NOTE: The Deans of Undergraduate and Graduate Studies have final approval of these proposals.

**NEW**

**EED 775**  
**Mentored Teaching (2); Topic; C-03; Fall 2011**
*Prerequisites: EED 752 and 754.*
Teacher-mentors observe classroom teachers in school settings and meet with them to reflect on progress implementing the California Standards for the Teaching Profession (CSTP). Mentors and teachers collaborate to develop and implement an inquiry-based action plan. Each teacher's plan must identify goals to improve instruction in one or more teaching profession standards.

**HIST 338**  
**Europe and the Wider World, 1348-1768 (3); Regular; C-3; Spring 2012**
*Prerequisites: ENG 214; upper division standing.*
Examination of European history in a global light; impact of non-Europeans and marginalized inhabitants of Europe on political, social, economic, and intellectual developments in Europe.

**HIST 607**  
**Imperialism and Nationalism in the Recent Near East (3); Regular; C-3; Spring 2012**
*Prerequisites: ENG 214, upper-division standing, or consent of instructor.*
Imperialism and colonialism in Near East (West Asia and Northern Africa) in 20th and 21st centuries, and reaction and reform within the region.

**IR 305**  
**Hi-Tech and Foreign Policy (4); Topic; C-02; Fall 2011**
*Prerequisite: IR 104.*
Impact of new telecommunications technologies on the transmission of images, international politics and foreign policy.

**MATH 40**  
**Early Start Program in Mathematics (1); Regular; C-01; Summer 2011**
*Prerequisite: ELM score below 50.*
Self-paced online course; review all key topics in two remedial math courses MATH 60 and 70. (CR/NR grading only)

**PSY 305**  
**Aging in the 21st Century (3); Topic; C-2; Fall 2011**
*Prerequisites: ENG 214 (or equivalent) with grade of C- or better; PSY 371 with grade of C or better; PSY majors; completed 60 units.*
Examination of the demographic shift caused by aging baby boomers through film, literature and empirical research. Focus on psychological, social, emotional and cognitive issues related to aging. (ABC/NC grading only)

**PSY 305**  
**Psychological and Cross Cultural Perspectives on Conflict and Conflict Management (3); Topic; C-2; Fall 2011**
*Prerequisites: ENG 214 (or equivalent) with grade of C- or better; PSY 371 with grade of C or better; PSY majors; completed 60 units.*
Psychological perspectives regarding the perception, expression and management of conflict with particular focus on cross cultural views and approaches will be explored. (ABC/NC grading only)
PSY 305  Why Attachment Matters (3); Topic; C-2; Fall 2011
Prerequisites: ENG 214 (or equivalent) with grade of C- or better; PSY 371 with grade of C or better; PSY majors; completed 60 units.
Examination of the ways early attachment relationships affect many important aspects of our lives including cognitive, social and emotional development, family relationships, friendships, and romantic partnerships. Focus on historical, cultural, theoretical, empirical, and applied perspectives. (ABC/NC grading only)

SPAN/LTNS 492 Early Transatlantic Literature and Culture (3); Regular; C-02; Fall 2011
Prerequisites: four semesters of lower-division Spanish or consent of instructor.
Renaissance and Baroque literature with emphasis on love, mysticism and Neo-Platonism; Review of recent literary theories. Readings and class discussion in Spanish and English. (Cross-listed with LTNS 492. May not be repeated under alternate prefix.)