NEW

**BECA 395** Close Up on Electronic Media: Crew for Live Television Events (1); Topic; C-01; Summer 2013

Prerequisite: BECA 230/BECA 231 or BECA 240/or BECA 241 or equivalents; consent of department or instructor.


**BECA 395** Close-Up on Electronic Media: The Professional Sports Reporter (1); Topic; C-01; Summer 2013 45489

Prerequisite: Upper division standing or consent of instructor

Students will work as a television sports reporter; attend a professional game, conduct an interview with a player, shoot a standup on the field, watch the game from the press box, and produce two packages. (CR/NC grading only.)

**BECA 750** Seminar in Developing and Funding Productions for Electronic Media (3); C-05; Spring 2013 45428

Prerequisite: BECA 700 or consent of instructor

Development of a media project from idea to funding package, including brainstorming, research, outline, treatment, and package; preparation of applications for external and internal funding from local, regional, state, federal, private and public sources.

**BIOL 861** Genetic Systems: Forms and Consequences (2); Topic; C-05; Spring 2013 45429

Prerequisite: Graduate standing or consent of instructor; BIOL 355.

Examination of the forms of genetic systems and the consequences of these systems (e.g., cooperation, altruism, intragenomic conflict, etc.) through a variety of approaches including lectures, logical exercises and critical reading of primary literature.

**BIOL 862** Ecological Theory and Philosophy (2); Topic; C-05; Spring 2013 45430

Prerequisite: Graduate standing or consent of instructor.

Structure of ecological theory and the philosophical frameworks used by ecologists. Readings based on literature and on “Ecological Understanding: the Nature of Theory and Theory of Nature” by S.T.A. Pickett et al. (Plus-minus letter grade only.)

**BIOL 862** Nextgen Sequencing Approaches in Ecology, Systematics and Evolution (2); Topic; C-05; Spring 2013 45431

Prerequisite: Graduate standing or consent of instructor.

Examination of primary research articles to explore the use of next-generation sequencing (NGS) technologies to research in ecology, systematics and evolution. (Plus-minus letter grade only.)
BIOL 863  Disease Dynamics (2); Topic; C-05; Spring 2013  45432
Prerequisite:  Graduate standing or consent of instructor.
Aspects, ecology, importance, and the relevance of vectored diseases.

CINE 204  Introduction to Filmmaking Laboratory (1); Regular; C-07; Spring 2013  45433
Prerequisite:  Sophomore standing or above; or consent of instructor; cinema major/minor. Concurrent enrollment in CINE 202 required.
Practice in the creative use of filmmaking tools common to pre-production, production, and post-production. Development and execution of short individual and group film projects designed to explore creative problem-solving in motion picture production. (Plus-minus letter grade only.)

CINE 430  Documentary Filmmaking Workshop (3); Regular; C-07; Spring 2013  45434
Prerequisite:  CINE 310/CINE 316 (or equivalent) or consent of instructor; cinema major/minor.
Survey documentary production in a variety of non-fiction filmmaking techniques and practice. Emphasis on new media distribution and storytelling strategies for the deployment and impact of socially conscious documentaries. (Plus-minus letter grade only.)

CINE 529  Experimental Filmmaking (3); Regular; C-04; Spring 2013  45466
Prerequisite:  CINE 310 or CINE 710 or equivalent, and consent of instructor.
Exploration of experimental film aesthetics, techniques, and practices. Projects in varied media and methods.

CLAS 400  Approaches to the Classics (3); Regular; C-05; Fall 2013
Prerequisite:  ENG 214 and at least one prior CLAR or CLAS course.
Introduction to disciplinary methodologies and writing in the Classics.

ENG 690  Emily Dickinson: Serial Poet (3); Topic; C-05; Spring 2013  45435
Prerequisite:  Successful completion of ENG 480GW with a grade of C or better; or consent of instructor; priority enrollment given to English literature and English education majors in their senior year.
Through reading Emily Dickinson’s “fascicles”--booklets of poems that she stitched together from 1858-1864–the course will explore strategies for analyzing poems in series and research approaches to understanding Dickinson’s radical experimentation with poetic form.

FR 565/45459 / 45460 / Paris: Capitale du 19e siècle (3); Paired ; C-04; Spring 2013
Prerequisite:  FR 500 or the equivalent.
Investigation of the significance of the French metropolis’s rise to preeminence following the French Revolution. Examination of nineteenth-century literary and visual representations of Paris alongside histories of the city; exploration of how culture intersects with the urban environment. Paired with FR 865.

HH 210  The Dao of Well-Being in Chinese Tradition (3); Regular; C-02; Fall 2013
Exploration of holistic and aesthetic modes of well-being from Daoist philosophical perspectives. Topics include Daoist philosophy, classical poetry, basic principles of Chinese medicine, therapeutic cuisine, traditional music, and Qigong exercises.
**HIST 387**  The Era of Globalization, 1968-2008 (3); Regular; C-03; Spring 2013 45458
*Prerequisite:*  ENG 214 or equivalent, upper division standing, or consent of instructor
Survey of world history between 1968 and 2008, seen as a process of globalization in the world economy and polity. Focus on fall of Soviet Bloc, rise of Islam, and emergence of new power centers in Asia and Latin America.

**HIST 405**  Atlantic World History (3); Regular; C-03; Spring 2013 45465
*Prerequisite:*  ENG 214 or equivalent, upper division standing, or consent of instructor
Repositions study of history away from a continent-based approach to an ocean-centered one. Focus on transnational exchange across the Atlantic from 1500 to present.

**HIST 644**  Proseminar: Borderlands and Contact Zones: Discovery, Exploration, and Science (3); Topic; C-05; Spring 2013 45457
*Prerequisite:*  ENG 214 or equivalent, HIST 300, upper division standing, or consent of instructor
Examination of the encounters of peoples and the interface of cultures across the Atlantic, mostly between Latin America and Europe.

**HIST 850**  History of Bodies, Bodies of History: An Exploration of Ideas Across Times and Cultures (3); Topic; C-05; Spring 2013 45436
*Prerequisite:*  Graduate standing, HIST 700, or consent of instructor
Exploration of the meaning of the body across times and places.

**IBUS 576**  Global Entrepreneurship (3); Regular; C-02; Spring 2013 45437
*Prerequisite:*  IBUS 330 with grade of C- or better or consent of instructor.
Introduction to the context that enables entrepreneurs to be successful in developed, emerging and developing economies. Focus on local context and contents of these economies, along with mainstream conceptions with emergent settings. (Plus-minus letter grade only.)

**IBUS 638**  Global leadership and Cultural Competencies (3); Regular; C-02; Spring 2013 45438
*Prerequisite:*  IBUS 330 with grade of C- or better or consent of instructor.
Examination of different aspects in developing global leadership skills and cultural competencies in the volatile, competitive environments from an individual, collective and organizational collaborator’s perspective. Focus on the mindset, concepts and tools, cultural and contextual intelligence, and self awareness.

**IBUS 838**  Global Leadership in the Modern World (3); Regular; C-05; Spring 2013 45439
*Prerequisite:*  Classified graduate standing.
Examination of the impacts of globalization on society; the value of intellectual capital; and management in cross-cultural, interdisciplinary, and pluralistic environments.

**NURS 310**  Introduction to Professional Nursing (3); Regular; C-02; Spring 2013 45440
*Prerequisite:*  Admission to the nursing major. Concurrent enrollment in NURS 311, NURS 312 GW, and NURS 314.
Introduction to scope of practice, ethical/legal considerations, HIPAA, QSEN. Examination of the role of the nurse on a healthcare team providing patient-centered care, interprofessional communication strategies, professionalism, clinical decision making and quality improvement.
NURS 326  Reproductive Health Theory and Practicum (3); Regular; C-02 & C-17; Spring 2013  45441  
Prerequisite: Successful completion of semester 1 nursing courses. Concurrent enrollment in NURS 328 and NURS 350.
Examination of reproductive health issues, normal pregnancy, health disparities, health policy, genomics/genetics, health promotion, domestic violence, evidence-based practice, nursing care during pre-conception, prenatal, intrapartum and post partum. Application of theoretical knowledge and skills in a variety of care settings. Lecture, 3 units; laboratory, 3 units.

NURS 328  Psychiatric Mental Health Nursing Theory and Practicum (6); Regular; C-02 & C-17; Spring 2013  45442  
Prerequisite: Successful completion of semester 1 nursing courses. Concurrent enrollment in NURS 326 and NURS 350.
Examination of most common psychiatric causes of morbidity and mortality including pathophysiology, pharmacologic and nursing interventions. Survey of epidemiology, health policy, legal/ethical considerations, communication, evidence-based practice and informatics. Application of theoretical knowledge and nursing interventions in a care setting. Lecture, 3 units; laboratory, 3 units.

NURS 350  Nursing Interventions Practicum I (2); Regular; C-16; Spring 2013  45443  
Prerequisite: Successful completion of semester 1 nursing courses. Concurrent enrollment in NURS 326 and NURS 328.
Examination of basic nursing interventions including standard precautions, aseptic technique, IV management venipuncture, catheter insertion and management, and advanced assessment. Exploration of patient safety concerns, documentation, informatics and use of the research evidence. Laboratory includes demonstration, practice, and return demonstration.

NURS 410  Nursing Care of Children Theory and Practicum (6); Regular; C-02 & C-17; Spring 2013  45444  
Prerequisite: Successful completion of semester 2 nursing courses. Concurrent enrollment in NURS 420 and NURS 450.
Examination of pathophysiology, pharmacology, and nursing care of ill children. Exploration of nutrition, safety, quality improvement, teamwork, family theory, oral health, health education, information technologies, evidence-based practice, cultural perspectives and health policy. Lecture, 3 units; laboratory, 3 units.

NURS 420  Nursing Care of Adults Theory and Practicum (6); Regular; C-02 & C-17; Spring 2013  45445  
Prerequisite: Successful completion of semester 2 nursing courses. Concurrent enrollment in NURS 410 and NURS 450.
Examination of pathophysiology, pharmacology and nursing care of acutely ill adults. Exploration of delegation, leadership, nutrition, oral health, health promotion activities, safety, quality improvement and evidence-based practice in adults.
NURS 450  Nursing Interventions Lab II (2); Regular; C-15; Spring 2013  45446
Prerequisite:  Successful completion of semester 2 nursing courses. Concurrent enrollment in
NURS 410 and NURS 420.
Practical application of nursing interventions, assessment, patient-centered care, evidenced-based
practice, standard precautions, informatics and safety principles in a laboratory.

NURS 520  Advanced Medical Surgical and Critical Care Nursing (6); Regular;
C-02 & C-17; Spring 2013  45447
Prerequisite:  Successful completion of semester 3 nursing courses. Concurrent enrollment in
NURS 522 and NURS 530.
Examination of pathophysiology, pharmacology and nursing care of critically ill patients, 
evidence-based practice, quality improvement, safety, teamwork and collaboration, leadership, 
nursing roles, patient-centered care, informatics and factors influencing health outcomes.
Lecture, 3 units; laboratory, 3 units.

NURS 522  Chronic Care and End of Life Care Theory (3); Regular; C-02; Spring 2013  45448
Prerequisite:  Successful completion of semester 3 nursing courses. Concurrent enrollment in
NURS 522 and NURS 530.
Examination of palliative care, symptom management, cultural, legal/ethical safety, hospice 
care/case management, nutrition, education/health promotion, elder abuse, evidence-based 
practice, safety, information technologies, nursing roles in palliative care/end of life care, 
communication strategies.

NURS 530  Community Health and Global Perspectives Theory (3); C-03; Spring 2013  45449
Prerequisite:  Successful completion of semester 3 nursing courses. Concurrent enrollment in
NURS 520 and NURS 530.
Examination of occupational and environmental health, issues in global health, comparison of 
healthcare systems, healthcare economics, epidemiology, rural health, program planning and 
evaluation, leadership and disaster preparedness.

PA 790  Systems Change in Public Service (3); Topic; C-05; Spring 2013  45450
Prerequisite:  Graduate standing or consent of instructor.
Exploration of theories, practice, and cases in public service systems change; development of 
strategies for change agents; focus on San Francisco cases in children, youth, and family 
services.

SCI 124  Math Concepts - Elementary Statistics (1); Regular; C-01;
Spring 2013  45451
Prerequisite:  Concurrent enrollment in MATH 124 required.
Student-centered discussion and problem-solving. Designed to promote understanding of key 
concepts and enhance student success in MATH 124. (Plus-minus ABC/NC, CR/NC grading 
option.) Limit of 4 units of any combination of SCI 235, Science Concepts, and Mathematics 
Concepts courses allowed toward the baccalaureate degree.
REVISED

ENG 630 Literature and the Body 45452
Current:
18th-and 19th-century conceptions of the body: ways selected literary works disseminate and question these paradigms and the ways these works deal with problems of embodiment.

Revised:
How British and North American culture have represented the construction of bodies—thinking about, creating, or modifying the body: sex, gender, sexuality, self-referential literary representations of textual bodies, plus some film and theory.

Current:
WGS 512 Feminist Approaches to Queer Identities and Communities 45453
Prerequisite: ENG 214 or equivalent.
Examination of queer identities in cultural and historical contexts, using a transnational feminist approach. Presents a challenge to Western assumptions about sexual identities and analysis of sexuality through nation, gender, race and class.

Revised:
WGS 612 Queer Theory
Prerequisite: ENG 214 or equivalent; WGS 200 or consent of instructor; WGS major/minor.
Examination of the field of queer theory: theoretical approaches to the history of sexuality, politics of normativity, race/sex intersections, links between queer theory and disability studies, transnational contexts, and native/settler/colonial politics.