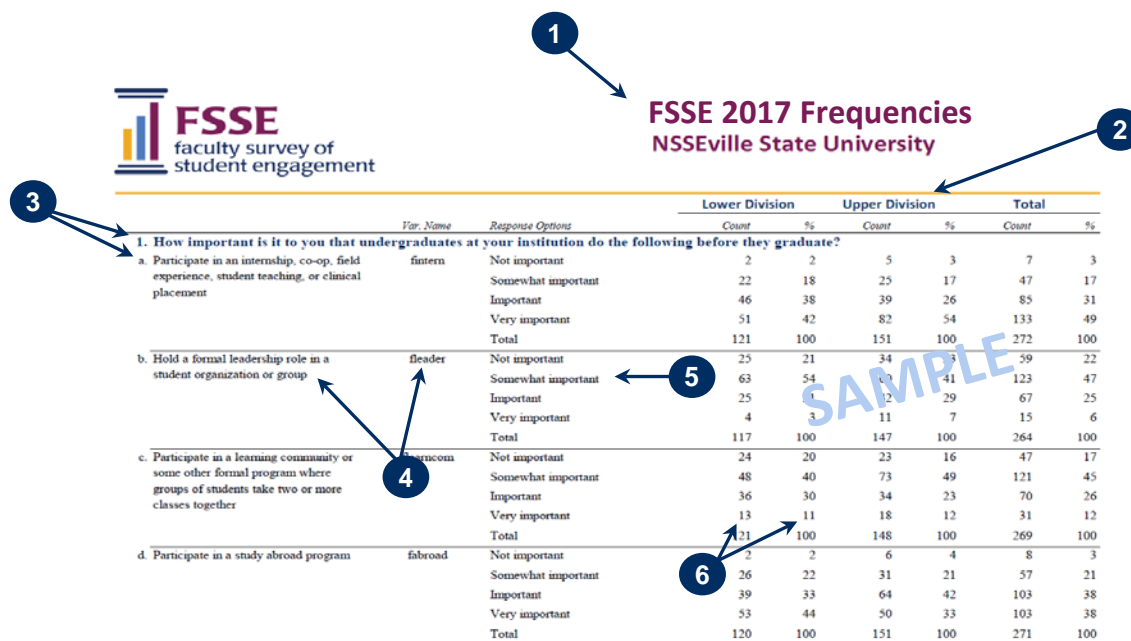

FSSE 2017
Frequencies
San Francisco State University

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	2	2	5	3	7	3
	Not important	22	18	25	17	47	17
	Somewhat important	46	38	39	26	85	31
	Important	51	42	82	54	133	49
	Very important	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Not important	63	54	41	123	47	
	Somewhat important	25	12	29	67	25	
	Important	4	3	7	15	6	
	Very important	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learningcom	24	20	23	16	47	17
	Not important	48	40	73	49	121	45
	Somewhat important	36	30	34	23	70	26
	Important	13	11	18	12	31	12
	Very important	21	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Not important	26	22	31	21	57	21
	Somewhat important	39	33	64	42	103	38
	Important	53	44	50	33	103	38
	Very important	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	9	8	10	4	19	5
		Somewhat important	25	22	48	17	73	19
		Important	36	32	68	24	104	26
		Very important	43	38	155	55	198	50
		Total	113	100	281	100	394	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	35	31	67	24	102	26
		Somewhat important	45	40	125	45	170	43
		Important	26	23	62	22	88	22
		Very important	7	6	26	9	33	8
		Total	113	100	280	100	393	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	15	13	44	16	59	15
		Somewhat important	34	30	99	35	133	34
		Important	43	38	75	27	118	30
		Very important	21	19	63	22	84	21
		Total	113	100	281	100	394	100
d. Participate in a study abroad program	fabroad	Not important	25	23	66	24	91	23
		Somewhat important	53	48	109	39	162	42
		Important	19	17	56	20	75	19
		Very important	14	13	47	17	61	16
		Total	111	100	278	100	389	100
e. Work with a faculty member on a research project	fresearch	Not important	12	11	37	13	49	12
		Somewhat important	41	36	95	34	136	35
		Important	36	32	89	32	125	32
		Very important	25	22	58	21	83	21
		Total	114	100	279	100	393	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	9	8	13	5	22	6
		Somewhat important	22	20	38	14	60	15
		Important	39	35	74	27	113	29
		Very important	41	37	153	55	194	50
		Total	111	100	278	100	389	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	16	14	33	12	49	13
		Somewhat important	35	31	78	28	113	29
		Important	29	26	84	30	113	29
		Very important	32	29	85	30	117	30
		Total	112	100	280	100	392	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	9	8	16	6	25	6
		Somewhat important	24	21	45	16	69	17
		Important	34	29	91	32	125	31
		Very important	49	42	129	46	178	45
		Total	116	100	281	100	397	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	5	2	5	1
		Somewhat important	7	6	5	2	12	3
		Important	28	24	71	25	99	25
		Very important	81	70	199	71	280	71
		Total	116	100	280	100	396	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	2	2	6	2	8	2
		Somewhat important	13	11	36	13	49	12
		Important	37	32	87	31	124	31
		Very important	63	55	152	54	215	54
		Total	115	100	281	100	396	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	5	4	14	5	19	5
		Somewhat important	16	14	35	13	51	13
		Important	40	34	71	25	111	28

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Very important	55	47	160	57	215	54
		Total	116	100	280	100	396	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	7	6	23	8	30	8
		Somewhat important	36	31	63	22	99	25
		Important	44	38	96	34	140	35
		Very important	28	24	99	35	127	32
		Total	115	100	281	100	396	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	5	2	5	1
		Somewhat important	17	15	38	14	55	14
		Important	40	35	75	27	115	29
		Very important	58	50	161	58	219	56
		Total	115	100	279	100	394	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	4	4	18	6	22	6
		Somewhat important	27	24	69	25	96	24
		Important	37	32	102	36	139	35
		Very important	46	40	91	33	137	35
		Total	114	100	280	100	394	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	15	13	33	12	48	12
		Somewhat important	52	46	98	36	150	39
		Important	34	30	90	33	124	32
		Very important	13	11	54	20	67	17
		Total	114	100	275	100	389	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	4	3	20	7	24	6
		Somewhat important	36	31	74	26	110	28
		Important	47	41	105	38	152	38
		Very important	29	25	81	29	110	28
		Total	116	100	280	100	396	100

3. Indicate your perception of the quality of student interactions with the following people at your institution.

a. Other students	fQIstudent	Poor	2	2	7	3	9	2
		2	2	2	9	3	11	3
		3	9	8	20	7	29	7
		4	24	21	61	22	85	22
		5	34	30	87	31	121	31
		6	32	28	66	24	98	25
		Excellent	11	10	28	10	39	10
		Total	114	100	278	100	392	100
b. Academic advisors	fQIadvisor	Poor	7	6	18	7	25	6
		2	21	19	37	14	58	15
		3	27	24	54	20	81	21
		4	30	27	76	28	106	27
		5	21	19	52	19	73	19
		6	5	4	29	11	34	9
		Excellent	2	2	8	3	10	3
		Total	113	100	274	100	387	100
c. Faculty	fQIfaculty	Poor	2	2	6	2	8	2
		2	4	4	13	5	17	4
		3	23	20	37	13	60	15
		4	36	32	66	24	102	26
		5	25	22	68	25	93	24
		6	17	15	61	22	78	20
		Excellent	6	5	25	9	31	8
		Total	113	100	276	100	389	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	8	7	15	6	23	6
		2	10	9	29	11	39	10
		3	18	16	71	27	89	24

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
	4		48	43	92	35	140	38
	5		17	15	36	14	53	14
	6		9	8	12	5	21	6
	Excellent		1	1	7	3	8	2
	Total		111	100	262	100	373	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	11	10	24	9	35	9
		2	16	14	49	18	65	17
		3	28	25	64	24	92	24
		4	30	27	73	27	103	27
		5	14	13	43	16	57	15
		6	11	10	12	4	23	6
		Excellent	2	2	3	1	5	1
		Total	112	100	268	100	380	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	2	2	8	3	10	3
		5-8	15	13	30	11	45	11
		9-12	17	15	36	13	53	13
		13-16	20	17	39	14	59	15
		17-20	14	12	58	21	72	18
		21-30	21	18	68	24	89	22
		More than 30 hours	27	23	42	15	69	17
		Total	116	100	281	100	397	100
b. Advising students	ftmadvise	0	14	12	17	6	31	8
		1-4	63	55	136	49	199	51
		5-8	26	23	81	29	107	27
		9-12	9	8	26	9	35	9
		13-16	2	2	11	4	13	3
		17-20	0	0	4	1	4	1
		21-30	0	0	0	0	0	0
		More than 30 hours	0	0	1	0	1	0
		Total	114	100	276	100	390	100
c. Research, creative, or scholarly activities	ftmresearch	0	10	9	16	6	26	7
		1-4	35	31	55	20	90	23
		5-8	28	25	57	21	85	22
		9-12	19	17	50	18	69	18
		13-16	9	8	37	13	46	12
		17-20	6	5	25	9	31	8
		21-30	3	3	21	8	24	6
		More than 30 hours	4	4	14	5	18	5
		Total	114	100	275	100	389	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	28	24	35	13	63	16
		1-4	45	39	88	32	133	34
		5-8	20	17	69	25	89	23
		9-12	12	10	37	13	49	12
		13-16	3	3	19	7	22	6
		17-20	4	3	11	4	15	4
		21-30	3	3	11	4	14	4
		More than 30 hours	1	1	7	3	8	2
		Total	116	100	277	100	393	100

5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?

a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	43	37	86	31	129	33
		5-8	35	30	106	38	141	36
		9-12	23	20	57	20	80	20

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
	13-16		7	6	14	5	21	5
	17-20		5	4	10	4	15	4
	More than 20 hours		3	3	7	3	10	3
	Total		116	100	280	100	396	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	24	21	63	23	87	22
		5-8	44	38	99	36	143	36
		9-12	31	27	84	30	115	29
		13-16	8	7	18	6	26	7
		17-20	8	7	8	3	16	4
		More than 20 hours	1	1	5	2	6	2
		Total	116	100	277	100	393	100
c. Grading assignments and exams	ftmgrade	0	0	0	2	1	2	1
		1-4	44	39	124	46	168	44
		5-8	41	36	83	31	124	32
		9-12	9	8	35	13	44	11
		13-16	11	10	18	7	29	8
		17-20	4	4	4	1	8	2
		More than 20 hours	4	4	6	2	10	3
		Total	113	100	272	100	385	100
d. Meeting with students outside of class	ftmmeet	0	4	4	5	2	9	2
		1-4	81	71	198	72	279	72
		5-8	19	17	54	20	73	19
		9-12	7	6	12	4	19	5
		13-16	2	2	5	2	7	2
		17-20	1	1	0	0	1	0
		More than 20 hours	0	0	1	0	1	0
		Total	114	100	275	100	389	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	3	1	3	1
		1-4	80	70	177	63	257	65
		5-8	25	22	69	25	94	24
		9-12	7	6	16	6	23	6
		13-16	2	2	7	3	9	2
		17-20	1	1	2	1	3	1
		More than 20 hours	0	0	5	2	5	1
		Total	115	100	279	100	394	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	9	8	31	11	40	10
		1-4	80	69	177	63	257	65
		5-8	16	14	40	14	56	14
		9-12	6	5	13	5	19	5
		13-16	4	3	6	2	10	3
		17-20	0	0	6	2	6	2
		More than 20 hours	1	1	6	2	7	2
		Total	116	100	279	100	395	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	71	61	154	56	225	58
		Yes	45	39	119	44	164	42
		Total	116	100	273	100	389	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	96	84	190	69	286	73
		Yes	18	16	86	31	104	27
		Total	114	100	276	100	390	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	116	100	278	100	394	100
		Total	116	100	278	100	394	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	4	3	2	1	6	2
		Sometimes	48	41	83	30	131	33
		Often	39	34	90	32	129	32
		Very often	25	22	106	38	131	33
		Total	116	100	281	100	397	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	46	40	64	23	110	28
		Sometimes	42	37	128	46	170	43
		Often	17	15	46	16	63	16
		Very often	10	9	43	15	53	13
		Total	115	100	281	100	396	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	4	4	7	3	11	3
		Sometimes	40	35	90	32	130	33
		Often	45	40	103	37	148	38
		Very often	24	21	80	29	104	26
		Total	113	100	280	100	393	100
d. Discussed their academic performance	fSFperform	Never	0	0	1	0	1	0
		Sometimes	35	30	88	32	123	31
		Often	47	41	111	40	158	40
		Very often	33	29	78	28	111	28
		Total	115	100	278	100	393	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	73	63	130	47	203	52
		Some	30	26	104	38	134	34
		Most	7	6	21	8	28	7
		All	5	4	22	8	27	7
		Total	115	100	277	100	392	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	3	3	11	4	14	4
		Quite a bit	29	25	65	23	94	24
		Very much	84	72	205	73	289	73
		Total	116	100	281	100	397	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	6	5	4	1	10	3
		Quite a bit	25	22	61	22	86	22
		Very much	84	73	214	77	298	76
		Total	115	100	279	100	394	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	5	4	3	1	8	2
		Quite a bit	22	19	51	18	73	19
		Very much	89	77	223	81	312	79
		Total	116	100	277	100	393	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	1	1	4	1	5	1
		Some	16	14	33	12	49	12
		Quite a bit	32	28	82	29	114	29
		Very much	66	57	159	57	225	57
		Total	115	100	278	100	393	100
e. Review and summarize material for students	fETreview	Very little	2	2	3	1	5	1
		Some	16	14	36	13	52	13
		Quite a bit	38	33	103	37	141	36
		Very much	59	51	138	49	197	50
		Total	115	100	280	100	395	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	2	4	1	6	2
		Some	16	14	41	15	57	14

			Lower Division		Upper Division		Total	
(continued outcomes, etc.)	Var. Name	Response Options	Count	%	Count	%	Count	%
		Quite a bit	38	33	81	29	119	30
		Very much	59	51	154	55	213	54
		Total	115	100	280	100	395	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	4	3	13	5	17	4
		Some	22	19	49	18	71	18
		Quite a bit	32	28	78	28	110	28
		Very much	57	50	139	50	196	50
		Total	115	100	279	100	394	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	2	2	3	1	5	1
		Some	10	9	24	9	34	9
		Quite a bit	31	27	91	33	122	31
		Very much	72	63	161	58	233	59
		Total	115	100	279	100	394	100
Responses to Questions #11-#13 can be found in the Respondent Profile.								
14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	26	22	43	15	69	17
		21-30	32	28	76	27	108	27
		31-40	17	15	56	20	73	18
		41-50	8	7	50	18	58	15
		51-100	17	15	42	15	59	15
		More than 100	16	14	15	5	31	8
		Total	116	100	282	100	398	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	14	12	171	61	185	47
		Yes	101	88	111	39	212	53
		Total	115	100	282	100	397	100
16. In what format do you teach your selected course section?								
	format	Classroom instruction on-campus	104	90	262	94	366	92
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	0	0	0	0
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	1	1	7	3	8	2
		Combination of classroom instruction and distance education	11	9	11	4	22	6
		Total	116	100	280	100	396	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
	ftmprepect	0	0	0	0	0	0	0
		1	1	1	3	1	4	1
		2	10	9	19	7	29	7
		3	19	17	49	17	68	17
		4	14	12	51	18	65	16
		5	14	12	43	15	57	14
		6	28	25	60	21	88	22
		7	10	9	10	4	20	5
		8	7	6	14	5	21	5
		9	2	2	13	5	15	4
		10	6	5	10	4	16	4
		More than 10 hours	3	3	9	3	12	3
		Total	114	100	281	100	395	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?								
	ftmprepectual	0	4	4	7	3	11	3
		1	30	26	88	32	118	30

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
	2	31	27	75	27	106	27
	3	22	19	40	14	62	16
	4	13	11	31	11	44	11
	5	3	3	13	5	16	4
	6	7	6	13	5	20	5
	7	2	2	3	1	5	1
	8	1	1	4	1	5	1
	9	1	1	0	0	1	0
	10	0	0	1	0	1	0
	More than 10 hours	0	0	3	1	3	1
	Total	114	100	278	100	392	100

19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?

ftmread	0	5	4	18	7	23	6
	1	31	27	67	24	98	25
	2	44	39	80	29	124	32
	3	24	21	54	20	78	20
	4	5	4	28	10	33	8
	5	3	3	11	4	14	4
	6	1	1	12	4	13	3
	7	0	0	3	1	3	1
	8	1	1	0	0	1	0
	9	0	0	0	0	0	0
	10	0	0	1	0	1	0
	More than 10 hours	0	0	2	1	2	1
	Total	114	100	276	100	390	100

b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?

freading	None	11	10	18	7	29	8
	Some	62	57	158	62	220	60
	Most	33	31	72	28	105	29
	All	2	2	8	3	10	3
	Total	108	100	256	100	364	100

20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	6	5	6	2	12	3
		1-5	72	65	201	73	273	71
		6-10	17	15	38	14	55	14
		11-15	10	9	14	5	24	6
		16-20	3	3	12	4	15	4
		21-25	1	1	3	1	4	1
		26-30	1	1	1	0	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	110	100	275	100	385	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	17	16	61	24	78	22
		1-5	71	68	165	64	236	66
		6-10	13	13	24	9	37	10
		11-15	1	1	5	2	6	2
		16-20	2	2	0	0	2	1
		21-25	0	0	1	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	0	0	0	0	0	0
		Total	104	100	256	100	360	100
c. Working for pay on campus	ftmworkon	0	21	21	69	27	90	26
		1-5	30	30	73	29	103	29
		6-10	21	21	61	24	82	23

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		11-15	15	15	21	8	36	10
		16-20	9	9	18	7	27	8
		21-25	3	3	6	2	9	3
		26-30	1	1	3	1	4	1
		More than 30 hours	0	0	1	0	1	0
		Total	100	100	252	100	352	100
d. Working for pay off campus	ftmworkoff	0	0	0	3	1	3	1
		1-5	10	10	17	6	27	7
		6-10	10	10	26	10	36	10
		11-15	27	26	30	11	57	15
		16-20	25	24	75	28	100	27
		21-25	21	20	54	20	75	20
		26-30	6	6	40	15	46	12
		More than 30 hours	4	4	23	9	27	7
		Total	103	100	268	100	371	100
e. Doing community service or volunteer work	ftmservice	0	29	29	67	26	96	27
		1-5	63	62	153	59	216	60
		6-10	4	4	25	10	29	8
		11-15	2	2	6	2	8	2
		16-20	2	2	3	1	5	1
		21-25	1	1	1	0	2	1
		26-30	0	0	2	1	2	1
		More than 30 hours	0	0	1	0	1	0
		Total	101	100	258	100	359	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	2	1	2	1
		1-5	16	15	41	16	57	16
		6-10	26	25	67	26	93	26
		11-15	23	22	60	23	83	23
		16-20	27	26	48	18	75	21
		21-25	4	4	20	8	24	7
		26-30	3	3	13	5	16	4
		More than 30 hours	5	5	9	3	14	4
		Total	104	100	260	100	364	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	11	11	17	7	28	8
		1-5	43	41	103	40	146	40
		6-10	30	29	63	25	93	26
		11-15	11	11	33	13	44	12
		16-20	6	6	21	8	27	7
		21-25	2	2	7	3	9	2
		26-30	1	1	8	3	9	2
		More than 30 hours	0	0	5	2	5	1
		Total	104	100	257	100	361	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	1	1	2	1	3	1
		1-5	36	34	90	34	126	34
		6-10	51	48	115	44	166	45
		11-15	13	12	43	16	56	15
		16-20	3	3	8	3	11	3
		21-25	2	2	2	1	4	1
		26-30	0	0	2	1	2	1
		More than 30 hours	0	0	1	0	1	0
		Total	106	100	263	100	369	100

21. In your selected course section, to what extent do you think the typical student does their best work?

fchallenge	Very little	7	7	13	5	20	5
	Some	49	46	102	38	151	40
	Quite a bit	45	42	122	46	167	45

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
	Very much	6	6	29	11	35	9	
	Total	107	100	266	100	373	100	
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	3	1	3	1
		Somewhat important	8	7	11	4	19	5
		Important	23	21	51	19	74	19
		Very important	79	72	207	76	286	75
		Total	110	100	272	100	382	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	25	24	56	21	81	22
		Somewhat important	22	21	67	25	89	24
		Important	25	24	74	28	99	27
		Very important	32	31	71	26	103	28
		Total	104	100	268	100	372	100
c. Come to class having completed readings or assignments	fprepared	Not important	1	1	4	1	5	1
		Somewhat important	7	6	20	7	27	7
		Important	26	24	82	30	108	28
		Very important	76	69	164	61	240	63
		Total	110	100	270	100	380	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	23	21	52	19	75	20
		Somewhat important	18	17	39	15	57	15
		Important	25	23	59	22	84	22
		Very important	42	39	117	44	159	42
		Total	108	100	267	100	375	100
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	35	32	69	26	104	28
		Somewhat important	25	23	57	21	82	22
		Important	28	26	70	26	98	26
		Very important	20	19	71	27	91	24
		Total	108	100	267	100	375	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	32	30	69	26	101	27
		Somewhat important	20	19	60	23	80	22
		Important	30	28	74	28	104	28
		Very important	25	23	61	23	86	23
		Total	107	100	264	100	371	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	13	12	15	6	28	7
		Somewhat important	30	28	43	16	73	19
		Important	40	37	108	40	148	39
		Very important	25	23	102	38	127	34
		Total	108	100	268	100	376	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	5	5	13	5	18	5
		Somewhat important	19	18	35	13	54	15
		Important	31	29	60	23	91	25
		Very important	51	48	156	59	207	56
		Total	106	100	264	100	370	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	10	9	33	13	43	12
		Somewhat important	16	15	28	11	44	12
		Important	26	25	63	24	89	24
		Very important	54	51	139	53	193	52
		Total	106	100	263	100	369	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	5	5	6	2	11	3
		Somewhat important	7	7	22	8	29	8
		Important	34	33	76	29	110	30
		Very important	57	55	158	60	215	59
		Total	103	100	262	100	365	100
e. Try to better understand someone else's	fRIPerspect	Not important	6	6	15	6	21	6

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
views by imagining how an issue looks from their perspective		Somewhat important	17	16	32	12	49	13
		Important	27	25	73	27	100	27
		Very important	56	53	146	55	202	54
		Total	106	100	266	100	372	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	0	0	2	1	2	1
		Somewhat important	2	2	13	5	15	4
		Important	35	33	63	24	98	27
		Very important	68	65	186	70	254	69
		Total	105	100	264	100	369	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	0	0	0	0	0	0
		Somewhat important	5	5	14	5	19	5
		Important	34	32	67	25	101	27
		Very important	68	64	184	69	252	68
		Total	107	100	265	100	372	100

24. In your selected course section, about what percent of class time is spent on the following?

a. Lecture	flecture	0%	0	0	8	3	8	2
		1-9%	15	14	18	7	33	9
		10-19%	23	21	28	11	51	14
		20-29%	24	22	58	22	82	22
		30-39%	11	10	38	14	49	13
		40-49%	10	9	37	14	47	13
		50-74%	14	13	57	21	71	19
		75% or more	12	11	22	8	34	9
		Total	109	100	266	100	375	100
b. Discussion	fdiscuss	0%	5	5	7	3	12	3
		1-9%	18	17	37	15	55	16
		10-19%	26	25	64	26	90	26
		20-29%	27	26	51	21	78	22
		30-39%	10	10	43	18	53	15
		40-49%	10	10	22	9	32	9
		50-74%	6	6	14	6	20	6
		75% or more	3	3	5	2	8	2
		Total	105	100	243	100	348	100
c. Small-group activities	fsmgroup	0%	7	7	34	13	41	11
		1-9%	19	18	49	19	68	19
		10-19%	26	25	75	30	101	28
		20-29%	20	19	51	20	71	20
		30-39%	11	10	24	9	35	10
		40-49%	13	12	10	4	23	6
		50-74%	8	8	7	3	15	4
		75% or more	2	2	4	2	6	2
		Total	106	100	254	100	360	100
d. Student presentations or performances	fpresent	0%	32	30	57	23	89	25
		1-9%	40	38	85	35	125	36
		10-19%	17	16	55	23	72	21
		20-29%	7	7	24	10	31	9
		30-39%	5	5	10	4	15	4
		40-49%	2	2	7	3	9	3
		50-74%	3	3	3	1	6	2
		75% or more	0	0	3	1	3	1
		Total	106	100	244	100	350	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	29	28	95	38	124	35
		1-9%	33	32	57	23	90	25
		10-19%	20	19	48	19	68	19
		20-29%	10	10	18	7	28	8

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		30-39%	3	3	16	6	19	5
		40-49%	2	2	7	3	9	3
		50-74%	5	5	8	3	13	4
		75% or more	1	1	4	2	5	1
		Total	103	100	253	100	356	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	38	36	102	39	140	38
		1-9%	48	45	105	41	153	42
		10-19%	14	13	31	12	45	12
		20-29%	4	4	9	3	13	4
		30-39%	2	2	8	3	10	3
		40-49%	0	0	1	0	1	0
		50-74%	1	1	2	1	3	1
		75% or more	0	0	1	0	1	0
		Total	107	100	259	100	366	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	12	11	53	20	65	18
		1-9%	62	57	116	44	178	48
		10-19%	20	18	64	24	84	23
		20-29%	7	6	17	6	24	6
		30-39%	5	5	5	2	10	3
		40-49%	1	1	2	1	3	1
		50-74%	0	0	3	1	3	1
		75% or more	2	2	2	1	4	1
		Total	109	100	262	100	371	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	66	62	152	58	218	59
		1-9%	17	16	33	13	50	14
		10-19%	3	3	28	11	31	8
		20-29%	9	8	18	7	27	7
		30-39%	3	3	8	3	11	3
		40-49%	3	3	6	2	9	2
		50-74%	5	5	9	3	14	4
		75% or more	1	1	6	2	7	2
		Total	107	100	260	100	367	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	5	5	21	8	26	7
		Some	22	21	67	25	89	24
		Quite a bit	26	25	63	24	89	24
		Very much	53	50	114	43	167	45
		Total	106	100	265	100	371	100
b. Explain course material to other students	fCLexplain	Very little	10	9	22	8	32	9
		Some	26	25	77	29	103	28
		Quite a bit	25	24	81	31	106	29
		Very much	45	42	84	32	129	35
		Total	106	100	264	100	370	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	15	14	33	13	48	13
		Some	20	19	54	21	74	20
		Quite a bit	25	23	82	31	107	29
		Very much	47	44	93	35	140	38
		Total	107	100	262	100	369	100
d. Work with other students on course projects or assignments	fCLproject	Very little	10	9	24	9	34	9
		Some	24	23	59	23	83	23
		Quite a bit	25	24	66	25	91	25
		Very much	47	44	112	43	159	43
		Total	106	100	261	100	367	100
e. Identify key information from reading assignments	fLSreading	Very little	4	4	28	11	32	9
		Some	21	20	48	18	69	19

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
		Quite a bit	32	30	77	30	109	30
		Very much	49	46	108	41	157	43
		Total	106	100	261	100	367	100
f. Review notes after class	fLSnotes	Very little	14	13	48	18	62	17
		Some	33	31	68	26	101	28
		Quite a bit	28	26	64	25	92	25
		Very much	32	30	80	31	112	31
		Total	107	100	260	100	367	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	6	6	26	10	32	9
		Some	28	27	60	23	88	24
		Quite a bit	36	34	93	35	129	35
		Very much	35	33	86	32	121	33
		Total	105	100	265	100	370	100
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	6	6	20	8	26	7
		Some	18	17	33	13	51	14
		Quite a bit	27	25	65	25	92	25
		Very much	55	52	145	55	200	54
		Total	106	100	263	100	369	100
b. People from an economic background other than their own	fDDeconomic	Very little	9	9	21	8	30	8
		Some	29	28	51	20	80	22
		Quite a bit	19	19	82	31	101	28
		Very much	45	44	107	41	152	42
		Total	102	100	261	100	363	100
c. People with religious beliefs other than their own	fDDreligion	Very little	11	11	26	10	37	10
		Some	31	30	72	28	103	29
		Quite a bit	21	20	67	26	88	25
		Very much	40	39	91	36	131	36
		Total	103	100	256	100	359	100
d. People with political views other than their own	fDDpolitical	Very little	13	13	43	17	56	16
		Some	38	38	86	33	124	35
		Quite a bit	19	19	58	23	77	22
		Very much	30	30	70	27	100	28
		Total	100	100	257	100	357	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	9	9	24	9	33	9
		Some	28	27	64	25	92	26
		Quite a bit	25	25	66	26	91	25
		Very much	40	39	104	40	144	40
		Total	102	100	258	100	360	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	42	40	105	40	147	40
		Some	37	35	101	39	138	38
		Quite a bit	13	12	40	15	53	14
		Very much	13	12	16	6	29	8
		Total	105	100	262	100	367	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	4	4	6	2	10	3
		Some	22	21	29	11	51	14
		Quite a bit	35	33	85	32	120	32
		Very much	46	43	144	55	190	51
		Total	107	100	264	100	371	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	2	2	12	5	14	4
		Some	13	12	33	13	46	12
		Quite a bit	38	36	70	27	108	29
		Very much	54	50	149	56	203	55
		Total	107	100	264	100	371	100

	Var. Name	Response Options	Lower Division		Upper Division		Total			
			Count	%	Count	%	Count	%		
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	6	6	15	6	21	6		
		Some	16	15	46	18	62	17		
		Quite a bit	30	28	81	31	111	30		
		Very much	54	51	118	45	172	47		
		Total	106	100	260	100	366	100		
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	0	0	6	2	6	2		
		Some	15	15	33	13	48	13		
		Quite a bit	29	28	79	31	108	30		
		Very much	58	57	138	54	196	55		
		Total	102	100	256	100	358	100		
28a. Does your selected course section include assigned papers, reports, or other writing tasks?										
	fwrwriting	No	26	24	42	16	68	18		
		Yes	81	76	225	84	306	82		
		Total	107	100	267	100	374	100		
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>										
b. Up to 5 pages	fwrshort	0	0	0	8	4	8	3		
		1	13	16	26	14	39	14		
		2	15	19	36	19	51	19		
		3	13	16	32	17	45	17		
		4	11	14	16	8	27	10		
		5	7	9	17	9	24	9		
		6	6	8	11	6	17	6		
		7	0	0	4	2	4	1		
		8	4	5	5	3	9	3		
		9	1	1	4	2	5	2		
		10	1	1	14	7	15	6		
				More than 10 papers, etc.	8	10	18	9	26	10
		Total	79	100	191	100	270	100		
c. From 6 to 10 pages	fwrmed	0	27	48	58	37	85	40		
		1	14	25	62	39	76	36		
		2	6	11	22	14	28	13		
		3	6	11	5	3	11	5		
		4	2	4	3	2	5	2		
		5	0	0	1	1	1	0		
		6	1	2	2	1	3	1		
		7	0	0	1	1	1	0		
		8	0	0	0	0	0	0		
		9	0	0	1	1	1	0		
		10	0	0	2	1	2	1		
				More than 10 papers, etc.	0	0	0	0	0	
		Total	56	100	157	100	213	100		
d. 11 pages or more	fwrlong	0	37	90	69	55	106	63		
		1	2	5	40	32	42	25		
		2	0	0	7	6	7	4		
		3	0	0	3	2	3	2		
		4	1	2	1	1	2	1		
		5	0	0	1	1	1	1		
		6	0	0	1	1	1	1		
		7	0	0	0	0	0	0		
		8	1	2	0	0	1	1		
		9	0	0	0	0	0	0		
		10	0	0	0	0	0	0		
				More than 10 papers, etc.	0	0	4	3	4	2
				Total	41	100	126	100	167	100

29. To what extent do you structure your selected course section so that students learn and develop in the following areas?

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
a. Writing clearly and effectively	fcgwrite	Very little	16	15	29	11	45	12
		Some	28	26	61	24	89	24
		Quite a bit	19	18	65	25	84	23
		Very much	43	41	104	40	147	40
		Total	106	100	259	100	365	100
b. Speaking clearly and effectively	fcgspeak	Very little	22	21	37	14	59	16
		Some	39	38	66	26	105	29
		Quite a bit	26	25	65	25	91	25
		Very much	17	16	89	35	106	29
		Total	104	100	257	100	361	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	1	0	1	0
		Some	6	6	10	4	16	4
		Quite a bit	25	24	61	24	86	24
		Very much	72	70	183	72	255	71
		Total	103	100	255	100	358	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	45	42	99	38	144	40
		Some	23	22	69	27	92	25
		Quite a bit	14	13	34	13	48	13
		Very much	24	23	56	22	80	22
		Total	106	100	258	100	364	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	24	23	43	17	67	19
		Some	41	39	55	22	96	27
		Quite a bit	27	25	63	25	90	25
		Very much	14	13	94	37	108	30
		Total	106	100	255	100	361	100
f. Working effectively with others	fcgothers	Very little	8	8	22	9	30	8
		Some	26	25	52	20	78	22
		Quite a bit	35	33	63	25	98	27
		Very much	37	35	119	46	156	43
		Total	106	100	256	100	362	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	21	20	51	20	72	20
		Some	38	36	70	27	108	30
		Quite a bit	24	23	54	21	78	22
		Very much	22	21	81	32	103	29
		Total	105	100	256	100	361	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	19	18	39	15	58	16
		Some	26	25	47	18	73	20
		Quite a bit	21	20	53	21	74	20
		Very much	40	38	119	46	159	44
		Total	106	100	258	100	364	100
i. Solving complex real-world problems	fcgprobsolve	Very little	11	10	25	10	36	10
		Some	36	34	60	23	96	26
		Quite a bit	32	30	69	27	101	28
		Very much	27	25	105	41	132	36
		Total	106	100	259	100	365	100
j. Being an informed and active citizen	fcgcitizen	Very little	10	10	28	11	38	10
		Some	25	24	53	21	78	22
		Quite a bit	28	27	70	27	98	27
		Very much	42	40	106	41	148	41
		Total	105	100	257	100	362	100

30. Prior to the current school year, about how many times have you taught your selected course?

crstimes	0	15	14	20	8	35	9
	1-2	19	18	43	16	62	17
	3-4	12	11	51	19	63	17
	5-9	19	18	64	24	83	22

<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
	10 or more times	43	40	84	32	127	34
	Total	108	100	262	100	370	100

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