NOTE: The Deans of Undergraduate and Graduate Studies have final approval of these proposals

NEW

CHIN 375  Introduction to Academic Prose (3); Regular; C-04; Spring 2011
Prerequisite: Intermediate Mandarin and acceptance to Flagship or permission of Director.
Training in the four skills (listening, speaking, reading, and writing) and three modes (interpersonal, interpretive, and presentational), using materials from the humanities, social sciences, and professional disciplines.

CINE 502  Experiments in Cinematic Form (3); Generic; C-03; Spring 2011
Prerequisites: CINE 311, 312, and 340/341. See online Bulletin for list of topics.
Focus on experimental cinematic forms, from radical experimental films emphasizing social aesthetic modes, periods, and artists, to contemporary explorations of forms outside the conventional cinematic infrastructure. May be repeated for a total of 9 units when topics vary.

DANC 312  Alignment Study/Pilates Mat 2-3 (1); Regular; C-11; Spring 2011
Prerequisites: DANC 311, 304, 310 or consent of instructor. Priority enrollment given to dance majors.
Movement lab for intermediate/advanced experience in theory and practice of Pilates mat and small equipment; core stabilization, alignment; Pilates principles in relation to dance practice. May be repeated for a total of 4 units.

LABR/SOC 553   Labor Standards and Corporate Social Responsibility (3); Regular; C-02; Spring 2011
Prerequisite: upper-division standing.
Introduction to an overview of recent academic debates on Corporate Social Responsibility, International Labor Standards and “decent work.” Codes of conduct, monitoring, and certification/labeling/ transparency. (Cross-listed with SOC 553. May not be repeated under alternate prefix.)

PHIL 890  Evidence and Reliability (3); Topic; C-05; Fall 2011
Prerequisite: graduate standing or consent of instructor.
Exploration of issues related to reliability and its evidential basis in science, using philosophy of science sources as well as studies in reliabilist epistemology and social epistemology.

PHIL 890  Epistemology of Simulation (3); Topic; C-05; Fall 2011
Prerequisite: graduate standing or consent of instructor.
Philosophical and epistemological issues related to the epistemic function of simulations both in scientific investigation and in models of cognitive activity.

SCI 234   Science Concepts: Physics with Calculus II (1); Regular; C-01; Spring 2011
Prerequisites: PHYS 220 and MATH 227. Concurrent enrollment with PHYS 230 and 232.
Student-centered discussion and problem-solving. designed to promote understanding of key concepts of electromagnetism and enhance student success in PHYS 230. Limit of 4 units of science concepts courses allowed toward baccalaureate degree.
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NEW

NURS 301  Assessment of Prior Theoretical Learning in Nursing (3); Regular; C-78; Fall 2011
Prerequisite: registered nurse licensure; APO program only.
Evaluation and assessment of theoretical learning that has occurred as a result of prior off-campus experience relevant to the curriculum of the School of Nursing.

NURS 302  Assessment of Prior Clinical Theoretical Learning in Nursing (6); Regular; C-78; Fall 2011
Prerequisites: registered nurse licensure; successful completion of NURS 301; APO program only.
Advanced placement credit to the APO program student for prior clinical experience in nursing. CR/NC grading only.

NURS 558  Professional Practice Concepts Theory (3); Regular; C-02; Fall 2011
Prerequisites: registered nurse licensure; concurrent enrollment with NURS 559; APO program only.
Opportunity to explore leadership and management concepts in nursing practice. Examination of organizational structure and aspects of leadership central to the clinical staff role.

NURS 559  Professional Practice Concepts Practicum (3); Regular; C-48; Fall 2011
Prerequisites: registered nurse licensure; concurrent enrollment with NURS 558; APO program only.
Practicum experience to gain competency in clinical patient management through the application of leadership and management principles; exploration of nurse manager roles and responsibilities in a clinical setting. CR/NC grading only.