GRADUATION INITIATIVE: TRENDS AND PROCESS

DATA REPORT AND SPECIAL STUDIES

SAN FRANCISCO STATE UNIVERSITY
# University Scorecard

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## University Scorecard

### First Year Performance Tracking: Native Freshmen**

<table>
<thead>
<tr>
<th>Statistics</th>
<th>URM**</th>
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<th>Gap</th>
</tr>
</thead>
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<td>690</td>
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<td>1,058</td>
<td>87.1%</td>
<td>-2.8%</td>
</tr>
</tbody>
</table>

* URM = Under-Represented Minorities = African American, American Indian, Latino, Pacific Islander
** Native Freshmen = Regularly admitted first-time freshman

San Francisco State University
University Scorecard

First Year Performance Tracking: Native Freshmen

First Year Retention Rates

<table>
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<th>Non-URM</th>
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<tr>
<td>2005</td>
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<tr>
<td>2009</td>
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## University Scorecard

### First Year Performance Tracking: Transfers

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<tr>
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<th></th>
<th>Non-URM</th>
<th></th>
<th>Gap</th>
<th>Mean</th>
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<tr>
<td></td>
<td>Count</td>
<td>%</td>
<td>Mean</td>
<td>Count</td>
<td>%</td>
<td>Mean</td>
</tr>
<tr>
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<tr>
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<tr>
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<td></td>
<td>1,996</td>
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<td>1,814</td>
<td>90.9%</td>
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<tr>
<td><strong>2008 Cohort</strong></td>
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</tr>
<tr>
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<tr>
<td>1st Term Good Standing</td>
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<td>87.4%</td>
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<td>1,627</td>
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<td></td>
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<tr>
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<td>2.97</td>
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<td>88.5%</td>
<td></td>
<td>1,893</td>
<td>91.4%</td>
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</table>

* URM = Under-Represented Minorities = African American, American Indian, Latino, Pacific Islander
First Year Performance Tracking: Transfers

First Year Retention Rates

Percent Good Standing

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<tr>
<th>2005</th>
<th>2006</th>
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<th>2008</th>
<th>2009</th>
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<td>86.0%</td>
<td>85.1%</td>
<td>83.7%</td>
<td>84.9%</td>
<td>87.1%</td>
</tr>
<tr>
<td>85.2%</td>
<td>84.4%</td>
<td>82.8%</td>
<td>83.8%</td>
<td>85.8%</td>
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URM
Non-URM
### University Scorecard

#### End of Term Overall GPA: All Undergraduate Students

<table>
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<th>URM*</th>
<th>Non-URM</th>
<th>Gap</th>
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<td></td>
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<tr>
<td>Fall 2009</td>
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<tr>
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<td>0.00 - 1.99</td>
<td>622</td>
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<tr>
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<td>2.79</td>
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* URM = Under-Represented Minorities = African American, American Indian, Latino, Pacific Islander

### Undergraduate URM Overall GPA Range

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<th>2.00-2.49</th>
<th>2.50-2.99</th>
<th>3.00-3.49</th>
<th>3.50-4.00</th>
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<td>19.0%</td>
<td>29.0%</td>
<td>29.1%</td>
<td>13.2%</td>
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<tr>
<td>Spring 2010</td>
<td>9.6%</td>
<td>20.9%</td>
<td>30.3%</td>
<td>27.2%</td>
<td>12.1%</td>
</tr>
<tr>
<td>Fall 2009</td>
<td>10.0%</td>
<td>20.7%</td>
<td>28.6%</td>
<td>27.7%</td>
<td>12.9%</td>
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University Scorecard

End of Term Overall GPA: All Undergraduate Students

**Fall 2009 Undergraduate Overall GPA**

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<th>URM</th>
<th>Non-URM</th>
</tr>
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<tbody>
<tr>
<td>0.00-1.99</td>
<td>10.0%</td>
<td>6.9%</td>
</tr>
<tr>
<td>2.00-2.49</td>
<td>20.7%</td>
<td>15.6%</td>
</tr>
<tr>
<td>2.50-2.99</td>
<td>28.6%</td>
<td>26.4%</td>
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<td>3.00-3.49</td>
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</tr>
<tr>
<td>3.50-4.00</td>
<td>12.9%</td>
<td>20.3%</td>
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**Spring 2010 Undergraduate Overall GPA**

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<th>URM</th>
<th>Non-URM</th>
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</thead>
<tbody>
<tr>
<td>0.00-1.99</td>
<td>9.6%</td>
<td>6.2%</td>
</tr>
<tr>
<td>2.00-2.49</td>
<td>20.9%</td>
<td>16.5%</td>
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<td>2.50-2.99</td>
<td>30.3%</td>
<td>27.5%</td>
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<td>3.00-3.49</td>
<td>30.8%</td>
<td>27.2%</td>
</tr>
<tr>
<td>3.50-4.00</td>
<td>18.6%</td>
<td>12.1%</td>
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End of Term Overall GPA: All Undergraduate Students

Fall 2010 Undergraduate Overall GPA

- URM
- Non-URM

0.00-1.99: 9.6%
2.00-2.49: 14.6%
2.50-2.99: 26.4%
3.00-3.49: 29.1%
3.50-4.00: 30.7%
21.0%
13.2%
## Graduation Milestones

### Tracking Student Success Toward Graduation: Native Freshmen

<table>
<thead>
<tr>
<th>Statistics</th>
<th>URM* Count</th>
<th>%</th>
<th>Non-URM Count</th>
<th>%</th>
<th>Gap %</th>
</tr>
</thead>
<tbody>
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<td><strong>2005 Cohort</strong></td>
<td></td>
<td></td>
<td></td>
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<tr>
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</tr>
<tr>
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<td>353</td>
<td>58.1%</td>
<td>518</td>
<td>40.6%</td>
<td></td>
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<tr>
<td>English</td>
<td>108</td>
<td>17.8%</td>
<td>436</td>
<td>34.2%</td>
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<tr>
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<td>147</td>
<td>24.2%</td>
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<td>25.2%</td>
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<tr>
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<tr>
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<td><strong>2007 Cohort</strong></td>
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<td>Enrollment</td>
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<td>13.6%</td>
</tr>
<tr>
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<td>371</td>
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<td>621</td>
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<td>English</td>
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<tr>
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<tr>
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<td>1,662</td>
<td>66.3%</td>
<td>-7.0%</td>
</tr>
<tr>
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<td>92.4%</td>
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<tr>
<td>Enrollment</td>
<td>958</td>
<td>2,550</td>
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<td></td>
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</tr>
<tr>
<td>Need Remediation**</td>
<td>662</td>
<td>69.1%</td>
<td>1,434</td>
<td>56.2%</td>
<td>12.9%</td>
</tr>
<tr>
<td>Both</td>
<td>381</td>
<td>57.6%</td>
<td>587</td>
<td>40.9%</td>
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<tr>
<td>English</td>
<td>121</td>
<td>18.3%</td>
<td>469</td>
<td>32.7%</td>
<td></td>
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<tr>
<td>Math</td>
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<td>24.2%</td>
<td>378</td>
<td>26.4%</td>
<td></td>
</tr>
<tr>
<td>Completed Remediation in 1 Year</td>
<td>514</td>
<td>77.6%</td>
<td>1,241</td>
<td>86.5%</td>
<td>-8.9%</td>
</tr>
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<td>Completed ≥ 30 units in 1 Year</td>
<td>566</td>
<td>59.1%</td>
<td>1,705</td>
<td>66.9%</td>
<td>-7.8%</td>
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<td>905</td>
<td>94.5%</td>
<td>2,404</td>
<td>94.3%</td>
<td>0.2%</td>
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</table>
# Graduation Milestones

## Tracking Student Success Toward Graduation: Native Freshmen

<table>
<thead>
<tr>
<th>Statistics</th>
<th>URM* Count</th>
<th>URM* %</th>
<th>Non-URM Count</th>
<th>Non-URM %</th>
<th>Gap %</th>
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<tbody>
<tr>
<td>2009 Cohort</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>1,214</td>
<td>869</td>
<td>2,738</td>
<td>1,526</td>
<td>15.8%</td>
</tr>
<tr>
<td>Need Remediation**</td>
<td>869</td>
<td>71.6%</td>
<td>1,526</td>
<td>55.7%</td>
<td>15.8%</td>
</tr>
<tr>
<td>Both</td>
<td>501</td>
<td>57.7%</td>
<td>644</td>
<td>42.2%</td>
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<tr>
<td>English</td>
<td>193</td>
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<td>586</td>
<td>38.4%</td>
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<tr>
<td>Math</td>
<td>175</td>
<td>20.1%</td>
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<td>19.4%</td>
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</tr>
<tr>
<td>Completed Remediation in 1 Year</td>
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<td>1,448</td>
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<td>-14.8%</td>
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<td>Completed ≥ 30 units in 1 Year</td>
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<td>1,961</td>
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<td>-10.5%</td>
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<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
<td>NA</td>
</tr>
</tbody>
</table>

* URM = Represented Minorities = African American, American Indian, Latino, Pacific Islander

** Count of need remediation is based on regular admitted native students
Graduation Milestones

Tracking Student Success Toward Graduation: Native Freshmen

Need Remediation

<table>
<thead>
<tr>
<th>Year</th>
<th>URM</th>
<th>Non-URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>75.6%</td>
<td>56.0%</td>
</tr>
<tr>
<td>2006</td>
<td>73.5%</td>
<td>55.9%</td>
</tr>
<tr>
<td>2007</td>
<td>71.0%</td>
<td>57.3%</td>
</tr>
<tr>
<td>2008</td>
<td>69.1%</td>
<td>56.2%</td>
</tr>
<tr>
<td>2009</td>
<td>71.6%</td>
<td>55.7%</td>
</tr>
</tbody>
</table>

Completed Remediation in 1 Year

<table>
<thead>
<tr>
<th>Year</th>
<th>URM</th>
<th>Non-URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>81.4%</td>
<td>40.0%</td>
</tr>
<tr>
<td>2006</td>
<td>84.7%</td>
<td>45.0%</td>
</tr>
<tr>
<td>2007</td>
<td>78.1%</td>
<td>50.0%</td>
</tr>
<tr>
<td>2008</td>
<td>77.6%</td>
<td>55.0%</td>
</tr>
<tr>
<td>2009</td>
<td>80.1%</td>
<td>60.0%</td>
</tr>
</tbody>
</table>

San Francisco State University
Graduation Milestones

Tracking Student Success Toward Graduation: Native Freshmen

Completed 30 or More Units in 1 Year

<table>
<thead>
<tr>
<th>Year</th>
<th>URM</th>
<th>Non-URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>66.4%</td>
<td>54.9%</td>
</tr>
<tr>
<td>2006</td>
<td>66.9%</td>
<td>58.6%</td>
</tr>
<tr>
<td>2007</td>
<td>66.3%</td>
<td>59.3%</td>
</tr>
<tr>
<td>2008</td>
<td>66.9%</td>
<td>59.1%</td>
</tr>
<tr>
<td>2009</td>
<td>71.6%</td>
<td>66.1%</td>
</tr>
</tbody>
</table>

Declared Major by End of 2nd Year

<table>
<thead>
<tr>
<th>Year</th>
<th>URM</th>
<th>Non-URM</th>
</tr>
</thead>
<tbody>
<tr>
<td>2005</td>
<td>89.8%</td>
<td>89.3%</td>
</tr>
<tr>
<td>2006</td>
<td>91.3%</td>
<td>90.9%</td>
</tr>
<tr>
<td>2007</td>
<td>94.2%</td>
<td>92.4%</td>
</tr>
<tr>
<td>2008</td>
<td>94.3%</td>
<td>94.5%</td>
</tr>
<tr>
<td>Academic Standing of Students Who Withdrew After One Year</td>
<td>Native Freshmen</td>
<td>Transfer</td>
</tr>
<tr>
<td>----------------------------------------------------------</td>
<td>----------------</td>
<td>----------</td>
</tr>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Fall 2005 Cohort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>3,081</td>
<td>23.6%</td>
</tr>
<tr>
<td>Total Non-returning Students/Attrition Rate %</td>
<td>726</td>
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</tr>
<tr>
<td>Good Standing</td>
<td>452</td>
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</tr>
<tr>
<td>On Probation</td>
<td>173</td>
<td>23.8%</td>
</tr>
<tr>
<td>Subject to Disqualification</td>
<td>68</td>
<td>9.4%</td>
</tr>
<tr>
<td>Disqualified</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>33</td>
<td>4.5%</td>
</tr>
<tr>
<td>Fall 2006 Cohort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>3,156</td>
<td>24.2%</td>
</tr>
<tr>
<td>Total Non-returning Students/Attrition Rate %</td>
<td>763</td>
<td>24.2%</td>
</tr>
<tr>
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<td>479</td>
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<tr>
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<td>156</td>
<td>20.4%</td>
</tr>
<tr>
<td>Subject to Disqualification</td>
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<td>12.5%</td>
</tr>
<tr>
<td>Disqualified</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td>Other</td>
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<td>4.3%</td>
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<tr>
<td>Fall 2007 Cohort</td>
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<td>Enrollment</td>
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<td>Total Non-returning Students/Attrition Rate %</td>
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</tr>
<tr>
<td>Subject to Disqualification</td>
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<tr>
<td>Disqualified</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>33</td>
<td>3.8%</td>
</tr>
<tr>
<td>Fall 2008 Cohort</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Enrollment</td>
<td>3,508</td>
<td>25.7%</td>
</tr>
<tr>
<td>Total Non-returning Students/Attrition Rate %</td>
<td>903</td>
<td>25.7%</td>
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<tr>
<td>Good Standing</td>
<td>627</td>
<td>69.4%</td>
</tr>
<tr>
<td>On Probation</td>
<td>155</td>
<td>17.2%</td>
</tr>
<tr>
<td>Subject to Disqualification</td>
<td>107</td>
<td>11.8%</td>
</tr>
<tr>
<td>Disqualified</td>
<td>0</td>
<td>0.0%</td>
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<tr>
<td>Other</td>
<td>14</td>
<td>1.6%</td>
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<tr>
<td>Fall 2009 Cohort</td>
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<td></td>
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<tr>
<td>Enrollment</td>
<td>3,952</td>
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</tr>
<tr>
<td>Total Non-returning Students/Attrition Rate %</td>
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</tr>
<tr>
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<td>62.7%</td>
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<tr>
<td>On Probation</td>
<td>197</td>
<td>20.5%</td>
</tr>
<tr>
<td>Subject to Disqualification</td>
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<td>12.0%</td>
</tr>
<tr>
<td>Disqualified</td>
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<td>0.0%</td>
</tr>
<tr>
<td>Other</td>
<td>46</td>
<td>4.8%</td>
</tr>
</tbody>
</table>

Good Standing = Removed from Probation; Satisfactory Progress or Good Standing

San Francisco State University
# Attrition and Probation

## Student Profile

### Academic Standing of Who Left After 1 Year

<table>
<thead>
<tr>
<th>Year</th>
<th>Good Standing</th>
<th>On Probation</th>
<th>Subject to Disqualification</th>
<th>Disqualified</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2005</td>
<td>62.3%</td>
<td>23.8%</td>
<td>9.4%</td>
<td>4.5%</td>
<td></td>
</tr>
<tr>
<td>Fall 2006</td>
<td>62.8%</td>
<td>20.4%</td>
<td>12.5%</td>
<td>4.3%</td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td>64.1%</td>
<td>20.5%</td>
<td>11.7%</td>
<td>3.8%</td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>69.4%</td>
<td>17.2%</td>
<td>11.8%</td>
<td>1.6%</td>
<td></td>
</tr>
<tr>
<td>Fall 2009</td>
<td>62.7%</td>
<td>20.5%</td>
<td>12.0%</td>
<td>4.8%</td>
<td></td>
</tr>
</tbody>
</table>

### Academic Standing of Who Left After 1 Year (Transfer)

<table>
<thead>
<tr>
<th>Year</th>
<th>Good Standing</th>
<th>On Probation</th>
<th>Subject to Disqualification</th>
<th>Disqualified</th>
<th>Other</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall 2005</td>
<td>64.1%</td>
<td>18.1%</td>
<td>12.8%</td>
<td>5.0%</td>
<td></td>
</tr>
<tr>
<td>Fall 2006</td>
<td>65.2%</td>
<td>20.1%</td>
<td>11.3%</td>
<td>3.5%</td>
<td></td>
</tr>
<tr>
<td>Fall 2007</td>
<td>63.2%</td>
<td>18.8%</td>
<td>14.7%</td>
<td>3.3%</td>
<td></td>
</tr>
<tr>
<td>Fall 2008</td>
<td>66.1%</td>
<td>16.5%</td>
<td>14.6%</td>
<td>2.7%</td>
<td></td>
</tr>
<tr>
<td>Fall 2009</td>
<td>60.9%</td>
<td>16.6%</td>
<td>15.8%</td>
<td>6.7%</td>
<td></td>
</tr>
</tbody>
</table>

### Attrition Rate After 1 Year

- **Fall 2005**: 23.6%
- **Fall 2006**: 24.2%
- **Fall 2007**: 25.8%
- **Fall 2008**: 25.7%
- **Fall 2009**: 24.3%

- **Native Freshmen**
- **Transfer**
## Attrition and Probation

### Student Profile

<table>
<thead>
<tr>
<th>Continuing Probation Students (Total Cohorts 2005-2009)</th>
<th>Native Freshmen</th>
<th>Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td><strong>Gender</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Male</td>
<td>346</td>
<td>44.7%</td>
</tr>
<tr>
<td>Female</td>
<td>428</td>
<td>55.3%</td>
</tr>
<tr>
<td>Total</td>
<td>774</td>
<td></td>
</tr>
<tr>
<td><strong>Ethnicity</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>URM*</td>
<td>234</td>
<td>30.2%</td>
</tr>
<tr>
<td>Non-URM</td>
<td>540</td>
<td>69.8%</td>
</tr>
<tr>
<td>Total</td>
<td>774</td>
<td></td>
</tr>
<tr>
<td><strong>Major at Entry</strong></td>
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<td></td>
</tr>
<tr>
<td>Undeclared</td>
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<tr>
<td>Business Administration</td>
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<tr>
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</tr>
<tr>
<td>Biology</td>
<td>49</td>
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<tr>
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<tr>
<td>English</td>
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<td>Industrial Arts</td>
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<tr>
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<tr>
<td>Drama</td>
<td>11</td>
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<tr>
<td>Chemistry</td>
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<tr>
<td>Liberal Studies</td>
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<tr>
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</tr>
<tr>
<td>Child &amp; Adolescent Development</td>
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<tr>
<td>Computer Engineering</td>
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<tr>
<td>Engineering (No Concentration)</td>
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<td>Philosophy</td>
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Continued on next page
## Attrition and Probation

### Student Profile

<table>
<thead>
<tr>
<th>Continuing Probation Students (Total Cohorts 2005-2009)</th>
<th>Native Freshmen</th>
<th>Transfer</th>
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<tr>
<td>Major at Entry</td>
<td>Count</td>
<td>%</td>
</tr>
<tr>
<td>Economics</td>
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<tr>
<td>Health Education</td>
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<tr>
<td>Hospitality Management</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Music</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Pre-Appearance Design &amp; Merchandising</td>
<td>5</td>
<td>0.6%</td>
</tr>
<tr>
<td>Sociology</td>
<td>5</td>
<td>0.6%</td>
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<tr>
<td>Environmental Studies</td>
<td>4</td>
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<tr>
<td>Mathematics/Statistics</td>
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<td>0.5%</td>
</tr>
<tr>
<td>Anthropology</td>
<td>3</td>
<td>0.4%</td>
</tr>
<tr>
<td>Clinical Science</td>
<td>3</td>
<td>0.4%</td>
</tr>
<tr>
<td>International Relations</td>
<td>3</td>
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<tr>
<td>Dance</td>
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<tr>
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<tr>
<td>Physics</td>
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<tr>
<td>American Studies</td>
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</tr>
<tr>
<td>Apparel Design &amp; Merchandising</td>
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<tr>
<td>Geology</td>
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<td>Interior Design</td>
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<tr>
<td>Labor Studies</td>
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<tr>
<td>Modern Jewish Studies</td>
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<tr>
<td><strong>Total</strong></td>
<td>774</td>
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*URM = Under-Represented Minorities = African American, American Indian, Latino, Pacific Islander*
### Attrition and Probation

#### Student Profile

<table>
<thead>
<tr>
<th>Withdrawn in Good Standing (Total Cohorts 2005-2009)</th>
<th>Native Freshmen</th>
<th>Transfer</th>
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<tbody>
<tr>
<td></td>
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<td><strong>Gender</strong></td>
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<tr>
<td>Female</td>
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Continued on next page
### Attrition and Probation

#### Student Profile

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<th>Major at Entry</th>
<th>Native Freshmen</th>
<th>Transfer</th>
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<tr>
<td></td>
<td>Count</td>
<td>%</td>
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<tr>
<td>Dance</td>
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<tr>
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<tr>
<td>Apparel Design &amp; Merchandising</td>
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<td>0.4%</td>
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<tr>
<td>Computer Engineering</td>
<td>11</td>
<td>0.4%</td>
</tr>
<tr>
<td>Electrical Engineering</td>
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<td>Mathematics/Statistics</td>
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<tr>
<td>Civil Engineering</td>
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<td>Physics</td>
<td>8</td>
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<tr>
<td>Pre-Interior Design</td>
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<tr>
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<td>Raza Studies</td>
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<tr>
<td>Asian American Studies</td>
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<tr>
<td>Industrial Technology</td>
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<tr>
<td>Modern Jewish Studies</td>
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<tr>
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<td>0.0%</td>
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<td>Geography</td>
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<tr>
<td>Labor Studies</td>
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<td>0.0%</td>
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<tr>
<td>Nursing</td>
<td>0</td>
<td>0.0%</td>
</tr>
<tr>
<td>Social Work</td>
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<td>0.0%</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>2,721</td>
<td>100.0%</td>
</tr>
</tbody>
</table>

*URM = Under-Represented Minorities = African American, American Indian, Latino, Pacific Islander*
### Academic Standing (Cohorts 2005-2009)

**Native Freshmen**
- Male: 44.7% (Continuing Probation), 28.5% (Continued in Good Standing)
- Female: 55.3% (Continuing Probation), 71.5% (Continued in Good Standing)

**Transfer**
- Male: 50.0% (Continuing Probation), 40.9% (Continued in Good Standing)
- Female: 50.0% (Continuing Probation), 59.1% (Continued in Good Standing)

**URM**
- Native Freshmen: 30.2% (Continuing Probation), 28.5% (Continued in Good Standing)
- Transfer: 27.5% (Continuing Probation), 23.5% (Continued in Good Standing)

**Non-URM**
- Native Freshmen: 69.8% (Continuing Probation), 71.5% (Continued in Good Standing)
- Transfer: 72.5% (Continuing Probation), 76.5% (Continued in Good Standing)
Continuing Probation by Majors
(Cohorts 2005-2009)

Attrition and Probation

Student Profile

San Francisco State University
Attrition and Probation

Student Profile

Withdrawn in Good Standing by Majors
(Cohorts 2005-2009)

- Undeclared
- Business Administration
- Psychology
- Biology
- Pre-Nursing
- Cinema
- English
- Art
- Journalism
- Drama
- Political Science
- Kinesiology
- Criminal Justice Studies
- Communication Studies
- Liberal Studies
- Radio & Television
- Child & Adolescent Development
- Music
- Pre-Apparel Design & Merchandising
- History
- International Relations
- Sociology
- Industrial Arts
- Hospitality Management
- Biochemistry
- Environmental Studies
- Computer Science
- Health Education
- Dance
- Foreign Languages
- Mechanical Engineering
- Anthropology
- Dietetics
- Apparel Design & Merchandising
- Computer Engineering
- Electrical Engineering
- Chemistry
- Others

- Native Freshmen
- Transfer
### Projected First-Time Freshmen 6-Year Graduation Rates

#### First-Time Freshmen Graduation Rates

<table>
<thead>
<tr>
<th>Year</th>
<th>Previous Graduation Rates (Actual Rates in bold)</th>
<th>Projected Rates</th>
<th>Increase</th>
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</thead>
<tbody>
<tr>
<td>Total</td>
<td>33.3% 37.9% 38.5% 40.3% 40.3% 42.4% 44.2% 43.7% 47.5% 48.0%</td>
<td>49.3% 50.6% 51.9% 53.2% 54.5%</td>
<td>6.5%</td>
</tr>
<tr>
<td>URM</td>
<td>22.9% 26.2% 25.9% 28.8% 30.9% 36.2% 32.8% 33.0% 38.3% 43.0%</td>
<td>44.8% 46.6% 48.4% 50.2% 52.0%</td>
<td>9.0%</td>
</tr>
<tr>
<td>Non-URM</td>
<td>36.5% 41.5% 42.3% 44.0% 43.2% 44.2% 48.0% 46.9% 50.2% 49.7%</td>
<td>50.9% 52.1% 53.3% 54.5% 55.7%</td>
<td>6.0%</td>
</tr>
</tbody>
</table>
First-time Freshman: Original Projection

<table>
<thead>
<tr>
<th>Cohort</th>
<th>%</th>
<th>Projected Graduation Rates</th>
<th>Increase</th>
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<td>71.2%</td>
<td>44.4%</td>
<td>45.6%</td>
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<td>28.8%</td>
<td>36.4%</td>
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<tr>
<td>Total</td>
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<td>42.4%</td>
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Projected First-Time Freshman Graduation Rates

- Non-URM
- URM
- Total