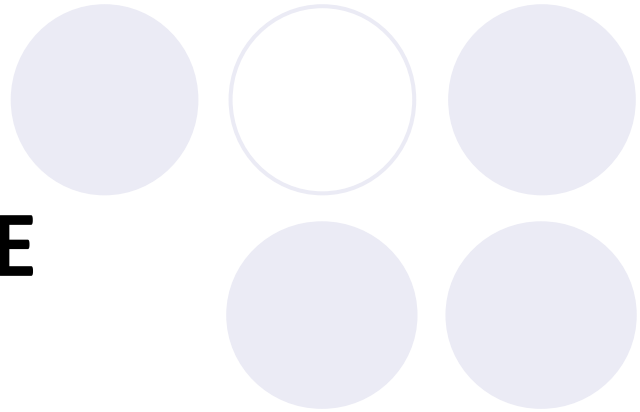

SF STATE STUDENT PULSE SURVEY



Fall 2010



Academic Planning and Development
Academic Institutional Research (air.sfsu.edu)
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SF STATE – Student Pulse Survey

Introduction

The Student Pulse Survey questions are developed each semester by a group of staff and faculty representatives from different parts of campus to reflect current and ongoing student issues. The questions are finalized by Academic Institutional Research (AIR) in Academic Planning and Development and administered to students as part of the online course registration process. The student responses are analyzed by AIR. The following report presents the findings of the survey administered to students during Fall 2010.

Methods

Instrument

The instrument used for the survey was the SF State Student Pulse Survey, designed and modified over many years by personnel in AIR. The survey consists of 25 questions, of which a set of five questions is presented to each student. The SF State Student Pulse Survey questions and response options for Fall 2010 can be found in Appendix B.

Procedures

The administration of the Student Pulse Survey was conducted during Fall 2010 as part of the online course registration process. Students were presented one set of five questions based on the last digit of their student identification number. Students were able to skip any question(s) they did not want to answer.

AIR staff performed the data analysis, generating crosstabulations of survey question responses by demographic categories. Report results are based on the percentages and statistically significant standardized residuals found in the crosstabulations. Interpretations and conclusions drawn from the results of these data are limited to students who dropped or added courses in Fall 2010.

Summary of Findings

Advising:

Roughly three quarters of the respondents expressed satisfaction with General Education advising, advising in their major, and faculty advising. The University Advising Center and college Advising Centers were rated “good” by nearly half of the respondents who reported having used them. Of the respondents who reported that they have used the Disability Resource Center, more than half rated the advice they received there “good” or “excellent.” Half of the undergraduate respondents indicated that they would probably consult university or college advising centers if they had a serious concern about a General Education issue. More than half of the survey participants indicated that they would probably consult a faculty advisor in their major if they had a serious concern about an issue in their major.

The need to work and/or financial pressure was reported as the greatest circumstance slowing respondents’ progress toward their expected graduation date. The greatest academic obstacle was reportedly the lack of required course sections at SF State.

Nearly half of the respondents indicated that no one helps them select their courses. Nearly half also indicated that they think students should be required to meet with an advisor once each semester. Half of the respondents reported that they seek advising from a faculty or staff advisor at least once each semester.

Campus Activities:

Eighty-six percent (86.8%) of the respondents reported frequently or always feeling welcome on campus. More than three quarters of the respondents reported agreement or strong agreement that they would like to see more recreation, intramural sports, cultural, or entertainment activities on campus. Nearly three quarters indicated that they would like to see more opportunities to support athletic teams on campus.

Economic Recession:

More than half of the employed respondents reported working more hours than before the economic recession. Most respondents reported that they are taking the same number of classes (42.7%) or fewer classes than before (42.5%). Most respondents (57.3%) reported that they are living in the same place as before the recession. More than three quarters of the survey participants reported that the quality of their classes has declined somewhat or a great deal. More than half indicated that access to their professors has declined somewhat or a great deal, followed by 37.3% who indicated that access has stayed the same.

Demographic Characteristics of Respondents

All Respondents

Of the 29,718 students enrolled at SF State in Fall 2010, 13,159 students were provided the opportunity to respond to the survey. Of those students, 10,902 (82.8%) responded to the Student Pulse Survey.

Gender

Female students made up 59.8% (n=6520) of all respondents with male students making up 40.2% (n=4382).

Age

Students 24 years of age or younger made up 64.6% (n=7045) of all respondents while 35.4% (n=3857) of the respondents were 25 years of age or older. The range of student ages was from 18 to a maximum of 84 years. The mean was 25.4 years of age, and the standard deviation was 7.7. The mode or most frequent age of respondents was 20 years of age (15.5%, n=1694).

NOTE: In order to facilitate the analysis and presentation of data, age was grouped into two categories: 24 years of age or younger and 25 years of age or older. The SF State Reentry Admission Program uses 25 years of age and older as one of its criteria. Using this criterion in the analysis of survey data may permit differentiation between the responses of traditional and non-traditional students.

Ethnicity

Of the 10,902 survey respondents, ethnicity was available for 86.9%. Of those students for whom ethnicity was available, most were Asian (38.2%) or White (35.0%), followed by 18.4% Latino, 6.6% African American, 1.2% Native Hawaiian or Other Pacific Islander, and .6% Native American or Alaskan Native. Compared to all the students enrolled at SF State in Fall 2010, Asian students made up a larger portion of survey respondents (38.2%) than of enrollees (29.8%).

NOTE: To facilitate the analysis and presentation of data, the race/ethnicity categories of the Integrated Postsecondary Education Data System (IPEDS) were used.

IPEDS Ethnicity Category	Frequency	Percent of All Survey Respondents	Percent of Respondents with Ethnicity
Asian	3619	33.2	38.2
White	3317	30.4	35.0
Latino	1746	16.0	18.4
African American	623	5.7	6.6
Native Hawaiian or Other Pacific Islander	111	1.0	1.2
Native American or Alaskan Native	57	.5	.6
Total (all respondents with ethnicity)	9473	86.9	100.0
No ethnicity available	1429	13.1	
Total (all survey respondents)	10902	100.0	

Class Level

Most of the respondents were seniors (49.3%, n=5380) and juniors (20.4%, n=2221) followed by sophomores (12.7%, n=1388) and graduate students (16.5%, n=1801). Freshman (1.0%, n=112) were the smallest segment of respondents. Compared to all the students enrolled at SF State in Fall 2010, freshmen made up a smaller portion of survey respondents (1.0%) than of enrollees (19.9%) while seniors made up a larger portion of the survey sample (49.3%) than of all Fall 2010 enrollees (31.7%).

NOTE: For the purposes of this report, the “graduate” category includes degree-seeking graduate students, non-degree seeking post-baccalaureate students, and students seeking a second baccalaureate degree.

College

Of all respondents, 23.5% (n=2557) were identified as students in the College of Business, 15.3% (n=1673) in the College of Behavioral and Social Sciences, 14.5% (n=1581) in the College of Health and Human Services, 13.2% (n=1434) in the College of Science and Engineering, 12.1% (n=1317) in the College of Humanities, 10.3% (n=1126) in the College of Creative Arts, 5.9% (n=639) as Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students, 4.5% (n=494) in the College of Education, and .7% (n=81) in the College of Ethnic Studies.

College	Frequency	Percent
Business	2557	23.5
Behavioral and Social Sciences	1673	15.3
Health and Human Services	1581	14.5
Science and Engineering	1434	13.2
Humanities	1317	12.1
Creative Arts	1126	10.3
Other	639	5.9
Education	494	4.5
Ethnic Studies	81	.7

Overlap of Demographic Categories

There is overlap between some of the demographic categories that should be kept in mind when considering the results of the survey. Most graduate respondents (91.2%) were 25 years of age or older while most freshman (99.1%), sophomore (99.4%), and junior (90.5%) respondents were 24 years of age or younger. Nearly half (48.4%) of the graduate respondents were White. More than half (58.3%) of the respondents from the College of Business were Asian, and more than half of the respondents from the College of Education (53.2%) and the College of Humanities (53.6%) were White. Most of the respondents from the College of Education (79.8%) were female as were most of the respondents from the College of Health and Human Services (79.5%).

Overall Summary

Three quarters of the respondents expressed satisfaction with General Education advising, advising in their major, and faculty advising. Nearly half of the respondents indicated that they think students should be required to meet with an advisor once each semester, and half reported that they do. The need to work and/or financial pressure was reported as the greatest circumstance slowing respondents' progress toward their expected graduation date. The greatest academic obstacle was reportedly the lack of required course sections.

Eighty-six percent (86.8%) of the respondents reported feeling welcome on campus. More than three quarters of the respondents indicated that they would like to see more recreation, intramural sports, cultural, or entertainment activities on campus. Nearly three quarters indicated that they would like to see more opportunities to support athletic teams on campus.

More than half of the employed respondents reported working more hours than before the economic recession. Responses were evenly split between taking the same number of classes (42.7%) and taking fewer classes than before (42.5%). More than three quarters of the survey participants reported that the quality of their classes has declined somewhat or a great deal. More than half indicated that access to their professors has declined somewhat or a great deal.

Results by Question

Question 1: "Are you satisfied with General Education advising?"

Nearly three quarters of the undergraduate survey participants responding to this question reported that they are satisfied or very satisfied with General Education advising.

	Frequency	Percent
Very satisfied	236	15.6
Satisfied	840	55.4
Dissatisfied	296	19.5
Very dissatisfied	144	9.5
Total	1516	100.0

Undergraduate respondents 25 years of age or older were less likely than undergraduate respondents 24 years of age or younger to report that they are dissatisfied with General Education advising.

Question 2: “Are you satisfied with advising in your major?”

More than three quarters of the survey participants responding to this question reported that they are satisfied or very satisfied with advising in their major.

	Frequency	Percent
Very satisfied	493	26.3
Satisfied	987	52.6
Dissatisfied	289	15.4
Very dissatisfied	109	5.8
Total	1878	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Relative to the percentages of responses in each class level, a larger percentage (22.3%) of sophomore respondents expressed dissatisfaction with advising in their major.

Question 3: “How satisfied are you with the quality of faculty advising?”

More than three quarters of the survey participants responding to this question reported that they are satisfied or very satisfied with the quality of faculty advising.

Responses	Frequency	Percent
Very satisfied	367	19.1
Satisfied	1156	60.2
Dissatisfied	308	16.0
Very dissatisfied	90	4.7
Total	1921	100.0

Of respondents who reported that they are very satisfied with the quality of faculty advising, there were larger percentages of respondents 25 years of age or older and graduate respondents relative to respondents 24 years of age or younger and respondents in other class levels.

Question 4: “Please rate the University Advising Center.”

Of all the undergraduate survey participants who responded to this question, 16.5% reported that they have not used the University Advising Center. Of those who have used it, nearly half gave it a rating of “good.”

	Frequency	Percent
Excellent	229	16.5
Good	600	43.2
Fair	394	28.4
Poor	166	12.0
Total	1389	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Undergraduate respondents 25 years of age or older were more likely than younger respondents to give the University Advising Center a rating of “excellent.”

Question 5: “Please rate the Advising Center in your college.”

Of all the survey participants who responded to this question, 20.7% reported that they have not used the Advising Center in their college. Nearly one third of those reporting that they have not used it were graduate respondents. Of those who have used it, nearly half gave it a rating of “good.”

	Frequency	Percent
Excellent	356	23.2
Good	674	43.9
Fair	350	22.8
Poor	156	10.2
Total	1536	100.0

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Relative to the percentages of responses by age group, class level, and college, larger percentages of respondents 25 years of age or older, graduate respondents, and respondents from the College of Education rated the Advising Center in their college “excellent.”

Question 6: “Please rate the advice you have received in the Disability Resource Center.”

Of all the survey participants who responded to this question, 75.67% reported that they have not used the Disability Resource Center. Of those who reported that they have used it, nearly half rated the advice they received “good.” Nearly one quarter rated it “excellent.”

	Frequency	Percent
Excellent	107	23.7
Good	208	46.1
Fair	78	17.3
Poor	58	12.9
Total	451	100.0

Question 7: “If you have a serious concern about a GE issue, which source of information are you most likely to consult?”

Half of the undergraduate respondents to this question indicated that they are most likely to consult university or college advising centers if they have a serious concern about a GE issue. One fifth indicated that they would probably consult a faculty advisor in their major.

	Frequency	Percent
University/College advising centers	787	49.7
Faculty advisor in my major	333	21.0
Other staff member in my department	68	4.3
Peer mentors/Other students	274	17.3
Other	122	7.7
Total	1584	100.0

A larger percentage of undergraduate respondents 25 years of age or older than of respondents 24 years of age or younger reported that they would probably consult university or college advising centers. A smaller percentage of respondents in the older age group than in the younger age group reported that they would probably consult peer mentors or other students. Senior respondents were more likely to indicate that they would probably consult a faculty advisor in their major than to indicate that they would consult peer mentors or other students.

Question 8: “If you have a serious concern about an issue in your major, which source of information are you most likely to consult?”

More than half of the survey participants indicated that they are most likely to consult a faculty advisor in their major if they have a serious concern about an issue in their major.

Responses	Frequency	Percent
University/College advising centers	382	19.6
Faculty advisor in my major	1207	61.8
Other staff member in my department	115	5.9
Peer mentors/Other students	156	8.0
Other	92	4.7
Total	1952	100.0

Although most male respondents indicated that they would probably consult a faculty advisor in their major, they were less likely than expected by chance to do so. Larger percentages than expected of respondents 25 years of age or older, White respondents, and graduate respondents reported that they would probably consult a faculty advisor in their major. Smaller percentages than expected of the same groups reported that they would probably consult university or college advising centers. Relative to the percentages of responses in each college, a larger percentage of respondents from the College of Business reported that they are most likely to consult university or college advising centers if they have a serious concern about an issue in their major, and a smaller percentage reported that they are most likely to consult a faculty advisor in their major.

Question 9: “Which of the following is the greatest circumstance slowing down progress toward your expected graduation date?”

Of all the survey participants who responded to this question, 29.9% reported that none of the circumstances mentioned is slowing their progress. Of the remainder, more than half indicated that the need to work and/or financial pressure is the greatest circumstance slowing down progress toward their expected graduation date.

Responses	Frequency	Percent	Percent
Changing major or indecision about choosing a major	295	16.1	22.9
Taking one or more semester off	101	5.5	7.8
The need to work and/or financial pressures	806	43.9	62.6
The need to care for family	85	4.6	6.6
None of these is slowing my progress	550	29.9	100.0 ^a
Total	1837	100.0	

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Graduate respondents and respondents 25 years of age or older were more likely to report that the need to work and/or financial pressure or the need to care for family is most slowing their progress toward graduation. Respondents 24 year of age or younger were more likely to report that changing or indecision about their major is the greatest factor.

Question 10: “Which of the following academic problems is the greatest obstacle to meeting your expected graduation date?”

Of all the survey participants who responded to this question, 17.5% reported that none of the academic problems mentioned is the greatest obstacle to meeting their expected graduation date. Of the remainder, nearly two thirds reported that a lack of required course sections at SF State is the greatest obstacle.

Responses	Frequency	Percent	Percent
Lack of academic preparation (e.g., needing to improve college level skills before taking required courses)	134	7	8.5
Lack of transferability of courses(s) taken elsewhere	77	4	4.9
Lack of required course sections at SF State	1018	53.5	64.9
Inadequate advising	157	8.3	10.0
Taking course(s) not required for my degree	183	9.6	11.7
None of these problems	333	17.5	100.0
Total	1902	100.0	

More male (11.6%) and fewer female (6.6%) respondents than expected by chance indicated that a lack of academic preparation (e.g., needing to improve college level skills before taking required courses) is the greatest obstacle to meeting their expected graduation date. More respondents 25 years of age or older (14.6%) and fewer 24 years of age or younger (8.0%) than expected by chance indicated that inadequate advising is the greatest obstacle.

Question 11: “Who is the primary person who has helped you select classes at SF State?”

Nearly half of the respondents indicated that “no one” is the primary person who has helped with course selection at SF State. More than one quarter indicated that the primary person is a faculty advisor.

Responses	Frequency	Percent
Faculty advisor	610	27.4
Professional advisor	150	6.7
Peer advisor	76	3.4
Fellow student	177	7.9
Friend or family member	144	6.5
No one	1071	48.1
Total	2228	100.0

A larger percentage of respondents 25 years of age or older (37.2%) than of respondents 24 years of age or younger (21.9%) indicated that a faculty advisor is the primary person who has helped with course selection. Conversely, a larger percentage of respondents 24 years of age or younger (8.2%) than of respondents 25 years of age or older (3.4%) indicated that a friend or family member is the primary person. Graduate respondents and White respondents were more likely to report that the primary person is a faculty advisor. Respondents from the College of Business were less likely to report that the primary person helping them is a faculty advisor and more likely to report that it is a friend or family member.

Question 12: “How often do you think students should be required to meet with an advisor?”

Nearly half of all respondents expressed the opinion that students should be required to meet with an advisor once each semester.

Responses	Frequency	Percent
Once each year	454	21.0
Once each semester	1053	48.7
More than once each semester	505	23.3
Less than once each year	72	3.3
Never	80	3.7
Total	2164	100.0

Relative to the percentages of responses to this question made by female respondents, a smaller percentage of male respondents indicated that students should meet with an advisor once each semester. A larger percentage of White respondents than expected by chance chose “once each year.” A larger than expected percentage of Latino respondents chose “more than once each semester.”

Question 13: “How often do you seek advising from a faculty or staff advisor?”

Most respondents reported seeking advising from a faculty or staff advisor once each semester, followed closely by respondents reporting seeking advising once each year, more than once each semester, and less than once each year.

Responses	Frequency	Percent
Once each year	420	19.3
Once each semester	683	31.3
More than once each semester	415	19.0
Less than once each year	393	18.0
Never	270	12.4
Total	2181	100.0

Respondents 25 years of age or older were more likely than younger respondents to report seeking advising more than once each semester. Graduate respondents were also more likely to report seeking advising more than once each semester. Respondents from the College of Health and Human Services were more likely than respondents in other colleges to report seeking advising from a faculty or staff advisor once each semester.

Question 14: “What do you plan to do after graduating from SF State?”

Of all the survey participants who responded to this question, 1.3% reported that they do not plan to graduate from SF State. Half reported that they plan to seek employment. One third reported planning to go on to graduate school.

Responses	Frequency	Percent
Go on to graduate school	718	33.1
Seek employment	1086	50.0
Take some time off, travel, etc.	166	7.6
Other	172	7.9
I do not plan to graduate from SF State	28	1.3
Total	2170	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Respondents 24 years of age or younger were more likely to report planning to go to graduate school or to take some time off, travel, etc. Respondents 25 years of age or older and graduate respondents were more likely to report planning to seek employment or to do “other.” Most respondents from the Colleges of Science and Engineering and Behavioral and Social Sciences reported planning to go to graduate school. Respondents from the Colleges of Creative Arts and Humanities were more likely than respondents in other colleges to report planning to take some time off, travel, etc., and respondents from the College of Education were more likely than respondents from other colleges to report planning to do “other.”

Question 15: “Do you feel welcome on campus?”

More than three quarters of the respondents reported always or frequently feeling welcome on campus.

Responses	Frequency	Percent
Always	1009	46.7
Frequently	865	40.1
Rarely	235	10.9
Never	50	2.3
Total	2159	100.0

White respondents were more likely to report always feeling welcome while Asian respondents were more likely to report frequently feeling welcome.

Question 16: “I would like to see more recreation activities on campus.”

More than three quarters of the respondents reported agreement or strong agreement that they would like to see more recreation activities on campus.

Responses	Frequency	Percent
Strongly agree	694	36.7
Agree	861	45.5
Disagree	241	12.7
Strongly disagree	96	5.1
Total	1892	100.0

Relatively larger percentages of White respondents and graduate respondents reported disagreement or strong disagreement. A larger percentage of respondents from the College of Humanities than from other colleges reported strong disagreement.

Question 17: “I would like to see more intramural sports activities on campus.”

Three quarters of respondents indicated that they agree or strongly agree that they would like to see more intramural sports activities on campus.

Responses	Frequency	Percent
Strongly agree	625	34.3
Agree	764	41.9
Disagree	323	17.7
Strongly disagree	110	6.0
Total	1822	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Although 76.2% of male respondents and of female respondents reported that they agree or strongly agree, male respondents were more likely to report that they strongly agree. Relative to the percentages of responses in other ethnicity categories, larger percentages of White respondents and graduate respondents reported disagreement or strong disagreement. Relative to the percentages of responses in each college, a larger percentage of respondents from the College of Creative Arts reported disagreement and a larger percentage of respondents from the College of Humanities reported strong disagreement.

Question 18: “I would like to see more cultural activities on campus.”

More than three quarters of respondents indicated that they agree or strongly agree that they would like to see more cultural activities on campus.

Responses	Frequency	Percent
Strongly agree	716	36.9
Agree	903	46.5
Disagree	222	11.4
Strongly disagree	101	5.2
Total	1942	100.0

Male respondents were more likely than female respondents to strongly disagree. Relative to the percentages of responses in other ethnicity categories, larger percentages of Asian and African American respondents indicated that they agree or strongly agree while a larger percentage of White respondents indicated that they disagree or strongly disagree. Relative to the percentages of responses in each college, larger percentages of respondents from the College of Science and Engineering indicated that they disagree or strongly disagree.

Question 19: “I would like to see more entertainment activities on campus.”

More than three quarters of respondents indicated that they agree or strongly agree that they would like to see more entertainment activities on campus.

Responses	Frequency	Percent
Strongly agree	820	42.2
Agree	862	44.4
Disagree	182	9.4
Strongly disagree	79	4.1
Total	1943	100.0

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Larger percentages of respondents 25 years of age or older than 24 years of age or younger indicated that they disagree or strongly disagree. Relative to the percentages of responses in other ethnicity categories, a larger percentage of White respondents reported disagreement or strong disagreement. A larger percentage of graduate respondents reported disagreement than respondents in other class levels. Relative to the percentages of responses in each college, larger percentages of respondents from the College of Science and Engineering indicated disagreement or strong disagreement.

Question 20: “I would like to see more opportunities to support athletic teams on campus.”

Nearly three quarters of all respondents indicated that they would like to see more opportunities to support athletic teams on campus.

Responses	Frequency	Percent
Strongly agree	602	33.0
Agree	746	40.9
Disagree	325	17.8
Strongly disagree	151	8.3
Total	1824	100.0

Strong disagreement was expressed by a larger percentage of male respondents (11.3%) than female respondents (6.2%). Relative to the percentages of responses in other ethnicity categories, larger percentages of White respondents reported disagreement or strong disagreement. Relative to the percentages of responses in each class level, larger percentages of graduate respondents reported disagreement or strong disagreement. The most agreement or strong agreement and the least disagreement or strong disagreement was reported by respondents from the Colleges of Business and Health and Human Services. The most disagreement or strong disagreement was reported by respondents in the Colleges of Creative Arts and Humanities.

Question 21: “Because of the economic recession, I am working:”

Of all the survey participants who responded to this question, 21.9% indicated that it is not applicable. Considering only the respondents for whom the question is applicable, more than half reported working more hours than before.

Responses	Frequency	Percent	Percent
More hours than before	894	42.3	54.2
Same hours	447	21.2	27.1
Fewer hours than before	307	14.5	18.6
Not Applicable	463	21.9	100.0 ^a
Total	2111	100.0 ^a	

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Respondents 24 years of age or younger were more likely to report working more hours than before, and although most reported working more hours than before, respondents 25 years of age or older were more likely than younger respondents to report working the same hours as before (34.0%). Relative to the percentages of responses in other class levels, a larger percentage of graduate respondents reported working the same hours (40.4%) and a smaller percentage reported working more hours than before (41.8%).

Question 22: “Because of the economic recession, I am taking:”

Most respondents reported taking same number of classes (42.7%) or taking fewer classes (42.5%) than before the economic recession.

Responses	Frequency	Percent
More classes than before	319	14.8
Same number of classes	919	42.7
Fewer classes	915	42.5
Total	2153	100.0

A larger percentage of male respondents than female respondents reported taking the same number of classes while a larger percentage of female respondents reported taking fewer. Respondents 25 years of age or older were more likely to report taking the same number of classes while respondents 24 years of age or younger were more likely to reporting taking fewer classes. White respondents, graduate respondents, and respondents from the College of Education were more likely to report taking the same number of classes. Although most (44.4%) reported taking the same number of classes as before, senior respondents were more likely than respondents in other class levels to report taking more classes. More than half of the freshman, sophomore, and junior respondents reported taking fewer classes.

Question 23: “Because of the economic recession, I am living:”

More than half of the respondents reported that they are living in the same place as before the economic recession. One quarter reported moving to less expensive housing.

Responses	Frequency	Percent
In the same place	1215	57.3
Moved to less expensive housing	528	24.9
Moved home or in with relatives	209	9.9
Other	168	7.9
Total	2120	100.0

Graduate respondents and respondents 25 years of age or older were more likely to reporting living in the same place. Although more than half reported living in the same place, respondents 24 years of age or younger were more likely than respondents in the older age group to report moving to less expensive housing. Larger percentages of sophomore and junior respondents than of those in other class levels reported moving to less expensive housing. Respondents from the College of Education were more likely to report living in the same place (74.8%). Larger percentages of respondents from the Colleges of Creative Arts and Humanities than from other colleges reported moving to less expensive housing.

Question 24: “Because of the economic recession, the quality of my classes has:”

More than three quarters of the survey participants reported that, because of the economic recession, the quality of their classes has declined somewhat or a great deal.

Responses	Frequency	Percent
Improved	42	2.0
Stayed the same	435	20.5
Declined somewhat	982	46.3
Declined a great deal	663	31.2
Total	2122	100.0

Although there were equal percentages of responses in both age groups indicating that the quality has declined somewhat, respondents in the older age group were more likely to indicate that the quality of their classes has stayed the same while respondents in the younger age group were more likely to indicate that the quality has declined a great deal. A larger percentage of graduate respondents (32.2%) than respondents at other class levels indicated that the quality has stayed the same. A larger percentage of respondents from the College of Creative Arts (38.8%) than from other colleges indicated that the quality of their classes has declined a great deal.

Question 25: “Because of the economic recession, access to my professors has:”

Most respondents (41.5%) indicated that access to their professors has declined somewhat because of the economic recession, followed closely by respondents who indicated that access has stayed the same (37.3%).

Responses	Frequency	Percent
Improved	68	3.2
Stayed the same	793	37.3
Declined somewhat	881	41.5
Declined a great deal	382	18.0
Total	2124	100.0

Graduate respondents were less likely than respondents in other class levels to report that access to their professors has declined a great deal. A larger percentage of respondents from the College of Creative Arts (23.6%) than from other colleges indicated that access to their professors has declined a great deal.

Appendix A – Frequency and percent of responses by demographic category for all survey questions

1. Are you satisfied with General Education advising?

		Very satisfied		Satisfied		Dissatisfied		Very dissatisfied		Does not apply		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	147	12.2%	601	49.7%	185	15.3%	83	6.9%	193	16.0%	1209	100.0%
	Male	127	15.9%	352	44.2%	134	16.8%	73	9.2%	111	13.9%	797	100.0%
Total		274	13.7%	953	47.5%	319	15.9%	156	7.8%	304	15.2%	2006	100.0%
Age Group	24 or younger	170	12.9%	642	48.6%	244	18.5%	119	9.0%	145	11.0%	1320	100.0%
	25 or older	104	15.2%	311	45.3%	75	10.9%	37	5.4%	159	23.2%	686	100.0%
Total		274	13.7%	953	47.5%	319	15.9%	156	7.8%	304	15.2%	2006	100.0%
Ethnicity	African American	19	16.5%	61	53.0%	16	13.9%	10	8.7%	9	7.8%	115	100.0%
	Asian	101	15.3%	350	53.2%	90	13.7%	40	6.1%	77	11.7%	658	100.0%
	Latino	49	14.8%	152	46.1%	56	17.0%	31	9.4%	42	12.7%	330	100.0%
	Native American/Alaskan Native	2	20.0%	4	40.0%	2	20.0%	2	20.0%	0	0.0%	10	100.0%
	Native Hawaiian/Other Pacific Islander	4	18.2%	9	40.9%	5	22.7%	2	9.1%	2	9.1%	22	100.0%
	White	76	11.9%	279	43.8%	110	17.3%	52	8.2%	120	18.8%	637	100.0%
Total		251	14.2%	855	48.3%	279	15.7%	137	7.7%	250	14.1%	1772	100.0%
Class Level	Freshman	4	18.2%	12	54.5%	3	13.6%	1	4.5%	2	9.1%	22	100.0%
	Sophomore	34	12.5%	139	50.9%	63	23.1%	26	9.5%	11	4.0%	273	100.0%
	Junior	60	15.5%	179	46.4%	76	19.7%	44	11.4%	27	7.0%	386	100.0%
	Senior	138	13.6%	510	50.3%	154	15.2%	73	7.2%	139	13.7%	1014	100.0%
	Graduate	38	12.2%	113	36.3%	23	7.4%	12	3.9%	125	40.2%	311	100.0%
Total		274	13.7%	953	47.5%	319	15.9%	156	7.8%	304	15.2%	2006	100.0%
College	Behavioral and Social Sciences	48	15.5%	141	45.6%	54	17.5%	25	8.1%	41	13.3%	309	100.0%
	Business	71	14.7%	245	50.8%	64	13.3%	41	8.5%	61	12.7%	482	100.0%
	Creative Arts	23	10.3%	105	47.1%	47	21.1%	21	9.4%	27	12.1%	223	100.0%
	Education	11	11.6%	39	41.1%	9	9.5%	2	2.1%	34	35.8%	95	100.0%
	Ethnic Studies	2	13.3%	6	40.0%	1	6.7%	1	6.7%	5	33.3%	15	100.0%
	Health and Human Services	30	11.1%	139	51.3%	45	16.6%	22	8.1%	35	12.9%	271	100.0%
	Humanities	31	12.4%	121	48.2%	32	12.7%	22	8.8%	45	17.9%	251	100.0%
	Other	19	15.7%	55	45.5%	22	18.2%	7	5.8%	18	14.9%	121	100.0%
	Science and Engineering	39	16.3%	102	42.7%	45	18.8%	15	6.3%	38	15.9%	239	100.0%
Total		274	13.7%	953	47.5%	319	15.9%	156	7.8%	304	15.2%	2006	100.0%

2. Are you satisfied with advising in your major?

		Very satisfied		Satisfied		Dissatisfied		Very dissatisfied		Does not apply		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	296	24.2%	578	47.3%	188	15.4%	58	4.7%	103	8.4%	1223	100.0%
	Male	197	24.1%	409	50.1%	101	12.4%	51	6.2%	59	7.2%	817	100.0%
Total		493	24.2%	987	48.4%	289	14.2%	109	5.3%	162	7.9%	2040	100.0%
Age Group	24 or younger	305	22.8%	658	49.1%	200	14.9%	73	5.5%	103	7.7%	1339	100.0%
	25 or older	188	26.8%	329	46.9%	89	12.7%	36	5.1%	59	8.4%	701	100.0%
Total		493	24.2%	987	48.4%	289	14.2%	109	5.3%	162	7.9%	2040	100.0%
Ethnicity	African American	23	19.7%	57	48.7%	20	17.1%	6	5.1%	11	9.4%	117	100.0%
	Asian	150	22.4%	346	51.7%	84	12.6%	32	4.8%	57	8.5%	669	100.0%
	Latino	83	24.9%	157	47.0%	54	16.2%	16	4.8%	24	7.2%	334	100.0%
	Native American/Alaskan Native	4	36.4%	3	27.3%	2	18.2%	1	9.1%	1	9.1%	11	100.0%
	Native Hawaiian/Other Pacific Islander	7	29.2%	11	45.8%	5	20.8%	1	4.2%	0	0.0%	24	100.0%
	White	176	26.8%	299	45.6%	93	14.2%	37	5.6%	51	7.8%	656	100.0%
Total		443	24.5%	873	48.2%	258	14.2%	93	5.1%	144	8.0%	1811	100.0%
Class Level	Freshman	3	13.6%	10	45.5%	6	27.3%	0	0.0%	3	13.6%	22	100.0%
	Sophomore	46	16.8%	118	43.2%	53	19.4%	21	7.7%	35	12.8%	273	100.0%
	Junior	85	21.7%	190	48.5%	61	15.6%	24	6.1%	32	8.2%	392	100.0%
	Senior	269	26.1%	523	50.8%	137	13.3%	50	4.9%	50	4.9%	1029	100.0%
	Graduate	90	27.8%	146	45.1%	32	9.9%	14	4.3%	42	13.0%	324	100.0%
Total		493	24.2%	987	48.4%	289	14.2%	109	5.3%	162	7.9%	2040	100.0%
College	Behavioral and Social Sciences	89	28.7%	154	49.7%	36	11.6%	16	5.2%	15	4.8%	310	100.0%
	Business	92	19.0%	226	46.8%	77	15.9%	32	6.6%	56	11.6%	483	100.0%
	Creative Arts	57	24.7%	111	48.1%	40	17.3%	12	5.2%	11	4.8%	231	100.0%
	Education	28	28.6%	49	50.0%	6	6.1%	2	2.0%	13	13.3%	98	100.0%
	Ethnic Studies	7	43.8%	9	56.3%	0	0.0%	0	0.0%	0	0.0%	16	100.0%
	Health and Human Services	63	22.7%	141	50.7%	46	16.5%	16	5.8%	12	4.3%	278	100.0%
	Humanities	71	27.6%	130	50.6%	34	13.2%	11	4.3%	11	4.3%	257	100.0%
	Other	23	18.7%	49	39.8%	20	16.3%	7	5.7%	24	19.5%	123	100.0%
	Science and Engineering	63	25.8%	118	48.4%	30	12.3%	13	5.3%	20	8.2%	244	100.0%
Total		493	24.2%	987	48.4%	289	14.2%	109	5.3%	162	7.9%	2040	100.0%

3. How satisfied are you with the quality of faculty advising?

		Very satisfied		Satisfied		Dissatisfied		Very dissatisfied		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	194	16.9%	700	61.1%	204	17.8%	47	4.1%	1145	100.0%
	Male	173	22.3%	456	58.8%	104	13.4%	43	5.5%	776	100.0%
Total		367	19.1%	1156	60.2%	308	16.0%	90	4.7%	1921	100.0%
Age Group	24 or younger	199	15.8%	770	61.3%	226	18.0%	61	4.9%	1256	100.0%
	25 or older	168	25.3%	386	58.0%	82	12.3%	29	4.4%	665	100.0%
Total		367	19.1%	1156	60.2%	308	16.0%	90	4.7%	1921	100.0%
Ethnicity	African American	14	13.0%	66	61.1%	24	22.2%	4	3.7%	108	100.0%
	Asian	121	19.4%	377	60.3%	102	16.3%	25	4.0%	625	100.0%
	Latino	49	15.6%	202	64.1%	48	15.2%	16	5.1%	315	100.0%
	Native American/Alaskan Native	5	45.5%	4	36.4%	2	18.2%	0	0.0%	11	100.0%
	Native Hawaiian/Other Pacific Islander	6	26.1%	13	56.5%	3	13.0%	1	4.3%	23	100.0%
	White	129	20.9%	366	59.2%	95	15.4%	28	4.5%	618	100.0%
Total		324	19.1%	1028	60.5%	274	16.1%	74	4.4%	1700	100.0%
Class Level	Freshman	3	15.8%	10	52.6%	5	26.3%	1	5.3%	19	100.0%
	Sophomore	27	10.8%	161	64.4%	45	18.0%	17	6.8%	250	100.0%
	Junior	59	16.1%	214	58.3%	75	20.4%	19	5.2%	367	100.0%
	Senior	190	19.3%	598	60.9%	150	15.3%	44	4.5%	982	100.0%
	Graduate	88	29.0%	173	57.1%	33	10.9%	9	3.0%	303	100.0%
Total		367	19.1%	1156	60.2%	308	16.0%	90	4.7%	1921	100.0%
College	Behavioral and Social Sciences	63	21.7%	184	63.4%	34	11.7%	9	3.1%	290	100.0%
	Business	74	16.4%	261	58.0%	87	19.3%	28	6.2%	450	100.0%
	Creative Arts	40	18.2%	124	56.4%	47	21.4%	9	4.1%	220	100.0%
	Education	23	25.0%	60	65.2%	8	8.7%	1	1.1%	92	100.0%
	Ethnic Studies	2	13.3%	13	86.7%	0	0.0%	0	0.0%	15	100.0%
	Health and Human Services	41	15.4%	168	62.9%	48	18.0%	10	3.7%	267	100.0%
	Humanities	58	23.6%	145	58.9%	32	13.0%	11	4.5%	246	100.0%
	Other	15	13.4%	63	56.3%	25	22.3%	9	8.0%	112	100.0%
	Science and Engineering	51	22.3%	138	60.3%	27	11.8%	13	5.7%	229	100.0%
Total		367	19.1%	1156	60.2%	308	16.0%	90	4.7%	1921	100.0%

4. Please rate the University Advising Center.

		Have not used		Excellent		Good		Fair		Poor		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	268	22.8%	143	12.1%	402	34.1%	273	23.2%	92	7.8%	1178	100.0%
	Male	150	19.6%	115	15.0%	262	34.2%	149	19.5%	90	11.7%	766	100.0%
Total		418	21.5%	258	13.3%	664	34.2%	422	21.7%	182	9.4%	1944	100.0%
Age Group	24 or younger	224	17.3%	159	12.3%	472	36.4%	310	23.9%	132	10.2%	1297	100.0%
	25 or older	194	30.0%	99	15.3%	192	29.7%	112	17.3%	50	7.7%	647	100.0%
Total		418	21.5%	258	13.3%	664	34.2%	422	21.7%	182	9.4%	1944	100.0%
Ethnicity	African American	20	17.4%	23	20.0%	33	28.7%	29	25.2%	10	8.7%	115	100.0%
	Asian	121	18.8%	97	15.1%	227	35.4%	148	23.1%	49	7.6%	642	100.0%
	Latino	63	20.1%	38	12.1%	113	36.0%	62	19.7%	38	12.1%	314	100.0%
	Native American/Alaskan Native	2	20.0%	3	30.0%	1	10.0%	4	40.0%	0	0.0%	10	100.0%
	Native Hawaiian/Other Pacific Islander	1	4.5%	1	4.5%	13	59.1%	4	18.2%	3	13.6%	22	100.0%
	White	149	23.8%	73	11.7%	212	33.9%	135	21.6%	56	9.0%	625	100.0%
Total		356	20.6%	235	13.6%	599	34.7%	382	22.1%	156	9.0%	1728	100.0%
Class Level	Freshman	1	4.5%	5	22.7%	7	31.8%	6	27.3%	3	13.6%	22	100.0%
	Sophomore	32	11.8%	39	14.3%	102	37.5%	69	25.4%	30	11.0%	272	100.0%
	Junior	65	17.0%	44	11.5%	138	36.1%	97	25.4%	38	9.9%	382	100.0%
	Senior	176	17.8%	141	14.3%	353	35.8%	222	22.5%	95	9.6%	987	100.0%
	Graduate	144	51.2%	29	10.3%	64	22.8%	28	10.0%	16	5.7%	281	100.0%
Total		418	21.5%	258	13.3%	664	34.2%	422	21.7%	182	9.4%	1944	100.0%
College	Behavioral and Social Sciences	61	20.7%	47	15.9%	95	32.2%	63	21.4%	29	9.8%	295	100.0%
	Business	82	17.3%	65	13.7%	180	37.9%	99	20.8%	49	10.3%	475	100.0%
	Creative Arts	42	19.3%	27	12.4%	75	34.4%	55	25.2%	19	8.7%	218	100.0%
	Education	41	48.2%	9	10.6%	23	27.1%	9	10.6%	3	3.5%	85	100.0%
	Ethnic Studies	5	33.3%	3	20.0%	2	13.3%	4	26.7%	1	6.7%	15	100.0%
	Health and Human Services	51	19.1%	27	10.1%	102	38.2%	63	23.6%	24	9.0%	267	100.0%
	Humanities	69	29.2%	30	12.7%	67	28.4%	48	20.3%	22	9.3%	236	100.0%
	Other	16	13.6%	16	13.6%	44	37.3%	30	25.4%	12	10.2%	118	100.0%
	Science and Engineering	51	21.7%	34	14.5%	76	32.3%	51	21.7%	23	9.8%	235	100.0%
Total		418	21.5%	258	13.3%	664	34.2%	422	21.7%	182	9.4%	1944	100.0%

5. Please rate the Advising Center in your college.

		Have not used		Excellent		Good		Fair		Poor		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	256	21.8%	199	17.0%	401	34.2%	224	19.1%	92	7.8%	1172	100.0%
	Male	145	19.0%	157	20.5%	273	35.7%	126	16.5%	64	8.4%	765	100.0%
Total		401	20.7%	356	18.4%	674	34.8%	350	18.1%	156	8.1%	1937	100.0%
Age Group	24 or younger	219	17.0%	226	17.6%	479	37.2%	252	19.6%	111	8.6%	1287	100.0%
	25 or older	182	28.0%	130	20.0%	195	30.0%	98	15.1%	45	6.9%	650	100.0%
Total		401	20.7%	356	18.4%	674	34.8%	350	18.1%	156	8.1%	1937	100.0%
Ethnicity	African American	18	16.5%	24	22.0%	32	29.4%	21	19.3%	14	12.8%	109	100.0%
	Asian	120	18.6%	102	15.8%	250	38.8%	131	20.3%	42	6.5%	645	100.0%
	Latino	58	18.0%	63	19.6%	116	36.0%	58	18.0%	27	8.4%	322	100.0%
	Native American/Alaskan Native	2	18.2%	3	27.3%	1	9.1%	5	45.5%	0	0.0%	11	100.0%
	Native Hawaiian/Other Pacific Islander	1	4.5%	1	4.5%	12	54.5%	5	22.7%	3	13.6%	22	100.0%
	White	146	23.9%	127	20.8%	190	31.1%	101	16.5%	47	7.7%	611	100.0%
Total		345	20.1%	320	18.6%	601	34.9%	321	18.7%	133	7.7%	1720	100.0%
Class Level	Freshman	3	14.3%	4	19.0%	7	33.3%	3	14.3%	4	19.0%	21	100.0%
	Sophomore	42	15.7%	44	16.4%	99	36.9%	60	22.4%	23	8.6%	268	100.0%
	Junior	73	19.3%	53	14.0%	135	35.7%	79	20.9%	38	10.1%	378	100.0%
	Senior	159	16.2%	199	20.3%	367	37.4%	180	18.3%	77	7.8%	982	100.0%
	Graduate	124	43.1%	56	19.4%	66	22.9%	28	9.7%	14	4.9%	288	100.0%
Total		401	20.7%	356	18.4%	674	34.8%	350	18.1%	156	8.1%	1937	100.0%
College	Behavioral and Social Sciences	65	21.9%	60	20.2%	106	35.7%	40	13.5%	26	8.8%	297	100.0%
	Business	82	17.4%	75	15.9%	182	38.6%	91	19.3%	42	8.9%	472	100.0%
	Creative Arts	36	16.8%	44	20.6%	73	34.1%	43	20.1%	18	8.4%	214	100.0%
	Education	30	34.9%	21	24.4%	24	27.9%	9	10.5%	2	2.3%	86	100.0%
	Ethnic Studies	3	18.8%	3	18.8%	5	31.3%	4	25.0%	1	6.3%	16	100.0%
	Health and Human Services	44	16.5%	45	16.9%	107	40.2%	51	19.2%	19	7.1%	266	100.0%
	Humanities	66	28.8%	47	20.5%	60	26.2%	37	16.2%	19	8.3%	229	100.0%
	Other	23	19.3%	20	16.8%	39	32.8%	29	24.4%	8	6.7%	119	100.0%
	Science and Engineering	52	21.8%	41	17.2%	78	32.8%	46	19.3%	21	8.8%	238	100.0%
Total		401	20.7%	356	18.4%	674	34.8%	350	18.1%	156	8.1%	1937	100.0%

6. Please rate the advice you have received in the Disability Resource Center.

		Have not used		Excellent		Good		Fair		Poor		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	856	76.2%	67	6.0%	119	10.6%	45	4.0%	36	3.2%	1123	100.0%
	Male	544	74.7%	40	5.5%	89	12.2%	33	4.5%	22	3.0%	728	100.0%
Total		1400	75.6%	107	5.8%	208	11.2%	78	4.2%	58	3.1%	1851	100.0%
Age Group	24 or younger	850	73.7%	68	5.9%	136	11.8%	59	5.1%	41	3.6%	1154	100.0%
	25 or older	550	78.9%	39	5.6%	72	10.3%	19	2.7%	17	2.4%	697	100.0%
Total		1400	75.6%	107	5.8%	208	11.2%	78	4.2%	58	3.1%	1851	100.0%
Ethnicity	African American	67	67.0%	12	12.0%	14	14.0%	3	3.0%	4	4.0%	100	100.0%
	Asian	456	71.8%	44	6.9%	85	13.4%	33	5.2%	17	2.7%	635	100.0%
	Latino	203	72.2%	12	4.3%	38	13.5%	11	3.9%	17	6.0%	281	100.0%
	Native American/Alaskan Native	6	66.7%	0	0.0%	0	0.0%	2	22.2%	1	11.1%	9	100.0%
	Native Hawaiian/Other Pacific Islander	16	76.2%	0	0.0%	2	9.5%	3	14.3%	0	0.0%	21	100.0%
	White	432	80.3%	26	4.8%	50	9.3%	16	3.0%	14	2.6%	538	100.0%
Total		1180	74.5%	94	5.9%	189	11.9%	68	4.3%	53	3.3%	1584	100.0%
Class Level	Freshman	12	66.7%	1	5.6%	3	16.7%	1	5.6%	1	5.6%	18	100.0%
	Sophomore	167	72.9%	16	7.0%	29	12.7%	12	5.2%	5	2.2%	229	100.0%
	Junior	256	71.5%	17	4.7%	50	14.0%	16	4.5%	19	5.3%	358	100.0%
	Senior	684	76.3%	55	6.1%	96	10.7%	36	4.0%	26	2.9%	897	100.0%
	Post-baccalaureate	281	80.5%	18	5.2%	30	8.6%	13	3.7%	7	2.0%	349	100.0%
Total		1400	75.6%	107	5.8%	208	11.2%	78	4.2%	58	3.1%	1851	100.0%
College	Behavioral and Social Sciences	215	77.1%	17	6.1%	27	9.7%	14	5.0%	6	2.2%	279	100.0%
	Business	312	70.7%	34	7.7%	59	13.4%	25	5.7%	11	2.5%	441	100.0%
	Creative Arts	138	75.4%	6	3.3%	21	11.5%	10	5.5%	8	4.4%	183	100.0%
	Education	87	87.9%	3	3.0%	8	8.1%	1	1.0%	0	0.0%	99	100.0%
	Ethnic Studies	9	69.2%	0	0.0%	3	23.1%	1	7.7%	0	0.0%	13	100.0%
	Health and Human Services	198	74.2%	19	7.1%	35	13.1%	10	3.7%	5	1.9%	267	100.0%
	Humanities	164	81.6%	6	3.0%	16	8.0%	4	2.0%	11	5.5%	201	100.0%
	Other	73	73.0%	8	8.0%	8	8.0%	4	4.0%	7	7.0%	100	100.0%
	Science and Engineering	204	76.1%	14	5.2%	31	11.6%	9	3.4%	10	3.7%	268	100.0%
Total		1400	75.6%	107	5.8%	208	11.2%	78	4.2%	58	3.1%	1851	100.0%

7. If you have a serious concern about a GE issue, which source of information are you most likely to consult?

		University/ College advising centers		Faculty advisor in my major		Other staff member in my department		Peer mentors/ Other students		Other		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	521	46.1%	299	26.5%	49	4.3%	187	16.6%	73	6.5%	1129	100.0%
	Male	333	45.3%	164	22.3%	42	5.7%	121	16.5%	75	10.2%	735	100.0%
Total		854	45.8%	463	24.8%	91	4.9%	308	16.5%	148	7.9%	1864	100.0%
Age Group	24 or younger	583	47.9%	259	21.3%	51	4.2%	227	18.6%	98	8.0%	1218	100.0%
	25 or older	271	42.0%	204	31.6%	40	6.2%	81	12.5%	50	7.7%	646	100.0%
Total		854	45.8%	463	24.8%	91	4.9%	308	16.5%	148	7.9%	1864	100.0%
Ethnicity	African American	46	45.5%	27	26.7%	6	5.9%	19	18.8%	3	3.0%	101	100.0%
	Asian	321	49.2%	136	20.8%	34	5.2%	117	17.9%	45	6.9%	653	100.0%
	Latino	144	47.8%	61	20.3%	13	4.3%	56	18.6%	27	9.0%	301	100.0%
	Native American/Alaskan Native	3	37.5%	1	12.5%	0	0.0%	3	37.5%	1	12.5%	8	100.0%
	Native Hawaiian/Other Pacific Islander	7	36.8%	5	26.3%	1	5.3%	5	26.3%	1	5.3%	19	100.0%
	White	229	42.6%	153	28.5%	29	5.4%	75	14.0%	51	9.5%	537	100.0%
Total		750	46.3%	383	23.7%	83	5.1%	275	17.0%	128	7.9%	1619	100.0%
Class Level	Freshman	2	11.8%	6	35.3%	0	0.0%	4	23.5%	5	29.4%	17	100.0%
	Sophomore	131	53.7%	33	13.5%	4	1.6%	55	22.5%	21	8.6%	244	100.0%
	Junior	203	52.1%	65	16.7%	12	3.1%	79	20.3%	31	7.9%	390	100.0%
	Senior	451	48.3%	229	24.5%	52	5.6%	136	14.6%	65	7.0%	933	100.0%
	Graduate	67	23.9%	130	46.4%	23	8.2%	34	12.1%	26	9.3%	280	100.0%
Total		854	45.8%	463	24.8%	91	4.9%	308	16.5%	148	7.9%	1864	100.0%
College	Behavioral and Social Sciences	127	45.2%	76	27.0%	16	5.7%	37	13.2%	25	8.9%	281	100.0%
	Business	245	53.0%	76	16.5%	22	4.8%	81	17.5%	38	8.2%	462	100.0%
	Creative Arts	82	42.7%	40	20.8%	16	8.3%	39	20.3%	15	7.8%	192	100.0%
	Education	21	25.6%	42	51.2%	7	8.5%	4	4.9%	8	9.8%	82	100.0%
	Ethnic Studies	5	35.7%	4	28.6%	1	7.1%	4	28.6%	0	0.0%	14	100.0%
	Health and Human Services	110	40.7%	80	29.6%	15	5.6%	54	20.0%	11	4.1%	270	100.0%
	Humanities	84	43.5%	65	33.7%	6	3.1%	25	13.0%	13	6.7%	193	100.0%
	Other	49	46.7%	18	17.1%	0	0.0%	22	21.0%	16	15.2%	105	100.0%
	Science and Engineering	131	49.4%	62	23.4%	8	3.0%	42	15.8%	22	8.3%	265	100.0%
Total		854	45.8%	463	24.8%	91	4.9%	308	16.5%	148	7.9%	1864	100.0%

8. If you have a serious concern about an issue in your major, which source of information are you most likely to consult?

		University/ College advising centers				Faculty advisor in my major		Other staff member in my department		Peer mentors/ Other students		Other		Total	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	213	17.8%	789	65.9%	61	5.1%	87	7.3%	47	3.9%	1197	100.0%		
	Male	169	22.4%	418	55.4%	54	7.2%	69	9.1%	45	6.0%	755	100.0%		
Total		382	19.6%	1207	61.8%	115	5.9%	156	8.0%	92	4.7%	1952	100.0%		
Age Group	24 or younger	272	22.0%	720	58.2%	68	5.5%	111	9.0%	66	5.3%	1237	100.0%		
	25 or older	110	15.4%	487	68.1%	47	6.6%	45	6.3%	26	3.6%	715	100.0%		
Total		382	19.6%	1207	61.8%	115	5.9%	156	8.0%	92	4.7%	1952	100.0%		
Ethnicity	African American	17	16.2%	67	63.8%	8	7.6%	7	6.7%	6	5.7%	105	100.0%		
	Asian	168	24.9%	375	55.5%	40	5.9%	62	9.2%	31	4.6%	676	100.0%		
	Latino	64	21.1%	174	57.4%	20	6.6%	27	8.9%	18	5.9%	303	100.0%		
	Native American/Alaskan Native	0	0.0%	7	87.5%	0	0.0%	0	0.0%	1	12.5%	8	100.0%		
	Native Hawaiian/Other Pacific Islander	4	20.0%	12	60.0%	1	5.0%	1	5.0%	2	10.0%	20	100.0%		
	White	89	15.9%	377	67.4%	34	6.1%	36	6.4%	23	4.1%	559	100.0%		
Total		342	20.5%	1012	60.6%	103	6.2%	133	8.0%	81	4.8%	1671	100.0%		
Class Level	Freshman	5	33.3%	5	33.3%	2	13.3%	0	0.0%	3	20.0%	15	100.0%		
	Sophomore	76	31.9%	117	49.2%	9	3.8%	19	8.0%	17	7.1%	238	100.0%		
	Junior	102	26.0%	223	56.9%	17	4.3%	35	8.9%	15	3.8%	392	100.0%		
	Senior	175	18.1%	607	62.8%	61	6.3%	80	8.3%	44	4.6%	967	100.0%		
	Graduate	24	7.1%	255	75.0%	26	7.6%	22	6.5%	13	3.8%	340	100.0%		
Total		382	19.6%	1207	61.8%	115	5.9%	156	8.0%	92	4.7%	1952	100.0%		
College	Behavioral and Social Sciences	44	15.1%	204	69.9%	16	5.5%	15	5.1%	13	4.5%	292	100.0%		
	Business	153	33.1%	218	47.2%	27	5.8%	39	8.4%	25	5.4%	462	100.0%		
	Creative Arts	22	11.4%	125	64.8%	15	7.8%	16	8.3%	15	7.8%	193	100.0%		
	Education	7	6.9%	80	79.2%	6	5.9%	4	4.0%	4	4.0%	101	100.0%		
	Ethnic Studies	1	6.7%	10	66.7%	1	6.7%	2	13.3%	1	6.7%	15	100.0%		
	Health and Human Services	50	17.4%	183	63.8%	17	5.9%	28	9.8%	9	3.1%	287	100.0%		
	Humanities	31	14.3%	150	69.1%	17	7.8%	15	6.9%	4	1.8%	217	100.0%		
	Other	30	27.5%	53	48.6%	3	2.8%	11	10.1%	12	11.0%	109	100.0%		
	Science and Engineering	44	15.9%	184	66.7%	13	4.7%	26	9.4%	9	3.3%	276	100.0%		
Total		382	19.6%	1207	61.8%	115	5.9%	156	8.0%	92	4.7%	1952	100.0%		

9. Which of the following is the greatest circumstance slowing down progress toward your expected graduation date?

		Changing major or indecision about choosing a major		Taking one or more semester off		The need to work and/or financial pressures		The need to care for family		None of these is slowing my progress		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	180	15.9%	60	5.3%	497	43.9%	55	4.9%	340	30.0%	1132	100.0%
	Male	115	16.3%	41	5.8%	309	43.8%	30	4.3%	210	29.8%	705	100.0%
Total		295	16.1%	101	5.5%	806	43.9%	85	4.6%	550	29.9%	1837	100.0%
Age Group	24 or younger	241	20.7%	60	5.2%	447	38.5%	36	3.1%	378	32.5%	1162	100.0%
	25 or older	54	8.0%	41	6.1%	359	53.2%	49	7.3%	172	25.5%	675	100.0%
Total		295	16.1%	101	5.5%	806	43.9%	85	4.6%	550	29.9%	1837	100.0%
Ethnicity	African American	7	7.1%	9	9.1%	48	48.5%	8	8.1%	27	27.3%	99	100.0%
	Asian	122	19.4%	51	8.1%	260	41.4%	23	3.7%	172	27.4%	628	100.0%
	Latino	40	13.9%	11	3.8%	136	47.4%	15	5.2%	85	29.6%	287	100.0%
	Native American/Alaskan Native	4	57.1%	0	0.0%	1	14.3%	0	0.0%	2	28.6%	7	100.0%
	Native Hawaiian/Other Pacific Islander	1	5.0%	1	5.0%	14	70.0%	1	5.0%	3	15.0%	20	100.0%
	White	85	15.8%	21	3.9%	224	41.7%	24	4.5%	183	34.1%	537	100.0%
Total		259	16.4%	93	5.9%	683	43.3%	71	4.5%	472	29.9%	1578	100.0%
Class Level	Freshman	3	18.8%	5	31.3%	6	37.5%	0	0.0%	2	12.5%	16	100.0%
	Sophomore	52	23.5%	15	6.8%	76	34.4%	8	3.6%	70	31.7%	221	100.0%
	Junior	84	22.6%	15	4.0%	139	37.4%	9	2.4%	125	33.6%	372	100.0%
	Senior	145	16.0%	51	5.6%	407	44.9%	48	5.3%	256	28.2%	907	100.0%
	Graduate	11	3.4%	15	4.7%	178	55.5%	20	6.2%	97	30.2%	321	100.0%
Total		295	16.1%	101	5.5%	806	43.9%	85	4.6%	550	29.9%	1837	100.0%
College	Behavioral and Social Sciences	36	12.9%	12	4.3%	124	44.6%	14	5.0%	92	33.1%	278	100.0%
	Business	75	17.1%	35	8.0%	191	43.6%	17	3.9%	120	27.4%	438	100.0%
	Creative Arts	29	16.8%	4	2.3%	73	42.2%	10	5.8%	57	32.9%	173	100.0%
	Education	3	3.2%	3	3.2%	53	56.4%	6	6.4%	29	30.9%	94	100.0%
	Ethnic Studies	4	28.6%	0	0.0%	8	57.1%	0	0.0%	2	14.3%	14	100.0%
	Health and Human Services	40	15.0%	12	4.5%	104	39.1%	16	6.0%	94	35.3%	266	100.0%
	Humanities	27	13.0%	12	5.8%	99	47.8%	6	2.9%	63	30.4%	207	100.0%
	Other	33	30.8%	6	5.6%	41	38.3%	4	3.7%	23	21.5%	107	100.0%
	Science and Engineering	48	18.5%	17	6.5%	113	43.5%	12	4.6%	70	26.9%	260	100.0%
Total		295	16.1%	101	5.5%	806	43.9%	85	4.6%	550	29.9%	1837	100.0%

10. Which of the following academic problems is the greatest obstacle to meeting your expected graduation date?

		Lack of academic preparation (e.g. needing to improve college level skills before taking required courses)		Lack of transferability of courses(s) taken elsewhere		Lack of required course sections at SFState		Inadequate advising		Taking course(s) not required for my degree		None of these problems		Total	
		n	%	n	%	n	%	n	%	n	%	n	%		
Gender	Female	64	5.5%	42	3.6%	657	56.4%	98	8.4%	107	9.2%	197	16.9%	1165	100.0%
	Male	70	9.5%	35	4.7%	361	49.0%	59	8.0%	76	10.3%	136	18.5%	737	100.0%
Total		134	7.0%	77	4.0%	1018	53.5%	157	8.3%	183	9.6%	333	17.5%	1902	100.0%
Age Group	24 or younger	90	7.4%	50	4.1%	726	59.8%	87	7.2%	137	11.3%	124	10.2%	1214	100.0%
	25 or older	44	6.4%	27	3.9%	292	42.4%	70	10.2%	46	6.7%	209	30.4%	688	100.0%
Total		134	7.0%	77	4.0%	1018	53.5%	157	8.3%	183	9.6%	333	17.5%	1902	100.0%
Ethnicity	African American	3	3.0%	3	3.0%	57	56.4%	7	6.9%	11	10.9%	20	19.8%	101	100.0%
	Asian	73	11.2%	23	3.5%	349	53.4%	52	8.0%	71	10.9%	85	13.0%	653	100.0%
	Latino	29	10.0%	8	2.8%	158	54.5%	27	9.3%	29	10.0%	39	13.4%	290	100.0%
	Native American/Alaskan Native	0	0.0%	0	0.0%	5	62.5%	0	0.0%	0	0.0%	3	37.5%	8	100.0%
	Native Hawaiian/Other Pacific Islander	1	4.8%	1	4.8%	11	52.4%	2	9.5%	2	9.5%	4	19.0%	21	100.0%
	White	13	2.3%	31	5.6%	309	55.6%	45	8.1%	46	8.3%	112	20.1%	556	100.0%
Total		119	7.3%	66	4.1%	889	54.6%	133	8.2%	159	9.8%	263	16.1%	1629	100.0%
Class Level	Freshman	2	11.8%	2	11.8%	5	29.4%	0	0.0%	3	17.6%	5	29.4%	17	100.0%
	Sophomore	23	10.2%	5	2.2%	136	60.2%	10	4.4%	37	16.4%	15	6.6%	226	100.0%
	Junior	30	7.6%	11	2.8%	249	63.2%	28	7.1%	40	10.2%	36	9.1%	394	100.0%
	Senior	63	6.7%	50	5.4%	518	55.5%	89	9.5%	88	9.4%	126	13.5%	934	100.0%
	Graduate	16	4.8%	9	2.7%	110	33.2%	30	9.1%	15	4.5%	151	45.6%	331	100.0%
Total		134	7.0%	77	4.0%	1018	53.5%	157	8.3%	183	9.6%	333	17.5%	1902	100.0%
College	Behavioral and Social Sciences	18	6.1%	9	3.1%	159	54.3%	26	8.9%	30	10.2%	51	17.4%	293	100.0%
	Business	46	10.1%	21	4.6%	261	57.2%	40	8.8%	42	9.2%	46	10.1%	456	100.0%
	Creative Arts	14	7.7%	7	3.9%	107	59.1%	18	9.9%	8	4.4%	27	14.9%	181	100.0%
	Education	1	1.1%	1	1.1%	26	28.0%	9	9.7%	2	2.2%	54	58.1%	93	100.0%
	Ethnic Studies	2	12.5%	0	0.0%	7	43.8%	1	6.3%	2	12.5%	4	25.0%	16	100.0%
	Health and Human Services	13	4.6%	4	1.4%	157	56.1%	26	9.3%	30	10.7%	50	17.9%	280	100.0%
	Humanities	4	1.9%	11	5.2%	117	55.5%	14	6.6%	22	10.4%	43	20.4%	211	100.0%
	Other	9	8.4%	4	3.7%	61	57.0%	5	4.7%	12	11.2%	16	15.0%	107	100.0%
	Science and Engineering	27	10.2%	20	7.5%	123	46.4%	18	6.8%	35	13.2%	42	15.8%	265	100.0%
Total		134	7.0%	77	4.0%	1018	53.5%	157	8.3%	183	9.6%	333	17.5%	1902	100.0%

11. Who is the primary person who has helped you select classes at SF State?

		Professional				Friend or family				No one		Total			
		Faculty advisor		advisor		Peer advisor		Fellow student		member					
		n	%	n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	360	27.9%	90	7.0%	46	3.6%	100	7.7%	61	4.7%	634	49.1%	1291	100.0%
	Male	250	26.7%	60	6.4%	30	3.2%	77	8.2%	83	8.9%	437	46.6%	937	100.0%
Total		610	27.4%	150	6.7%	76	3.4%	177	7.9%	144	6.5%	1071	48.1%	2228	100.0%
Age Group	24 or younger	313	21.9%	102	7.1%	61	4.3%	134	9.4%	117	8.2%	702	49.1%	1429	100.0%
	25 or older	297	37.2%	48	6.0%	15	1.9%	43	5.4%	27	3.4%	369	46.2%	799	100.0%
Total		610	27.4%	150	6.7%	76	3.4%	177	7.9%	144	6.5%	1071	48.1%	2228	100.0%
Ethnicity	African American	33	26.6%	16	12.9%	3	2.4%	7	5.6%	9	7.3%	56	45.2%	124	100.0%
	Asian	175	23.4%	49	6.6%	32	4.3%	71	9.5%	71	9.5%	350	46.8%	748	100.0%
	Latino	94	27.7%	31	9.1%	13	3.8%	24	7.1%	17	5.0%	160	47.2%	339	100.0%
	Native American/Alaskan Native	2	14.3%	1	7.1%	0	0.0%	2	14.3%	1	7.1%	8	57.1%	14	100.0%
	Native Hawaiian/Other Pacific Islander	5	20.8%	2	8.3%	1	4.2%	2	8.3%	1	4.2%	13	54.2%	24	100.0%
	White	218	32.1%	34	5.0%	20	2.9%	48	7.1%	36	5.3%	323	47.6%	679	100.0%
Total		527	27.3%	133	6.9%	69	3.6%	154	8.0%	135	7.0%	910	47.2%	1928	100.0%
Class Level	Freshman	6	23.1%	3	11.5%	3	11.5%	3	11.5%	1	3.8%	10	38.5%	26	100.0%
	Sophomore	45	16.1%	24	8.6%	15	5.4%	33	11.8%	36	12.9%	127	45.4%	280	100.0%
	Junior	87	18.2%	32	6.7%	23	4.8%	37	7.8%	49	10.3%	249	52.2%	477	100.0%
	Senior	298	27.8%	73	6.8%	33	3.1%	80	7.5%	55	5.1%	534	49.8%	1073	100.0%
	Graduate	174	46.8%	18	4.8%	2	0.5%	24	6.5%	3	0.8%	151	40.6%	372	100.0%
Total		610	27.4%	150	6.7%	76	3.4%	177	7.9%	144	6.5%	1071	48.1%	2228	100.0%
College	Behavioral and Social Sciences	100	27.0%	26	7.0%	12	3.2%	20	5.4%	18	4.9%	194	52.4%	370	100.0%
	Business	84	16.2%	41	7.9%	21	4.1%	41	7.9%	51	9.9%	279	54.0%	517	100.0%
	Creative Arts	77	34.8%	10	4.5%	6	2.7%	26	11.8%	18	8.1%	84	38.0%	221	100.0%
	Education	57	61.3%	2	2.2%	0	0.0%	9	9.7%	0	0.0%	25	26.9%	93	100.0%
	Ethnic Studies	7	36.8%	2	10.5%	0	0.0%	0	0.0%	0	0.0%	10	52.6%	19	100.0%
	Health and Human Services	103	32.1%	26	8.1%	17	5.3%	22	6.9%	13	4.0%	140	43.6%	321	100.0%
	Humanities	70	25.6%	13	4.8%	4	1.5%	21	7.7%	10	3.7%	155	56.8%	273	100.0%
	Other	37	33.0%	6	5.4%	3	2.7%	12	10.7%	13	11.6%	41	36.6%	112	100.0%
	Science and Engineering	75	24.8%	24	7.9%	13	4.3%	26	8.6%	21	7.0%	143	47.4%	302	100.0%
Total		610	27.4%	150	6.7%	76	3.4%	177	7.9%	144	6.5%	1071	48.1%	2228	100.0%

12. How often do you think students should be required to meet with an advisor?

		Once each year		Once each semester		More than once each semester		Less than once each year		Never		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	254	20.1%	656	51.9%	275	21.8%	51	4.0%	27	2.1%	1263	100.0%
	Male	200	22.2%	397	44.1%	230	25.5%	21	2.3%	53	5.9%	901	100.0%
Total		454	21.0%	1053	48.7%	505	23.3%	72	3.3%	80	3.7%	2164	100.0%
Age Group	24 or younger	272	19.5%	701	50.2%	324	23.2%	48	3.4%	51	3.7%	1396	100.0%
	25 or older	182	23.7%	352	45.8%	181	23.6%	24	3.1%	29	3.8%	768	100.0%
Total		454	21.0%	1053	48.7%	505	23.3%	72	3.3%	80	3.7%	2164	100.0%
Ethnicity	African American	22	17.6%	61	48.8%	34	27.2%	4	3.2%	4	3.2%	125	100.0%
	Asian	149	20.5%	340	46.8%	183	25.2%	26	3.6%	28	3.9%	726	100.0%
	Latino	48	14.3%	170	50.7%	103	30.7%	5	1.5%	9	2.7%	335	100.0%
	Native American/Alaskan Native	1	7.1%	7	50.0%	3	21.4%	1	7.1%	2	14.3%	14	100.0%
	Native Hawaiian/Other Pacific Islander	3	12.5%	14	58.3%	5	20.8%	0	0.0%	2	8.3%	24	100.0%
	White	165	25.2%	330	50.4%	114	17.4%	28	4.3%	18	2.7%	655	100.0%
Total		388	20.6%	922	49.1%	442	23.5%	64	3.4%	63	3.4%	1879	100.0%
Class Level	Freshman	1	4.0%	14	56.0%	8	32.0%	2	8.0%	0	0.0%	25	100.0%
	Sophomore	43	15.8%	139	51.1%	70	25.7%	8	2.9%	12	4.4%	272	100.0%
	Junior	80	17.2%	249	53.5%	107	23.0%	13	2.8%	16	3.4%	465	100.0%
	Senior	252	24.1%	490	46.8%	228	21.8%	40	3.8%	36	3.4%	1046	100.0%
	Graduate	78	21.9%	161	45.2%	92	25.8%	9	2.5%	16	4.5%	356	100.0%
Total		454	21.0%	1053	48.7%	505	23.3%	72	3.3%	80	3.7%	2164	100.0%
College	Behavioral and Social Sciences	85	23.5%	179	49.4%	78	21.5%	7	1.9%	13	3.6%	362	100.0%
	Business	114	22.5%	236	46.5%	106	20.9%	23	4.5%	28	5.5%	507	100.0%
	Creative Arts	46	21.0%	113	51.6%	47	21.5%	6	2.7%	7	3.2%	219	100.0%
	Education	14	15.6%	56	62.2%	16	17.8%	2	2.2%	2	2.2%	90	100.0%
	Ethnic Studies	2	11.8%	8	47.1%	7	41.2%	0	0.0%	0	0.0%	17	100.0%
	Health and Human Services	44	14.1%	161	51.8%	87	28.0%	12	3.9%	7	2.3%	311	100.0%
	Humanities	60	23.0%	119	45.6%	67	25.7%	7	2.7%	8	3.1%	261	100.0%
	Other	18	16.5%	50	45.9%	35	32.1%	3	2.8%	3	2.8%	109	100.0%
	Science and Engineering	71	24.7%	131	45.5%	62	21.5%	12	4.2%	12	4.2%	288	100.0%
Total		454	21.0%	1053	48.7%	505	23.3%	72	3.3%	80	3.7%	2164	100.0%

13. How often do you seek advising from a faculty or staff advisor?

		Once each year		Once each semester		More than once each semester		Less than once each year		Never		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	249	19.6%	409	32.2%	239	18.8%	232	18.3%	141	11.1%	1270	100.0%
	Male	171	18.8%	274	30.1%	176	19.3%	161	17.7%	129	14.2%	911	100.0%
Total		420	19.3%	683	31.3%	415	19.0%	393	18.0%	270	12.4%	2181	100.0%
Age Group	24 or younger	279	19.9%	422	30.1%	231	16.5%	280	20.0%	188	13.4%	1400	100.0%
	25 or older	141	18.1%	261	33.4%	184	23.6%	113	14.5%	82	10.5%	781	100.0%
Total		420	19.3%	683	31.3%	415	19.0%	393	18.0%	270	12.4%	2181	100.0%
Ethnicity	African American	14	11.3%	41	33.1%	27	21.8%	27	21.8%	15	12.1%	124	100.0%
	Asian	145	19.9%	229	31.5%	115	15.8%	137	18.8%	101	13.9%	727	100.0%
	Latino	59	17.8%	109	32.8%	74	22.3%	49	14.8%	41	12.3%	332	100.0%
	Native American/Alaskan Native	2	14.3%	2	14.3%	4	28.6%	5	35.7%	1	7.1%	14	100.0%
	Native Hawaiian/Other Pacific Islander	5	21.7%	6	26.1%	3	13.0%	3	13.0%	6	26.1%	23	100.0%
	White	139	20.8%	207	30.9%	128	19.1%	120	17.9%	75	11.2%	669	100.0%
Total		364	19.3%	594	31.4%	351	18.6%	341	18.1%	239	12.7%	1889	100.0%
Class Level	Freshman	4	16.0%	7	28.0%	5	20.0%	2	8.0%	7	28.0%	25	100.0%
	Sophomore	47	17.0%	83	30.1%	36	13.0%	63	22.8%	47	17.0%	276	100.0%
	Junior	96	20.6%	131	28.2%	75	16.1%	96	20.6%	67	14.4%	465	100.0%
	Senior	220	21.0%	338	32.2%	171	16.3%	196	18.7%	124	11.8%	1049	100.0%
	Graduate	53	14.5%	124	33.9%	128	35.0%	36	9.8%	25	6.8%	366	100.0%
Total		420	19.3%	683	31.3%	415	19.0%	393	18.0%	270	12.4%	2181	100.0%
College	Behavioral and Social Sciences	82	22.3%	100	27.2%	72	19.6%	76	20.7%	38	10.3%	368	100.0%
	Business	106	21.2%	141	28.1%	65	13.0%	103	20.6%	86	17.2%	501	100.0%
	Creative Arts	39	17.7%	70	31.8%	50	22.7%	42	19.1%	19	8.6%	220	100.0%
	Education	12	13.0%	35	38.0%	34	37.0%	10	10.9%	1	1.1%	92	100.0%
	Ethnic Studies	3	17.6%	6	35.3%	5	29.4%	0	0.0%	3	17.6%	17	100.0%
	Health and Human Services	41	13.2%	129	41.5%	66	21.2%	47	15.1%	28	9.0%	311	100.0%
	Humanities	59	22.1%	70	26.2%	53	19.9%	47	17.6%	38	14.2%	267	100.0%
	Other	20	18.5%	34	31.5%	19	17.6%	18	16.7%	17	15.7%	108	100.0%
	Science and Engineering	58	19.5%	98	33.0%	51	17.2%	50	16.8%	40	13.5%	297	100.0%
Total		420	19.3%	683	31.3%	415	19.0%	393	18.0%	270	12.4%	2181	100.0%

14. What do you plan to do after graduating from SF State?

		Go on to graduate school		Seek employment		Take some time off, travel, etc.		Other		I do not plan to graduate from SF State		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	434	34.4%	630	49.9%	93	7.4%	96	7.6%	10	0.8%	1263	100.0%
	Male	284	31.3%	456	50.3%	73	8.0%	76	8.4%	18	2.0%	907	100.0%
Total		718	33.1%	1086	50.0%	166	7.6%	172	7.9%	28	1.3%	2170	100.0%
Age Group	24 or younger	511	36.7%	641	46.0%	130	9.3%	88	6.3%	23	1.7%	1393	100.0%
	25 or older	207	26.6%	445	57.3%	36	4.6%	84	10.8%	5	0.6%	777	100.0%
Total		718	33.1%	1086	50.0%	166	7.6%	172	7.9%	28	1.3%	2170	100.0%
Ethnicity	African American	57	43.8%	50	38.5%	9	6.9%	12	9.2%	2	1.5%	130	100.0%
	Asian	227	30.9%	397	54.0%	43	5.9%	53	7.2%	15	2.0%	735	100.0%
	Latino	124	37.5%	156	47.1%	32	9.7%	17	5.1%	2	0.6%	331	100.0%
	Native American/Alaskan Native	6	42.9%	6	42.9%	2	14.3%	0	0.0%	0	0.0%	14	100.0%
	Native Hawaiian/Other Pacific Islander	10	41.7%	11	45.8%	0	0.0%	3	12.5%	0	0.0%	24	100.0%
	White	197	30.7%	321	50.0%	60	9.3%	58	9.0%	6	0.9%	642	100.0%
Total		621	33.1%	941	50.2%	146	7.8%	143	7.6%	25	1.3%	1876	100.0%
Class Level	Freshman	9	39.1%	7	30.4%	2	8.7%	3	13.0%	2	8.7%	23	100.0%
	Sophomore	114	41.3%	122	44.2%	21	7.6%	12	4.3%	7	2.5%	276	100.0%
	Junior	176	37.5%	215	45.8%	36	7.7%	35	7.5%	7	1.5%	469	100.0%
	Senior	355	34.1%	510	48.9%	99	9.5%	68	6.5%	10	1.0%	1042	100.0%
	Graduate	64	17.8%	232	64.4%	8	2.2%	54	15.0%	2	0.6%	360	100.0%
Total		718	33.1%	1086	50.0%	166	7.6%	172	7.9%	28	1.3%	2170	100.0%
College	Behavioral and Social Sciences	147	40.7%	144	39.9%	36	10.0%	33	9.1%	1	0.3%	361	100.0%
	Business	111	22.0%	306	60.7%	33	6.5%	44	8.7%	10	2.0%	504	100.0%
	Creative Arts	51	23.4%	126	57.8%	27	12.4%	11	5.0%	3	1.4%	218	100.0%
	Education	12	13.2%	55	60.4%	1	1.1%	23	25.3%	0	0.0%	91	100.0%
	Ethnic Studies	6	31.6%	10	52.6%	1	5.3%	2	10.5%	0	0.0%	19	100.0%
	Health and Human Services	118	37.5%	161	51.1%	19	6.0%	12	3.8%	5	1.6%	315	100.0%
	Humanities	75	29.3%	118	46.1%	31	12.1%	28	10.9%	4	1.6%	256	100.0%
	Other	43	39.4%	48	44.0%	10	9.2%	6	5.5%	2	1.8%	109	100.0%
Total		718	33.1%	1086	50.0%	166	7.6%	172	7.9%	28	1.3%	2170	100.0%

15. Do you feel welcome on campus?

		Always		Frequently		Rarely		Never		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	579	46.2%	524	41.8%	130	10.4%	21	1.7%	1254	100.0%
	Male	430	47.5%	341	37.7%	105	11.6%	29	3.2%	905	100.0%
Total		1009	46.7%	865	40.1%	235	10.9%	50	2.3%	2159	100.0%
Age Group	24 or younger	625	45.1%	575	41.5%	152	11.0%	34	2.5%	1386	100.0%
	25 or older	384	49.7%	290	37.5%	83	10.7%	16	2.1%	773	100.0%
Total		1009	46.7%	865	40.1%	235	10.9%	50	2.3%	2159	100.0%
Ethnicity	African American	68	53.5%	39	30.7%	13	10.2%	7	5.5%	127	100.0%
	Asian	279	38.8%	327	45.4%	94	13.1%	20	2.8%	720	100.0%
	Latino	162	49.8%	126	38.8%	31	9.5%	6	1.8%	325	100.0%
	Native American/Alaskan Native	8	61.5%	4	30.8%	1	7.7%	0	0.0%	13	100.0%
	Native Hawaiian/Other Pacific Islander	12	52.2%	8	34.8%	3	13.0%	0	0.0%	23	100.0%
	White	349	52.7%	245	37.0%	57	8.6%	11	1.7%	662	100.0%
Total		878	47.0%	749	40.1%	199	10.6%	44	2.4%	1870	100.0%
Class Level	Freshman	15	62.5%	6	25.0%	2	8.3%	1	4.2%	24	100.0%
	Sophomore	142	50.5%	100	35.6%	30	10.7%	9	3.2%	281	100.0%
	Junior	196	42.2%	209	45.0%	50	10.8%	9	1.9%	464	100.0%
	Senior	478	46.3%	412	39.9%	117	11.3%	25	2.4%	1032	100.0%
	Graduate	178	49.7%	138	38.5%	36	10.1%	6	1.7%	358	100.0%
Total		1009	46.7%	865	40.1%	235	10.9%	50	2.3%	2159	100.0%
College	Behavioral and Social Sciences	182	50.7%	133	37.0%	39	10.9%	5	1.4%	359	100.0%
	Business	211	42.5%	206	41.5%	61	12.3%	18	3.6%	496	100.0%
	Creative Arts	106	47.7%	91	41.0%	23	10.4%	2	0.9%	222	100.0%
	Education	42	46.2%	38	41.8%	9	9.9%	2	2.2%	91	100.0%
	Ethnic Studies	9	50.0%	7	38.9%	2	11.1%	0	0.0%	18	100.0%
	Health and Human Services	147	48.0%	116	37.9%	35	11.4%	8	2.6%	306	100.0%
	Humanities	128	48.7%	101	38.4%	29	11.0%	5	1.9%	263	100.0%
	Other	50	45.5%	50	45.5%	7	6.4%	3	2.7%	110	100.0%
	Science and Engineering	134	45.6%	123	41.8%	30	10.2%	7	2.4%	294	100.0%
Total		1009	46.7%	865	40.1%	235	10.9%	50	2.3%	2159	100.0%

16. I would like to see more recreation activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	386	34.4%	524	46.7%	162	14.4%	50	4.5%	1122	100.0%
	Male	308	40.0%	337	43.8%	79	10.3%	46	6.0%	770	100.0%
Total		694	36.7%	861	45.5%	241	12.7%	96	5.1%	1892	100.0%
Age Group	24 or younger	489	38.4%	575	45.2%	150	11.8%	59	4.6%	1273	100.0%
	25 or older	205	33.1%	286	46.2%	91	14.7%	37	6.0%	619	100.0%
Total		694	36.7%	861	45.5%	241	12.7%	96	5.1%	1892	100.0%
Ethnicity	African American	53	46.1%	40	34.8%	16	13.9%	6	5.2%	115	100.0%
	Asian	248	38.4%	323	50.0%	54	8.4%	21	3.3%	646	100.0%
	Latino	132	41.8%	131	41.5%	41	13.0%	12	3.8%	316	100.0%
	Native American/Alaskan Native	2	22.2%	5	55.6%	2	22.2%	0	0.0%	9	100.0%
	Native Hawaiian/Other Pacific Islander	8	50.0%	5	31.3%	1	6.3%	2	12.5%	16	100.0%
	White	165	29.5%	260	46.5%	95	17.0%	39	7.0%	559	100.0%
Total		608	36.6%	764	46.0%	209	12.6%	80	4.8%	1661	100.0%
Class Level	Freshman	7	38.9%	11	61.1%	0	0.0%	0	0.0%	18	100.0%
	Sophomore	108	40.9%	111	42.0%	32	12.1%	13	4.9%	264	100.0%
	Junior	153	39.2%	179	45.9%	41	10.5%	17	4.4%	390	100.0%
	Senior	346	36.6%	432	45.7%	119	12.6%	48	5.1%	945	100.0%
	Graduate	80	29.1%	128	46.5%	49	17.8%	18	6.5%	275	100.0%
Total		694	36.7%	861	45.5%	241	12.7%	96	5.1%	1892	100.0%
College	Behavioral and Social Sciences	108	39.0%	118	42.6%	40	14.4%	11	4.0%	277	100.0%
	Business	174	39.0%	211	47.3%	48	10.8%	13	2.9%	446	100.0%
	Creative Arts	55	30.4%	88	48.6%	26	14.4%	12	6.6%	181	100.0%
	Education	15	22.7%	39	59.1%	9	13.6%	3	4.5%	66	100.0%
	Ethnic Studies	6	33.3%	9	50.0%	2	11.1%	1	5.6%	18	100.0%
	Health and Human Services	123	40.5%	144	47.4%	31	10.2%	6	2.0%	304	100.0%
	Humanities	65	32.2%	86	42.6%	28	13.9%	23	11.4%	202	100.0%
	Other	57	42.9%	53	39.8%	16	12.0%	7	5.3%	133	100.0%
	Science and Engineering	91	34.3%	113	42.6%	41	15.5%	20	7.5%	265	100.0%
Total		694	36.7%	861	45.5%	241	12.7%	96	5.1%	1892	100.0%

17. I would like to see more intramural sports activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	317	29.8%	493	46.4%	198	18.6%	54	5.1%	1062	100.0%
	Male	308	40.5%	271	35.7%	125	16.4%	56	7.4%	760	100.0%
Total		625	34.3%	764	41.9%	323	17.7%	110	6.0%	1822	100.0%
Age Group	24 or younger	444	36.0%	518	42.0%	209	16.9%	63	5.1%	1234	100.0%
	25 or older	181	30.8%	246	41.8%	114	19.4%	47	8.0%	588	100.0%
Total		625	34.3%	764	41.9%	323	17.7%	110	6.0%	1822	100.0%
Ethnicity	African American	44	40.7%	44	40.7%	14	13.0%	6	5.6%	108	100.0%
	Asian	225	35.3%	301	47.2%	85	13.3%	27	4.2%	638	100.0%
	Latino	110	36.1%	124	40.7%	55	18.0%	16	5.2%	305	100.0%
	Native American/Alaskan Native	3	42.9%	3	42.9%	1	14.3%	0	0.0%	7	100.0%
	Native Hawaiian/Other Pacific Islander	8	50.0%	5	31.3%	1	6.3%	2	12.5%	16	100.0%
	White	153	29.1%	211	40.1%	120	22.8%	42	8.0%	526	100.0%
Total		543	33.9%	688	43.0%	276	17.3%	93	5.8%	1600	100.0%
Class Level	Freshman	6	31.6%	10	52.6%	2	10.5%	1	5.3%	19	100.0%
	Sophomore	103	40.4%	97	38.0%	44	17.3%	11	4.3%	255	100.0%
	Junior	132	34.6%	167	43.8%	66	17.3%	16	4.2%	381	100.0%
	Senior	313	34.7%	379	42.0%	152	16.8%	59	6.5%	903	100.0%
	Graduate	71	26.9%	111	42.0%	59	22.3%	23	8.7%	264	100.0%
Total		625	34.3%	764	41.9%	323	17.7%	110	6.0%	1822	100.0%
College	Behavioral and Social Sciences	100	38.6%	100	38.6%	42	16.2%	17	6.6%	259	100.0%
	Business	162	36.8%	190	43.2%	72	16.4%	16	3.6%	440	100.0%
	Creative Arts	44	25.4%	72	41.6%	42	24.3%	15	8.7%	173	100.0%
	Education	14	22.2%	33	52.4%	11	17.5%	5	7.9%	63	100.0%
	Ethnic Studies	6	37.5%	7	43.8%	2	12.5%	1	6.3%	16	100.0%
	Health and Human Services	97	34.0%	140	49.1%	39	13.7%	9	3.2%	285	100.0%
	Humanities	58	30.1%	72	37.3%	38	19.7%	25	13.0%	193	100.0%
	Other	46	35.4%	57	43.8%	20	15.4%	7	5.4%	130	100.0%
	Science and Engineering	98	37.3%	93	35.4%	57	21.7%	15	5.7%	263	100.0%
Total		625	34.3%	764	41.9%	323	17.7%	110	6.0%	1822	100.0%

18. I would like to see more cultural activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	415	35.6%	579	49.7%	126	10.8%	45	3.9%	1165	100.0%
	Male	301	38.7%	324	41.7%	96	12.4%	56	7.2%	777	100.0%
Total		716	36.9%	903	46.5%	222	11.4%	101	5.2%	1942	100.0%
Age Group	24 or younger	469	36.3%	614	47.6%	141	10.9%	67	5.2%	1291	100.0%
	25 or older	247	37.9%	289	44.4%	81	12.4%	34	5.2%	651	100.0%
Total		716	36.9%	903	46.5%	222	11.4%	101	5.2%	1942	100.0%
Ethnicity	African American	69	58.5%	37	31.4%	6	5.1%	6	5.1%	118	100.0%
	Asian	271	40.6%	338	50.7%	41	6.1%	17	2.5%	667	100.0%
	Latino	147	45.4%	135	41.7%	29	9.0%	13	4.0%	324	100.0%
	Native American/Alaskan Native	3	33.3%	4	44.4%	2	22.2%	0	0.0%	9	100.0%
	Native Hawaiian/Other Pacific Islander	9	56.3%	2	12.5%	4	25.0%	1	6.3%	16	100.0%
	White	136	23.9%	277	48.8%	106	18.7%	49	8.6%	568	100.0%
Total		635	37.3%	793	46.6%	188	11.0%	86	5.1%	1702	100.0%
Class Level	Freshman	6	31.6%	12	63.2%	0	0.0%	1	5.3%	19	100.0%
	Sophomore	99	38.1%	113	43.5%	39	15.0%	9	3.5%	260	100.0%
	Junior	148	37.3%	190	47.9%	40	10.1%	19	4.8%	397	100.0%
	Senior	355	36.7%	451	46.6%	102	10.5%	60	6.2%	968	100.0%
	Graduate	108	36.2%	137	46.0%	41	13.8%	12	4.0%	298	100.0%
Total		716	36.9%	903	46.5%	222	11.4%	101	5.2%	1942	100.0%
College	Behavioral and Social Sciences	106	38.5%	124	45.1%	34	12.4%	11	4.0%	275	100.0%
	Business	168	37.1%	213	47.0%	50	11.0%	22	4.9%	453	100.0%
	Creative Arts	52	29.1%	93	52.0%	20	11.2%	14	7.8%	179	100.0%
	Education	24	32.9%	38	52.1%	9	12.3%	2	2.7%	73	100.0%
	Ethnic Studies	10	55.6%	7	38.9%	0	0.0%	1	5.6%	18	100.0%
	Health and Human Services	126	40.6%	141	45.5%	34	11.0%	9	2.9%	310	100.0%
	Humanities	79	36.1%	98	44.7%	27	12.3%	15	6.8%	219	100.0%
	Other	62	43.4%	64	44.8%	12	8.4%	5	3.5%	143	100.0%
	Science and Engineering	89	32.7%	125	46.0%	36	13.2%	22	8.1%	272	100.0%
Total		716	36.9%	903	46.5%	222	11.4%	101	5.2%	1942	100.0%

19. I would like to see more entertainment activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	460	39.8%	546	47.2%	108	9.3%	42	3.6%	1156	100.0%
	Male	360	45.7%	316	40.2%	74	9.4%	37	4.7%	787	100.0%
Total		820	42.2%	862	44.4%	182	9.4%	79	4.1%	1943	100.0%
Age Group	24 or younger	578	44.5%	576	44.3%	99	7.6%	46	3.5%	1299	100.0%
	25 or older	242	37.6%	286	44.4%	83	12.9%	33	5.1%	644	100.0%
Total		820	42.2%	862	44.4%	182	9.4%	79	4.1%	1943	100.0%
Ethnicity	African American	59	52.2%	40	35.4%	9	8.0%	5	4.4%	113	100.0%
	Asian	305	45.3%	306	45.5%	43	6.4%	19	2.8%	673	100.0%
	Latino	157	48.8%	129	40.1%	24	7.5%	12	3.7%	322	100.0%
	Native American/Alaskan Native	3	37.5%	5	62.5%	0	0.0%	0	0.0%	8	100.0%
	Native Hawaiian/Other Pacific Islander	7	43.8%	4	25.0%	3	18.8%	2	12.5%	16	100.0%
	White	195	34.3%	271	47.6%	71	12.5%	32	5.6%	569	100.0%
Total		726	42.7%	755	44.4%	150	8.8%	70	4.1%	1701	100.0%
Class Level	Freshman	6	31.6%	11	57.9%	1	5.3%	1	5.3%	19	100.0%
	Sophomore	130	50.4%	101	39.1%	20	7.8%	7	2.7%	258	100.0%
	Junior	198	48.4%	173	42.3%	26	6.4%	12	2.9%	409	100.0%
	Senior	386	39.5%	455	46.5%	88	9.0%	49	5.0%	978	100.0%
	Graduate	100	35.8%	122	43.7%	47	16.8%	10	3.6%	279	100.0%
Total		820	42.2%	862	44.4%	182	9.4%	79	4.1%	1943	100.0%
College	Behavioral and Social Sciences	114	41.8%	123	45.1%	26	9.5%	10	3.7%	273	100.0%
	Business	211	45.0%	198	42.2%	46	9.8%	14	3.0%	469	100.0%
	Creative Arts	70	37.4%	88	47.1%	16	8.6%	13	7.0%	187	100.0%
	Education	22	31.9%	37	53.6%	9	13.0%	1	1.4%	69	100.0%
	Ethnic Studies	8	47.1%	8	47.1%	0	0.0%	1	5.9%	17	100.0%
	Health and Human Services	134	43.6%	149	48.5%	19	6.2%	5	1.6%	307	100.0%
	Humanities	87	40.5%	93	43.3%	22	10.2%	13	6.0%	215	100.0%
	Other	69	51.1%	51	37.8%	12	8.9%	3	2.2%	135	100.0%
	Science and Engineering	105	38.7%	115	42.4%	32	11.8%	19	7.0%	271	100.0%
Total		820	42.2%	862	44.4%	182	9.4%	79	4.1%	1943	100.0%

20. I would like to see more opportunities to support athletic teams on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	323	30.2%	474	44.3%	208	19.4%	66	6.2%	1071	100.0%
	Male	279	37.1%	272	36.1%	117	15.5%	85	11.3%	753	100.0%
Total		602	33.0%	746	40.9%	325	17.8%	151	8.3%	1824	100.0%
Age Group	24 or younger	431	35.3%	479	39.2%	216	17.7%	95	7.8%	1221	100.0%
	25 or older	171	28.4%	267	44.3%	109	18.1%	56	9.3%	603	100.0%
Total		602	33.0%	746	40.9%	325	17.8%	151	8.3%	1824	100.0%
Ethnicity	African American	51	46.4%	40	36.4%	10	9.1%	9	8.2%	110	100.0%
	Asian	228	36.5%	291	46.6%	72	11.5%	34	5.4%	625	100.0%
	Latino	102	34.1%	122	40.8%	56	18.7%	19	6.4%	299	100.0%
	Native American/Alaskan Native	3	42.9%	2	28.6%	1	14.3%	1	14.3%	7	100.0%
	Native Hawaiian/Other Pacific Islander	7	43.8%	5	31.3%	2	12.5%	2	12.5%	16	100.0%
	White	137	25.5%	193	35.9%	144	26.8%	64	11.9%	538	100.0%
Total		528	33.1%	653	40.9%	285	17.9%	129	8.1%	1595	100.0%
Class Level	Freshman	4	22.2%	10	55.6%	2	11.1%	2	11.1%	18	100.0%
	Sophomore	97	38.3%	102	40.3%	37	14.6%	17	6.7%	253	100.0%
	Junior	137	36.1%	150	39.6%	62	16.4%	30	7.9%	379	100.0%
	Senior	306	33.7%	367	40.4%	165	18.2%	70	7.7%	908	100.0%
	Graduate	58	21.8%	117	44.0%	59	22.2%	32	12.0%	266	100.0%
Total		602	33.0%	746	40.9%	325	17.8%	151	8.3%	1824	100.0%
College	Behavioral and Social Sciences	89	35.2%	96	37.9%	48	19.0%	20	7.9%	253	100.0%
	Business	165	37.2%	195	43.9%	65	14.6%	19	4.3%	444	100.0%
	Creative Arts	45	26.6%	58	34.3%	39	23.1%	27	16.0%	169	100.0%
	Education	13	20.3%	35	54.7%	11	17.2%	5	7.8%	64	100.0%
	Ethnic Studies	4	25.0%	10	62.5%	2	12.5%	0	0.0%	16	100.0%
	Health and Human Services	103	35.0%	142	48.3%	34	11.6%	15	5.1%	294	100.0%
	Humanities	56	27.9%	68	33.8%	47	23.4%	30	14.9%	201	100.0%
	Other	45	34.9%	51	39.5%	24	18.6%	9	7.0%	129	100.0%
	Science and Engineering	82	32.3%	91	35.8%	55	21.7%	26	10.2%	254	100.0%
Total		602	33.0%	746	40.9%	325	17.8%	151	8.3%	1824	100.0%

21. Because of the economic recession, I am working:

		More hours than				Fewer hours		Not Applicable		Total	
		before		Same hours		than before					
		n	%	n	%	n	%	n	%	n	%
Gender	Female	540	42.0%	267	20.8%	193	15.0%	285	22.2%	1285	100.0%
	Male	354	42.9%	180	21.8%	114	13.8%	178	21.5%	826	100.0%
Total		894	42.3%	447	21.2%	307	14.5%	463	21.9%	2111	100.0%
Age Group	24 or younger	607	45.2%	238	17.7%	188	14.0%	311	23.1%	1344	100.0%
	25 or older	287	37.4%	209	27.2%	119	15.5%	152	19.8%	767	100.0%
Total		894	42.3%	447	21.2%	307	14.5%	463	21.9%	2111	100.0%
Ethnicity	African American	48	38.7%	22	17.7%	33	26.6%	21	16.9%	124	100.0%
	Asian	258	38.5%	132	19.7%	87	13.0%	193	28.8%	670	100.0%
	Latino	162	45.5%	59	16.6%	65	18.3%	70	19.7%	356	100.0%
	Native American/Alaskan Native	6	54.5%	4	36.4%	0	0.0%	1	9.1%	11	100.0%
	Native Hawaiian/Other Pacific Islander	9	37.5%	7	29.2%	3	12.5%	5	20.8%	24	100.0%
	White	296	45.1%	163	24.8%	81	12.3%	116	17.7%	656	100.0%
Total		779	42.3%	387	21.0%	269	14.6%	406	22.1%	1841	100.0%
Class Level	Freshman	14	70.0%	1	5.0%	1	5.0%	4	20.0%	20	100.0%
	Sophomore	92	38.8%	30	12.7%	38	16.0%	77	32.5%	237	100.0%
	Junior	201	45.8%	73	16.6%	64	14.6%	101	23.0%	439	100.0%
	Senior	467	44.4%	227	21.6%	153	14.6%	204	19.4%	1051	100.0%
	Graduate	120	33.0%	116	31.9%	51	14.0%	77	21.2%	364	100.0%
Total		894	42.3%	447	21.2%	307	14.5%	463	21.9%	2111	100.0%
College	Behavioral and Social Sciences	143	45.4%	64	20.3%	43	13.7%	65	20.6%	315	100.0%
	Business	203	40.1%	114	22.5%	74	14.6%	115	22.7%	506	100.0%
	Creative Arts	95	42.8%	41	18.5%	31	14.0%	55	24.8%	222	100.0%
	Education	34	32.7%	41	39.4%	12	11.5%	17	16.3%	104	100.0%
	Ethnic Studies	3	30.0%	1	10.0%	5	50.0%	1	10.0%	10	100.0%
	Health and Human Services	121	40.2%	63	20.9%	47	15.6%	70	23.3%	301	100.0%
	Humanities	143	50.2%	44	15.4%	41	14.4%	57	20.0%	285	100.0%
	Other	42	35.9%	31	26.5%	18	15.4%	26	22.2%	117	100.0%
	Science and Engineering	110	43.8%	48	19.1%	36	14.3%	57	22.7%	251	100.0%
Total		894	42.3%	447	21.2%	307	14.5%	463	21.9%	2111	100.0%

22. Because of the economic recession, I am taking:

		More classes than before		Same number of classes		Fewer classes		Total	
		n	%	n	%	n	%	n	%
Gender	Female	194	15.0%	515	39.7%	588	45.3%	1297	100.0%
	Male	125	14.6%	404	47.2%	327	38.2%	856	100.0%
Total		319	14.8%	919	42.7%	915	42.5%	2153	100.0%
Age Group	24 or younger	189	13.7%	533	38.8%	653	47.5%	1375	100.0%
	25 or older	130	16.7%	386	49.6%	262	33.7%	778	100.0%
Total		319	14.8%	919	42.7%	915	42.5%	2153	100.0%
Ethnicity	African American	19	15.1%	49	38.9%	58	46.0%	126	100.0%
	Asian	122	17.6%	253	36.6%	317	45.8%	692	100.0%
	Latino	45	12.4%	150	41.4%	167	46.1%	362	100.0%
	Native American/Alaskan Native	1	9.1%	7	63.6%	3	27.3%	11	100.0%
	Native Hawaiian/Other Pacific Islander	7	29.2%	3	12.5%	14	58.3%	24	100.0%
	White	85	12.8%	339	50.9%	242	36.3%	666	100.0%
Total		279	14.8%	801	42.6%	801	42.6%	1881	100.0%
Class Level	Freshman	3	13.6%	5	22.7%	14	63.6%	22	100.0%
	Sophomore	21	8.4%	66	26.3%	164	65.3%	251	100.0%
	Junior	57	12.5%	164	36.0%	234	51.4%	455	100.0%
	Senior	189	17.7%	475	44.4%	405	37.9%	1069	100.0%
	Graduate	49	13.8%	209	58.7%	98	27.5%	356	100.0%
Total		319	14.8%	919	42.7%	915	42.5%	2153	100.0%
College	Behavioral and Social Sciences	52	16.3%	140	43.9%	127	39.8%	319	100.0%
	Business	78	15.2%	222	43.2%	214	41.6%	514	100.0%
	Creative Arts	29	12.3%	102	43.4%	104	44.3%	235	100.0%
	Education	9	9.0%	71	71.0%	20	20.0%	100	100.0%
	Ethnic Studies	3	33.3%	2	22.2%	4	44.4%	9	100.0%
	Health and Human Services	44	14.1%	127	40.6%	142	45.4%	313	100.0%
	Humanities	49	17.0%	127	44.1%	112	38.9%	288	100.0%
	Other	16	13.4%	38	31.9%	65	54.6%	119	100.0%
	Science and Engineering	39	15.2%	90	35.2%	127	49.6%	256	100.0%
Total		319	14.8%	919	42.7%	915	42.5%	2153	100.0%

23. Because of the economic recession, I am living:

		Moved to less									
		In the same place		expensive housing		Moved home or in with relatives		Other		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	741	57.8%	311	24.2%	131	10.2%	100	7.8%	1283	100.0%
	Male	474	56.6%	217	25.9%	78	9.3%	68	8.1%	837	100.0%
Total		1215	57.3%	528	24.9%	209	9.9%	168	7.9%	2120	100.0%
Age Group	24 or younger	690	51.1%	398	29.5%	151	11.2%	111	8.2%	1350	100.0%
	25 or older	525	68.2%	130	16.9%	58	7.5%	57	7.4%	770	100.0%
Total		1215	57.3%	528	24.9%	209	9.9%	168	7.9%	2120	100.0%
Ethnicity	African American	75	60.5%	32	25.8%	11	8.9%	6	4.8%	124	100.0%
	Asian	428	62.7%	143	20.9%	70	10.2%	42	6.1%	683	100.0%
	Latino	172	48.5%	99	27.9%	42	11.8%	42	11.8%	355	100.0%
	Native American/Alaskan Native	7	58.3%	4	33.3%	1	8.3%	0	0.0%	12	100.0%
	Native Hawaiian/Other Pacific Islander	15	62.5%	5	20.8%	4	16.7%	0	0.0%	24	100.0%
	White	369	56.6%	178	27.3%	50	7.7%	55	8.4%	652	100.0%
Total		1066	57.6%	461	24.9%	178	9.6%	145	7.8%	1850	100.0%
Class Level	Freshman	10	43.5%	6	26.1%	6	26.1%	1	4.3%	23	100.0%
	Sophomore	120	48.0%	77	30.8%	25	10.0%	28	11.2%	250	100.0%
	Junior	217	49.8%	138	31.7%	52	11.9%	29	6.7%	436	100.0%
	Senior	617	58.4%	244	23.1%	108	10.2%	87	8.2%	1056	100.0%
	Graduate	251	70.7%	63	17.7%	18	5.1%	23	6.5%	355	100.0%
Total		1215	57.3%	528	24.9%	209	9.9%	168	7.9%	2120	100.0%
College	Behavioral and Social Sciences	164	52.2%	73	23.2%	40	12.7%	37	11.8%	314	100.0%
	Business	306	60.4%	117	23.1%	45	8.9%	39	7.7%	507	100.0%
	Creative Arts	112	49.6%	74	32.7%	19	8.4%	21	9.3%	226	100.0%
	Education	77	74.8%	18	17.5%	4	3.9%	4	3.9%	103	100.0%
	Ethnic Studies	7	70.0%	2	20.0%	0	0.0%	1	10.0%	10	100.0%
	Health and Human Services	176	59.1%	61	20.5%	35	11.7%	26	8.7%	298	100.0%
	Humanities	144	50.3%	93	32.5%	31	10.8%	18	6.3%	286	100.0%
	Other	74	60.2%	30	24.4%	14	11.4%	5	4.1%	123	100.0%
	Science and Engineering	155	61.3%	60	23.7%	21	8.3%	17	6.7%	253	100.0%
Total		1215	57.3%	528	24.9%	209	9.9%	168	7.9%	2120	100.0%

24. Because of the economic recession, the quality of my classes has:

		Improved		Stayed the same		Declined somewhat		Declined a great deal		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	20	1.6%	268	20.8%	613	47.6%	386	30.0%	1287	100.0%
	Male	22	2.6%	167	20.0%	369	44.2%	277	33.2%	835	100.0%
Total		42	2.0%	435	20.5%	982	46.3%	663	31.2%	2122	100.0%
Age Group	24 or younger	24	1.8%	237	17.5%	625	46.1%	470	34.7%	1356	100.0%
	25 or older	18	2.3%	198	25.8%	357	46.6%	193	25.2%	766	100.0%
Total		42	2.0%	435	20.5%	982	46.3%	663	31.2%	2122	100.0%
Ethnicity	African American	4	3.1%	29	22.7%	55	43.0%	40	31.3%	128	100.0%
	Asian	25	3.7%	143	21.1%	315	46.4%	196	28.9%	679	100.0%
	Latino	3	0.8%	65	18.3%	182	51.1%	106	29.8%	356	100.0%
	Native American/Alaskan Native	0	0.0%	3	23.1%	5	38.5%	5	38.5%	13	100.0%
	Native Hawaiian/Other Pacific Islander	1	4.5%	3	13.6%	9	40.9%	9	40.9%	22	100.0%
	White	5	0.8%	132	20.3%	292	45.0%	220	33.9%	649	100.0%
Total		38	2.1%	375	20.3%	858	46.5%	576	31.2%	1847	100.0%
Class Level	Freshman	2	9.5%	3	14.3%	7	33.3%	9	42.9%	21	100.0%
	Sophomore	6	2.4%	38	15.3%	114	45.8%	91	36.5%	249	100.0%
	Junior	10	2.3%	80	18.2%	196	44.6%	153	34.9%	439	100.0%
	Senior	19	1.8%	200	18.9%	495	46.7%	345	32.6%	1059	100.0%
	Graduate	5	1.4%	114	32.2%	170	48.0%	65	18.4%	354	100.0%
Total		42	2.0%	435	20.5%	982	46.3%	663	31.2%	2122	100.0%
College	Behavioral and Social Sciences	5	1.6%	64	20.8%	139	45.3%	99	32.2%	307	100.0%
	Business	12	2.4%	114	22.5%	225	44.5%	155	30.6%	506	100.0%
	Creative Arts	2	0.9%	33	14.5%	104	45.8%	88	38.8%	227	100.0%
	Education	0	0.0%	38	38.0%	47	47.0%	15	15.0%	100	100.0%
	Ethnic Studies	0	0.0%	4	40.0%	3	30.0%	3	30.0%	10	100.0%
	Health and Human Services	5	1.6%	59	19.2%	144	46.9%	99	32.2%	307	100.0%
	Humanities	6	2.1%	56	19.8%	141	49.8%	80	28.3%	283	100.0%
	Other	3	2.5%	24	20.0%	58	48.3%	35	29.2%	120	100.0%
	Science and Engineering	9	3.4%	43	16.4%	121	46.2%	89	34.0%	262	100.0%
Total		42	2.0%	435	20.5%	982	46.3%	663	31.2%	2122	100.0%

25. Because of the economic recession, access to my professors has:

		Improved		Stayed the same		Declined somewhat		Declined a great deal		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	41	3.2%	455	35.4%	562	43.7%	227	17.7%	1285	100.0%
	Male	27	3.2%	338	40.3%	319	38.0%	155	18.5%	839	100.0%
Total		68	3.2%	793	37.3%	881	41.5%	382	18.0%	2124	100.0%
Age Group	24 or younger	39	2.9%	488	36.0%	568	41.9%	260	19.2%	1355	100.0%
	25 or older	29	3.8%	305	39.7%	313	40.7%	122	15.9%	769	100.0%
Total		68	3.2%	793	37.3%	881	41.5%	382	18.0%	2124	100.0%
Ethnicity	African American	5	4.0%	51	40.5%	52	41.3%	18	14.3%	126	100.0%
	Asian	28	4.1%	261	38.2%	282	41.3%	112	16.4%	683	100.0%
	Latino	12	3.4%	122	34.7%	156	44.3%	62	17.6%	352	100.0%
	Native American/Alaskan Native	1	7.7%	4	30.8%	5	38.5%	3	23.1%	13	100.0%
	Native Hawaiian/Other Pacific Islander	2	8.3%	4	16.7%	10	41.7%	8	33.3%	24	100.0%
	White	11	1.7%	255	39.4%	256	39.6%	125	19.3%	647	100.0%
Total		59	3.2%	697	37.8%	761	41.2%	328	17.8%	1845	100.0%
Class Level	Freshman	1	5.0%	10	50.0%	4	20.0%	5	25.0%	20	100.0%
	Sophomore	10	4.0%	92	36.8%	103	41.2%	45	18.0%	250	100.0%
	Junior	14	3.2%	163	37.4%	179	41.1%	80	18.3%	436	100.0%
	Senior	39	3.7%	378	35.6%	437	41.2%	207	19.5%	1061	100.0%
	Graduate	4	1.1%	150	42.0%	158	44.3%	45	12.6%	357	100.0%
Total		68	3.2%	793	37.3%	881	41.5%	382	18.0%	2124	100.0%
College	Behavioral and Social Sciences	13	4.1%	115	36.6%	118	37.6%	68	21.7%	314	100.0%
	Business	21	4.1%	200	39.4%	203	40.0%	83	16.4%	507	100.0%
	Creative Arts	6	2.6%	76	33.2%	93	40.6%	54	23.6%	229	100.0%
	Education	1	1.0%	34	34.3%	53	53.5%	11	11.1%	99	100.0%
	Ethnic Studies	1	11.1%	4	44.4%	3	33.3%	1	11.1%	9	100.0%
	Health and Human Services	6	2.0%	109	35.5%	146	47.6%	46	15.0%	307	100.0%
	Humanities	9	3.2%	114	40.0%	111	38.9%	51	17.9%	285	100.0%
	Other	3	2.6%	50	43.1%	43	37.1%	20	17.2%	116	100.0%
	Science and Engineering	8	3.1%	91	35.3%	111	43.0%	48	18.6%	258	100.0%
Total		68	3.2%	793	37.3%	881	41.5%	382	18.0%	2124	100.0%

Appendix B – SF State Student Pulse Survey, Fall 2010

1. Are you satisfied with General Education advising?
 - Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied
 - Does not apply

2. Are you satisfied with advising in your major?
 - Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied
 - Does not apply

3. How satisfied are you with the quality of faculty advising?
 - Very satisfied
 - Satisfied
 - Dissatisfied
 - Very dissatisfied

4. Please rate the University Advising Center.
 - Have not used
 - Excellent
 - Good
 - Fair
 - Poor

5. Please rate the Advising Center in your college.
 - Have not used
 - Excellent
 - Good
 - Fair
 - Poor

6. Please rate the advice you have received in the Disability Resource Center.
 - Have not used
 - Excellent
 - Good
 - Fair
 - Poor

7. If you have a serious concern about a GE issue, which source of information are you most likely to consult?
 - University/College advising centers
 - Faculty advisor in my major
 - Other staff member in my department
 - Peer mentors/Other students
 - Other

8. If you have a serious concern about an issue in your major, which source of information are you most likely to consult?
 - University/College advising centers
 - Faculty advisor in my major
 - Other staff member in my department
 - Peer mentors/Other students
 - Other

9. Which of the following is the greatest circumstance slowing down progress toward your expected graduation date?
 - Changing major or indecision about choosing a major
 - Taking one or more semester off
 - The need to work and/or financial pressure
 - The need to care for family
 - None of these is slowing my progress

10. Which of the following academic problems is the greatest obstacle to meeting your expected graduation date?
- Lack of academic preparation (e.g., needing to improve college level skills before taking required courses)
 - Lack of transferability of courses(s) taken elsewhere
 - Lack of required course sections at SF State
 - Inadequate advising
 - Taking course(s) not required for my degree
 - None of these problems
11. Who is the primary person who has helped you select classes at SF State?
- Faculty advisor
 - Professional advisor
 - Peer advisor
 - Fellow student
 - Friend or family member
 - No one
12. How often do you think students should be required to meet with an advisor?
- Once each year
 - Once each semester
 - More than once each semester
 - Less than once each year
 - Never
13. How often do you seek advising from a faculty or staff advisor?
- Once a year
 - Once each semester
 - More than once each semester
 - Less than once each year
 - Never

14. What do you plan to do after graduating from SF State?

- Go on to graduate school
- Seek employment
- Take some time off, travel, etc.
- Other
- I do not plan to graduate from SF State

15. Do you feel welcome on campus?

- Always
- Frequently
- Rarely
- Never

16. I would like to see more recreation activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

17. I would like to see more intramural sports activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

18. I would like to see more cultural activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

19. I would like to see more entertainment activities on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

20. I would like to see more opportunities to support athletic teams on campus.

- Strongly agree
- Agree
- Disagree
- Strongly disagree

21. Because of the economic recession, I am working:

- More hours than before
- Same hours
- Fewer hours than before
- Not Applicable

22. Because of the economic recession, I am taking:

- More classes than before
- Same number of classes
- Fewer classes

23. Because of the economic recession, I am living:

- In the same place
- Moved to less expensive housing
- Moved home or in with relatives
- Other

24. Because of the economic recession, the quality of my classes has:

- Improved
- Stayed the same
- Declined somewhat
- Declined a great deal

25. Because of the economic recession, access to my professors has:

- Improved
- Stayed the same
- Declined somewhat
- Declined a great deal