

# SAN FRANCISCO STATE UNIVERSITY

## Summary of Fall 2015 First-Time Freshmen Remediation and One-Year Follow-up

<b><u>Remediation: English Only</u></b>	<b>#s</b>
English Required:	437
English Completed:	406
English Not Completed:	31

<b><u>Remediation: Math Only</u></b>	<b>#s</b>
Math Required:	963
Math Completed:	807
Math Not Completed:	156

<b><u>Remediation: Both (English and Math)</u></b>	<b>#s</b>
Both (English & Math) Required:	570
Both (English & Math) Completed:	450
Both (English & Math) Not Completed:	120
Neither English nor Math Completed:	44
Completed English but not Math:	66
Completed Math but not English:	10

<b><u>Remediation: Total English Required</u></b>	<b>#s</b>
(students needing remediation in English Only and Both)	
Total English Required:	1,007
Total English Completed:	922
Total English Not Completed:	85

<b><u>Remediation: Total Math Required</u></b>	<b>#s</b>
(students needing remediation in Math Only and Both)	
Total Math Required:	1,533
Total Math Completed:	1,267
Total Math Not Completed:	266

### Notes:

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files

**SAN FRANCISCO STATE UNIVERSITY**

**Summary of Fall 2015 First-Time Freshmen Remediation and One-Year Follow-up**

<b>Ethnicity</b>	<b>Number of First-Time Freshmen</b>	<b>Number Needing Remediation in Mathematics</b>	<b>Percent Needing Remediation in Mathematics</b>	<b>Percent Completed One Year Later in Mathematics</b>	<b>Number Needing Remediation in English</b>	<b>Percent Needing Remediation in English</b>	<b>Percent Completed One Year Later in English</b>
Native American/Alaskan Native	6	1	16.7%	0.0%	0	0.0%	N/A
Black, African-American	211	112	53.1%	79.5%	53	25.1%	88.7%
Latino	1,676	756	45.1%	82.1%	401	23.9%	89.0%
Asian-American	1,054	263	25.0%	89.7%	305	28.9%	97.0%
Native Hawaiian/Pacific Islander	11	1	9.1%	100.0%	3	27.3%	100.0%
White, Non-Latino	730	186	25.5%	84.4%	61	8.4%	95.1%
Two or More Races	267	84	31.5%	81.0%	39	14.6%	94.9%
Unknown	127	43	33.9%	79.1%	25	19.7%	100.0%
Non-Resident Alien	194	87	44.8%	70.1%	120	61.9%	82.5%
<b>Total</b>	<b>4,276</b>	<b>1,533</b>	<b>35.9%</b>	<b>82.6%</b>	<b>1,007</b>	<b>23.6%</b>	<b>91.6%</b>

<b>Gender</b>	<b>Number of First-Time Freshmen</b>	<b>Number Needing Remediation in Mathematics</b>	<b>Percent Needing Remediation in Mathematics</b>	<b>Percent Completed One Year Later in Mathematics</b>	<b>Number Needing Remediation in English</b>	<b>Percent Needing Remediation in English</b>	<b>Percent Completed One Year Later in English</b>
Female	2,597	1,087	41.9%	83.4%	590	22.7%	93.9%
Male	1,679	446	26.6%	80.7%	417	24.8%	88.2%
<b>Total</b>	<b>4,276</b>	<b>1,533</b>	<b>35.9%</b>	<b>82.6%</b>	<b>1,007</b>	<b>23.6%</b>	<b>91.6%</b>

<b>Student Subpopulations</b>	<b>Number of First-Time Freshmen</b>	<b>Number Needing Remediation in Mathematics</b>	<b>Percent Needing Remediation in Mathematics</b>	<b>Percent Completed One Year Later in Mathematics</b>	<b>Number Needing Remediation in English</b>	<b>Percent Needing Remediation in English</b>	<b>Percent Completed One Year Later in English</b>
Full-Time	4,081	1,456	35.7%	84.5%	938	23.0%	93.2%
Pell Eligible	2,065	863	41.8%	82.9%	601	29.1%	92.7%
Enrolled in EOP Program	527	279	52.9%	86.7%	229	43.5%	94.3%
Disabled Student Services	0	0	N/A	N/A	0	N/A	N/A
First Generation	1,519	649	42.7%	83.2%	519	34.2%	90.8%
Parental College Experience	2,588	815	31.5%	82.5%	422	16.3%	92.4%

**Notes:**

Students requiring remediation are those students who have not demonstrated readiness for college level English, math or both.

Non-Resident Alien is a non U.S. citizen of any ethnicity.

Full-Time: Students enrolled in 12 or more units

Pell Eligible: Those students satisfying the university and federal requirements. Eligibility does not determine if a student received a Pell Grant.

EOP: Students enrolled in the Educational Opportunity Program

Disabled Student Services: Students with disabilities receiving services thru on-campus support center.

First Generation: Neither parent (or single parent) never attended college.

Parental College Experience: Parent(s) with any college experience

Source: FTF Remediation One Year Follow-up and ERS Student (ERSS) files