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| Economics  | 1. Continue the department’s increased emphasis on quantitative skills, both in admissions requirements and in the curriculum.  
2. Conduct a comprehensive survey of employers in the Bay Area to determine the skill sets and competencies they would prefer to see in MA graduates whom they would most likely hire.  
3. Continue discussions with the College of Business regarding a graduate specialization in Financial economics.  
4. Begin intentional networking with faculty in other departments on issues related to environmental and health economics and public and labor economics in order to generate opportunities to obtain external funding from sponsors such as the Nation Institutes of Health or private foundations.  
5. Continue to pursue the development of graduate internships at profit and non-profit organizations and should work closely with alumni contacts and existing campus resources to mitigate the high start-up costs that this project might incur.  
6. Investigate the use of SF State’s Coursestream (or equivalent) technology as it begins to increase class size at the lower division undergraduate level to support the upper division undergraduate courses and graduate program.  
7. Delay the request for two new faculty hires until the department has decided on the curricular foci of the program and then strengthen expertise in those areas.  
8. Redefine the “best scholars criteria” in hiring to include consideration of factors likely to attract and retain faculty with established professional, community and personal interests in the Bay Area. The recommendation follows on the heels of a number of faculty who have been lost to higher paying positions in government and corporate employers.  
9. Use the rubrics developed for the assessment process also as an advising tool for students as they enter the program and throughout their studies.  
10. Investigate “green” technology development in the private sector that will be receiving substantial federal funding for possible intern placements.  
11. Explore a student fee to purchase additional software for partial alleviation of costs of materials. | 1. Strong quantitative emphasis continues to be the most important theme of our graduate program.  
2. Data on survey of the employers were utilized in recent years to assess how our program fits in to the skill set that the employers are looking for. Responses by our alums to ongoing surveys are available at [http://cob.sfu.edu/cob/economics/resources/aftergraduation](http://cob.sfu.edu/cob/economics/resources/aftergraduation). We find that, overall our MA students are well-trained for those needs.  
3. Discussion is on however, we do not anticipate a business program in financial economics in the next few years.  
4. Faculty at the individual level are pursuing such possibility. At the chair’s (departmental) level we are pursuing the possibility of “Big Data Cluster Hire” for future promise of extramural funding.  
5. We started the system of having our alum give talk about such possibilities. We have also recently started to work on the MA program publicity campaign.  
6. The questions of online course offering is currently postponed, since (i) we already teach many large classes in the lower division course, (ii) faculty are divided in the value of online offerings, given the many reports on recent experiences elsewhere.  
7. This issue is not relevant now.  
8. In all our searches we make sure that these factors are seriously considered.  
9. We have a solid assessment rubric now and has been approved by the graduate studies office.  
10. There has been upswings and downswings in funding of green technologies around the Bay Area since the onset of The Great Recession. We are exploring many other options of internships.  
11. Through our joint MA program under CEL, we have been able to generate revenues to address and partially alleviate the cost issues. |

**Summary of CAM Recommendations from Sixth Cycle**