

SAN FRANCISCO STATE UNIVERSITY

Summary of Fall 2014 First-Time Freshmen Remediation and One-Year Follow-up

<u>Remediation: English Only</u>	#s
English Required:	572
English Completed:	543
English Not Completed:	29

<u>Remediation: Math Only</u>	#s
Math Required:	529
Math Completed:	447
Math Not Completed:	82

<u>Remediation: Both (English and Math)</u>	#s
Both (English & Math) Required:	812
Both (English & Math) Completed:	598
Both (English & Math) Not Completed:	214
Neither English nor Math Completed:	47
Completed English but not Math:	131
Completed Math but not English:	36

<u>Remediation: Total English Required</u>	#s
(students needing remediation in English Only and Both)	
Total English Required:	1,384
Total English Completed:	1,272
Total English Not Completed:	112

<u>Remediation: Total Math Required</u>	#s
(students needing remediation in Math Only and Both)	
Total Math Required:	1,341
Total Math Completed:	1,081
Total Math Not Completed:	260

Notes:

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files

SAN FRANCISCO STATE UNIVERSITY

Summary of Fall 2014 First-Time Freshmen Remediation and One-Year Follow-up

Ethnicity	Number of First-Time Freshmen	Number Needing Remediation in Mathematics	Percent Needing Remediation in Mathematics	Percent Completed One Year Later in Mathematics	Number Needing Remediation in English	Percent Needing Remediation in English	Percent Completed One Year Later in English
Native American/Alaskan Native	7	1	14.3%	100.0%	2	28.6%	100.0%
Black, African-American	185	95	51.4%	80.0%	78	42.2%	96.2%
Chicano, Mexican-American	931	406	43.6%	79.6%	362	38.9%	90.6%
Other Latino	408	192	47.1%	80.2%	182	44.6%	90.7%
Asian-American	729	185	25.4%	80.0%	336	46.1%	93.2%
Filipino	281	102	36.3%	89.2%	113	40.2%	94.7%
Native Hawaiian/Pacific Islander	19	6	31.6%	83.3%	11	57.9%	100.0%
White, Non-Latino	701	165	23.5%	84.2%	101	14.4%	97.0%
Two or More Races	224	66	29.5%	74.2%	46	20.5%	91.3%
Unknown	98	33	33.7%	81.8%	22	22.4%	81.8%
Non-Resident Alien	171	90	52.6%	75.6%	131	76.6%	86.3%
Total	3,754	1,341	35.7%	80.6%	1,384	36.9%	91.9%

Gender	Number of First-Time Freshmen	Number Needing Remediation in Mathematics	Percent Needing Remediation in Mathematics	Percent Completed One Year Later in Mathematics	Number Needing Remediation in English	Percent Needing Remediation in English	Percent Completed One Year Later in English
Female	2,253	936	41.5%	82.3%	841	37.3%	92.5%
Male	1,501	405	27.0%	76.8%	543	36.2%	91.0%
Total	3,754	1,341	35.7%	80.6%	1,384	36.9%	91.9%

Misc. Categories	Number of First-Time Freshmen	Number Needing Remediation in Mathematics	Percent Needing Remediation in Mathematics	Percent Completed One Year Later in Mathematics	Number Needing Remediation in English	Percent Needing Remediation in English	Percent Completed One Year Later in English
Full-Time	3,630	1,286	35.4%	82.9%	1,329	36.6%	93.3%
Pell Eligible	1,843	751	40.7%	80.6%	823	44.7%	91.6%
Enrolled in EOP Program	443	237	53.5%	83.5%	287	64.8%	89.2%
Disabled Student Services	55	26	47.3%	73.1%	24	43.6%	91.7%
First Generation	1,318	575	43.6%	78.3%	694	52.7%	89.6%
Parental College Experience	2,331	730	31.3%	82.6%	643	27.6%	94.2%

Notes:

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Non-Resident Alien is a non U.S. citizen of any ethnicity.

Full-Time: Students enrolled in 12 or more units

Pell Eligible: Those students satisfying the university and federal requirements. Eligibility does not determine if a student received a Pell Grant.

EOP: Students enrolled in the Educational Opportunity Program

Disabled Student Services: Students with disabilities receiving services thru on-campus support center.

First Generation: Neither parent (or single parent) never attended college.

Parental College Experience: Parent(s) with any college experience

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files