

Draft

Educational Goals for the Baccalaureate at San Francisco State University

San Francisco State undergraduates will emerge from their studies with a breadth and depth of knowledge and understanding developed from integrating their course work and academic experiences in both general education and in the major. The abilities, knowledge, and qualities of mind fostered by general education will be reinforced, extended, and deepened in the major. Students are encouraged to pursue a secondary focus in addition to their major (e.g., a second major, minor, certificate). We expect the following interconnected educational outcomes from a baccalaureate of San Francisco State University:

1. **Competencies for Lifelong Intellectual Endeavor:** San Francisco State University's baccalaureate graduates will be competent in critical questioning and analysis, creative and independent thought, attentive reading, written and oral communication, quantitative literacy, research drawing on multiple sources, problem solving, and teamwork.
2. **Intellectual Attainments:** Graduates will have become conversant with the principal domains of knowledge associated with liberal learning: the sciences and mathematics, the social sciences, the humanities, and the arts. They will be able to apply the modes of inquiry associated with these domains and will have engaged large-scale questions and issues. They will also gain in-depth knowledge and understanding of at least one major course of study. These competencies and attainments will provide graduates with intellectual foundations for careers or for advanced study.
3. **Appreciation of Difference:** Graduates will possess the integrity to care for and respect themselves and others; to appreciate linguistic and cultural diversity in its many forms, both within the U.S. and globally; and to be familiar with a language other than English. Through self-knowledge, they will achieve self-reliance and will accept the responsibility for their personal well-being that this entails. They will demonstrate a capacity to be broad-minded and to engage in informed, civil discourse with persons different from themselves in intellectual and cultural outlook.
4. **Ethical Engagement:** Graduates will have an appreciation of the necessity and difficulty of making ethical choices, both private and public. Graduates will see themselves as having a responsibility to work toward social justice by contributing purposefully to the well-being of their local communities, their nations, the people of the world, and the natural environment that sustains us all.
5. **Integration of Knowledge and Experience:** Graduates will know how to make connections among apparently disparate forms of knowledge and modes of inquiry across academic disciplines and between the principal domains of knowledge and their majors. They will understand phenomena in relation to the processes and circumstances in which these phenomena are embedded. Graduates will be able to apply such knowledge to what is important in their own lives and to what matters most to all of us as members of local and global communities.
6. **Qualities of Mind and Spirit:** Graduates will take with them dispositions that facilitate lifelong learning and growth, including curiosity, a sense of wonder, intellectual flexibility and adaptability, a refusal to simplify what is inherently complex and ambiguous, a sense of responsibility and accountability, critical self-reflection, independence of mind, a readiness to assume leadership roles, and reverence for what unites us as human beings regardless of geographical distance and across the generations.