Course ID is link to course proposal document

Course Review Committee Agenda
October 27, 2014

CHIN 502  Readings in Literary Chinese (3):
           Regular; C-04; Spring 2015
Prerequisites: CHIN 311 or CHIN 312.
Close readings of classical Chinese texts drawn from philosophical, historical, and literary
sources, such as the Sishu (the Four Books), the Wujing (Five Confucian Classics), and classical
Chinese poetry from the Han to the Tang. Classical Chinese grammar is studied using a hands-on
approach; reading of text in original, analyze linguistic features, and socio-historical and literary
context.

CSC 890  Health Informatics (3): Topic; C-04; Spring 2015
Prerequisites  Restricted to senior or graduate standing in Computer Science
             or Public Health, or consent of instructor.
Overview of the field of health informatics and foundational information about
how data, information, and knowledge are represented and used in health
applications. (Plus-minus letter grade only)

ED 642  Integrating Content Knowledge and Teaching Practices
toward a Multiple Subject Credential: Preparation for
Elementary School Teaching (3): Regular; C-02; Spring 2015
Prerequisite: Upper division standing or consent of instructor.
Integrating content knowledge and teaching practices on issues related to teacher preparation;
content integration, test analysis, focused practice; state adopted academic content standards in
the teaching profession. May be repeated for a total of 6 units, but only three units may count
toward the minor in elementary education.

FL 761  Sino-Japanese Encounters of the 18th/19th Century (3):
         Regular; C-05; Spring 2015
Prerequisite: Department of Foreign Languages graduate level status or consent of instructor.
Exploration of how China and Japan have been represented and imagined by their respective
other through literature, art, and cinema from the late 19th C to the present. Focus on well-
known writers, intellectuals, and filmmakers whose work was influenced by an encounter with
the cultural other. Study of key topics that have resulted from or accompanied these encounters
such as modernism, colonialism, imperialism, communism, post-colonialism & nostalgia.

FR 304  Advanced Grammar (3): Regular; C-04; Spring 2015
Prerequisite: Upper division standing; FR 215 and FR 216 or equivalent.
Intensive review of the French grammar to acquire an advanced level of the language in which
structural errors and forms are minimal. Grammar points will be reviewed at the advanced level
and in context via literature, paintings, music, etc. Course is offered on-line only.
HTM 831  Services Operations Management (3):
Regular; C-02; Spring 2015
Prerequisite:  Graduate standing or consent of instructor.
Examination of managerial services and quality services delivery to consumers across industry sectors. Service strategy is analyzed with emphasis on customer expectations, process flow improvement, and managing capacity. (Plus-minus AB/NC)

HTM 858  Principles of Yield and Revenue Management (3):
Regular; C-05; Spring 2015
Prerequisite:  BUS 776 or consent of instructor.
Introduction to the analytical processes and execution techniques used to increase revenue for operations, time-based inventory; theoretical levers that enable revenue management including demand forecasting and the analysis of operational flexibility. (Plus-minus AB/NC)

HTM 860  Strategic Human Resources Management (3):
Regular; C-05; Spring 2015
Prerequisite:  Graduate standing.
Examination of concepts, framework, and skills essentials to leveraging the human capital in service business where employees are critical to operational success. Issues will be investigated from both a strategic and tactical level. (Plus-minus AB/NC)

ISYS 856  Enterprise Mobile Applications (3):
Regular; C-13; Spring 2015
Prerequisite:  BUS 782.
Focus on enterprise mobile technologies in the workplace that enable new business models to connect customers and enterprises; Design Thinking methodology to facilitate the creative design of enterprise mobile strategy and solutions; employment of an Enterprise Resource Planning (ERP) mobile development platform to help prototype and develop innovative mobile solutions.

JAPN 325  Practical Linguistics in Japanese (3):
Regular; C-02; Spring 2015
Prerequisites:  JAPN 301 and JAPN 302 or equivalent.
Application of Japanese sound and structural patterns to practical usage.

LCA 725  Academic Advising in the Liberal and Creative Arts (3):
Regular; C-05; Spring 2015
Prerequisite:  Graduate standing or senior with consent of instructor.
Academic advising in the liberal and creative arts with attention to theories, current trends, and best practices. Advising internship in the LCA Student Achievement & Resource Center.

PLSI 605  Applied Research Methods (4): Regular;
C-05; Spring 2015
Prerequisite:  All core courses in PLSI and a GWAR in the major
Culminating experience focusing on advanced applied research methods, including research design and data analysis. Using skills students obtained in empirical methods they will apply those to address a research question on American politics they choose and develop.
**SPAN 831**  Generation of ’98 (3): Topic; C-05; Spring 2015  
*Prerequisite:* Admission to Spanish M.A. program or consent of instructor.

Important Spanish novels, plays, essays and poetry from the end of the 19th century and the beginning of the 20th century. The authors were later labeled as the Generation of ’98, a dubious term that minimizes the critical differences among them.

**WGS 280**  Introduction to Feminist Science Studies (3):  
Regular; C-03; Spring 2015  
*Prerequisite:* ENG 114 or equivalent.

Introduction to the feminist analysis of science, technology, medicine, and the environment, building scientific and cultural literacy necessary to address issues at the intersection of scientific inquiry and social justice.

**WGS 563**  Gender, Sexuality, and the Politics of Mobility (3):  
Regular; C-03; Spring 2015  
*Prerequisite:* ENG 214 or equivalent.

How do gender and sexuality inform, enable or prevent people's relationship to different forms of mobility (migration, embodiment, detention) in a transnational world? Is mobility always positive? Course texts may include film, cultural studies, political and social theory, history.

**WGS 677**  Genetics, Biotechnology, and the Politics of Difference (3):  
Experimental; C-04; Spring 2015 only  
*Prerequisite:* ENG 214 or equivalent or WGS 700 or consent of instructor.

Employs feminist science studies, critical race theory, and indigenous studies to analyze how the life sciences conceptualize, define, and study human differences. Considers how feminist insights into the social effects of genetics and biotechnology can influence scientific practice and discourse.