

APPENDIX L
WASC Research Questions Matched to CFRs

Theme	Review Category	Review Question	CFR
Theme 1	Capacity	C1a. To what extent does the institution's infrastructure support addressing issues of social justice, equity, and community engagement?	3.1, 4.4, 4.5
Theme 1	Educational Effectiveness	E1a. To what extent have the goals of providing students, faculty, and staff with experiences that reflect the values of social justice, equity, and engagement in the broader community been demonstrated?	2.3, 2.4, 2.6, 2.8 2.11
Theme 2	Capacity	C2a. How should the University respond to increasing student enrollment with uneven distribution across majors and class levels?	4.2, 4.4, 4.5
Theme 2	Educational Effectiveness	E2a. How would the imposition of additional admission requirements affect the learning experience of students?	2.1, 2.3, 2.10, 4.2, 4.3
Theme 2	Capacity	C2b. In what ways has the campus changed over the past ten years?	4.2, 4.4, 4.5
Theme 2	Educational Effectiveness	E2b. As the student population changes, how are their learning needs different?	2.10, 4.1, 4.2, 4.3
Theme 2	Capacity	C2c. What is the impact of the significant faculty hiring at SF State as a previous generation of faculty has retired?	3.1, 3.2, 4.2, 4.7
Theme 2	Educational Effectiveness	E2c. How has the hiring of new faculty affected student learning?	2.9, 3.2, 3.3, 4.6
Theme 3 (Assessment of Student Learning)	Capacity	C3a. Does the current program level assessment process give us the appropriate information regarding student learning? What processes need to be implemented in order to assess the impact of student services on student learning?	2.3, 2.4, 2.5, 2.6, 2.7 2.10, 2.11, 2.13
Theme 3 (Assessment of Student Learning)	Educational Effectiveness	E3a. What does the program level assessment data tell us about student learning across departments and disciplines? How have changes based on results from the evaluation of student learning impacted academic programs and student services?	2.3, 2.4, 2.5, 2.6, 2.10, 2.11, 2.13
Theme 3 (Writing)	Capacity	C3b. Complete the implementation of the recommendations by the Writing Task Force, initiate the WAC/WID program, and initiate the graduate writing requirements in accordance with the 6 th cycle of program review guidelines.	2.3, 2.5, 2.7, 2.10, 3.4
Theme 3 (Writing)	Educational Effectiveness	E3b. Assess the impact of the changes to the GWAR and the implementation of WAC/WID. Assess graduate education across departments	2.3, 2.4, 2.6, 2.7

		within colleges.	
Theme 3 (Retention and Graduation)	Capacity	C3c. Are different populations of students succeeding at similar or different rates? Are resources being deployed appropriately to ensure that different populations succeed at similar rates?	1.5, 2.10, 4.5, 4.7
Theme 3 (Retention and Graduation)	Educational Effectiveness	E3c. What have we done to respond to the disparities in graduation rates? How have various initiatives affected the disparities?	2.1, 2.10, 2.13
Theme 3 (Graduation and Requirements Task Force)	Capacity	C3d. Completion and approval of undergraduate learning outcomes, implementation of a revised General Education program, and approval of an assessment process for the undergraduate learning outcomes.	2.2, 2.3, 2.4, 2.6, 2.7, 2.10
Theme 3 (Graduation and Requirements Task Force)	Educational Effectiveness	E3d. Do the results of the General Education assessment reflect satisfactory achievement of student learning?	2.4, 2.5, 2.6