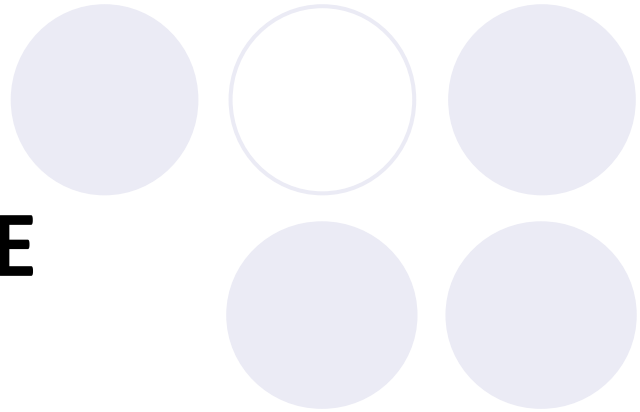

SF STATE STUDENT PULSE SURVEY



Spring 2011



Academic Planning and Development
Academic Institutional Research (air.sfsu.edu)
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SF STATE – Student Pulse Survey

Introduction

The Student Pulse Survey questions are developed each semester by a group of staff and faculty representatives from different parts of campus to reflect current and ongoing student issues. The questions are finalized by Academic Institutional Research (AIR) in Academic Planning and Development and administered to students as part of the online course registration process. The student responses are analyzed by AIR. The following report presents the findings of the survey administered to students during Spring 2011.

Methods

Instrument

The instrument used for the survey was the SF State Student Pulse Survey, designed and modified over many years by personnel in AIR. The survey consists of 25 questions, of which a set of five is presented to each student. Please note that the first question of the survey was administered as the first question in three of the five sets of questions in order to obtain a larger sample. The SF State Student Pulse Survey questions and response options for Spring 2011 can be found in Appendix B.

Procedures

The administration of the Student Pulse Survey was conducted during Spring 2011 as part of the online course registration process. Students were presented one set of five questions based on the last digit of their student identification number. Students were able to skip any question(s) they did not want to answer.

AIR staff performed the data analysis, generating crosstabulations of survey question responses by demographic categories. Report results are based on the percentages and statistically significant standardized residuals found in the crosstabulations. Interpretations and conclusions drawn from the results of these data are limited to students who dropped or added courses in Spring 2011.

Summary of Findings

Student Life:

Most respondents indicated that they are satisfied with Student Life at SF State. Awareness of student events among respondents is generally mid-range between very aware and not at all aware. The type or topic of a Student Life event was reported as the most important factor considered in their decision to attend. Students are most likely to find out about events through email blasts, posted flyers, or social networking. The Monday/Tuesday/Wednesday response option was selected most frequently as the time of the week students would be most likely to attend an event. Most respondents reported a willingness to pay up to \$5 to attend.

SF State Community:

Strong student/faculty/staff relationships was the response most frequently chosen as the most important factor in defining a sense of community at SF State. Students most often responded that they do not feel connected with their college class identity. The Cesar Chavez Student Center was named by nearly two thirds of respondents as the place on campus where they feel most connected to the SF State community. More than two thirds of the respondents agree or strongly agree that the new Recreation and Wellness Center should provide a space for large campus-wide events such as lectures and concerts. Most respondents indicated that they would talk to a friend or family member if under stress on campus instead of contacting their academic advisor or a professor, the Counseling and Psychological Services Center, or a staff member (e.g., Resident Assistant).

Economic Recession:

Nearly 40% of respondents indicated that they are working more hours than before the economic recession. More than half indicated that they are taking the same number of classes as before. More than half reported that they are living in the same place as before. Most also responded that access to their professors has stayed the same, although most responded that the quality of their classes has declined somewhat as a result of the economic recession.

Pairing the responses for the questions about the number of hours worked and classes taken (n=4127 pairs) reveals:

- 16.8% working more hours and taking the same number of classes
- 16.1% not working and taking the same number of classes
- 14.6% working the same number of hours and taking the same number of classes
- 14.0% working more hours and taking fewer classes
- 8.8% working more hours and taking more classes

Pairing the responses for the questions about the quality of their classes and access to their professors (n=4195 pairs) shows:

- 27.0% feel both have stayed the same
- 19.9% feel both have declined somewhat
- 17.8% feel the quality of classes has declined somewhat while access to their professors has stayed the same

Demographic Characteristics of Respondents

All Respondents

Of the 28,177 students enrolled at SF State in Spring 2011, 27,052 students were provided the opportunity to respond to the survey. Of those students, 23,915 (88.4%) responded to the Student Pulse Survey.

Gender

Female students made up 60.5% (n=14477) of all respondents with male students making up 39.5% (n=9438).

Age

Students 24 years of age or younger made up 64.0% (n=15314) of all respondents while 36.0% (n=8601) of the respondents were 25 years of age or older. The range of student ages was from 17 to a maximum of 88 years. The mean was 25.0 years of age, and the standard deviation was 7.3. The mode or most frequent age of respondents was 19 years of age (12.1%, n=2891).

NOTE: In order to facilitate the analysis and presentation of data, age was grouped into two categories: 24 years of age or younger and 25 years of age or older. The SF State Reentry Admission Program uses 25 years of age and older as one of its criteria. Using this criterion in the analysis of survey data may permit differentiation between the responses of traditional and non-traditional students.

Ethnicity

Of the 23,915 survey respondents, ethnicity was available for 90.7% (n=21694). Of those for whom ethnicity was available 34.5% (n=7485) were White, 32.9% (n=7129) were Asian, 21.6% (n=4690) were Latino, 5.6% (n=1207) were African American, 4.3% (n=942) were of two or more non-Latino races, .7% (n=153) were Native Hawaiian or Other Pacific Islander, and .4% (n=88) were Native American or Alaskan Native.

NOTE: To facilitate the analysis and presentation of data, the race/ethnicity categories of the Integrated Postsecondary Education Data System (IPEDS) were used.

IPEDS Ethnicity Category	Frequency	Percent of All Survey Respondents	Percent of Respondents with Ethnicity
White	7485	31.3	34.5
Asian	7129	29.8	32.9
Latino	4690	19.6	21.6
African American	1207	5.0	5.6
Two or More Races, Non-Latino	942	3.9	4.3
Native Hawaiian or Other Pacific Islander	153	.6	.7
American Indian or Alaskan Native	88	.4	.4
Total (all respondents with ethnicity)	21694	90.7	100.0
No ethnicity available	2221	9.3	
Total (all survey respondents)	23915	100.0	

Class Level

Most of the respondents were seniors (45.5%, n=10870) followed by juniors (15.9%, n=3792) and graduate (15.6%, n=3722) students. Sophomores (12.9%, n=3096) and freshmen (10.2%, n=2435) made up 23.1% of all respondents.

NOTE: For the purposes of this report, the “graduate” category includes degree-seeking graduate students, non-degree seeking post-baccalaureate students, and students seeking a second baccalaureate degree.

College

Of all respondents, 20.3% (n=4845) were identified as students in the College of Business, 16.2% (n=3873) in the College of Behavioral and Social Sciences, 15.4% (n=3673) in the College of Health and Human Services students, 13.5% (n=3236) in the College of Science and Engineering, 11.6% (n=2770) in the College of Humanities, 10.2% (n=2443) in the College of Creative Arts, 7.6% (n=1817) as Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students, 4.4% (n=1055) in the College of Education, and .8% (n=203) in the College of Ethnic Studies.

College	Frequency	Percent
Business	4845	20.3
Behavioral and Social Sciences	3873	16.2
Health and Human Services	3673	15.4
Science and Engineering	3236	13.5
Humanities	2770	11.6
Creative Arts	2443	10.2
Other	1817	7.6
Education	1055	4.4
Ethnic Studies	203	.8

Overlap of Demographic Categories

There is overlap between some of the demographic categories that should be kept in mind when considering the results of the survey. Most respondents 24 years of age or younger were female (62.3%). Most graduate respondents (90.7%) were 25 years of age or older while most freshman (99.4%) and sophomore (99.6%) respondents were 24 years of age or younger. Half of the graduate respondents were White (50.8%). Most of the respondents from the College of Education (76.2%) were female as were most of the respondents from the College of Health and Human Services (79.3%). More than half (53.0%) of the respondents from the College of Business were Asian, and half of the respondents from the College of Education (50.5%) and the College of Creative Arts (48.7%) were White. Most respondents from the College of Education were graduate students (91.5%).

Overall Summary

More than two thirds of survey respondents reported living in San Francisco with more than half of those living off campus. Nearly half of the respondents chose strong student/faculty/staff relationships as most important to them in defining a sense of community at SF State. The Cesar Chavez Student Center was selected by the most respondents as the place on campus that they feel most connected. Most respondents indicated that they are working more hours than before the economic recession, and most respondents reported taking the same number of classes and living in the same place as before the recession. Most respondents indicated that the quality of their classes has declined somewhat while indicating that access to their professors has stayed the same.

Results by Question

Questions 1, 6 and 11 - “How far do you live from campus?”

Most respondents indicated that they live off campus within 1-4 miles (39.8%), followed by 29.6% indicating that they live outside of San Francisco. This was true of both male and female respondents. Most respondents 24 years of age or younger indicated that they live off campus 1-4 miles (44.8%) while most respondents 25 years of age or older indicated that they live outside of San Francisco (40.9%). The percent of respondents reporting that they live on campus decreased as class level increased with 41.1% of freshmen respondents indicating that they live on campus decreasing to 2.1% of graduate students. Most sophomore, junior, and senior respondents indicated that they live off campus within 1-4 miles. Most graduate respondents indicated that they live outside of San Francisco (41.1%). Fewer than half of the respondents in every ethnicity category reported living outside of San Francisco.

Responses	Frequency	Percent
Live off campus, 1-4 miles	5647	39.8
Live off campus, outside the City/County of San Francisco	4200	29.6
Live off campus, 5-7 miles	2709	19.1
Live on campus	1620	11.4
Total	14176	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 2 - “What aspect is most critical when considering attending a Student Life event?”

Most respondents indicated that the type or topic of an event is most critical to their decision to attend. Most respondents 25 years of age or older indicated that the timing of the event is the most important consideration. Location was selected by a larger percentage of respondents from the College of Business than from other colleges.

	Frequency	Percent
Event Type/Topic	1341	34.2
Timing of the Event	1064	27.2
Entrance Cost	855	21.8
Location of the Event	482	12.3
Ability to bring a guest who is not a SF State student	174	4.4
Total	3916	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 3 - “Where are you most likely to find out about a Student Life event?”

Email blast, a posted flyer, and social networking were named by most respondents as the ways they would find out about events. Most freshman respondents favored posted flyers while sophomore respondents preferred social networking. Most graduate respondents and respondents 25 years of age or older selected email blasts. Most respondents 24 years of age or younger reported that social networking is their most likely source of information about Student Life events. Graduate respondents were more likely than respondents at other class levels to indicate that they would find out from University staff/faculty. The University calendar was chosen a larger percentage of respondents from the College of Business than from any other college.

	Frequency	Percent
Email Blast	1067	26.8
A Posted Flyer	1051	26.4
Social Networking (i.e., Facebook, Twitter, etc.)	1029	25.9
University Calendar	478	12.0
Information from University Staff/Faculty (e.g., Resident Assistants)	352	8.9
Total	3977	100.0

Question 4 - “What day of the week would you be most likely to attend a Student Life event?”

Most respondents favored Monday/Tuesday/Wednesday, followed by Friday. Freshman respondents chose Friday more often than Monday/Tuesday/Wednesday, as did respondents from the College of Science and Engineering.

	Frequency	Percent
Monday/Tuesday/Wednesday	1393	38.4
Friday	1046	28.8
Thursday	634	17.5
Saturday	450	12.4
Sunday	108	3.0
Total	3631	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 5 - “What time of day would you be most likely to attend a Student Life event?”

The response options for this question were not administered as intended, so the results are not included in this report.

Question 7 - “What is the highest amount you would be willing to pay for a Student Life event (i.e., live music, comedy show, etc.)?”

The highest amount most respondents reported they would be willing to pay for an event was \$5. Most respondents from the College of Education indicated that they would be willing to pay up to \$10. Most female respondents reported that they would be willing to pay up to \$5 while most male respondents reported a willingness to pay up to \$10. Of the respondents indicating a willingness to pay over \$21, 61.4% were male.

	Frequency	Percent
Up to \$5.00	1618	41.0
Up to \$10.00	1431	36.3
Up to \$15.00	457	11.6
Up to \$20.00	336	8.5
Over \$21.00	101	2.6
Total	3943	100.0

Question 8 - “How satisfied are you with Student Life at SF State?”

Most respondents indicated that they are satisfied or somewhat satisfied with Student Life. Freshman respondents appeared to be the most satisfied with Student Life while graduate respondents and those 25 years of age or older appeared to be the most unaware of it.

	Frequency	Percent
Satisfied	1398	33.2
Somewhat satisfied	1349	32.0
What is Student Life?	672	16.0
Not Satisfied	655	15.6
Extremely Satisfied	137	3.3
Total	4211	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 9 - “How connected are you to your Class Identity (i.e., Class of 2014)?”

Most respondents indicated that they are not connected to their Class Identity. Most freshman respondents indicated that they are somewhat or very connected while more than half of the junior and senior respondents indicated that they are not connected. Graduate respondents appear not to be connected to their Class Identity.

	Frequency	Percent
Not Connected	1842	42.4
Somewhat Connected	1223	28.2
What is class identity?	595	13.7
I am a graduate student	461	10.6
Very Connected	220	5.1
Total	4341	100.0

Question 10 - “What is most important to you in defining a sense of community at SF State?”

For most respondents, strong student/faculty/staff relationships appeared to be most important in defining a sense of community at SF State. Smaller percentages of freshman and sophomore respondents and those 24 years of age or younger selected strong student/faculty/staff relationships while larger percentages indicated that Student Life events are most important to them. Nearly two thirds of graduate respondents reported that strong student/faculty/staff relationships are most important in defining a sense of community. Larger percentages of male respondents than female respondents selected athletic events and campus recreation as most important.

	Frequency	Percent
Strong student/faculty/staff relationships	1639	43.0
Student Life events	816	21.4
Active student organizations	732	19.2
Athletic events	322	8.4
Campus Recreation	303	7.9
Total	3812	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 12 - “In what physical space on campus do you feel most connected to the SF State community?”

The Cesar Chavez Student Center was selected by the most respondents, including more than half of the respondents in every college, class level, ethnicity category, and age group, as the space where they feel most connected to the SF State community. Of all the respondents selecting the quad/lawn or residence halls (dorms), most were White. Of all the respondents selecting the library annex, most were Asian. A larger percentage of freshman respondents than of other class levels reported that they feel most connected to the SF State community in residence halls (dorms). Male respondents were more likely than female respondents to report feeling most connected in the gymnasium.

	Frequency	Percent
Cesar Chavez Student Center	2642	66.1
The Quad/Lawn	480	12.0
Library Annex	443	11.1
Residence Halls (Dorms)	304	7.6
Gymnasium	127	3.2
Total	3996	100.0

Question 13 - “If you were under stress on campus, what would you most likely do for assistance?”

Most respondents indicated that they would talk to a friend if under stress on campus, regardless of gender, age group, ethnicity category, class level, or college. Larger percentages of respondents 25 years of age or older than those 24 years of age or younger reported that they would contact their academic advisor or a professor or the Counseling and Psychological Services Center. Larger percentages of graduate respondents than of other class levels reported that they would contact their academic advisor or a professor. A larger percentage of male respondents than female respondents indicated that they would talk to a parent or family member.

	Frequency	Percent
Talk to a friend	2962	66.5
Talk to a parent or family member	842	18.9
Contact my academic advisor or a professor	408	9.2
Contact Counseling & Psychological Services Center	178	4.0
Talk to a staff member (including Resident Assistants)	61	1.4
Total	4451	100.0

Question 14 - “I believe the new Recreation and Wellness Center should provide a Space for large campus-wide events (i.e., concerts, lectures).”

Most respondents indicated that they agree or strongly agree. Male respondents were more likely than female respondents to express strong agreement. Larger percentages of graduate respondents, respondents 25 years of age or older, and respondents from the College of Education than of other class level, the younger age group, or other colleges indicated that they have no opinion.

	Frequency	Percent
Agree	1766	38.6
Strongly agree	1364	29.8
No opinion	1199	26.2
Strongly disagree	125	2.7
Disagree	121	2.6
Total	4575	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 15 - “How much are you aware of student events at SF State?”

Most respondents reported that they are minimally or somewhat aware of student events. Awareness appeared to be higher in male respondents, respondents 24 years of age or younger and in lower class levels. Respondents from the College of Education appeared to be the least aware of student events.

	Frequency	Percent
Minimally aware	1837	39.0
Somewhat aware	1810	38.4
Not at all aware	736	15.6
Very aware	333	7.1
Total	4716	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 16 - “Because of the economic recession, I am working:”

Most respondents indicated that they are working more hours than before. Those for whom the question was not applicable were mostly respondents 24 years of age or younger and freshmen. A larger percentage of Latino respondents and a smaller percentage of Asian respondents than of respondents of other ethnicities reported working more hours than before. A larger percentage of Asian respondents than of respondents of other ethnicities reported that the question was not applicable.

	Frequency	Percent
More hours than before	1687	38.3
Not applicable	1321	30.0
Same hours	913	20.7
Fewer hours than before	480	10.9
Total	4401	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 17 - “Because of the economic recession, I am taking:”

More than half the respondents indicated that they are taking the same number of classes, including nearly two thirds of responding graduate students.

	Frequency	Percent
Same number of classes	2271	51.8
Fewer classes	1236	28.2
More classes than before	873	19.9
Total	4380	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 18 - “Because of the economic recession, I am living:”

Overall and within each demographic category, most respondents indicated that they are living in the same place. A smaller percentage of freshman respondents than of other class levels reported moving to less expensive housing.

	Frequency	Percent
In the same place	2394	54.3
Moved to less expensive housing	1043	23.7
Moved home or in with relatives	533	12.1
Other	438	9.9
Total	4408	100.0

Question 19 - “Because of the economic recession, the quality of my classes has:”

Most respondents indicated that the quality of their classes has declined somewhat or stayed the same. A larger percentage of freshman respondents than of other class levels indicated that the quality of their classes had stayed the same and a smaller percentage indicated that it had declined a great deal.

	Frequency	Percent
Declined somewhat	1833	42.3
Stayed the same	1503	34.7
Declined a great deal	873	20.1
Improved	125	2.9
Total	4334	100.0

Question 20 - “Because of the economic recession, access to my professors has:”

Most respondents indicated that access to their professors has stayed the same. Larger percentages of freshman respondents than of other class levels reported that access has stayed the same or improved.

	Frequency	Percent
Stayed the same	2130	49.1
Declined somewhat	1491	34.4
Declined a great deal	573	13.2
Improved	145	3.3
Total	4339	100.0

Question 21 - “Do you own or have ready access to a cell phone with a camera?”

Nearly two thirds of respondents reported owning a cell phone with a camera, followed by more than one quarter reporting that they have ready access to one. Male respondents were more likely than female respondents to report not owning a cell phone or owning one without a camera. Smaller percentages of freshman respondents and respondents 24 years of age or younger reported not owning a cell phone or owning one without a camera.

	Frequency	Percent
I own a cell phone with a camera	2933	64.7
I have ready access to a cell phone with a camera	1185	26.2
I own a cell phone but it doesn't have a camera	297	6.6
I do not own a cell phone	115	2.5
Total	4530	100.0

Question 22 - “Do you own or have ready access to personal computer (laptop or desktop)?”

Nearly two thirds of respondents indicated that they own a computer, and nearly one third reports having ready access to one. A larger percentage of respondents 25 years of age or older reported not owning or having ready access to a computer.

	Frequency	Percent
I own a computer	2943	64.7
I have ready access to a computer	1445	31.7
I do not own or have ready access to a computer	164	3.6
Total	4552	100.0

Question 23 - “How did you satisfy, or plan to satisfy, the undergraduate GWAR?”

Respondents were nearly evenly split between taking a GWAR course and taking the JEPET. Few freshmen and sophomores reported having taken a GWAR course or the JEPET. Most freshman respondents indicated that they plan to take a GWAR course, while most sophomores indicated that they plan to take the JEPET. Most responding juniors indicated that they plan to take a GWAR course, and most responding seniors reported that they have taken the JEPET. Most Business respondents indicated that they have taken or plan to take the JEPET, while most Creative Arts respondents reported that they have taken or plan to take a GWAR course.

NOTE: Undergraduates enrolling prior to Fall 2008 typically take the JEPET once they have earned between 48 and 80 credits. Those reaching junior status in or after Fall 2010 choose between the JEPET or a GWAR-designated course. Undergraduate students beginning their studies in or after Fall 2008 satisfy the GWAR in the way designated by their major. Adoption of GWAR courses is ongoing.

	Frequency	Percent
I will take a GWAR course	944	25.0
I have taken the JEPET	824	21.9
I plan to take the JEPET	814	21.6
I am a graduate student and do not need to satisfy the undergraduate GWAR	612	16.2
I have taken a GWAR course	575	15.3
Total	3769	100.0

Question 24 - “How important do you believe it is to learn to write well as an undergraduate student?”

Most respondents expressed the belief that it is very important to learn to write well as an undergraduate. Male respondents were less likely than female respondents to express the belief that it is very important and more likely to indicate that they believe it is somewhat important or neither important nor unimportant.

	Frequency	Percent
Very important	3309	73.3
Somewhat important	768	17.0
Very unimportant	231	5.1
Neither important nor unimportant	128	2.8
Somewhat unimportant	76	1.7
Total	4512	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Question 25 - “With regard to revision of assignments in upper division work:”

Of the respondents who reported having taken upper division work, most (68.2%) reported having revised at least one assignment. Larger percentages of senior respondents than of other class levels reported having revised at one, two, or three assignments in upper division work. Nearly half (40.6%) of graduate respondents reported that they have revised more than three assignments.

	Frequency	Percent
I have not taken any upper division work	1162	34.2
I have not revised any assignments in upper division work	710	20.9
I have revised more than 3 assignments in upper division work	607	17.9
I have revised 2-3 assignments in upper division work	541	15.9
I have revised one assignment in upper division work	374	11.0
Total	3394	100.0 ^a

^aPercents do not sum to 100.0% due to rounding to one decimal place.

Appendix A – Frequency and percent of responses by demographic category for all survey questions

SF State Student Pulse Survey, Spring 2011

1, 6, 11. How far do you live from campus?

		Live On Campus		Live Off Campus, 1-4 miles		Live Off Campus, 5-7 miles		Live Off Campus, Outside the City/County of San Francisco		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	1007	11.8%	3235	38.0%	1617	19.0%	2643	31.1%	8502	100.0%
	Male	613	10.8%	2412	42.5%	1092	19.2%	1557	27.4%	5674	100.0%
Total		1620	11.4%	5647	39.8%	2709	19.1%	4200	29.6%	14176	100.0%
Age Group	24 years of age and younger	1526	16.8%	4073	44.8%	1369	15.1%	2120	23.3%	9088	100.0%
	25 years of age and older	94	1.8%	1574	30.9%	1340	26.3%	2080	40.9%	5088	100.0%
Total		1620	11.4%	5647	39.8%	2709	19.1%	4200	29.6%	14176	100.0%
Ethnicity	African American	93	13.1%	181	25.5%	118	16.6%	318	44.8%	710	100.0%
	American Indian/Alaskan Native	2	3.8%	20	38.5%	9	17.3%	21	40.4%	52	100.0%
	Asian	282	6.7%	2022	48.1%	771	18.3%	1129	26.9%	4204	100.0%
	Latino	394	14.1%	1043	37.2%	497	17.7%	867	31.0%	2801	100.0%
	Native Hawaiian/Other Pacific Islander	9	8.6%	29	27.6%	17	16.2%	50	47.6%	105	100.0%
	Two or More Races, Non-Latino	104	18.2%	216	37.9%	86	15.1%	164	28.8%	570	100.0%
	White	647	14.6%	1675	37.8%	904	20.4%	1207	27.2%	4433	100.0%
Total		1531	11.9%	5186	40.3%	2402	18.7%	3756	29.2%	12875	100.0%
Class Level	Freshman	594	41.1%	394	27.3%	166	11.5%	290	20.1%	1444	100.0%
	Sophomore	487	26.1%	846	45.4%	187	10.0%	343	18.4%	1863	100.0%
	Junior	209	9.3%	1066	47.4%	383	17.0%	593	26.3%	2251	100.0%
	Senior	284	4.4%	2678	41.7%	1384	21.6%	2071	32.3%	6417	100.0%
	Graduate	46	2.1%	663	30.1%	589	26.8%	903	41.0%	2201	100.0%
Total		1620	11.4%	5647	39.8%	2709	19.1%	4200	29.6%	14176	100.0%
College	Behavioral and Social Sciences	245	10.4%	948	40.4%	475	20.2%	679	28.9%	2347	100.0%
	Business	247	8.7%	1223	42.9%	572	20.0%	811	28.4%	2853	100.0%
	Creative Arts	240	16.3%	617	42.0%	266	18.1%	347	23.6%	1470	100.0%
	Education	15	2.4%	170	26.8%	166	26.1%	284	44.7%	635	100.0%
	Ethnic Studies	1	0.9%	48	42.5%	18	15.9%	46	40.7%	113	100.0%
	Health and Human Services	210	9.8%	819	38.1%	395	18.4%	724	33.7%	2148	100.0%
	Humanities	181	11.2%	658	40.5%	327	20.1%	457	28.2%	1623	100.0%
	Other	270	25.6%	365	34.6%	167	15.8%	253	24.0%	1055	100.0%
	Science and Engineering	211	10.9%	799	41.4%	323	16.7%	599	31.0%	1932	100.0%
Total		1620	11.4%	5647	39.8%	2709	19.1%	4200	29.6%	14176	100.0%

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2. What aspect is most critical when considering attending a Student Life event?

		Entrance Cost		Event Type/Topic		Location of the Event		Timing of the Event		Ability to bring a guest who is not a SF State student		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	532	22.3%	782	32.8%	312	13.1%	645	27.0%	116	4.9%	2387	100.0%
	Male	323	21.1%	559	36.6%	170	11.1%	419	27.4%	58	3.8%	1529	100.0%
Total		855	21.8%	1341	34.2%	482	12.3%	1064	27.2%	174	4.4%	3916	100.0%
Age Group	24 years of age and younger	593	23.2%	934	36.5%	309	12.1%	605	23.6%	120	4.7%	2561	100.0%
	25 years of age and older	262	19.3%	407	30.0%	173	12.8%	459	33.9%	54	4.0%	1355	100.0%
Total		855	21.8%	1341	34.2%	482	12.3%	1064	27.2%	174	4.4%	3916	100.0%
Ethnicity	African American	47	23.7%	63	31.8%	20	10.1%	62	31.3%	6	3.0%	198	100.0%
	American Indian/Alaskan Native	4	22.2%	3	16.7%	3	16.7%	7	38.9%	1	5.6%	18	100.0%
	Asian	294	24.6%	373	31.2%	173	14.5%	309	25.9%	45	3.8%	1194	100.0%
	Latino	208	25.4%	238	29.0%	100	12.2%	225	27.4%	49	6.0%	820	100.0%
	Native Hawaiian/Other Pacific Islander	9	45.0%	0	0.0%	2	10.0%	7	35.0%	2	10.0%	20	100.0%
	Two or More Races, Non-Latino	28	17.8%	63	40.1%	17	10.8%	39	24.8%	10	6.4%	157	100.0%
	White	201	16.9%	497	41.8%	126	10.6%	317	26.6%	49	4.1%	1190	100.0%
Total		791	22.0%	1237	34.4%	441	12.3%	966	26.9%	162	4.5%	3597	100.0%
Class Level	Freshman	96	25.3%	130	34.3%	48	12.7%	85	22.4%	20	5.3%	379	100.0%
	Sophomore	122	22.1%	217	39.2%	63	11.4%	131	23.7%	20	3.6%	553	100.0%
	Junior	142	22.3%	239	37.5%	67	10.5%	159	24.9%	31	4.9%	638	100.0%
	Senior	413	22.7%	570	31.4%	229	12.6%	514	28.3%	91	5.0%	1817	100.0%
	Graduate	82	15.5%	185	35.0%	75	14.2%	175	33.1%	12	2.3%	529	100.0%
Total		855	21.8%	1341	34.2%	482	12.3%	1064	27.2%	174	4.4%	3916	100.0%
College	Behavioral and Social Sciences	140	21.4%	230	35.2%	69	10.6%	182	27.9%	32	4.9%	653	100.0%
	Business	191	22.1%	268	31.1%	143	16.6%	222	25.7%	39	4.5%	863	100.0%
	Creative Arts	95	23.2%	158	38.5%	47	11.5%	91	22.2%	19	4.6%	410	100.0%
	Education	23	15.3%	59	39.3%	18	12.0%	47	31.3%	3	2.0%	150	100.0%
	Ethnic Studies	11	32.4%	7	20.6%	4	11.8%	12	35.3%	0	0.0%	34	100.0%
	Health and Human Services	143	24.1%	177	29.8%	73	12.3%	174	29.3%	27	4.5%	594	100.0%
	Humanities	74	17.0%	165	37.8%	52	11.9%	127	29.1%	18	4.1%	436	100.0%
	Other	73	25.4%	104	36.2%	30	10.5%	66	23.0%	14	4.9%	287	100.0%
	Science and Engineering	105	21.5%	173	35.4%	46	9.4%	143	29.2%	22	4.5%	489	100.0%
Total		855	21.8%	1341	34.2%	482	12.3%	1064	27.2%	174	4.4%	3916	100.0%

SF State Student Pulse Survey, Spring 2011

3. Where are you most likely to find out about a Student Life event?

		University Calendar		A Posted Flyer		Email Blast		Social Networking (i.e., Facebook, Twitter, etc.)		Information from University Staff/Faculty (e.g., Resident Assistants)		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	277	11.5%	670	27.7%	656	27.1%	609	25.2%	205	8.5%	2417	100.0%
	Male	201	12.9%	381	24.4%	411	26.3%	420	26.9%	147	9.4%	1560	100.0%
Total		478	12.0%	1051	26.4%	1067	26.8%	1029	25.9%	352	8.9%	3977	100.0%
Age Group	24 years of age and younger	290	11.1%	739	28.4%	572	22.0%	809	31.1%	194	7.5%	2604	100.0%
	25 years of age and older	188	13.7%	312	22.7%	495	36.1%	220	16.0%	158	11.5%	1373	100.0%
Total		478	12.0%	1051	26.4%	1067	26.8%	1029	25.9%	352	8.9%	3977	100.0%
Ethnicity	African American	29	14.3%	68	33.5%	42	20.7%	48	23.6%	16	7.9%	203	100.0%
	American Indian/Alaskan Native	0	0.0%	7	41.2%	8	47.1%	1	5.9%	1	5.9%	17	100.0%
	Asian	201	16.6%	219	18.1%	327	27.0%	362	29.9%	100	8.3%	1209	100.0%
	Latino	92	11.1%	255	30.8%	201	24.3%	222	26.8%	58	7.0%	828	100.0%
	Native Hawaiian/Other Pacific Islander	4	19.0%	5	23.8%	2	9.5%	6	28.6%	4	19.0%	21	100.0%
	Two or More Races, Non-Latino	17	10.6%	46	28.6%	52	32.3%	32	19.9%	14	8.7%	161	100.0%
	White	109	9.0%	359	29.6%	349	28.7%	268	22.1%	129	10.6%	1214	100.0%
Total		452	12.4%	959	26.3%	981	26.9%	939	25.7%	322	8.8%	3653	100.0%
Class Level	Freshman	56	14.4%	111	28.5%	96	24.7%	101	26.0%	25	6.4%	389	100.0%
	Sophomore	58	10.4%	181	32.3%	94	16.8%	189	33.8%	38	6.8%	560	100.0%
	Junior	66	10.3%	190	29.8%	131	20.5%	202	31.7%	49	7.7%	638	100.0%
	Senior	235	12.7%	446	24.2%	529	28.7%	463	25.1%	171	9.3%	1844	100.0%
	Graduate	63	11.5%	123	22.5%	217	39.7%	74	13.6%	69	12.6%	546	100.0%
Total		478	12.0%	1051	26.4%	1067	26.8%	1029	25.9%	352	8.9%	3977	100.0%
College	Behavioral and Social Sciences	63	9.4%	178	26.4%	187	27.8%	173	25.7%	72	10.7%	673	100.0%
	Business	141	16.0%	175	19.8%	256	29.0%	242	27.4%	70	7.9%	884	100.0%
	Creative Arts	38	9.6%	112	28.4%	96	24.3%	122	30.9%	27	6.8%	395	100.0%
	Education	24	15.2%	41	25.9%	47	29.7%	22	13.9%	24	15.2%	158	100.0%
	Ethnic Studies	3	9.4%	7	21.9%	7	21.9%	13	40.6%	2	6.3%	32	100.0%
	Health and Human Services	78	13.0%	148	24.7%	152	25.3%	172	28.7%	50	8.3%	600	100.0%
	Humanities	45	10.2%	137	30.9%	117	26.4%	100	22.6%	44	9.9%	443	100.0%
	Other	30	10.1%	100	33.6%	65	21.8%	76	25.5%	27	9.1%	298	100.0%
	Science and Engineering	56	11.3%	153	31.0%	140	28.3%	109	22.1%	36	7.3%	494	100.0%
Total		478	12.0%	1051	26.4%	1067	26.8%	1029	25.9%	352	8.9%	3977	100.0%

4. What day of the week would you be most likely to attend a Student Life event?

		Monday/ Tuesday/ Wednesday		Thursday		Friday		Saturday		Sunday		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	853	39.2%	378	17.4%	629	28.9%	261	12.0%	53	2.4%	2174	100.0%
	Male	540	37.1%	256	17.6%	417	28.6%	189	13.0%	55	3.8%	1457	100.0%
Total		1393	38.4%	634	17.5%	1046	28.8%	450	12.4%	108	3.0%	3631	100.0%
Age Group	24 years of age and younger	907	37.8%	424	17.7%	743	31.0%	258	10.8%	67	2.8%	2399	100.0%
	25 years of age and older	486	39.4%	210	17.0%	303	24.6%	192	15.6%	41	3.3%	1232	100.0%
Total		1393	38.4%	634	17.5%	1046	28.8%	450	12.4%	108	3.0%	3631	100.0%
Ethnicity	African American	63	33.3%	37	19.6%	57	30.2%	25	13.2%	7	3.7%	189	100.0%
	American Indian/Alaskan Native	9	56.3%	5	31.3%	1	6.3%	1	6.3%	0	0.0%	16	100.0%
	Asian	379	34.6%	140	12.8%	386	35.3%	154	14.1%	36	3.3%	1095	100.0%
	Latino	290	37.3%	136	17.5%	232	29.9%	100	12.9%	19	2.4%	777	100.0%
	Native Hawaiian/Other Pacific Islander	5	26.3%	5	26.3%	3	15.8%	4	21.1%	2	10.5%	19	100.0%
	Two or More Races, Non-Latino	53	36.6%	27	18.6%	42	29.0%	18	12.4%	5	3.4%	145	100.0%
	White	477	43.4%	235	21.4%	240	21.8%	120	10.9%	28	2.5%	1100	100.0%
Total		1276	38.2%	585	17.5%	961	28.8%	422	12.6%	97	2.9%	3341	100.0%
Class Level	Freshman	116	32.0%	58	16.0%	126	34.8%	52	14.4%	10	2.8%	362	100.0%
	Sophomore	196	37.0%	90	17.0%	175	33.0%	56	10.6%	13	2.5%	530	100.0%
	Junior	232	38.8%	102	17.1%	180	30.1%	67	11.2%	17	2.8%	598	100.0%
	Senior	672	40.6%	297	17.9%	430	26.0%	199	12.0%	57	3.4%	1655	100.0%
	Graduate	177	36.4%	87	17.9%	135	27.8%	76	15.6%	11	2.3%	486	100.0%
Total		1393	38.4%	634	17.5%	1046	28.8%	450	12.4%	108	3.0%	3631	100.0%
College	Behavioral and Social Sciences	246	39.7%	120	19.4%	161	26.0%	75	12.1%	18	2.9%	620	100.0%
	Business	303	36.7%	135	16.3%	238	28.8%	116	14.0%	34	4.1%	826	100.0%
	Creative Arts	151	41.3%	79	21.6%	98	26.8%	29	7.9%	9	2.5%	366	100.0%
	Education	49	36.0%	22	16.2%	31	22.8%	28	20.6%	6	4.4%	136	100.0%
	Ethnic Studies	13	46.4%	6	21.4%	7	25.0%	2	7.1%	0	0.0%	28	100.0%
	Health and Human Services	208	39.0%	94	17.6%	156	29.2%	67	12.5%	9	1.7%	534	100.0%
	Humanities	162	42.0%	77	19.9%	88	22.8%	50	13.0%	9	2.3%	386	100.0%
	Other	101	36.9%	45	16.4%	85	31.0%	34	12.4%	9	3.3%	274	100.0%
	Science and Engineering	160	34.7%	56	12.1%	182	39.5%	49	10.6%	14	3.0%	461	100.0%
Total		1393	38.4%	634	17.5%	1046	28.8%	450	12.4%	108	3.0%	3631	100.0%

7. What is the highest amount you would be willing to pay for a Student Life event (i.e., live music, comedy show, etc.)?

		Up to \$5.00		Up to \$10.00		Up to \$15.00		Up to \$20.00		Over \$21.00		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	1057	43.8%	854	35.4%	276	11.4%	188	7.8%	39	1.6%	2414	100.0%
	Male	561	36.7%	577	37.7%	181	11.8%	148	9.7%	62	4.1%	1529	100.0%
Total		1618	41.0%	1431	36.3%	457	11.6%	336	8.5%	101	2.6%	3943	100.0%
Age Group	24 years of age and younger	1113	42.9%	926	35.7%	288	11.1%	213	8.2%	56	2.2%	2596	100.0%
	25 years of age and older	505	37.5%	505	37.5%	169	12.5%	123	9.1%	45	3.3%	1347	100.0%
Total		1618	41.0%	1431	36.3%	457	11.6%	336	8.5%	101	2.6%	3943	100.0%
Ethnicity	African American	75	38.1%	72	36.5%	28	14.2%	19	9.6%	3	1.5%	197	100.0%
	American Indian/Alaskan Native	8	57.1%	5	35.7%	0	0.0%	0	0.0%	1	7.1%	14	100.0%
	Asian	495	43.3%	386	33.8%	120	10.5%	113	9.9%	28	2.5%	1142	100.0%
	Latino	329	40.3%	310	37.9%	90	11.0%	70	8.6%	18	2.2%	817	100.0%
	Native Hawaiian/Other Pacific Islander	19	55.9%	8	23.5%	3	8.8%	3	8.8%	1	2.9%	34	100.0%
	Two or More Races, Non-Latino	58	39.5%	54	36.7%	23	15.6%	10	6.8%	2	1.4%	147	100.0%
	White	484	38.7%	474	37.9%	157	12.5%	102	8.1%	35	2.8%	1252	100.0%
Total		1468	40.7%	1309	36.3%	421	11.7%	317	8.8%	88	2.4%	3603	100.0%
Class Level	Freshman	182	44.0%	135	32.6%	52	12.6%	34	8.2%	11	2.7%	414	100.0%
	Sophomore	243	45.3%	188	35.1%	51	9.5%	42	7.8%	12	2.2%	536	100.0%
	Junior	261	40.2%	258	39.7%	70	10.8%	47	7.2%	14	2.2%	650	100.0%
	Senior	725	41.1%	623	35.3%	208	11.8%	165	9.3%	45	2.5%	1766	100.0%
	Graduate	207	35.9%	227	39.3%	76	13.2%	48	8.3%	19	3.3%	577	100.0%
Total		1618	41.0%	1431	36.3%	457	11.6%	336	8.5%	101	2.6%	3943	100.0%
College	Behavioral and Social Sciences	265	42.3%	208	33.2%	80	12.8%	59	9.4%	15	2.4%	627	100.0%
	Business	281	37.1%	279	36.8%	97	12.8%	73	9.6%	28	3.7%	758	100.0%
	Creative Arts	183	44.1%	154	37.1%	41	9.9%	29	7.0%	8	1.9%	415	100.0%
	Education	43	28.1%	73	47.7%	19	12.4%	12	7.8%	6	3.9%	153	100.0%
	Ethnic Studies	9	33.3%	12	44.4%	4	14.8%	1	3.7%	1	3.7%	27	100.0%
	Health and Human Services	265	43.8%	220	36.4%	67	11.1%	41	6.8%	12	2.0%	605	100.0%
	Humanities	174	38.3%	171	37.7%	59	13.0%	43	9.5%	7	1.5%	454	100.0%
	Other	138	41.9%	122	37.1%	37	11.2%	26	7.9%	6	1.8%	329	100.0%
	Science and Engineering	260	45.2%	192	33.4%	53	9.2%	52	9.0%	18	3.1%	575	100.0%
Total		1618	41.0%	1431	36.3%	457	11.6%	336	8.5%	101	2.6%	3943	100.0%

8. How satisfied are you with Student Life at SF State?

		Not Satisfied		Somewhat satisfied		Satisfied		Extremely Satisfied		What is Student Life?		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	380	15.1%	824	32.8%	817	32.5%	69	2.7%	420	16.7%	2510	100.0%
	Male	275	16.2%	525	30.9%	581	34.2%	68	4.0%	252	14.8%	1701	100.0%
Total		655	15.6%	1349	32.0%	1398	33.2%	137	3.3%	672	16.0%	4211	100.0%
Age Group	24 years of age and younger	458	16.4%	962	34.4%	975	34.9%	100	3.6%	300	10.7%	2795	100.0%
	25 years of age and older	197	13.9%	387	27.3%	423	29.9%	37	2.6%	372	26.3%	1416	100.0%
Total		655	15.6%	1349	32.0%	1398	33.2%	137	3.3%	672	16.0%	4211	100.0%
Ethnicity	African American	48	23.3%	64	31.1%	59	28.6%	12	5.8%	23	11.2%	206	100.0%
	American Indian/Alaskan Native	4	25.0%	6	37.5%	4	25.0%	0	0.0%	2	12.5%	16	100.0%
	Asian	161	12.7%	464	36.6%	420	33.1%	36	2.8%	188	14.8%	1269	100.0%
	Latino	144	16.8%	257	30.1%	310	36.3%	36	4.2%	108	12.6%	855	100.0%
	Native Hawaiian/Other Pacific Islander	2	5.3%	16	42.1%	16	42.1%	2	5.3%	2	5.3%	38	100.0%
	Two or More Races, Non-Latino	30	19.6%	49	32.0%	42	27.5%	2	1.3%	30	19.6%	153	100.0%
	White	198	15.2%	377	28.9%	432	33.2%	38	2.9%	258	19.8%	1303	100.0%
Total		587	15.3%	1233	32.1%	1283	33.4%	126	3.3%	611	15.9%	3840	100.0%
Class Level	Freshman	30	6.5%	148	32.0%	228	49.2%	39	8.4%	18	3.9%	463	100.0%
	Sophomore	88	15.1%	208	35.6%	214	36.6%	18	3.1%	56	9.6%	584	100.0%
	Junior	131	18.6%	242	34.4%	230	32.7%	13	1.8%	88	12.5%	704	100.0%
	Senior	315	16.8%	601	32.0%	568	30.2%	57	3.0%	338	18.0%	1879	100.0%
	Graduate	91	15.7%	150	25.8%	158	27.2%	10	1.7%	172	29.6%	581	100.0%
Total		655	15.6%	1349	32.0%	1398	33.2%	137	3.3%	672	16.0%	4211	100.0%
College	Behavioral and Social Sciences	107	15.8%	213	31.5%	212	31.4%	26	3.8%	118	17.5%	676	100.0%
	Business	125	14.9%	298	35.6%	279	33.3%	26	3.1%	110	13.1%	838	100.0%
	Creative Arts	83	18.3%	138	30.4%	149	32.8%	10	2.2%	74	16.3%	454	100.0%
	Education	17	11.4%	30	20.1%	45	30.2%	2	1.3%	55	36.9%	149	100.0%
	Ethnic Studies	7	24.1%	10	34.5%	6	20.7%	1	3.4%	5	17.2%	29	100.0%
	Health and Human Services	104	16.4%	201	31.7%	206	32.4%	14	2.2%	110	17.3%	635	100.0%
	Humanities	96	20.3%	151	31.9%	140	29.6%	16	3.4%	70	14.8%	473	100.0%
	Other	41	11.7%	110	31.3%	142	40.5%	21	6.0%	37	10.5%	351	100.0%
	Science and Engineering	75	12.4%	198	32.7%	219	36.1%	21	3.5%	93	15.3%	606	100.0%
Total		655	15.6%	1349	32.0%	1398	33.2%	137	3.3%	672	16.0%	4211	100.0%

9. How connected are you to your Class Identity (i.e., Class of 2014)?

		Very Connected		Somewhat Connected		Not Connected		What is class identity?		I am a graduate student		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	133	5.1%	730	27.9%	1091	41.7%	356	13.6%	305	11.7%	2615	100.0%
	Male	87	5.0%	493	28.6%	751	43.5%	239	13.8%	156	9.0%	1726	100.0%
Total		220	5.1%	1223	28.2%	1842	42.4%	595	13.7%	461	10.6%	4341	100.0%
Age Group	24 years of age and younger	153	5.5%	962	34.4%	1265	45.2%	366	13.1%	54	1.9%	2800	100.0%
	25 years of age and older	67	4.3%	261	16.9%	577	37.4%	229	14.9%	407	26.4%	1541	100.0%
Total		220	5.1%	1223	28.2%	1842	42.4%	595	13.7%	461	10.6%	4341	100.0%
Ethnicity	African American	14	6.6%	76	35.8%	75	35.4%	23	10.8%	24	11.3%	212	100.0%
	American Indian/Alaskan Native	2	12.5%	1	6.3%	10	62.5%	1	6.3%	2	12.5%	16	100.0%
	Asian	74	5.8%	439	34.5%	457	35.9%	215	16.9%	88	6.9%	1273	100.0%
	Latino	52	6.1%	261	30.6%	363	42.6%	123	14.4%	53	6.2%	852	100.0%
	Native Hawaiian/Other Pacific Islander	2	5.6%	13	36.1%	18	50.0%	1	2.8%	2	5.6%	36	100.0%
	Two or More Races, Non-Latino	5	3.0%	43	25.6%	80	47.6%	22	13.1%	18	10.7%	168	100.0%
	White	55	3.9%	312	22.4%	653	46.8%	159	11.4%	216	15.5%	1395	100.0%
Total		204	5.2%	1145	29.0%	1656	41.9%	544	13.8%	403	10.2%	3952	100.0%
Class Level	Freshman	40	9.0%	216	48.4%	141	31.6%	49	11.0%	0	0.0%	446	100.0%
	Sophomore	32	5.5%	223	38.6%	238	41.2%	85	14.7%	0	0.0%	578	100.0%
	Junior	29	4.1%	197	28.0%	370	52.6%	104	14.8%	3	0.4%	703	100.0%
	Senior	101	5.3%	521	27.1%	971	50.5%	323	16.8%	5	0.3%	1921	100.0%
	Graduate	18	2.6%	66	9.5%	122	17.6%	34	4.9%	453	65.4%	693	100.0%
Total		220	5.1%	1223	28.2%	1842	42.4%	595	13.7%	461	10.6%	4341	100.0%
College	Behavioral and Social Sciences	28	4.1%	170	25.0%	330	48.5%	93	13.7%	59	8.7%	680	100.0%
	Business	56	6.6%	278	32.7%	346	40.7%	140	16.5%	30	3.5%	850	100.0%
	Creative Arts	24	5.3%	131	28.9%	223	49.2%	60	13.2%	15	3.3%	453	100.0%
	Education	2	1.1%	17	9.1%	37	19.9%	13	7.0%	117	62.9%	186	100.0%
	Ethnic Studies	2	6.9%	7	24.1%	10	34.5%	2	6.9%	8	27.6%	29	100.0%
	Health and Human Services	44	6.6%	201	30.0%	258	38.5%	85	12.7%	83	12.4%	671	100.0%
	Humanities	17	3.4%	113	22.8%	239	48.2%	48	9.7%	79	15.9%	496	100.0%
	Other	19	5.5%	121	34.9%	148	42.7%	51	14.7%	8	2.3%	347	100.0%
	Science and Engineering	28	4.5%	185	29.4%	251	39.9%	103	16.4%	62	9.9%	629	100.0%
Total		220	5.1%	1223	28.2%	1842	42.4%	595	13.7%	461	10.6%	4341	100.0%

10. What is most important to you in defining a sense of community at SF State?

		Athletic events		Student Life events		Active student organizations		Strong student/faculty/ staff relationships		Campus Recreation		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	157	6.8%	509	22.1%	477	20.7%	1012	43.8%	153	6.6%	2308	100.0%
	Male	165	11.0%	307	20.4%	255	17.0%	627	41.7%	150	10.0%	1504	100.0%
Total		322	8.4%	816	21.4%	732	19.2%	1639	43.0%	303	7.9%	3812	100.0%
Age Group	24 years of age and younger	252	10.1%	653	26.1%	539	21.5%	844	33.7%	214	8.6%	2502	100.0%
	25 years of age and older	70	5.3%	163	12.4%	193	14.7%	795	60.7%	89	6.8%	1310	100.0%
Total		322	8.4%	816	21.4%	732	19.2%	1639	43.0%	303	7.9%	3812	100.0%
Ethnicity	African American	23	11.5%	46	23.0%	42	21.0%	83	41.5%	6	3.0%	200	100.0%
	American Indian/Alaskan Native	0	0.0%	3	21.4%	4	28.6%	7	50.0%	0	0.0%	14	100.0%
	Asian	70	6.2%	259	23.0%	263	23.4%	431	38.3%	101	9.0%	1124	100.0%
	Latino	76	9.7%	185	23.5%	154	19.6%	300	38.2%	71	9.0%	786	100.0%
	Native Hawaiian/Other Pacific Islander	4	11.8%	9	26.5%	7	20.6%	12	35.3%	2	5.9%	34	100.0%
	Two or More Races, Non-Latino	15	9.9%	29	19.1%	26	17.1%	72	47.4%	10	6.6%	152	100.0%
	White	107	9.1%	229	19.5%	179	15.2%	573	48.7%	88	7.5%	1176	100.0%
Total		295	8.5%	760	21.8%	675	19.4%	1478	42.4%	278	8.0%	3486	100.0%
Class Level	Freshman	43	10.8%	140	35.2%	77	19.3%	103	25.9%	35	8.8%	398	100.0%
	Sophomore	54	10.5%	165	32.1%	111	21.6%	142	27.6%	42	8.2%	514	100.0%
	Junior	60	9.6%	164	26.3%	131	21.0%	218	34.9%	51	8.2%	624	100.0%
	Senior	142	8.2%	294	17.0%	332	19.2%	821	47.5%	140	8.1%	1729	100.0%
	Graduate	23	4.2%	53	9.7%	81	14.8%	355	64.9%	35	6.4%	547	100.0%
Total		322	8.4%	816	21.4%	732	19.2%	1639	43.0%	303	7.9%	3812	100.0%
College	Behavioral and Social Sciences	49	7.9%	100	16.2%	128	20.7%	305	49.4%	36	5.8%	618	100.0%
	Business	83	11.4%	172	23.6%	164	22.5%	240	32.9%	71	9.7%	730	100.0%
	Creative Arts	26	6.3%	107	25.8%	62	15.0%	180	43.5%	39	9.4%	414	100.0%
	Education	2	1.4%	17	11.6%	20	13.7%	99	67.8%	8	5.5%	146	100.0%
	Ethnic Studies	0	0.0%	5	19.2%	11	42.3%	9	34.6%	1	3.8%	26	100.0%
	Health and Human Services	55	9.1%	127	21.0%	98	16.2%	270	44.6%	56	9.2%	606	100.0%
	Humanities	25	5.7%	93	21.4%	84	19.3%	210	48.3%	23	5.3%	435	100.0%
	Other	36	12.2%	92	31.1%	49	16.6%	97	32.8%	22	7.4%	296	100.0%
	Science and Engineering	46	8.5%	103	19.0%	116	21.4%	229	42.3%	47	8.7%	541	100.0%
Total		322	8.4%	816	21.4%	732	19.2%	1639	43.0%	303	7.9%	3812	100.0%

12. In what physical space on campus do you feel most connected to SF State community?

		Cesar Chavez Student Center		Residence Halls (Dorms)		The Quad/Lawn		Library Annex		Gymnasium		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	1630	67.8%	179	7.4%	284	11.8%	253	10.5%	57	2.4%	2403	100.0%
	Male	1012	63.5%	125	7.8%	196	12.3%	190	11.9%	70	4.4%	1593	100.0%
Total		2642	66.1%	304	7.6%	480	12.0%	443	11.1%	127	3.2%	3996	100.0%
Age Group	24 years of age and younger	1739	63.1%	290	10.5%	351	12.7%	283	10.3%	94	3.4%	2757	100.0%
	25 years of age and older	903	72.9%	14	1.1%	129	10.4%	160	12.9%	33	2.7%	1239	100.0%
Total		2642	66.1%	304	7.6%	480	12.0%	443	11.1%	127	3.2%	3996	100.0%
Ethnicity	African American	131	57.5%	19	8.3%	30	13.2%	37	16.2%	11	4.8%	228	100.0%
	American Indian/Alaskan Native	11	68.8%	0	0.0%	2	12.5%	3	18.8%	0	0.0%	16	100.0%
	Asian	895	70.5%	57	4.5%	101	8.0%	183	14.4%	34	2.7%	1270	100.0%
	Latino	594	71.1%	69	8.3%	77	9.2%	72	8.6%	23	2.8%	835	100.0%
	Native Hawaiian/Other Pacific Islander	25	69.4%	1	2.8%	5	13.9%	2	5.6%	3	8.3%	36	100.0%
	Two or More Races, Non-Latino	111	66.1%	21	12.5%	18	10.7%	9	5.4%	9	5.4%	168	100.0%
	White	673	60.8%	120	10.8%	193	17.5%	88	8.0%	32	2.9%	1106	100.0%
Total		2440	66.7%	287	7.8%	426	11.6%	394	10.8%	112	3.1%	3659	100.0%
Class Level	Freshman	275	55.1%	147	29.5%	41	8.2%	24	4.8%	12	2.4%	499	100.0%
	Sophomore	334	59.0%	98	17.3%	72	12.7%	43	7.6%	19	3.4%	566	100.0%
	Junior	426	67.1%	26	4.1%	93	14.6%	68	10.7%	22	3.5%	635	100.0%
	Senior	1244	68.4%	26	1.4%	224	12.3%	265	14.6%	60	3.3%	1819	100.0%
	Graduate	363	76.1%	7	1.5%	50	10.5%	43	9.0%	14	2.9%	477	100.0%
Total		2642	66.1%	304	7.6%	480	12.0%	443	11.1%	127	3.2%	3996	100.0%
College	Behavioral and Social Sciences	455	65.5%	47	6.8%	97	14.0%	82	11.8%	14	2.0%	695	100.0%
	Business	549	66.1%	55	6.6%	84	10.1%	120	14.4%	23	2.8%	831	100.0%
	Creative Arts	275	69.3%	42	10.6%	45	11.3%	29	7.3%	6	1.5%	397	100.0%
	Education	103	75.7%	4	2.9%	10	7.4%	17	12.5%	2	1.5%	136	100.0%
	Ethnic Studies	31	88.6%	1	2.9%	1	2.9%	1	2.9%	1	2.9%	35	100.0%
	Health and Human Services	425	66.2%	29	4.5%	71	11.1%	75	11.7%	42	6.5%	642	100.0%
	Humanities	266	66.3%	26	6.5%	66	16.5%	34	8.5%	9	2.2%	401	100.0%
	Other	181	60.3%	54	18.0%	36	12.0%	19	6.3%	10	3.3%	300	100.0%
	Science and Engineering	357	63.9%	46	8.2%	70	12.5%	66	11.8%	20	3.6%	559	100.0%
Total		2642	66.1%	304	7.6%	480	12.0%	443	11.1%	127	3.2%	3996	100.0%

SF State Student Pulse Survey, Spring 2011

13. If you were under stress on campus, what would you most likely do for assistance?

		Talk to a friend		Contact my academic advisor or a professor		Contact Counseling & Psychological Services Center		Talk to a parent or family member		Talk to a staff member (including Resident Assistants)		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	1729	63.6%	270	9.9%	126	4.6%	561	20.6%	31	1.1%	2717	100.0%
	Male	1233	71.1%	138	8.0%	52	3.0%	281	16.2%	30	1.7%	1734	100.0%
Total		2962	66.5%	408	9.2%	178	4.0%	842	18.9%	61	1.4%	4451	100.0%
Age Group	24 years of age and younger	2074	70.2%	209	7.1%	83	2.8%	555	18.8%	34	1.2%	2955	100.0%
	25 years of age and older	888	59.4%	199	13.3%	95	6.4%	287	19.2%	27	1.8%	1496	100.0%
Total		2962	66.5%	408	9.2%	178	4.0%	842	18.9%	61	1.4%	4451	100.0%
Ethnicity	African American	135	54.4%	22	8.9%	16	6.5%	70	28.2%	5	2.0%	248	100.0%
	American Indian/Alaskan Native	10	66.7%	1	6.7%	0	0.0%	2	13.3%	2	13.3%	15	100.0%
	Asian	1053	77.4%	98	7.2%	38	2.8%	160	11.8%	11	0.8%	1360	100.0%
	Latino	554	62.7%	87	9.9%	42	4.8%	186	21.1%	14	1.6%	883	100.0%
	Native Hawaiian/Other Pacific Islander	26	66.7%	4	10.3%	2	5.1%	7	17.9%	0	0.0%	39	100.0%
	Two or More Races, Non-Latino	145	70.7%	13	6.3%	12	5.9%	35	17.1%	0	0.0%	205	100.0%
	White	794	60.8%	136	10.4%	50	3.8%	309	23.7%	16	1.2%	1305	100.0%
Total		2717	67.0%	361	8.9%	160	3.9%	769	19.0%	48	1.2%	4055	100.0%
Class Level	Freshman	358	67.8%	39	7.4%	17	3.2%	104	19.7%	10	1.9%	528	100.0%
	Sophomore	414	69.9%	45	7.6%	18	3.0%	106	17.9%	9	1.5%	592	100.0%
	Junior	474	68.8%	52	7.5%	29	4.2%	128	18.6%	6	0.9%	689	100.0%
	Senior	1354	67.7%	164	8.2%	86	4.3%	372	18.6%	25	1.2%	2001	100.0%
	Graduate	362	56.5%	108	16.8%	28	4.4%	132	20.6%	11	1.7%	641	100.0%
Total		2962	66.5%	408	9.2%	178	4.0%	842	18.9%	61	1.4%	4451	100.0%
College	Behavioral and Social Sciences	472	62.1%	85	11.2%	38	5.0%	151	19.9%	14	1.8%	760	100.0%
	Business	646	71.4%	60	6.6%	32	3.5%	155	17.1%	12	1.3%	905	100.0%
	Creative Arts	309	68.4%	47	10.4%	10	2.2%	82	18.1%	4	0.9%	452	100.0%
	Education	96	52.5%	38	20.8%	8	4.4%	38	20.8%	3	1.6%	183	100.0%
	Ethnic Studies	30	78.9%	2	5.3%	1	2.6%	4	10.5%	1	2.6%	38	100.0%
	Health and Human Services	448	65.3%	64	9.3%	29	4.2%	136	19.8%	9	1.3%	686	100.0%
	Humanities	315	63.8%	45	9.1%	22	4.5%	103	20.9%	9	1.8%	494	100.0%
	Other	222	69.4%	22	6.9%	15	4.7%	58	18.1%	3	0.9%	320	100.0%
	Science and Engineering	424	69.2%	45	7.3%	23	3.8%	115	18.8%	6	1.0%	613	100.0%
Total		2962	66.5%	408	9.2%	178	4.0%	842	18.9%	61	1.4%	4451	100.0%

14. I believe the new Recreation and Wellness Center should provide a space for large campus-wide events (i.e., concerts, lectures)?

		Strongly agree		Agree		Disagree		Strongly disagree		No opinion		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	754	27.6%	1062	38.8%	78	2.9%	76	2.8%	766	28.0%	2736	100.0%
	Male	610	33.2%	704	38.3%	43	2.3%	49	2.7%	433	23.5%	1839	100.0%
Total		1364	29.8%	1766	38.6%	121	2.6%	125	2.7%	1199	26.2%	4575	100.0%
Age Group	24 years of age and younger	921	30.7%	1191	39.7%	79	2.6%	97	3.2%	715	23.8%	3003	100.0%
	25 years of age and older	443	28.2%	575	36.6%	42	2.7%	28	1.8%	484	30.8%	1572	100.0%
Total		1364	29.8%	1766	38.6%	121	2.6%	125	2.7%	1199	26.2%	4575	100.0%
Ethnicity	African American	84	33.7%	89	35.7%	6	2.4%	7	2.8%	63	25.3%	249	100.0%
	American Indian/Alaskan Native	3	20.0%	4	26.7%	0	0.0%	0	0.0%	8	53.3%	15	100.0%
	Asian	386	27.4%	588	41.7%	39	2.8%	37	2.6%	361	25.6%	1411	100.0%
	Latino	329	36.4%	332	36.8%	30	3.3%	20	2.2%	192	21.3%	903	100.0%
	Native Hawaiian/Other Pacific Islander	13	36.1%	17	47.2%	1	2.8%	1	2.8%	4	11.1%	36	100.0%
	Two or More Races, Non-Latino	63	30.4%	74	35.7%	4	1.9%	6	2.9%	60	29.0%	207	100.0%
	White	373	27.8%	514	38.3%	30	2.2%	37	2.8%	388	28.9%	1342	100.0%
Total		1251	30.1%	1618	38.9%	110	2.6%	108	2.6%	1076	25.8%	4163	100.0%
Class Level	Freshman	140	26.4%	260	49.0%	7	1.3%	5	0.9%	119	22.4%	531	100.0%
	Sophomore	183	30.8%	227	38.2%	16	2.7%	20	3.4%	148	24.9%	594	100.0%
	Junior	204	28.7%	288	40.6%	22	3.1%	22	3.1%	174	24.5%	710	100.0%
	Senior	665	32.1%	751	36.3%	66	3.2%	71	3.4%	518	25.0%	2071	100.0%
	Graduate	172	25.7%	240	35.9%	10	1.5%	7	1.0%	240	35.9%	669	100.0%
Total		1364	29.8%	1766	38.6%	121	2.6%	125	2.7%	1199	26.2%	4575	100.0%
College	Behavioral and Social Sciences	250	32.1%	295	37.9%	24	3.1%	32	4.1%	177	22.8%	778	100.0%
	Business	266	28.8%	394	42.7%	31	3.4%	12	1.3%	220	23.8%	923	100.0%
	Creative Arts	148	32.4%	162	35.4%	13	2.8%	10	2.2%	124	27.1%	457	100.0%
	Education	34	18.8%	71	39.2%	2	1.1%	2	1.1%	72	39.8%	181	100.0%
	Ethnic Studies	13	34.2%	14	36.8%	1	2.6%	2	5.3%	8	21.1%	38	100.0%
	Health and Human Services	215	30.2%	287	40.3%	13	1.8%	18	2.5%	180	25.2%	713	100.0%
	Humanities	148	28.8%	175	34.0%	16	3.1%	19	3.7%	156	30.4%	514	100.0%
	Other	92	28.1%	125	38.2%	5	1.5%	11	3.4%	94	28.7%	327	100.0%
	Science and Engineering	198	30.7%	243	37.7%	16	2.5%	19	3.0%	168	26.1%	644	100.0%
Total		1364	29.8%	1766	38.6%	121	2.6%	125	2.7%	1199	26.2%	4575	100.0%

15. How much are you aware of student events at SF State?

		Very aware		Somewhat aware		Minimally aware		Not at all aware		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	173	6.1%	1082	38.2%	1116	39.4%	464	16.4%	2835	100.0%
	Male	160	8.5%	728	38.7%	721	38.3%	272	14.5%	1881	100.0%
Total		333	7.1%	1810	38.4%	1837	39.0%	736	15.6%	4716	100.0%
Age Group	24 years of age and younger	240	7.8%	1294	42.1%	1135	36.9%	403	13.1%	3072	100.0%
	25 years of age and older	93	5.7%	516	31.4%	702	42.7%	333	20.3%	1644	100.0%
Total		333	7.1%	1810	38.4%	1837	39.0%	736	15.6%	4716	100.0%
Ethnicity	African American	32	12.3%	91	35.0%	102	39.2%	35	13.5%	260	100.0%
	American Indian/Alaskan Native	0	0.0%	7	43.8%	8	50.0%	1	6.3%	16	100.0%
	Asian	106	7.4%	578	40.5%	536	37.5%	208	14.6%	1428	100.0%
	Latino	76	8.1%	359	38.4%	359	38.4%	140	15.0%	934	100.0%
	Native Hawaiian/Other Pacific Islander	6	14.6%	16	39.0%	11	26.8%	8	19.5%	41	100.0%
	Two or More Races, Non-Latino	10	4.8%	87	41.4%	86	41.0%	27	12.9%	210	100.0%
	White	72	5.2%	528	37.8%	553	39.6%	242	17.3%	1395	100.0%
Total		302	7.0%	1666	38.9%	1655	38.6%	661	15.4%	4284	100.0%
Class Level	Freshman	55	10.2%	245	45.5%	181	33.6%	57	10.6%	538	100.0%
	Sophomore	49	8.1%	285	47.0%	200	33.0%	72	11.9%	606	100.0%
	Junior	54	7.5%	303	41.9%	269	37.2%	98	13.5%	724	100.0%
	Senior	144	6.7%	802	37.4%	867	40.4%	332	15.5%	2145	100.0%
	Graduate	31	4.4%	175	24.9%	320	45.5%	177	25.2%	703	100.0%
Total		333	7.1%	1810	38.4%	1837	39.0%	736	15.6%	4716	100.0%
College	Behavioral and Social Sciences	58	7.1%	326	40.0%	299	36.6%	133	16.3%	816	100.0%
	Business	68	7.2%	366	38.9%	358	38.1%	148	15.7%	940	100.0%
	Creative Arts	36	7.5%	219	45.8%	176	36.8%	47	9.8%	478	100.0%
	Education	4	2.1%	49	25.7%	80	41.9%	58	30.4%	191	100.0%
	Ethnic Studies	5	11.9%	20	47.6%	9	21.4%	8	19.0%	42	100.0%
	Health and Human Services	45	6.2%	285	39.2%	283	38.9%	114	15.7%	727	100.0%
	Humanities	45	8.5%	155	29.2%	236	44.5%	94	17.7%	530	100.0%
	Other	27	8.2%	137	41.6%	127	38.6%	38	11.6%	329	100.0%
	Science and Engineering	45	6.8%	253	38.2%	269	40.6%	96	14.5%	663	100.0%
Total		333	7.1%	1810	38.4%	1837	39.0%	736	15.6%	4716	100.0%

16. Because of the economic recession, I am working

		More hours than before		Same hours		Fewer hours than before		Not Applicable		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	1065	39.1%	568	20.9%	286	10.5%	804	29.5%	2723	100.0%
	Male	622	37.1%	345	20.6%	194	11.6%	517	30.8%	1678	100.0%
Total		1687	38.3%	913	20.7%	480	10.9%	1321	30.0%	4401	100.0%
Age Group	24 years of age and younger	1097	39.2%	493	17.6%	261	9.3%	950	33.9%	2801	100.0%
	25 years of age and older	590	36.9%	420	26.3%	219	13.7%	371	23.2%	1600	100.0%
Total		1687	38.3%	913	20.7%	480	10.9%	1321	30.0%	4401	100.0%
Ethnicity	African American	103	41.0%	50	19.9%	32	12.7%	66	26.3%	251	100.0%
	American Indian/Alaskan Native	6	42.9%	0	0.0%	5	35.7%	3	21.4%	14	100.0%
	Asian	381	30.0%	258	20.3%	135	10.6%	498	39.2%	1272	100.0%
	Latino	383	45.3%	141	16.7%	90	10.7%	231	27.3%	845	100.0%
	Native Hawaiian/Other Pacific Islander	9	40.9%	4	18.2%	3	13.6%	6	27.3%	22	100.0%
	Two or More Races, Non-Latino	65	39.2%	30	18.1%	10	6.0%	61	36.7%	166	100.0%
	White	552	39.1%	342	24.2%	150	10.6%	367	26.0%	1411	100.0%
Total		1499	37.7%	825	20.7%	425	10.7%	1232	30.9%	3981	100.0%
Class Level	Freshman	79	18.5%	60	14.1%	20	4.7%	267	62.7%	426	100.0%
	Sophomore	178	32.4%	72	13.1%	51	9.3%	249	45.3%	550	100.0%
	Junior	323	45.0%	125	17.4%	78	10.9%	191	26.6%	717	100.0%
	Senior	841	42.2%	436	21.9%	268	13.5%	447	22.4%	1992	100.0%
	Graduate	266	37.2%	220	30.7%	63	8.8%	167	23.3%	716	100.0%
Total		1687	38.3%	913	20.7%	480	10.9%	1321	30.0%	4401	100.0%
College	Behavioral and Social Sciences	283	41.1%	157	22.8%	79	11.5%	169	24.6%	688	100.0%
	Business	326	36.5%	200	22.4%	118	13.2%	248	27.8%	892	100.0%
	Creative Arts	163	39.5%	74	17.9%	46	11.1%	130	31.5%	413	100.0%
	Education	73	36.7%	72	36.2%	16	8.0%	38	19.1%	199	100.0%
	Ethnic Studies	26	59.1%	4	9.1%	2	4.5%	12	27.3%	44	100.0%
	Health and Human Services	283	39.6%	139	19.5%	81	11.3%	211	29.6%	714	100.0%
	Humanities	211	42.5%	100	20.1%	54	10.9%	132	26.6%	497	100.0%
	Other	118	34.0%	63	18.2%	22	6.3%	144	41.5%	347	100.0%
	Science and Engineering	204	33.6%	104	17.1%	62	10.2%	237	39.0%	607	100.0%
Total		1687	38.3%	913	20.7%	480	10.9%	1321	30.0%	4401	100.0%

17. Because of the economic recession, I am taking

		More classes than before		Same number of classes		Fewer classes		Total	
		n	%	n	%	n	%	n	%
Gender	Female	539	20.0%	1365	50.7%	789	29.3%	2693	100.0%
	Male	334	19.8%	906	53.7%	447	26.5%	1687	100.0%
Total		873	19.9%	2271	51.8%	1236	28.2%	4380	100.0%
Age Group	24 years of age and younger	571	20.2%	1388	49.2%	863	30.6%	2822	100.0%
	25 years of age and older	302	19.4%	883	56.7%	373	23.9%	1558	100.0%
Total		873	19.9%	2271	51.8%	1236	28.2%	4380	100.0%
Ethnicity	African American	56	22.5%	126	50.6%	67	26.9%	249	100.0%
	American Indian/Alaskan Native	2	13.3%	10	66.7%	3	20.0%	15	100.0%
	Asian	270	21.3%	606	47.8%	391	30.9%	1267	100.0%
	Latino	170	20.1%	415	49.1%	260	30.8%	845	100.0%
	Native Hawaiian/Other Pacific Islander	5	23.8%	10	47.6%	6	28.6%	21	100.0%
	Two or More Races, Non-Latino	32	19.3%	97	58.4%	37	22.3%	166	100.0%
	White	265	18.9%	796	56.7%	342	24.4%	1403	100.0%
Total		800	20.2%	2060	51.9%	1106	27.9%	3966	100.0%
Class Level	Freshman	98	22.8%	260	60.5%	72	16.7%	430	100.0%
	Sophomore	107	19.5%	260	47.4%	181	33.0%	548	100.0%
	Junior	124	17.2%	321	44.6%	275	38.2%	720	100.0%
	Senior	441	22.0%	990	49.4%	573	28.6%	2004	100.0%
	Graduate	103	15.2%	440	64.9%	135	19.9%	678	100.0%
Total		873	19.9%	2271	51.8%	1236	28.2%	4380	100.0%
College	Behavioral and Social Sciences	132	19.0%	374	53.7%	190	27.3%	696	100.0%
	Business	185	20.5%	461	51.1%	257	28.5%	903	100.0%
	Creative Arts	90	21.8%	197	47.8%	125	30.3%	412	100.0%
	Education	40	21.6%	114	61.6%	31	16.8%	185	100.0%
	Ethnic Studies	5	11.6%	23	53.5%	15	34.9%	43	100.0%
	Health and Human Services	151	21.6%	361	51.6%	188	26.9%	700	100.0%
	Humanities	90	18.3%	261	52.9%	142	28.8%	493	100.0%
	Other	72	20.9%	182	52.9%	90	26.2%	344	100.0%
	Science and Engineering	108	17.9%	298	49.3%	198	32.8%	604	100.0%
Total		873	19.9%	2271	51.8%	1236	28.2%	4380	100.0%

18. Because of the economic recession, I am living

		In the same place		Moved to less expensive		Moved home or in with relatives		Other		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	1478	54.1%	657	24.1%	329	12.0%	267	9.8%	2731	100.0%
	Male	916	54.6%	386	23.0%	204	12.2%	171	10.2%	1677	100.0%
Total		2394	54.3%	1043	23.7%	533	12.1%	438	9.9%	4408	100.0%
Age Group	24 years of age and younger	1432	51.0%	696	24.8%	363	12.9%	316	11.3%	2807	100.0%
	25 years of age and older	962	60.1%	347	21.7%	170	10.6%	122	7.6%	1601	100.0%
Total		2394	54.3%	1043	23.7%	533	12.1%	438	9.9%	4408	100.0%
Ethnicity	African American	142	58.0%	58	23.7%	27	11.0%	18	7.3%	245	100.0%
	American Indian/Alaskan Native	6	40.0%	6	40.0%	1	6.7%	2	13.3%	15	100.0%
	Asian	772	59.8%	255	19.8%	160	12.4%	104	8.1%	1291	100.0%
	Latino	409	48.5%	230	27.3%	111	13.2%	93	11.0%	843	100.0%
	Native Hawaiian/Other Pacific Islander	8	40.0%	4	20.0%	7	35.0%	1	5.0%	20	100.0%
	Two or More Races, Non-Latino	80	48.2%	42	25.3%	23	13.9%	21	12.7%	166	100.0%
	White	761	54.2%	359	25.6%	135	9.6%	149	10.6%	1404	100.0%
Total		2178	54.7%	954	23.9%	464	11.6%	388	9.7%	3984	100.0%
Class Level	Freshman	297	66.7%	48	10.8%	53	11.9%	47	10.6%	445	100.0%
	Sophomore	283	51.1%	134	24.2%	60	10.8%	77	13.9%	554	100.0%
	Junior	342	48.5%	199	28.2%	93	13.2%	71	10.1%	705	100.0%
	Senior	1014	50.9%	508	25.5%	273	13.7%	196	9.8%	1991	100.0%
	Graduate	458	64.2%	154	21.6%	54	7.6%	47	6.6%	713	100.0%
Total		2394	54.3%	1043	23.7%	533	12.1%	438	9.9%	4408	100.0%
College	Behavioral and Social Sciences	349	51.0%	166	24.3%	97	14.2%	72	10.5%	684	100.0%
	Business	502	56.2%	214	24.0%	99	11.1%	78	8.7%	893	100.0%
	Creative Arts	213	52.5%	108	26.6%	44	10.8%	41	10.1%	406	100.0%
	Education	136	71.2%	34	17.8%	14	7.3%	7	3.7%	191	100.0%
	Ethnic Studies	18	40.9%	15	34.1%	6	13.6%	5	11.4%	44	100.0%
	Health and Human Services	406	56.2%	155	21.4%	94	13.0%	68	9.4%	723	100.0%
	Humanities	237	46.4%	148	29.0%	60	11.7%	66	12.9%	511	100.0%
	Other	208	59.3%	65	18.5%	40	11.4%	38	10.8%	351	100.0%
	Science and Engineering	325	53.7%	138	22.8%	79	13.1%	63	10.4%	605	100.0%
Total		2394	54.3%	1043	23.7%	533	12.1%	438	9.9%	4408	100.0%

19. Because of the economic recession, the quality of my classes has

		Improved		Stayed the same		Declined somewhat		Declined a great deal		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	65	2.5%	949	35.8%	1121	42.3%	517	19.5%	2652	100.0%
	Male	60	3.6%	554	32.9%	712	42.3%	356	21.2%	1682	100.0%
Total		125	2.9%	1503	34.7%	1833	42.3%	873	20.1%	4334	100.0%
Age Group	24 years of age and younger	80	2.9%	930	33.3%	1186	42.5%	593	21.3%	2789	100.0%
	25 years of age and older	45	2.9%	573	37.1%	647	41.9%	280	18.1%	1545	100.0%
Total		125	2.9%	1503	34.7%	1833	42.3%	873	20.1%	4334	100.0%
Ethnicity	African American	10	4.0%	92	37.2%	95	38.5%	50	20.2%	247	100.0%
	American Indian/Alaskan Native	0	0.0%	6	42.9%	6	42.9%	2	14.3%	14	100.0%
	Asian	46	3.7%	448	35.6%	521	41.4%	243	19.3%	1258	100.0%
	Latino	28	3.4%	291	34.9%	346	41.5%	169	20.3%	834	100.0%
	Native Hawaiian/Other Pacific Islander	1	4.5%	7	31.8%	7	31.8%	7	31.8%	22	100.0%
	Two or More Races, Non-Latino	3	1.8%	65	39.4%	71	43.0%	26	15.8%	165	100.0%
	White	27	2.0%	466	33.7%	620	44.8%	270	19.5%	1383	100.0%
Total		115	2.9%	1375	35.0%	1666	42.5%	767	19.6%	3923	100.0%
Class Level	Freshman	19	4.6%	210	51.1%	151	36.7%	31	7.5%	411	100.0%
	Sophomore	18	3.4%	169	31.5%	221	41.2%	128	23.9%	536	100.0%
	Junior	14	2.0%	232	32.5%	305	42.8%	162	22.7%	713	100.0%
	Senior	63	3.2%	610	30.5%	884	44.2%	443	22.2%	2000	100.0%
	Graduate	11	1.6%	282	41.8%	272	40.4%	109	16.2%	674	100.0%
Total		125	2.9%	1503	34.7%	1833	42.3%	873	20.1%	4334	100.0%
College	Behavioral and Social Sciences	18	2.7%	241	35.8%	280	41.6%	134	19.9%	673	100.0%
	Business	49	5.6%	300	34.1%	377	42.8%	154	17.5%	880	100.0%
	Creative Arts	6	1.4%	129	31.0%	191	45.9%	90	21.6%	416	100.0%
	Education	4	2.1%	89	47.3%	67	35.6%	28	14.9%	188	100.0%
	Ethnic Studies	2	4.3%	14	30.4%	22	47.8%	8	17.4%	46	100.0%
	Health and Human Services	15	2.1%	224	32.0%	307	43.8%	155	22.1%	701	100.0%
	Humanities	10	2.0%	178	36.1%	211	42.8%	94	19.1%	493	100.0%
	Other	12	3.6%	123	36.9%	126	37.8%	72	21.6%	333	100.0%
	Science and Engineering	9	1.5%	205	33.9%	252	41.7%	138	22.8%	604	100.0%
Total		125	2.9%	1503	34.7%	1833	42.3%	873	20.1%	4334	100.0%

20. Because of the economic recession, access to my professors has

		Improved		Stayed the same		Declined somewhat		Declined a great deal		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	81	3.0%	1285	48.2%	953	35.7%	348	13.0%	2667	100.0%
	Male	64	3.8%	845	50.5%	538	32.2%	225	13.5%	1672	100.0%
Total		145	3.3%	2130	49.1%	1491	34.4%	573	13.2%	4339	100.0%
Age Group	24 years of age and younger	103	3.7%	1342	48.1%	970	34.7%	377	13.5%	2792	100.0%
	25 years of age and older	42	2.7%	788	50.9%	521	33.7%	196	12.7%	1547	100.0%
Total		145	3.3%	2130	49.1%	1491	34.4%	573	13.2%	4339	100.0%
Ethnicity	African American	16	6.3%	126	49.8%	79	31.2%	32	12.6%	253	100.0%
	American Indian/Alaskan Native	1	7.1%	5	35.7%	6	42.9%	2	14.3%	14	100.0%
	Asian	52	4.1%	629	50.0%	426	33.9%	151	12.0%	1258	100.0%
	Latino	27	3.2%	398	47.8%	294	35.3%	113	13.6%	832	100.0%
	Native Hawaiian/Other Pacific Islander	2	9.5%	10	47.6%	6	28.6%	3	14.3%	21	100.0%
	Two or More Races, Non-Latino	5	3.0%	86	51.2%	60	35.7%	17	10.1%	168	100.0%
	White	28	2.0%	692	50.4%	476	34.7%	177	12.9%	1373	100.0%
Total		131	3.3%	1946	49.7%	1347	34.4%	495	12.6%	3919	100.0%
Class Level	Freshman	26	6.2%	255	60.7%	114	27.1%	25	6.0%	420	100.0%
	Sophomore	19	3.6%	267	50.6%	184	34.8%	58	11.0%	528	100.0%
	Junior	24	3.4%	326	46.2%	245	34.8%	110	15.6%	705	100.0%
	Senior	69	3.4%	909	45.4%	726	36.2%	300	15.0%	2004	100.0%
	Graduate	7	1.0%	373	54.7%	222	32.6%	80	11.7%	682	100.0%
Total		145	3.3%	2130	49.1%	1491	34.4%	573	13.2%	4339	100.0%
College	Behavioral and Social Sciences	21	3.1%	345	51.2%	224	33.2%	84	12.5%	674	100.0%
	Business	45	5.1%	435	49.6%	287	32.7%	110	12.5%	877	100.0%
	Creative Arts	7	1.7%	187	45.4%	157	38.1%	61	14.8%	412	100.0%
	Education	2	1.1%	98	51.6%	73	38.4%	17	8.9%	190	100.0%
	Ethnic Studies	1	2.2%	21	45.7%	13	28.3%	11	23.9%	46	100.0%
	Health and Human Services	17	2.4%	316	45.5%	264	38.0%	98	14.1%	695	100.0%
	Humanities	22	4.5%	253	51.3%	149	30.2%	69	14.0%	493	100.0%
	Other	15	4.4%	171	50.0%	113	33.0%	43	12.6%	342	100.0%
	Science and Engineering	15	2.5%	304	49.8%	211	34.6%	80	13.1%	610	100.0%
Total		145	3.3%	2130	49.1%	1491	34.4%	573	13.2%	4339	100.0%

21. Do you own or have ready access to a cell phone with a camera?

		I do not own a cell phone		I own a cell phone but it doesn't have a camera		I own a cell phone with a camera		I have ready access to a cell phone with a camera		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	56	2.0%	152	5.4%	1870	66.9%	717	25.7%	2795	100.0%
	Male	59	3.4%	145	8.4%	1063	61.3%	468	27.0%	1735	100.0%
Total		115	2.5%	297	6.6%	2933	64.7%	1185	26.2%	4530	100.0%
Age Group	24 years of age and younger	63	2.2%	136	4.7%	1907	65.5%	805	27.7%	2911	100.0%
	25 years of age and older	52	3.2%	161	9.9%	1026	63.4%	380	23.5%	1619	100.0%
Total		115	2.5%	297	6.6%	2933	64.7%	1185	26.2%	4530	100.0%
Ethnicity	African American	7	3.5%	15	7.5%	115	57.8%	62	31.2%	199	100.0%
	American Indian/Alaskan Native	0	0.0%	0	0.0%	12	70.6%	5	29.4%	17	100.0%
	Asian	36	2.6%	75	5.4%	927	66.3%	360	25.8%	1398	100.0%
	Latino	20	2.2%	55	6.1%	584	65.0%	239	26.6%	898	100.0%
	Native Hawaiian/Other Pacific Islander	1	4.3%	1	4.3%	14	60.9%	7	30.4%	23	100.0%
	Two or More Races, Non-Latino	4	2.3%	13	7.3%	113	63.8%	47	26.6%	177	100.0%
	White	28	2.0%	92	6.4%	953	66.7%	355	24.9%	1428	100.0%
Total		96	2.3%	251	6.1%	2718	65.7%	1075	26.0%	4140	100.0%
Class Level	Freshman	5	1.0%	19	3.9%	326	66.5%	140	28.6%	490	100.0%
	Sophomore	9	1.5%	26	4.4%	409	69.3%	146	24.7%	590	100.0%
	Junior	21	3.0%	44	6.2%	451	63.5%	194	27.3%	710	100.0%
	Senior	59	2.9%	142	6.9%	1308	64.0%	535	26.2%	2044	100.0%
	Graduate	21	3.0%	66	9.5%	439	63.1%	170	24.4%	696	100.0%
Total		115	2.5%	297	6.6%	2933	64.7%	1185	26.2%	4530	100.0%
College	Behavioral and Social Sciences	20	2.8%	53	7.5%	446	63.0%	189	26.7%	708	100.0%
	Business	25	2.6%	60	6.3%	616	65.2%	244	25.8%	945	100.0%
	Creative Arts	4	0.9%	27	5.8%	313	67.5%	120	25.9%	464	100.0%
	Education	4	2.0%	19	9.5%	119	59.8%	57	28.6%	199	100.0%
	Ethnic Studies	0	0.0%	3	7.3%	25	61.0%	13	31.7%	41	100.0%
	Health and Human Services	17	2.5%	35	5.1%	459	66.2%	182	26.3%	693	100.0%
	Humanities	20	3.6%	57	10.3%	336	60.5%	142	25.6%	555	100.0%
	Other	10	2.8%	15	4.2%	247	69.8%	82	23.2%	354	100.0%
	Science and Engineering	15	2.6%	28	4.9%	372	65.1%	156	27.3%	571	100.0%
Total		115	2.5%	297	6.6%	2933	64.7%	1185	26.2%	4530	100.0%

22. Do you own or have ready access to personal computer (laptop or desk top)?

		I do not own or have ready access to a computer				I own a computer		I have ready access to a computer		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	87	3.1%	1844	65.6%	880	31.3%	2811	100.0%		
	Male	77	4.4%	1099	63.1%	565	32.5%	1741	100.0%		
Total		164	3.6%	2943	64.7%	1445	31.7%	4552	100.0%		
Age Group	24 years of age and younger	88	3.0%	1865	64.0%	959	32.9%	2912	100.0%		
	25 years of age and older	76	4.6%	1078	65.7%	486	29.6%	1640	100.0%		
Total		164	3.6%	2943	64.7%	1445	31.7%	4552	100.0%		
Ethnicity	African American	14	7.0%	120	60.0%	66	33.0%	200	100.0%		
	American Indian/Alaskan Native	1	5.6%	10	55.6%	7	38.9%	18	100.0%		
	Asian	50	3.6%	907	64.9%	441	31.5%	1398	100.0%		
	Latino	39	4.4%	581	65.1%	273	30.6%	893	100.0%		
	Native Hawaiian/Other Pacific Islander	1	4.2%	16	66.7%	7	29.2%	24	100.0%		
	Two or More Races, Non-Latino	4	2.3%	106	60.2%	66	37.5%	176	100.0%		
	White	39	2.7%	958	66.5%	444	30.8%	1441	100.0%		
Total		148	3.6%	2698	65.0%	1304	31.4%	4150	100.0%		
Class Level	Freshman	16	3.3%	304	62.2%	169	34.6%	489	100.0%		
	Sophomore	8	1.4%	397	67.4%	184	31.2%	589	100.0%		
	Junior	31	4.3%	455	63.7%	228	31.9%	714	100.0%		
	Senior	87	4.2%	1331	64.7%	640	31.1%	2058	100.0%		
	Graduate	22	3.1%	456	65.0%	224	31.9%	702	100.0%		
Total		164	3.6%	2943	64.7%	1445	31.7%	4552	100.0%		
College	Behavioral and Social Sciences	30	4.2%	459	64.3%	225	31.5%	714	100.0%		
	Business	29	3.1%	612	64.8%	304	32.2%	945	100.0%		
	Creative Arts	14	3.0%	316	67.7%	137	29.3%	467	100.0%		
	Education	5	2.5%	119	59.5%	76	38.0%	200	100.0%		
	Ethnic Studies	1	2.5%	24	60.0%	15	37.5%	40	100.0%		
	Health and Human Services	29	4.2%	451	65.0%	214	30.8%	694	100.0%		
	Humanities	24	4.3%	345	61.7%	190	34.0%	559	100.0%		
	Other	10	2.8%	243	68.3%	103	28.9%	356	100.0%		
	Science and Engineering	22	3.8%	374	64.8%	181	31.4%	577	100.0%		
Total		164	3.6%	2943	64.7%	1445	31.7%	4552	100.0%		

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23. How did you satisfy, or plan to satisfy, the undergraduate GWAR?

		I have taken a GWAR course				I will take a GWAR course		I have taken the JEPET		I plan to take the JEPET		I am a graduate student and do not need to satisfy the undergraduate GWAR		Total	
		n	%	n	%	n	%	n	%	n	%	n	%		
Gender	Female	356	15.2%	566	24.2%	544	23.2%	487	20.8%	388	16.6%	2341	100.0%		
	Male	219	15.3%	378	26.5%	280	19.6%	327	22.9%	224	15.7%	1428	100.0%		
Total		575	15.3%	944	25.0%	824	21.9%	814	21.6%	612	16.2%	3769	100.0%		
Age Group	24 years of age and younger	369	16.1%	762	33.1%	483	21.0%	630	27.4%	55	2.4%	2299	100.0%		
	25 years of age and older	206	14.0%	182	12.4%	341	23.2%	184	12.5%	557	37.9%	1470	100.0%		
Total		575	15.3%	944	25.0%	824	21.9%	814	21.6%	612	16.2%	3769	100.0%		
Ethnicity	African American	33	18.8%	46	26.1%	37	21.0%	41	23.3%	19	10.8%	176	100.0%		
	American Indian/Alaskan Native	2	11.1%	6	33.3%	6	33.3%	1	5.6%	3	16.7%	18	100.0%		
	Asian	135	11.9%	265	23.5%	307	27.2%	288	25.5%	135	11.9%	1130	100.0%		
	Latino	127	17.1%	214	28.9%	143	19.3%	172	23.2%	85	11.5%	741	100.0%		
	Native Hawaiian/Other Pacific Islander	3	15.8%	3	15.8%	7	36.8%	5	26.3%	1	5.3%	19	100.0%		
	Two or More Races, Non-Latino	22	16.8%	39	29.8%	11	8.4%	37	28.2%	22	16.8%	131	100.0%		
	White	191	15.7%	308	25.4%	229	18.9%	221	18.2%	264	21.8%	1213	100.0%		
Total		513	15.0%	881	25.7%	740	21.6%	765	22.3%	529	15.4%	3428	100.0%		
Class Level	Freshman	14	6.0%	148	63.0%	7	3.0%	61	26.0%	5	2.1%	235	100.0%		
	Sophomore	16	4.2%	157	41.0%	7	1.8%	200	52.2%	3	0.8%	383	100.0%		
	Junior	57	9.2%	271	43.6%	50	8.1%	240	38.6%	3	0.5%	621	100.0%		
	Senior	470	24.9%	364	19.2%	728	38.5%	312	16.5%	17	0.9%	1891	100.0%		
	Graduate	18	2.8%	4	0.6%	32	5.0%	1	0.2%	584	91.4%	639	100.0%		
Total		575	15.3%	944	25.0%	824	21.9%	814	21.6%	612	16.2%	3769	100.0%		
College	Behavioral and Social Sciences	130	20.5%	168	26.5%	124	19.6%	124	19.6%	88	13.9%	634	100.0%		
	Business	42	5.4%	115	14.9%	303	39.2%	256	33.2%	56	7.3%	772	100.0%		
	Creative Arts	94	23.8%	147	37.2%	60	15.2%	56	14.2%	38	9.6%	395	100.0%		
	Education	4	2.2%	1	0.6%	20	11.0%	5	2.8%	151	83.4%	181	100.0%		
	Ethnic Studies	7	19.4%	8	22.2%	8	22.2%	6	16.7%	7	19.4%	36	100.0%		
	Health and Human Services	109	18.8%	157	27.0%	117	20.1%	125	21.5%	73	12.6%	581	100.0%		
	Humanities	114	24.1%	121	25.6%	70	14.8%	61	12.9%	107	22.6%	473	100.0%		
	Other	45	20.0%	100	44.4%	18	8.0%	55	24.4%	7	3.1%	225	100.0%		
	Science and Engineering	30	6.4%	127	26.9%	104	22.0%	126	26.7%	85	18.0%	472	100.0%		
Total		575	15.3%	944	25.0%	824	21.9%	814	21.6%	612	16.2%	3769	100.0%		

24. How important do you believe it is to learn to write well as an undergraduate student?

		Very important		Somewhat important		Neither important or		Somewhat unimportant		Very unimportant		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	2133	76.4%	428	15.3%	62	2.2%	39	1.4%	129	4.6%	2791	100.0%
	Male	1176	68.3%	340	19.8%	66	3.8%	37	2.1%	102	5.9%	1721	100.0%
Total		3309	73.3%	768	17.0%	128	2.8%	76	1.7%	231	5.1%	4512	100.0%
Age Group	24 years of age and younger	2075	71.8%	545	18.9%	92	3.2%	54	1.9%	124	4.3%	2890	100.0%
	25 years of age and older	1234	76.1%	223	13.7%	36	2.2%	22	1.4%	107	6.6%	1622	100.0%
Total		3309	73.3%	768	17.0%	128	2.8%	76	1.7%	231	5.1%	4512	100.0%
Ethnicity	African American	159	77.9%	19	9.3%	6	2.9%	1	0.5%	19	9.3%	204	100.0%
	American Indian/Alaskan Native	15	78.9%	2	10.5%	1	5.3%	0	0.0%	1	5.3%	19	100.0%
	Asian	920	66.3%	311	22.4%	58	4.2%	28	2.0%	70	5.0%	1387	100.0%
	Latino	695	77.7%	135	15.1%	23	2.6%	14	1.6%	28	3.1%	895	100.0%
	Native Hawaiian/Other Pacific Islander	19	82.6%	2	8.7%	2	8.7%	0	0.0%	0	0.0%	23	100.0%
	Two or More Races, Non-Latino	140	78.7%	26	14.6%	2	1.1%	4	2.2%	6	3.4%	178	100.0%
	White	1057	75.4%	216	15.4%	27	1.9%	21	1.5%	81	5.8%	1402	100.0%
Total		3005	73.1%	711	17.3%	119	2.9%	68	1.7%	205	5.0%	4108	100.0%
Class Level	Freshman	348	72.7%	89	18.6%	16	3.3%	7	1.5%	19	4.0%	479	100.0%
	Sophomore	436	74.3%	105	17.9%	13	2.2%	14	2.4%	19	3.2%	587	100.0%
	Junior	501	70.9%	147	20.8%	17	2.4%	9	1.3%	33	4.7%	707	100.0%
	Senior	1479	71.6%	386	18.7%	75	3.6%	39	1.9%	88	4.3%	2067	100.0%
	Graduate	545	81.1%	41	6.1%	7	1.0%	7	1.0%	72	10.7%	672	100.0%
Total		3309	73.3%	768	17.0%	128	2.8%	76	1.7%	231	5.1%	4512	100.0%
College	Behavioral and Social Sciences	563	78.4%	96	13.4%	20	2.8%	6	0.8%	33	4.6%	718	100.0%
	Business	633	67.3%	198	21.0%	37	3.9%	21	2.2%	52	5.5%	941	100.0%
	Creative Arts	332	72.0%	91	19.7%	15	3.3%	7	1.5%	16	3.5%	461	100.0%
	Education	151	79.9%	17	9.0%	1	0.5%	5	2.6%	15	7.9%	189	100.0%
	Ethnic Studies	33	80.5%	6	14.6%	0	0.0%	0	0.0%	2	4.9%	41	100.0%
	Health and Human Services	496	72.6%	115	16.8%	18	2.6%	14	2.0%	40	5.9%	683	100.0%
	Humanities	468	83.3%	55	9.8%	11	2.0%	5	0.9%	23	4.1%	562	100.0%
	Other	251	73.2%	63	18.4%	6	1.7%	8	2.3%	15	4.4%	343	100.0%
	Science and Engineering	382	66.6%	127	22.1%	20	3.5%	10	1.7%	35	6.1%	574	100.0%
Total		3309	73.3%	768	17.0%	128	2.8%	76	1.7%	231	5.1%	4512	100.0%

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25. With regard to revision of assignments in upper division work:

		I have not taken any upper division work		I have not revised any assignments in upper division work		I have revised one assignment in upper division work		I have revised 2-3 assignments in upper division work		I have revised more than 3 assignments in upper division work		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	720	34.4%	429	20.5%	238	11.4%	318	15.2%	389	18.6%	2094	100.0%
	Male	442	34.0%	281	21.6%	136	10.5%	223	17.2%	218	16.8%	1300	100.0%
Total		1162	34.2%	710	20.9%	374	11.0%	541	15.9%	607	17.9%	3394	100.0%
Age Group	24 years of age and younger	992	43.3%	430	18.8%	239	10.4%	334	14.6%	295	12.9%	2290	100.0%
	25 years of age and older	170	15.4%	280	25.4%	135	12.2%	207	18.8%	312	28.3%	1104	100.0%
Total		1162	34.2%	710	20.9%	374	11.0%	541	15.9%	607	17.9%	3394	100.0%
Ethnicity	African American	48	29.6%	33	20.4%	18	11.1%	30	18.5%	33	20.4%	162	100.0%
	American Indian/Alaskan Native	3	25.0%	1	8.3%	2	16.7%	3	25.0%	3	25.0%	12	100.0%
	Asian	368	35.5%	208	20.1%	131	12.6%	195	18.8%	134	12.9%	1036	100.0%
	Latino	272	38.9%	128	18.3%	87	12.4%	90	12.9%	122	17.5%	699	100.0%
	Native Hawaiian/Other Pacific Islander	9	56.3%	0	0.0%	0	0.0%	3	18.8%	4	25.0%	16	100.0%
	Two or More Races, Non-Latino	63	49.2%	25	19.5%	14	10.9%	11	8.6%	15	11.7%	128	100.0%
	White	335	31.3%	243	22.7%	96	9.0%	165	15.4%	231	21.6%	1070	100.0%
Total		1098	35.2%	638	20.4%	348	11.1%	497	15.9%	542	17.4%	3123	100.0%
Class Level	Freshman	313	82.2%	34	8.9%	14	3.7%	15	3.9%	5	1.3%	381	100.0%
	Sophomore	400	80.6%	38	7.7%	29	5.8%	21	4.2%	8	1.6%	496	100.0%
	Junior	219	40.0%	126	23.0%	66	12.1%	88	16.1%	48	8.8%	547	100.0%
	Senior	175	11.2%	417	26.7%	228	14.6%	363	23.2%	381	24.4%	1564	100.0%
	Graduate	55	13.5%	95	23.4%	37	9.1%	54	13.3%	165	40.6%	406	100.0%
Total		1162	34.2%	710	20.9%	374	11.0%	541	15.9%	607	17.9%	3394	100.0%
College	Behavioral and Social Sciences	135	24.8%	117	21.5%	78	14.3%	102	18.8%	112	20.6%	544	100.0%
	Business	225	31.3%	163	22.6%	93	12.9%	137	19.0%	102	14.2%	720	100.0%
	Creative Arts	124	35.6%	79	22.7%	29	8.3%	60	17.2%	56	16.1%	348	100.0%
	Education	16	13.3%	34	28.3%	13	10.8%	16	13.3%	41	34.2%	120	100.0%
	Ethnic Studies	5	16.1%	8	25.8%	5	16.1%	2	6.5%	11	35.5%	31	100.0%
	Health and Human Services	182	37.1%	102	20.8%	50	10.2%	65	13.3%	91	18.6%	490	100.0%
	Humanities	101	23.7%	92	21.6%	43	10.1%	78	18.3%	112	26.3%	426	100.0%
	Other	157	59.7%	31	11.8%	23	8.7%	27	10.3%	25	9.5%	263	100.0%
	Science and Engineering	217	48.0%	84	18.6%	40	8.8%	54	11.9%	57	12.6%	452	100.0%
Total		1162	34.2%	710	20.9%	374	11.0%	541	15.9%	607	17.9%	3394	100.0%

Appendix B – SF State Student Pulse Survey, Spring 2011

1. How far do you live from campus?
 - Live On Campus [includes: Mary Park/Mary Ward, STTC, Towers, Village, University Park North/South]
 - Live Off Campus, 1-4 miles [Includes Parkmerced/Lakeshore, Parkside, Outer Sunset, Oceanview, West of Twin Peaks, and parts of Daly City]
 - Live Off Campus, 5-7 miles [Includes Marina, Downtown, and Eastern Districts of San Francisco]
 - Live Off Campus, Outside the City/County of San Francisco

2. What aspect is most critical when considering attending a Student Life event?
 - Entrance Cost
 - Event Type/Topic
 - Location of the Event
 - Timing of the Event
 - Ability to bring a guest who is not a SF State student

3. Where are you most likely to find out about a Student Life event?
 - University Calendar
 - A Posted Flyer
 - Email Blast
 - Social Networking [i.e., Facebook, Twitter, etc.]
 - Information from University Staff/Faculty [e.g., Resident Assistants]

4. What day of the week would you be most likely to attend a Student Life event?
 - Monday/Tuesday/Wednesday
 - Thursday
 - Friday
 - Saturday
 - Sunday

5. What time of day would you be most likely to attend a Student Life event?

This question was not administered as intended, so it is not included in this report.

6. How far do you live from campus? (Same as Question 1)

7. What is the highest amount you would be willing to pay for a Student Life event [i.e., live music, comedy show, etc.]?
 - Up to \$5.00
 - Up to \$10.00
 - Up to \$15.00
 - Up to \$20.00
 - Over \$21.00

8. How satisfied are you with Student Life at SF State?
 - Not Satisfied
 - Somewhat satisfied
 - Satisfied
 - Extremely Satisfied
 - What is Student Life?

9. How connected are you to your Class Identity [i.e., Class of 2014]?
 - Very Connected
 - Somewhat Connected
 - Not Connected
 - What is class identity?
 - I am a graduate student

10. What is most important to you in defining a sense of community at SF State?
 - Athletic events
 - Student Life events [i.e., live music, comedy shows, etc.]
 - Active student organizations
 - Strong student/faculty/staff relationships
 - Campus Recreation [i.e., Intramurals, Group Fitness Classes]

11. How far do you live from campus? (Same as Question 1)

12. In what physical space on campus do you feel most connected to the SF State community?
 - Cesar Chavez Student Center
 - Residence Halls (Dorms)
 - The Quad/Lawn
 - Library Annex
 - Gymnasium

13. If you were under stress on campus, what would you most likely do for assistance?

- Talk to a friend
- Contact my academic advisor or a professor
- Contact Counseling & Psychological Services Center
- Talk to a parent or family member
- Talk to a staff member [including Resident Assistants]

14. I believe the new Recreation and Wellness Center should provide a space for large campus-wide events (i.e., concerts, lectures)?

- Strongly agree
- Agree
- Disagree
- Strongly disagree
- No opinion

15. How much are you aware of student events at SF State?

- Very aware
- Somewhat aware
- Minimally aware
- Not at all aware

16. Because of the economic recession, I am working

- More hours than before
- Same hours
- Fewer hours than before
- Not applicable

17. Because of the economic recession, I am taking

- More classes than before
- Same number of classes
- Fewer classes

18. Because of the economic recession, I am living

- In the same place
- Moved to less expensive housing
- Moved home or in with relatives
- Other

19. Because of the economic recession, the quality of my classes has
- Improved
 - Stayed the same
 - Declined somewhat
 - Declined a great deal
20. Because of the economic recession, access to my professors has
- Improved
 - Stayed the same
 - Declined somewhat
 - Declined a great deal
21. Do you own or have ready access to a cell phone with a camera?
- I do not own a cell phone
 - I own a cell phone but it doesn't have a camera
 - I own a cell phone with a camera
 - I have ready access to a cell phone with a camera
22. Do you own or have ready access to personal computer (laptop or desk top)?
- I do not own or have ready access to a computer
 - I own a computer
 - I have ready access to a computer
23. How did you satisfy, or plan to satisfy, the undergraduate GWAR?
- I have taken a GWAR course
 - I will take a GWAR course
 - I have taken the JEPET
 - I plan to take the JEPET
 - I am a graduate students and do not need to satisfy the undergraduate GWAR
24. How important do you believe it is to learn to write well as an undergraduate student?
- Very important
 - Somewhat important
 - Neither important nor unimportant
 - Somewhat unimportant
 - Very unimportant
25. With regard to revision of assignments in upper division work:
- I have not taken any upper division work
 - I have not revised any assignments in upper division work
 - I have revised one assignment in upper division work
 - I have revised 2-3 assignments in upper division work
 - I have revised more than 3 assignments in upper division work