IR Office of Institutional Research

San Francisco State University

NSSE
High-Impact Practices

The **National Survey of Student Engagement** (NSSE) measures special extracurricular activities which are linked to learning, retention and engagement.

These activities are known as ***high-impact practices*** (HIPs).

The NSSE includes seven HIPS:

- **Internship or Field Experience**
- **Leadership in a Student Organization**
- **Learning Community**
- **Study Abroad**
- **Research with Faculty**
- **Culminating Senior Experience**
- **Service-Learning**

SF State Senior HIP Participation

1,490 Seniors at SF State completed the NSSE in 2017.

Response rate: 17%.

Number of HIPs Completed

Top HIP

37% of reporting Seniors completed an internship or field experience while at SF State.

Why Complete HIPs?

"They demand considerable time and effort, facilitate learning outside of the classroom...*participation in these practices can be life-changing*" (Kuh, 2008).

81% of reporting Seniors completed *at least one* HIP.

46% of reporting Seniors completed *two or more HIPs*.

How Does SF State Compare with other Institutions on HIPs?

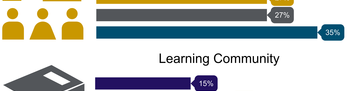
Seniors reporting who responded "done" or "in progress".

SF State | CSU Campuses | Carnegie 10k Public | NSSE Cohort

Internship or Field Experience

Internship or field experience was reported to be most common in the College of Health & Social Sciences at **63%**.

Leadership in Student Organization



Learning Community

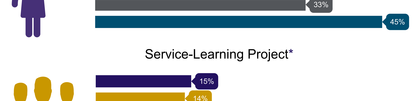
The highest participation in learning communities was reported by students in the College of Ethnic Studies at **40%**.

Study Abroad

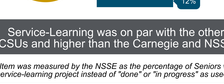
Research with Faculty

Students from the College of Science and Engineering reported rate of research with faculty at **25%**.

Culminating Senior Experience



Service-Learning Project*



Service-Learning was on par with the other reporting CSUs and higher than the Carnegie and NSSE Cohorts.

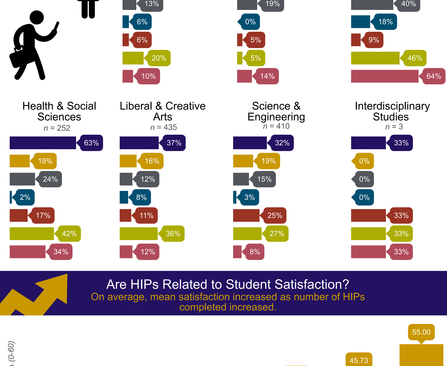
**Item was measured by the NSSE as the percentage of Seniors who responded "most" or "all" of their courses included a service-learning project instead of "done" or "in progress" as used for the other HIPs.*

63% of reporting Seniors indicated at least some of their courses involved a service-learning project.

How Did HIPs Vary By College?

HIP participation varys more among students within an institution than it does between institutions.

Internship or Field Experience | Leadership | Learning Community | Study Abroad | Research with Faculty | Culminating Senior Experience | Service-Learning



Are HIPs Related to Student Satisfaction?

On average, mean satisfaction increased as number of HIPs completed increased.

For more information about the NSSE and HIPs visit http://nsse.indiana.edu/