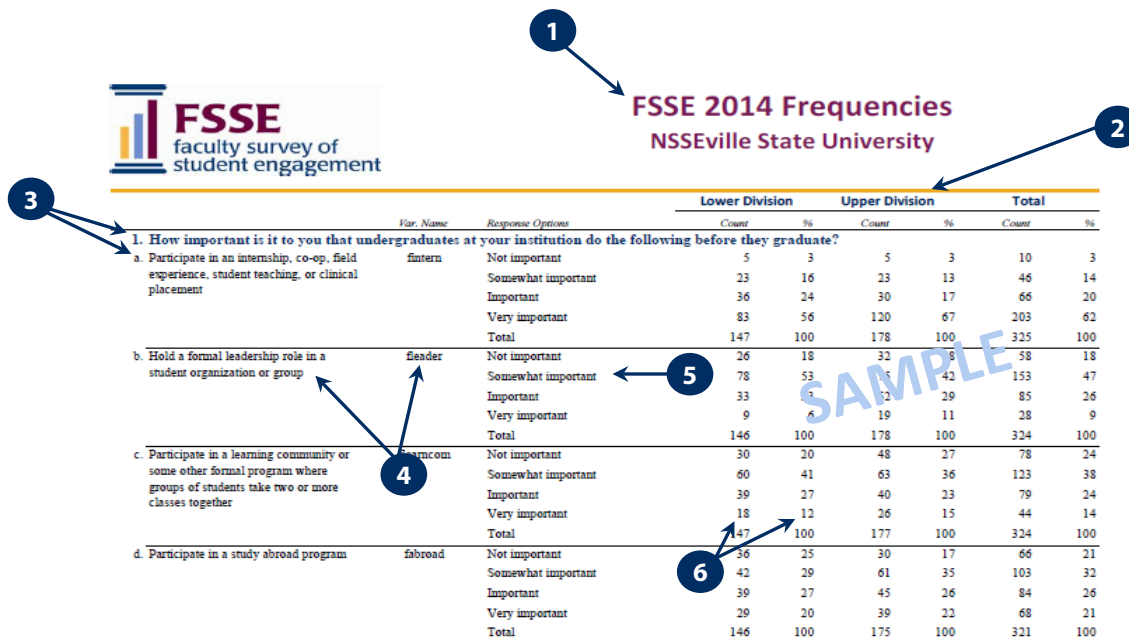

FSSE 2014
Frequencies
San Francisco State University

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our Web site (fsse.iub.edu) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE Web site.



FSSE 2014 Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern						
	Not important	5	3	5	3	10	3
	Somewhat important	23	16	23	13	46	14
	Important	36	24	30	17	66	20
	Very important	83	56	120	67	203	62
	Total	147	100	178	100	325	100
b. Hold a formal leadership role in a student organization or group	leader						
	Not important	26	18	32	8	58	18
	Somewhat important	78	53	5	42	153	47
	Important	33	22	29	29	85	26
	Very important	9	6	19	11	28	9
	Total	146	100	178	100	324	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom						
	Not important	30	20	48	27	78	24
	Somewhat important	60	41	63	36	123	38
	Important	39	27	40	23	79	24
	Very important	18	12	26	15	44	14
	Total	147	100	177	100	324	100
d. Participate in a study abroad program	fabroad						
	Not important	36	25	30	17	66	21
	Somewhat important	42	29	61	35	103	32
	Important	39	27	45	26	84	26
	Very important	29	20	39	22	68	21
	Total	146	100	175	100	321	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	6	4	21	6	27	6
		Somewhat important	30	20	52	16	82	17
		Important	50	33	89	27	139	29
		Very important	64	43	169	51	233	48
		Total	150	100	331	100	481	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	42	29	70	21	112	24
		Somewhat important	60	41	142	43	202	42
		Important	33	22	91	28	124	26
		Very important	12	8	26	8	38	8
		Total	147	100	329	100	476	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	19	13	56	17	75	16
		Somewhat important	54	36	124	38	178	37
		Important	48	32	94	29	142	30
		Very important	28	19	53	16	81	17
		Total	149	100	327	100	476	100
d. Participate in a study abroad program	fabroad	Not important	26	17	63	19	89	19
		Somewhat important	57	38	122	37	179	37
		Important	37	25	88	27	125	26
		Very important	29	19	56	17	85	18
		Total	149	100	329	100	478	100
e. Work with a faculty member on a research project	fresearch	Not important	12	8	36	11	48	10
		Somewhat important	41	28	114	35	155	33
		Important	53	37	110	34	163	35
		Very important	38	26	65	20	103	22
		Total	144	100	325	100	469	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	10	7	14	4	24	5
		Somewhat important	23	16	51	16	74	16
		Important	45	30	100	31	145	31
		Very important	70	47	160	49	230	49
		Total	148	100	325	100	473	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	11	7	51	16	62	13
		Somewhat important	45	30	95	29	140	29
		Important	45	30	110	33	155	32
		Very important	47	32	73	22	120	25
		Total	148	100	329	100	477	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	3	2	11	3	14	3
		Somewhat important	23	15	38	11	61	13
		Important	54	36	119	36	173	36
		Very important	69	46	164	49	233	48
		Total	149	100	332	100	481	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	1	0	1	0
		Somewhat important	6	4	12	4	18	4
		Important	34	23	102	31	136	28
		Very important	110	73	213	65	323	68
		Total	150	100	328	100	478	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	1	3	1	5	1
		Somewhat important	9	6	37	11	46	10
		Important	49	33	125	38	174	36
		Very important	89	60	164	50	253	53
		Total	149	100	329	100	478	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	4	3	14	4	18	4
		Somewhat important	31	21	59	18	90	19
		Important	35	23	119	36	154	32
		Very important	79	53	140	42	219	46
		Total	149	100	332	100	481	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	8	5	33	10	41	9
		Somewhat important	43	29	99	30	142	30
		Important	50	34	129	39	179	37
		Very important	47	32	72	22	119	25
		Total	148	100	333	100	481	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	2	1	4	1	6	1
		Somewhat important	18	12	62	19	80	17
		Important	53	35	121	36	174	36
		Very important	77	51	146	44	223	46
		Total	150	100	333	100	483	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	6	4	21	6	27	6
		Somewhat important	31	21	105	32	136	28
		Important	56	38	129	39	185	39
		Very important	55	37	77	23	132	28
		Total	148	100	332	100	480	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	13	9	47	14	60	13
		Somewhat important	58	39	141	43	199	42
		Important	52	35	103	31	155	33
		Very important	24	16	36	11	60	13
		Total	147	100	327	100	474	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	6	4	24	7	30	6
		Somewhat important	38	26	112	34	150	32
		Important	61	42	124	38	185	39
		Very important	41	28	70	21	111	23
		Total	146	100	330	100	476	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	2	1	3	1	5	1
		2	3	2	7	2	10	2
		3	11	7	20	6	31	6
		4	46	31	72	22	118	25
		5	41	27	121	37	162	34
		6	34	23	77	23	111	23
		Excellent	13	9	30	9	43	9
		Total	150	100	330	100	480	100
		b. Academic advisors	fQIadvisor	Poor	8	5	14	4
2	18			12	32	10	50	11
3	35			24	57	18	92	19
4	41			28	89	27	130	27
5	28			19	80	25	108	23
6	10			7	37	11	47	10
Excellent	8			5	16	5	24	5
Total	148			100	325	100	473	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	2	1	5	2	7	1
		2	6	4	15	5	21	4
		3	25	17	46	14	71	15
		4	42	28	72	22	114	24
		5	40	27	99	30	139	29
		6	22	15	68	21	90	19
		Excellent	11	7	22	7	33	7
		Total	148	100	327	100	475	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	3	2	9	3	12	3
		2	14	10	22	7	36	8
		3	32	23	60	20	92	21
		4	53	38	125	41	178	40
		5	26	19	61	20	87	20
		6	7	5	20	7	27	6
		Excellent	3	2	9	3	12	3
		Total	138	100	306	100	444	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	7	5	13	4	20	4
		2	17	12	40	13	57	13
		3	32	22	68	22	100	22
		4	48	34	116	38	164	37
		5	26	18	44	14	70	16
		6	8	6	14	5	22	5
		Excellent	5	3	11	4	16	4
		Total	143	100	306	100	449	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	fImteach	0	0	0	0	0	0	
		1-4	9	6	8	2	17	4
		5-8	19	13	29	9	48	10
		9-12	22	15	39	12	61	13
		13-16	22	15	37	11	59	12
		17-20	19	13	76	23	95	20
		21-30	25	17	71	22	96	20
		More than 30 hours	34	23	69	21	103	22
		Total	150	100	329	100	479	100
b. Advising students	fImadvise	0	13	9	23	7	36	8
		1-4	94	63	185	56	279	58
		5-8	26	17	81	25	107	22
		9-12	7	5	29	9	36	8
		13-16	5	3	8	2	13	3
		17-20	1	1	4	1	5	1
		21-30	2	1	0	0	2	0
		More than 30 hours	1	1	0	0	1	0
		Total	149	100	330	100	479	100
c. Research, creative, or scholarly activities	fImresearch	0	17	11	20	6	37	8
		1-4	53	36	87	27	140	29
		5-8	31	21	76	23	107	22
		9-12	15	10	46	14	61	13
		13-16	8	5	24	7	32	7
		17-20	11	7	35	11	46	10
		21-30	8	5	19	6	27	6
		More than 30 hours	6	4	20	6	26	5
		Total	149	100	327	100	476	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	46	31	43	13	89	19
		1-4	60	40	121	37	181	38
		5-8	24	16	78	24	102	21
		9-12	6	4	39	12	45	9
		13-16	5	3	21	6	26	5
		17-20	4	3	14	4	18	4
		21-30	3	2	7	2	10	2
		More than 30 hours	1	1	5	2	6	1
		Total	149	100	328	100	477	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	46	31	93	28	139	29
		5-8	57	38	123	37	180	38
		9-12	25	17	64	19	89	19
		13-16	9	6	27	8	36	8
		17-20	7	5	14	4	21	4
		More than 20 hours	6	4	9	3	15	3
		Total	150	100	330	100	480	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	45	30	58	18	103	21
		5-8	51	34	110	33	161	34
		9-12	32	21	119	36	151	31
		13-16	12	8	27	8	39	8
		17-20	7	5	11	3	18	4
		More than 20 hours	3	2	5	2	8	2
		Total	150	100	330	100	480	100
c. Grading assignments and exams	ftmgrade	0	2	1	3	1	5	1
		1-4	56	38	143	43	199	42
		5-8	50	34	105	32	155	32
		9-12	17	11	41	12	58	12
		13-16	8	5	22	7	30	6
		17-20	10	7	11	3	21	4
		More than 20 hours	6	4	5	2	11	2
		Total	149	100	330	100	479	100
d. Meeting with students outside of class	ftmmeet	0	9	6	12	4	21	4
		1-4	96	65	237	72	333	70
		5-8	29	20	58	18	87	18
		9-12	7	5	15	5	22	5
		13-16	3	2	4	1	7	1
		17-20	2	1	1	0	3	1
		More than 20 hours	2	1	0	0	2	0
		Total	148	100	327	100	475	100
e. Course administration (emailing students, maintaining course Web site, etc.)	ftmadmin	0	4	3	2	1	6	1
		1-4	95	65	208	64	303	64
		5-8	32	22	79	24	111	23
		9-12	10	7	26	8	36	8
		13-16	2	1	7	2	9	2
		17-20	3	2	4	1	7	1
		More than 20 hours	1	1	1	0	2	0
		Total	147	100	327	100	474	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	20	13	42	13	62	13
		1-4	90	60	219	67	309	65
		5-8	22	15	45	14	67	14
		9-12	9	6	10	3	19	4
		13-16	2	1	7	2	9	2
		17-20	3	2	4	1	7	1
		More than 20 hours	3	2	2	1	5	1
	Total	149	100	329	100	478	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	103	69	178	54	281	59
		Yes	47	31	151	46	198	41
		Total	150	100	329	100	479	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	120	82	217	66	337	71
		Yes	27	18	110	34	137	29
		Total	147	100	327	100	474	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	150	100	329	100	479	100
		Total	150	100	329	100	479	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	9	6	4	1	13	3
		Sometimes	70	47	125	38	195	41
		Often	39	26	110	33	149	31
		Very often	31	21	91	28	122	25
		Total	149	100	330	100	479	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	65	45	87	27	152	33
		Sometimes	47	32	136	43	183	39
		Often	19	13	60	19	79	17
		Very often	15	10	37	12	52	11
		Total	146	100	320	100	466	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	11	7	14	4	25	5
		Sometimes	48	32	128	39	176	37
		Often	55	37	116	35	171	36
		Very often	34	23	69	21	103	22
		Total	148	100	327	100	475	100
d. Discussed their academic performance	fSFperform	Never	3	2	4	1	7	1
		Sometimes	47	32	110	34	157	33
		Often	62	42	140	43	202	42
		Very often	36	24	74	23	110	23
		Total	148	100	328	100	476	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	89	59	147	46	236	50
		Some	45	30	133	42	178	38
		Most	10	7	18	6	28	6
		All	6	4	22	7	28	6
		Total	150	100	320	100	470	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	6	4	12	4	18	4
		Quite a bit	47	32	67	20	114	24
		Very much	95	64	252	76	347	72
		Total	148	100	331	100	479	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	7	5	7	2	14	3
		Quite a bit	47	31	74	22	121	25
		Very much	96	64	249	75	345	72
		Total	150	100	330	100	480	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	4	3	4	1	8	2
		Quite a bit	42	28	49	15	91	19
		Very much	102	69	279	84	381	79
		Total	148	100	332	100	480	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	0	0	1	0	1	0
		Some	21	14	42	13	63	13
		Quite a bit	46	31	95	29	141	29
		Very much	82	55	193	58	275	57
		Total	149	100	331	100	480	100
e. Review and summarize material for students	fETreview	Very little	2	1	4	1	6	1
		Some	25	17	53	16	78	16
		Quite a bit	47	32	116	35	163	34
		Very much	74	50	158	48	232	48
		Total	148	100	331	100	479	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	6	4	10	3	16	3
		Some	27	18	57	17	84	18
		Quite a bit	47	32	93	28	140	29
		Very much	68	46	172	52	240	50
		Total	148	100	332	100	480	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	11	7	15	5	26	5
		Some	34	23	50	15	84	18
		Quite a bit	42	29	102	31	144	30
		Very much	60	41	161	49	221	47
		Total	147	100	328	100	475	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	2	1	6	2	8	2
		Some	12	8	33	10	45	9
		Quite a bit	48	32	86	26	134	28
		Very much	86	58	203	62	289	61
		Total	148	100	328	100	476	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	29	19	60	18	89	18
	21-30	35	23	83	25	118	24
	31-40	19	13	70	21	89	18
	41-50	19	13	57	17	76	16
	51-100	24	16	38	11	62	13
	More than 100	24	16	25	8	49	10
	Total	150	100	333	100	483	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	27	18	186	56	213	44
	Yes	122	82	145	44	267	56
	Total	149	100	331	100	480	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	140	93	308	93	448	93
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	2	1	6	2	8	2
	Distance education (Online, live or pre-recorded video or audio, correspondence, etc.)	3	2	5	2	8	2
	Combination of classroom instruction and distance education	5	3	13	4	18	4
	Total	150	100	332	100	482	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepect	0	1	1	0	0	1	0
	1	1	1	2	1	3	1
	2	12	8	14	4	26	5
	3	20	13	49	15	69	14
	4	28	19	61	18	89	19
	5	20	13	48	15	68	14
	6	32	21	74	22	106	22
	7	7	5	13	4	20	4
	8	11	7	24	7	35	7
	9	7	5	16	5	23	5
	10	6	4	11	3	17	4
	More than 10 hours	4	3	18	5	22	5
	Total	149	100	330	100	479	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
ftmprepectual	0	5	3	10	3	15	3
	1	41	28	81	25	122	26
	2	43	29	104	32	147	31
	3	29	20	54	16	83	17
	4	16	11	32	10	48	10
	5	8	5	18	5	26	5
	6	3	2	14	4	17	4
	7	0	0	4	1	4	1
	8	1	1	4	1	5	1
	9	1	1	4	1	5	1
	10	1	1	0	0	1	0
	More than 10 hours	0	0	4	1	4	1
	Total	148	100	329	100	477	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
ftmread	0	8	5	9	3	17	4
	1	25	17	62	19	87	18
	2	48	33	121	37	169	35
	3	34	23	66	20	100	21
	4	19	13	32	10	51	11
	5	9	6	18	5	27	6
	6	0	0	7	2	7	1
	7	1	1	4	1	5	1
	8	1	1	3	1	4	1
	9	0	0	2	1	2	0
	10	2	1	0	0	2	0
	More than 10 hours	0	0	6	2	6	1
	Total	147	100	330	100	477	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	10	7	27	8	37	8	
	Some	80	58	188	59	268	58	
	Most	45	32	94	29	139	30	
	All	4	3	11	3	15	3	
	Total	139	100	320	100	459	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	14	10	57	19	71	16
		1-5	91	65	213	70	304	68
		6-10	25	18	28	9	53	12
		11-15	7	5	7	2	14	3
		16-20	2	1	0	0	2	0
		21-25	1	1	0	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	140	100	305	100	445	100
b. Working for pay on campus	ftmworkon	0	19	14	73	24	92	21
		1-5	49	36	106	35	155	36
		6-10	36	26	70	23	106	24
		11-15	20	15	26	9	46	11
		16-20	11	8	17	6	28	6
		21-25	1	1	4	1	5	1
		26-30	0	0	1	0	1	0
		More than 30 hours	0	0	2	1	2	0
		Total	136	100	299	100	435	100
c. Working for pay off campus	ftmworkoff	0	0	0	1	0	1	0
		1-5	9	6	15	5	24	5
		6-10	29	21	43	14	72	16
		11-15	31	22	50	16	81	18
		16-20	41	29	91	29	132	29
		21-25	15	11	53	17	68	15
		26-30	6	4	40	13	46	10
		More than 30 hours	9	6	20	6	29	6
		Total	140	100	313	100	453	100
d. Doing community service or volunteer work	ftmservice	0	42	30	83	28	125	29
		1-5	85	61	179	60	264	60
		6-10	8	6	27	9	35	8
		11-15	4	3	8	3	12	3
		16-20	0	0	1	0	1	0
		21-25	0	0	0	0	0	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	139	100	298	100	437	100
e. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	2	1	2	0
		1-5	17	12	36	12	53	12
		6-10	34	24	67	22	101	23
		11-15	27	19	64	21	91	21
		16-20	25	18	67	22	92	21
		21-25	18	13	24	8	42	10
		26-30	8	6	17	6	25	6
		More than 30 hours	12	9	21	7	33	8
		Total	141	100	298	100	439	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Providing care for dependents (children, parents, etc.)	ftmcare	0	18	13	30	10	48	11
		1-5	65	47	123	41	188	43
		6-10	30	22	76	25	106	24
		11-15	16	12	33	11	49	11
		16-20	6	4	20	7	26	6
		21-25	3	2	10	3	13	3
		26-30	1	1	5	2	6	1
		More than 30 hours	0	0	4	1	4	1
		Total	139	100	301	100	440	100
g. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	1	1	0	2	0
		1-5	72	51	143	46	215	47
		6-10	43	30	108	35	151	33
		11-15	19	13	47	15	66	15
		16-20	1	1	9	3	10	2
		21-25	4	3	3	1	7	2
		26-30	1	1	1	0	2	0
		More than 30 hours	0	0	1	0	1	0
		Total	141	100	313	100	454	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	6	4	11	3	17	4
		Some	64	46	132	42	196	43
		Quite a bit	63	45	147	46	210	46
		Very much	6	4	27	9	33	7
		Total	139	100	317	100	456	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	0	1	0
		Somewhat important	11	8	7	2	18	4
		Important	31	22	66	21	97	21
		Very important	99	70	245	77	344	75
		Total	141	100	319	100	460	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	30	22	47	15	77	17
		Somewhat important	31	23	84	27	115	26
		Important	33	24	89	28	122	27
		Very important	42	31	93	30	135	30
		Total	136	100	313	100	449	100
c. Come to class having completed readings or assignments	fprepared	Not important	3	2	3	1	6	1
		Somewhat important	7	5	17	5	24	5
		Important	38	28	85	27	123	27
		Very important	90	65	209	67	299	66
		Total	138	100	314	100	452	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	28	20	72	23	100	22
		Somewhat important	32	23	61	19	93	20
		Important	24	17	72	23	96	21
		Very important	54	39	111	35	165	36
		Total	138	100	316	100	454	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	30	22	91	29	121	27
		Somewhat important	38	28	71	23	109	24
		Important	24	18	73	23	97	22
		Very important	43	32	79	25	122	27
		Total	135	100	314	100	449	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	29	21	86	28	115	26
		Somewhat important	35	26	69	22	104	23
		Important	35	26	92	30	127	29
		Very important	36	27	63	20	99	22
		Total	135	100	310	100	445	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	11	8	13	4	24	5
		Somewhat important	33	24	55	18	88	20
		Important	49	36	134	43	183	41
		Very important	42	31	112	36	154	34
		Total	135	100	314	100	449	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	8	6	27	9	35	8
		Somewhat important	15	11	42	14	57	13
		Important	44	32	91	29	135	30
		Very important	70	51	150	48	220	49
		Total	137	100	310	100	447	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	9	7	40	13	49	11
		Somewhat important	25	19	47	15	72	16
		Important	40	30	73	23	113	25
		Very important	60	45	151	49	211	47
		Total	134	100	311	100	445	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	5	4	12	4	17	4
		Somewhat important	19	14	22	7	41	9
		Important	33	24	94	30	127	28
		Very important	79	58	182	59	261	59
		Total	136	100	310	100	446	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	10	7	17	6	27	6
		Somewhat important	13	10	44	14	57	13
		Important	36	27	82	27	118	27
		Very important	76	56	166	54	242	55
		Total	135	100	309	100	444	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	0	0	3	1	3	1
		Somewhat important	8	6	19	6	27	6
		Important	37	27	79	25	116	26
		Very important	92	67	210	68	302	67
		Total	137	100	311	100	448	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	1	1	1	0	2	0
		Somewhat important	3	2	19	6	22	5
		Important	31	23	77	25	108	24
		Very important	98	74	214	69	312	70
		Total	133	100	311	100	444	100
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	1	1	6	2	7	2
		1-9%	15	11	22	7	37	8
		10-19%	23	17	43	14	66	15
		20-29%	19	14	61	20	80	18
		30-39%	13	10	42	13	55	12
		40-49%	22	16	61	20	83	19
		50-74%	27	20	55	18	82	18
		75% or more	15	11	22	7	37	8
		Total	135	100	312	100	447	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Discussion	fdiscuss	0%	5	4	1	0	6	1
		1-9%	23	18	44	15	67	16
		10-19%	31	24	74	25	105	25
		20-29%	35	27	77	26	112	27
		30-39%	17	13	45	15	62	15
		40-49%	11	8	32	11	43	10
		50-74%	5	4	12	4	17	4
		75% or more	3	2	7	2	10	2
		Total	130	100	292	100	422	100
c. Small-group activities	fsmgroup	0%	19	15	47	16	66	15
		1-9%	21	16	72	24	93	22
		10-19%	29	22	82	28	111	26
		20-29%	28	21	62	21	90	21
		30-39%	14	11	23	8	37	9
		40-49%	11	8	2	1	13	3
		50-74%	7	5	8	3	15	3
		75% or more	2	2	2	1	4	1
		Total	131	100	298	100	429	100
d. Student presentations or performances	fpresent	0%	42	35	68	23	110	26
		1-9%	38	32	90	30	128	31
		10-19%	17	14	79	27	96	23
		20-29%	11	9	43	14	54	13
		30-39%	4	3	10	3	14	3
		40-49%	0	0	1	0	1	0
		50-74%	3	3	5	2	8	2
		75% or more	4	3	1	0	5	1
		Total	119	100	297	100	416	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	39	31	120	41	159	38
		1-9%	39	31	82	28	121	29
		10-19%	21	17	41	14	62	15
		20-29%	10	8	23	8	33	8
		30-39%	6	5	9	3	15	4
		40-49%	8	6	4	1	12	3
		50-74%	0	0	9	3	9	2
		75% or more	4	3	5	2	9	2
		Total	127	100	293	100	420	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	53	41	122	40	175	40
		1-9%	44	34	110	36	154	35
		10-19%	15	12	45	15	60	14
		20-29%	6	5	19	6	25	6
		30-39%	4	3	4	1	8	2
		40-49%	5	4	2	1	7	2
		50-74%	1	1	1	0	2	0
		75% or more	2	2	3	1	5	1
		Total	130	100	306	100	436	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	16	12	77	25	93	21
		1-9%	59	45	139	45	198	45
		10-19%	35	27	60	20	95	22
		20-29%	11	8	19	6	30	7
		30-39%	4	3	8	3	12	3
		40-49%	2	2	2	1	4	1
		50-74%	3	2	1	0	4	1
		75% or more	1	1	1	0	2	0
		Total	131	100	307	100	438	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	67	52	157	51	224	52
		1-9%	23	18	50	16	73	17
		10-19%	14	11	34	11	48	11
		20-29%	4	3	21	7	25	6
		30-39%	6	5	16	5	22	5
		40-49%	6	5	9	3	15	3
		50-74%	4	3	9	3	13	3
		75% or more	5	4	9	3	14	3
	Total	129	100	305	100	434	100	
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	11	8	21	7	32	7
		Some	23	17	85	27	108	24
		Quite a bit	43	32	106	34	149	33
		Very much	58	43	100	32	158	35
		Total	135	100	312	100	447	100
b. Explain course material to other students	fCLexplain	Very little	9	7	30	10	39	9
		Some	28	21	103	33	131	30
		Quite a bit	48	36	89	29	137	31
		Very much	47	36	88	28	135	31
		Total	132	100	310	100	442	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	15	11	51	17	66	15
		Some	29	22	73	24	102	23
		Quite a bit	38	29	91	30	129	29
		Very much	50	38	92	30	142	32
		Total	132	100	307	100	439	100
d. Work with other students on course projects or assignments	fCLproject	Very little	13	10	31	10	44	10
		Some	21	16	63	21	84	19
		Quite a bit	39	29	89	29	128	29
		Very much	60	45	121	40	181	41
		Total	133	100	304	100	437	100
e. Identify key information from reading assignments	fLSreading	Very little	8	6	23	8	31	7
		Some	20	15	56	18	76	17
		Quite a bit	39	30	101	33	140	32
		Very much	63	48	125	41	188	43
		Total	130	100	305	100	435	100
f. Review notes after class	fLSnotes	Very little	16	12	58	19	74	17
		Some	39	30	86	28	125	29
		Quite a bit	36	27	80	26	116	27
		Very much	41	31	81	27	122	28
		Total	132	100	305	100	437	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	9	7	37	12	46	11
		Some	34	26	71	23	105	24
		Quite a bit	44	34	106	35	150	34
		Very much	42	33	92	30	134	31
		Total	129	100	306	100	435	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	10	8	11	4	21	5
		Some	14	11	49	16	63	15
		Quite a bit	36	28	69	23	105	24
		Very much	68	53	175	58	243	56
		Total	128	100	304	100	432	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. People from an economic background other than their own	fDDeconomic	Very little	13	10	13	4	26	6
		Some	23	18	72	24	95	22
		Quite a bit	36	29	79	26	115	27
		Very much	54	43	137	46	191	45
		Total	126	100	301	100	427	100
c. People with religious beliefs other than their own	fDDreligion	Very little	18	14	22	7	40	9
		Some	29	23	82	27	111	26
		Quite a bit	33	26	78	26	111	26
		Very much	47	37	118	39	165	39
		Total	127	100	300	100	427	100
d. People with political views other than their own	fDDpolitical	Very little	20	16	31	10	51	12
		Some	30	24	92	31	122	29
		Quite a bit	37	29	79	27	116	27
		Very much	39	31	96	32	135	32
		Total	126	100	298	100	424	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	19	15	25	8	44	10
		Some	30	24	68	23	98	23
		Quite a bit	29	23	76	25	105	25
		Very much	47	38	130	43	177	42
		Total	125	100	299	100	424	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	47	37	123	40	170	39
		Some	45	36	116	38	161	37
		Quite a bit	24	19	47	15	71	16
		Very much	10	8	21	7	31	7
		Total	126	100	307	100	433	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	6	5	12	4	18	4
		Some	23	18	40	13	63	15
		Quite a bit	48	38	96	31	144	33
		Very much	49	39	158	52	207	48
		Total	126	100	306	100	432	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	3	5	2	9	2
		Some	10	8	33	11	43	10
		Quite a bit	39	31	100	33	139	32
		Very much	72	58	167	55	239	56
		Total	125	100	305	100	430	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	11	9	14	5	25	6
		Some	21	17	63	21	84	19
		Quite a bit	43	34	101	33	144	33
		Very much	52	41	128	42	180	42
		Total	127	100	306	100	433	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	4	3	5	2	9	2
		Some	16	13	36	12	52	12
		Quite a bit	44	36	105	34	149	35
		Very much	59	48	161	52	220	51
		Total	123	100	307	100	430	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		23	18	37	12	60	14
	Yes		106	82	267	88	373	86
	Total		129	100	304	100	433	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	1	7	3	8	2
		1	10	10	26	11	36	10
		2	20	19	45	18	65	19
		3	15	14	39	16	54	15
		4	14	13	31	13	45	13
		5	10	10	22	9	32	9
		6	5	5	12	5	17	5
		7	3	3	7	3	10	3
		8	5	5	10	4	15	4
		9	0	0	3	1	3	1
		10	5	5	15	6	20	6
More than 10 papers, etc.	16	15	28	11	44	13		
Total		104	100	245	100	349	100	
c. From 6 to 10 pages	fwrmed	0	36	47	85	42	121	43
		1	25	32	79	39	104	37
		2	6	8	20	10	26	9
		3	5	6	9	4	14	5
		4	3	4	5	2	8	3
		5	0	0	1	0	1	0
		6	1	1	0	0	1	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	1	1	3	1	4	1
More than 10 papers, etc.	0	0	0	0	0	0		
Total		77	100	202	100	279	100	
d. 11 pages or more	fwrlong	0	56	81	97	57	153	64
		1	9	13	61	36	70	29
		2	1	1	2	1	3	1
		3	1	1	3	2	4	2
		4	0	0	1	1	1	0
		5	1	1	2	1	3	1
		6	0	0	0	0	0	0
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	1	1	1	0
More than 10 papers, etc.	1	1	3	2	4	2		
Total		69	100	170	100	239	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	14	11	33	11	47	11
		Some	24	19	53	17	77	18
		Quite a bit	33	26	75	25	108	25
		Very much	56	44	144	47	200	46
		Total	127	100	305	100	432	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	25	20	42	14	67	16
		Some	42	33	69	23	111	26
		Quite a bit	27	21	91	30	118	27
		Very much	33	26	102	34	135	31
		Total	127	100	304	100	431	100
c. Thinking critically and analytically	fcgthink	Very little	2	2	2	1	4	1
		Some	7	6	10	3	17	4
		Quite a bit	26	20	66	22	92	21
		Very much	92	72	225	74	317	74
		Total	127	100	303	100	430	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	49	38	135	44	184	42
		Some	34	27	75	25	109	25
		Quite a bit	20	16	36	12	56	13
		Very much	25	20	59	19	84	19
		Total	128	100	305	100	433	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	26	20	38	13	64	15
		Some	52	41	87	29	139	32
		Quite a bit	31	24	75	25	106	25
		Very much	19	15	103	34	122	28
		Total	128	100	303	100	431	100
f. Working effectively with others	fcgothers	Very little	13	10	22	7	35	8
		Some	23	18	68	23	91	21
		Quite a bit	48	38	83	28	131	31
		Very much	43	34	128	43	171	40
		Total	127	100	301	100	428	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	19	15	64	21	83	19
		Some	51	40	97	32	148	34
		Quite a bit	30	23	70	23	100	23
		Very much	28	22	71	24	99	23
		Total	128	100	302	100	430	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	21	17	57	19	78	18
		Some	27	21	61	20	88	21
		Quite a bit	41	32	67	22	108	25
		Very much	38	30	117	39	155	36
		Total	127	100	302	100	429	100
i. Solving complex real-world problems	fcgprobsolve	Very little	13	10	26	9	39	9
		Some	40	31	89	30	129	30
		Quite a bit	52	41	77	26	129	30
		Very much	23	18	109	36	132	31
		Total	128	100	301	100	429	100
j. Being an informed and active citizen	fcgcitizen	Very little	15	12	48	16	63	15
		Some	26	20	57	19	83	19
		Quite a bit	52	41	77	26	129	30
		Very much	34	27	118	39	152	36
		Total	127	100	300	100	427	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	18	14	27	9	45	10
		1-2	29	22	52	17	81	18
		3-4	15	12	53	17	68	16
		5-9	23	18	70	23	93	21
		10 or more times	45	35	106	34	151	34
		Total	130	100	308	100	438	100

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