NOTE: The Deans of Undergraduate and Graduate Studies have final approval of these proposals

NEW

**DS 655**  
Sustainable Supply Chain Management (3); Regular; C-05; Spring 2011  
*Prerequisite: DS 412.*
Design and management of supply chains, cost-effectiveness, environmental and social responsibility. Includes global facility and network design, aggregate planning, transportation, inventory management. Quantitative analysis, computer applications. Plus-minus letter grade only.

**LABR/SOC 552**  
Introduction to Comparative and International Employment Relations and Human Resource Management (3); Regular; C-02; Fall 2011  
*Prerequisite: upper division standing or consent of instructor.*
‘Models’ used in comparative analysis of national systems of employment relations: Anglo-Saxon, Japanese and European Social Models; appropriateness of these models in understanding transforming economies; impact of globalization on national diversity; state’s role in regulating the employment relationship and on employers and unions. (Also offered as SOC 552. May not be repeated under alternative prefix.)

**LABR/SOC 554**  
Themes in International and Comparative Employment Relations and Human Resource Management (3); Regular; C-02; Fall 2011  
*Prerequisite: upper division standing or consent of instructor.*
Introduction to the concept of employment relationship, the main ‘models’ of employment relations and their core actors; focus on specific employment topics ranging from diversity and equality at workplaces to international labor rights and how they are approached and practiced in different countries. (Also offered as SOC 554. May not be repeated under alternative prefix.)

REVISIONS

**CAD 215**  
Foundations in Early Childhood Education  
(Revision on title, prerequisite, description, and course number. Previous title: Early Experience with Young Children.)  
*Prerequisite: declared CAD Early Childhood major; consent of instructor.*
Understanding of the foundation and various approaches of early childhood education. Experience observing and working with teachers and children 5 years old and younger in a high quality licensed center or program.