### Master’s/Baccalaureate’s Measurable Learning Objectives (T0)

<table>
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<tr>
<th>Objective</th>
<th>Place in Curriculum where outcome is addressed</th>
<th>Academic Year - Assessed</th>
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| 1. To prepare graduates of MSN program in both clinical and theoretical competencies as an advanced practice nurse for expert practice in acute, chronic, outpatient, community and public health settings. | NURS N700-Theory (Introduce)  
NURS N706-Leadership (Developed)  
NURS N730-Physiopatho (Developed, Mastery)  
NURS N732-Ethics (Introduce)  
NURS N71-Disease patho (Introduce, Developed)  
NURS N733-APN role (Introduce, Developed)  
NURS N734-APN role application (Introduce, Developed) | 2005 | Practice competencies and skill acquisition assessed by:  
1. Theory & Ethics to be evaluated through conducting a needs assessment in N700 & N733.  
2. Leadership-qualitative data – to be assessed by the number of students who assumed leadership positions post-graduation i.e., CNS, nurse manager, etc.  
3. APN role development for expert level of practice and role acquisition-N733 & N734 | Results: We are in the process of documenting these outcomes. At the present time a small amount of data from clinical evaluations are available.  
1 & 2: 100% of the students complete a needs assessment based on a clinical problem/issue in N733.  
3: This will be assessed by the number of students who submit for CNS certification state CA. | Development of assessment tools, collection of data and tracking student as the progress through the program will provide essential data on: the # of students who graduate, categories of clinical focus; areas of employment or practice; & number of students who apply for CNS certification. This information is essential for curricular changes in the future. |

Program Mission: To prepare graduates to provide quality nursing care, leadership and to act as advocates to meet the health care needs of culturally diverse people in urban environments and to improve health care and nursing services through service to the community.
San Francisco State University  
Inventory of Program Assessment Activities: 2005-2006

**Programs:** Baccalaureate and Master’s, Nursing  
**College:** College of Health and Human Service  
**Date:** 10.3.2006

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<td>2. May apply for CNS certification in CA based on clinical hours and academic course work</td>
<td>N801-graduate clinical practicum <em>(Introduce)</em></td>
<td>2005</td>
<td>Data to be collected from students &amp; preceptors on clinical setting, preceptors. Skill competency.</td>
<td>Track number of students who submit application to BRN. $75.00 student fee</td>
<td>Implement a standardized process whereby data is collected, collated, and utilized to guide practice areas, assignment of preceptorships and desired level of nursing skills.</td>
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<td>3. Application for NP Certification in CA</td>
<td>N802-graduate clinical practicum <em>(Developed, Mastery)</em></td>
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<td></td>
<td>At the end of 5th semester academic Curriculum for CNS students</td>
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<tr>
<td></td>
<td>N803-graduate clinical practicum for NP students <em>(Mastery)</em></td>
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<td></td>
<td>Number of students who apply for CNS certification after completing MSN curriculum <em>(Mastery)</em></td>
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<td></td>
<td>Number of students who apply for NP certification <em>(Mastery)</em></td>
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<td></td>
<td>2005</td>
<td>400 clinical hours to meet criteria for CNS certification.</td>
<td>Completion of 600 clinical hours and 46 unit NP curriculum</td>
<td>100% of students completing the FNP Concentration submit applications for NP Certification in CA</td>
<td>Use data to guide which programs to expand or which to re-configure to meet student demand.</td>
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<td>4. Application for NP National Board Certification</td>
<td>Number of students who apply for National Board Certification (Mastery)</td>
<td>Completion of 46 unit NP curriculum</td>
<td>Need to work on tracking mechanism to track the number of graduates who apply for the National Board Examinations</td>
<td>Need to work on tracking mechanism to obtain this assessment data</td>
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<tr>
<td>5. EBI –Education Benchmarking, Inc.- Masters level nursing exit assessment: the below question addresses an essential aspect of expertise that is expected as part of the MSN program.</td>
<td>N733, N734, (Introduce, Developed)</td>
<td>EBI –Education Benchmarking, Inc.- Masters level nursing exit assessment</td>
<td>3. EBI Survey May 2006 MSN graduates (only * 7 students responded out of 49)</td>
<td>3.2 SFSU graduate students scored below the mean in all of the 15 factors-the problem with this data are the questions lack specificity.</td>
<td>SFSU mean score=5.43 with a weighted mean of 5.82 thus we scored below the mean of the other 6 nursing school in this comparison pool. These findings illustrate that the content provided in N733 &amp; N734 should be re-evaluated since the 7 students who responded do not clearly understand the role of an advance practice nurse.</td>
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<td>Question: Ability to articulate advanced practice role issues.</td>
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<td>1. Licensed by California BRN as RN Undergraduate RN curriculum <em>(Introduce, Developed, Mastery)</em></td>
<td>NCLEX-state of CA-RN nursing boards</td>
<td>Academic Year - Assessed</td>
<td>APR-SEP 2005 46 BSN students sat for the exam: 67% passed. OCT-MAR 2006 41 sat for the exam: 80% passed.</td>
<td>UNCLEAR whether the lower pass rate is related to: the actual student diversity; quality of curriculum. ATI tracts scores over time—essential to track pass rate by variable i.e., curricular content; criteria for selection of students into the program.</td>
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TERMINAL OBJECTIVES: MSN PROGRAM
Academic Outcomes and Clinical Objectives

1. Access, evaluate, and apply information in clinical practice with clients, families and communities.

2. Demonstrate moral competence in the delivery of health care services to clients, families, and communities.

3. Provide culturally sensitive care for a diverse society.

4. Educate and empower clients, families and communities and health care personnel.

5. Collaborate with interdisciplinary teams across health care settings to improve client, family and community outcomes.

6. Evaluate and use new technologies effectively and appropriately.

7. Provide leadership that balances professional systems and societal needs.

8. Perform advanced assessments that facilitate effective and appropriate interventions for clients, families and communities.


10. Monitor and evaluate individual, family, population and program outcomes to improve quality and contain cost.
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BACHELOR OF SCIENCE IN NURSING TERMINAL OBJECTIVES
Unanimously Approved on 3/2/05 by School of Nursing Faculty

1. Foster strategies for health promotion, risk reduction, and disease prevention across the life span.

2. Anticipate, plan for, and manage physical, psychological, social, and spiritual needs of the patient and family/caregiver.

3. Assess the need, efficacy and use of technology.

4. Provide a standard of care consistent with legal, ethical, and regulatory guidelines and ANA Standards of Practice.

5. Demonstrate sensitivity to diversity in meeting health needs of patients across the life span.

6. Examine the global sociopolitical environment in which health care is provided.

7. Critique the organizational and financial structure of health care delivery systems and their effect on patient care.

8. Demonstrate knowledge of the research process in the application of relevant research related to practice.

9. Coordinate, manage, and evaluate care utilizing critical thinking, communication, negotiation, and delegation skills.

10. Develop personal goals for professional development and embrace lifelong learning.

11. Develop a foundation for graduate study.