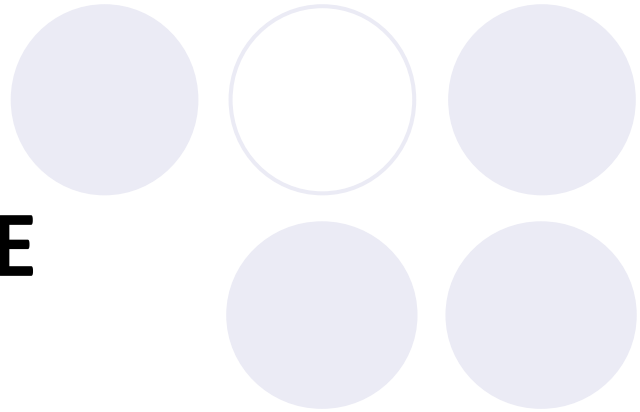

SF STATE STUDENT PULSE SURVEY



Spring 2010



Academic Planning and Development
Academic Institutional Research (air.sfsu.edu)
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SF STATE – Student Pulse Survey

Introduction

The Student Pulse Survey questions are developed each semester by a group of staff and faculty representatives from different parts of campus to reflect current and ongoing student issues. The questions are finalized by Academic Institutional Research (AIR) in Academic Planning and Development and administered to students as part of the online course registration process. The student responses are analyzed by AIR. The following report presents the findings of the survey administered to students during Spring 2010.

Methods

Instrument

The instrument used for the survey was the SF State Student Pulse Survey, designed and modified over many years by personnel in AIR. The survey consists of 25 questions, of which a set of five questions is presented to each student. The SF State Student Pulse Survey questions and response options for Spring 2010 can be found in Appendix B.

Procedures

The administration of the Student Pulse Survey was conducted during Spring 2010 as part of the online course registration process. Students were presented one set of five questions based on the last digit of their student identification number. Students were able to skip any question(s) they did not want to answer.

AIR staff performed the data analysis, generating crosstabulations of survey question responses by demographic categories. Report results are based on the percentages and statistically significant standardized residuals found in the crosstabulations. Interpretations and conclusions drawn from the results of these data are limited to students who dropped or added courses in Spring 2010.

Summary of Findings

College Preparation and Skill Development:

More than three quarters of the survey participants responding to the questions on this topic reported agreement or strong agreement that when they entered SF State they were very well prepared for college, with the oral and written communications, critical thinking, and quantitative reasoning skills required in their classes.

Roughly 40% of the survey participants responding to the questions on this topic rated their major program “good” in helping them develop oral and written communication and critical thinking skills. One quarter rated their major program “fair” and one quarter rated it “excellent” in helping them develop oral communication skills. More than one quarter rated their major program “excellent” and nearly one quarter rated it “fair” in helping them develop written communication skills. More than one third rated their major program “excellent” in helping them develop critical thinking skills.

Community Service:

Eighty percent (80%) of the survey participants responding to the questions on this topic reported engaging in community service or volunteer activities. Nearly 40% reported engaging in community service or volunteer activities once or twice a year, followed closely by 22% who reported doing so at least weekly and 22% who reported performing such activities once or twice a month.

Sixty percent (60%) of respondents indicated that they have worked on a community problem or issue as part of an SF State course or extra-curricular activity “occasionally” or “never,” followed closely by one quarter responding “rarely.” Forty-two percent (42%) of survey participants rated their SF State coursework “good” in preparing them to deal with community problems or issues. One third rated their coursework “fair” in this regard.

Ethnically Diverse Society:

Forty-five percent (45%) of survey participants responding to the questions on this topic reported rarely having experienced or observed insensitive behavior or discrimination on campus. One third reported never having experienced or observed such behavior. Nearly three quarters of survey participants rated their SF State coursework “good” or “excellent” in helping them live in an ethnically diverse society. Forty-five percent (45%) of survey participants rated their out-of-class experience on campus “good” in helping them live in an ethnically diverse society, followed by 27% who rated it “fair” and 23% who rated it “excellent.” Eight-six percent (86%) of survey participants reported always or frequently feeling welcome on campus.

Campus Activities:

Roughly three quarters of the survey participants who responded to questions on this topic indicated that they agree or strongly agree that they would like to see more recreation, intramural sports, cultural, and entertainment activities on campus. More than two thirds of the respondents reported agreement or strong agreement that they would like to see more opportunities to support athletic teams on campus.

Economic Recession:

Forty-three percent (43%) of the survey participants who responded to this question indicated that they are working more hours than before the economic recession. Forty-three percent (43%) indicated that they are taking fewer classes while 42% indicated that they are taking the same number of classes as before the economic recession. Fifty-six percent (56%) of the respondents reported that they are living in the same place as before. Forty-five percent (45%) of the respondents reported that the quality of their classes has declined somewhat while 37% reported that it has declined a great deal. Forty-four percent (44%) of the respondents reported that access to their professors has declined somewhat because of the economic recession, followed by 32% who reported that it has stayed the same and 22% who reported that it has declined a great deal.

Demographic Characteristics of Respondents

All Respondents

Of the 27,465 students enrolled at SF State in Spring 2010, 20,271 students were provided the opportunity to respond to the survey. Of those students, 17,178 (84.7%) responded to the Student Pulse Survey.

Gender

Female students made up 60.2% (n=10335) of all respondents with male students making up 39.8% (n=6843).

Age

Students 24 years of age or younger made up 61.2% (n=10517) of all respondents while 38.8% (n=6661) of the respondents were 25 years of age or older. The range of student ages was from 18 to a maximum of 87 years. The mean was 25.7 years of age, and the standard deviation was 7.7. The mode or most frequent age of respondents was 22 years of age (12.1%, n=2074). The distribution of ages of the survey participants was comparable to that of all the students enrolled at SF State in Spring 2010.

NOTE: In order to facilitate the analysis and presentation of data, age was grouped into two categories: 24 years of age or younger and 25 years of age or older. The SF State Reentry Admission Program uses 25 years of age and older as one of its criteria. Using this criterion in the analysis of survey data may permit differentiation between the responses of traditional and non-traditional students.

Ethnicity

Of the 17,178 survey respondents, ethnicity was available for 86.7%. Of those students for whom ethnicity was available, most were Asian (37.0%) or White (35.9%), followed by 18.6% Latino, 6.7% African American, 1.1% Native Hawaiian or Other Pacific Islander, and .6% Native American or Alaskan Native. The percentages of respondents by ethnicity category are comparable to those for all the students enrolled at SF State in Spring 2010.

NOTE: To facilitate the analysis and presentation of data, the race/ethnicity categories of the Integrated Postsecondary Education Data System (IPEDS) were used.

IPEDS Ethnicity Category	Frequency	Percent of All Survey Respondents	Percent of Respondents with Ethnicity
Asian	5514	32.1	37.0
White	5344	31.1	35.9
Latino	2775	16.2	18.6
African American	1000	5.8	6.7
Native Hawaiian or Other Pacific Islander	165	1.0	1.1
Native American or Alaskan Native	92	.5	.6
Total (all respondents with ethnicity)	14890	86.7	100.0 ^a
No ethnicity available	2288	13.3	
Total (all survey respondents)	17178	100.0	

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Class Level

Most of the respondents were seniors (44.7%, n=7677), followed by juniors (19.3%, n=3315), graduate students (19.0%, n=3263), and sophomores (14.0%, n=2408). Freshman (3.0%, n=515) were the smallest segment of respondents. Compared to all the students enrolled at SF State in Spring 2010, freshmen made up a smaller portion of survey respondents (3.0%) than of enrollees (15.8%) while seniors made up a larger portion of the survey sample (44.7%) than of all Spring 2010 enrollees (34.6%).

NOTE: For the purposes of this report, the “graduate” category includes degree-seeking graduate students, non-degree seeking post-baccalaureate students, and students seeking a second baccalaureate degree.

College

Of all respondents, 21.7% (n=3721) were identified as students in the College of Business, 16.7% (n=2862) in the College of Behavioral and Social Sciences, 14.2% (n=2444) in the College of Health and Human Services, 12.6% (n=2159) in the College of Humanities, 12.5% (n=2150) in the College of Science and Engineering, 10.4% (n=1786) in the College of Creative Arts, 6.0% (n=1034) as Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students, 5.1% (n=873) in the College of Education, and .9% (n=149) in the College of Ethnic Studies. The percentages of respondents by college are comparable to those for all the students enrolled at SF State in Spring 2010.

College	Frequency	Percent
Business	3721	21.7
Behavioral and Social Sciences	2862	16.7
Health and Human Services	2444	14.2
Humanities	2159	12.6
Science and Engineering	2150	12.5
Creative Arts	1786	10.4
Other	1034	6.0
Education	873	5.1
Ethnic Studies	149	.9

Overlap of Demographic Categories

There is overlap between some of the demographic categories that should be kept in mind when considering the results of the survey. Most graduate respondents (89.2%) were 25 years of age or older while most freshman (98.8%), sophomore (99.1%), and junior (82.5%) respondents were 24 years of age or younger. Nearly half (47.2%) of the graduate respondents were White. More than half (58.3%) of the respondents from the College of Business were Asian, and more than half of the respondents from the College of Education (51.0%), the College of Creative Arts (50.7%), and the College of Humanities (52.4%) were White. Most of the respondents from the College of Education (76.4%) were female as were most of the respondents from the College of Health and Human Services (80.0%).

Overall Summary

More than three quarters of respondents reported that when they entered SF State they were very well prepared for college, with the oral and written communications, critical thinking, and quantitative reasoning skills required in their classes. Roughly 40% of the respondents rated their major program “good” in helping them develop oral and written communication and critical thinking skills.

Eighty percent (80%) of the respondents reported engaging in community service or volunteer at least once or twice a year. Sixty percent (60%) indicated that they have worked on a community problem or issue as part of an SF State course or extra-curricular activity “occasionally” or “never.” Forty-two percent (42%) of the respondents rated their SF State coursework “good” in preparing them to deal with community problems or issues.

More than three quarters of the respondents reported rarely or never having experienced or observed insensitive behavior or discrimination on campus. Nearly three quarters rated their SF State coursework “good” or “excellent” in helping them live in an ethnically diverse society. Forty-five percent (45%) rated their out-of-class experience on campus “good” in helping them live in an ethnically diverse society. Eight-six percent (86%) of the respondents reported always or frequently feeling welcome on campus.

Roughly three quarters of the respondents indicated that they would like to see more recreation, intramural sports, cultural, and entertainment activities on campus. More than two thirds reported that they would like to see more opportunities to support athletic teams on campus.

Forty-three percent (43%) of the respondents indicated that they are working more hours than before the economic recession. Eighty-five percent (85%) indicated that they are taking fewer or the same number of classes as before. Fifty-six percent (56%) of the respondents reported that they are living in the same place. Forty-four percent (44%) reported that the quality of their classes and access to their professors have declined somewhat because of the economic recession.

Results by Question

Question 1: “I was very well prepared for oral communication skills required in my classes when I entered SFSU.”

More than half of the survey participants responding to this question reported agreement that they were very well prepared for oral communications skills required in their classes when they entered SF State. More than one third reported strong agreement with the statement.

Response	Frequency	Percent
Strongly agree	1213	35.9
Agree	1775	52.5
Disagree	315	9.3
Strongly disagree	78	2.3
Total	3381	100.0

Although more than half of male and female respondents reported agreement with the statement, a higher percentage of male respondents reported strong agreement while higher percentages of female respondents reported disagreement or strong disagreement. Respondents 25 years of age and older, White respondents, and graduate respondents were more likely than they would be by chance to report strong agreement. More Asian respondents than would be expected by chance expressed disagreement. Respondents from the Colleges of Education and Humanities were more likely and respondents from the College of Business less likely to report strong agreement.

Question 2: “I was very well prepared for written communication skills required in my classes when I entered SFSU.”

More than half of the survey participants responding to this question reported agreement that they were very well prepared for written communications skills required in their classes when they entered SF State. More than one third reported strong agreement with the statement.

Response	Frequency	Percent
Strongly agree	1212	36.1
Agree	1722	51.3
Disagree	367	10.9
Strongly disagree	55	1.6
Total	3356	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Responses did not differ significantly by gender. Respondents 25 years of age or older were more likely than they would be by chance to express strong agreement while respondents 24 years of age or younger were more likely to express agreement. White respondents were more likely to indicate strong agreement while more Asian respondents than would be expected by chance indicated disagreement. More Latino respondents than would be expected by chance reported strong disagreement. More than half of the graduate respondents reported strong agreement while more than half of the respondents in the other class levels reported agreement. By college, the highest percentages of respondents who reported strong agreement were from the Colleges of Education and Humanities.

Question 3: “I was very well prepared for critical thinking skills required in my classes when I entered SFSU.”

More than half of the survey participants responding to this question reported agreement that they were very well prepared for critical thinking skills required in their classes when they entered SF State. More than one third reported strong agreement with the statement.

Response	Frequency	Percent
Strongly agree	1196	35.7
Agree	1748	52.2
Disagree	356	10.6
Strongly disagree	51	1.5
Total	3351	100.0

Male respondents were more likely and female respondents less likely to express strong agreement, and male respondents were less likely than they would be by chance to express disagreement. Respondents 25 years of age or older were more likely to express strong agreement and a higher percentage of respondents from the older age group reported agreement or strong agreement. White respondents were more likely and Asian respondents less likely to report strong agreement. More than half of the graduate respondents reported strong agreement while more than half of the respondents in the other class levels reported agreement. More freshman and sophomore respondents than would be expected by chance reported disagreement. By college, the highest percentages of respondents who reported strong agreement were from the Colleges of Education and Humanities.

Question 4: “I was very well prepared for quantitative reasoning skills required in my classes when I entered SFSU.”

More than half of the survey participants responding to this question reported agreement that they were very well prepared for quantitative reasoning skills required in their classes when they entered SF State. Nearly one third reported strong agreement with the statement.

Response	Frequency	Percent
Strongly agree	986	29.9
Agree	1802	54.7
Disagree	442	13.4
Strongly disagree	67	2.0
Total	3297	100.0

Male respondents were more likely than female respondents than they would be by chance to report strong agreement while female respondents were more likely than male respondents to report disagreement. Respondents 25 years of age or older were more likely and while respondents 24 years of age or younger less likely to report strong agreement while respondents 24 years of age or younger were more likely and respondents 25 years of age or older less likely to report disagreement. More White respondents than would be expected by chance indicated strong agreement while more Latino respondents than would be expected by chance indicated strong disagreement. A higher percentage of graduate respondents than of other class levels reported strong agreement while higher percentages of freshman and sophomore respondents reported disagreement or strong disagreement. Respondents from the College of Science and Engineering were more likely to report strong agreement.

Question 5: “Overall, I was very well prepared for college when I entered SFSU.”

More than half of the survey participants responding to this question reported agreement that they were very well prepared for college when they entered SF State. More than one third reported strong agreement with the statement.

Response	Frequency	Percent
Strongly agree	1241	36.7
Agree	1806	53.5
Disagree	285	8.4
Strongly disagree	46	1.4
Total	3378	100.0

Responses did not differ significantly by gender. Respondents 25 years of age or older and White respondents were more likely than they would be by chance to express strong agreement. More Asian and African American respondents than would be expected by chance reported disagreement, and more Latino respondents than would be expected by chance reported strong disagreement. More than half of the graduate respondents reported strong agreement while more than half of the respondents in the other class levels reported agreement. Respondents from the Colleges of Education and Humanities were more likely to report strong agreement.

Question 6: “How would you rate your major program in helping you to develop oral communication skills?”

Most (40.8%) of the survey participants responding to this question rated their major program “good” in helping them develop oral communication skills. One quarter rated their major program “fair,” and one quarter rated it “excellent.”

Response	Frequency	Percent
Excellent	821	25.2
Good	1328	40.8
Fair	840	25.8
Poor	178	5.5
No major declared	86	2.6
Total	3253	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Higher percentages of respondents 25 years of age or older rated their major program “excellent” or “good” while a higher percentage of respondents 24 years of age or younger reported that they have not declared a major. African American respondents were more likely than they would be by chance to rate their major “excellent” while Asian respondents were more likely to rate theirs “good” in terms of helping them develop their oral communication skills. Higher percentages of senior and graduate respondents rated their major program “excellent.” Freshman and sophomore respondents were more likely to indicate that they have not declared a major. Respondents from the College of Humanities were more likely to rate their major program “excellent” while those from the College of Business were more likely to rate theirs “fair.” Respondents from the College of Science and Engineering were more likely to rate theirs “fair” or “poor.” Although respondents from the College of Ethnic Studies made up only 1.1% of all respondents to this question, 55.6% rated their major program “excellent” and the remaining 44.4% rated it “good” in terms of helping them develop oral communication skills.

Question 7: “How would you rate your major program in helping you to develop written communication skills?”

Most (41.9%) of the survey participants responding to this question rated their major program “good” in helping them develop written communication skills. More than one quarter rated their major program “excellent,” and nearly one quarter rated it “fair.”

Response	Frequency	Percent
Excellent	871	26.8
Good	1362	41.9
Fair	778	23.9
Poor	154	4.7
No major declared	86	2.6
Total	3251	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Respondents 25 years of age or older were more likely than they would be by chance to rate their major program “excellent” and less likely to rate it “fair.” Respondents 24 years of age or younger were more likely to report that they have not declared a major. African American and White respondents were more likely to rate their major program “excellent” while Asian respondents were more likely to rate theirs “fair” in terms of helping them develop written communication skills. Higher percentages of senior and graduate respondents rated their major program “excellent.” A higher percentage of sophomore respondents rated theirs “fair.” Freshman and sophomore respondents were more likely to indicate that they have not declared a major. Respondents from the Colleges of Behavioral and Social Sciences, Ethnic Studies, and Humanities were more likely to rate their major programs “excellent” in terms of helping them develop written communication skills. Respondents from the Colleges of Business and Science and Engineering were more likely to rate theirs “fair” or “poor.”

Question 8: “How would you rate your major program in helping you to develop critical thinking skills?”

Most (40.5%) of the survey participants responding to this question rated their major program “good” in helping them develop critical thinking skills. More than one third rated their major program “excellent.”

Response	Frequency	Percent
Excellent	1160	35.4
Good	1326	40.5
Fair	587	17.9
Poor	112	3.4
No major declared	90	2.7
Total	3275	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Higher percentages of respondents 25 years of age or older rated their major program “excellent” or “good” and were less likely than they would be by chance to rate it “poor.” Respondents 24 years of age or younger were more likely to report that they have not declared a major. More White respondents and fewer Asian respondents than would be expected by chance rated their major program “excellent” in terms of helping them develop critical thinking skills. More Latino respondents than would be expected by chance rated theirs “poor.” Although more respondents in each class level rated their major program “good,” senior and graduate respondents were more likely to rate their major program “excellent” while sophomore respondents were more likely to rate theirs “fair.” Freshman and sophomore respondents were more likely to indicate that they have not declared a major. Respondents from the Colleges of Behavioral and Social Sciences and Ethnic Studies were more likely to rate their major program “excellent” while those from the College of Business were more likely to rate theirs “fair” or “poor.”

Question 9: “How often do you engage in any kind of community service or volunteer activities?”

Most (37.2%) of the survey participants responding to this question reported engaging in community service or volunteer activities once or twice a year. This group was followed closely by respondents who reported doing so weekly or more often and respondents who reported performing such activities once or twice a month.

Response	Frequency	Percent
Weekly or more	644	21.8
Once or twice a month	640	21.7
Once or twice a year	1098	37.2
Never	566	19.2
Total	2948	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Male respondents were more likely to report never engaging in community service or volunteer activities. Respondents 25 years of age or older, graduate respondents, and African American respondents were more likely than would be expected by chance to report performing these activities weekly or more often. Respondents from the Colleges of Health and Human Services, Ethnic Studies, and Education were more likely to report engaging in community service or volunteer activities weekly or more often while those from the College of Business were more likely to report never doing so.

Question 10: “As part of an SFSU course or extra-curricular activity, have you worked on a community problem or issue?”

The survey participants’ responses about the frequency with which they have worked on a community problem or issue as part of an SF State course or extra-curricular activity were divided evenly between “occasionally” and “never,” followed closely by “rarely” and farther behind by “frequently.”

Response	Frequency	Percent
Never	867	29.9
Rarely	748	25.8
Occasionally	869	30.0
Frequently	412	14.2
Total	2896	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

While similar percentages of male and female respondents reported working rarely or occasionally on a community problem or issue, a higher percentage of male respondents reported never having worked on one, and a higher percentage of female respondents reported having worked frequently on one. Similar percentages of the two age groups reported working on a community problem or issue occasionally or never, while a higher percentage of respondents 25 years of age or older reported doing so frequently and a lower percentage reported doing so rarely. Latino and African American respondents were more likely than by chance to indicate that they frequently did, Asian respondents were more likely to indicate that they rarely did, and White respondents were more likely to indicate that they never worked on a community problem or issue. Relative to the percentages in other class levels, a higher percentage of graduate respondents reported frequently working on community problems or issues. Respondents from the Colleges of Education, Ethnic Studies, and Health and Human Services were more likely to report frequently working on community problems or issues. Most respondents from the Colleges of Business, Humanities, and Science and Engineering reported never having done so.

Question 11: “How would you rate your SFSU coursework in preparing you to deal with community problems or issues?”

Most (42.6%) survey participants who answered this question rated their SF State coursework “good” in preparing them to deal with community problems or issues. One third rated their coursework “fair” in this regard.

Response	Frequency	Percent
Excellent	501	15.0
Good	1419	42.6
Fair	1106	33.2
Poor	303	9.1
Total	3329	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Responses did not differ significantly by gender. Higher percentages of respondents 25 years of age or older and graduate respondents rated their coursework “excellent” or “good” in preparing them to deal with community problems or issues while higher percentages of respondents 24 years of age or younger and undergraduate respondents rated them “fair” or “poor.” Respondents from the College of Behavioral and Social Sciences were more likely than by chance to rate their coursework “excellent” in this regard while those from the College of Creative Arts were more likely to rate them “poor.”

Question 12: “On campus, how often have you experienced or observed insensitive behavior or discrimination?”

More than three quarters of the survey participants who answered this question reported never or rarely having experienced or observed insensitive behavior or discrimination on campus.

Response	Frequency	Percent
Never	1100	32.6
Rarely	1517	45.0
Occasionally	636	18.9
Frequently	119	3.5
Total	3372	100.0

Responses did not differ significantly by gender or age group. Responses did not differ significantly by class level or college when “never” and “rarely” responses were combined and compared to “occasionally” and “frequently” responses combined. Of the few respondents who reported occasionally or frequently experiencing or observing insensitive behavior or discrimination on campus, there was a slightly higher percentage of African American respondents than respondents of other ethnicity categories.

Question 13: “How would you rate your SFSU coursework in helping you live in an ethnically diverse society?”

Nearly three quarters of the survey participants who responded to this question rated their SF State coursework “good” or “excellent” in helping them live in an ethnically diverse society.

Response	Frequency	Percent
Excellent	871	26.2
Good	1527	45.9
Fair	769	23.1
Poor	163	4.9
Total	3330	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

More male respondents than would be expected by chance rated their coursework “poor” in this regard. Respondents 25 years of age or older were more likely to rate their coursework “excellent” or “good” and less likely to rate it “fair” or “poor” than were respondents 24 years of age or younger. More African American respondents than would be expected by chance rated their coursework “poor” in helping them live in an ethnically diverse society. Percentages of respondents rating their coursework “excellent” increased as class level ascended while percentages of respondents rating their coursework “poor” in this regard increased as class level descended. Respondents from the College of Behavioral and Social Sciences were more likely to rate their coursework “excellent” while those from the College of Science and Engineering were more likely to rate theirs “fair” or “poor.”

Question 14: “How would you rate your out-of-class experience on campus in helping you live in an ethnically diverse society?”

Nearly half of the survey participants who responded to this question rated their out-of-class experience on campus “good” in helping them live in an ethnically diverse society. Slightly more and slightly less than one quarter rated it, respectively, “fair” and “excellent.”

Response	Frequency	Percent
Excellent	732	22.6
Good	1441	44.5
Fair	878	27.1
Poor	190	5.9
Total	3241	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Male respondents were more likely than female respondents to rate it “poor.” Slightly higher percentages of respondents 25 years of age or older rated their out-of-class experience on campus “excellent” or “good” in this regard while higher percentages of respondents 24 years of age or younger rated it “fair” or “poor.” Although the highest percentage of responses in each ethnicity category were “good,” a slightly higher percentage of Asian respondents than would be expected by chance rated their experience “fair” in this regard, and slightly more African American respondents than would be expected by chance rated their out-of-class experience on campus “poor” in helping them live in an ethnically diverse society. Responses did not differ significantly by class level. More respondents from the College of Business than would be expected by chance rated their experience “fair” while more respondents from the College of Humanities than would be expected by chance rated their experience “poor.”

Question 15: “Do you feel welcome on campus?”

The majority (85.8%) of the survey participants who responded to this question reported always or frequently feeling welcome on campus.

Response	Frequency	Percent
Always	1451	43.8
Frequently	1392	42.0
Rarely	386	11.7
Never	84	2.5
Total	3313	100.0

Respondents 25 years of age or older and graduate respondents were more likely than respondents 24 years of age or younger and undergraduate respondents to report always feeling welcome on campus. White respondents were more likely and Asian respondents less likely to report always feeling welcome. More Asian respondents than would be expected by chance reported rarely feeling welcome. A higher percentage of freshman respondents than those at other class levels reported never feeling welcome on campus.

Question 16: “I would like to see more recreation activities on campus.”

More than three quarters of the respondents to this question indicated that they agree or strongly agree that they would like to see more recreation activities on campus.

Response	Frequency	Percent
Strongly agree	936	31.8
Agree	1426	48.4
Disagree	402	13.7
Strongly disagree	181	6.1
Total	2945	100.0

Male respondents were more likely than female respondents to report strong agreement, but the percentages of respondents of each gender who reported agreement or strong agreement were nearly equal. Responses did not differ significantly by age group. More Latino respondents than would be expected by chance indicated that they strongly agree that they would like to see more recreation activities on campus. More White respondents than would be expected by chance indicated that they disagree or strongly disagree. Relative to responses in other class levels, a higher percentage of sophomore respondents reported disagreement or strong disagreement. A higher percentage of respondents from the College of Health and Human Services reported strong agreement.

Question 17: “I would like to see more intramural sports activities on campus.”

Nearly three quarters of the respondents to this question reported agreement or strong agreement that they would like to see more intramural sports activities on campus.

Response	Frequency	Percent
Strongly agree	842	29.8
Agree	1247	44.1
Disagree	509	18.0
Strongly disagree	228	8.1
Total	2826	100.0

Male respondents were more likely than female respondents to report strong agreement. Responses by age group were similar with less strong agreement reported by respondents 25 years of age or older. More Asian respondents than would be expected by chance indicated that they agree that they would like to see more intramural sports activities on campus. More White respondents than would be expected by chance indicated that they disagree or strongly disagree. More junior respondents than would be expected by chance indicated that they agree while a higher percentage of graduate respondents than respondents in other class levels indicated that they disagree or strongly disagree. Higher percentages of respondents from the Colleges of Business and Health and Human Services reported agreement or strong agreement while higher percentages of respondents from the Colleges of Creative Arts and Humanities reported disagreement or strong disagreement.

Question 18: “I would like to see more cultural activities on campus.”

More than three quarters of the respondents to this question reported agreement or strong agreement that they would like to see more cultural activities on campus.

Response	Frequency	Percent
Strongly agree	1005	33.4
Agree	1440	47.9
Disagree	417	13.9
Strongly disagree	144	4.8
Total	3006	100.0

Male respondents were less likely than female respondents to report agreement, but the percentages of respondents of each gender who reported agreement or strong agreement were similar. Male respondents were more likely than female respondents to report strong disagreement. Responses did not differ significantly by age group. More Latino and African American respondents than would be expected by chance indicated that they strongly agree that they would like to see more cultural activities on campus. More White respondents and fewer Asian respondents than would be expected by chance indicated that they disagree or strongly disagree. Responses did not differ significantly by class level, although a higher percentage of sophomore respondents reported disagreement or strong disagreement. Respondents from the Colleges of Health and Human Services and Ethnic Studies were more likely to report strong agreement while respondents from the College of Science and Engineering were more likely to report strong disagreement.

Question 19: “I would like to see more entertainment activities on campus.”

More than three quarters of the respondents to this question reported agreement or strong agreement that they would like to see more entertainment activities on campus.

Response	Frequency	Percent
Strongly agree	1169	38.3
Agree	1359	44.6
Disagree	374	12.3
Strongly disagree	147	4.8
Total	3049	100.0

Male respondents were more likely than female respondents to report strong agreement, but the percentages of respondents of each gender who reported agreement or strong agreement were similar. A higher percentage of respondents 24 years of age or younger expressed strong agreement and a lower percentage of these respondents expressed disagreement or strong disagreement. Latino and African American respondents were more likely to indicate that they strongly agree that they would like to see more entertainment activities on campus. More White respondents and fewer Asian respondents than would be expected by chance indicated that they disagree or strongly disagree. A lower percentage of graduate respondents than undergraduate reported agreement or strong agreement. A higher percentage of respondents from the College of Science and Engineering expressed disagreement or strong disagreement.

Question 20: “I would like to see more opportunities to support athletic teams on campus.”

More than two thirds of the respondents to this question reported agreement or strong agreement that they would like to see more opportunities to support athletic teams on campus.

Response	Frequency	Percent
Strongly agree	811	28.5
Agree	1163	40.9
Disagree	563	19.8
Strongly disagree	304	10.7
Total	2841	100.0 ^a

^a Percents do not sum to 100.0% due to rounding to one decimal place.

Male respondents were more likely to express strong agreement, although similar percentages of respondents of each gender reported agreement or strong agreement. Respondents 24 years of age or younger were more likely than by chance to report strong agreement. More Latino respondents than would be expected by chance reported strong agreement and more Asian respondents than would be expected by chance reported agreement that they would like to see more opportunities to support athletic teams on campus. Relative to respondents in other ethnicity categories and class levels, higher percentages of White respondents and graduate respondents reported disagreement or strong disagreement. Respondents from the College of Health and Human Services were more likely than by chance to express strong agreement, and respondents from the College of Business were more likely to express agreement. A higher percentage of respondents from the College of Education than from other colleges expressed disagreement, and higher percentages of respondents from the Colleges of Creative Arts and Humanities expressed strong disagreement.

Question 21: “Because of the economic recession, I am working:”

Most (42.8%) respondents indicated that they are working more hours than before the economic recession.

Response	Frequency	Percent
More hours than before	1433	42.8
Same hours	670	20.0
Fewer hours than before	529	15.8
Not Applicable	715	21.4
Total	3347	100.0

Responses did not differ significantly by gender. Respondents 25 years of age or older were more likely and respondents 24 years of age or younger less likely to report working the same hours as before the economic recession. Most respondents 24 years of age or younger reported working more hours than before. Latino respondents were more likely to report working more hours than before. White respondents, graduate respondents, and respondents from the College of Education were more likely than by chance to report working the same hours as before. A higher percentage of Asian respondents, sophomore respondents, and respondents from the College of Business reported that the question is not applicable to them.

Question 22: “Because of the economic recession, I am taking:”

Most (85.3%) respondents indicated that they are taking fewer or the same number of classes as before the economic recession.

Response	Frequency	Percent
More classes than before	503	14.7
Same number of classes	1438	42.0
Fewer classes	1480	43.3
Total	3421	100.0

Responses did not differ significantly by gender. Respondents 24 years of age or younger were more likely to report taking fewer classes while respondents 25 years of age or older were more likely to report taking the same number of classes or more than before the economic recession. More Latino respondents than would be expected by chance reported taking more classes while more White respondents than would be expected by chance reported taking the same number of classes as before. Higher percentages of freshman, sophomore, and junior respondents indicated that they are taking fewer classes than before the recession. More senior respondents than would be expected by chance reported taking more classes. Graduate respondents and respondents from the College of Education were more likely to report taking the same number of classes. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) respondents were more likely to report taking fewer classes than before.

Question 23: “Because of the economic recession, I am living:”

More than half of the respondents indicated that they are living in the same place as before the economic recession.

Response	Frequency	Percent
In the same place	1894	55.8
Moved to less expensive housing	816	24.0
Moved home or in with relatives	372	11.0
Other	312	9.2
Total	3394	100.0

Responses did not differ significantly by gender. Respondents 25 years of age or older, graduate respondents, and respondents from the College of Education were more likely to indicate that they are living in the same place. More respondents 24 years of age or younger than would be expected by chance indicated that they moved to less expensive housing because of the economic recession. Asian respondents were more likely to report living in the same place while more Latino respondents than would be expected by chance reported moving to less expensive housing or moving home or in with relatives. More sophomore respondents and respondents from the Colleges of Creative Arts and Humanities than would be expected by chance reported moving to less expensive housing while more junior respondents and respondents from the College of Science and Engineering than would be expected by chance reported moving home or in with relatives.

Question 24: “Because of the economic recession, the quality of my classes has:”

Nearly half of the respondents to this question reported that the quality of their classes has declined somewhat because of the economic recession. More than one third reported that it has declined a great deal.

Response	Frequency	Percent
Improved	49	1.4
Stayed the same	554	16.1
Declined somewhat	1555	45.3
Declined a great deal	1274	37.1
Total	3432	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Higher percentages of respondents 25 years of age or older, graduate respondents, and respondents from the College of Education reported that the quality of their classes has stayed the same. Higher percentages of respondents 24 years of age or younger and undergraduate respondents reported that the quality has declined a great deal. Respondents from the College of Creative Arts were more likely to report that the quality of their classes has declined a great deal because of the economic recession. More respondents than would be expected by chance from the College of Business reported that the quality of their classes has improved. Responses did not differ significantly by ethnicity.

Question 25: “Because of the economic recession, access to my professors has:”

Nearly half of the respondents to this question reported that access to their professors has declined somewhat because of the economic recession. Nearly one third reported that it has stayed the same, followed by nearly one quarter who reported that it has declined a great deal.

Response	Frequency	Percent
Improved	68	2.0
Stayed the same	1083	31.8
Declined somewhat	1495	43.9
Declined a great deal	763	22.4
Total	3409	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Responses did not differ significantly by gender. Higher percentages of respondents 25 years of age or older, graduate respondents, and respondents from the College of Education reported that access to their professors has stayed the same. Higher percentages of respondents 24 years of age or younger and undergraduate respondents reported that access has declined a great deal. More respondents than would be expected by chance from the College of Business reported that access to their professors has improved because of the economic recession.

Appendix A – Frequency and percent of responses by demographic category for all survey questions

1. I was very well prepared for oral communication skills required in my classes when I entered SFSU.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	679	33.5%	1082	53.4%	208	10.3%	56	2.8%	2025	100.0%
	Male	534	39.4%	693	51.1%	107	7.9%	22	1.6%	1356	100.0%
Total		1213	35.9%	1775	52.5%	315	9.3%	78	2.3%	3381	100.0%
Age Group	24 years of age and younger	644	31.3%	1135	55.2%	223	10.8%	56	2.7%	2058	100.0%
	25 years of age and older	569	43.0%	640	48.4%	92	7.0%	22	1.7%	1323	100.0%
Total		1213	35.9%	1775	52.5%	315	9.3%	78	2.3%	3381	100.0%
Ethnicity	African American	79	39.9%	97	49.0%	17	8.6%	5	2.5%	198	100.0%
	Asian	283	26.3%	624	57.9%	146	13.5%	25	2.3%	1078	100.0%
	Latino	174	31.3%	312	56.1%	51	9.2%	19	3.4%	556	100.0%
	Native American or Alaskan Native	6	50.0%	5	41.7%	1	8.3%	0	0.0%	12	100.0%
	Native Hawaiian or Other Pacific Islander	15	44.1%	16	47.1%	2	5.9%	1	2.9%	34	100.0%
	White	464	43.1%	521	48.4%	71	6.6%	21	1.9%	1077	100.0%
Total		1021	34.6%	1575	53.3%	288	9.7%	71	2.4%	2955	100.0%
Class Level	Freshman	25	23.4%	63	58.9%	12	11.2%	7	6.5%	107	100.0%
	Sophomore	137	28.1%	276	56.7%	59	12.1%	15	3.1%	487	100.0%
	Junior	206	33.8%	337	55.3%	54	8.9%	12	2.0%	609	100.0%
	Senior	530	34.6%	818	53.4%	151	9.8%	34	2.2%	1533	100.0%
	Graduate	315	48.8%	281	43.6%	39	6.0%	10	1.6%	645	100.0%
Total		1213	35.9%	1775	52.5%	315	9.3%	78	2.3%	3381	100.0%
College	Behavioral and Social Sciences	208	36.2%	287	49.9%	67	11.7%	13	2.3%	575	100.0%
	Business	210	28.2%	426	57.3%	89	12.0%	19	2.6%	744	100.0%
	Creative Arts	149	38.6%	213	55.2%	19	4.9%	5	1.3%	386	100.0%
	Education	81	49.4%	76	46.3%	7	4.3%	0	0.0%	164	100.0%
	Ethnic Studies	8	36.4%	12	54.5%	2	9.1%	0	0.0%	22	100.0%
	Health and Human Services	151	31.9%	259	54.8%	49	10.4%	14	3.0%	473	100.0%
	Humanities	184	44.8%	188	45.7%	28	6.8%	11	2.7%	411	100.0%
	Other	67	32.2%	111	53.4%	22	10.6%	8	3.8%	208	100.0%
	Science and Engineering	155	38.9%	203	51.0%	32	8.0%	8	2.0%	398	100.0%
Total		1213	35.9%	1775	52.5%	315	9.3%	78	2.3%	3381	100.0%

2. I was very well prepared for written communication skills required in my classes when I entered SFSU.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	710	35.3%	1037	51.5%	228	11.3%	38	1.9%	2013	100.0%
	Male	502	37.4%	685	51.0%	139	10.3%	17	1.3%	1343	100.0%
Total		1212	36.1%	1722	51.3%	367	10.9%	55	1.6%	3356	100.0%
Age Group	24 years of age and younger	644	31.6%	1121	55.0%	236	11.6%	37	1.8%	2038	100.0%
	25 years of age and older	568	43.1%	601	45.6%	131	9.9%	18	1.4%	1318	100.0%
Total		1212	36.1%	1722	51.3%	367	10.9%	55	1.6%	3356	100.0%
Ethnicity	African American	67	33.8%	108	54.5%	21	10.6%	2	1.0%	198	100.0%
	Asian	262	24.6%	620	58.3%	165	15.5%	16	1.5%	1063	100.0%
	Latino	181	32.7%	287	51.9%	66	11.9%	19	3.4%	553	100.0%
	Native American or Alaskan Native	5	38.5%	6	46.2%	2	15.4%	0	0.0%	13	100.0%
	Native Hawaiian or Other Pacific Islander	16	47.1%	14	41.2%	4	11.8%	0	0.0%	34	100.0%
	White	487	45.6%	497	46.5%	75	7.0%	10	0.9%	1069	100.0%
Total		1018	34.7%	1532	52.3%	333	11.4%	47	1.6%	2930	100.0%
Class Level	Freshman	23	21.7%	68	64.2%	11	10.4%	4	3.8%	106	100.0%
	Sophomore	131	27.3%	276	57.6%	62	12.9%	10	2.1%	479	100.0%
	Junior	207	34.0%	329	54.0%	64	10.5%	9	1.5%	609	100.0%
	Senior	516	34.0%	789	52.0%	184	12.1%	27	1.8%	1516	100.0%
	Graduate	335	51.9%	260	40.2%	46	7.1%	5	0.8%	646	100.0%
Total		1212	36.1%	1722	51.3%	367	10.9%	55	1.6%	3356	100.0%
College	Behavioral and Social Sciences	218	38.6%	268	47.4%	72	12.7%	7	1.2%	565	100.0%
	Business	200	27.1%	430	58.2%	97	13.1%	12	1.6%	739	100.0%
	Creative Arts	151	39.0%	198	51.2%	32	8.3%	6	1.6%	387	100.0%
	Education	82	49.7%	71	43.0%	11	6.7%	1	0.6%	165	100.0%
	Ethnic Studies	7	29.2%	11	45.8%	5	20.8%	1	4.2%	24	100.0%
	Health and Human Services	150	31.9%	254	54.0%	59	12.6%	7	1.5%	470	100.0%
	Humanities	186	45.7%	187	45.9%	29	7.1%	5	1.2%	407	100.0%
	Other	68	33.0%	104	50.5%	27	13.1%	7	3.4%	206	100.0%
	Science and Engineering	150	38.2%	199	50.6%	35	8.9%	9	2.3%	393	100.0%
Total		1212	36.1%	1722	51.3%	367	10.9%	55	1.6%	3356	100.0%

3. I was very well prepared for critical thinking skills required in my classes when I entered SFSU.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	660	32.8%	1078	53.5%	241	12.0%	35	1.7%	2014	100.0%
	Male	536	40.1%	670	50.1%	115	8.6%	16	1.2%	1337	100.0%
Total		1196	35.7%	1748	52.2%	356	10.6%	51	1.5%	3351	100.0%
Age Group	24 years of age and younger	608	29.9%	1133	55.6%	256	12.6%	39	1.9%	2036	100.0%
	25 years of age and older	588	44.7%	615	46.8%	100	7.6%	12	0.9%	1315	100.0%
Total		1196	35.7%	1748	52.2%	356	10.6%	51	1.5%	3351	100.0%
Ethnicity	African American	75	37.9%	93	47.0%	28	14.1%	2	1.0%	198	100.0%
	Asian	289	27.2%	615	57.9%	146	13.7%	13	1.2%	1063	100.0%
	Latino	168	30.4%	306	55.3%	65	11.8%	14	2.5%	553	100.0%
	Native American or Alaskan Native	6	46.2%	4	30.8%	3	23.1%	0	0.0%	13	100.0%
	Native Hawaiian or Other Pacific Islander	13	39.4%	13	39.4%	6	18.2%	1	3.0%	33	100.0%
	White	459	43.1%	517	48.5%	78	7.3%	12	1.1%	1066	100.0%
Total		1010	34.5%	1548	52.9%	326	11.1%	42	1.4%	2926	100.0%
Class Level	Freshman	22	21.2%	59	56.7%	20	19.2%	3	2.9%	104	100.0%
	Sophomore	112	23.4%	275	57.4%	85	17.7%	7	1.5%	479	100.0%
	Junior	211	34.5%	322	52.7%	64	10.5%	14	2.3%	611	100.0%
	Senior	510	33.8%	828	54.8%	149	9.9%	24	1.6%	1511	100.0%
	Graduate	341	52.8%	264	40.9%	38	5.9%	3	0.5%	646	100.0%
Total		1196	35.7%	1748	52.2%	356	10.6%	51	1.5%	3351	100.0%
College	Behavioral and Social Sciences	198	34.9%	297	52.4%	63	11.1%	9	1.6%	567	100.0%
	Business	213	28.9%	431	58.4%	85	11.5%	9	1.2%	738	100.0%
	Creative Arts	148	38.6%	191	49.9%	37	9.7%	7	1.8%	383	100.0%
	Education	87	52.7%	68	41.2%	9	5.5%	1	0.6%	165	100.0%
	Ethnic Studies	9	36.0%	11	44.0%	5	20.0%	0	0.0%	25	100.0%
	Health and Human Services	149	32.0%	249	53.5%	60	12.9%	7	1.5%	465	100.0%
	Humanities	173	42.3%	191	46.7%	40	9.8%	5	1.2%	409	100.0%
	Other	67	32.8%	110	53.9%	21	10.3%	6	2.9%	204	100.0%
	Science and Engineering	152	38.5%	200	50.6%	36	9.1%	7	1.8%	395	100.0%
Total		1196	35.7%	1748	52.2%	356	10.6%	51	1.5%	3351	100.0%

4. I was very well prepared for quantitative reasoning skills required in my classes when I entered SFSU.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	533	27.2%	1082	55.1%	300	15.3%	48	2.4%	1963	100.0%
	Male	453	34.0%	720	54.0%	142	10.6%	19	1.4%	1334	100.0%
Total		986	29.9%	1802	54.7%	442	13.4%	67	2.0%	3297	100.0%
Age Group	24 years of age and younger	530	26.4%	1121	55.9%	305	15.2%	51	2.5%	2007	100.0%
	25 years of age and older	456	35.3%	681	52.8%	137	10.6%	16	1.2%	1290	100.0%
Total		986	29.9%	1802	54.7%	442	13.4%	67	2.0%	3297	100.0%
Ethnicity	African American	62	31.5%	93	47.2%	34	17.3%	8	4.1%	197	100.0%
	Asian	266	25.3%	634	60.4%	137	13.0%	13	1.2%	1050	100.0%
	Latino	144	26.5%	287	52.8%	90	16.5%	23	4.2%	544	100.0%
	Native American or Alaskan Native	7	53.8%	5	38.5%	1	7.7%	0	0.0%	13	100.0%
	Native Hawaiian or Other Pacific Islander	12	35.3%	16	47.1%	6	17.6%	0	0.0%	34	100.0%
	White	350	33.4%	551	52.5%	132	12.6%	16	1.5%	1049	100.0%
Total		841	29.1%	1586	54.9%	400	13.9%	60	2.1%	2887	100.0%
Class Level	Freshman	17	16.3%	62	59.6%	19	18.3%	6	5.8%	104	100.0%
	Sophomore	105	22.2%	246	52.1%	102	21.6%	19	4.0%	472	100.0%
	Junior	183	30.3%	342	56.6%	66	10.9%	13	2.2%	604	100.0%
	Senior	430	28.8%	846	56.6%	194	13.0%	24	1.6%	1494	100.0%
	Graduate	251	40.3%	306	49.1%	61	9.8%	5	0.8%	623	100.0%
Total		986	29.9%	1802	54.7%	442	13.4%	67	2.0%	3297	100.0%
College	Behavioral and Social Sciences	146	26.3%	302	54.4%	92	16.6%	15	2.7%	555	100.0%
	Business	206	27.9%	440	59.5%	86	11.6%	7	0.9%	739	100.0%
	Creative Arts	110	29.3%	202	53.7%	54	14.4%	10	2.7%	376	100.0%
	Education	62	38.5%	85	52.8%	13	8.1%	1	0.6%	161	100.0%
	Ethnic Studies	8	33.3%	10	41.7%	6	25.0%	0	0.0%	24	100.0%
	Health and Human Services	120	26.2%	256	55.9%	70	15.3%	12	2.6%	458	100.0%
	Humanities	119	30.7%	209	54.0%	48	12.4%	11	2.8%	387	100.0%
	Other	58	28.7%	101	50.0%	38	18.8%	5	2.5%	202	100.0%
	Science and Engineering	157	39.7%	197	49.9%	35	8.9%	6	1.5%	395	100.0%
Total		986	29.9%	1802	54.7%	442	13.4%	67	2.0%	3297	100.0%

5. Overall, I was very well prepared for college when I entered SFSU.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	740	36.6%	1078	53.3%	177	8.7%	28	1.4%	2023	100.0%
	Male	501	37.0%	728	53.7%	108	8.0%	18	1.3%	1355	100.0%
Total		1241	36.7%	1806	53.5%	285	8.4%	46	1.4%	3378	100.0%
Age Group	24 years of age and younger	644	31.3%	1167	56.8%	208	10.1%	36	1.8%	2055	100.0%
	25 years of age and older	597	45.1%	639	48.3%	77	5.8%	10	0.8%	1323	100.0%
Total		1241	36.7%	1806	53.5%	285	8.4%	46	1.4%	3378	100.0%
Ethnicity	African American	73	36.5%	100	50.0%	27	13.5%	0	0.0%	200	100.0%
	Asian	285	26.6%	648	60.4%	121	11.3%	18	1.7%	1072	100.0%
	Latino	188	33.8%	305	54.8%	49	8.8%	15	2.7%	557	100.0%
	Native American or Alaskan Native	9	64.3%	4	28.6%	1	7.1%	0	0.0%	14	100.0%
	Native Hawaiian or Other Pacific Islander	11	32.4%	21	61.8%	1	2.9%	1	2.9%	34	100.0%
	White	479	44.6%	527	49.1%	57	5.3%	10	0.9%	1073	100.0%
Total		1045	35.4%	1605	54.4%	256	8.7%	44	1.5%	2950	100.0%
Class Level	Freshman	26	24.8%	56	53.3%	20	19.0%	3	2.9%	105	100.0%
	Sophomore	118	24.5%	296	61.5%	62	12.9%	5	1.0%	481	100.0%
	Junior	208	33.5%	346	55.8%	55	8.9%	11	1.8%	620	100.0%
	Senior	532	34.8%	846	55.4%	125	8.2%	24	1.6%	1527	100.0%
	Graduate	357	55.3%	262	40.6%	23	3.6%	3	0.5%	645	100.0%
Total		1241	36.7%	1806	53.5%	285	8.4%	46	1.4%	3378	100.0%
College	Behavioral and Social Sciences	211	37.1%	301	52.9%	50	8.8%	7	1.2%	569	100.0%
	Business	233	31.4%	430	58.0%	70	9.4%	9	1.2%	742	100.0%
	Creative Arts	143	36.1%	219	55.3%	27	6.8%	7	1.8%	396	100.0%
	Education	83	50.6%	76	46.3%	3	1.8%	2	1.2%	164	100.0%
	Ethnic Studies	9	36.0%	8	32.0%	8	32.0%	0	0.0%	25	100.0%
	Health and Human Services	151	32.1%	268	57.0%	46	9.8%	5	1.1%	470	100.0%
	Humanities	189	45.9%	185	44.9%	33	8.0%	5	1.2%	412	100.0%
	Other	70	34.3%	107	52.5%	24	11.8%	3	1.5%	204	100.0%
	Science and Engineering	152	38.4%	212	53.5%	24	6.1%	8	2.0%	396	100.0%
Total		1241	36.7%	1806	53.5%	285	8.4%	46	1.4%	3378	100.0%

6. How would you rate your major program in helping you to develop oral communication skills?

		Excellent		Good		Fair		Poor		No major declared		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	473	24.1%	820	41.8%	513	26.1%	93	4.7%	64	3.3%	1963	100.0%
	Male	348	27.0%	508	39.4%	327	25.3%	85	6.6%	22	1.7%	1290	100.0%
Total		821	25.2%	1328	40.8%	840	25.8%	178	5.5%	86	2.6%	3253	100.0%
Age Group	24 years of age and younger	444	22.7%	777	39.7%	536	27.4%	118	6.0%	81	4.1%	1956	100.0%
	25 years of age and older	377	29.1%	551	42.5%	304	23.4%	60	4.6%	5	0.4%	1297	100.0%
Total		821	25.2%	1328	40.8%	840	25.8%	178	5.5%	86	2.6%	3253	100.0%
Ethnicity	African American	64	33.5%	79	41.4%	35	18.3%	11	5.8%	2	1.0%	191	100.0%
	Asian	235	22.6%	407	39.1%	327	31.4%	48	4.6%	25	2.4%	1042	100.0%
	Latino	133	25.3%	220	41.9%	122	23.2%	37	7.0%	13	2.5%	525	100.0%
	Native American or Alaskan Native	2	20.0%	5	50.0%	1	10.0%	1	10.0%	1	10.0%	10	100.0%
	Native Hawaiian or Other Pacific Islander	7	19.4%	17	47.2%	11	30.6%	0	0.0%	1	2.8%	36	100.0%
	White	247	25.1%	415	42.2%	236	24.0%	57	5.8%	29	2.9%	984	100.0%
Total		688	24.7%	1143	41.0%	732	26.3%	154	5.5%	71	2.5%	2788	100.0%
Class Level	Freshman	18	20.2%	30	33.7%	19	21.3%	7	7.9%	15	16.9%	89	100.0%
	Sophomore	80	19.1%	150	35.9%	121	28.9%	23	5.5%	44	10.5%	418	100.0%
	Junior	123	20.0%	256	41.6%	181	29.4%	38	6.2%	18	2.9%	616	100.0%
	Senior	409	27.6%	605	40.8%	379	25.5%	85	5.7%	6	0.4%	1484	100.0%
	Graduate	191	29.6%	287	44.4%	140	21.7%	25	3.9%	3	0.5%	646	100.0%
Total		821	25.2%	1328	40.8%	840	25.8%	178	5.5%	86	2.6%	3253	100.0%
College	Behavioral and Social Sciences	154	28.3%	216	39.6%	131	24.0%	36	6.6%	8	1.5%	545	100.0%
	Business	140	19.9%	295	41.9%	211	30.0%	43	6.1%	15	2.1%	704	100.0%
	Creative Arts	77	24.3%	127	40.1%	87	27.4%	23	7.3%	3	0.9%	317	100.0%
	Education	47	27.6%	82	48.2%	34	20.0%	7	4.1%	0	0.0%	170	100.0%
	Ethnic Studies	20	55.6%	16	44.4%	0	0.0%	0	0.0%	0	0.0%	36	100.0%
	Health and Human Services	126	28.1%	212	47.2%	93	20.7%	13	2.9%	5	1.1%	449	100.0%
	Humanities	145	35.3%	155	37.7%	92	22.4%	13	3.2%	6	1.5%	411	100.0%
	Other	29	15.3%	60	31.7%	47	24.9%	8	4.2%	45	23.8%	189	100.0%
	Science and Engineering	83	19.2%	165	38.2%	145	33.6%	35	8.1%	4	0.9%	432	100.0%
Total		821	25.2%	1328	40.8%	840	25.8%	178	5.5%	86	2.6%	3253	100.0%

7. How would you rate your major program in helping you to develop written communication skills?

		Excellent		Good		Fair		Poor		No major declared		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	516	26.4%	852	43.5%	446	22.8%	80	4.1%	63	3.2%	1957	100.0%
	Male	355	27.4%	510	39.4%	332	25.7%	74	5.7%	23	1.8%	1294	100.0%
Total		871	26.8%	1362	41.9%	778	23.9%	154	4.7%	86	2.6%	3251	100.0%
Age Group	24 years of age and younger	459	23.5%	813	41.6%	502	25.7%	98	5.0%	80	4.1%	1952	100.0%
	25 years of age and older	412	31.7%	549	42.3%	276	21.2%	56	4.3%	6	0.5%	1299	100.0%
Total		871	26.8%	1362	41.9%	778	23.9%	154	4.7%	86	2.6%	3251	100.0%
Ethnicity	African American	65	33.9%	80	41.7%	39	20.3%	7	3.6%	1	0.5%	192	100.0%
	Asian	222	21.2%	427	40.9%	321	30.7%	49	4.7%	26	2.5%	1045	100.0%
	Latino	138	26.4%	220	42.1%	124	23.7%	29	5.5%	12	2.3%	523	100.0%
	Native American or Alaskan Native	2	20.0%	6	60.0%	1	10.0%	0	0.0%	1	10.0%	10	100.0%
	Native Hawaiian or Other Pacific Islander	10	28.6%	16	45.7%	8	22.9%	0	0.0%	1	2.9%	35	100.0%
	White	293	29.8%	420	42.7%	195	19.8%	46	4.7%	30	3.0%	984	100.0%
Total		730	26.2%	1169	41.9%	688	24.7%	131	4.7%	71	2.5%	2789	100.0%
Class Level	Freshman	16	18.4%	31	35.6%	19	21.8%	6	6.9%	15	17.2%	87	100.0%
	Sophomore	69	16.5%	165	39.6%	122	29.3%	17	4.1%	44	10.6%	417	100.0%
	Junior	138	22.5%	256	41.7%	169	27.5%	35	5.7%	16	2.6%	614	100.0%
	Senior	430	28.9%	632	42.5%	348	23.4%	70	4.7%	7	0.5%	1487	100.0%
	Graduate	218	33.7%	278	43.0%	120	18.6%	26	4.0%	4	0.6%	646	100.0%
Total		871	26.8%	1362	41.9%	778	23.9%	154	4.7%	86	2.6%	3251	100.0%
College	Behavioral and Social Sciences	186	34.1%	235	43.1%	101	18.5%	16	2.9%	7	1.3%	545	100.0%
	Business	125	17.8%	294	41.8%	223	31.7%	48	6.8%	13	1.8%	703	100.0%
	Creative Arts	69	21.8%	134	42.3%	90	28.4%	20	6.3%	4	1.3%	317	100.0%
	Education	53	30.8%	77	44.8%	32	18.6%	9	5.2%	1	0.6%	172	100.0%
	Ethnic Studies	17	47.2%	19	52.8%	0	0.0%	0	0.0%	0	0.0%	36	100.0%
	Health and Human Services	117	26.2%	206	46.1%	101	22.6%	16	3.6%	7	1.6%	447	100.0%
	Humanities	192	46.7%	151	36.7%	54	13.1%	8	1.9%	6	1.5%	411	100.0%
	Other	35	18.6%	67	35.6%	36	19.1%	6	3.2%	44	23.4%	188	100.0%
	Science and Engineering	77	17.8%	179	41.4%	141	32.6%	31	7.2%	4	0.9%	432	100.0%
Total		871	26.8%	1362	41.9%	778	23.9%	154	4.7%	86	2.6%	3251	100.0%

8. How would you rate your major program in helping you to develop critical thinking skills?

		Excellent		Good		Fair		Poor		No major declared		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	688	34.8%	834	42.2%	334	16.9%	57	2.9%	64	3.2%	1977	100.0%
	Male	472	36.4%	492	37.9%	253	19.5%	55	4.2%	26	2.0%	1298	100.0%
Total		1160	35.4%	1326	40.5%	587	17.9%	112	3.4%	90	2.7%	3275	100.0%
Age Group	24 years of age and younger	655	33.4%	766	39.0%	378	19.3%	81	4.1%	82	4.2%	1962	100.0%
	25 years of age and older	505	38.5%	560	42.7%	209	15.9%	31	2.4%	8	0.6%	1313	100.0%
Total		1160	35.4%	1326	40.5%	587	17.9%	112	3.4%	90	2.7%	3275	100.0%
Ethnicity	African American	80	40.6%	80	40.6%	33	16.8%	3	1.5%	1	0.5%	197	100.0%
	Asian	300	28.6%	454	43.3%	237	22.6%	31	3.0%	27	2.6%	1049	100.0%
	Latino	197	37.7%	200	38.3%	85	16.3%	27	5.2%	13	2.5%	522	100.0%
	Native American or Alaskan Native	4	40.0%	3	30.0%	2	20.0%	0	0.0%	1	10.0%	10	100.0%
	Native Hawaiian or Other Pacific Islander	12	33.3%	11	30.6%	10	27.8%	2	5.6%	1	2.8%	36	100.0%
	White	396	39.8%	378	38.0%	154	15.5%	34	3.4%	32	3.2%	994	100.0%
Total		989	35.2%	1126	40.1%	521	18.6%	97	3.5%	75	2.7%	2808	100.0%
Class Level	Freshman	15	17.2%	32	36.8%	15	17.2%	7	8.0%	18	20.7%	87	100.0%
	Sophomore	85	20.3%	162	38.7%	110	26.3%	18	4.3%	44	10.5%	419	100.0%
	Junior	196	31.7%	254	41.1%	124	20.1%	28	4.5%	16	2.6%	618	100.0%
	Senior	599	39.9%	607	40.4%	243	16.2%	45	3.0%	7	0.5%	1501	100.0%
	Graduate	265	40.8%	271	41.7%	95	14.6%	14	2.2%	5	0.8%	650	100.0%
Total		1160	35.4%	1326	40.5%	587	17.9%	112	3.4%	90	2.7%	3275	100.0%
College	Behavioral and Social Sciences	253	45.7%	203	36.6%	71	12.8%	20	3.6%	7	1.3%	554	100.0%
	Business	171	24.4%	315	44.9%	164	23.4%	36	5.1%	16	2.3%	702	100.0%
	Creative Arts	107	33.5%	127	39.8%	68	21.3%	14	4.4%	3	0.9%	319	100.0%
	Education	72	41.9%	67	39.0%	29	16.9%	4	2.3%	0	0.0%	172	100.0%
	Ethnic Studies	26	74.3%	9	25.7%	0	0.0%	0	0.0%	0	0.0%	35	100.0%
	Health and Human Services	174	38.4%	190	41.9%	68	15.0%	13	2.9%	8	1.8%	453	100.0%
	Humanities	169	40.9%	161	39.0%	64	15.5%	12	2.9%	7	1.7%	413	100.0%
	Other	32	17.1%	71	38.0%	37	19.8%	4	2.1%	43	23.0%	187	100.0%
	Science and Engineering	156	35.5%	183	41.6%	86	19.5%	9	2.0%	6	1.4%	440	100.0%
Total		1160	35.4%	1326	40.5%	587	17.9%	112	3.4%	90	2.7%	3275	100.0%

9. How often do you engage in any kind of community service or volunteer activities?

		Weekly or more		Once or twice a month		Once or twice a year		Never		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	409	22.5%	407	22.4%	693	38.1%	312	17.1%	1821	100.0%
	Male	235	20.9%	233	20.7%	405	35.9%	254	22.5%	1127	100.0%
Total		644	21.8%	640	21.7%	1098	37.2%	566	19.2%	2948	100.0%
Age Group	24 years of age and younger	348	19.5%	397	22.2%	669	37.5%	371	20.8%	1785	100.0%
	25 years of age and older	296	25.5%	243	20.9%	429	36.9%	195	16.8%	1163	100.0%
Total		644	21.8%	640	21.7%	1098	37.2%	566	19.2%	2948	100.0%
Ethnicity	African American	69	39.4%	47	26.9%	43	24.6%	16	9.1%	175	100.0%
	Asian	192	20.4%	172	18.3%	361	38.4%	215	22.9%	940	100.0%
	Latino	108	22.5%	119	24.8%	165	34.4%	88	18.3%	480	100.0%
	Native American or Alaskan Native	5	62.5%	1	12.5%	1	12.5%	1	12.5%	8	100.0%
	Native Hawaiian or Other Pacific Islander	9	29.0%	13	41.9%	8	25.8%	1	3.2%	31	100.0%
	White	173	19.4%	193	21.6%	362	40.5%	166	18.6%	894	100.0%
Total		556	22.0%	545	21.6%	940	37.2%	487	19.3%	2528	100.0%
Class Level	Freshman	14	17.1%	17	20.7%	35	42.7%	16	19.5%	82	100.0%
	Sophomore	78	19.3%	96	23.7%	152	37.5%	79	19.5%	405	100.0%
	Junior	102	18.4%	111	20.0%	222	40.1%	119	21.5%	554	100.0%
	Senior	275	20.9%	284	21.6%	482	36.6%	275	20.9%	1316	100.0%
	Graduate	175	29.6%	132	22.3%	207	35.0%	77	13.0%	591	100.0%
Total		644	21.8%	640	21.7%	1098	37.2%	566	19.2%	2948	100.0%
College	Behavioral and Social Sciences	121	24.2%	109	21.8%	186	37.1%	85	17.0%	501	100.0%
	Business	76	11.8%	140	21.7%	268	41.5%	162	25.1%	646	100.0%
	Creative Arts	42	15.4%	54	19.8%	115	42.1%	62	22.7%	273	100.0%
	Education	46	30.7%	43	28.7%	51	34.0%	10	6.7%	150	100.0%
	Ethnic Studies	17	48.6%	14	40.0%	3	8.6%	1	2.9%	35	100.0%
	Health and Human Services	136	32.1%	99	23.3%	137	32.3%	52	12.3%	424	100.0%
	Humanities	88	24.8%	55	15.5%	136	38.3%	76	21.4%	355	100.0%
	Other	29	17.3%	39	23.2%	73	43.5%	27	16.1%	168	100.0%
	Science and Engineering	89	22.5%	87	22.0%	129	32.6%	91	23.0%	396	100.0%
Total		644	21.8%	640	21.7%	1098	37.2%	566	19.2%	2948	100.0%

10. As part of an SFSU course or extra-curricular activity, have you worked on a community problem or issue?

		Never		Rarely		Occasionally		Frequently		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	504	28.3%	458	25.7%	547	30.7%	275	15.4%	1784	100.0%
	Male	363	32.6%	290	26.1%	322	29.0%	137	12.3%	1112	100.0%
Total		867	29.9%	748	25.8%	869	30.0%	412	14.2%	2896	100.0%
Age Group	24 years of age and younger	515	29.6%	489	28.1%	506	29.1%	228	13.1%	1738	100.0%
	25 years of age and older	352	30.4%	259	22.4%	363	31.3%	184	15.9%	1158	100.0%
Total		867	29.9%	748	25.8%	869	30.0%	412	14.2%	2896	100.0%
Ethnicity	African American	39	21.7%	38	21.1%	66	36.7%	37	20.6%	180	100.0%
	Asian	266	28.8%	302	32.7%	269	29.1%	86	9.3%	923	100.0%
	Latino	124	26.3%	108	22.9%	157	33.3%	83	17.6%	472	100.0%
	Native American or Alaskan Native	3	33.3%	2	22.2%	3	33.3%	1	11.1%	9	100.0%
	Native Hawaiian or Other Pacific Islander	4	13.8%	5	17.2%	11	37.9%	9	31.0%	29	100.0%
	White	294	33.5%	204	23.3%	251	28.6%	128	14.6%	877	100.0%
Total		730	29.3%	659	26.5%	757	30.4%	344	13.8%	2490	100.0%
Class Level	Freshman	26	34.2%	23	30.3%	22	28.9%	5	6.6%	76	100.0%
	Sophomore	113	29.7%	114	29.9%	109	28.6%	45	11.8%	381	100.0%
	Junior	183	33.0%	151	27.2%	166	29.9%	55	9.9%	555	100.0%
	Senior	361	27.8%	359	27.6%	393	30.3%	186	14.3%	1299	100.0%
	Graduate	184	31.5%	101	17.3%	179	30.6%	121	20.7%	585	100.0%
Total		867	29.9%	748	25.8%	869	30.0%	412	14.2%	2896	100.0%
College	Behavioral and Social Sciences	140	28.1%	119	23.8%	156	31.3%	84	16.8%	499	100.0%
	Business	223	35.0%	196	30.8%	161	25.3%	57	8.9%	637	100.0%
	Creative Arts	74	28.0%	79	29.9%	83	31.4%	28	10.6%	264	100.0%
	Education	35	23.3%	22	14.7%	54	36.0%	39	26.0%	150	100.0%
	Ethnic Studies	4	12.1%	2	6.1%	9	27.3%	18	54.5%	33	100.0%
	Health and Human Services	82	19.5%	96	22.9%	147	35.0%	95	22.6%	420	100.0%
	Humanities	132	37.3%	77	21.8%	104	29.4%	41	11.6%	354	100.0%
	Other	41	26.1%	40	25.5%	54	34.4%	22	14.0%	157	100.0%
	Science and Engineering	136	35.6%	117	30.6%	101	26.4%	28	7.3%	382	100.0%
Total		867	29.9%	748	25.8%	869	30.0%	412	14.2%	2896	100.0%

11. How would you rate your SFSU coursework in preparing you to deal with community problems or issues?

		Excellent		Good		Fair		Poor		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	271	13.9%	855	43.7%	660	33.8%	169	8.6%	1955	100.0%
	Male	230	16.7%	564	41.0%	446	32.5%	134	9.8%	1374	100.0%
Total		501	15.0%	1419	42.6%	1106	33.2%	303	9.1%	3329	100.0%
Age Group	24 years of age and younger	273	13.3%	822	40.1%	730	35.6%	223	10.9%	2048	100.0%
	25 years of age and older	228	17.8%	597	46.6%	376	29.4%	80	6.2%	1281	100.0%
Total		501	15.0%	1419	42.6%	1106	33.2%	303	9.1%	3329	100.0%
Ethnicity	African American	34	17.3%	91	46.2%	54	27.4%	18	9.1%	197	100.0%
	Asian	160	14.3%	450	40.2%	415	37.1%	94	8.4%	1119	100.0%
	Latino	94	18.4%	212	41.4%	159	31.1%	47	9.2%	512	100.0%
	Native American or Alaskan Native	3	17.6%	5	29.4%	8	47.1%	1	5.9%	17	100.0%
	Native Hawaiian or Other Pacific Islander	10	27.0%	12	32.4%	13	35.1%	2	5.4%	37	100.0%
	White	136	13.3%	467	45.6%	334	32.6%	87	8.5%	1024	100.0%
Total		437	15.0%	1237	42.6%	983	33.8%	249	8.6%	2906	100.0%
Class Level	Freshman	18	16.7%	37	34.3%	36	33.3%	17	15.7%	108	100.0%
	Sophomore	60	13.0%	174	37.7%	176	38.1%	52	11.3%	462	100.0%
	Junior	89	14.0%	280	44.0%	213	33.4%	55	8.6%	637	100.0%
	Senior	214	14.4%	608	41.1%	515	34.8%	144	9.7%	1481	100.0%
	Graduate	120	18.7%	320	49.9%	166	25.9%	35	5.5%	641	100.0%
Total		501	15.0%	1419	42.6%	1106	33.2%	303	9.1%	3329	100.0%
College	Behavioral and Social Sciences	115	19.1%	260	43.2%	178	29.6%	49	8.1%	602	100.0%
	Business	102	13.9%	305	41.6%	260	35.5%	66	9.0%	733	100.0%
	Creative Arts	45	13.9%	112	34.7%	113	35.0%	53	16.4%	323	100.0%
	Education	28	16.9%	81	48.8%	49	29.5%	8	4.8%	166	100.0%
	Ethnic Studies	5	20.0%	9	36.0%	9	36.0%	2	8.0%	25	100.0%
	Health and Human Services	72	15.7%	210	45.7%	147	32.0%	31	6.7%	460	100.0%
	Humanities	62	14.6%	192	45.3%	137	32.3%	33	7.8%	424	100.0%
	Other	25	13.5%	83	44.9%	61	33.0%	16	8.6%	185	100.0%
	Science and Engineering	47	11.4%	167	40.6%	152	37.0%	45	10.9%	411	100.0%
Total		501	15.0%	1419	42.6%	1106	33.2%	303	9.1%	3329	100.0%

12. On campus, how often have you experienced or observed insensitive behavior or discrimination?

		Never		Rarely		Occasionally		Frequently		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	629	32.0%	902	45.8%	369	18.8%	68	3.5%	1968	100.0%
	Male	471	33.5%	615	43.8%	267	19.0%	51	3.6%	1404	100.0%
Total		1100	32.6%	1517	45.0%	636	18.9%	119	3.5%	3372	100.0%
Age Group	24 years of age and younger	642	31.1%	955	46.2%	400	19.4%	69	3.3%	2066	100.0%
	25 years of age and older	458	35.1%	562	43.0%	236	18.1%	50	3.8%	1306	100.0%
Total		1100	32.6%	1517	45.0%	636	18.9%	119	3.5%	3372	100.0%
Ethnicity	African American	61	31.4%	74	38.1%	49	25.3%	10	5.2%	194	100.0%
	Asian	321	28.2%	549	48.3%	235	20.7%	32	2.8%	1137	100.0%
	Latino	175	34.2%	227	44.4%	87	17.0%	22	4.3%	511	100.0%
	Native American or Alaskan Native	5	26.3%	10	52.6%	3	15.8%	1	5.3%	19	100.0%
	Native Hawaiian or Other Pacific Islander	17	45.9%	17	45.9%	3	8.1%	0	0.0%	37	100.0%
	White	368	35.3%	468	44.9%	167	16.0%	39	3.7%	1042	100.0%
Total		947	32.2%	1345	45.7%	544	18.5%	104	3.5%	2940	100.0%
Class Level	Freshman	38	36.2%	47	44.8%	13	12.4%	7	6.7%	105	100.0%
	Sophomore	133	28.2%	239	50.6%	88	18.6%	12	2.5%	472	100.0%
	Junior	233	35.7%	289	44.3%	118	18.1%	12	1.8%	652	100.0%
	Senior	468	31.3%	662	44.3%	296	19.8%	68	4.6%	1494	100.0%
	Graduate	228	35.1%	280	43.1%	121	18.6%	20	3.1%	649	100.0%
Total		1100	32.6%	1517	45.0%	636	18.9%	119	3.5%	3372	100.0%
College	Behavioral and Social Sciences	187	31.1%	265	44.1%	120	20.0%	29	4.8%	601	100.0%
	Business	243	33.3%	325	44.5%	143	19.6%	19	2.6%	730	100.0%
	Creative Arts	115	34.4%	145	43.4%	67	20.1%	7	2.1%	334	100.0%
	Education	66	41.3%	64	40.0%	28	17.5%	2	1.3%	160	100.0%
	Ethnic Studies	3	12.0%	12	48.0%	8	32.0%	2	8.0%	25	100.0%
	Health and Human Services	147	31.2%	227	48.2%	87	18.5%	10	2.1%	471	100.0%
	Humanities	136	30.9%	199	45.2%	79	18.0%	26	5.9%	440	100.0%
	Other	64	35.0%	83	45.4%	31	16.9%	5	2.7%	183	100.0%
	Science and Engineering	139	32.5%	197	46.0%	73	17.1%	19	4.4%	428	100.0%
Total		1100	32.6%	1517	45.0%	636	18.9%	119	3.5%	3372	100.0%

13. How would you rate your SFSU coursework in helping you live in an ethnically diverse society?

		Excellent		Good		Fair		Poor		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	519	26.5%	912	46.6%	446	22.8%	78	4.0%	1955	100.0%
	Male	352	25.6%	615	44.7%	323	23.5%	85	6.2%	1375	100.0%
Total		871	26.2%	1527	45.9%	769	23.1%	163	4.9%	3330	100.0%
Age Group	24 years of age and younger	509	25.0%	927	45.5%	488	23.9%	114	5.6%	2038	100.0%
	25 years of age and older	362	28.0%	600	46.4%	281	21.7%	49	3.8%	1292	100.0%
Total		871	26.2%	1527	45.9%	769	23.1%	163	4.9%	3330	100.0%
Ethnicity	African American	52	26.7%	82	42.1%	39	20.0%	22	11.3%	195	100.0%
	Asian	284	25.1%	492	43.4%	312	27.5%	45	4.0%	1133	100.0%
	Latino	143	27.8%	244	47.4%	107	20.8%	21	4.1%	515	100.0%
	Native American or Alaskan Native	7	38.9%	8	44.4%	3	16.7%	0	0.0%	18	100.0%
	Native Hawaiian or Other Pacific Islander	10	27.0%	16	43.2%	9	24.3%	2	5.4%	37	100.0%
	White	265	26.1%	484	47.6%	217	21.4%	50	4.9%	1016	100.0%
Total		761	26.1%	1326	45.5%	687	23.6%	140	4.8%	2914	100.0%
Class Level	Freshman	21	20.0%	44	41.9%	30	28.6%	10	9.5%	105	100.0%
	Sophomore	107	22.9%	209	44.8%	121	25.9%	30	6.4%	467	100.0%
	Junior	157	24.7%	300	47.2%	150	23.6%	29	4.6%	636	100.0%
	Senior	407	27.4%	661	44.6%	347	23.4%	68	4.6%	1483	100.0%
	Graduate	179	28.0%	313	49.0%	121	18.9%	26	4.1%	639	100.0%
Total		871	26.2%	1527	45.9%	769	23.1%	163	4.9%	3330	100.0%
College	Behavioral and Social Sciences	193	32.2%	264	44.0%	113	18.8%	30	5.0%	600	100.0%
	Business	171	23.4%	341	46.7%	194	26.6%	24	3.3%	730	100.0%
	Creative Arts	76	23.4%	142	43.7%	86	26.5%	21	6.5%	325	100.0%
	Education	39	23.8%	93	56.7%	27	16.5%	5	3.0%	164	100.0%
	Ethnic Studies	10	40.0%	9	36.0%	4	16.0%	2	8.0%	25	100.0%
	Health and Human Services	130	28.3%	214	46.5%	100	21.7%	16	3.5%	460	100.0%
	Humanities	117	27.5%	201	47.3%	83	19.5%	24	5.6%	425	100.0%
	Other	57	30.6%	80	43.0%	39	21.0%	10	5.4%	186	100.0%
	Science and Engineering	78	18.8%	183	44.1%	123	29.6%	31	7.5%	415	100.0%
Total		871	26.2%	1527	45.9%	769	23.1%	163	4.9%	3330	100.0%

14. How would you rate your out-of-class experience on campus in helping you live in an ethnically diverse society?

		Excellent		Good		Fair		Poor		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	410	21.7%	877	46.5%	508	26.9%	93	4.9%	1888	100.0%
	Male	322	23.8%	564	41.7%	370	27.3%	97	7.2%	1353	100.0%
Total		732	22.6%	1441	44.5%	878	27.1%	190	5.9%	3241	100.0%
Age Group	24 years of age and younger	436	21.7%	869	43.3%	565	28.2%	135	6.7%	2005	100.0%
	25 years of age and older	296	23.9%	572	46.3%	313	25.3%	55	4.4%	1236	100.0%
Total		732	22.6%	1441	44.5%	878	27.1%	190	5.9%	3241	100.0%
Ethnicity	African American	39	20.3%	89	46.4%	45	23.4%	19	9.9%	192	100.0%
	Asian	224	20.3%	472	42.8%	354	32.1%	53	4.8%	1103	100.0%
	Latino	122	24.4%	230	46.1%	121	24.2%	26	5.2%	499	100.0%
	Native American or Alaskan Native	5	27.8%	9	50.0%	4	22.2%	0	0.0%	18	100.0%
	Native Hawaiian or Other Pacific Islander	11	28.9%	19	50.0%	7	18.4%	1	2.6%	38	100.0%
	White	239	24.2%	448	45.3%	244	24.7%	57	5.8%	988	100.0%
Total		640	22.6%	1267	44.6%	775	27.3%	156	5.5%	2838	100.0%
Class Level	Freshman	21	20.6%	43	42.2%	29	28.4%	9	8.8%	102	100.0%
	Sophomore	92	19.8%	208	44.7%	130	28.0%	35	7.5%	465	100.0%
	Junior	139	22.2%	289	46.2%	161	25.7%	37	5.9%	626	100.0%
	Senior	342	23.6%	618	42.7%	403	27.9%	84	5.8%	1447	100.0%
	Graduate	138	23.0%	283	47.1%	155	25.8%	25	4.2%	601	100.0%
Total		732	22.6%	1441	44.5%	878	27.1%	190	5.9%	3241	100.0%
College	Behavioral and Social Sciences	150	26.4%	246	43.2%	141	24.8%	32	5.6%	569	100.0%
	Business	140	19.6%	309	43.3%	232	32.5%	33	4.6%	714	100.0%
	Creative Arts	72	22.4%	141	43.8%	86	26.7%	23	7.1%	322	100.0%
	Education	28	18.7%	82	54.7%	38	25.3%	2	1.3%	150	100.0%
	Ethnic Studies	7	28.0%	9	36.0%	8	32.0%	1	4.0%	25	100.0%
	Health and Human Services	101	22.1%	221	48.5%	112	24.6%	22	4.8%	456	100.0%
	Humanities	100	24.2%	184	44.6%	93	22.5%	36	8.7%	413	100.0%
	Other	43	23.8%	83	45.9%	44	24.3%	11	6.1%	181	100.0%
	Science and Engineering	91	22.1%	166	40.4%	124	30.2%	30	7.3%	411	100.0%
Total		732	22.6%	1441	44.5%	878	27.1%	190	5.9%	3241	100.0%

15. Do you feel welcome on campus?

		Always		Frequently		Rarely		Never		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	817	42.2%	861	44.4%	217	11.2%	43	2.2%	1938	100.0%
	Male	634	46.1%	531	38.6%	169	12.3%	41	3.0%	1375	100.0%
Total		1451	43.8%	1392	42.0%	386	11.7%	84	2.5%	3313	100.0%
Age Group	24 years of age and younger	827	40.9%	892	44.1%	243	12.0%	62	3.1%	2024	100.0%
	25 years of age and older	624	48.4%	500	38.8%	143	11.1%	22	1.7%	1289	100.0%
Total		1451	43.8%	1392	42.0%	386	11.7%	84	2.5%	3313	100.0%
Ethnicity	African American	93	47.7%	76	39.0%	19	9.7%	7	3.6%	195	100.0%
	Asian	410	36.7%	504	45.1%	177	15.8%	27	2.4%	1118	100.0%
	Latino	243	47.8%	203	40.0%	48	9.4%	14	2.8%	508	100.0%
	Native American or Alaskan Native	5	29.4%	10	58.8%	2	11.8%	0	0.0%	17	100.0%
	Native Hawaiian or Other Pacific Islander	19	52.8%	13	36.1%	2	5.6%	2	5.6%	36	100.0%
	White	495	48.3%	413	40.3%	92	9.0%	24	2.3%	1024	100.0%
Total		1265	43.7%	1219	42.1%	340	11.7%	74	2.6%	2898	100.0%
Class Level	Freshman	42	40.4%	41	39.4%	10	9.6%	11	10.6%	104	100.0%
	Sophomore	193	41.4%	213	45.7%	48	10.3%	12	2.6%	466	100.0%
	Junior	258	40.6%	286	45.0%	76	11.9%	16	2.5%	636	100.0%
	Senior	635	43.0%	605	40.9%	201	13.6%	37	2.5%	1478	100.0%
	Graduate	323	51.4%	247	39.3%	51	8.1%	8	1.3%	629	100.0%
Total		1451	43.8%	1392	42.0%	386	11.7%	84	2.5%	3313	100.0%
College	Behavioral and Social Sciences	283	47.6%	237	39.9%	63	10.6%	11	1.9%	594	100.0%
	Business	309	42.5%	293	40.3%	105	14.4%	20	2.8%	727	100.0%
	Creative Arts	142	43.2%	135	41.0%	43	13.1%	9	2.7%	329	100.0%
	Education	78	50.0%	65	41.7%	12	7.7%	1	0.6%	156	100.0%
	Ethnic Studies	7	29.2%	13	54.2%	3	12.5%	1	4.2%	24	100.0%
	Health and Human Services	198	42.6%	218	46.9%	42	9.0%	7	1.5%	465	100.0%
	Humanities	187	44.7%	181	43.3%	39	9.3%	11	2.6%	418	100.0%
	Other	76	42.5%	72	40.2%	24	13.4%	7	3.9%	179	100.0%
	Science and Engineering	171	40.6%	178	42.3%	55	13.1%	17	4.0%	421	100.0%
Total		1451	43.8%	1392	42.0%	386	11.7%	84	2.5%	3313	100.0%

16. I would like to see more recreation activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	501	28.1%	912	51.1%	263	14.8%	107	6.0%	1783	100.0%
	Male	435	37.4%	514	44.2%	139	12.0%	74	6.4%	1162	100.0%
Total		936	31.8%	1426	48.4%	402	13.7%	181	6.1%	2945	100.0%
Age Group	24 years of age and younger	635	33.3%	906	47.5%	251	13.1%	117	6.1%	1909	100.0%
	25 years of age and older	301	29.1%	520	50.2%	151	14.6%	64	6.2%	1036	100.0%
Total		936	31.8%	1426	48.4%	402	13.7%	181	6.1%	2945	100.0%
Ethnicity	African American	71	38.6%	83	45.1%	15	8.2%	15	8.2%	184	100.0%
	Asian	323	33.6%	501	52.2%	104	10.8%	32	3.3%	960	100.0%
	Latino	184	39.8%	192	41.6%	52	11.3%	34	7.4%	462	100.0%
	Native American or Alaskan Native	5	23.8%	9	42.9%	7	33.3%	0	0.0%	21	100.0%
	Native Hawaiian or Other Pacific Islander	8	40.0%	7	35.0%	2	10.0%	3	15.0%	20	100.0%
	White	238	25.6%	467	50.2%	153	16.4%	73	7.8%	931	100.0%
Total		829	32.2%	1259	48.8%	333	12.9%	157	6.1%	2578	100.0%
Class Level	Freshman	34	35.8%	51	53.7%	6	6.3%	4	4.2%	95	100.0%
	Sophomore	144	30.5%	217	46.0%	81	17.2%	30	6.4%	472	100.0%
	Junior	212	36.1%	278	47.4%	64	10.9%	33	5.6%	587	100.0%
	Senior	426	32.6%	621	47.6%	174	13.3%	84	6.4%	1305	100.0%
	Graduate	120	24.7%	259	53.3%	77	15.8%	30	6.2%	486	100.0%
Total		936	31.8%	1426	48.4%	402	13.7%	181	6.1%	2945	100.0%
College	Behavioral and Social Sciences	144	29.8%	229	47.3%	76	15.7%	35	7.2%	484	100.0%
	Business	210	32.8%	332	51.8%	77	12.0%	22	3.4%	641	100.0%
	Creative Arts	91	31.3%	122	41.9%	51	17.5%	27	9.3%	291	100.0%
	Education	33	25.0%	73	55.3%	18	13.6%	8	6.1%	132	100.0%
	Ethnic Studies	6	25.0%	13	54.2%	1	4.2%	4	16.7%	24	100.0%
	Health and Human Services	170	37.4%	213	46.9%	52	11.5%	19	4.2%	454	100.0%
	Humanities	90	27.9%	159	49.2%	50	15.5%	24	7.4%	323	100.0%
	Other	78	36.8%	92	43.4%	30	14.2%	12	5.7%	212	100.0%
	Science and Engineering	114	29.7%	193	50.3%	47	12.2%	30	7.8%	384	100.0%
Total		936	31.8%	1426	48.4%	402	13.7%	181	6.1%	2945	100.0%

17. I would like to see more intramural sports activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	447	26.2%	793	46.5%	336	19.7%	128	7.5%	1704	100.0%
	Male	395	35.2%	454	40.5%	173	15.4%	100	8.9%	1122	100.0%
Total		842	29.8%	1247	44.1%	509	18.0%	228	8.1%	2826	100.0%
Age Group	24 years of age and younger	586	31.9%	785	42.8%	323	17.6%	142	7.7%	1836	100.0%
	25 years of age and older	256	25.9%	462	46.7%	186	18.8%	86	8.7%	990	100.0%
Total		842	29.8%	1247	44.1%	509	18.0%	228	8.1%	2826	100.0%
Ethnicity	African American	61	33.9%	72	40.0%	31	17.2%	16	8.9%	180	100.0%
	Asian	289	31.1%	462	49.8%	134	14.4%	43	4.6%	928	100.0%
	Latino	155	34.9%	178	40.1%	74	16.7%	37	8.3%	444	100.0%
	Native American or Alaskan Native	5	23.8%	9	42.9%	6	28.6%	1	4.8%	21	100.0%
	Native Hawaiian or Other Pacific Islander	6	28.6%	11	52.4%	2	9.5%	2	9.5%	21	100.0%
	White	231	26.2%	371	42.1%	181	20.5%	98	11.1%	881	100.0%
Total		747	30.2%	1103	44.6%	428	17.3%	197	8.0%	2475	100.0%
Class Level	Freshman	39	40.6%	38	39.6%	14	14.6%	5	5.2%	96	100.0%
	Sophomore	136	30.3%	194	43.2%	84	18.7%	35	7.8%	449	100.0%
	Junior	191	34.7%	238	43.3%	81	14.7%	40	7.3%	550	100.0%
	Senior	377	29.5%	565	44.3%	230	18.0%	104	8.2%	1276	100.0%
	Graduate	99	21.8%	212	46.6%	100	22.0%	44	9.7%	455	100.0%
Total		842	29.8%	1247	44.1%	509	18.0%	228	8.1%	2826	100.0%
College	Behavioral and Social Sciences	140	29.9%	185	39.5%	94	20.1%	49	10.5%	468	100.0%
	Business	196	31.6%	312	50.3%	88	14.2%	24	3.9%	620	100.0%
	Creative Arts	68	24.1%	115	40.8%	64	22.7%	35	12.4%	282	100.0%
	Education	29	23.2%	64	51.2%	21	16.8%	11	8.8%	125	100.0%
	Ethnic Studies	5	22.7%	12	54.5%	3	13.6%	2	9.1%	22	100.0%
	Health and Human Services	153	35.8%	196	45.9%	60	14.1%	18	4.2%	427	100.0%
	Humanities	72	23.5%	126	41.2%	71	23.2%	37	12.1%	306	100.0%
	Other	62	30.2%	86	42.0%	44	21.5%	13	6.3%	205	100.0%
	Science and Engineering	117	31.5%	151	40.7%	64	17.3%	39	10.5%	371	100.0%
Total		842	29.8%	1247	44.1%	509	18.0%	228	8.1%	2826	100.0%

18. I would like to see more cultural activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	585	31.8%	929	50.5%	258	14.0%	69	3.7%	1841	100.0%
	Male	420	36.1%	511	43.9%	159	13.6%	75	6.4%	1165	100.0%
Total		1005	33.4%	1440	47.9%	417	13.9%	144	4.8%	3006	100.0%
Age Group	24 years of age and younger	631	33.0%	925	48.4%	270	14.1%	86	4.5%	1912	100.0%
	25 years of age and older	374	34.2%	515	47.1%	147	13.4%	58	5.3%	1094	100.0%
Total		1005	33.4%	1440	47.9%	417	13.9%	144	4.8%	3006	100.0%
Ethnicity	African American	93	48.7%	76	39.8%	15	7.9%	7	3.7%	191	100.0%
	Asian	357	36.6%	506	51.8%	89	9.1%	24	2.5%	976	100.0%
	Latino	201	41.8%	211	43.9%	51	10.6%	18	3.7%	481	100.0%
	Native American or Alaskan Native	3	13.6%	13	59.1%	5	22.7%	1	4.5%	22	100.0%
	Native Hawaiian or Other Pacific Islander	7	35.0%	9	45.0%	3	15.0%	1	5.0%	20	100.0%
	White	226	24.3%	445	47.9%	194	20.9%	64	6.9%	929	100.0%
Total		887	33.9%	1260	48.1%	357	13.6%	115	4.4%	2619	100.0%
Class Level	Freshman	35	36.1%	47	48.5%	14	14.4%	1	1.0%	97	100.0%
	Sophomore	139	30.5%	218	47.8%	74	16.2%	25	5.5%	456	100.0%
	Junior	194	33.3%	286	49.1%	76	13.1%	26	4.5%	582	100.0%
	Senior	462	34.4%	637	47.5%	180	13.4%	63	4.7%	1342	100.0%
	Graduate	175	33.1%	252	47.6%	73	13.8%	29	5.5%	529	100.0%
Total		1005	33.4%	1440	47.9%	417	13.9%	144	4.8%	3006	100.0%
College	Behavioral and Social Sciences	163	32.6%	239	47.8%	69	13.8%	29	5.8%	500	100.0%
	Business	211	33.4%	310	49.1%	92	14.6%	19	3.0%	632	100.0%
	Creative Arts	91	30.4%	148	49.5%	40	13.4%	20	6.7%	299	100.0%
	Education	46	30.7%	76	50.7%	20	13.3%	8	5.3%	150	100.0%
	Ethnic Studies	16	57.1%	12	42.9%	0	0.0%	0	0.0%	28	100.0%
	Health and Human Services	181	40.0%	210	46.4%	53	11.7%	9	2.0%	453	100.0%
	Humanities	105	30.7%	169	49.4%	45	13.2%	23	6.7%	342	100.0%
	Other	72	34.1%	97	46.0%	35	16.6%	7	3.3%	211	100.0%
	Science and Engineering	120	30.7%	179	45.8%	63	16.1%	29	7.4%	391	100.0%
Total		1005	33.4%	1440	47.9%	417	13.9%	144	4.8%	3006	100.0%

19. I would like to see more entertainment activities on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	667	36.1%	868	46.9%	231	12.5%	83	4.5%	1849	100.0%
	Male	502	41.8%	491	40.9%	143	11.9%	64	5.3%	1200	100.0%
Total		1169	38.3%	1359	44.6%	374	12.3%	147	4.8%	3049	100.0%
Age Group	24 years of age and younger	818	41.6%	854	43.5%	211	10.7%	82	4.2%	1965	100.0%
	25 years of age and older	351	32.4%	505	46.6%	163	15.0%	65	6.0%	1084	100.0%
Total		1169	38.3%	1359	44.6%	374	12.3%	147	4.8%	3049	100.0%
Ethnicity	African American	94	49.2%	68	35.6%	18	9.4%	11	5.8%	191	100.0%
	Asian	404	40.9%	462	46.8%	91	9.2%	30	3.0%	987	100.0%
	Latino	219	45.5%	194	40.3%	46	9.6%	22	4.6%	481	100.0%
	Native American or Alaskan Native	6	26.1%	12	52.2%	5	21.7%	0	0.0%	23	100.0%
	Native Hawaiian or Other Pacific Islander	6	30.0%	8	40.0%	3	15.0%	3	15.0%	20	100.0%
	White	307	32.2%	437	45.9%	151	15.8%	58	6.1%	953	100.0%
Total		1036	39.0%	1181	44.5%	314	11.8%	124	4.7%	2655	100.0%
Class Level	Freshman	49	49.5%	38	38.4%	11	11.1%	1	1.0%	99	100.0%
	Sophomore	208	44.9%	194	41.9%	43	9.3%	18	3.9%	463	100.0%
	Junior	258	42.1%	259	42.3%	66	10.8%	30	4.9%	613	100.0%
	Senior	516	38.1%	607	44.8%	166	12.3%	66	4.9%	1355	100.0%
	Graduate	138	26.6%	261	50.3%	88	17.0%	32	6.2%	519	100.0%
Total		1169	38.3%	1359	44.6%	374	12.3%	147	4.8%	3049	100.0%
College	Behavioral and Social Sciences	186	36.9%	221	43.8%	68	13.5%	29	5.8%	504	100.0%
	Business	254	39.1%	312	48.1%	64	9.9%	19	2.9%	649	100.0%
	Creative Arts	136	43.3%	119	37.9%	43	13.7%	16	5.1%	314	100.0%
	Education	38	26.8%	76	53.5%	22	15.5%	6	4.2%	142	100.0%
	Ethnic Studies	13	46.4%	12	42.9%	2	7.1%	1	3.6%	28	100.0%
	Health and Human Services	189	40.7%	212	45.7%	46	9.9%	17	3.7%	464	100.0%
	Humanities	126	37.1%	149	43.8%	40	11.8%	25	7.4%	340	100.0%
	Other	95	44.8%	82	38.7%	26	12.3%	9	4.2%	212	100.0%
	Science and Engineering	132	33.3%	176	44.4%	63	15.9%	25	6.3%	396	100.0%
Total		1169	38.3%	1359	44.6%	374	12.3%	147	4.8%	3049	100.0%

20. I would like to see more opportunities to support athletic teams on campus.

		Strongly agree		Agree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	442	26.0%	728	42.9%	364	21.4%	163	9.6%	1697	100.0%
	Male	369	32.3%	435	38.0%	199	17.4%	141	12.3%	1144	100.0%
Total		811	28.5%	1163	40.9%	563	19.8%	304	10.7%	2841	100.0%
Age Group	24 years of age and younger	570	31.2%	735	40.2%	338	18.5%	184	10.1%	1827	100.0%
	25 years of age and older	241	23.8%	428	42.2%	225	22.2%	120	11.8%	1014	100.0%
Total		811	28.5%	1163	40.9%	563	19.8%	304	10.7%	2841	100.0%
Ethnicity	African American	63	33.3%	79	41.8%	26	13.8%	21	11.1%	189	100.0%
	Asian	252	27.8%	459	50.7%	140	15.5%	54	6.0%	905	100.0%
	Latino	156	34.3%	175	38.5%	82	18.0%	42	9.2%	455	100.0%
	Native American or Alaskan Native	8	38.1%	8	38.1%	4	19.0%	1	4.8%	21	100.0%
	Native Hawaiian or Other Pacific Islander	7	35.0%	8	40.0%	2	10.0%	3	15.0%	20	100.0%
	White	227	25.3%	311	34.7%	220	24.5%	139	15.5%	897	100.0%
Total		713	28.7%	1040	41.8%	474	19.1%	260	10.5%	2487	100.0%
Class Level	Freshman	37	37.4%	45	45.5%	11	11.1%	6	6.1%	99	100.0%
	Sophomore	146	32.0%	178	39.0%	85	18.6%	47	10.3%	456	100.0%
	Junior	175	31.6%	222	40.1%	96	17.3%	61	11.0%	554	100.0%
	Senior	377	29.9%	529	42.0%	229	18.2%	126	10.0%	1261	100.0%
	Graduate	76	16.1%	189	40.1%	142	30.1%	64	13.6%	471	100.0%
Total		811	28.5%	1163	40.9%	563	19.8%	304	10.7%	2841	100.0%
College	Behavioral and Social Sciences	126	27.2%	175	37.7%	102	22.0%	61	13.1%	464	100.0%
	Business	192	31.3%	300	48.9%	89	14.5%	32	5.2%	613	100.0%
	Creative Arts	75	25.9%	104	35.9%	61	21.0%	50	17.2%	290	100.0%
	Education	22	17.3%	51	40.2%	41	32.3%	13	10.2%	127	100.0%
	Ethnic Studies	7	31.8%	7	31.8%	7	31.8%	1	4.5%	22	100.0%
	Health and Human Services	152	35.3%	180	41.9%	68	15.8%	30	7.0%	430	100.0%
	Humanities	75	23.7%	120	37.9%	74	23.3%	48	15.1%	317	100.0%
	Other	63	30.3%	85	40.9%	40	19.2%	20	9.6%	208	100.0%
	Science and Engineering	99	26.8%	141	38.1%	81	21.9%	49	13.2%	370	100.0%
Total		811	28.5%	1163	40.9%	563	19.8%	304	10.7%	2841	100.0%

21. Because of the economic recession, I am working:

		More hours than before		Same hours		Fewer hours than before		Not applicable		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	898	43.7%	408	19.9%	318	15.5%	430	20.9%	2054	100.0%
	Male	535	41.4%	262	20.3%	211	16.3%	285	22.0%	1293	100.0%
Total		1433	42.8%	670	20.0%	529	15.8%	715	21.4%	3347	100.0%
Age Group	24 years of age and younger	914	45.6%	318	15.9%	321	16.0%	452	22.5%	2005	100.0%
	25 years of age and older	519	38.7%	352	26.2%	208	15.5%	263	19.6%	1342	100.0%
Total		1433	42.8%	670	20.0%	529	15.8%	715	21.4%	3347	100.0%
Ethnicity	African American	84	48.3%	38	21.8%	29	16.7%	23	13.2%	174	100.0%
	Asian	368	35.1%	211	20.1%	158	15.1%	312	29.7%	1049	100.0%
	Latino	292	50.3%	85	14.6%	99	17.0%	105	18.1%	581	100.0%
	Native American or Alaskan Native	11	52.4%	3	14.3%	3	14.3%	4	19.0%	21	100.0%
	Native Hawaiian or Other Pacific Islander	18	56.3%	9	28.1%	2	6.3%	3	9.4%	32	100.0%
	White	449	42.6%	247	23.5%	168	16.0%	189	17.9%	1053	100.0%
Total		1222	42.0%	593	20.4%	459	15.8%	636	21.9%	2910	100.0%
Class Level	Freshman	36	40.4%	10	11.2%	17	19.1%	26	29.2%	89	100.0%
	Sophomore	185	42.9%	47	10.9%	64	14.8%	135	31.3%	431	100.0%
	Junior	304	45.0%	111	16.4%	106	15.7%	154	22.8%	675	100.0%
	Senior	681	45.4%	304	20.3%	249	16.6%	265	17.7%	1499	100.0%
	Graduate	227	34.8%	198	30.3%	93	14.2%	135	20.7%	653	100.0%
Total		1433	42.8%	670	20.0%	529	15.8%	715	21.4%	3347	100.0%
College	Behavioral and Social Sciences	241	46.3%	94	18.1%	79	15.2%	106	20.4%	520	100.0%
	Business	285	38.5%	159	21.5%	112	15.1%	185	25.0%	741	100.0%
	Creative Arts	146	42.1%	64	18.4%	64	18.4%	73	21.0%	347	100.0%
	Education	66	34.7%	70	36.8%	26	13.7%	28	14.7%	190	100.0%
	Ethnic Studies	19	65.5%	5	17.2%	1	3.4%	4	13.8%	29	100.0%
	Health and Human Services	201	42.4%	91	19.2%	66	13.9%	116	24.5%	474	100.0%
	Humanities	221	47.2%	85	18.2%	78	16.7%	84	17.9%	468	100.0%
	Other	83	43.0%	38	19.7%	38	19.7%	34	17.6%	193	100.0%
	Science and Engineering	171	44.4%	64	16.6%	65	16.9%	85	22.1%	385	100.0%
Total		1433	42.8%	670	20.0%	529	15.8%	715	21.4%	3347	100.0%

22. Because of the economic recession, I am taking:

		More classes than before		Same number of classes		Fewer classes		Total	
		n	%	n	%	n	%	n	%
Gender	Female	284	13.6%	879	42.1%	924	44.3%	2087	100.0%
	Male	219	16.4%	559	41.9%	556	41.7%	1334	100.0%
Total		503	14.7%	1438	42.0%	1480	43.3%	3421	100.0%
Age Group	24 years of age and younger	270	12.9%	790	37.8%	1032	49.3%	2092	100.0%
	25 years of age and older	233	17.5%	648	48.8%	448	33.7%	1329	100.0%
Total		503	14.7%	1438	42.0%	1480	43.3%	3421	100.0%
Ethnicity	African American	24	13.6%	69	39.0%	84	47.5%	177	100.0%
	Asian	146	13.7%	447	41.8%	476	44.5%	1069	100.0%
	Latino	110	18.7%	209	35.5%	269	45.7%	588	100.0%
	Native American or Alaskan Native	7	30.4%	10	43.5%	6	26.1%	23	100.0%
	Native Hawaiian or Other Pacific Islander	7	21.2%	10	30.3%	16	48.5%	33	100.0%
	White	143	13.3%	499	46.4%	434	40.3%	1076	100.0%
Total		437	14.7%	1244	41.9%	1285	43.3%	2966	100.0%
Class Level	Freshman	1	1.0%	27	28.1%	68	70.8%	96	100.0%
	Sophomore	43	9.3%	124	26.8%	296	63.9%	463	100.0%
	Junior	95	13.6%	239	34.3%	362	52.0%	696	100.0%
	Senior	269	17.6%	683	44.8%	573	37.6%	1525	100.0%
	Graduate	95	14.8%	365	56.9%	181	28.2%	641	100.0%
Total		503	14.7%	1438	42.0%	1480	43.3%	3421	100.0%
College	Behavioral and Social Sciences	91	17.3%	230	43.6%	206	39.1%	527	100.0%
	Business	116	15.1%	327	42.5%	327	42.5%	770	100.0%
	Creative Arts	48	13.2%	140	38.5%	176	48.4%	364	100.0%
	Education	28	15.3%	112	61.2%	43	23.5%	183	100.0%
	Ethnic Studies	5	17.9%	10	35.7%	13	46.4%	28	100.0%
	Health and Human Services	60	12.5%	198	41.2%	223	46.4%	481	100.0%
	Humanities	73	15.7%	202	43.5%	189	40.7%	464	100.0%
	Other	29	14.2%	65	31.9%	110	53.9%	204	100.0%
	Science and Engineering	53	13.3%	154	38.5%	193	48.3%	400	100.0%
Total		503	14.7%	1438	42.0%	1480	43.3%	3421	100.0%

23. Because of the economic recession, I am living:

		Moved to less									
		In the same place		expensive housing		Moved home or in with relatives		Other		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	1147	55.3%	516	24.9%	224	10.8%	186	9.0%	2073	100.0%
	Male	747	56.5%	300	22.7%	148	11.2%	126	9.5%	1321	100.0%
Total		1894	55.8%	816	24.0%	372	11.0%	312	9.2%	3394	100.0%
Age Group	24 years of age and younger	1015	49.6%	571	27.9%	249	12.2%	211	10.3%	2046	100.0%
	25 years of age and older	879	65.2%	245	18.2%	123	9.1%	101	7.5%	1348	100.0%
Total		1894	55.8%	816	24.0%	372	11.0%	312	9.2%	3394	100.0%
Ethnicity	African American	104	58.1%	42	23.5%	17	9.5%	16	8.9%	179	100.0%
	Asian	644	60.8%	217	20.5%	123	11.6%	76	7.2%	1060	100.0%
	Latino	276	46.9%	166	28.2%	89	15.1%	57	9.7%	588	100.0%
	Native American or Alaskan Native	11	50.0%	5	22.7%	4	18.2%	2	9.1%	22	100.0%
	Native Hawaiian or Other Pacific Islander	15	44.1%	10	29.4%	7	20.6%	2	5.9%	34	100.0%
	White	592	56.0%	266	25.2%	85	8.0%	114	10.8%	1057	100.0%
Total		1642	55.9%	706	24.0%	325	11.1%	267	9.1%	2940	100.0%
Class Level	Freshman	49	52.1%	22	23.4%	15	16.0%	8	8.5%	94	100.0%
	Sophomore	196	44.0%	158	35.5%	38	8.5%	53	11.9%	445	100.0%
	Junior	326	47.1%	179	25.9%	106	15.3%	81	11.7%	692	100.0%
	Senior	869	57.5%	342	22.6%	178	11.8%	122	8.1%	1511	100.0%
	Graduate	454	69.6%	115	17.6%	35	5.4%	48	7.4%	652	100.0%
Total		1894	55.8%	816	24.0%	372	11.0%	312	9.2%	3394	100.0%
College	Behavioral and Social Sciences	274	52.8%	130	25.0%	59	11.4%	56	10.8%	519	100.0%
	Business	447	58.7%	158	20.7%	87	11.4%	70	9.2%	762	100.0%
	Creative Arts	173	49.0%	113	32.0%	30	8.5%	37	10.5%	353	100.0%
	Education	131	69.7%	35	18.6%	9	4.8%	13	6.9%	188	100.0%
	Ethnic Studies	11	36.7%	9	30.0%	6	20.0%	4	13.3%	30	100.0%
	Health and Human Services	290	60.3%	95	19.8%	61	12.7%	35	7.3%	481	100.0%
	Humanities	249	53.0%	139	29.6%	33	7.0%	49	10.4%	470	100.0%
	Other	104	53.1%	39	19.9%	26	13.3%	27	13.8%	196	100.0%
	Science and Engineering	215	54.4%	98	24.8%	61	15.4%	21	5.3%	395	100.0%
Total		1894	55.8%	816	24.0%	372	11.0%	312	9.2%	3394	100.0%

24. Because of the economic recession, the quality of my classes has:

		Improved		Stayed the same		Declined somewhat		Declined a great deal		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	22	1.1%	361	17.3%	964	46.2%	739	35.4%	2086	100.0%
	Male	27	2.0%	193	14.3%	591	43.9%	535	39.7%	1346	100.0%
Total		49	1.4%	554	16.1%	1555	45.3%	1274	37.1%	3432	100.0%
Age Group	24 years of age and younger	27	1.3%	261	12.5%	936	44.9%	860	41.3%	2084	100.0%
	25 years of age and older	22	1.6%	293	21.7%	619	45.9%	414	30.7%	1348	100.0%
Total		49	1.4%	554	16.1%	1555	45.3%	1274	37.1%	3432	100.0%
Ethnicity	African American	3	1.6%	34	18.5%	78	42.4%	69	37.5%	184	100.0%
	Asian	22	2.1%	178	16.6%	505	47.1%	367	34.2%	1072	100.0%
	Latino	8	1.3%	100	16.7%	250	41.7%	242	40.3%	600	100.0%
	Native American or Alaskan Native	0	0.0%	4	19.0%	8	38.1%	9	42.9%	21	100.0%
	Native Hawaiian or Other Pacific Islander	1	3.3%	4	13.3%	11	36.7%	14	46.7%	30	100.0%
	White	7	0.7%	166	15.5%	503	46.9%	396	36.9%	1072	100.0%
Total		41	1.4%	486	16.3%	1355	45.5%	1097	36.8%	2979	100.0%
Class Level	Freshman	3	3.2%	16	16.8%	36	37.9%	40	42.1%	95	100.0%
	Sophomore	8	1.8%	47	10.3%	197	43.1%	205	44.9%	457	100.0%
	Junior	8	1.2%	88	12.7%	326	46.9%	273	39.3%	695	100.0%
	Senior	25	1.6%	222	14.4%	681	44.3%	609	39.6%	1537	100.0%
	Graduate	5	0.8%	181	27.9%	315	48.6%	147	22.7%	648	100.0%
Total		49	1.4%	554	16.1%	1555	45.3%	1274	37.1%	3432	100.0%
College	Behavioral and Social Sciences	8	1.5%	67	12.6%	246	46.2%	212	39.8%	533	100.0%
	Business	22	2.9%	130	17.0%	345	45.2%	266	34.9%	763	100.0%
	Creative Arts	0	0.0%	49	13.7%	145	40.5%	164	45.8%	358	100.0%
	Education	0	0.0%	63	33.5%	96	51.1%	29	15.4%	188	100.0%
	Ethnic Studies	0	0.0%	5	16.7%	11	36.7%	14	46.7%	30	100.0%
	Health and Human Services	6	1.2%	66	13.6%	221	45.5%	193	39.7%	486	100.0%
	Humanities	2	0.4%	83	17.8%	218	46.9%	162	34.8%	465	100.0%
	Other	5	2.5%	34	17.1%	87	43.7%	73	36.7%	199	100.0%
	Science and Engineering	6	1.5%	57	13.9%	186	45.4%	161	39.3%	410	100.0%
Total		49	1.4%	554	16.1%	1555	45.3%	1274	37.1%	3432	100.0%

25. Because of the economic recession, access to my professors has:

		Improved		Stayed the same		Declined somewhat		Declined a great deal		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	35	1.7%	657	31.5%	929	44.6%	462	22.2%	2083	100.0%
	Male	33	2.5%	426	32.1%	566	42.7%	301	22.7%	1326	100.0%
Total		68	2.0%	1083	31.8%	1495	43.9%	763	22.4%	3409	100.0%
Age Group	24 years of age and younger	39	1.9%	608	29.4%	923	44.7%	497	24.0%	2067	100.0%
	25 years of age and older	29	2.2%	475	35.4%	572	42.6%	266	19.8%	1342	100.0%
Total		68	2.0%	1083	31.8%	1495	43.9%	763	22.4%	3409	100.0%
Ethnicity	African American	4	2.4%	57	33.5%	74	43.5%	35	20.6%	170	100.0%
	Asian	31	2.9%	372	35.1%	448	42.2%	210	19.8%	1061	100.0%
	Latino	10	1.7%	182	30.2%	257	42.7%	153	25.4%	602	100.0%
	Native American or Alaskan Native	0	0.0%	6	26.1%	11	47.8%	6	26.1%	23	100.0%
	Native Hawaiian or Other Pacific Islander	1	3.2%	5	16.1%	13	41.9%	12	38.7%	31	100.0%
	White	15	1.4%	335	31.4%	489	45.8%	229	21.4%	1068	100.0%
Total		61	2.1%	957	32.4%	1292	43.7%	645	21.8%	2955	100.0%
Class Level	Freshman	2	2.2%	34	37.4%	36	39.6%	19	20.9%	91	100.0%
	Sophomore	7	1.5%	138	30.4%	206	45.4%	103	22.7%	454	100.0%
	Junior	15	2.2%	213	31.2%	275	40.3%	180	26.4%	683	100.0%
	Senior	38	2.5%	443	29.0%	693	45.4%	351	23.0%	1525	100.0%
	Graduate	6	0.9%	255	38.9%	285	43.4%	110	16.8%	656	100.0%
Total		68	2.0%	1083	31.8%	1495	43.9%	763	22.4%	3409	100.0%
College	Behavioral and Social Sciences	7	1.3%	162	30.6%	229	43.3%	131	24.8%	529	100.0%
	Business	27	3.6%	258	34.2%	313	41.5%	156	20.7%	754	100.0%
	Creative Arts	4	1.1%	92	25.9%	165	46.5%	94	26.5%	355	100.0%
	Education	3	1.6%	78	41.1%	80	42.1%	29	15.3%	190	100.0%
	Ethnic Studies	0	0.0%	7	24.1%	11	37.9%	11	37.9%	29	100.0%
	Health and Human Services	10	2.0%	139	28.3%	228	46.3%	115	23.4%	492	100.0%
	Humanities	8	1.7%	144	31.0%	219	47.1%	94	20.2%	465	100.0%
	Other	1	0.5%	70	36.5%	79	41.1%	42	21.9%	192	100.0%
	Science and Engineering	8	2.0%	133	33.0%	171	42.4%	91	22.6%	403	100.0%
Total		68	2.0%	1083	31.8%	1495	43.9%	763	22.4%	3409	100.0%

Appendix B – SF State Student Pulse Survey, Spring 2010

1. I was very well prepared for oral communication skills required in my classes when I entered SFSU.
 - a) Strongly agree
 - b) Agree
 - c) Disagree
 - d) Strongly disagree

2. I was very well prepared for written communication skills required in my classes when I entered SFSU.
 - a) Strongly agree
 - b) Agree
 - c) Disagree
 - d) Strongly disagree

3. I was very well prepared for critical thinking skills required in my classes when I entered SFSU.
 - a) Strongly agree
 - b) Agree
 - c) Disagree
 - d) Strongly disagree

4. I was very well prepared for quantitative reasoning skills required in my classes when I entered SFSU.
 - a) Strongly agree
 - b) Agree
 - c) Disagree
 - d) Strongly disagree

5. Overall, I was very well prepared for college when I entered SFSU.
 - a) Strongly agree
 - b) Agree
 - c) Disagree
 - d) Strongly disagree

6. How would you rate your major program in helping you to develop oral communication skills?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor

7. How would you rate your major program in helping you to develop written communication skills?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor
 - e) No major declared

8. How would you rate your major program in helping you to develop critical thinking skills?
 - a) Excellent
 - b) Good
 - c) Fair
 - d) Poor
 - e) No major declared

9. How often do you engage in any kind of community service or volunteer activities?
 - a) Weekly or more
 - b) Once or twice a month
 - c) Once or twice a year
 - d) Never

10. As part of an SFSU course or extra-curricular activity, have you worked on a community problem or issue?
 - a) Never
 - b) Rarely
 - c) Occasionally
 - d) Frequently

11. How would you rate your SFSU coursework in preparing you to deal with community problems or issues?

- a) Excellent
- b) Good
- c) Fair
- d) Poor

12. On campus, how often have you experienced or observed insensitive behavior or discrimination?

- a) Never
- b) Rarely
- c) Occasionally
- d) Frequently

13. How would you rate your SFSU coursework in helping you live in an ethnically diverse society?

- a) Excellent
- b) Good
- c) Fair
- d) Poor

14. How would you rate your out-of-class experience on campus in helping you live in an ethnically diverse society?

- a) Excellent
- b) Good
- c) Fair
- d) Poor

15. Do you feel welcome on campus?

- a) Always
- b) Frequently
- c) Rarely
- d) Never

16. I would like to see more recreation activities on campus.

- a) Strongly agree
- b) Agree
- c) Disagree
- d) Strongly disagree

17. I would like to see more intramural sports activities on campus.

- a) Strongly agree
- b) Agree
- c) Disagree
- d) Strongly disagree

18. I would like to see more cultural activities on campus.

- a) Strongly agree
- b) Agree
- c) Disagree
- d) Strongly disagree

19. I would like to see more entertainment activities on campus.

- a) Strongly agree
- b) Agree
- c) Disagree
- d) Strongly disagree

20. I would like to see more opportunities to support athletic teams on campus.

- a) Strongly agree
- b) Agree
- c) Disagree
- d) Strongly disagree

21. Because of the economic recession, I am working:

- a) More hours than before
- b) Same hours
- c) Fewer hours than before
- d) Not applicable

22. Because of the economic recession, I am taking:

- a) More classes than before
- b) Same number of classes
- c) Fewer classes

23. Because of the economic recession, I am living:

- a) In the same place
- b) Moved to less expensive housing
- c) Moved home or in with relatives
- d) Other

24. Because of the economic recession, the quality of my classes has:

- a) Improved
- b) Stayed the same
- c) Declined somewhat
- d) Declined a great deal

25. Because of the economic recession, access to my professors has:

- a) Improved
- b) Stayed the same
- c) Declined somewhat
- d) Declined a great deal