

SAN FRANCISCO STATE UNIVERSITY

Summary of Fall 2013 First-Time Freshmen Remediation and One-Year Follow-up

<u>Remediation: English Only</u>	#s
English Required:	472
English Completed:	453
English Not Completed:	19

<u>Remediation: Math Only</u>	#s
Math Required:	558
Math Completed:	497
Math Not Completed:	61

<u>Remediation: Both (English and Math)</u>	#s
Both (English & Math) Required:	761
Both (English & Math) Completed:	614
Both (English & Math) Not Completed:	147
Neither English nor Math Completed:	130
Completed English but not Math:	9
Completed Math but not English:	8

<u>Remediation: Total English Required</u>	#s
(students needing remediation in English Only and Both)	
Total English Required:	1,233
Total English Completed:	1,076
Total English Not Completed:	157

<u>Remediation: Total Math Required</u>	#s
(students needing remediation in Math Only and Both)	
Total Math Required:	1,319
Total Math Completed:	1,119
Total Math Not Completed:	200

Notes:

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files

SAN FRANCISCO STATE UNIVERSITY

Summary of Fall 2013 First-Time Freshmen Remediation and One-Year Follow-up

Ethnicity	Number of First-Time Freshmen	Number Needing Remediation in Mathematics	Percent Needing Remediation in Mathematics	Percent Completed One Year Later in Mathematics	Number Needing Remediation in English	Percent Needing Remediation in English	Percent Completed One Year Later in English
Native American/Alaskan Native	9	3	33.3%	66.7%	2	22.2%	50.0%
Black, African-American	164	99	60.4%	75.8%	67	40.9%	74.6%
Chicano, Mexican-American	830	349	42.0%	88.0%	277	33.4%	86.6%
Other Latino	344	173	50.3%	82.1%	148	43.0%	84.5%
Asian-American	679	178	26.2%	91.0%	321	47.3%	94.7%
Filipino	359	131	36.5%	90.8%	119	33.1%	92.4%
Native Hawaiian/Pacific Islander	26	11	42.3%	72.7%	12	46.2%	75.0%
White, Non-Latino	719	172	23.9%	85.5%	84	11.7%	86.9%
Two or More Races	229	84	36.7%	77.4%	46	20.1%	73.9%
Unknown	70	20	28.6%	90.0%	18	25.7%	94.4%
Non-Resident Alien	183	99	54.1%	74.7%	139	76.0%	81.3%
Total	3,612	1,319	36.5%	84.8%	1,233	34.1%	87.3%

Gender	Number of First-Time Freshmen	Number Needing Remediation in Mathematics	Percent Needing Remediation in Mathematics	Percent Completed One Year Later in Mathematics	Number Needing Remediation in English	Percent Needing Remediation in English	Percent Completed One Year Later in English
Female	2,228	931	41.8%	87.6%	754	33.8%	88.7%
Male	1,384	388	28.0%	78.1%	479	34.6%	85.0%
Total	3,612	1,319	36.5%	84.8%	1,233	34.1%	87.3%

Misc. Categories	Number of First-Time Freshmen	Number Needing Remediation in Mathematics	Percent Needing Remediation in Mathematics	Percent Completed One Year Later in Mathematics	Number Needing Remediation in English	Percent Needing Remediation in English	Percent Completed One Year Later in English
Pell Eligible	1,699	722	42.5%	84.9%	737	43.4%	87.8%
Enrolled in EOP Program	458	287	62.7%	85.0%	319	69.7%	87.8%
Disabled Student Services	62	30	48.4%	83.3%	24	38.7%	87.5%
First Generation	1,211	571	47.2%	82.0%	625	51.6%	86.7%
Parental College Experience	2,336	717	30.7%	87.2%	568	24.3%	88.4%

Notes:

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Non-Resident Alien is a non U.S. citizen of any ethnicity.

Pell Eligible: Those students satisfying the university and federal requirements. Eligibility does not determine if a student received a Pell Grant.

EOP: Students enrolled in the Educational Opportunity Program

Disabled Student Services: Students with disabilities receiving services thru on-campus support center.

First Generation: Neither parent (or single parent) never attended college.

Parental College Experience: Parent(s) with any college experience

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files