San Francisco State University  
Inventory of Program Assessment Activities, AY 2011-2012

Program/Degree: Gerontology/Master of Arts  
College: Health & Social Sciences  
Date: May 31, 2012

Program Mission: Dedicated to academic excellence in the higher education of students in Gerontology using an interdisciplinary approach to serve the present and future needs of society; the conduct of applied research to increase the body of knowledge about issues and processes of aging; and the application of the discipline of gerontology in society to advocate for change to enhance the quality of care and quality of life for older adults.

<table>
<thead>
<tr>
<th>Measurable Student learning outcome (SLO)</th>
<th>Place in curriculum where each outcome is addressed</th>
<th>Academic year outcome was/will be assessed</th>
<th>Assessment/procedures Methods/strategies</th>
<th>Summary of findings</th>
<th>Use of findings for program improvement</th>
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</table>
| SLO 1  
Graduate students will demonstrate mastery of content knowledge and professional skills in the **psycho-social** aspects of aging. | GRN 705 (I)  
GRN 725 (D)  
GRN 735 (D)  
GRN 765 (D)  
(see notes below) | AY 2011-2012 | Measured by: Course examination, oral presentation, written paper, and M.A. in Gerontology Program Exit Survey (Appendix A). | Course grade statistics reports for GRN 705, GRN 725, GRN 735 and GRN 765 indicate that students are acquiring a solid foundation in the psycho-social aspects of aging. SETE and student survey results (Appendix B) confirm this finding. | The M.A. in GRN was reinstated during the Fall 2009 semester; all of the graduate courses were revised. This assessment represents a new introduction into the GRN 705, GRN 725, GRN 735 and GRN 765 course requirements. The high performance standards evidenced on course measures suggest that the revised course content was appropriate and successful; we will continue with this revised content. |
| SLO 2  
Graduate students will demonstrate mastery of content knowledge and professional skills in the **bio-medical** aspects of aging. | GRN 710 (I)  
GRN 725 (D)  
GRN 735 (D)  
GRN 765 (D)  
(see notes below) | AY 2011-2012 | Measured by: Course examination, oral presentation, written paper, and M.A. in Gerontology Program Exit Survey (Appendix A). | Course grade statistics reports for GRN 710, GRN 725, GRN 735 and GRN 765 indicate that students are acquiring a solid foundation in the bio-medical aspects of aging. SETE and student | The M.A. in GRN was reinstated during the Fall 2009 semester; all of the graduate courses were revised. This assessment represents a new introduction into the GRN 710, GRN 725,
| SLO 3 | Graduate students will demonstrate mastery of content knowledge and professional skills in the socio-economic aspects of aging. | GRN 715 (I) | AY 2011-2012 | Measured by: Course examination, oral presentation, written paper, and M.A. in Gerontology Program Exit Survey (*Appendix A*). | The M.A. in GRN was reinstated during the Fall 2009 semester; all of the graduate courses were revised. This assessment represents a new introduction into the GRN 715, GRN 725, GRN 735 and GRN 765 course requirements. The high performance standards evidenced on course measures suggest that the revised course content was appropriate and successful; we will continue with this revised content. |
| SLO 4 | Graduate students will demonstrate mastery of content knowledge and professional skills in applied research in aging. | GRN 760 (D) | AY 2011-2012 | Measured by: Course assignments, oral presentation, written paper using assessment rubric and scoring sheet (*Appendices C and D*), and M.A. in Gerontology Program Exit Survey (*Appendix A*). | The M.A. in GRN was reinstated during the Fall 2009 semester; all of the graduate courses were revised. This assessment represents a new introduction into the GRN 760 and GRN 890 course requirements. The high performance standards evidenced on course measures suggest that the revised course content was appropriate and successful; we will continue with this revised content. |
**SLO 5**
Graduate students will demonstrate mastery of content knowledge and professional skills in **community-based internship** in aging.

<table>
<thead>
<tr>
<th>Course Number and Title</th>
<th>Measured by:</th>
<th>Course grade statistics reports for GRN 838 and GRN 839 indicate that students are acquiring a solid foundation in community internship in aging. SETE and student survey results (Appendix B) confirm this finding. 100% Pass Rate on RCFE State Certification Exam. Seven graduate students received scholarships in recognition of mastery of content knowledge and professional skills in service learning in aging. (see notes below)</th>
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<tbody>
<tr>
<td>GRN 838 (M)</td>
<td>Learning Contract, Progress Reports, Internship Final Evaluation Form (Appendix E), Pass Rate on RCFE State Certification Exam, and M.A. in Gerontology Program Exit Survey (Appendix A).</td>
<td>that the revised course content was appropriate and successful; we will continue with this revised content.</td>
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<tr>
<td>GRN 839 (M)</td>
<td>AY 2011-2012</td>
<td>The M.A. in GRN was reinstated during the Fall 2009 semester; all of the graduate courses were revised. This assessment represents a new introduction into the GRN 838 and GRN 839 course requirements. The high performance standards evidenced on course measures suggest that the revised course content was appropriate and successful; we will continue with this revised content.</td>
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**Notes:**
- **Course Number and Title**
  - GRN 705, Aging in a Multidimensional Context
  - GRN 710, Aging Processes: Health and Human Services
  - GRN 715, Aging and Social Policy Analysis
  - GRN 725, Aging and Diversity
  - GRN 735, Ethical and Legal Issues in Aging and Social Services
  - GRN 760, Research Methods in Gerontology
  - GRN 765, Aging and the Continuum of Care
  - GRN 838, Gerontology Seminar
  - GRN 839, Gerontology Internship
  - GRN 890, Integrative Seminar
**Level of Instruction**

I = Introduce  
D = Developed  
M = Mastery

**Scholarships for Excellence in Applied Research in Aging**

- Long-Term Care Administration Scholarship:  
  Christopher Cherney

- Patrick Nobis RCFE Scholarship Fund:  
  Nancy Dudley

**Scholarships for Excellence in Service Learning in Aging**

- Michelle Benjamin Scholarship Fund:  
  Serene Park

- Monarch Village Scholarships:  
  Clifford Bartolome  
  Leticia Conde  
  Marlena del Hierro

- Sixty Plus Scholarships:  
  Bruce Campbell  
  Robert Connors  
  Laura Guluzzy