

# SAN FRANCISCO STATE UNIVERSITY

## Summary of Fall 2012 First-Time Freshmen Remediation and One-Year Follow-up

<b><u>Remediation: English Only</u></b>	<b>#s</b>
English Only Required:	443
English Only Completed:	427
English Only Not Completed:	16

<b><u>Remediation: Math Only</u></b>	<b>#s</b>
Math Required:	627
Math Completed:	535
Math Not Completed:	92

<b><u>Remediation: Both (English and Math)</u></b>	<b>#s</b>
Both (English & Math) Required:	865
Both (English & Math) Completed:	690
Both (English & Math) Not Completed:	175
Neither English nor Math Completed:	164
Completed English but Math Not Completed:	10
Completed Math but English Not Completed:	1

<b><u>Remediation: Total English Required</u></b> (students needing remediation in English Only and Both)	<b>#s</b>
Total All English Required:	1,308
Total All English Completed:	1,127
Total All English Not Completed:	181

<b><u>Remediation: Total Math Required</u></b> (students needing remediation in Math Only and Both)	<b>#s</b>
Total All Math Required:	1,492
Total All Math Completed:	1,226
Total All Math Not Completed:	266

### Notes:

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files

**SAN FRANCISCO STATE UNIVERSITY**

**Summary of Fall 2012 First-Time Freshmen Remediation and One-Year Follow-up**

<b>Ethnicity</b>	<b>Number of First-Time Freshmen</b>	<b>Number Needing Remediation in Mathematics</b>	<b>Percent Needing Remediation in Mathematics</b>	<b>Percent Completed One-Year Later in Mathematics</b>	<b>Number Needing Remediation in English</b>	<b>Percent Needing Remediation in English</b>	<b>Percent Completed One-Year Later in English</b>
Native American/Alaskan Native	4	2	50.0%	100.0%	1	25.0%	100.0%
Black, African-American	213	138	64.8%	75.4%	105	49.3%	79.0%
Chicano, Mexican-American	860	401	46.6%	78.3%	331	38.5%	81.9%
Other Latino	349	176	50.4%	81.3%	133	38.1%	80.5%
Asian-American	717	201	28.0%	87.6%	305	42.5%	92.5%
Filipino	350	140	40.0%	87.1%	129	36.9%	93.0%
Native Hawaiian/Pacific Islander	16	11	68.8%	81.8%	9	56.3%	77.8%
White, Non-Latino	845	229	27.1%	83.8%	117	13.8%	88.0%
Two or More Races	244	86	35.2%	83.7%	53	21.7%	84.9%
Unknown	68	21	30.9%	85.7%	14	20.6%	78.6%
Non-Resident Alien	141	87	61.7%	85.1%	111	78.7%	87.4%
<b>Total</b>	<b>3,807</b>	<b>1,492</b>	<b>39.2%</b>	<b>82.2%</b>	<b>1,308</b>	<b>34.4%</b>	<b>86.2%</b>

<b>Gender</b>	<b>Number of First-Time Freshmen</b>	<b>Number Needing Remediation in Mathematics</b>	<b>Percent Needing Remediation in Mathematics</b>	<b>Percent Completed One-Year Later in Mathematics</b>	<b>Number Needing Remediation in English</b>	<b>Percent Needing Remediation in English</b>	<b>Percent Completed One-Year Later in English</b>
Female	2,327	1,034	44.4%	81.6%	823	35.4%	84.7%
Male	1,480	458	30.9%	83.4%	485	32.8%	88.7%
<b>Total</b>	<b>3,807</b>	<b>1,492</b>	<b>39.2%</b>	<b>82.2%</b>	<b>1,308</b>	<b>34.4%</b>	<b>86.2%</b>

<b>Misc. Categories</b>	<b>Number of First-Time Freshmen</b>	<b>Number Needing Remediation in Mathematics</b>	<b>Percent Needing Remediation in Mathematics</b>	<b>Percent Completed One-Year Later in Mathematics</b>	<b>Number Needing Remediation in English</b>	<b>Percent Needing Remediation in English</b>	<b>Percent Completed One-Year Later in English</b>
Pell Eligible	1,784	820	46.0%	79.3%	775	43.4%	84.0%
Enrolled in EOP Program	404	240	59.4%	77.1%	259	64.1%	83.0%
Disabled Student Services	67	33	49.3%	78.8%	29	43.3%	93.1%
First Generation	1,169	551	47.1%	79.3%	596	51.0%	84.7%
Parental College Experience	2,497	885	35.4%	84.0%	664	26.6%	87.3%

**Notes:**

- Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.
- Pell Eligible: Those students satisfying the university and federal requirements. Eligibility does not determine if a student received a Pell Grant.
- EOP: Students enrolled Educational Opportunity Program
- Disabled Student Services: Number of students with disabilities receiving services thru on-campus support center
- First Generation: Neither parent (or single parent) never attended college
- Parental College Experience: Parent(s) with any college experience

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files