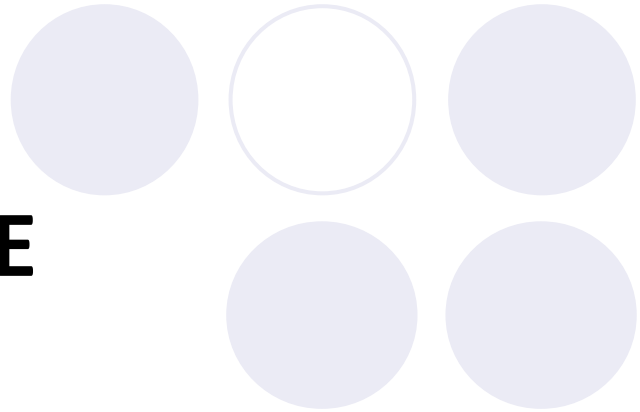

SF STATE STUDENT PULSE SURVEY



Fall 2010



Academic Planning and Development
Academic Institutional Research (air.sfsu.edu)
December 2011

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SF STATE – Student Pulse Survey

Introduction

The Student Pulse Survey questions are developed each semester by a group of staff and faculty representatives from different parts of campus to reflect current and ongoing student issues. The questions are finalized by Academic Institutional Research (AIR) in Academic Planning and Development and administered to students as part of the online course registration process. The student responses are analyzed by AIR. The following report presents the findings of the survey administered to students during Fall 2010.

Methods

Instrument

The instrument used for the survey was the SF State Student Pulse Survey, designed and modified over many years by personnel in AIR. The survey consists of 25 questions, of which a set of five questions is presented to each student. The SF State Student Pulse Survey questions and response options for Fall 2010 can be found in Appendix B.

Procedures

The administration of the Student Pulse Survey was conducted during Fall 2010 as part of the online course registration process. Students were presented one set of five questions based on the last digit of their student identification number. Students were able to skip any question(s) they did not want to answer.

AIR staff performed the data analysis, generating crosstabulations of survey question responses by demographic categories. Report results are based on the percentages and statistically significant standardized residuals found in the crosstabulations. Interpretations and conclusions drawn from the results of these data are limited to students who dropped or added courses in Fall 2010.

Summary of Findings

Advising:

Roughly three quarters of the respondents expressed satisfaction with General Education advising, advising in their major, and faculty advising. The University Advising Center and college Advising Centers were rated “good” by nearly half of the respondents who reported having used them. Of the respondents who reported that they have used the Disability Resource Center, more than half rated the advice they received there “good” or “excellent.” Half of the undergraduate respondents indicated that they would probably consult university or college advising centers if they had a serious concern about a General Education issue. More than half of the survey participants indicated that they would probably consult a faculty advisor in their major if they had a serious concern about an issue in their major.

The need to work and/or financial pressure was reported as the greatest circumstance slowing respondents’ progress toward their expected graduation date. The greatest academic obstacle was reportedly the lack of required course sections at SF State.

Nearly half of the respondents indicated that no one helps them select their courses. Nearly half also indicated that they think students should be required to meet with an advisor once each semester. Half of the respondents reported that they seek advising from a faculty or staff advisor at least once each semester.

Campus Activities:

Eighty-six percent (86.8%) of the respondents reported frequently or always feeling welcome on campus. More than three quarters of the respondents reported agreement or strong agreement that they would like to see more recreation, intramural sports, cultural, or entertainment activities on campus. Nearly three quarters indicated that they would like to see more opportunities to support athletic teams on campus.

Economic Recession:

More than half of the employed respondents reported working more hours than before the economic recession. Most respondents reported that they are taking the same number of classes (42.7%) or fewer classes than before (42.5%). Most respondents (57.3%) reported that they are living in the same place as before the recession. More than three quarters of the survey participants reported that the quality of their classes has declined somewhat or a great deal. More than half indicated that access to their professors has declined somewhat or a great deal, followed by 37.3% who indicated that access has stayed the same.

Demographic Characteristics of Respondents

All Respondents

Of the 29,718 students enrolled at SF State in Fall 2010, 13,159 students were provided the opportunity to respond to the survey. Of those students, 10,902 (82.8%) responded to the Student Pulse Survey.

Gender

Female students made up 59.8% (n=6520) of all respondents with male students making up 40.2% (n=4382).

Age

Students 24 years of age or younger made up 64.6% (n=7045) of all respondents while 35.4% (n=3857) of the respondents were 25 years of age or older. The range of student ages was from 18 to a maximum of 84 years. The mean was 25.4 years of age, and the standard deviation was 7.7. The mode or most frequent age of respondents was 20 years of age (15.5%, n=1694).

NOTE: In order to facilitate the analysis and presentation of data, age was grouped into two categories: 24 years of age or younger and 25 years of age or older. The SF State Reentry Admission Program uses 25 years of age and older as one of its criteria. Using this criterion in the analysis of survey data may permit differentiation between the responses of traditional and non-traditional students.

Ethnicity

Of the 10,902 survey respondents, ethnicity was available for 86.9%. Of those students for whom ethnicity was available, most were Asian (38.2%) or White (35.0%), followed by 18.4% Latino, 6.6% African American, 1.2% Native Hawaiian or Other Pacific Islander, and .6% Native American or Alaskan Native. Compared to all the students enrolled at SF State in Fall 2010, Asian students made up a larger portion of survey respondents (38.2%) than of enrollees (29.8%).

NOTE: To facilitate the analysis and presentation of data, the race/ethnicity categories of the Integrated Postsecondary Education Data System (IPEDS) were used.

| IPEDS Ethnicity Category | Frequency | Percent of All Survey Respondents | Percent of Respondents with Ethnicity |
|---|-----------|-----------------------------------|---------------------------------------|
| Asian | 3619 | 33.2 | 38.2 |
| White | 3317 | 30.4 | 35.0 |
| Latino | 1746 | 16.0 | 18.4 |
| African American | 623 | 5.7 | 6.6 |
| Native Hawaiian or Other Pacific Islander | 111 | 1.0 | 1.2 |
| Native American or Alaskan Native | 57 | .5 | .6 |
| Total (all respondents with ethnicity) | 9473 | 86.9 | 100.0 |
| No ethnicity available | 1429 | 13.1 | |
| Total (all survey respondents) | 10902 | 100.0 | |

Class Level

Most of the respondents were seniors (49.3%, n=5380) and juniors (20.4%, n=2221) followed by sophomores (12.7%, n=1388) and graduate students (16.5%, n=1801). Freshman (1.0%, n=112) were the smallest segment of respondents. Compared to all the students enrolled at SF State in Fall 2010, freshmen made up a smaller portion of survey respondents (1.0%) than of enrollees (19.9%) while seniors made up a larger portion of the survey sample (49.3%) than of all Fall 2010 enrollees (31.7%).

NOTE: For the purposes of this report, the “graduate” category includes degree-seeking graduate students, non-degree seeking post-baccalaureate students, and students seeking a second baccalaureate degree.

College

Of all respondents, 23.5% (n=2557) were identified as students in the College of Business, 15.3% (n=1673) in the College of Behavioral and Social Sciences, 14.5% (n=1581) in the College of Health and Human Services, 13.2% (n=1434) in the College of Science and Engineering, 12.1% (n=1317) in the College of Humanities, 10.3% (n=1126) in the College of Creative Arts, 5.9% (n=639) as Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students, 4.5% (n=494) in the College of Education, and .7% (n=81) in the College of Ethnic Studies.

| College | Frequency | Percent |
|--------------------------------|-----------|---------|
| Business | 2557 | 23.5 |
| Behavioral and Social Sciences | 1673 | 15.3 |
| Health and Human Services | 1581 | 14.5 |
| Science and Engineering | 1434 | 13.2 |
| Humanities | 1317 | 12.1 |
| Creative Arts | 1126 | 10.3 |
| Other | 639 | 5.9 |
| Education | 494 | 4.5 |
| Ethnic Studies | 81 | .7 |

Overlap of Demographic Categories

There is overlap between some of the demographic categories that should be kept in mind when considering the results of the survey. Most graduate respondents (91.2%) were 25 years of age or older while most freshman (99.1%), sophomore (99.4%), and junior (90.5%) respondents were 24 years of age or younger. Nearly half (48.4%) of the graduate respondents were White. More than half (58.3%) of the respondents from the College of Business were Asian, and more than half of the respondents from the College of Education (53.2%) and the College of Humanities (53.6%) were White. Most of the respondents from the College of Education (79.8%) were female as were most of the respondents from the College of Health and Human Services (79.5%).

Overall Summary

Three quarters of the respondents expressed satisfaction with General Education advising, advising in their major, and faculty advising. Nearly half of the respondents indicated that they think students should be required to meet with an advisor once each semester, and half reported that they do. The need to work and/or financial pressure was reported as the greatest circumstance slowing respondents' progress toward their expected graduation date. The greatest academic obstacle was reportedly the lack of required course sections.

Eighty-six percent (86.8%) of the respondents reported feeling welcome on campus. More than three quarters of the respondents indicated that they would like to see more recreation, intramural sports, cultural, or entertainment activities on campus. Nearly three quarters indicated that they would like to see more opportunities to support athletic teams on campus.

More than half of the employed respondents reported working more hours than before the economic recession. Responses were evenly split between taking the same number of classes (42.7%) and taking fewer classes than before (42.5%). More than three quarters of the survey participants reported that the quality of their classes has declined somewhat or a great deal. More than half indicated that access to their professors has declined somewhat or a great deal.

Results by Question

Question 1: "Are you satisfied with General Education advising?"

Nearly three quarters of the undergraduate survey participants responding to this question reported that they are satisfied or very satisfied with General Education advising.

| | Frequency | Percent |
|-------------------|-----------|---------|
| Very satisfied | 236 | 15.6 |
| Satisfied | 840 | 55.4 |
| Dissatisfied | 296 | 19.5 |
| Very dissatisfied | 144 | 9.5 |
| Total | 1516 | 100.0 |

Undergraduate respondents 25 years of age or older were less likely than undergraduate respondents 24 years of age or younger to report that they are dissatisfied with General Education advising.

Question 2: “Are you satisfied with advising in your major?”

More than three quarters of the survey participants responding to this question reported that they are satisfied or very satisfied with advising in their major.

| | Frequency | Percent |
|-------------------|-----------|--------------------|
| Very satisfied | 493 | 26.3 |
| Satisfied | 987 | 52.6 |
| Dissatisfied | 289 | 15.4 |
| Very dissatisfied | 109 | 5.8 |
| Total | 1878 | 100.0 ^a |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Relative to the percentages of responses in each class level, a larger percentage (22.3%) of sophomore respondents expressed dissatisfaction with advising in their major.

Question 3: “How satisfied are you with the quality of faculty advising?”

More than three quarters of the survey participants responding to this question reported that they are satisfied or very satisfied with the quality of faculty advising.

| Responses | Frequency | Percent |
|-------------------|-----------|---------|
| Very satisfied | 367 | 19.1 |
| Satisfied | 1156 | 60.2 |
| Dissatisfied | 308 | 16.0 |
| Very dissatisfied | 90 | 4.7 |
| Total | 1921 | 100.0 |

Of respondents who reported that they are very satisfied with the quality of faculty advising, there were larger percentages of respondents 25 years of age or older and graduate respondents relative to respondents 24 years of age or younger and respondents in other class levels.

Question 4: “Please rate the University Advising Center.”

Of all the undergraduate survey participants who responded to this question, 16.5% reported that they have not used the University Advising Center. Of those who have used it, nearly half gave it a rating of “good.”

| | Frequency | Percent |
|-----------|-----------|--------------------|
| Excellent | 229 | 16.5 |
| Good | 600 | 43.2 |
| Fair | 394 | 28.4 |
| Poor | 166 | 12.0 |
| Total | 1389 | 100.0 ^a |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Undergraduate respondents 25 years of age or older were more likely than younger respondents to give the University Advising Center a rating of “excellent.”

Question 5: “Please rate the Advising Center in your college.”

Of all the survey participants who responded to this question, 20.7% reported that they have not used the Advising Center in their college. Nearly one third of those reporting that they have not used it were graduate respondents. Of those who have used it, nearly half gave it a rating of “good.”

| | Frequency | Percent |
|-----------|-----------|---------|
| Excellent | 356 | 23.2 |
| Good | 674 | 43.9 |
| Fair | 350 | 22.8 |
| Poor | 156 | 10.2 |
| Total | 1536 | 100.0 |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Relative to the percentages of responses by age group, class level, and college, larger percentages of respondents 25 years of age or older, graduate respondents, and respondents from the College of Education rated the Advising Center in their college “excellent.”

Question 6: “Please rate the advice you have received in the Disability Resource Center.”

Of all the survey participants who responded to this question, 75.67% reported that they have not used the Disability Resource Center. Of those who reported that they have used it, nearly half rated the advice they received “good.” Nearly one quarter rated it “excellent.”

| | Frequency | Percent |
|-----------|-----------|---------|
| Excellent | 107 | 23.7 |
| Good | 208 | 46.1 |
| Fair | 78 | 17.3 |
| Poor | 58 | 12.9 |
| Total | 451 | 100.0 |

Question 7: “If you have a serious concern about a GE issue, which source of information are you most likely to consult?”

Half of the undergraduate respondents to this question indicated that they are most likely to consult university or college advising centers if they have a serious concern about a GE issue. One fifth indicated that they would probably consult a faculty advisor in their major.

| | Frequency | Percent |
|-------------------------------------|-----------|---------|
| University/College advising centers | 787 | 49.7 |
| Faculty advisor in my major | 333 | 21.0 |
| Other staff member in my department | 68 | 4.3 |
| Peer mentors/Other students | 274 | 17.3 |
| Other | 122 | 7.7 |
| Total | 1584 | 100.0 |

A larger percentage of undergraduate respondents 25 years of age or older than of respondents 24 years of age or younger reported that they would probably consult university or college advising centers. A smaller percentage of respondents in the older age group than in the younger age group reported that they would probably consult peer mentors or other students. Senior respondents were more likely to indicate that they would probably consult a faculty advisor in their major than to indicate that they would consult peer mentors or other students.

Question 8: “If you have a serious concern about an issue in your major, which source of information are you most likely to consult?”

More than half of the survey participants indicated that they are most likely to consult a faculty advisor in their major if they have a serious concern about an issue in their major.

| Responses | Frequency | Percent |
|-------------------------------------|-----------|---------|
| University/College advising centers | 382 | 19.6 |
| Faculty advisor in my major | 1207 | 61.8 |
| Other staff member in my department | 115 | 5.9 |
| Peer mentors/Other students | 156 | 8.0 |
| Other | 92 | 4.7 |
| Total | 1952 | 100.0 |

Although most male respondents indicated that they would probably consult a faculty advisor in their major, they were less likely than expected by chance to do so. Larger percentages than expected of respondents 25 years of age or older, White respondents, and graduate respondents reported that they would probably consult a faculty advisor in their major. Smaller percentages than expected of the same groups reported that they would probably consult university or college advising centers. Relative to the percentages of responses in each college, a larger percentage of respondents from the College of Business reported that they are most likely to consult university or college advising centers if they have a serious concern about an issue in their major, and a smaller percentage reported that they are most likely to consult a faculty advisor in their major.

Question 9: “Which of the following is the greatest circumstance slowing down progress toward your expected graduation date?”

Of all the survey participants who responded to this question, 29.9% reported that none of the circumstances mentioned is slowing their progress. Of the remainder, more than half indicated that the need to work and/or financial pressure is the greatest circumstance slowing down progress toward their expected graduation date.

| Responses | Frequency | Percent | Percent |
|---|-----------|---------|--------------------|
| Changing major or indecision about choosing a major | 295 | 16.1 | 22.9 |
| Taking one or more semester off | 101 | 5.5 | 7.8 |
| The need to work and/or financial pressures | 806 | 43.9 | 62.6 |
| The need to care for family | 85 | 4.6 | 6.6 |
| None of these is slowing my progress | 550 | 29.9 | 100.0 ^a |
| Total | 1837 | 100.0 | |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Graduate respondents and respondents 25 years of age or older were more likely to report that the need to work and/or financial pressure or the need to care for family is most slowing their progress toward graduation. Respondents 24 year of age or younger were more likely to report that changing or indecision about their major is the greatest factor.

Question 10: “Which of the following academic problems is the greatest obstacle to meeting your expected graduation date?”

Of all the survey participants who responded to this question, 17.5% reported that none of the academic problems mentioned is the greatest obstacle to meeting their expected graduation date. Of the remainder, nearly two thirds reported that a lack of required course sections at SF State is the greatest obstacle.

| Responses | Frequency | Percent | Percent |
|---|-----------|---------|---------|
| Lack of academic preparation (e.g., needing to improve college level skills before taking required courses) | 134 | 7 | 8.5 |
| Lack of transferability of courses(s) taken elsewhere | 77 | 4 | 4.9 |
| Lack of required course sections at SF State | 1018 | 53.5 | 64.9 |
| Inadequate advising | 157 | 8.3 | 10.0 |
| Taking course(s) not required for my degree | 183 | 9.6 | 11.7 |
| None of these problems | 333 | 17.5 | 100.0 |
| Total | 1902 | 100.0 | |

More male (11.6%) and fewer female (6.6%) respondents than expected by chance indicated that a lack of academic preparation (e.g., needing to improve college level skills before taking required courses) is the greatest obstacle to meeting their expected graduation date. More respondents 25 years of age or older (14.6%) and fewer 24 years of age or younger (8.0%) than expected by chance indicated that inadequate advising is the greatest obstacle.

Question 11: “Who is the primary person who has helped you select classes at SF State?”

Nearly half of the respondents indicated that “no one” is the primary person who has helped with course selection at SF State. More than one quarter indicated that the primary person is a faculty advisor.

| Responses | Frequency | Percent |
|-------------------------|-----------|---------|
| Faculty advisor | 610 | 27.4 |
| Professional advisor | 150 | 6.7 |
| Peer advisor | 76 | 3.4 |
| Fellow student | 177 | 7.9 |
| Friend or family member | 144 | 6.5 |
| No one | 1071 | 48.1 |
| Total | 2228 | 100.0 |

A larger percentage of respondents 25 years of age or older (37.2%) than of respondents 24 years of age or younger (21.9%) indicated that a faculty advisor is the primary person who has helped with course selection. Conversely, a larger percentage of respondents 24 years of age or younger (8.2%) than of respondents 25 years of age or older (3.4%) indicated that a friend or family member is the primary person. Graduate respondents and White respondents were more likely to report that the primary person is a faculty advisor. Respondents from the College of Business were less likely to report that the primary person helping them is a faculty advisor and more likely to report that it is a friend or family member.

Question 12: “How often do you think students should be required to meet with an advisor?”

Nearly half of all respondents expressed the opinion that students should be required to meet with an advisor once each semester.

| Responses | Frequency | Percent |
|------------------------------|-----------|---------|
| Once each year | 454 | 21.0 |
| Once each semester | 1053 | 48.7 |
| More than once each semester | 505 | 23.3 |
| Less than once each year | 72 | 3.3 |
| Never | 80 | 3.7 |
| Total | 2164 | 100.0 |

Relative to the percentages of responses to this question made by female respondents, a smaller percentage of male respondents indicated that students should meet with an advisor once each semester. A larger percentage of White respondents than expected by chance chose “once each year.” A larger than expected percentage of Latino respondents chose “more than once each semester.”

Question 13: “How often do you seek advising from a faculty or staff advisor?”

Most respondents reported seeking advising from a faculty or staff advisor once each semester, followed closely by respondents reporting seeking advising once each year, more than once each semester, and less than once each year.

| Responses | Frequency | Percent |
|------------------------------|-----------|---------|
| Once each year | 420 | 19.3 |
| Once each semester | 683 | 31.3 |
| More than once each semester | 415 | 19.0 |
| Less than once each year | 393 | 18.0 |
| Never | 270 | 12.4 |
| Total | 2181 | 100.0 |

Respondents 25 years of age or older were more likely than younger respondents to report seeking advising more than once each semester. Graduate respondents were also more likely to report seeking advising more than once each semester. Respondents from the College of Health and Human Services were more likely than respondents in other colleges to report seeking advising from a faculty or staff advisor once each semester.

Question 14: “What do you plan to do after graduating from SF State?”

Of all the survey participants who responded to this question, 1.3% reported that they do not plan to graduate from SF State. Half reported that they plan to seek employment. One third reported planning to go on to graduate school.

| Responses | Frequency | Percent |
|---|-----------|--------------------|
| Go on to graduate school | 718 | 33.1 |
| Seek employment | 1086 | 50.0 |
| Take some time off, travel, etc. | 166 | 7.6 |
| Other | 172 | 7.9 |
| I do not plan to graduate from SF State | 28 | 1.3 |
| Total | 2170 | 100.0 ^a |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Respondents 24 years of age or younger were more likely to report planning to go to graduate school or to take some time off, travel, etc. Respondents 25 years of age or older and graduate respondents were more likely to report planning to seek employment or to do “other.” Most respondents from the Colleges of Science and Engineering and Behavioral and Social Sciences reported planning to go to graduate school. Respondents from the Colleges of Creative Arts and Humanities were more likely than respondents in other colleges to report planning to take some time off, travel, etc., and respondents from the College of Education were more likely than respondents from other colleges to report planning to do “other.”

Question 15: “Do you feel welcome on campus?”

More than three quarters of the respondents reported always or frequently feeling welcome on campus.

| Responses | Frequency | Percent |
|------------|-----------|---------|
| Always | 1009 | 46.7 |
| Frequently | 865 | 40.1 |
| Rarely | 235 | 10.9 |
| Never | 50 | 2.3 |
| Total | 2159 | 100.0 |

White respondents were more likely to report always feeling welcome while Asian respondents were more likely to report frequently feeling welcome.

Question 16: “I would like to see more recreation activities on campus.”

More than three quarters of the respondents reported agreement or strong agreement that they would like to see more recreation activities on campus.

| Responses | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly agree | 694 | 36.7 |
| Agree | 861 | 45.5 |
| Disagree | 241 | 12.7 |
| Strongly disagree | 96 | 5.1 |
| Total | 1892 | 100.0 |

Relatively larger percentages of White respondents and graduate respondents reported disagreement or strong disagreement. A larger percentage of respondents from the College of Humanities than from other colleges reported strong disagreement.

Question 17: “I would like to see more intramural sports activities on campus.”

Three quarters of respondents indicated that they agree or strongly agree that they would like to see more intramural sports activities on campus.

| Responses | Frequency | Percent |
|-------------------|-----------|--------------------|
| Strongly agree | 625 | 34.3 |
| Agree | 764 | 41.9 |
| Disagree | 323 | 17.7 |
| Strongly disagree | 110 | 6.0 |
| Total | 1822 | 100.0 ^a |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Although 76.2% of male respondents and of female respondents reported that they agree or strongly agree, male respondents were more likely to report that they strongly agree. Relative to the percentages of responses in other ethnicity categories, larger percentages of White respondents and graduate respondents reported disagreement or strong disagreement. Relative to the percentages of responses in each college, a larger percentage of respondents from the College of Creative Arts reported disagreement and a larger percentage of respondents from the College of Humanities reported strong disagreement.

Question 18: “I would like to see more cultural activities on campus.”

More than three quarters of respondents indicated that they agree or strongly agree that they would like to see more cultural activities on campus.

| Responses | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly agree | 716 | 36.9 |
| Agree | 903 | 46.5 |
| Disagree | 222 | 11.4 |
| Strongly disagree | 101 | 5.2 |
| Total | 1942 | 100.0 |

Male respondents were more likely than female respondents to strongly disagree. Relative to the percentages of responses in other ethnicity categories, larger percentages of Asian and African American respondents indicated that they agree or strongly agree while a larger percentage of White respondents indicated that they disagree or strongly disagree. Relative to the percentages of responses in each college, larger percentages of respondents from the College of Science and Engineering indicated that they disagree or strongly disagree.

Question 19: “I would like to see more entertainment activities on campus.”

More than three quarters of respondents indicated that they agree or strongly agree that they would like to see more entertainment activities on campus.

| Responses | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly agree | 820 | 42.2 |
| Agree | 862 | 44.4 |
| Disagree | 182 | 9.4 |
| Strongly disagree | 79 | 4.1 |
| Total | 1943 | 100.0 |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Larger percentages of respondents 25 years of age or older than 24 years of age or younger indicated that they disagree or strongly disagree. Relative to the percentages of responses in other ethnicity categories, a larger percentage of White respondents reported disagreement or strong disagreement. A larger percentage of graduate respondents reported disagreement than respondents in other class levels. Relative to the percentages of responses in each college, larger percentages of respondents from the College of Science and Engineering indicated disagreement or strong disagreement.

Question 20: “I would like to see more opportunities to support athletic teams on campus.”

Nearly three quarters of all respondents indicated that they would like to see more opportunities to support athletic teams on campus.

| Responses | Frequency | Percent |
|-------------------|-----------|---------|
| Strongly agree | 602 | 33.0 |
| Agree | 746 | 40.9 |
| Disagree | 325 | 17.8 |
| Strongly disagree | 151 | 8.3 |
| Total | 1824 | 100.0 |

Strong disagreement was expressed by a larger percentage of male respondents (11.3%) than female respondents (6.2%). Relative to the percentages of responses in other ethnicity categories, larger percentages of White respondents reported disagreement or strong disagreement. Relative to the percentages of responses in each class level, larger percentages of graduate respondents reported disagreement or strong disagreement. The most agreement or strong agreement and the least disagreement or strong disagreement was reported by respondents from the Colleges of Business and Health and Human Services. The most disagreement or strong disagreement was reported by respondents in the Colleges of Creative Arts and Humanities.

Question 21: “Because of the economic recession, I am working:”

Of all the survey participants who responded to this question, 21.9% indicated that it is not applicable. Considering only the respondents for whom the question is applicable, more than half reported working more hours than before.

| Responses | Frequency | Percent | Percent |
|-------------------------|-----------|--------------------|--------------------|
| More hours than before | 894 | 42.3 | 54.2 |
| Same hours | 447 | 21.2 | 27.1 |
| Fewer hours than before | 307 | 14.5 | 18.6 |
| Not Applicable | 463 | 21.9 | 100.0 ^a |
| Total | 2111 | 100.0 ^a | |

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Respondents 24 years of age or younger were more likely to report working more hours than before, and although most reported working more hours than before, respondents 25 years of age or older were more likely than younger respondents to report working the same hours as before (34.0%). Relative to the percentages of responses in other class levels, a larger percentage of graduate respondents reported working the same hours (40.4%) and a smaller percentage reported working more hours than before (41.8%).

Question 22: “Because of the economic recession, I am taking:”

Most respondents reported taking same number of classes (42.7%) or taking fewer classes (42.5%) than before the economic recession.

| Responses | Frequency | Percent |
|--------------------------|-----------|---------|
| More classes than before | 319 | 14.8 |
| Same number of classes | 919 | 42.7 |
| Fewer classes | 915 | 42.5 |
| Total | 2153 | 100.0 |

A larger percentage of male respondents than female respondents reported taking the same number of classes while a larger percentage of female respondents reported taking fewer. Respondents 25 years of age or older were more likely to report taking the same number of classes while respondents 24 years of age or younger were more likely to reporting taking fewer classes. White respondents, graduate respondents, and respondents from the College of Education were more likely to report taking the same number of classes. Although most (44.4%) reported taking the same number of classes as before, senior respondents were more likely than respondents in other class levels to report taking more classes. More than half of the freshman, sophomore, and junior respondents reported taking fewer classes.

Question 23: “Because of the economic recession, I am living:”

More than half of the respondents reported that they are living in the same place as before the economic recession. One quarter reported moving to less expensive housing.

| Responses | Frequency | Percent |
|---------------------------------|-----------|---------|
| In the same place | 1215 | 57.3 |
| Moved to less expensive housing | 528 | 24.9 |
| Moved home or in with relatives | 209 | 9.9 |
| Other | 168 | 7.9 |
| Total | 2120 | 100.0 |

Graduate respondents and respondents 25 years of age or older were more likely to reporting living in the same place. Although more than half reported living in the same place, respondents 24 years of age or younger were more likely than respondents in the older age group to report moving to less expensive housing. Larger percentages of sophomore and junior respondents than of those in other class levels reported moving to less expensive housing. Respondents from the College of Education were more likely to report living in the same place (74.8%). Larger percentages of respondents from the Colleges of Creative Arts and Humanities than from other colleges reported moving to less expensive housing.

Question 24: “Because of the economic recession, the quality of my classes has:”

More than three quarters of the survey participants reported that, because of the economic recession, the quality of their classes has declined somewhat or a great deal.

| Responses | Frequency | Percent |
|-----------------------|-----------|---------|
| Improved | 42 | 2.0 |
| Stayed the same | 435 | 20.5 |
| Declined somewhat | 982 | 46.3 |
| Declined a great deal | 663 | 31.2 |
| Total | 2122 | 100.0 |

Although there were equal percentages of responses in both age groups indicating that the quality has declined somewhat, respondents in the older age group were more likely to indicate that the quality of their classes has stayed the same while respondents in the younger age group were more likely to indicate that the quality has declined a great deal. A larger percentage of graduate respondents (32.2%) than respondents at other class levels indicated that the quality has stayed the same. A larger percentage of respondents from the College of Creative Arts (38.8%) than from other colleges indicated that the quality of their classes has declined a great deal.

Question 25: “Because of the economic recession, access to my professors has:”

Most respondents (41.5%) indicated that access to their professors has declined somewhat because of the economic recession, followed closely by respondents who indicated that access has stayed the same (37.3%).

| Responses | Frequency | Percent |
|-----------------------|-----------|---------|
| Improved | 68 | 3.2 |
| Stayed the same | 793 | 37.3 |
| Declined somewhat | 881 | 41.5 |
| Declined a great deal | 382 | 18.0 |
| Total | 2124 | 100.0 |

Graduate respondents were less likely than respondents in other class levels to report that access to their professors has declined a great deal. A larger percentage of respondents from the College of Creative Arts (23.6%) than from other colleges indicated that access to their professors has declined a great deal.

Appendix A – Frequency and percent of responses by demographic category for all survey questions

1. Are you satisfied with General Education advising?

| | | Very satisfied | | Satisfied | | Dissatisfied | | Very dissatisfied | | Does not apply | | Total | |
|-------------|--|----------------|-------|-----------|-------|--------------|-------|-------------------|-------|----------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 147 | 12.2% | 601 | 49.7% | 185 | 15.3% | 83 | 6.9% | 193 | 16.0% | 1209 | 100.0% |
| | Male | 127 | 15.9% | 352 | 44.2% | 134 | 16.8% | 73 | 9.2% | 111 | 13.9% | 797 | 100.0% |
| Total | | 274 | 13.7% | 953 | 47.5% | 319 | 15.9% | 156 | 7.8% | 304 | 15.2% | 2006 | 100.0% |
| Age Group | 24 or younger | 170 | 12.9% | 642 | 48.6% | 244 | 18.5% | 119 | 9.0% | 145 | 11.0% | 1320 | 100.0% |
| | 25 or older | 104 | 15.2% | 311 | 45.3% | 75 | 10.9% | 37 | 5.4% | 159 | 23.2% | 686 | 100.0% |
| Total | | 274 | 13.7% | 953 | 47.5% | 319 | 15.9% | 156 | 7.8% | 304 | 15.2% | 2006 | 100.0% |
| Ethnicity | African American | 19 | 16.5% | 61 | 53.0% | 16 | 13.9% | 10 | 8.7% | 9 | 7.8% | 115 | 100.0% |
| | Asian | 101 | 15.3% | 350 | 53.2% | 90 | 13.7% | 40 | 6.1% | 77 | 11.7% | 658 | 100.0% |
| | Latino | 49 | 14.8% | 152 | 46.1% | 56 | 17.0% | 31 | 9.4% | 42 | 12.7% | 330 | 100.0% |
| | Native American/Alaskan Native | 2 | 20.0% | 4 | 40.0% | 2 | 20.0% | 2 | 20.0% | 0 | 0.0% | 10 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 4 | 18.2% | 9 | 40.9% | 5 | 22.7% | 2 | 9.1% | 2 | 9.1% | 22 | 100.0% |
| | White | 76 | 11.9% | 279 | 43.8% | 110 | 17.3% | 52 | 8.2% | 120 | 18.8% | 637 | 100.0% |
| Total | | 251 | 14.2% | 855 | 48.3% | 279 | 15.7% | 137 | 7.7% | 250 | 14.1% | 1772 | 100.0% |
| Class Level | Freshman | 4 | 18.2% | 12 | 54.5% | 3 | 13.6% | 1 | 4.5% | 2 | 9.1% | 22 | 100.0% |
| | Sophomore | 34 | 12.5% | 139 | 50.9% | 63 | 23.1% | 26 | 9.5% | 11 | 4.0% | 273 | 100.0% |
| | Junior | 60 | 15.5% | 179 | 46.4% | 76 | 19.7% | 44 | 11.4% | 27 | 7.0% | 386 | 100.0% |
| | Senior | 138 | 13.6% | 510 | 50.3% | 154 | 15.2% | 73 | 7.2% | 139 | 13.7% | 1014 | 100.0% |
| | Graduate | 38 | 12.2% | 113 | 36.3% | 23 | 7.4% | 12 | 3.9% | 125 | 40.2% | 311 | 100.0% |
| Total | | 274 | 13.7% | 953 | 47.5% | 319 | 15.9% | 156 | 7.8% | 304 | 15.2% | 2006 | 100.0% |
| College | Behavioral and Social Sciences | 48 | 15.5% | 141 | 45.6% | 54 | 17.5% | 25 | 8.1% | 41 | 13.3% | 309 | 100.0% |
| | Business | 71 | 14.7% | 245 | 50.8% | 64 | 13.3% | 41 | 8.5% | 61 | 12.7% | 482 | 100.0% |
| | Creative Arts | 23 | 10.3% | 105 | 47.1% | 47 | 21.1% | 21 | 9.4% | 27 | 12.1% | 223 | 100.0% |
| | Education | 11 | 11.6% | 39 | 41.1% | 9 | 9.5% | 2 | 2.1% | 34 | 35.8% | 95 | 100.0% |
| | Ethnic Studies | 2 | 13.3% | 6 | 40.0% | 1 | 6.7% | 1 | 6.7% | 5 | 33.3% | 15 | 100.0% |
| | Health and Human Services | 30 | 11.1% | 139 | 51.3% | 45 | 16.6% | 22 | 8.1% | 35 | 12.9% | 271 | 100.0% |
| | Humanities | 31 | 12.4% | 121 | 48.2% | 32 | 12.7% | 22 | 8.8% | 45 | 17.9% | 251 | 100.0% |
| | Other | 19 | 15.7% | 55 | 45.5% | 22 | 18.2% | 7 | 5.8% | 18 | 14.9% | 121 | 100.0% |
| | Science and Engineering | 39 | 16.3% | 102 | 42.7% | 45 | 18.8% | 15 | 6.3% | 38 | 15.9% | 239 | 100.0% |
| Total | | 274 | 13.7% | 953 | 47.5% | 319 | 15.9% | 156 | 7.8% | 304 | 15.2% | 2006 | 100.0% |

2. Are you satisfied with advising in your major?

| | | Very satisfied | | Satisfied | | Dissatisfied | | Very dissatisfied | | Does not apply | | Total | |
|-------------|--|----------------|-------|-----------|-------|--------------|-------|-------------------|------|----------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 296 | 24.2% | 578 | 47.3% | 188 | 15.4% | 58 | 4.7% | 103 | 8.4% | 1223 | 100.0% |
| | Male | 197 | 24.1% | 409 | 50.1% | 101 | 12.4% | 51 | 6.2% | 59 | 7.2% | 817 | 100.0% |
| Total | | 493 | 24.2% | 987 | 48.4% | 289 | 14.2% | 109 | 5.3% | 162 | 7.9% | 2040 | 100.0% |
| Age Group | 24 or younger | 305 | 22.8% | 658 | 49.1% | 200 | 14.9% | 73 | 5.5% | 103 | 7.7% | 1339 | 100.0% |
| | 25 or older | 188 | 26.8% | 329 | 46.9% | 89 | 12.7% | 36 | 5.1% | 59 | 8.4% | 701 | 100.0% |
| Total | | 493 | 24.2% | 987 | 48.4% | 289 | 14.2% | 109 | 5.3% | 162 | 7.9% | 2040 | 100.0% |
| Ethnicity | African American | 23 | 19.7% | 57 | 48.7% | 20 | 17.1% | 6 | 5.1% | 11 | 9.4% | 117 | 100.0% |
| | Asian | 150 | 22.4% | 346 | 51.7% | 84 | 12.6% | 32 | 4.8% | 57 | 8.5% | 669 | 100.0% |
| | Latino | 83 | 24.9% | 157 | 47.0% | 54 | 16.2% | 16 | 4.8% | 24 | 7.2% | 334 | 100.0% |
| | Native American/Alaskan Native | 4 | 36.4% | 3 | 27.3% | 2 | 18.2% | 1 | 9.1% | 1 | 9.1% | 11 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 7 | 29.2% | 11 | 45.8% | 5 | 20.8% | 1 | 4.2% | 0 | 0.0% | 24 | 100.0% |
| | White | 176 | 26.8% | 299 | 45.6% | 93 | 14.2% | 37 | 5.6% | 51 | 7.8% | 656 | 100.0% |
| Total | | 443 | 24.5% | 873 | 48.2% | 258 | 14.2% | 93 | 5.1% | 144 | 8.0% | 1811 | 100.0% |
| Class Level | Freshman | 3 | 13.6% | 10 | 45.5% | 6 | 27.3% | 0 | 0.0% | 3 | 13.6% | 22 | 100.0% |
| | Sophomore | 46 | 16.8% | 118 | 43.2% | 53 | 19.4% | 21 | 7.7% | 35 | 12.8% | 273 | 100.0% |
| | Junior | 85 | 21.7% | 190 | 48.5% | 61 | 15.6% | 24 | 6.1% | 32 | 8.2% | 392 | 100.0% |
| | Senior | 269 | 26.1% | 523 | 50.8% | 137 | 13.3% | 50 | 4.9% | 50 | 4.9% | 1029 | 100.0% |
| | Graduate | 90 | 27.8% | 146 | 45.1% | 32 | 9.9% | 14 | 4.3% | 42 | 13.0% | 324 | 100.0% |
| Total | | 493 | 24.2% | 987 | 48.4% | 289 | 14.2% | 109 | 5.3% | 162 | 7.9% | 2040 | 100.0% |
| College | Behavioral and Social Sciences | 89 | 28.7% | 154 | 49.7% | 36 | 11.6% | 16 | 5.2% | 15 | 4.8% | 310 | 100.0% |
| | Business | 92 | 19.0% | 226 | 46.8% | 77 | 15.9% | 32 | 6.6% | 56 | 11.6% | 483 | 100.0% |
| | Creative Arts | 57 | 24.7% | 111 | 48.1% | 40 | 17.3% | 12 | 5.2% | 11 | 4.8% | 231 | 100.0% |
| | Education | 28 | 28.6% | 49 | 50.0% | 6 | 6.1% | 2 | 2.0% | 13 | 13.3% | 98 | 100.0% |
| | Ethnic Studies | 7 | 43.8% | 9 | 56.3% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 16 | 100.0% |
| | Health and Human Services | 63 | 22.7% | 141 | 50.7% | 46 | 16.5% | 16 | 5.8% | 12 | 4.3% | 278 | 100.0% |
| | Humanities | 71 | 27.6% | 130 | 50.6% | 34 | 13.2% | 11 | 4.3% | 11 | 4.3% | 257 | 100.0% |
| | Other | 23 | 18.7% | 49 | 39.8% | 20 | 16.3% | 7 | 5.7% | 24 | 19.5% | 123 | 100.0% |
| | Science and Engineering | 63 | 25.8% | 118 | 48.4% | 30 | 12.3% | 13 | 5.3% | 20 | 8.2% | 244 | 100.0% |
| Total | | 493 | 24.2% | 987 | 48.4% | 289 | 14.2% | 109 | 5.3% | 162 | 7.9% | 2040 | 100.0% |

3. How satisfied are you with the quality of faculty advising?

| | | Very satisfied | | Satisfied | | Dissatisfied | | Very dissatisfied | | Total | |
|--------------|--|----------------|--------------|-------------|--------------|--------------|--------------|-------------------|-------------|-------------|---------------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 194 | 16.9% | 700 | 61.1% | 204 | 17.8% | 47 | 4.1% | 1145 | 100.0% |
| | Male | 173 | 22.3% | 456 | 58.8% | 104 | 13.4% | 43 | 5.5% | 776 | 100.0% |
| Total | | 367 | 19.1% | 1156 | 60.2% | 308 | 16.0% | 90 | 4.7% | 1921 | 100.0% |
| Age Group | 24 or younger | 199 | 15.8% | 770 | 61.3% | 226 | 18.0% | 61 | 4.9% | 1256 | 100.0% |
| | 25 or older | 168 | 25.3% | 386 | 58.0% | 82 | 12.3% | 29 | 4.4% | 665 | 100.0% |
| Total | | 367 | 19.1% | 1156 | 60.2% | 308 | 16.0% | 90 | 4.7% | 1921 | 100.0% |
| Ethnicity | African American | 14 | 13.0% | 66 | 61.1% | 24 | 22.2% | 4 | 3.7% | 108 | 100.0% |
| | Asian | 121 | 19.4% | 377 | 60.3% | 102 | 16.3% | 25 | 4.0% | 625 | 100.0% |
| | Latino | 49 | 15.6% | 202 | 64.1% | 48 | 15.2% | 16 | 5.1% | 315 | 100.0% |
| | Native American/Alaskan Native | 5 | 45.5% | 4 | 36.4% | 2 | 18.2% | 0 | 0.0% | 11 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 6 | 26.1% | 13 | 56.5% | 3 | 13.0% | 1 | 4.3% | 23 | 100.0% |
| | White | 129 | 20.9% | 366 | 59.2% | 95 | 15.4% | 28 | 4.5% | 618 | 100.0% |
| Total | | 324 | 19.1% | 1028 | 60.5% | 274 | 16.1% | 74 | 4.4% | 1700 | 100.0% |
| Class Level | Freshman | 3 | 15.8% | 10 | 52.6% | 5 | 26.3% | 1 | 5.3% | 19 | 100.0% |
| | Sophomore | 27 | 10.8% | 161 | 64.4% | 45 | 18.0% | 17 | 6.8% | 250 | 100.0% |
| | Junior | 59 | 16.1% | 214 | 58.3% | 75 | 20.4% | 19 | 5.2% | 367 | 100.0% |
| | Senior | 190 | 19.3% | 598 | 60.9% | 150 | 15.3% | 44 | 4.5% | 982 | 100.0% |
| | Graduate | 88 | 29.0% | 173 | 57.1% | 33 | 10.9% | 9 | 3.0% | 303 | 100.0% |
| Total | | 367 | 19.1% | 1156 | 60.2% | 308 | 16.0% | 90 | 4.7% | 1921 | 100.0% |
| College | Behavioral and Social Sciences | 63 | 21.7% | 184 | 63.4% | 34 | 11.7% | 9 | 3.1% | 290 | 100.0% |
| | Business | 74 | 16.4% | 261 | 58.0% | 87 | 19.3% | 28 | 6.2% | 450 | 100.0% |
| | Creative Arts | 40 | 18.2% | 124 | 56.4% | 47 | 21.4% | 9 | 4.1% | 220 | 100.0% |
| | Education | 23 | 25.0% | 60 | 65.2% | 8 | 8.7% | 1 | 1.1% | 92 | 100.0% |
| | Ethnic Studies | 2 | 13.3% | 13 | 86.7% | 0 | 0.0% | 0 | 0.0% | 15 | 100.0% |
| | Health and Human Services | 41 | 15.4% | 168 | 62.9% | 48 | 18.0% | 10 | 3.7% | 267 | 100.0% |
| | Humanities | 58 | 23.6% | 145 | 58.9% | 32 | 13.0% | 11 | 4.5% | 246 | 100.0% |
| | Other | 15 | 13.4% | 63 | 56.3% | 25 | 22.3% | 9 | 8.0% | 112 | 100.0% |
| | Science and Engineering | 51 | 22.3% | 138 | 60.3% | 27 | 11.8% | 13 | 5.7% | 229 | 100.0% |
| Total | | 367 | 19.1% | 1156 | 60.2% | 308 | 16.0% | 90 | 4.7% | 1921 | 100.0% |

4. Please rate the University Advising Center.

| | | Have not used | | Excellent | | Good | | Fair | | Poor | | Total | |
|-------------|--|---------------|-------|-----------|-------|------|-------|------|-------|------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 268 | 22.8% | 143 | 12.1% | 402 | 34.1% | 273 | 23.2% | 92 | 7.8% | 1178 | 100.0% |
| | Male | 150 | 19.6% | 115 | 15.0% | 262 | 34.2% | 149 | 19.5% | 90 | 11.7% | 766 | 100.0% |
| Total | | 418 | 21.5% | 258 | 13.3% | 664 | 34.2% | 422 | 21.7% | 182 | 9.4% | 1944 | 100.0% |
| Age Group | 24 or younger | 224 | 17.3% | 159 | 12.3% | 472 | 36.4% | 310 | 23.9% | 132 | 10.2% | 1297 | 100.0% |
| | 25 or older | 194 | 30.0% | 99 | 15.3% | 192 | 29.7% | 112 | 17.3% | 50 | 7.7% | 647 | 100.0% |
| Total | | 418 | 21.5% | 258 | 13.3% | 664 | 34.2% | 422 | 21.7% | 182 | 9.4% | 1944 | 100.0% |
| Ethnicity | African American | 20 | 17.4% | 23 | 20.0% | 33 | 28.7% | 29 | 25.2% | 10 | 8.7% | 115 | 100.0% |
| | Asian | 121 | 18.8% | 97 | 15.1% | 227 | 35.4% | 148 | 23.1% | 49 | 7.6% | 642 | 100.0% |
| | Latino | 63 | 20.1% | 38 | 12.1% | 113 | 36.0% | 62 | 19.7% | 38 | 12.1% | 314 | 100.0% |
| | Native American/Alaskan Native | 2 | 20.0% | 3 | 30.0% | 1 | 10.0% | 4 | 40.0% | 0 | 0.0% | 10 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 1 | 4.5% | 1 | 4.5% | 13 | 59.1% | 4 | 18.2% | 3 | 13.6% | 22 | 100.0% |
| | White | 149 | 23.8% | 73 | 11.7% | 212 | 33.9% | 135 | 21.6% | 56 | 9.0% | 625 | 100.0% |
| Total | | 356 | 20.6% | 235 | 13.6% | 599 | 34.7% | 382 | 22.1% | 156 | 9.0% | 1728 | 100.0% |
| Class Level | Freshman | 1 | 4.5% | 5 | 22.7% | 7 | 31.8% | 6 | 27.3% | 3 | 13.6% | 22 | 100.0% |
| | Sophomore | 32 | 11.8% | 39 | 14.3% | 102 | 37.5% | 69 | 25.4% | 30 | 11.0% | 272 | 100.0% |
| | Junior | 65 | 17.0% | 44 | 11.5% | 138 | 36.1% | 97 | 25.4% | 38 | 9.9% | 382 | 100.0% |
| | Senior | 176 | 17.8% | 141 | 14.3% | 353 | 35.8% | 222 | 22.5% | 95 | 9.6% | 987 | 100.0% |
| | Graduate | 144 | 51.2% | 29 | 10.3% | 64 | 22.8% | 28 | 10.0% | 16 | 5.7% | 281 | 100.0% |
| Total | | 418 | 21.5% | 258 | 13.3% | 664 | 34.2% | 422 | 21.7% | 182 | 9.4% | 1944 | 100.0% |
| College | Behavioral and Social Sciences | 61 | 20.7% | 47 | 15.9% | 95 | 32.2% | 63 | 21.4% | 29 | 9.8% | 295 | 100.0% |
| | Business | 82 | 17.3% | 65 | 13.7% | 180 | 37.9% | 99 | 20.8% | 49 | 10.3% | 475 | 100.0% |
| | Creative Arts | 42 | 19.3% | 27 | 12.4% | 75 | 34.4% | 55 | 25.2% | 19 | 8.7% | 218 | 100.0% |
| | Education | 41 | 48.2% | 9 | 10.6% | 23 | 27.1% | 9 | 10.6% | 3 | 3.5% | 85 | 100.0% |
| | Ethnic Studies | 5 | 33.3% | 3 | 20.0% | 2 | 13.3% | 4 | 26.7% | 1 | 6.7% | 15 | 100.0% |
| | Health and Human Services | 51 | 19.1% | 27 | 10.1% | 102 | 38.2% | 63 | 23.6% | 24 | 9.0% | 267 | 100.0% |
| | Humanities | 69 | 29.2% | 30 | 12.7% | 67 | 28.4% | 48 | 20.3% | 22 | 9.3% | 236 | 100.0% |
| | Other | 16 | 13.6% | 16 | 13.6% | 44 | 37.3% | 30 | 25.4% | 12 | 10.2% | 118 | 100.0% |
| | Science and Engineering | 51 | 21.7% | 34 | 14.5% | 76 | 32.3% | 51 | 21.7% | 23 | 9.8% | 235 | 100.0% |
| Total | | 418 | 21.5% | 258 | 13.3% | 664 | 34.2% | 422 | 21.7% | 182 | 9.4% | 1944 | 100.0% |

5. Please rate the Advising Center in your college.

| | | Have not used | | Excellent | | Good | | Fair | | Poor | | Total | |
|-------------|--|---------------|-------|-----------|-------|------|-------|------|-------|------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 256 | 21.8% | 199 | 17.0% | 401 | 34.2% | 224 | 19.1% | 92 | 7.8% | 1172 | 100.0% |
| | Male | 145 | 19.0% | 157 | 20.5% | 273 | 35.7% | 126 | 16.5% | 64 | 8.4% | 765 | 100.0% |
| Total | | 401 | 20.7% | 356 | 18.4% | 674 | 34.8% | 350 | 18.1% | 156 | 8.1% | 1937 | 100.0% |
| Age Group | 24 or younger | 219 | 17.0% | 226 | 17.6% | 479 | 37.2% | 252 | 19.6% | 111 | 8.6% | 1287 | 100.0% |
| | 25 or older | 182 | 28.0% | 130 | 20.0% | 195 | 30.0% | 98 | 15.1% | 45 | 6.9% | 650 | 100.0% |
| Total | | 401 | 20.7% | 356 | 18.4% | 674 | 34.8% | 350 | 18.1% | 156 | 8.1% | 1937 | 100.0% |
| Ethnicity | African American | 18 | 16.5% | 24 | 22.0% | 32 | 29.4% | 21 | 19.3% | 14 | 12.8% | 109 | 100.0% |
| | Asian | 120 | 18.6% | 102 | 15.8% | 250 | 38.8% | 131 | 20.3% | 42 | 6.5% | 645 | 100.0% |
| | Latino | 58 | 18.0% | 63 | 19.6% | 116 | 36.0% | 58 | 18.0% | 27 | 8.4% | 322 | 100.0% |
| | Native American/Alaskan Native | 2 | 18.2% | 3 | 27.3% | 1 | 9.1% | 5 | 45.5% | 0 | 0.0% | 11 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 1 | 4.5% | 1 | 4.5% | 12 | 54.5% | 5 | 22.7% | 3 | 13.6% | 22 | 100.0% |
| | White | 146 | 23.9% | 127 | 20.8% | 190 | 31.1% | 101 | 16.5% | 47 | 7.7% | 611 | 100.0% |
| Total | | 345 | 20.1% | 320 | 18.6% | 601 | 34.9% | 321 | 18.7% | 133 | 7.7% | 1720 | 100.0% |
| Class Level | Freshman | 3 | 14.3% | 4 | 19.0% | 7 | 33.3% | 3 | 14.3% | 4 | 19.0% | 21 | 100.0% |
| | Sophomore | 42 | 15.7% | 44 | 16.4% | 99 | 36.9% | 60 | 22.4% | 23 | 8.6% | 268 | 100.0% |
| | Junior | 73 | 19.3% | 53 | 14.0% | 135 | 35.7% | 79 | 20.9% | 38 | 10.1% | 378 | 100.0% |
| | Senior | 159 | 16.2% | 199 | 20.3% | 367 | 37.4% | 180 | 18.3% | 77 | 7.8% | 982 | 100.0% |
| | Graduate | 124 | 43.1% | 56 | 19.4% | 66 | 22.9% | 28 | 9.7% | 14 | 4.9% | 288 | 100.0% |
| Total | | 401 | 20.7% | 356 | 18.4% | 674 | 34.8% | 350 | 18.1% | 156 | 8.1% | 1937 | 100.0% |
| College | Behavioral and Social Sciences | 65 | 21.9% | 60 | 20.2% | 106 | 35.7% | 40 | 13.5% | 26 | 8.8% | 297 | 100.0% |
| | Business | 82 | 17.4% | 75 | 15.9% | 182 | 38.6% | 91 | 19.3% | 42 | 8.9% | 472 | 100.0% |
| | Creative Arts | 36 | 16.8% | 44 | 20.6% | 73 | 34.1% | 43 | 20.1% | 18 | 8.4% | 214 | 100.0% |
| | Education | 30 | 34.9% | 21 | 24.4% | 24 | 27.9% | 9 | 10.5% | 2 | 2.3% | 86 | 100.0% |
| | Ethnic Studies | 3 | 18.8% | 3 | 18.8% | 5 | 31.3% | 4 | 25.0% | 1 | 6.3% | 16 | 100.0% |
| | Health and Human Services | 44 | 16.5% | 45 | 16.9% | 107 | 40.2% | 51 | 19.2% | 19 | 7.1% | 266 | 100.0% |
| | Humanities | 66 | 28.8% | 47 | 20.5% | 60 | 26.2% | 37 | 16.2% | 19 | 8.3% | 229 | 100.0% |
| | Other | 23 | 19.3% | 20 | 16.8% | 39 | 32.8% | 29 | 24.4% | 8 | 6.7% | 119 | 100.0% |
| | Science and Engineering | 52 | 21.8% | 41 | 17.2% | 78 | 32.8% | 46 | 19.3% | 21 | 8.8% | 238 | 100.0% |
| Total | | 401 | 20.7% | 356 | 18.4% | 674 | 34.8% | 350 | 18.1% | 156 | 8.1% | 1937 | 100.0% |

6. Please rate the advice you have received in the Disability Resource Center.

| | | Have not used | | Excellent | | Good | | Fair | | Poor | | Total | |
|-------------|--|---------------|-------|-----------|-------|------|-------|------|-------|------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 856 | 76.2% | 67 | 6.0% | 119 | 10.6% | 45 | 4.0% | 36 | 3.2% | 1123 | 100.0% |
| | Male | 544 | 74.7% | 40 | 5.5% | 89 | 12.2% | 33 | 4.5% | 22 | 3.0% | 728 | 100.0% |
| Total | | 1400 | 75.6% | 107 | 5.8% | 208 | 11.2% | 78 | 4.2% | 58 | 3.1% | 1851 | 100.0% |
| Age Group | 24 or younger | 850 | 73.7% | 68 | 5.9% | 136 | 11.8% | 59 | 5.1% | 41 | 3.6% | 1154 | 100.0% |
| | 25 or older | 550 | 78.9% | 39 | 5.6% | 72 | 10.3% | 19 | 2.7% | 17 | 2.4% | 697 | 100.0% |
| Total | | 1400 | 75.6% | 107 | 5.8% | 208 | 11.2% | 78 | 4.2% | 58 | 3.1% | 1851 | 100.0% |
| Ethnicity | African American | 67 | 67.0% | 12 | 12.0% | 14 | 14.0% | 3 | 3.0% | 4 | 4.0% | 100 | 100.0% |
| | Asian | 456 | 71.8% | 44 | 6.9% | 85 | 13.4% | 33 | 5.2% | 17 | 2.7% | 635 | 100.0% |
| | Latino | 203 | 72.2% | 12 | 4.3% | 38 | 13.5% | 11 | 3.9% | 17 | 6.0% | 281 | 100.0% |
| | Native American/Alaskan Native | 6 | 66.7% | 0 | 0.0% | 0 | 0.0% | 2 | 22.2% | 1 | 11.1% | 9 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 16 | 76.2% | 0 | 0.0% | 2 | 9.5% | 3 | 14.3% | 0 | 0.0% | 21 | 100.0% |
| | White | 432 | 80.3% | 26 | 4.8% | 50 | 9.3% | 16 | 3.0% | 14 | 2.6% | 538 | 100.0% |
| Total | | 1180 | 74.5% | 94 | 5.9% | 189 | 11.9% | 68 | 4.3% | 53 | 3.3% | 1584 | 100.0% |
| Class Level | Freshman | 12 | 66.7% | 1 | 5.6% | 3 | 16.7% | 1 | 5.6% | 1 | 5.6% | 18 | 100.0% |
| | Sophomore | 167 | 72.9% | 16 | 7.0% | 29 | 12.7% | 12 | 5.2% | 5 | 2.2% | 229 | 100.0% |
| | Junior | 256 | 71.5% | 17 | 4.7% | 50 | 14.0% | 16 | 4.5% | 19 | 5.3% | 358 | 100.0% |
| | Senior | 684 | 76.3% | 55 | 6.1% | 96 | 10.7% | 36 | 4.0% | 26 | 2.9% | 897 | 100.0% |
| | Post-baccalaureate | 281 | 80.5% | 18 | 5.2% | 30 | 8.6% | 13 | 3.7% | 7 | 2.0% | 349 | 100.0% |
| Total | | 1400 | 75.6% | 107 | 5.8% | 208 | 11.2% | 78 | 4.2% | 58 | 3.1% | 1851 | 100.0% |
| College | Behavioral and Social Sciences | 215 | 77.1% | 17 | 6.1% | 27 | 9.7% | 14 | 5.0% | 6 | 2.2% | 279 | 100.0% |
| | Business | 312 | 70.7% | 34 | 7.7% | 59 | 13.4% | 25 | 5.7% | 11 | 2.5% | 441 | 100.0% |
| | Creative Arts | 138 | 75.4% | 6 | 3.3% | 21 | 11.5% | 10 | 5.5% | 8 | 4.4% | 183 | 100.0% |
| | Education | 87 | 87.9% | 3 | 3.0% | 8 | 8.1% | 1 | 1.0% | 0 | 0.0% | 99 | 100.0% |
| | Ethnic Studies | 9 | 69.2% | 0 | 0.0% | 3 | 23.1% | 1 | 7.7% | 0 | 0.0% | 13 | 100.0% |
| | Health and Human Services | 198 | 74.2% | 19 | 7.1% | 35 | 13.1% | 10 | 3.7% | 5 | 1.9% | 267 | 100.0% |
| | Humanities | 164 | 81.6% | 6 | 3.0% | 16 | 8.0% | 4 | 2.0% | 11 | 5.5% | 201 | 100.0% |
| | Other | 73 | 73.0% | 8 | 8.0% | 8 | 8.0% | 4 | 4.0% | 7 | 7.0% | 100 | 100.0% |
| | Science and Engineering | 204 | 76.1% | 14 | 5.2% | 31 | 11.6% | 9 | 3.4% | 10 | 3.7% | 268 | 100.0% |
| Total | | 1400 | 75.6% | 107 | 5.8% | 208 | 11.2% | 78 | 4.2% | 58 | 3.1% | 1851 | 100.0% |

7. If you have a serious concern about a GE issue, which source of information are you most likely to consult?

| | | University/ College advising centers | | Faculty advisor in my major | | Other staff member in my department | | Peer mentors/ Other students | | Other | | Total | |
|-------------|--|--|-------|--------------------------------|-------|---|------|---------------------------------|-------|-------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 521 | 46.1% | 299 | 26.5% | 49 | 4.3% | 187 | 16.6% | 73 | 6.5% | 1129 | 100.0% |
| | Male | 333 | 45.3% | 164 | 22.3% | 42 | 5.7% | 121 | 16.5% | 75 | 10.2% | 735 | 100.0% |
| Total | | 854 | 45.8% | 463 | 24.8% | 91 | 4.9% | 308 | 16.5% | 148 | 7.9% | 1864 | 100.0% |
| Age Group | 24 or younger | 583 | 47.9% | 259 | 21.3% | 51 | 4.2% | 227 | 18.6% | 98 | 8.0% | 1218 | 100.0% |
| | 25 or older | 271 | 42.0% | 204 | 31.6% | 40 | 6.2% | 81 | 12.5% | 50 | 7.7% | 646 | 100.0% |
| Total | | 854 | 45.8% | 463 | 24.8% | 91 | 4.9% | 308 | 16.5% | 148 | 7.9% | 1864 | 100.0% |
| Ethnicity | African American | 46 | 45.5% | 27 | 26.7% | 6 | 5.9% | 19 | 18.8% | 3 | 3.0% | 101 | 100.0% |
| | Asian | 321 | 49.2% | 136 | 20.8% | 34 | 5.2% | 117 | 17.9% | 45 | 6.9% | 653 | 100.0% |
| | Latino | 144 | 47.8% | 61 | 20.3% | 13 | 4.3% | 56 | 18.6% | 27 | 9.0% | 301 | 100.0% |
| | Native American/Alaskan Native | 3 | 37.5% | 1 | 12.5% | 0 | 0.0% | 3 | 37.5% | 1 | 12.5% | 8 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 7 | 36.8% | 5 | 26.3% | 1 | 5.3% | 5 | 26.3% | 1 | 5.3% | 19 | 100.0% |
| | White | 229 | 42.6% | 153 | 28.5% | 29 | 5.4% | 75 | 14.0% | 51 | 9.5% | 537 | 100.0% |
| Total | | 750 | 46.3% | 383 | 23.7% | 83 | 5.1% | 275 | 17.0% | 128 | 7.9% | 1619 | 100.0% |
| Class Level | Freshman | 2 | 11.8% | 6 | 35.3% | 0 | 0.0% | 4 | 23.5% | 5 | 29.4% | 17 | 100.0% |
| | Sophomore | 131 | 53.7% | 33 | 13.5% | 4 | 1.6% | 55 | 22.5% | 21 | 8.6% | 244 | 100.0% |
| | Junior | 203 | 52.1% | 65 | 16.7% | 12 | 3.1% | 79 | 20.3% | 31 | 7.9% | 390 | 100.0% |
| | Senior | 451 | 48.3% | 229 | 24.5% | 52 | 5.6% | 136 | 14.6% | 65 | 7.0% | 933 | 100.0% |
| | Graduate | 67 | 23.9% | 130 | 46.4% | 23 | 8.2% | 34 | 12.1% | 26 | 9.3% | 280 | 100.0% |
| Total | | 854 | 45.8% | 463 | 24.8% | 91 | 4.9% | 308 | 16.5% | 148 | 7.9% | 1864 | 100.0% |
| College | Behavioral and Social Sciences | 127 | 45.2% | 76 | 27.0% | 16 | 5.7% | 37 | 13.2% | 25 | 8.9% | 281 | 100.0% |
| | Business | 245 | 53.0% | 76 | 16.5% | 22 | 4.8% | 81 | 17.5% | 38 | 8.2% | 462 | 100.0% |
| | Creative Arts | 82 | 42.7% | 40 | 20.8% | 16 | 8.3% | 39 | 20.3% | 15 | 7.8% | 192 | 100.0% |
| | Education | 21 | 25.6% | 42 | 51.2% | 7 | 8.5% | 4 | 4.9% | 8 | 9.8% | 82 | 100.0% |
| | Ethnic Studies | 5 | 35.7% | 4 | 28.6% | 1 | 7.1% | 4 | 28.6% | 0 | 0.0% | 14 | 100.0% |
| | Health and Human Services | 110 | 40.7% | 80 | 29.6% | 15 | 5.6% | 54 | 20.0% | 11 | 4.1% | 270 | 100.0% |
| | Humanities | 84 | 43.5% | 65 | 33.7% | 6 | 3.1% | 25 | 13.0% | 13 | 6.7% | 193 | 100.0% |
| | Other | 49 | 46.7% | 18 | 17.1% | 0 | 0.0% | 22 | 21.0% | 16 | 15.2% | 105 | 100.0% |
| | Science and Engineering | 131 | 49.4% | 62 | 23.4% | 8 | 3.0% | 42 | 15.8% | 22 | 8.3% | 265 | 100.0% |
| Total | | 854 | 45.8% | 463 | 24.8% | 91 | 4.9% | 308 | 16.5% | 148 | 7.9% | 1864 | 100.0% |

8. If you have a serious concern about an issue in your major, which source of information are you most likely to consult?

| | | University/ College advising centers | | | | Faculty advisor in my major | | Other staff member in my department | | Peer mentors/ Other students | | Other | | Total | |
|-------------|--|---|-------|------|-------|--------------------------------|-------|---|-------|---------------------------------|-------|-------|--------|-------|---|
| | | n | % | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 213 | 17.8% | 789 | 65.9% | 61 | 5.1% | 87 | 7.3% | 47 | 3.9% | 1197 | 100.0% | | |
| | Male | 169 | 22.4% | 418 | 55.4% | 54 | 7.2% | 69 | 9.1% | 45 | 6.0% | 755 | 100.0% | | |
| Total | | 382 | 19.6% | 1207 | 61.8% | 115 | 5.9% | 156 | 8.0% | 92 | 4.7% | 1952 | 100.0% | | |
| Age Group | 24 or younger | 272 | 22.0% | 720 | 58.2% | 68 | 5.5% | 111 | 9.0% | 66 | 5.3% | 1237 | 100.0% | | |
| | 25 or older | 110 | 15.4% | 487 | 68.1% | 47 | 6.6% | 45 | 6.3% | 26 | 3.6% | 715 | 100.0% | | |
| Total | | 382 | 19.6% | 1207 | 61.8% | 115 | 5.9% | 156 | 8.0% | 92 | 4.7% | 1952 | 100.0% | | |
| Ethnicity | African American | 17 | 16.2% | 67 | 63.8% | 8 | 7.6% | 7 | 6.7% | 6 | 5.7% | 105 | 100.0% | | |
| | Asian | 168 | 24.9% | 375 | 55.5% | 40 | 5.9% | 62 | 9.2% | 31 | 4.6% | 676 | 100.0% | | |
| | Latino | 64 | 21.1% | 174 | 57.4% | 20 | 6.6% | 27 | 8.9% | 18 | 5.9% | 303 | 100.0% | | |
| | Native American/Alaskan Native | 0 | 0.0% | 7 | 87.5% | 0 | 0.0% | 0 | 0.0% | 1 | 12.5% | 8 | 100.0% | | |
| | Native Hawaiian/Other Pacific Islander | 4 | 20.0% | 12 | 60.0% | 1 | 5.0% | 1 | 5.0% | 2 | 10.0% | 20 | 100.0% | | |
| | White | 89 | 15.9% | 377 | 67.4% | 34 | 6.1% | 36 | 6.4% | 23 | 4.1% | 559 | 100.0% | | |
| Total | | 342 | 20.5% | 1012 | 60.6% | 103 | 6.2% | 133 | 8.0% | 81 | 4.8% | 1671 | 100.0% | | |
| Class Level | Freshman | 5 | 33.3% | 5 | 33.3% | 2 | 13.3% | 0 | 0.0% | 3 | 20.0% | 15 | 100.0% | | |
| | Sophomore | 76 | 31.9% | 117 | 49.2% | 9 | 3.8% | 19 | 8.0% | 17 | 7.1% | 238 | 100.0% | | |
| | Junior | 102 | 26.0% | 223 | 56.9% | 17 | 4.3% | 35 | 8.9% | 15 | 3.8% | 392 | 100.0% | | |
| | Senior | 175 | 18.1% | 607 | 62.8% | 61 | 6.3% | 80 | 8.3% | 44 | 4.6% | 967 | 100.0% | | |
| | Graduate | 24 | 7.1% | 255 | 75.0% | 26 | 7.6% | 22 | 6.5% | 13 | 3.8% | 340 | 100.0% | | |
| Total | | 382 | 19.6% | 1207 | 61.8% | 115 | 5.9% | 156 | 8.0% | 92 | 4.7% | 1952 | 100.0% | | |
| College | Behavioral and Social Sciences | 44 | 15.1% | 204 | 69.9% | 16 | 5.5% | 15 | 5.1% | 13 | 4.5% | 292 | 100.0% | | |
| | Business | 153 | 33.1% | 218 | 47.2% | 27 | 5.8% | 39 | 8.4% | 25 | 5.4% | 462 | 100.0% | | |
| | Creative Arts | 22 | 11.4% | 125 | 64.8% | 15 | 7.8% | 16 | 8.3% | 15 | 7.8% | 193 | 100.0% | | |
| | Education | 7 | 6.9% | 80 | 79.2% | 6 | 5.9% | 4 | 4.0% | 4 | 4.0% | 101 | 100.0% | | |
| | Ethnic Studies | 1 | 6.7% | 10 | 66.7% | 1 | 6.7% | 2 | 13.3% | 1 | 6.7% | 15 | 100.0% | | |
| | Health and Human Services | 50 | 17.4% | 183 | 63.8% | 17 | 5.9% | 28 | 9.8% | 9 | 3.1% | 287 | 100.0% | | |
| | Humanities | 31 | 14.3% | 150 | 69.1% | 17 | 7.8% | 15 | 6.9% | 4 | 1.8% | 217 | 100.0% | | |
| | Other | 30 | 27.5% | 53 | 48.6% | 3 | 2.8% | 11 | 10.1% | 12 | 11.0% | 109 | 100.0% | | |
| | Science and Engineering | 44 | 15.9% | 184 | 66.7% | 13 | 4.7% | 26 | 9.4% | 9 | 3.3% | 276 | 100.0% | | |
| Total | | 382 | 19.6% | 1207 | 61.8% | 115 | 5.9% | 156 | 8.0% | 92 | 4.7% | 1952 | 100.0% | | |

9. Which of the following is the greatest circumstance slowing down progress toward your expected graduation date?

| | | Changing major or indecision about choosing a major | | Taking one or more semester off | | The need to work and/or financial pressures | | The need to care for family | | None of these is slowing my progress | | Total | |
|-------------|--|--|-------|---------------------------------------|-------|--|-------|--------------------------------|------|--|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 180 | 15.9% | 60 | 5.3% | 497 | 43.9% | 55 | 4.9% | 340 | 30.0% | 1132 | 100.0% |
| | Male | 115 | 16.3% | 41 | 5.8% | 309 | 43.8% | 30 | 4.3% | 210 | 29.8% | 705 | 100.0% |
| Total | | 295 | 16.1% | 101 | 5.5% | 806 | 43.9% | 85 | 4.6% | 550 | 29.9% | 1837 | 100.0% |
| Age Group | 24 or younger | 241 | 20.7% | 60 | 5.2% | 447 | 38.5% | 36 | 3.1% | 378 | 32.5% | 1162 | 100.0% |
| | 25 or older | 54 | 8.0% | 41 | 6.1% | 359 | 53.2% | 49 | 7.3% | 172 | 25.5% | 675 | 100.0% |
| Total | | 295 | 16.1% | 101 | 5.5% | 806 | 43.9% | 85 | 4.6% | 550 | 29.9% | 1837 | 100.0% |
| Ethnicity | African American | 7 | 7.1% | 9 | 9.1% | 48 | 48.5% | 8 | 8.1% | 27 | 27.3% | 99 | 100.0% |
| | Asian | 122 | 19.4% | 51 | 8.1% | 260 | 41.4% | 23 | 3.7% | 172 | 27.4% | 628 | 100.0% |
| | Latino | 40 | 13.9% | 11 | 3.8% | 136 | 47.4% | 15 | 5.2% | 85 | 29.6% | 287 | 100.0% |
| | Native American/Alaskan Native | 4 | 57.1% | 0 | 0.0% | 1 | 14.3% | 0 | 0.0% | 2 | 28.6% | 7 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 1 | 5.0% | 1 | 5.0% | 14 | 70.0% | 1 | 5.0% | 3 | 15.0% | 20 | 100.0% |
| | White | 85 | 15.8% | 21 | 3.9% | 224 | 41.7% | 24 | 4.5% | 183 | 34.1% | 537 | 100.0% |
| Total | | 259 | 16.4% | 93 | 5.9% | 683 | 43.3% | 71 | 4.5% | 472 | 29.9% | 1578 | 100.0% |
| Class Level | Freshman | 3 | 18.8% | 5 | 31.3% | 6 | 37.5% | 0 | 0.0% | 2 | 12.5% | 16 | 100.0% |
| | Sophomore | 52 | 23.5% | 15 | 6.8% | 76 | 34.4% | 8 | 3.6% | 70 | 31.7% | 221 | 100.0% |
| | Junior | 84 | 22.6% | 15 | 4.0% | 139 | 37.4% | 9 | 2.4% | 125 | 33.6% | 372 | 100.0% |
| | Senior | 145 | 16.0% | 51 | 5.6% | 407 | 44.9% | 48 | 5.3% | 256 | 28.2% | 907 | 100.0% |
| | Graduate | 11 | 3.4% | 15 | 4.7% | 178 | 55.5% | 20 | 6.2% | 97 | 30.2% | 321 | 100.0% |
| Total | | 295 | 16.1% | 101 | 5.5% | 806 | 43.9% | 85 | 4.6% | 550 | 29.9% | 1837 | 100.0% |
| College | Behavioral and Social Sciences | 36 | 12.9% | 12 | 4.3% | 124 | 44.6% | 14 | 5.0% | 92 | 33.1% | 278 | 100.0% |
| | Business | 75 | 17.1% | 35 | 8.0% | 191 | 43.6% | 17 | 3.9% | 120 | 27.4% | 438 | 100.0% |
| | Creative Arts | 29 | 16.8% | 4 | 2.3% | 73 | 42.2% | 10 | 5.8% | 57 | 32.9% | 173 | 100.0% |
| | Education | 3 | 3.2% | 3 | 3.2% | 53 | 56.4% | 6 | 6.4% | 29 | 30.9% | 94 | 100.0% |
| | Ethnic Studies | 4 | 28.6% | 0 | 0.0% | 8 | 57.1% | 0 | 0.0% | 2 | 14.3% | 14 | 100.0% |
| | Health and Human Services | 40 | 15.0% | 12 | 4.5% | 104 | 39.1% | 16 | 6.0% | 94 | 35.3% | 266 | 100.0% |
| | Humanities | 27 | 13.0% | 12 | 5.8% | 99 | 47.8% | 6 | 2.9% | 63 | 30.4% | 207 | 100.0% |
| | Other | 33 | 30.8% | 6 | 5.6% | 41 | 38.3% | 4 | 3.7% | 23 | 21.5% | 107 | 100.0% |
| | Science and Engineering | 48 | 18.5% | 17 | 6.5% | 113 | 43.5% | 12 | 4.6% | 70 | 26.9% | 260 | 100.0% |
| Total | | 295 | 16.1% | 101 | 5.5% | 806 | 43.9% | 85 | 4.6% | 550 | 29.9% | 1837 | 100.0% |

10. Which of the following academic problems is the greatest obstacle to meeting your expected graduation date?

| | | Lack of academic preparation (e.g. needing to improve college level skills before taking required courses) | | Lack of transferability of courses(s) taken elsewhere | | Lack of required course sections at SFState | | Inadequate advising | | Taking course(s) not required for my degree | | None of these problems | | Total | |
|-------------|--|--|-------|---|-------|---|-------|---------------------|-------|---|-------|------------------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % | | |
| Gender | Female | 64 | 5.5% | 42 | 3.6% | 657 | 56.4% | 98 | 8.4% | 107 | 9.2% | 197 | 16.9% | 1165 | 100.0% |
| | Male | 70 | 9.5% | 35 | 4.7% | 361 | 49.0% | 59 | 8.0% | 76 | 10.3% | 136 | 18.5% | 737 | 100.0% |
| Total | | 134 | 7.0% | 77 | 4.0% | 1018 | 53.5% | 157 | 8.3% | 183 | 9.6% | 333 | 17.5% | 1902 | 100.0% |
| Age Group | 24 or younger | 90 | 7.4% | 50 | 4.1% | 726 | 59.8% | 87 | 7.2% | 137 | 11.3% | 124 | 10.2% | 1214 | 100.0% |
| | 25 or older | 44 | 6.4% | 27 | 3.9% | 292 | 42.4% | 70 | 10.2% | 46 | 6.7% | 209 | 30.4% | 688 | 100.0% |
| Total | | 134 | 7.0% | 77 | 4.0% | 1018 | 53.5% | 157 | 8.3% | 183 | 9.6% | 333 | 17.5% | 1902 | 100.0% |
| Ethnicity | African American | 3 | 3.0% | 3 | 3.0% | 57 | 56.4% | 7 | 6.9% | 11 | 10.9% | 20 | 19.8% | 101 | 100.0% |
| | Asian | 73 | 11.2% | 23 | 3.5% | 349 | 53.4% | 52 | 8.0% | 71 | 10.9% | 85 | 13.0% | 653 | 100.0% |
| | Latino | 29 | 10.0% | 8 | 2.8% | 158 | 54.5% | 27 | 9.3% | 29 | 10.0% | 39 | 13.4% | 290 | 100.0% |
| | Native American/Alaskan Native | 0 | 0.0% | 0 | 0.0% | 5 | 62.5% | 0 | 0.0% | 0 | 0.0% | 3 | 37.5% | 8 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 1 | 4.8% | 1 | 4.8% | 11 | 52.4% | 2 | 9.5% | 2 | 9.5% | 4 | 19.0% | 21 | 100.0% |
| | White | 13 | 2.3% | 31 | 5.6% | 309 | 55.6% | 45 | 8.1% | 46 | 8.3% | 112 | 20.1% | 556 | 100.0% |
| Total | | 119 | 7.3% | 66 | 4.1% | 889 | 54.6% | 133 | 8.2% | 159 | 9.8% | 263 | 16.1% | 1629 | 100.0% |
| Class Level | Freshman | 2 | 11.8% | 2 | 11.8% | 5 | 29.4% | 0 | 0.0% | 3 | 17.6% | 5 | 29.4% | 17 | 100.0% |
| | Sophomore | 23 | 10.2% | 5 | 2.2% | 136 | 60.2% | 10 | 4.4% | 37 | 16.4% | 15 | 6.6% | 226 | 100.0% |
| | Junior | 30 | 7.6% | 11 | 2.8% | 249 | 63.2% | 28 | 7.1% | 40 | 10.2% | 36 | 9.1% | 394 | 100.0% |
| | Senior | 63 | 6.7% | 50 | 5.4% | 518 | 55.5% | 89 | 9.5% | 88 | 9.4% | 126 | 13.5% | 934 | 100.0% |
| | Graduate | 16 | 4.8% | 9 | 2.7% | 110 | 33.2% | 30 | 9.1% | 15 | 4.5% | 151 | 45.6% | 331 | 100.0% |
| Total | | 134 | 7.0% | 77 | 4.0% | 1018 | 53.5% | 157 | 8.3% | 183 | 9.6% | 333 | 17.5% | 1902 | 100.0% |
| College | Behavioral and Social Sciences | 18 | 6.1% | 9 | 3.1% | 159 | 54.3% | 26 | 8.9% | 30 | 10.2% | 51 | 17.4% | 293 | 100.0% |
| | Business | 46 | 10.1% | 21 | 4.6% | 261 | 57.2% | 40 | 8.8% | 42 | 9.2% | 46 | 10.1% | 456 | 100.0% |
| | Creative Arts | 14 | 7.7% | 7 | 3.9% | 107 | 59.1% | 18 | 9.9% | 8 | 4.4% | 27 | 14.9% | 181 | 100.0% |
| | Education | 1 | 1.1% | 1 | 1.1% | 26 | 28.0% | 9 | 9.7% | 2 | 2.2% | 54 | 58.1% | 93 | 100.0% |
| | Ethnic Studies | 2 | 12.5% | 0 | 0.0% | 7 | 43.8% | 1 | 6.3% | 2 | 12.5% | 4 | 25.0% | 16 | 100.0% |
| | Health and Human Services | 13 | 4.6% | 4 | 1.4% | 157 | 56.1% | 26 | 9.3% | 30 | 10.7% | 50 | 17.9% | 280 | 100.0% |
| | Humanities | 4 | 1.9% | 11 | 5.2% | 117 | 55.5% | 14 | 6.6% | 22 | 10.4% | 43 | 20.4% | 211 | 100.0% |
| | Other | 9 | 8.4% | 4 | 3.7% | 61 | 57.0% | 5 | 4.7% | 12 | 11.2% | 16 | 15.0% | 107 | 100.0% |
| | Science and Engineering | 27 | 10.2% | 20 | 7.5% | 123 | 46.4% | 18 | 6.8% | 35 | 13.2% | 42 | 15.8% | 265 | 100.0% |
| Total | | 134 | 7.0% | 77 | 4.0% | 1018 | 53.5% | 157 | 8.3% | 183 | 9.6% | 333 | 17.5% | 1902 | 100.0% |

11. Who is the primary person who has helped you select classes at SF State?

| | | Professional | | | | Friend or family | | | | No one | | Total | | | |
|-------------|--|-----------------|-------|---------|-------|------------------|-------|----------------|-------|--------|-------|-------|-------|------|--------|
| | | Faculty advisor | | advisor | | Peer advisor | | Fellow student | | member | | | | | |
| | | n | % | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 360 | 27.9% | 90 | 7.0% | 46 | 3.6% | 100 | 7.7% | 61 | 4.7% | 634 | 49.1% | 1291 | 100.0% |
| | Male | 250 | 26.7% | 60 | 6.4% | 30 | 3.2% | 77 | 8.2% | 83 | 8.9% | 437 | 46.6% | 937 | 100.0% |
| Total | | 610 | 27.4% | 150 | 6.7% | 76 | 3.4% | 177 | 7.9% | 144 | 6.5% | 1071 | 48.1% | 2228 | 100.0% |
| Age Group | 24 or younger | 313 | 21.9% | 102 | 7.1% | 61 | 4.3% | 134 | 9.4% | 117 | 8.2% | 702 | 49.1% | 1429 | 100.0% |
| | 25 or older | 297 | 37.2% | 48 | 6.0% | 15 | 1.9% | 43 | 5.4% | 27 | 3.4% | 369 | 46.2% | 799 | 100.0% |
| Total | | 610 | 27.4% | 150 | 6.7% | 76 | 3.4% | 177 | 7.9% | 144 | 6.5% | 1071 | 48.1% | 2228 | 100.0% |
| Ethnicity | African American | 33 | 26.6% | 16 | 12.9% | 3 | 2.4% | 7 | 5.6% | 9 | 7.3% | 56 | 45.2% | 124 | 100.0% |
| | Asian | 175 | 23.4% | 49 | 6.6% | 32 | 4.3% | 71 | 9.5% | 71 | 9.5% | 350 | 46.8% | 748 | 100.0% |
| | Latino | 94 | 27.7% | 31 | 9.1% | 13 | 3.8% | 24 | 7.1% | 17 | 5.0% | 160 | 47.2% | 339 | 100.0% |
| | Native American/Alaskan Native | 2 | 14.3% | 1 | 7.1% | 0 | 0.0% | 2 | 14.3% | 1 | 7.1% | 8 | 57.1% | 14 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 5 | 20.8% | 2 | 8.3% | 1 | 4.2% | 2 | 8.3% | 1 | 4.2% | 13 | 54.2% | 24 | 100.0% |
| | White | 218 | 32.1% | 34 | 5.0% | 20 | 2.9% | 48 | 7.1% | 36 | 5.3% | 323 | 47.6% | 679 | 100.0% |
| Total | | 527 | 27.3% | 133 | 6.9% | 69 | 3.6% | 154 | 8.0% | 135 | 7.0% | 910 | 47.2% | 1928 | 100.0% |
| Class Level | Freshman | 6 | 23.1% | 3 | 11.5% | 3 | 11.5% | 3 | 11.5% | 1 | 3.8% | 10 | 38.5% | 26 | 100.0% |
| | Sophomore | 45 | 16.1% | 24 | 8.6% | 15 | 5.4% | 33 | 11.8% | 36 | 12.9% | 127 | 45.4% | 280 | 100.0% |
| | Junior | 87 | 18.2% | 32 | 6.7% | 23 | 4.8% | 37 | 7.8% | 49 | 10.3% | 249 | 52.2% | 477 | 100.0% |
| | Senior | 298 | 27.8% | 73 | 6.8% | 33 | 3.1% | 80 | 7.5% | 55 | 5.1% | 534 | 49.8% | 1073 | 100.0% |
| | Graduate | 174 | 46.8% | 18 | 4.8% | 2 | 0.5% | 24 | 6.5% | 3 | 0.8% | 151 | 40.6% | 372 | 100.0% |
| Total | | 610 | 27.4% | 150 | 6.7% | 76 | 3.4% | 177 | 7.9% | 144 | 6.5% | 1071 | 48.1% | 2228 | 100.0% |
| College | Behavioral and Social Sciences | 100 | 27.0% | 26 | 7.0% | 12 | 3.2% | 20 | 5.4% | 18 | 4.9% | 194 | 52.4% | 370 | 100.0% |
| | Business | 84 | 16.2% | 41 | 7.9% | 21 | 4.1% | 41 | 7.9% | 51 | 9.9% | 279 | 54.0% | 517 | 100.0% |
| | Creative Arts | 77 | 34.8% | 10 | 4.5% | 6 | 2.7% | 26 | 11.8% | 18 | 8.1% | 84 | 38.0% | 221 | 100.0% |
| | Education | 57 | 61.3% | 2 | 2.2% | 0 | 0.0% | 9 | 9.7% | 0 | 0.0% | 25 | 26.9% | 93 | 100.0% |
| | Ethnic Studies | 7 | 36.8% | 2 | 10.5% | 0 | 0.0% | 0 | 0.0% | 0 | 0.0% | 10 | 52.6% | 19 | 100.0% |
| | Health and Human Services | 103 | 32.1% | 26 | 8.1% | 17 | 5.3% | 22 | 6.9% | 13 | 4.0% | 140 | 43.6% | 321 | 100.0% |
| | Humanities | 70 | 25.6% | 13 | 4.8% | 4 | 1.5% | 21 | 7.7% | 10 | 3.7% | 155 | 56.8% | 273 | 100.0% |
| | Other | 37 | 33.0% | 6 | 5.4% | 3 | 2.7% | 12 | 10.7% | 13 | 11.6% | 41 | 36.6% | 112 | 100.0% |
| | Science and Engineering | 75 | 24.8% | 24 | 7.9% | 13 | 4.3% | 26 | 8.6% | 21 | 7.0% | 143 | 47.4% | 302 | 100.0% |
| Total | | 610 | 27.4% | 150 | 6.7% | 76 | 3.4% | 177 | 7.9% | 144 | 6.5% | 1071 | 48.1% | 2228 | 100.0% |

12. How often do you think students should be required to meet with an advisor?

| | | Once each year | | Once each semester | | More than once each semester | | Less than once each year | | Never | | Total | |
|-------------|--|----------------|-------|--------------------|-------|------------------------------|-------|--------------------------|------|-------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 254 | 20.1% | 656 | 51.9% | 275 | 21.8% | 51 | 4.0% | 27 | 2.1% | 1263 | 100.0% |
| | Male | 200 | 22.2% | 397 | 44.1% | 230 | 25.5% | 21 | 2.3% | 53 | 5.9% | 901 | 100.0% |
| Total | | 454 | 21.0% | 1053 | 48.7% | 505 | 23.3% | 72 | 3.3% | 80 | 3.7% | 2164 | 100.0% |
| Age Group | 24 or younger | 272 | 19.5% | 701 | 50.2% | 324 | 23.2% | 48 | 3.4% | 51 | 3.7% | 1396 | 100.0% |
| | 25 or older | 182 | 23.7% | 352 | 45.8% | 181 | 23.6% | 24 | 3.1% | 29 | 3.8% | 768 | 100.0% |
| Total | | 454 | 21.0% | 1053 | 48.7% | 505 | 23.3% | 72 | 3.3% | 80 | 3.7% | 2164 | 100.0% |
| Ethnicity | African American | 22 | 17.6% | 61 | 48.8% | 34 | 27.2% | 4 | 3.2% | 4 | 3.2% | 125 | 100.0% |
| | Asian | 149 | 20.5% | 340 | 46.8% | 183 | 25.2% | 26 | 3.6% | 28 | 3.9% | 726 | 100.0% |
| | Latino | 48 | 14.3% | 170 | 50.7% | 103 | 30.7% | 5 | 1.5% | 9 | 2.7% | 335 | 100.0% |
| | Native American/Alaskan Native | 1 | 7.1% | 7 | 50.0% | 3 | 21.4% | 1 | 7.1% | 2 | 14.3% | 14 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 3 | 12.5% | 14 | 58.3% | 5 | 20.8% | 0 | 0.0% | 2 | 8.3% | 24 | 100.0% |
| | White | 165 | 25.2% | 330 | 50.4% | 114 | 17.4% | 28 | 4.3% | 18 | 2.7% | 655 | 100.0% |
| Total | | 388 | 20.6% | 922 | 49.1% | 442 | 23.5% | 64 | 3.4% | 63 | 3.4% | 1879 | 100.0% |
| Class Level | Freshman | 1 | 4.0% | 14 | 56.0% | 8 | 32.0% | 2 | 8.0% | 0 | 0.0% | 25 | 100.0% |
| | Sophomore | 43 | 15.8% | 139 | 51.1% | 70 | 25.7% | 8 | 2.9% | 12 | 4.4% | 272 | 100.0% |
| | Junior | 80 | 17.2% | 249 | 53.5% | 107 | 23.0% | 13 | 2.8% | 16 | 3.4% | 465 | 100.0% |
| | Senior | 252 | 24.1% | 490 | 46.8% | 228 | 21.8% | 40 | 3.8% | 36 | 3.4% | 1046 | 100.0% |
| | Graduate | 78 | 21.9% | 161 | 45.2% | 92 | 25.8% | 9 | 2.5% | 16 | 4.5% | 356 | 100.0% |
| Total | | 454 | 21.0% | 1053 | 48.7% | 505 | 23.3% | 72 | 3.3% | 80 | 3.7% | 2164 | 100.0% |
| College | Behavioral and Social Sciences | 85 | 23.5% | 179 | 49.4% | 78 | 21.5% | 7 | 1.9% | 13 | 3.6% | 362 | 100.0% |
| | Business | 114 | 22.5% | 236 | 46.5% | 106 | 20.9% | 23 | 4.5% | 28 | 5.5% | 507 | 100.0% |
| | Creative Arts | 46 | 21.0% | 113 | 51.6% | 47 | 21.5% | 6 | 2.7% | 7 | 3.2% | 219 | 100.0% |
| | Education | 14 | 15.6% | 56 | 62.2% | 16 | 17.8% | 2 | 2.2% | 2 | 2.2% | 90 | 100.0% |
| | Ethnic Studies | 2 | 11.8% | 8 | 47.1% | 7 | 41.2% | 0 | 0.0% | 0 | 0.0% | 17 | 100.0% |
| | Health and Human Services | 44 | 14.1% | 161 | 51.8% | 87 | 28.0% | 12 | 3.9% | 7 | 2.3% | 311 | 100.0% |
| | Humanities | 60 | 23.0% | 119 | 45.6% | 67 | 25.7% | 7 | 2.7% | 8 | 3.1% | 261 | 100.0% |
| | Other | 18 | 16.5% | 50 | 45.9% | 35 | 32.1% | 3 | 2.8% | 3 | 2.8% | 109 | 100.0% |
| | Science and Engineering | 71 | 24.7% | 131 | 45.5% | 62 | 21.5% | 12 | 4.2% | 12 | 4.2% | 288 | 100.0% |
| Total | | 454 | 21.0% | 1053 | 48.7% | 505 | 23.3% | 72 | 3.3% | 80 | 3.7% | 2164 | 100.0% |

13. How often do you seek advising from a faculty or staff advisor?

| | | Once each year | | Once each semester | | More than once each semester | | Less than once each year | | Never | | Total | |
|-------------|--|----------------|-------|--------------------|-------|------------------------------|-------|--------------------------|-------|-------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 249 | 19.6% | 409 | 32.2% | 239 | 18.8% | 232 | 18.3% | 141 | 11.1% | 1270 | 100.0% |
| | Male | 171 | 18.8% | 274 | 30.1% | 176 | 19.3% | 161 | 17.7% | 129 | 14.2% | 911 | 100.0% |
| Total | | 420 | 19.3% | 683 | 31.3% | 415 | 19.0% | 393 | 18.0% | 270 | 12.4% | 2181 | 100.0% |
| Age Group | 24 or younger | 279 | 19.9% | 422 | 30.1% | 231 | 16.5% | 280 | 20.0% | 188 | 13.4% | 1400 | 100.0% |
| | 25 or older | 141 | 18.1% | 261 | 33.4% | 184 | 23.6% | 113 | 14.5% | 82 | 10.5% | 781 | 100.0% |
| Total | | 420 | 19.3% | 683 | 31.3% | 415 | 19.0% | 393 | 18.0% | 270 | 12.4% | 2181 | 100.0% |
| Ethnicity | African American | 14 | 11.3% | 41 | 33.1% | 27 | 21.8% | 27 | 21.8% | 15 | 12.1% | 124 | 100.0% |
| | Asian | 145 | 19.9% | 229 | 31.5% | 115 | 15.8% | 137 | 18.8% | 101 | 13.9% | 727 | 100.0% |
| | Latino | 59 | 17.8% | 109 | 32.8% | 74 | 22.3% | 49 | 14.8% | 41 | 12.3% | 332 | 100.0% |
| | Native American/Alaskan Native | 2 | 14.3% | 2 | 14.3% | 4 | 28.6% | 5 | 35.7% | 1 | 7.1% | 14 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 5 | 21.7% | 6 | 26.1% | 3 | 13.0% | 3 | 13.0% | 6 | 26.1% | 23 | 100.0% |
| | White | 139 | 20.8% | 207 | 30.9% | 128 | 19.1% | 120 | 17.9% | 75 | 11.2% | 669 | 100.0% |
| Total | | 364 | 19.3% | 594 | 31.4% | 351 | 18.6% | 341 | 18.1% | 239 | 12.7% | 1889 | 100.0% |
| Class Level | Freshman | 4 | 16.0% | 7 | 28.0% | 5 | 20.0% | 2 | 8.0% | 7 | 28.0% | 25 | 100.0% |
| | Sophomore | 47 | 17.0% | 83 | 30.1% | 36 | 13.0% | 63 | 22.8% | 47 | 17.0% | 276 | 100.0% |
| | Junior | 96 | 20.6% | 131 | 28.2% | 75 | 16.1% | 96 | 20.6% | 67 | 14.4% | 465 | 100.0% |
| | Senior | 220 | 21.0% | 338 | 32.2% | 171 | 16.3% | 196 | 18.7% | 124 | 11.8% | 1049 | 100.0% |
| | Graduate | 53 | 14.5% | 124 | 33.9% | 128 | 35.0% | 36 | 9.8% | 25 | 6.8% | 366 | 100.0% |
| Total | | 420 | 19.3% | 683 | 31.3% | 415 | 19.0% | 393 | 18.0% | 270 | 12.4% | 2181 | 100.0% |
| College | Behavioral and Social Sciences | 82 | 22.3% | 100 | 27.2% | 72 | 19.6% | 76 | 20.7% | 38 | 10.3% | 368 | 100.0% |
| | Business | 106 | 21.2% | 141 | 28.1% | 65 | 13.0% | 103 | 20.6% | 86 | 17.2% | 501 | 100.0% |
| | Creative Arts | 39 | 17.7% | 70 | 31.8% | 50 | 22.7% | 42 | 19.1% | 19 | 8.6% | 220 | 100.0% |
| | Education | 12 | 13.0% | 35 | 38.0% | 34 | 37.0% | 10 | 10.9% | 1 | 1.1% | 92 | 100.0% |
| | Ethnic Studies | 3 | 17.6% | 6 | 35.3% | 5 | 29.4% | 0 | 0.0% | 3 | 17.6% | 17 | 100.0% |
| | Health and Human Services | 41 | 13.2% | 129 | 41.5% | 66 | 21.2% | 47 | 15.1% | 28 | 9.0% | 311 | 100.0% |
| | Humanities | 59 | 22.1% | 70 | 26.2% | 53 | 19.9% | 47 | 17.6% | 38 | 14.2% | 267 | 100.0% |
| | Other | 20 | 18.5% | 34 | 31.5% | 19 | 17.6% | 18 | 16.7% | 17 | 15.7% | 108 | 100.0% |
| | Science and Engineering | 58 | 19.5% | 98 | 33.0% | 51 | 17.2% | 50 | 16.8% | 40 | 13.5% | 297 | 100.0% |
| Total | | 420 | 19.3% | 683 | 31.3% | 415 | 19.0% | 393 | 18.0% | 270 | 12.4% | 2181 | 100.0% |

14. What do you plan to do after graduating from SF State?

| | | Go on to graduate school | | Seek employment | | Take some time off, travel, etc. | | Other | | I do not plan to graduate from SF State | | Total | |
|-------------|--|-----------------------------|-------|--------------------|-------|-------------------------------------|-------|-------|-------|---|------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 434 | 34.4% | 630 | 49.9% | 93 | 7.4% | 96 | 7.6% | 10 | 0.8% | 1263 | 100.0% |
| | Male | 284 | 31.3% | 456 | 50.3% | 73 | 8.0% | 76 | 8.4% | 18 | 2.0% | 907 | 100.0% |
| Total | | 718 | 33.1% | 1086 | 50.0% | 166 | 7.6% | 172 | 7.9% | 28 | 1.3% | 2170 | 100.0% |
| Age Group | 24 or younger | 511 | 36.7% | 641 | 46.0% | 130 | 9.3% | 88 | 6.3% | 23 | 1.7% | 1393 | 100.0% |
| | 25 or older | 207 | 26.6% | 445 | 57.3% | 36 | 4.6% | 84 | 10.8% | 5 | 0.6% | 777 | 100.0% |
| Total | | 718 | 33.1% | 1086 | 50.0% | 166 | 7.6% | 172 | 7.9% | 28 | 1.3% | 2170 | 100.0% |
| Ethnicity | African American | 57 | 43.8% | 50 | 38.5% | 9 | 6.9% | 12 | 9.2% | 2 | 1.5% | 130 | 100.0% |
| | Asian | 227 | 30.9% | 397 | 54.0% | 43 | 5.9% | 53 | 7.2% | 15 | 2.0% | 735 | 100.0% |
| | Latino | 124 | 37.5% | 156 | 47.1% | 32 | 9.7% | 17 | 5.1% | 2 | 0.6% | 331 | 100.0% |
| | Native American/Alaskan Native | 6 | 42.9% | 6 | 42.9% | 2 | 14.3% | 0 | 0.0% | 0 | 0.0% | 14 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 10 | 41.7% | 11 | 45.8% | 0 | 0.0% | 3 | 12.5% | 0 | 0.0% | 24 | 100.0% |
| | White | 197 | 30.7% | 321 | 50.0% | 60 | 9.3% | 58 | 9.0% | 6 | 0.9% | 642 | 100.0% |
| Total | | 621 | 33.1% | 941 | 50.2% | 146 | 7.8% | 143 | 7.6% | 25 | 1.3% | 1876 | 100.0% |
| Class Level | Freshman | 9 | 39.1% | 7 | 30.4% | 2 | 8.7% | 3 | 13.0% | 2 | 8.7% | 23 | 100.0% |
| | Sophomore | 114 | 41.3% | 122 | 44.2% | 21 | 7.6% | 12 | 4.3% | 7 | 2.5% | 276 | 100.0% |
| | Junior | 176 | 37.5% | 215 | 45.8% | 36 | 7.7% | 35 | 7.5% | 7 | 1.5% | 469 | 100.0% |
| | Senior | 355 | 34.1% | 510 | 48.9% | 99 | 9.5% | 68 | 6.5% | 10 | 1.0% | 1042 | 100.0% |
| | Graduate | 64 | 17.8% | 232 | 64.4% | 8 | 2.2% | 54 | 15.0% | 2 | 0.6% | 360 | 100.0% |
| Total | | 718 | 33.1% | 1086 | 50.0% | 166 | 7.6% | 172 | 7.9% | 28 | 1.3% | 2170 | 100.0% |
| College | Behavioral and Social Sciences | 147 | 40.7% | 144 | 39.9% | 36 | 10.0% | 33 | 9.1% | 1 | 0.3% | 361 | 100.0% |
| | Business | 111 | 22.0% | 306 | 60.7% | 33 | 6.5% | 44 | 8.7% | 10 | 2.0% | 504 | 100.0% |
| | Creative Arts | 51 | 23.4% | 126 | 57.8% | 27 | 12.4% | 11 | 5.0% | 3 | 1.4% | 218 | 100.0% |
| | Education | 12 | 13.2% | 55 | 60.4% | 1 | 1.1% | 23 | 25.3% | 0 | 0.0% | 91 | 100.0% |
| | Ethnic Studies | 6 | 31.6% | 10 | 52.6% | 1 | 5.3% | 2 | 10.5% | 0 | 0.0% | 19 | 100.0% |
| | Health and Human Services | 118 | 37.5% | 161 | 51.1% | 19 | 6.0% | 12 | 3.8% | 5 | 1.6% | 315 | 100.0% |
| | Humanities | 75 | 29.3% | 118 | 46.1% | 31 | 12.1% | 28 | 10.9% | 4 | 1.6% | 256 | 100.0% |
| | Other | 43 | 39.4% | 48 | 44.0% | 10 | 9.2% | 6 | 5.5% | 2 | 1.8% | 109 | 100.0% |
| Total | | 718 | 33.1% | 1086 | 50.0% | 166 | 7.6% | 172 | 7.9% | 28 | 1.3% | 2170 | 100.0% |

15. Do you feel welcome on campus?

| | | Always | | Frequently | | Rarely | | Never | | Total | |
|-------------|--|--------|-------|------------|-------|--------|-------|-------|------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 579 | 46.2% | 524 | 41.8% | 130 | 10.4% | 21 | 1.7% | 1254 | 100.0% |
| | Male | 430 | 47.5% | 341 | 37.7% | 105 | 11.6% | 29 | 3.2% | 905 | 100.0% |
| Total | | 1009 | 46.7% | 865 | 40.1% | 235 | 10.9% | 50 | 2.3% | 2159 | 100.0% |
| Age Group | 24 or younger | 625 | 45.1% | 575 | 41.5% | 152 | 11.0% | 34 | 2.5% | 1386 | 100.0% |
| | 25 or older | 384 | 49.7% | 290 | 37.5% | 83 | 10.7% | 16 | 2.1% | 773 | 100.0% |
| Total | | 1009 | 46.7% | 865 | 40.1% | 235 | 10.9% | 50 | 2.3% | 2159 | 100.0% |
| Ethnicity | African American | 68 | 53.5% | 39 | 30.7% | 13 | 10.2% | 7 | 5.5% | 127 | 100.0% |
| | Asian | 279 | 38.8% | 327 | 45.4% | 94 | 13.1% | 20 | 2.8% | 720 | 100.0% |
| | Latino | 162 | 49.8% | 126 | 38.8% | 31 | 9.5% | 6 | 1.8% | 325 | 100.0% |
| | Native American/Alaskan Native | 8 | 61.5% | 4 | 30.8% | 1 | 7.7% | 0 | 0.0% | 13 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 12 | 52.2% | 8 | 34.8% | 3 | 13.0% | 0 | 0.0% | 23 | 100.0% |
| | White | 349 | 52.7% | 245 | 37.0% | 57 | 8.6% | 11 | 1.7% | 662 | 100.0% |
| Total | | 878 | 47.0% | 749 | 40.1% | 199 | 10.6% | 44 | 2.4% | 1870 | 100.0% |
| Class Level | Freshman | 15 | 62.5% | 6 | 25.0% | 2 | 8.3% | 1 | 4.2% | 24 | 100.0% |
| | Sophomore | 142 | 50.5% | 100 | 35.6% | 30 | 10.7% | 9 | 3.2% | 281 | 100.0% |
| | Junior | 196 | 42.2% | 209 | 45.0% | 50 | 10.8% | 9 | 1.9% | 464 | 100.0% |
| | Senior | 478 | 46.3% | 412 | 39.9% | 117 | 11.3% | 25 | 2.4% | 1032 | 100.0% |
| | Graduate | 178 | 49.7% | 138 | 38.5% | 36 | 10.1% | 6 | 1.7% | 358 | 100.0% |
| Total | | 1009 | 46.7% | 865 | 40.1% | 235 | 10.9% | 50 | 2.3% | 2159 | 100.0% |
| College | Behavioral and Social Sciences | 182 | 50.7% | 133 | 37.0% | 39 | 10.9% | 5 | 1.4% | 359 | 100.0% |
| | Business | 211 | 42.5% | 206 | 41.5% | 61 | 12.3% | 18 | 3.6% | 496 | 100.0% |
| | Creative Arts | 106 | 47.7% | 91 | 41.0% | 23 | 10.4% | 2 | 0.9% | 222 | 100.0% |
| | Education | 42 | 46.2% | 38 | 41.8% | 9 | 9.9% | 2 | 2.2% | 91 | 100.0% |
| | Ethnic Studies | 9 | 50.0% | 7 | 38.9% | 2 | 11.1% | 0 | 0.0% | 18 | 100.0% |
| | Health and Human Services | 147 | 48.0% | 116 | 37.9% | 35 | 11.4% | 8 | 2.6% | 306 | 100.0% |
| | Humanities | 128 | 48.7% | 101 | 38.4% | 29 | 11.0% | 5 | 1.9% | 263 | 100.0% |
| | Other | 50 | 45.5% | 50 | 45.5% | 7 | 6.4% | 3 | 2.7% | 110 | 100.0% |
| | Science and Engineering | 134 | 45.6% | 123 | 41.8% | 30 | 10.2% | 7 | 2.4% | 294 | 100.0% |
| Total | | 1009 | 46.7% | 865 | 40.1% | 235 | 10.9% | 50 | 2.3% | 2159 | 100.0% |

16. I would like to see more recreation activities on campus.

| | | Strongly agree | | Agree | | Disagree | | Strongly disagree | | Total | |
|-------------|--|----------------|-------|-------|-------|----------|-------|-------------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 386 | 34.4% | 524 | 46.7% | 162 | 14.4% | 50 | 4.5% | 1122 | 100.0% |
| | Male | 308 | 40.0% | 337 | 43.8% | 79 | 10.3% | 46 | 6.0% | 770 | 100.0% |
| Total | | 694 | 36.7% | 861 | 45.5% | 241 | 12.7% | 96 | 5.1% | 1892 | 100.0% |
| Age Group | 24 or younger | 489 | 38.4% | 575 | 45.2% | 150 | 11.8% | 59 | 4.6% | 1273 | 100.0% |
| | 25 or older | 205 | 33.1% | 286 | 46.2% | 91 | 14.7% | 37 | 6.0% | 619 | 100.0% |
| Total | | 694 | 36.7% | 861 | 45.5% | 241 | 12.7% | 96 | 5.1% | 1892 | 100.0% |
| Ethnicity | African American | 53 | 46.1% | 40 | 34.8% | 16 | 13.9% | 6 | 5.2% | 115 | 100.0% |
| | Asian | 248 | 38.4% | 323 | 50.0% | 54 | 8.4% | 21 | 3.3% | 646 | 100.0% |
| | Latino | 132 | 41.8% | 131 | 41.5% | 41 | 13.0% | 12 | 3.8% | 316 | 100.0% |
| | Native American/Alaskan Native | 2 | 22.2% | 5 | 55.6% | 2 | 22.2% | 0 | 0.0% | 9 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 8 | 50.0% | 5 | 31.3% | 1 | 6.3% | 2 | 12.5% | 16 | 100.0% |
| | White | 165 | 29.5% | 260 | 46.5% | 95 | 17.0% | 39 | 7.0% | 559 | 100.0% |
| Total | | 608 | 36.6% | 764 | 46.0% | 209 | 12.6% | 80 | 4.8% | 1661 | 100.0% |
| Class Level | Freshman | 7 | 38.9% | 11 | 61.1% | 0 | 0.0% | 0 | 0.0% | 18 | 100.0% |
| | Sophomore | 108 | 40.9% | 111 | 42.0% | 32 | 12.1% | 13 | 4.9% | 264 | 100.0% |
| | Junior | 153 | 39.2% | 179 | 45.9% | 41 | 10.5% | 17 | 4.4% | 390 | 100.0% |
| | Senior | 346 | 36.6% | 432 | 45.7% | 119 | 12.6% | 48 | 5.1% | 945 | 100.0% |
| | Graduate | 80 | 29.1% | 128 | 46.5% | 49 | 17.8% | 18 | 6.5% | 275 | 100.0% |
| Total | | 694 | 36.7% | 861 | 45.5% | 241 | 12.7% | 96 | 5.1% | 1892 | 100.0% |
| College | Behavioral and Social Sciences | 108 | 39.0% | 118 | 42.6% | 40 | 14.4% | 11 | 4.0% | 277 | 100.0% |
| | Business | 174 | 39.0% | 211 | 47.3% | 48 | 10.8% | 13 | 2.9% | 446 | 100.0% |
| | Creative Arts | 55 | 30.4% | 88 | 48.6% | 26 | 14.4% | 12 | 6.6% | 181 | 100.0% |
| | Education | 15 | 22.7% | 39 | 59.1% | 9 | 13.6% | 3 | 4.5% | 66 | 100.0% |
| | Ethnic Studies | 6 | 33.3% | 9 | 50.0% | 2 | 11.1% | 1 | 5.6% | 18 | 100.0% |
| | Health and Human Services | 123 | 40.5% | 144 | 47.4% | 31 | 10.2% | 6 | 2.0% | 304 | 100.0% |
| | Humanities | 65 | 32.2% | 86 | 42.6% | 28 | 13.9% | 23 | 11.4% | 202 | 100.0% |
| | Other | 57 | 42.9% | 53 | 39.8% | 16 | 12.0% | 7 | 5.3% | 133 | 100.0% |
| | Science and Engineering | 91 | 34.3% | 113 | 42.6% | 41 | 15.5% | 20 | 7.5% | 265 | 100.0% |
| Total | | 694 | 36.7% | 861 | 45.5% | 241 | 12.7% | 96 | 5.1% | 1892 | 100.0% |

17. I would like to see more intramural sports activities on campus.

| | | Strongly agree | | Agree | | Disagree | | Strongly disagree | | Total | |
|-------------|--|----------------|-------|-------|-------|----------|-------|-------------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 317 | 29.8% | 493 | 46.4% | 198 | 18.6% | 54 | 5.1% | 1062 | 100.0% |
| | Male | 308 | 40.5% | 271 | 35.7% | 125 | 16.4% | 56 | 7.4% | 760 | 100.0% |
| Total | | 625 | 34.3% | 764 | 41.9% | 323 | 17.7% | 110 | 6.0% | 1822 | 100.0% |
| Age Group | 24 or younger | 444 | 36.0% | 518 | 42.0% | 209 | 16.9% | 63 | 5.1% | 1234 | 100.0% |
| | 25 or older | 181 | 30.8% | 246 | 41.8% | 114 | 19.4% | 47 | 8.0% | 588 | 100.0% |
| Total | | 625 | 34.3% | 764 | 41.9% | 323 | 17.7% | 110 | 6.0% | 1822 | 100.0% |
| Ethnicity | African American | 44 | 40.7% | 44 | 40.7% | 14 | 13.0% | 6 | 5.6% | 108 | 100.0% |
| | Asian | 225 | 35.3% | 301 | 47.2% | 85 | 13.3% | 27 | 4.2% | 638 | 100.0% |
| | Latino | 110 | 36.1% | 124 | 40.7% | 55 | 18.0% | 16 | 5.2% | 305 | 100.0% |
| | Native American/Alaskan Native | 3 | 42.9% | 3 | 42.9% | 1 | 14.3% | 0 | 0.0% | 7 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 8 | 50.0% | 5 | 31.3% | 1 | 6.3% | 2 | 12.5% | 16 | 100.0% |
| | White | 153 | 29.1% | 211 | 40.1% | 120 | 22.8% | 42 | 8.0% | 526 | 100.0% |
| Total | | 543 | 33.9% | 688 | 43.0% | 276 | 17.3% | 93 | 5.8% | 1600 | 100.0% |
| Class Level | Freshman | 6 | 31.6% | 10 | 52.6% | 2 | 10.5% | 1 | 5.3% | 19 | 100.0% |
| | Sophomore | 103 | 40.4% | 97 | 38.0% | 44 | 17.3% | 11 | 4.3% | 255 | 100.0% |
| | Junior | 132 | 34.6% | 167 | 43.8% | 66 | 17.3% | 16 | 4.2% | 381 | 100.0% |
| | Senior | 313 | 34.7% | 379 | 42.0% | 152 | 16.8% | 59 | 6.5% | 903 | 100.0% |
| | Graduate | 71 | 26.9% | 111 | 42.0% | 59 | 22.3% | 23 | 8.7% | 264 | 100.0% |
| Total | | 625 | 34.3% | 764 | 41.9% | 323 | 17.7% | 110 | 6.0% | 1822 | 100.0% |
| College | Behavioral and Social Sciences | 100 | 38.6% | 100 | 38.6% | 42 | 16.2% | 17 | 6.6% | 259 | 100.0% |
| | Business | 162 | 36.8% | 190 | 43.2% | 72 | 16.4% | 16 | 3.6% | 440 | 100.0% |
| | Creative Arts | 44 | 25.4% | 72 | 41.6% | 42 | 24.3% | 15 | 8.7% | 173 | 100.0% |
| | Education | 14 | 22.2% | 33 | 52.4% | 11 | 17.5% | 5 | 7.9% | 63 | 100.0% |
| | Ethnic Studies | 6 | 37.5% | 7 | 43.8% | 2 | 12.5% | 1 | 6.3% | 16 | 100.0% |
| | Health and Human Services | 97 | 34.0% | 140 | 49.1% | 39 | 13.7% | 9 | 3.2% | 285 | 100.0% |
| | Humanities | 58 | 30.1% | 72 | 37.3% | 38 | 19.7% | 25 | 13.0% | 193 | 100.0% |
| | Other | 46 | 35.4% | 57 | 43.8% | 20 | 15.4% | 7 | 5.4% | 130 | 100.0% |
| | Science and Engineering | 98 | 37.3% | 93 | 35.4% | 57 | 21.7% | 15 | 5.7% | 263 | 100.0% |
| Total | | 625 | 34.3% | 764 | 41.9% | 323 | 17.7% | 110 | 6.0% | 1822 | 100.0% |

18. I would like to see more cultural activities on campus.

| | | Strongly agree | | Agree | | Disagree | | Strongly disagree | | Total | |
|-------------|--|----------------|-------|-------|-------|----------|-------|-------------------|------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 415 | 35.6% | 579 | 49.7% | 126 | 10.8% | 45 | 3.9% | 1165 | 100.0% |
| | Male | 301 | 38.7% | 324 | 41.7% | 96 | 12.4% | 56 | 7.2% | 777 | 100.0% |
| Total | | 716 | 36.9% | 903 | 46.5% | 222 | 11.4% | 101 | 5.2% | 1942 | 100.0% |
| Age Group | 24 or younger | 469 | 36.3% | 614 | 47.6% | 141 | 10.9% | 67 | 5.2% | 1291 | 100.0% |
| | 25 or older | 247 | 37.9% | 289 | 44.4% | 81 | 12.4% | 34 | 5.2% | 651 | 100.0% |
| Total | | 716 | 36.9% | 903 | 46.5% | 222 | 11.4% | 101 | 5.2% | 1942 | 100.0% |
| Ethnicity | African American | 69 | 58.5% | 37 | 31.4% | 6 | 5.1% | 6 | 5.1% | 118 | 100.0% |
| | Asian | 271 | 40.6% | 338 | 50.7% | 41 | 6.1% | 17 | 2.5% | 667 | 100.0% |
| | Latino | 147 | 45.4% | 135 | 41.7% | 29 | 9.0% | 13 | 4.0% | 324 | 100.0% |
| | Native American/Alaskan Native | 3 | 33.3% | 4 | 44.4% | 2 | 22.2% | 0 | 0.0% | 9 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 9 | 56.3% | 2 | 12.5% | 4 | 25.0% | 1 | 6.3% | 16 | 100.0% |
| | White | 136 | 23.9% | 277 | 48.8% | 106 | 18.7% | 49 | 8.6% | 568 | 100.0% |
| Total | | 635 | 37.3% | 793 | 46.6% | 188 | 11.0% | 86 | 5.1% | 1702 | 100.0% |
| Class Level | Freshman | 6 | 31.6% | 12 | 63.2% | 0 | 0.0% | 1 | 5.3% | 19 | 100.0% |
| | Sophomore | 99 | 38.1% | 113 | 43.5% | 39 | 15.0% | 9 | 3.5% | 260 | 100.0% |
| | Junior | 148 | 37.3% | 190 | 47.9% | 40 | 10.1% | 19 | 4.8% | 397 | 100.0% |
| | Senior | 355 | 36.7% | 451 | 46.6% | 102 | 10.5% | 60 | 6.2% | 968 | 100.0% |
| | Graduate | 108 | 36.2% | 137 | 46.0% | 41 | 13.8% | 12 | 4.0% | 298 | 100.0% |
| Total | | 716 | 36.9% | 903 | 46.5% | 222 | 11.4% | 101 | 5.2% | 1942 | 100.0% |
| College | Behavioral and Social Sciences | 106 | 38.5% | 124 | 45.1% | 34 | 12.4% | 11 | 4.0% | 275 | 100.0% |
| | Business | 168 | 37.1% | 213 | 47.0% | 50 | 11.0% | 22 | 4.9% | 453 | 100.0% |
| | Creative Arts | 52 | 29.1% | 93 | 52.0% | 20 | 11.2% | 14 | 7.8% | 179 | 100.0% |
| | Education | 24 | 32.9% | 38 | 52.1% | 9 | 12.3% | 2 | 2.7% | 73 | 100.0% |
| | Ethnic Studies | 10 | 55.6% | 7 | 38.9% | 0 | 0.0% | 1 | 5.6% | 18 | 100.0% |
| | Health and Human Services | 126 | 40.6% | 141 | 45.5% | 34 | 11.0% | 9 | 2.9% | 310 | 100.0% |
| | Humanities | 79 | 36.1% | 98 | 44.7% | 27 | 12.3% | 15 | 6.8% | 219 | 100.0% |
| | Other | 62 | 43.4% | 64 | 44.8% | 12 | 8.4% | 5 | 3.5% | 143 | 100.0% |
| | Science and Engineering | 89 | 32.7% | 125 | 46.0% | 36 | 13.2% | 22 | 8.1% | 272 | 100.0% |
| Total | | 716 | 36.9% | 903 | 46.5% | 222 | 11.4% | 101 | 5.2% | 1942 | 100.0% |

19. I would like to see more entertainment activities on campus.

| | | Strongly agree | | Agree | | Disagree | | Strongly disagree | | Total | |
|-------------|--|----------------|-------|-------|-------|----------|-------|-------------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 460 | 39.8% | 546 | 47.2% | 108 | 9.3% | 42 | 3.6% | 1156 | 100.0% |
| | Male | 360 | 45.7% | 316 | 40.2% | 74 | 9.4% | 37 | 4.7% | 787 | 100.0% |
| Total | | 820 | 42.2% | 862 | 44.4% | 182 | 9.4% | 79 | 4.1% | 1943 | 100.0% |
| Age Group | 24 or younger | 578 | 44.5% | 576 | 44.3% | 99 | 7.6% | 46 | 3.5% | 1299 | 100.0% |
| | 25 or older | 242 | 37.6% | 286 | 44.4% | 83 | 12.9% | 33 | 5.1% | 644 | 100.0% |
| Total | | 820 | 42.2% | 862 | 44.4% | 182 | 9.4% | 79 | 4.1% | 1943 | 100.0% |
| Ethnicity | African American | 59 | 52.2% | 40 | 35.4% | 9 | 8.0% | 5 | 4.4% | 113 | 100.0% |
| | Asian | 305 | 45.3% | 306 | 45.5% | 43 | 6.4% | 19 | 2.8% | 673 | 100.0% |
| | Latino | 157 | 48.8% | 129 | 40.1% | 24 | 7.5% | 12 | 3.7% | 322 | 100.0% |
| | Native American/Alaskan Native | 3 | 37.5% | 5 | 62.5% | 0 | 0.0% | 0 | 0.0% | 8 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 7 | 43.8% | 4 | 25.0% | 3 | 18.8% | 2 | 12.5% | 16 | 100.0% |
| | White | 195 | 34.3% | 271 | 47.6% | 71 | 12.5% | 32 | 5.6% | 569 | 100.0% |
| Total | | 726 | 42.7% | 755 | 44.4% | 150 | 8.8% | 70 | 4.1% | 1701 | 100.0% |
| Class Level | Freshman | 6 | 31.6% | 11 | 57.9% | 1 | 5.3% | 1 | 5.3% | 19 | 100.0% |
| | Sophomore | 130 | 50.4% | 101 | 39.1% | 20 | 7.8% | 7 | 2.7% | 258 | 100.0% |
| | Junior | 198 | 48.4% | 173 | 42.3% | 26 | 6.4% | 12 | 2.9% | 409 | 100.0% |
| | Senior | 386 | 39.5% | 455 | 46.5% | 88 | 9.0% | 49 | 5.0% | 978 | 100.0% |
| | Graduate | 100 | 35.8% | 122 | 43.7% | 47 | 16.8% | 10 | 3.6% | 279 | 100.0% |
| Total | | 820 | 42.2% | 862 | 44.4% | 182 | 9.4% | 79 | 4.1% | 1943 | 100.0% |
| College | Behavioral and Social Sciences | 114 | 41.8% | 123 | 45.1% | 26 | 9.5% | 10 | 3.7% | 273 | 100.0% |
| | Business | 211 | 45.0% | 198 | 42.2% | 46 | 9.8% | 14 | 3.0% | 469 | 100.0% |
| | Creative Arts | 70 | 37.4% | 88 | 47.1% | 16 | 8.6% | 13 | 7.0% | 187 | 100.0% |
| | Education | 22 | 31.9% | 37 | 53.6% | 9 | 13.0% | 1 | 1.4% | 69 | 100.0% |
| | Ethnic Studies | 8 | 47.1% | 8 | 47.1% | 0 | 0.0% | 1 | 5.9% | 17 | 100.0% |
| | Health and Human Services | 134 | 43.6% | 149 | 48.5% | 19 | 6.2% | 5 | 1.6% | 307 | 100.0% |
| | Humanities | 87 | 40.5% | 93 | 43.3% | 22 | 10.2% | 13 | 6.0% | 215 | 100.0% |
| | Other | 69 | 51.1% | 51 | 37.8% | 12 | 8.9% | 3 | 2.2% | 135 | 100.0% |
| | Science and Engineering | 105 | 38.7% | 115 | 42.4% | 32 | 11.8% | 19 | 7.0% | 271 | 100.0% |
| Total | | 820 | 42.2% | 862 | 44.4% | 182 | 9.4% | 79 | 4.1% | 1943 | 100.0% |

20. I would like to see more opportunities to support athletic teams on campus.

| | | Strongly agree | | Agree | | Disagree | | Strongly disagree | | Total | |
|-------------|--|----------------|-------|-------|-------|----------|-------|-------------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 323 | 30.2% | 474 | 44.3% | 208 | 19.4% | 66 | 6.2% | 1071 | 100.0% |
| | Male | 279 | 37.1% | 272 | 36.1% | 117 | 15.5% | 85 | 11.3% | 753 | 100.0% |
| Total | | 602 | 33.0% | 746 | 40.9% | 325 | 17.8% | 151 | 8.3% | 1824 | 100.0% |
| Age Group | 24 or younger | 431 | 35.3% | 479 | 39.2% | 216 | 17.7% | 95 | 7.8% | 1221 | 100.0% |
| | 25 or older | 171 | 28.4% | 267 | 44.3% | 109 | 18.1% | 56 | 9.3% | 603 | 100.0% |
| Total | | 602 | 33.0% | 746 | 40.9% | 325 | 17.8% | 151 | 8.3% | 1824 | 100.0% |
| Ethnicity | African American | 51 | 46.4% | 40 | 36.4% | 10 | 9.1% | 9 | 8.2% | 110 | 100.0% |
| | Asian | 228 | 36.5% | 291 | 46.6% | 72 | 11.5% | 34 | 5.4% | 625 | 100.0% |
| | Latino | 102 | 34.1% | 122 | 40.8% | 56 | 18.7% | 19 | 6.4% | 299 | 100.0% |
| | Native American/Alaskan Native | 3 | 42.9% | 2 | 28.6% | 1 | 14.3% | 1 | 14.3% | 7 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 7 | 43.8% | 5 | 31.3% | 2 | 12.5% | 2 | 12.5% | 16 | 100.0% |
| | White | 137 | 25.5% | 193 | 35.9% | 144 | 26.8% | 64 | 11.9% | 538 | 100.0% |
| Total | | 528 | 33.1% | 653 | 40.9% | 285 | 17.9% | 129 | 8.1% | 1595 | 100.0% |
| Class Level | Freshman | 4 | 22.2% | 10 | 55.6% | 2 | 11.1% | 2 | 11.1% | 18 | 100.0% |
| | Sophomore | 97 | 38.3% | 102 | 40.3% | 37 | 14.6% | 17 | 6.7% | 253 | 100.0% |
| | Junior | 137 | 36.1% | 150 | 39.6% | 62 | 16.4% | 30 | 7.9% | 379 | 100.0% |
| | Senior | 306 | 33.7% | 367 | 40.4% | 165 | 18.2% | 70 | 7.7% | 908 | 100.0% |
| | Graduate | 58 | 21.8% | 117 | 44.0% | 59 | 22.2% | 32 | 12.0% | 266 | 100.0% |
| Total | | 602 | 33.0% | 746 | 40.9% | 325 | 17.8% | 151 | 8.3% | 1824 | 100.0% |
| College | Behavioral and Social Sciences | 89 | 35.2% | 96 | 37.9% | 48 | 19.0% | 20 | 7.9% | 253 | 100.0% |
| | Business | 165 | 37.2% | 195 | 43.9% | 65 | 14.6% | 19 | 4.3% | 444 | 100.0% |
| | Creative Arts | 45 | 26.6% | 58 | 34.3% | 39 | 23.1% | 27 | 16.0% | 169 | 100.0% |
| | Education | 13 | 20.3% | 35 | 54.7% | 11 | 17.2% | 5 | 7.8% | 64 | 100.0% |
| | Ethnic Studies | 4 | 25.0% | 10 | 62.5% | 2 | 12.5% | 0 | 0.0% | 16 | 100.0% |
| | Health and Human Services | 103 | 35.0% | 142 | 48.3% | 34 | 11.6% | 15 | 5.1% | 294 | 100.0% |
| | Humanities | 56 | 27.9% | 68 | 33.8% | 47 | 23.4% | 30 | 14.9% | 201 | 100.0% |
| | Other | 45 | 34.9% | 51 | 39.5% | 24 | 18.6% | 9 | 7.0% | 129 | 100.0% |
| | Science and Engineering | 82 | 32.3% | 91 | 35.8% | 55 | 21.7% | 26 | 10.2% | 254 | 100.0% |
| Total | | 602 | 33.0% | 746 | 40.9% | 325 | 17.8% | 151 | 8.3% | 1824 | 100.0% |

21. Because of the economic recession, I am working:

| | | More hours than | | | | Fewer hours | | Not Applicable | | Total | |
|-------------|--|-----------------|-------|------------|-------|-------------|-------|----------------|-------|-------|--------|
| | | before | | Same hours | | than before | | | | | |
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 540 | 42.0% | 267 | 20.8% | 193 | 15.0% | 285 | 22.2% | 1285 | 100.0% |
| | Male | 354 | 42.9% | 180 | 21.8% | 114 | 13.8% | 178 | 21.5% | 826 | 100.0% |
| Total | | 894 | 42.3% | 447 | 21.2% | 307 | 14.5% | 463 | 21.9% | 2111 | 100.0% |
| Age Group | 24 or younger | 607 | 45.2% | 238 | 17.7% | 188 | 14.0% | 311 | 23.1% | 1344 | 100.0% |
| | 25 or older | 287 | 37.4% | 209 | 27.2% | 119 | 15.5% | 152 | 19.8% | 767 | 100.0% |
| Total | | 894 | 42.3% | 447 | 21.2% | 307 | 14.5% | 463 | 21.9% | 2111 | 100.0% |
| Ethnicity | African American | 48 | 38.7% | 22 | 17.7% | 33 | 26.6% | 21 | 16.9% | 124 | 100.0% |
| | Asian | 258 | 38.5% | 132 | 19.7% | 87 | 13.0% | 193 | 28.8% | 670 | 100.0% |
| | Latino | 162 | 45.5% | 59 | 16.6% | 65 | 18.3% | 70 | 19.7% | 356 | 100.0% |
| | Native American/Alaskan Native | 6 | 54.5% | 4 | 36.4% | 0 | 0.0% | 1 | 9.1% | 11 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 9 | 37.5% | 7 | 29.2% | 3 | 12.5% | 5 | 20.8% | 24 | 100.0% |
| | White | 296 | 45.1% | 163 | 24.8% | 81 | 12.3% | 116 | 17.7% | 656 | 100.0% |
| Total | | 779 | 42.3% | 387 | 21.0% | 269 | 14.6% | 406 | 22.1% | 1841 | 100.0% |
| Class Level | Freshman | 14 | 70.0% | 1 | 5.0% | 1 | 5.0% | 4 | 20.0% | 20 | 100.0% |
| | Sophomore | 92 | 38.8% | 30 | 12.7% | 38 | 16.0% | 77 | 32.5% | 237 | 100.0% |
| | Junior | 201 | 45.8% | 73 | 16.6% | 64 | 14.6% | 101 | 23.0% | 439 | 100.0% |
| | Senior | 467 | 44.4% | 227 | 21.6% | 153 | 14.6% | 204 | 19.4% | 1051 | 100.0% |
| | Graduate | 120 | 33.0% | 116 | 31.9% | 51 | 14.0% | 77 | 21.2% | 364 | 100.0% |
| Total | | 894 | 42.3% | 447 | 21.2% | 307 | 14.5% | 463 | 21.9% | 2111 | 100.0% |
| College | Behavioral and Social Sciences | 143 | 45.4% | 64 | 20.3% | 43 | 13.7% | 65 | 20.6% | 315 | 100.0% |
| | Business | 203 | 40.1% | 114 | 22.5% | 74 | 14.6% | 115 | 22.7% | 506 | 100.0% |
| | Creative Arts | 95 | 42.8% | 41 | 18.5% | 31 | 14.0% | 55 | 24.8% | 222 | 100.0% |
| | Education | 34 | 32.7% | 41 | 39.4% | 12 | 11.5% | 17 | 16.3% | 104 | 100.0% |
| | Ethnic Studies | 3 | 30.0% | 1 | 10.0% | 5 | 50.0% | 1 | 10.0% | 10 | 100.0% |
| | Health and Human Services | 121 | 40.2% | 63 | 20.9% | 47 | 15.6% | 70 | 23.3% | 301 | 100.0% |
| | Humanities | 143 | 50.2% | 44 | 15.4% | 41 | 14.4% | 57 | 20.0% | 285 | 100.0% |
| | Other | 42 | 35.9% | 31 | 26.5% | 18 | 15.4% | 26 | 22.2% | 117 | 100.0% |
| | Science and Engineering | 110 | 43.8% | 48 | 19.1% | 36 | 14.3% | 57 | 22.7% | 251 | 100.0% |
| Total | | 894 | 42.3% | 447 | 21.2% | 307 | 14.5% | 463 | 21.9% | 2111 | 100.0% |

22. Because of the economic recession, I am taking:

| | | More classes than before | | Same number of classes | | Fewer classes | | Total | |
|-------------|--|-----------------------------|-------|---------------------------|-------|---------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % |
| Gender | Female | 194 | 15.0% | 515 | 39.7% | 588 | 45.3% | 1297 | 100.0% |
| | Male | 125 | 14.6% | 404 | 47.2% | 327 | 38.2% | 856 | 100.0% |
| Total | | 319 | 14.8% | 919 | 42.7% | 915 | 42.5% | 2153 | 100.0% |
| Age Group | 24 or younger | 189 | 13.7% | 533 | 38.8% | 653 | 47.5% | 1375 | 100.0% |
| | 25 or older | 130 | 16.7% | 386 | 49.6% | 262 | 33.7% | 778 | 100.0% |
| Total | | 319 | 14.8% | 919 | 42.7% | 915 | 42.5% | 2153 | 100.0% |
| Ethnicity | African American | 19 | 15.1% | 49 | 38.9% | 58 | 46.0% | 126 | 100.0% |
| | Asian | 122 | 17.6% | 253 | 36.6% | 317 | 45.8% | 692 | 100.0% |
| | Latino | 45 | 12.4% | 150 | 41.4% | 167 | 46.1% | 362 | 100.0% |
| | Native American/Alaskan Native | 1 | 9.1% | 7 | 63.6% | 3 | 27.3% | 11 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 7 | 29.2% | 3 | 12.5% | 14 | 58.3% | 24 | 100.0% |
| | White | 85 | 12.8% | 339 | 50.9% | 242 | 36.3% | 666 | 100.0% |
| Total | | 279 | 14.8% | 801 | 42.6% | 801 | 42.6% | 1881 | 100.0% |
| Class Level | Freshman | 3 | 13.6% | 5 | 22.7% | 14 | 63.6% | 22 | 100.0% |
| | Sophomore | 21 | 8.4% | 66 | 26.3% | 164 | 65.3% | 251 | 100.0% |
| | Junior | 57 | 12.5% | 164 | 36.0% | 234 | 51.4% | 455 | 100.0% |
| | Senior | 189 | 17.7% | 475 | 44.4% | 405 | 37.9% | 1069 | 100.0% |
| | Graduate | 49 | 13.8% | 209 | 58.7% | 98 | 27.5% | 356 | 100.0% |
| Total | | 319 | 14.8% | 919 | 42.7% | 915 | 42.5% | 2153 | 100.0% |
| College | Behavioral and Social Sciences | 52 | 16.3% | 140 | 43.9% | 127 | 39.8% | 319 | 100.0% |
| | Business | 78 | 15.2% | 222 | 43.2% | 214 | 41.6% | 514 | 100.0% |
| | Creative Arts | 29 | 12.3% | 102 | 43.4% | 104 | 44.3% | 235 | 100.0% |
| | Education | 9 | 9.0% | 71 | 71.0% | 20 | 20.0% | 100 | 100.0% |
| | Ethnic Studies | 3 | 33.3% | 2 | 22.2% | 4 | 44.4% | 9 | 100.0% |
| | Health and Human Services | 44 | 14.1% | 127 | 40.6% | 142 | 45.4% | 313 | 100.0% |
| | Humanities | 49 | 17.0% | 127 | 44.1% | 112 | 38.9% | 288 | 100.0% |
| | Other | 16 | 13.4% | 38 | 31.9% | 65 | 54.6% | 119 | 100.0% |
| | Science and Engineering | 39 | 15.2% | 90 | 35.2% | 127 | 49.6% | 256 | 100.0% |
| Total | | 319 | 14.8% | 919 | 42.7% | 915 | 42.5% | 2153 | 100.0% |

23. Because of the economic recession, I am living:

| | | Moved to less | | | | | | | | | |
|--------------|--|-------------------|--------------|-------------------|--------------|---------------------------------|-------------|------------|-------------|-------------|---------------|
| | | In the same place | | expensive housing | | Moved home or in with relatives | | Other | | Total | |
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 741 | 57.8% | 311 | 24.2% | 131 | 10.2% | 100 | 7.8% | 1283 | 100.0% |
| | Male | 474 | 56.6% | 217 | 25.9% | 78 | 9.3% | 68 | 8.1% | 837 | 100.0% |
| Total | | 1215 | 57.3% | 528 | 24.9% | 209 | 9.9% | 168 | 7.9% | 2120 | 100.0% |
| Age Group | 24 or younger | 690 | 51.1% | 398 | 29.5% | 151 | 11.2% | 111 | 8.2% | 1350 | 100.0% |
| | 25 or older | 525 | 68.2% | 130 | 16.9% | 58 | 7.5% | 57 | 7.4% | 770 | 100.0% |
| Total | | 1215 | 57.3% | 528 | 24.9% | 209 | 9.9% | 168 | 7.9% | 2120 | 100.0% |
| Ethnicity | African American | 75 | 60.5% | 32 | 25.8% | 11 | 8.9% | 6 | 4.8% | 124 | 100.0% |
| | Asian | 428 | 62.7% | 143 | 20.9% | 70 | 10.2% | 42 | 6.1% | 683 | 100.0% |
| | Latino | 172 | 48.5% | 99 | 27.9% | 42 | 11.8% | 42 | 11.8% | 355 | 100.0% |
| | Native American/Alaskan Native | 7 | 58.3% | 4 | 33.3% | 1 | 8.3% | 0 | 0.0% | 12 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 15 | 62.5% | 5 | 20.8% | 4 | 16.7% | 0 | 0.0% | 24 | 100.0% |
| | White | 369 | 56.6% | 178 | 27.3% | 50 | 7.7% | 55 | 8.4% | 652 | 100.0% |
| Total | | 1066 | 57.6% | 461 | 24.9% | 178 | 9.6% | 145 | 7.8% | 1850 | 100.0% |
| Class Level | Freshman | 10 | 43.5% | 6 | 26.1% | 6 | 26.1% | 1 | 4.3% | 23 | 100.0% |
| | Sophomore | 120 | 48.0% | 77 | 30.8% | 25 | 10.0% | 28 | 11.2% | 250 | 100.0% |
| | Junior | 217 | 49.8% | 138 | 31.7% | 52 | 11.9% | 29 | 6.7% | 436 | 100.0% |
| | Senior | 617 | 58.4% | 244 | 23.1% | 108 | 10.2% | 87 | 8.2% | 1056 | 100.0% |
| | Graduate | 251 | 70.7% | 63 | 17.7% | 18 | 5.1% | 23 | 6.5% | 355 | 100.0% |
| Total | | 1215 | 57.3% | 528 | 24.9% | 209 | 9.9% | 168 | 7.9% | 2120 | 100.0% |
| College | Behavioral and Social Sciences | 164 | 52.2% | 73 | 23.2% | 40 | 12.7% | 37 | 11.8% | 314 | 100.0% |
| | Business | 306 | 60.4% | 117 | 23.1% | 45 | 8.9% | 39 | 7.7% | 507 | 100.0% |
| | Creative Arts | 112 | 49.6% | 74 | 32.7% | 19 | 8.4% | 21 | 9.3% | 226 | 100.0% |
| | Education | 77 | 74.8% | 18 | 17.5% | 4 | 3.9% | 4 | 3.9% | 103 | 100.0% |
| | Ethnic Studies | 7 | 70.0% | 2 | 20.0% | 0 | 0.0% | 1 | 10.0% | 10 | 100.0% |
| | Health and Human Services | 176 | 59.1% | 61 | 20.5% | 35 | 11.7% | 26 | 8.7% | 298 | 100.0% |
| | Humanities | 144 | 50.3% | 93 | 32.5% | 31 | 10.8% | 18 | 6.3% | 286 | 100.0% |
| | Other | 74 | 60.2% | 30 | 24.4% | 14 | 11.4% | 5 | 4.1% | 123 | 100.0% |
| | Science and Engineering | 155 | 61.3% | 60 | 23.7% | 21 | 8.3% | 17 | 6.7% | 253 | 100.0% |
| Total | | 1215 | 57.3% | 528 | 24.9% | 209 | 9.9% | 168 | 7.9% | 2120 | 100.0% |

24. Because of the economic recession, the quality of my classes has:

| | | Improved | | Stayed the same | | Declined somewhat | | Declined a great deal | | Total | |
|--------------|--|-----------|-------------|-----------------|--------------|-------------------|--------------|-----------------------|--------------|-------------|---------------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 20 | 1.6% | 268 | 20.8% | 613 | 47.6% | 386 | 30.0% | 1287 | 100.0% |
| | Male | 22 | 2.6% | 167 | 20.0% | 369 | 44.2% | 277 | 33.2% | 835 | 100.0% |
| Total | | 42 | 2.0% | 435 | 20.5% | 982 | 46.3% | 663 | 31.2% | 2122 | 100.0% |
| Age Group | 24 or younger | 24 | 1.8% | 237 | 17.5% | 625 | 46.1% | 470 | 34.7% | 1356 | 100.0% |
| | 25 or older | 18 | 2.3% | 198 | 25.8% | 357 | 46.6% | 193 | 25.2% | 766 | 100.0% |
| Total | | 42 | 2.0% | 435 | 20.5% | 982 | 46.3% | 663 | 31.2% | 2122 | 100.0% |
| Ethnicity | African American | 4 | 3.1% | 29 | 22.7% | 55 | 43.0% | 40 | 31.3% | 128 | 100.0% |
| | Asian | 25 | 3.7% | 143 | 21.1% | 315 | 46.4% | 196 | 28.9% | 679 | 100.0% |
| | Latino | 3 | 0.8% | 65 | 18.3% | 182 | 51.1% | 106 | 29.8% | 356 | 100.0% |
| | Native American/Alaskan Native | 0 | 0.0% | 3 | 23.1% | 5 | 38.5% | 5 | 38.5% | 13 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 1 | 4.5% | 3 | 13.6% | 9 | 40.9% | 9 | 40.9% | 22 | 100.0% |
| | White | 5 | 0.8% | 132 | 20.3% | 292 | 45.0% | 220 | 33.9% | 649 | 100.0% |
| Total | | 38 | 2.1% | 375 | 20.3% | 858 | 46.5% | 576 | 31.2% | 1847 | 100.0% |
| Class Level | Freshman | 2 | 9.5% | 3 | 14.3% | 7 | 33.3% | 9 | 42.9% | 21 | 100.0% |
| | Sophomore | 6 | 2.4% | 38 | 15.3% | 114 | 45.8% | 91 | 36.5% | 249 | 100.0% |
| | Junior | 10 | 2.3% | 80 | 18.2% | 196 | 44.6% | 153 | 34.9% | 439 | 100.0% |
| | Senior | 19 | 1.8% | 200 | 18.9% | 495 | 46.7% | 345 | 32.6% | 1059 | 100.0% |
| | Graduate | 5 | 1.4% | 114 | 32.2% | 170 | 48.0% | 65 | 18.4% | 354 | 100.0% |
| Total | | 42 | 2.0% | 435 | 20.5% | 982 | 46.3% | 663 | 31.2% | 2122 | 100.0% |
| College | Behavioral and Social Sciences | 5 | 1.6% | 64 | 20.8% | 139 | 45.3% | 99 | 32.2% | 307 | 100.0% |
| | Business | 12 | 2.4% | 114 | 22.5% | 225 | 44.5% | 155 | 30.6% | 506 | 100.0% |
| | Creative Arts | 2 | 0.9% | 33 | 14.5% | 104 | 45.8% | 88 | 38.8% | 227 | 100.0% |
| | Education | 0 | 0.0% | 38 | 38.0% | 47 | 47.0% | 15 | 15.0% | 100 | 100.0% |
| | Ethnic Studies | 0 | 0.0% | 4 | 40.0% | 3 | 30.0% | 3 | 30.0% | 10 | 100.0% |
| | Health and Human Services | 5 | 1.6% | 59 | 19.2% | 144 | 46.9% | 99 | 32.2% | 307 | 100.0% |
| | Humanities | 6 | 2.1% | 56 | 19.8% | 141 | 49.8% | 80 | 28.3% | 283 | 100.0% |
| | Other | 3 | 2.5% | 24 | 20.0% | 58 | 48.3% | 35 | 29.2% | 120 | 100.0% |
| | Science and Engineering | 9 | 3.4% | 43 | 16.4% | 121 | 46.2% | 89 | 34.0% | 262 | 100.0% |
| Total | | 42 | 2.0% | 435 | 20.5% | 982 | 46.3% | 663 | 31.2% | 2122 | 100.0% |

25. Because of the economic recession, access to my professors has:

| | | Improved | | Stayed the same | | Declined somewhat | | Declined a great deal | | Total | |
|-------------|--|----------|-------|-----------------|-------|-------------------|-------|-----------------------|-------|-------|--------|
| | | n | % | n | % | n | % | n | % | n | % |
| Gender | Female | 41 | 3.2% | 455 | 35.4% | 562 | 43.7% | 227 | 17.7% | 1285 | 100.0% |
| | Male | 27 | 3.2% | 338 | 40.3% | 319 | 38.0% | 155 | 18.5% | 839 | 100.0% |
| Total | | 68 | 3.2% | 793 | 37.3% | 881 | 41.5% | 382 | 18.0% | 2124 | 100.0% |
| Age Group | 24 or younger | 39 | 2.9% | 488 | 36.0% | 568 | 41.9% | 260 | 19.2% | 1355 | 100.0% |
| | 25 or older | 29 | 3.8% | 305 | 39.7% | 313 | 40.7% | 122 | 15.9% | 769 | 100.0% |
| Total | | 68 | 3.2% | 793 | 37.3% | 881 | 41.5% | 382 | 18.0% | 2124 | 100.0% |
| Ethnicity | African American | 5 | 4.0% | 51 | 40.5% | 52 | 41.3% | 18 | 14.3% | 126 | 100.0% |
| | Asian | 28 | 4.1% | 261 | 38.2% | 282 | 41.3% | 112 | 16.4% | 683 | 100.0% |
| | Latino | 12 | 3.4% | 122 | 34.7% | 156 | 44.3% | 62 | 17.6% | 352 | 100.0% |
| | Native American/Alaskan Native | 1 | 7.7% | 4 | 30.8% | 5 | 38.5% | 3 | 23.1% | 13 | 100.0% |
| | Native Hawaiian/Other Pacific Islander | 2 | 8.3% | 4 | 16.7% | 10 | 41.7% | 8 | 33.3% | 24 | 100.0% |
| | White | 11 | 1.7% | 255 | 39.4% | 256 | 39.6% | 125 | 19.3% | 647 | 100.0% |
| Total | | 59 | 3.2% | 697 | 37.8% | 761 | 41.2% | 328 | 17.8% | 1845 | 100.0% |
| Class Level | Freshman | 1 | 5.0% | 10 | 50.0% | 4 | 20.0% | 5 | 25.0% | 20 | 100.0% |
| | Sophomore | 10 | 4.0% | 92 | 36.8% | 103 | 41.2% | 45 | 18.0% | 250 | 100.0% |
| | Junior | 14 | 3.2% | 163 | 37.4% | 179 | 41.1% | 80 | 18.3% | 436 | 100.0% |
| | Senior | 39 | 3.7% | 378 | 35.6% | 437 | 41.2% | 207 | 19.5% | 1061 | 100.0% |
| | Graduate | 4 | 1.1% | 150 | 42.0% | 158 | 44.3% | 45 | 12.6% | 357 | 100.0% |
| Total | | 68 | 3.2% | 793 | 37.3% | 881 | 41.5% | 382 | 18.0% | 2124 | 100.0% |
| College | Behavioral and Social Sciences | 13 | 4.1% | 115 | 36.6% | 118 | 37.6% | 68 | 21.7% | 314 | 100.0% |
| | Business | 21 | 4.1% | 200 | 39.4% | 203 | 40.0% | 83 | 16.4% | 507 | 100.0% |
| | Creative Arts | 6 | 2.6% | 76 | 33.2% | 93 | 40.6% | 54 | 23.6% | 229 | 100.0% |
| | Education | 1 | 1.0% | 34 | 34.3% | 53 | 53.5% | 11 | 11.1% | 99 | 100.0% |
| | Ethnic Studies | 1 | 11.1% | 4 | 44.4% | 3 | 33.3% | 1 | 11.1% | 9 | 100.0% |
| | Health and Human Services | 6 | 2.0% | 109 | 35.5% | 146 | 47.6% | 46 | 15.0% | 307 | 100.0% |
| | Humanities | 9 | 3.2% | 114 | 40.0% | 111 | 38.9% | 51 | 17.9% | 285 | 100.0% |
| | Other | 3 | 2.6% | 50 | 43.1% | 43 | 37.1% | 20 | 17.2% | 116 | 100.0% |
| | Science and Engineering | 8 | 3.1% | 91 | 35.3% | 111 | 43.0% | 48 | 18.6% | 258 | 100.0% |
| Total | | 68 | 3.2% | 793 | 37.3% | 881 | 41.5% | 382 | 18.0% | 2124 | 100.0% |

Appendix B – SF State Student Pulse Survey, Fall 2010

1. Are you satisfied with General Education advising?
 - Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied
 - Does not apply

2. Are you satisfied with advising in your major?
 - Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied
 - Does not apply

3. How satisfied are you with the quality of faculty advising?
 - Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied

4. Please rate the University Advising Center.
 - Have not used
 - Excellent
 - Good
 - Fair
 - Poor

5. Please rate the Advising Center in your college.
 - Have not used
 - Excellent
 - Good
 - Fair
 - Poor

6. Please rate the advice you have received in the Disability Resource Center.
 - Have not used
 - Excellent
 - Good
 - Fair
 - Poor

7. If you have a serious concern about a GE issue, which source of information are you most likely to consult?
 - University/College advising centers
 - Faculty advisor in my major
 - Other staff member in my department
 - Peer mentors/Other students
 - Other

8. If you have a serious concern about an issue in your major, which source of information are you most likely to consult?
 - University/College advising centers
 - Faculty advisor in my major
 - Other staff member in my department
 - Peer mentors/Other students
 - Other

9. Which of the following is the greatest circumstance slowing down progress toward your expected graduation date?
 - Changing major or indecision about choosing a major
 - Taking one or more semester off
 - The need to work and/or financial pressure
 - The need to care for family
 - None of these is slowing my progress

10. Which of the following academic problems is the greatest obstacle to meeting your expected graduation date?
- Lack of academic preparation (e.g., needing to improve college level skills before taking required courses)
 - Lack of transferability of courses(s) taken elsewhere
 - Lack of required course sections at SF State
 - Inadequate advising
 - Taking course(s) not required for my degree
 - None of these problems
11. Who is the primary person who has helped you select classes at SF State?
- Faculty advisor
 - Professional advisor
 - Peer advisor
 - Fellow student
 - Friend or family member
 - No one
12. How often do you think students should be required to meet with an advisor?
- Once each year
 - Once each semester
 - More than once each semester
 - Less than once each year
 - Never
13. How often do you seek advising from a faculty or staff advisor?
- Once a year
 - Once each semester
 - More than once each semester
 - Less than once each year
 - Never

14. What do you plan to do after graduating from SF State?

- Go on to graduate school
- Seek employment
- Take some time off, travel, etc.
- Other
- I do not plan to graduate from SF State

15. Do you feel welcome on campus?

- Always
- Frequently
- Rarely
- Never

16. I would like to see more recreation activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. I would like to see more intramural sports activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. I would like to see more cultural activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

19. I would like to see more entertainment activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. I would like to see more opportunities to support athletic teams on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. Because of the economic recession, I am working:

- More hours than before
- Same hours
- Fewer hours than before
- Not Applicable

22. Because of the economic recession, I am taking:

- More classes than before
- Same number of classes
- Fewer classes

23. Because of the economic recession, I am living:

- In the same place
- Moved to less expensive housing
- Moved home or in with relatives
- Other

24. Because of the economic recession, the quality of my classes has:

- Improved
- Stayed the same
- Declined somewhat
- Declined a great deal

25. Because of the economic recession, access to my professors has:

- Improved
- Stayed the same
- Declined somewhat
- Declined a great deal