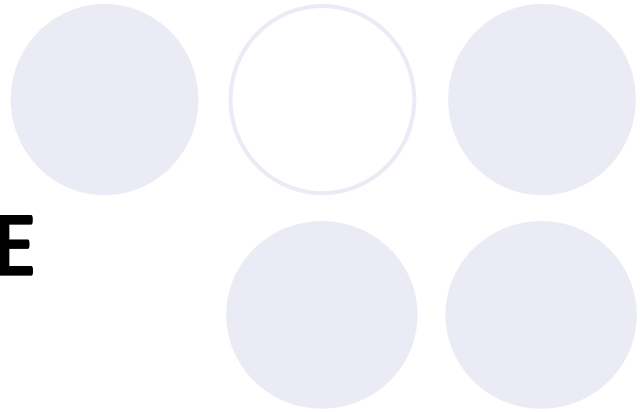


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# SF STATE STUDENT PULSE SURVEY



Spring 2012



**Academic Planning and Development**  
**Academic Institutional Research** ([air.sfsu.edu](http://air.sfsu.edu))  
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# SF STATE – Student Pulse Survey

## Introduction

The Student Pulse Survey questions are developed each semester by a group of staff and faculty representatives from different parts of campus to reflect current and ongoing student issues. The questions are finalized by Academic Institutional Research (AIR) staff in Academic Planning and Development and administered to students as part of the online course registration process. The student responses are analyzed by AIR. The following report presents the findings of the survey administered to students during Spring 2012.

## Methods

### Instrument

The instrument used for the survey was the SF State Student Pulse Survey, designed and modified over many years by personnel in AIR. The survey consists of 25 questions, of which a set of five is presented to each student. The SF State Student Pulse Survey questions and response options for Spring 2012 can be found in Appendix B.

### Procedures

The administration of the Student Pulse Survey was conducted during Spring 2012 as part of the online course registration process. Students were presented one set of five questions based on the last digit of their student identification number. Students were able to skip any question(s) they did not want to answer.

AIR staff performed the data analysis, generating crosstabulations of survey question responses by demographic categories that can be found in Appendix A. Interpretations and conclusions drawn from the results of these data are limited to students who dropped or added courses in Spring 2012.

## Summary of Findings

The principal intent of the Spring 2012 Student Pulse survey was to assess the attainment of several Baccalaureate goals.

The majority of undergraduate respondents to the questions in the section addressing lifelong learning and critical inquiry indicated that they agree or strongly agree that their coursework and other campus experiences accomplished the goals specified in the survey.

- Two thirds of the respondents (68%) reported that their coursework and campus experiences are relevant to the issues that they read or hear about in the media.
- Three quarters (75%) indicated that they helped them understand how other people form their opinions.
- Eight in ten (81%) reported that they have broadened their perspective, curiosity, or creativity.
- Seven in ten respondents (72%) indicated that they have helped them become better problem-solvers.
- Three quarters (77%) reported that they have helped them become more independent thinkers.

The majority of undergraduate respondents to the questions in the section on intellectual attainments and domains of knowledge reported that they agree or strongly agree that their coursework and other campus experiences helped them in ways mentioned in the survey.

- Two thirds of the respondents (68%) reported that their coursework and campus experiences have helped them understand concepts in the physical and biological sciences and mathematics.
- Three quarters (74%) reported that they have helped them understand concepts in the social sciences, humanities, and arts.
- Seven in ten respondents (71%) indicated that they have helped them understand the differences between the physical and biological sciences, social sciences, humanities, and arts.
- Three quarters (74%) reported that their coursework and campus experiences have helped them employ different intellectual strategies based on the various problems they confront.

The majority of undergraduate respondents to the questions in the section about ethical engagement reported that they agree or strongly agree that their coursework and other campus experiences attained the goals listed in the survey.

- Three quarters of the respondents (75%) indicated that they have helped them understand ethical dimensions of decision-making and develop their own sense of values.
- Seven in ten respondents (69%) reported that they have helped them embrace a personal responsibility to work toward social justice and equity in their community.
- Slightly more than half of the respondents (53%) indicated that they have motivated them to do community work.

- Two thirds (68%) reported that, as a result of their coursework and other campus experiences, they plan to dedicate some of their time to improving their community after they graduate.

The majority of undergraduate respondents to the questions in the section addressing the integration and application of knowledge reported that they agree or strongly agree that their coursework and other campus experiences achieved the goals specified in the survey.

- Six in ten respondents (62%) indicated that their coursework and campus experiences have helped them understand the economic crisis.
- Nearly six in ten indicated that they have helped them understand environmental problems and political issues (58% and 60%, respectively).
- Slightly more than half (54%) reported that they have helped them understand global conflict(s).
- Nearly seven in ten respondents (69%) indicated that their coursework and campus experiences have been useful to them in non-university settings.

The final group of questions examined the amount of time spent or frequency of participation by undergraduate students in various activities.

- More than three quarters of the respondents (77%) indicated that they spend 10 hours per week or fewer on social networking websites such as Facebook and Twitter, with 52% reporting that they spend five hours per week or fewer.
- In contrast, 43% of the respondents reported that they spend 10 hours per week or fewer on academic work outside of the classroom. Three in ten reported spending 10 to 15 hours per week on academic work outside of the classroom, and 27% reported spending 15 hours per week or more.
- Nearly two thirds of the respondents (64%) indicated that they do not belong to any student organizations.
- About half of the respondents (48%) indicated that they do not spend any time doing community service. Of those who indicated that they do, most (44%) reported spending one to five hours per semester on it.
- Nearly four in ten respondents (38%) indicated that they never participate in campus events and activities. Of those who indicated that they participate, most (66%) reported that they participate occasionally, i.e., once or twice per semester.

## Demographic Characteristics of Respondents

### All Respondents

Of the 24,395 undergraduate students enrolled at SF State in Spring 2012, 20,463 (83.9%) responded to the Student Pulse Survey.

### Gender

Female students made up 58.8% (n=12028) of all undergraduate respondents with male students making up 41.2% (n=8435). These proportions were representative of the population of undergraduate students enrolled at SF State in Spring 2012, of which 57.1% were female and 42.9% were male.

### Age

Students 24 years of age or under made up 79.3% (n=16224) of all undergraduate respondents while 20.7% (n=4239) were 25 years of age or over. The range of student ages was from 15 to a maximum of 78 years. The mean was 22.7 years of age. The mode or most frequent age of respondents was 19 years of age (14.2%, n=2908).

In the population of undergraduate students enrolled in Spring 2012, a smaller percentage were 24 years of age or under (73.2%), the maximum age was 82, the mean was slightly higher (23.7 years), and the mode was 22 years of age.

NOTE: In order to facilitate the analysis and presentation of data, age was grouped into two categories: 24 years of age or under and 25 years of age or over. The SF State Reentry Admission Program uses 25 years of age and older as one of its criteria. Using this criterion in the analysis of survey data may permit differentiation between the responses of traditional and non-traditional students.

### Ethnicity

Of the 20,463 survey respondents, ethnicity was available for 93.5% (n=19125). Of those students for whom ethnicity was available, 34.4% (n=6588) were Asian, 29.3% (n=5602) were White, 24.2% (n=4627) were Latino, 5.6% (n=1071) were African American, 5.4% (n=1032) were two or more non-Latino races, .8% (n=148) were Native Hawaiian or Other Pacific Islander, and .3% (n=57) were Native American or Alaskan Native. These proportions were very similar to those found in the population of all undergraduate students enrolled in Spring 2012.

NOTE: To facilitate the analysis and presentation of data, the race/ethnicity categories of the Integrated Postsecondary Education Data System (IPEDS) were used.

<b>IPEDS Ethnicity Category</b>	<b>Frequency</b>	<b>Percent of All Survey Respondents</b>	<b>Percent of Respondents with Ethnicity</b>
Asian	6588	32.2	34.4
White	5602	27.4	29.3
Latino	4627	22.6	24.2
African American	1071	5.2	5.6
Two or more races, non-Latino	1032	5.0	5.4
Native Hawaiian or Other Pacific Islander	148	0.7	0.8
Native American or Alaskan Native	57	0.3	0.3
Total (all respondents with ethnicity)	19125	93.5	100.0
No ethnicity available	1338	6.5	
Total (all survey respondents)	20463	100.0	

### Class Level

Most of the respondents were seniors (41.0%, n=8385) and juniors (27.1%, n=5538) followed by freshmen (16.9%, n=3449) and sophomores (15.1%, n=3091). Compared to all the undergraduate students enrolled at SF State in Spring 2012, the representation by class level was very similar.

### College

Of all respondents, 28.7% (n=5881) were identified as students in the College of Arts and Humanities, 22.8% (n=4664) in the College of Business, 21.9% (n=4481) in the College of Health and Human Services, 18.7% (n=3829) in the College of Science and Engineering, 6.7% (n=1380) as Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students, 0.6% (n=130) in the College of Ethnic Studies, and 0.5% (n=96) in the Graduate College of Education.

<b>College</b>	<b>Frequency</b>	<b>Percent</b>
Arts and Humanities	5881	28.7
Business	4664	22.8
Health and Human Services	4481	21.9
Science and Engineering	3829	18.7
Other	1380	6.7
Ethnic Studies	130	0.6
Education	96	0.5

NOTE: The undergraduates from the Graduate College of Education were enrolled in the B.A. program in Communicative Disorders. The Graduate College of Education will be called the College of Education throughout the remainder of this report.

### **Overlap of Demographic Categories**

There is overlap between some of the demographic categories that should be kept in mind when considering the results of the survey. Most respondents 25 years of age or over were in the senior class (74.0%). Most freshman (99.6%) and sophomore (99.8%) respondents were 24 years of age or under. More than half (52.2%) of the respondents from the College of Business were Asian. Most of the respondents from the College of Education were female (88.5%) as were most of the respondents from the College of Health and Human Services (71.5%). Unlike the pattern seen in the other colleges, half of the Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) respondents were at the freshman class level.

### **Overall Summary**

The principal intent of the Spring 2012 Student Pulse survey was to assess the attainment of several Baccalaureate goals.

More than two thirds of the respondents to the questions addressing lifelong learning and critical inquiry indicated that their coursework and other campus experiences:

- Are relevant to the issues that they read or hear about in the media.
- Have helped them understand how other people form their opinions.
- Have broadened their perspective, curiosity, or creativity.
- Have helped them become better problem-solvers and more independent thinkers.

More than two thirds of the respondents to the questions on intellectual attainments and domains of knowledge reported that their coursework and campus experiences have helped them:

- Understand concepts in and the differences between the physical and biological sciences, mathematics, the social sciences, humanities, and arts.
- Employ different intellectual strategies based on the various problems they confront.

More than half of the respondents to the questions about ethical engagement reported that their coursework and campus experiences have:



- Helped them understand ethical dimensions of decision-making and develop their own sense of values.
- Helped them embrace a personal responsibility to work toward social justice and equity in their community.
- Motivated them to do community work, with 68% reporting that they plan to dedicate some of their time to improving their community after they graduate.

The majority of the respondents to the questions addressing the integration and application of knowledge reported that their coursework and campus experiences achieved the goals specified in the survey.

- More than half indicated that they have helped them understand the economic crisis, environmental problems, political issues, and understand global conflict(s).
- More than two thirds indicated that their coursework and campus experiences have been useful to them in non-university settings.

The final group of questions examined the amount of time spent or frequency of participation by undergraduate students in various activities.

- More than three quarters of the respondents reported that they spend 10 hours per week or fewer on social networking websites such as Facebook and Twitter, while more than half reported spending 10 hours per week or more on academic work outside of the classroom.
- Nearly two thirds of the respondents indicated that they do not belong to any student organizations.
- Nearly half indicated that they do not spend any time doing community service. Of those who indicated that they do, most reported spending one to five hours per semester on it.
- Nearly four in ten respondents indicated that they never participate in campus events and activities. Of those who indicated that they participate, most reported that they participate occasionally, i.e., once or twice per semester.

## Results by Question

### **Baccalaureate Goals: Lifelong Learning/Critical Inquiry**

#### **Question 1: “My coursework and other campus experiences are relevant to the issues that I read or hear about in the media.”**

Two thirds of the undergraduate respondents to this question reported that they agree or strongly agree that their coursework and other campus experiences are relevant to the issues that they read or hear about in the media.

Responses	Frequency	Percent
Strongly agree	759	19.4
Agree	1877	48.0
Neither agree nor disagree	1066	27.3
Disagree	155	4.0
Strongly disagree	50	1.3
Total	3907	100.0

Responses did not differ significantly by gender, age group, ethnicity, class level, or college.

**Question 2: “My coursework and other campus experiences have helped me to understand how other people form their opinions.”**

Three quarters of the respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand how other people form their opinions.

Responses	Frequency	Percent
Strongly agree	844	21.5
Agree	2087	53.2
Neither agree nor disagree	810	20.7
Disagree	133	3.4
Strongly disagree	48	1.2
Total	3922	100.0

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Respondents from the College of Business reported the least agreement.

**Question 3: “My coursework and other campus experiences have broadened my perspective, curiosity, or creativity.”**

Eight in ten of the respondents reported that they agree or strongly agree that their coursework and other campus experiences have broadened their perspective, curiosity, or creativity.

Responses	Frequency	Percent
Strongly agree	1204	30.8
Agree	1945	49.8
Neither agree nor disagree	610	15.6
Disagree	106	2.7
Strongly disagree	43	1.1
Total	3908	100.0

Respondents from the College of Education reported greater agreement than respondents from other colleges. Respondents from the College of Business reported the least agreement.

**Question 4: “My coursework and other campus experiences have helped me to become a better problem-solver.”**

Seven in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them become better problem-solvers.

Responses	Frequency	Percent
Strongly agree	892	22.9
Agree	1912	49.0
Neither agree nor disagree	890	22.8
Disagree	161	4.1
Strongly disagree	47	1.2
Total	3902	100.0

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under and were more likely to report strong agreement (28% vs. 22%).

Senior class respondents reported greater agreement than respondents in other class levels and were more likely to indicate that they strongly agree (26%). Sophomore respondents indicated the least agreement.

**Question 5: “My coursework and other campus experiences have helped me to become a more independent thinker.”**

Three quarters of the respondents reported that they agree or strongly agree that their coursework and other campus experiences have helped them become more independent thinkers.

Responses	Frequency	Percent
Strongly agree	1108	28.1
Agree	1925	48.8
Neither agree nor disagree	737	18.7
Disagree	126	3.2
Strongly disagree	50	1.3
Total	3946	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Responses did not differ significantly by gender, age group, ethnicity, class level, or college.

## **Baccalaureate Goals: Intellectual Attainments/Domains of Knowledge**

### **Question 6: “My coursework and other campus experiences have helped me to understand concepts in the physical and biological sciences and mathematics.”**

Two thirds of the respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand concepts in the physical and biological sciences and mathematics.

Responses	Frequency	Percent
Strongly agree	805	20.4
Agree	1896	48.1
Neither agree nor disagree	976	24.8
Disagree	186	4.7
Strongly disagree	78	2.0
Total	3941	100.0

Male respondents reported greater agreement than female respondents and were more likely to report strong agreement.

Native Hawaiian or Other Pacific Islander respondents reported the greatest agreement and Native American or Alaskan Native respondents the least agreement.

Sophomore respondents reported greater agreement than respondents in other class levels. Senior respondents indicated the least agreement.

Respondents from the College of Science and Engineering reported greater agreement than respondents from other colleges. Respondents from the College of Arts and Humanities reported the least agreement.

**Question 7: “My coursework and other campus experiences have helped me to understand concepts in the social sciences.”**

Nearly three quarters of the respondents reported that they agree or strongly agree that their coursework and other campus experiences have helped them understand concepts in the social sciences.

Responses	Frequency	Percent
Strongly agree	910	22.9
Agree	2031	51.1
Neither agree nor disagree	862	21.7
Disagree	115	2.9
Strongly disagree	54	1.4
Total	3972	100.0

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under and were more likely to report strong agreement (28% vs. 22%).

Latino respondents reported greater agreement than respondents in other ethnicity categories. Native American or Alaskan Native respondents reported the least agreement.

Junior class respondents reported greater agreement than respondents in other class levels. Freshman respondents indicated the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least agreement.

**Question 8: “My coursework and other campus experiences have helped me to understand concepts in the humanities and the arts.”**

Nearly three quarters of the respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand concepts in the humanities and the arts.

Responses	Frequency	Percent
Strongly agree	1015	25.5
Agree	1925	48.4
Neither agree nor disagree	854	21.5
Disagree	135	3.4
Strongly disagree	47	1.2
Total	3976	100.0

Latino respondents reported greater agreement than respondents in other ethnicity categories. Native American or Alaskan Native respondents reported the least agreement.

Junior class respondents reported greater agreement than respondents in other class levels. Freshman respondents indicated the least agreement.

Respondents from the College of Arts and Humanities reported greater agreement than respondents from other colleges. Respondents from the College of Science and Engineering reported the least agreement.

**Question 9: “My coursework and other campus experiences have helped me to understand the differences between the physical and biological sciences, social sciences, humanities, and arts.”**

Seven in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand the differences between the physical and biological sciences, social sciences, humanities, and arts.

Responses	Frequency	Percent
Strongly agree	804	20.5
Agree	1967	50.3
Neither agree nor disagree	940	24.0
Disagree	150	3.8
Strongly disagree	52	1.3
Total	3913	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Junior class respondents reported greater agreement than respondents in other class levels. Freshman respondents indicated the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least agreement.



**Question 10: “My coursework and other campus experiences have helped me to employ different intellectual strategies based on the various problems I confront.”**

Three quarters of the respondents reported that they agree or strongly agree that their coursework and other campus experiences have helped them employ different intellectual strategies based on the various problems they confront.

Responses	Frequency	Percent
Strongly agree	941	23.5
Agree	2033	50.8
Neither agree nor disagree	826	20.7
Disagree	143	3.6
Strongly disagree	57	1.4
Total	4000	100.0

Male respondents reported greater agreement than female respondents and were more likely to report strong agreement.

Native Hawaiian or Other Pacific Islander respondents reported greater agreement than respondents in other ethnicity categories. Native American or Alaskan Native respondents reported the least agreement.

## **Baccalaureate Goals: Ethical Engagement**

### **Question 11: “My coursework and other campus experiences have helped me to understand ethical dimensions of decision-making.”**

Three quarters of the respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand ethical dimensions of decision-making.

Responses	Frequency	Percent
Strongly agree	1046	25.4
Agree	2038	49.5
Neither agree nor disagree	834	20.3
Disagree	138	3.4
Strongly disagree	60	1.5
Total	4116	100.0

<sup>3</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under and were more likely to report strong agreement (31% vs. 24%).

Native American or Alaskan Native respondents reported greater agreement than respondents in other ethnicity categories. Respondents of two or more non-Latino races reported the least agreement.

Freshman class respondents reported greater agreement than respondents in other class levels. Sophomore respondents indicated the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least agreement.

**Question 12: “My coursework and other campus experiences have helped me to develop my own sense of values.”**

Three quarters of the respondents reported that they agree or strongly agree that their coursework and other campus experiences have helped them develop their own sense of values.

Responses	Frequency	Percent
Strongly agree	1083	26.3
Agree	1997	48.6
Neither agree nor disagree	818	19.9
Disagree	138	3.4
Strongly disagree	75	1.8
Total	4111	100.0

Native American or Alaskan Native respondents reported greater agreement than respondents in other ethnicity categories. Respondents of two or more non-Latino races reported the least agreement.

Freshman class respondents reported greater agreement than respondents in other class levels. Senior respondents indicated the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Respondents from the College of Education reported the least agreement.

**Question 13: “My coursework and other campus experiences have helped me to embrace a personal responsibility to work toward social justice and equity in my community.”**

Seven in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them embrace a personal responsibility to work toward social justice and equity in their community.

Responses	Frequency	Percent
Strongly agree	1069	26.2
Agree	1761	43.2
Neither agree nor disagree	999	24.5
Disagree	180	4.4
Strongly disagree	67	1.6
Total	4076	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Native American or Alaskan Native respondents reported greater agreement than respondents in other ethnicity categories. Respondents of two or more non-Latino races reported the least agreement.

Freshman class respondents reported greater agreement than respondents in other class levels. Sophomore respondents indicated the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least agreement.

**Question 14: “My coursework and other campus experiences have motivated me to do community work.”**

Slightly more than half of the respondents indicated that they agree or strongly agree that their coursework and other campus experiences have motivated them to do community work.

Responses	Frequency	Percent
Strongly agree	792	19.5
Agree	1365	33.6
Neither agree nor disagree	1347	33.1
Disagree	428	10.5
Strongly disagree	133	3.3
Total	4065	100.0

Female respondents reported greater agreement than male respondents.

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under.

Native American or Alaskan Native respondents reported greater agreement than respondents in other ethnicity categories and White respondents the least.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least agreement.

**Question 15: “As a result of my course work and other campus experiences, I plan to dedicate some of my time to improving my community after I graduate.”**

Slightly more than two thirds of the respondents reported that they agree or strongly agree that, as a result of their coursework and other campus experiences, they plan to dedicate some of their time to improving their community after they graduate.

Responses	Frequency	Percent
Strongly agree	1090	26.8
Agree	1682	41.4
Neither agree nor disagree	1027	25.3
Disagree	185	4.6
Strongly disagree	78	1.9
Total	4062	100.0

Female respondents indicated greater agreement than male respondents.

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under and were more likely to report strong agreement (32% vs. 26%).

Native American or Alaskan Native respondents indicated greater agreement than respondents in other ethnicity categories. Respondents of two or more non-Latino races reported the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least agreement.

**Baccalaureate Goals: Integration and Application of Knowledge**

**Question 16: “My coursework and other campus experiences have helped me to understand the economic crisis.”**

Six in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand the economic crisis.

Responses	Frequency	Percent
Strongly agree	881	21.3
Agree	1672	40.4
Neither agree nor disagree	983	23.8
Disagree	400	9.7
Strongly disagree	202	4.9
Total	4138	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Latino respondents indicated greater agreement than respondents in other ethnicity categories, while Native American or Alaskan Native respondents indicated the least.

Freshman respondents reported greater agreement than respondents in other class levels and senior respondents the least.

Respondents from the Colleges of Business and Ethnic Studies reported greater agreement than respondents from other colleges. Respondents from the College of Education reported the least agreement.

**Question 17: “My coursework and other campus experiences have helped me to understand environmental problems.”**

Nearly six in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand environmental problems.

Responses	Frequency	Percent
Strongly agree	749	18.1
Agree	1643	39.8
Neither agree nor disagree	1172	28.4
Disagree	409	9.9
Strongly disagree	158	3.8
Total	4131	100.0

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under.

Asian respondents reported greater agreement than respondents in other ethnicity categories, while Native Hawaiian or Other Pacific Islander respondents reported the least.

Respondents from the College of Health and Human Services reported greater agreement than respondents from other colleges. Respondents from the College of Education reported the least agreement.



**Question 18: “My coursework and other campus experiences have helped me to understand political issues.”**

Nearly six in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have helped them understand political issues.

Responses	Frequency	Percent
Strongly agree	756	18.4
Agree	1683	41.1
Neither agree nor disagree	1136	27.7
Disagree	363	8.9
Strongly disagree	160	3.9
Total	4098	100.0

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under.

Latino respondents reported greater agreement than respondents in other ethnicity categories. Native Hawaiian or Other Pacific Islander respondents reported the least agreement.

Freshman respondents reported greater agreement than respondents in other class levels and senior respondents the least.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Respondents from the College of Education reported the least agreement.

**Question 19: “My coursework and other campus experiences have helped me to understand global conflict(s).”**

Slightly more than half of the respondents reported that they agree or strongly agree that their coursework and other campus experiences have helped them understand global conflict(s).

Responses	Frequency	Percent
Strongly agree	680	16.6
Agree	1556	38.0
Neither agree nor disagree	1244	30.3
Disagree	456	11.1
Strongly disagree	164	4.0
Total	4100	100.0

Female respondents reported greater agreement than male respondents.

Latino respondents reported greater agreement than respondents in other ethnicity categories. Native Hawaiian or Other Pacific Islander respondents reported the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Respondents from the College of Education reported the least agreement.

**Question 20: “My coursework and other campus experiences have been useful to me in non-university settings.”**

Nearly seven in ten respondents indicated that they agree or strongly agree that their coursework and other campus experiences have been useful to them in non-university settings.

Responses	Frequency	Percent
Strongly agree	963	23.3
Agree	1888	45.7
Neither agree nor disagree	971	23.5
Disagree	202	4.9
Strongly disagree	109	2.6
Total	4133	100.0

Respondents 25 years of age or over reported greater agreement than respondents 24 years of age or under and were more likely to report strong agreement (28% vs. 22%).

Native American or Alaskan Native respondents reported greater agreement than respondents in other ethnicity categories. Native Hawaiian or Other Pacific Islander respondents indicated the least agreement.

Freshman respondents reported greater agreement than respondents in other class levels. Sophomore respondents indicated the least agreement.

Respondents from the College of Ethnic Studies reported greater agreement than respondents from other colleges. Respondents from the College of Education reported the least agreement.

## Undergraduate Student Activities

### **Question 21: “Approximately how many hours per week do you spend on social networking sites (i.e., Facebook, Twitter)?”**

Slightly more than half of the respondents reported spending one to five hours per week on social networking websites. Another quarter indicated that they spend five to ten hours per week on such sites as Facebook or Twitter.

Responses	Frequency	Percent
1-5 hours weekly	1951	52.2
5-10 hours weekly	935	25.0
10-15 hours weekly	469	12.6
15-20 hours weekly	184	4.9
20 hours or more weekly	195	5.2
Total	3734	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Female respondents reported spending more time than male respondents on social networking sites.

Respondents 25 years of age or over reported spending less time than respondents 24 years of age or under on social networking sites, with a greater percentage of respondents 25 years of age or over indicating that they spend one to five hours weekly (64% vs. 49%).

Asian respondents reported spending more time and Native Hawaiian or Other Pacific Islander respondents less time than respondents in other ethnicity categories on social networking sites.

Freshman respondents indicated that they spend more time on social networking sites than respondents in other class levels. As class level increased, the amount of time reportedly spent on this activity decreased. A greater percentage of seniors reported spending one to five hours weekly (56%), while a smaller percentage of freshman respondents reported spending that little time (45%).

Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the greatest amount of time spent on social networking sites. Respondents from the College of Ethnic Studies reported the least, with 65% reporting that they spend one to five hours weekly.

**Question 22: “Approximately how many hours per week do you spend on academic work outside of the classroom (i.e., studying, working on projects)?”**

In contrast to the 52% of respondents that reported spending one to five hours per week on social networking sites, 13% reported spending that amount of time on academic work outside of the classroom. Greater percentages of respondents reported spending five hours weekly or more on academic work. Three in ten reported spending five to 10 hours per week and another three in ten reported spending 10 to 15 hours per week on academic work outside of the classroom.

Responses	Frequency	Percent
1-5 hours weekly	495	12.6
5-10 hours weekly	1179	30.1
10-15 hours weekly	1172	29.9
15-20 hours weekly	662	16.9
20 hours or more weekly	409	10.4
Total	3917	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Respondents 25 years of age or over reported spending more time than respondents 24 years of age or under on academic work outside of the classroom.

Senior respondents reported spending more hours per week on academic work outside of the classroom than respondents in other class levels. The reported time spent decreased as class level decreased. One third of senior respondents (34%) indicated that they spend 15 hours or more weekly on academic work, in contrast to 17% of freshman respondents reportedly spending this much time.

Respondents from the College of Science and Engineering reported the greatest amount of time spent on academic work outside of the classroom, with 13% reporting that they spend 20 hours or more weekly. Other (“All University,” undecided, Liberal Studies, special major, exchange, etc.) students reported the least, with 19% reporting that they spend one to five hours weekly.

**Question 23: “How many student organizations do you belong to?”**

Nearly two thirds of the respondents indicated that they do not belong to any student organizations. Nearly one quarter reported belonging to one student organization.

Responses	Frequency	Percent
None	2488	64.1
One	940	24.2
Two	344	8.9
Three	79	2.0
Four or more	30	0.8
Total	3881	100.0

Respondents 25 years of age or over were more likely than respondents 24 years of age or under to report belonging to no student organizations (72% vs. 62%).

**Question 24: “Approximately how many hours per semester do you spend doing community service (in San Francisco or at home)?”**

Nearly half of the respondents indicated that they do not spend any time doing community service. Roughly two in ten reported spending one to five hours per semester doing community service, and roughly one in ten reported spending five to 10 hours.

Responses	Frequency	Percent
None	1791	48.0
1-5 hours per semester	846	22.7
5-10 hours per semester	412	11.0
10-15 hours per semester	260	7.0
15-20 hours per semester	133	3.6
20 hours or more per semester	293	7.8
Total	3735	100.0

<sup>a</sup>Percents do not sum to 100.0% due to rounding to one decimal place.

Male respondents reported spending less time than female respondents doing community service.

Native Hawaiian or Other Pacific Islander respondents reported spending more time and Native American or Alaskan Native respondents less time than respondents in other ethnicity categories doing community service.

Senior respondents reported spending more hours per semester doing community service than respondents in other class levels. The reported number of hours decreased as class level decreased.

Respondents from the College of Ethnic Studies reported spending more time doing community service than respondents from other colleges. Respondents from the College of Business reported spending less time, with 52% reporting that they spend none.

**Question 25: “How often do you participate in campus events and activities?”**

Nearly four in ten respondents indicated that they never participate in campus events and activities. Another four in ten indicated that they participate occasionally (once or twice per semester).

Responses	Frequency	Percent
Never	1468	37.9
Occasionally (1-2 times per semester)	1578	40.8
Sometimes (3-4 times per semester)	481	12.4
Often (4-5 times per semester)	198	5.1
Very often (5 or more times per semester)	146	3.8
Total	3871	100.0

Respondents 25 years of age or over reported less frequent participation in campus events and activities and were more likely than respondents 24 years of age or under to report never participating in any (51% vs. 34%).

Sophomore respondents reported the greatest frequency of participation in campus events and activities. Junior and senior class respondents were more likely to report never participating (42%).

Respondents from the College of Ethnic Studies reported more frequent participation in campus events and activities than respondents from other colleges. Respondents from the College of Education reported the lowest frequency with 65% reporting that they never participate.



## **Appendix A – Frequency and percent of responses by demographic category for all survey questions**

1. My coursework and other campus experiences are relevant to the issues that I read or hear about in the media.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	426	18.7%	1129	49.5%	616	27.0%	87	3.8%	24	1.1%	2282	100.0%
	Male	333	20.5%	748	46.0%	450	27.7%	68	4.2%	26	1.6%	1625	100.0%
Total		759	19.4%	1877	48.0%	1066	27.3%	155	4.0%	50	1.3%	3907	100.0%
Age Group	24 years of age or under	577	18.5%	1515	48.7%	858	27.6%	128	4.1%	35	1.1%	3113	100.0%
	25 years of age or over	182	22.9%	362	45.6%	208	26.2%	27	3.4%	15	1.9%	794	100.0%
Total		759	19.4%	1877	48.0%	1066	27.3%	155	4.0%	50	1.3%	3907	100.0%
Ethnicity	African American	56	25.8%	97	44.7%	52	24.0%	10	4.6%	2	0.9%	217	100.0%
	Asian	222	17.7%	631	50.4%	346	27.7%	40	3.2%	12	1.0%	1251	100.0%
	Latino, Any Race	173	19.2%	419	46.6%	260	28.9%	34	3.8%	14	1.6%	900	100.0%
	Native American or Alaskan Native	4	44.4%	2	22.2%	2	22.2%	1	11.1%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	8	29.6%	14	51.9%	5	18.5%	0	0.0%	0	0.0%	27	100.0%
	Two or More Races, Non-Latino	35	18.6%	97	51.6%	43	22.9%	11	5.9%	2	1.1%	188	100.0%
	White	202	19.0%	515	48.4%	288	27.0%	46	4.3%	14	1.3%	1065	100.0%
Total		700	19.1%	1775	48.5%	996	27.2%	142	3.9%	44	1.2%	3657	100.0%
Class Level	Freshman	99	15.0%	343	51.8%	195	29.5%	21	3.2%	4	0.6%	662	100.0%
	Sophomore	109	18.8%	277	47.7%	161	27.7%	29	5.0%	5	0.9%	581	100.0%
	Junior	204	19.4%	523	49.6%	282	26.8%	34	3.2%	11	1.0%	1054	100.0%
	Senior	347	21.6%	734	45.6%	428	26.6%	71	4.4%	30	1.9%	1610	100.0%
Total		759	19.4%	1877	48.0%	1066	27.3%	155	4.0%	50	1.3%	3907	100.0%
College	Arts and Humanities	237	20.9%	522	46.1%	305	26.9%	50	4.4%	19	1.7%	1133	100.0%
	Business	160	17.6%	472	51.9%	234	25.7%	35	3.9%	8	0.9%	909	100.0%
	Education	3	17.6%	4	23.5%	7	41.2%	2	11.8%	1	5.9%	17	100.0%
	Ethnic Studies	6	25.0%	15	62.5%	2	8.3%	0	0.0%	1	4.2%	24	100.0%
	Health and Human Services	185	21.4%	408	47.2%	230	26.6%	34	3.9%	8	0.9%	865	100.0%
	Other	42	17.2%	123	50.4%	71	29.1%	6	2.5%	2	0.8%	244	100.0%
	Science and Engineering	126	17.6%	332	46.5%	217	30.4%	28	3.9%	11	1.5%	714	100.0%
Total		759	19.4%	1876	48.0%	1066	27.3%	155	4.0%	50	1.3%	3906	100.0%

2. My coursework and other campus experiences have helped me to understand how other people form their opinions.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	478	20.8%	1252	54.6%	469	20.5%	75	3.3%	19	0.8%	2293	100.0%
	Male	366	22.5%	835	51.3%	341	20.9%	58	3.6%	29	1.8%	1629	100.0%
Total		844	21.5%	2087	53.2%	810	20.7%	133	3.4%	48	1.2%	3922	100.0%
Age Group	24 years of age or under	655	20.9%	1688	54.0%	641	20.5%	107	3.4%	36	1.2%	3127	100.0%
	25 years of age or over	189	23.8%	399	50.2%	169	21.3%	26	3.3%	12	1.5%	795	100.0%
Total		844	21.5%	2087	53.2%	810	20.7%	133	3.4%	48	1.2%	3922	100.0%
Ethnicity	African American	55	25.6%	102	47.4%	40	18.6%	12	5.6%	6	2.8%	215	100.0%
	Asian	255	20.4%	696	55.6%	264	21.1%	26	2.1%	10	0.8%	1251	100.0%
	Latino, Any Race	191	21.1%	516	56.9%	160	17.6%	30	3.3%	10	1.1%	907	100.0%
	Native American or Alaskan Native	3	37.5%	3	37.5%	2	25.0%	0	0.0%	0	0.0%	8	100.0%
	Native Hawaiian or Other Pacific Islander	9	33.3%	10	37.0%	6	22.2%	2	7.4%	0	0.0%	27	100.0%
	Two or More Races, Non-Latino	42	22.0%	105	55.0%	36	18.8%	7	3.7%	1	0.5%	191	100.0%
	White	232	21.7%	541	50.7%	239	22.4%	40	3.7%	16	1.5%	1068	100.0%
Total		787	21.5%	1973	53.8%	747	20.4%	117	3.2%	43	1.2%	3667	100.0%
Class Level	Freshman	120	18.2%	400	60.6%	120	18.2%	15	2.3%	5	0.8%	660	100.0%
	Sophomore	125	21.4%	293	50.3%	135	23.2%	23	3.9%	7	1.2%	583	100.0%
	Junior	227	21.5%	573	54.2%	215	20.3%	34	3.2%	9	0.9%	1058	100.0%
	Senior	372	22.9%	821	50.6%	340	21.0%	61	3.8%	27	1.7%	1621	100.0%
Total		844	21.5%	2087	53.2%	810	20.7%	133	3.4%	48	1.2%	3922	100.0%
College	Arts and Humanities	268	23.6%	601	53.0%	201	17.7%	48	4.2%	17	1.5%	1135	100.0%
	Business	161	17.7%	510	55.9%	201	22.0%	26	2.9%	14	1.5%	912	100.0%
	Education	6	40.0%	4	26.7%	2	13.3%	3	20.0%	0	0.0%	15	100.0%
	Ethnic Studies	11	45.8%	7	29.2%	5	20.8%	0	0.0%	1	4.2%	24	100.0%
	Health and Human Services	189	21.8%	465	53.6%	181	20.9%	25	2.9%	7	0.8%	867	100.0%
	Other	55	22.5%	137	56.1%	45	18.4%	3	1.2%	4	1.6%	244	100.0%
	Science and Engineering	154	21.3%	362	50.0%	175	24.2%	28	3.9%	5	0.7%	724	100.0%
Total		844	21.5%	2086	53.2%	810	20.7%	133	3.4%	48	1.2%	3921	100.0%

3. My coursework and other campus experiences have broadened my perspective, curiosity, or creativity.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	699	30.7%	1149	50.5%	350	15.4%	61	2.7%	17	0.7%	2276	100.0%
	Male	505	30.9%	796	48.8%	260	15.9%	45	2.8%	26	1.6%	1632	100.0%
Total		1204	30.8%	1945	49.8%	610	15.6%	106	2.7%	43	1.1%	3908	100.0%
Age Group	24 years of age or under	940	30.2%	1557	50.1%	496	15.9%	86	2.8%	31	1.0%	3110	100.0%
	25 years of age or over	264	33.1%	388	48.6%	114	14.3%	20	2.5%	12	1.5%	798	100.0%
Total		1204	30.8%	1945	49.8%	610	15.6%	106	2.7%	43	1.1%	3908	100.0%
Ethnicity	African American	81	37.5%	92	42.6%	33	15.3%	7	3.2%	3	1.4%	216	100.0%
	Asian	348	28.0%	660	53.0%	199	16.0%	29	2.3%	9	0.7%	1245	100.0%
	Latino, Any Race	290	32.3%	452	50.3%	128	14.2%	21	2.3%	8	0.9%	899	100.0%
	Native American or Alaskan Native	6	66.7%	2	22.2%	1	11.1%	0	0.0%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	12	44.4%	10	37.0%	5	18.5%	0	0.0%	0	0.0%	27	100.0%
	Two or More Races, Non-Latino	61	32.4%	88	46.8%	30	16.0%	8	4.3%	1	0.5%	188	100.0%
	White	343	32.1%	520	48.6%	162	15.2%	29	2.7%	15	1.4%	1069	100.0%
Total		1141	31.2%	1824	49.9%	558	15.3%	94	2.6%	36	1.0%	3653	100.0%
Class Level	Freshman	204	31.0%	336	51.0%	107	16.2%	9	1.4%	3	0.5%	659	100.0%
	Sophomore	154	26.6%	298	51.5%	102	17.6%	19	3.3%	6	1.0%	579	100.0%
	Junior	332	31.4%	533	50.5%	155	14.7%	28	2.7%	8	0.8%	1056	100.0%
	Senior	514	31.8%	778	48.2%	246	15.2%	50	3.1%	26	1.6%	1614	100.0%
Total		1204	30.8%	1945	49.8%	610	15.6%	106	2.7%	43	1.1%	3908	100.0%
College	Arts and Humanities	391	34.4%	546	48.1%	154	13.6%	32	2.8%	13	1.1%	1136	100.0%
	Business	235	25.9%	475	52.4%	154	17.0%	33	3.6%	10	1.1%	907	100.0%
	Education	8	47.1%	6	35.3%	2	11.8%	1	5.9%	0	0.0%	17	100.0%
	Ethnic Studies	11	47.8%	9	39.1%	0	0.0%	1	4.3%	2	8.7%	23	100.0%
	Health and Human Services	274	31.9%	424	49.4%	139	16.2%	14	1.6%	8	0.9%	859	100.0%
	Other	65	26.7%	129	53.1%	42	17.3%	4	1.6%	3	1.2%	243	100.0%
	Science and Engineering	220	30.5%	355	49.2%	119	16.5%	21	2.9%	7	1.0%	722	100.0%
Total		1204	30.8%	1944	49.8%	610	15.6%	106	2.7%	43	1.1%	3907	100.0%

4. My coursework and other campus experiences have helped me to become a better problem-solver.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	488	21.4%	1124	49.3%	540	23.7%	109	4.8%	21	0.9%	2282	100.0%
	Male	404	24.9%	788	48.6%	350	21.6%	52	3.2%	26	1.6%	1620	100.0%
Total		892	22.9%	1912	49.0%	890	22.8%	161	4.1%	47	1.2%	3902	100.0%
Age Group	24 years of age or under	669	21.5%	1538	49.5%	738	23.7%	129	4.1%	35	1.1%	3109	100.0%
	25 years of age or over	223	28.1%	374	47.2%	152	19.2%	32	4.0%	12	1.5%	793	100.0%
Total		892	22.9%	1912	49.0%	890	22.8%	161	4.1%	47	1.2%	3902	100.0%
Ethnicity	African American	58	26.9%	98	45.4%	45	20.8%	13	6.0%	2	0.9%	216	100.0%
	Asian	268	21.7%	633	51.3%	279	22.6%	41	3.3%	14	1.1%	1235	100.0%
	Latino, Any Race	212	23.5%	449	49.7%	202	22.3%	35	3.9%	6	0.7%	904	100.0%
	Native American or Alaskan Native	4	44.4%	4	44.4%	0	0.0%	1	11.1%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	6	23.1%	11	42.3%	7	26.9%	2	7.7%	0	0.0%	26	100.0%
	Two or More Races, Non-Latino	45	23.8%	87	46.0%	48	25.4%	9	4.8%	0	0.0%	189	100.0%
	White	244	22.9%	523	49.2%	236	22.2%	46	4.3%	15	1.4%	1064	100.0%
Total		837	23.0%	1805	49.5%	817	22.4%	147	4.0%	37	1.0%	3643	100.0%
Class Level	Freshman	110	16.8%	352	53.7%	164	25.0%	26	4.0%	3	0.5%	655	100.0%
	Sophomore	117	20.1%	276	47.3%	158	27.1%	24	4.1%	8	1.4%	583	100.0%
	Junior	252	24.0%	516	49.1%	227	21.6%	46	4.4%	10	1.0%	1051	100.0%
	Senior	413	25.6%	768	47.6%	341	21.1%	65	4.0%	26	1.6%	1613	100.0%
Total		892	22.9%	1912	49.0%	890	22.8%	161	4.1%	47	1.2%	3902	100.0%
College	Arts and Humanities	266	23.5%	532	47.0%	264	23.3%	53	4.7%	16	1.4%	1131	100.0%
	Business	186	20.6%	478	52.9%	192	21.2%	39	4.3%	9	1.0%	904	100.0%
	Education	4	23.5%	5	29.4%	6	35.3%	2	11.8%	0	0.0%	17	100.0%
	Ethnic Studies	8	34.8%	7	30.4%	4	17.4%	2	8.7%	2	8.7%	23	100.0%
	Health and Human Services	197	22.9%	418	48.5%	212	24.6%	26	3.0%	9	1.0%	862	100.0%
	Other	48	19.7%	122	50.0%	59	24.2%	10	4.1%	5	2.0%	244	100.0%
	Science and Engineering	183	25.4%	349	48.5%	153	21.3%	29	4.0%	6	0.8%	720	100.0%
Total		892	22.9%	1911	49.0%	890	22.8%	161	4.1%	47	1.2%	3901	100.0%

5. My coursework and other campus experiences have helped me to become a more independent thinker.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	624	27.1%	1163	50.5%	420	18.2%	75	3.3%	21	0.9%	2303	100.0%
	Male	484	29.5%	762	46.4%	317	19.3%	51	3.1%	29	1.8%	1643	100.0%
Total		1108	28.1%	1925	48.8%	737	18.7%	126	3.2%	50	1.3%	3946	100.0%
Age Group	24 years of age or under	856	27.3%	1560	49.7%	594	18.9%	94	3.0%	37	1.2%	3141	100.0%
	25 years of age or over	252	31.3%	365	45.3%	143	17.8%	32	4.0%	13	1.6%	805	100.0%
Total		1108	28.1%	1925	48.8%	737	18.7%	126	3.2%	50	1.3%	3946	100.0%
Ethnicity	African American	74	34.3%	94	43.5%	36	16.7%	9	4.2%	3	1.4%	216	100.0%
	Asian	332	26.3%	652	51.7%	241	19.1%	25	2.0%	12	1.0%	1262	100.0%
	Latino, Any Race	270	29.7%	468	51.4%	145	15.9%	23	2.5%	4	0.4%	910	100.0%
	Native American or Alaskan Native	6	66.7%	1	11.1%	2	22.2%	0	0.0%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	9	33.3%	10	37.0%	6	22.2%	1	3.7%	1	3.7%	27	100.0%
	Two or More Races, Non-Latino	54	28.6%	86	45.5%	38	20.1%	9	4.8%	2	1.1%	189	100.0%
	White	302	28.1%	501	46.7%	208	19.4%	40	3.7%	22	2.1%	1073	100.0%
Total		1047	28.4%	1812	49.2%	676	18.3%	107	2.9%	44	1.2%	3686	100.0%
Class Level	Freshman	183	27.7%	354	53.6%	112	16.9%	9	1.4%	3	0.5%	661	100.0%
	Sophomore	156	26.4%	283	47.9%	124	21.0%	20	3.4%	8	1.4%	591	100.0%
	Junior	297	28.0%	520	49.1%	201	19.0%	30	2.8%	12	1.1%	1060	100.0%
	Senior	472	28.9%	768	47.0%	300	18.4%	67	4.1%	27	1.7%	1634	100.0%
Total		1108	28.1%	1925	48.8%	737	18.7%	126	3.2%	50	1.3%	3946	100.0%
College	Arts and Humanities	345	30.2%	541	47.4%	201	17.6%	39	3.4%	15	1.3%	1141	100.0%
	Business	222	24.2%	473	51.6%	172	18.8%	37	4.0%	12	1.3%	916	100.0%
	Education	6	35.3%	7	41.2%	4	23.5%	0	0.0%	0	0.0%	17	100.0%
	Ethnic Studies	10	41.7%	11	45.8%	1	4.2%	0	0.0%	2	8.3%	24	100.0%
	Health and Human Services	249	28.5%	422	48.2%	172	19.7%	22	2.5%	10	1.1%	875	100.0%
	Other	76	30.9%	107	43.5%	56	22.8%	4	1.6%	3	1.2%	246	100.0%
	Science and Engineering	200	27.5%	363	50.0%	131	18.0%	24	3.3%	8	1.1%	726	100.0%
Total		1108	28.1%	1924	48.8%	737	18.7%	126	3.2%	50	1.3%	3945	100.0%

6. My coursework and other campus experiences have helped me to understand concepts in the physical and biological sciences and mathematics.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	440	18.7%	1124	47.9%	610	26.0%	128	5.5%	45	1.9%	2347	100.0%
	Male	365	22.9%	772	48.4%	366	23.0%	58	3.6%	33	2.1%	1594	100.0%
Total		805	20.4%	1896	48.1%	976	24.8%	186	4.7%	78	2.0%	3941	100.0%
Age Group	24 years of age or under	624	19.8%	1541	49.0%	777	24.7%	150	4.8%	56	1.8%	3148	100.0%
	25 years of age or over	181	22.8%	355	44.8%	199	25.1%	36	4.5%	22	2.8%	793	100.0%
Total		805	20.4%	1896	48.1%	976	24.8%	186	4.7%	78	2.0%	3941	100.0%
Ethnicity	African American	27	16.3%	67	40.4%	54	32.5%	14	8.4%	4	2.4%	166	100.0%
	Asian	277	21.5%	654	50.7%	292	22.7%	48	3.7%	18	1.4%	1289	100.0%
	Latino, Any Race	220	23.6%	440	47.2%	210	22.5%	44	4.7%	18	1.9%	932	100.0%
	Native American or Alaskan Native	2	15.4%	3	23.1%	7	53.8%	1	7.7%	0	0.0%	13	100.0%
	Native Hawaiian or Other Pacific Islander	8	25.0%	21	65.6%	2	6.3%	1	3.1%	0	0.0%	32	100.0%
	Two or More Races, Non-Latino	32	15.2%	98	46.7%	64	30.5%	12	5.7%	4	1.9%	210	100.0%
	White	196	18.5%	508	48.0%	284	26.8%	48	4.5%	22	2.1%	1058	100.0%
Total		762	20.6%	1791	48.4%	913	24.7%	168	4.5%	66	1.8%	3700	100.0%
Class Level	Freshman	112	17.0%	334	50.7%	179	27.2%	25	3.8%	9	1.4%	659	100.0%
	Sophomore	138	21.7%	325	51.1%	136	21.4%	29	4.6%	8	1.3%	636	100.0%
	Junior	238	22.4%	500	47.0%	259	24.4%	45	4.2%	21	2.0%	1063	100.0%
	Senior	317	20.0%	737	46.6%	402	25.4%	87	5.5%	40	2.5%	1583	100.0%
Total		805	20.4%	1896	48.1%	976	24.8%	186	4.7%	78	2.0%	3941	100.0%
College	Arts and Humanities	179	15.8%	499	44.1%	338	29.9%	77	6.8%	39	3.4%	1132	100.0%
	Business	207	22.1%	458	49.0%	212	22.7%	44	4.7%	14	1.5%	935	100.0%
	Education	4	22.2%	8	44.4%	6	33.3%	0	0.0%	0	0.0%	18	100.0%
	Ethnic Studies	7	38.9%	4	22.2%	6	33.3%	0	0.0%	1	5.6%	18	100.0%
	Health and Human Services	149	18.5%	419	52.0%	196	24.3%	28	3.5%	13	1.6%	805	100.0%
	Other	45	16.5%	130	47.6%	80	29.3%	16	5.9%	2	0.7%	273	100.0%
	Science and Engineering	214	28.2%	378	49.7%	138	18.2%	21	2.8%	9	1.2%	760	100.0%
Total		805	20.4%	1896	48.1%	976	24.8%	186	4.7%	78	2.0%	3941	100.0%

7. My coursework and other campus experiences have helped me to understand concepts in the social sciences.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	527	22.3%	1217	51.4%	524	22.1%	67	2.8%	32	1.4%	2367	100.0%
	Male	383	23.9%	814	50.7%	338	21.1%	48	3.0%	22	1.4%	1605	100.0%
Total		910	22.9%	2031	51.1%	862	21.7%	115	2.9%	54	1.4%	3972	100.0%
Age Group	24 years of age or under	685	21.6%	1637	51.7%	706	22.3%	94	3.0%	42	1.3%	3164	100.0%
	25 years of age or over	225	27.8%	394	48.8%	156	19.3%	21	2.6%	12	1.5%	808	100.0%
Total		910	22.9%	2031	51.1%	862	21.7%	115	2.9%	54	1.4%	3972	100.0%
Ethnicity	African American	43	25.7%	67	40.1%	47	28.1%	5	3.0%	5	3.0%	167	100.0%
	Asian	262	20.4%	656	51.2%	310	24.2%	40	3.1%	14	1.1%	1282	100.0%
	Latino, Any Race	245	26.3%	469	50.4%	186	20.0%	22	2.4%	9	1.0%	931	100.0%
	Native American or Alaskan Native	3	21.4%	3	21.4%	8	57.1%	0	0.0%	0	0.0%	14	100.0%
	Native Hawaiian or Other Pacific Islander	6	18.8%	20	62.5%	5	15.6%	1	3.1%	0	0.0%	32	100.0%
	Two or More Races, Non-Latino	43	20.2%	107	50.2%	55	25.8%	6	2.8%	2	0.9%	213	100.0%
	White	248	23.0%	583	54.1%	201	18.6%	26	2.4%	20	1.9%	1078	100.0%
Total		850	22.9%	1905	51.3%	812	21.8%	100	2.7%	50	1.3%	3717	100.0%
Class Level	Freshman	112	16.8%	358	53.8%	164	24.7%	24	3.6%	7	1.1%	665	100.0%
	Sophomore	141	22.1%	332	52.0%	141	22.1%	15	2.4%	9	1.4%	638	100.0%
	Junior	261	24.5%	546	51.2%	225	21.1%	24	2.2%	11	1.0%	1067	100.0%
	Senior	396	24.7%	795	49.6%	332	20.7%	52	3.2%	27	1.7%	1602	100.0%
Total		910	22.9%	2031	51.1%	862	21.7%	115	2.9%	54	1.4%	3972	100.0%
College	Arts and Humanities	298	25.8%	582	50.4%	219	19.0%	33	2.9%	22	1.9%	1154	100.0%
	Business	191	20.4%	487	52.0%	212	22.6%	35	3.7%	12	1.3%	937	100.0%
	Education	3	16.7%	12	66.7%	3	16.7%	0	0.0%	0	0.0%	18	100.0%
	Ethnic Studies	10	52.6%	3	15.8%	5	26.3%	1	5.3%	0	0.0%	19	100.0%
	Health and Human Services	190	23.4%	428	52.8%	164	20.2%	16	2.0%	13	1.6%	811	100.0%
	Other	52	18.8%	135	48.7%	81	29.2%	7	2.5%	2	0.7%	277	100.0%
	Science and Engineering	166	22.0%	384	50.8%	178	23.5%	23	3.0%	5	0.7%	756	100.0%
Total		910	22.9%	2031	51.1%	862	21.7%	115	2.9%	54	1.4%	3972	100.0%



8. My coursework and other campus experiences have helped me to understand concepts in the humanities and the arts.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	612	25.8%	1171	49.4%	484	20.4%	75	3.2%	30	1.3%	2372	100.0%
	Male	403	25.1%	754	47.0%	370	23.1%	60	3.7%	17	1.1%	1604	100.0%
Total		1015	25.5%	1925	48.4%	854	21.5%	135	3.4%	47	1.2%	3976	100.0%
Age Group	24 years of age or under	790	24.9%	1557	49.1%	688	21.7%	103	3.2%	34	1.1%	3172	100.0%
	25 years of age or over	225	28.0%	368	45.8%	166	20.6%	32	4.0%	13	1.6%	804	100.0%
Total		1015	25.5%	1925	48.4%	854	21.5%	135	3.4%	47	1.2%	3976	100.0%
Ethnicity	African American	38	23.3%	77	47.2%	38	23.3%	7	4.3%	3	1.8%	163	100.0%
	Asian	267	21.0%	639	50.2%	314	24.6%	46	3.6%	8	0.6%	1274	100.0%
	Latino, Any Race	273	29.2%	463	49.5%	170	18.2%	19	2.0%	11	1.2%	936	100.0%
	Native American or Alaskan Native	3	23.1%	4	30.8%	5	38.5%	1	7.7%	0	0.0%	13	100.0%
	Native Hawaiian or Other Pacific Islander	8	25.0%	14	43.8%	8	25.0%	1	3.1%	1	3.1%	32	100.0%
	Two or More Races, Non-Latino	47	21.9%	101	47.0%	56	26.0%	7	3.3%	4	1.9%	215	100.0%
	White	307	28.2%	514	47.3%	211	19.4%	41	3.8%	14	1.3%	1087	100.0%
Total		943	25.3%	1812	48.7%	802	21.6%	122	3.3%	41	1.1%	3720	100.0%
Class Level	Freshman	132	19.8%	346	52.0%	165	24.8%	17	2.6%	6	0.9%	666	100.0%
	Sophomore	161	25.2%	319	49.9%	132	20.7%	20	3.1%	7	1.1%	639	100.0%
	Junior	304	28.3%	528	49.1%	206	19.1%	28	2.6%	10	0.9%	1076	100.0%
	Senior	418	26.2%	732	45.9%	351	22.0%	70	4.4%	24	1.5%	1595	100.0%
Total		1015	25.5%	1925	48.4%	854	21.5%	135	3.4%	47	1.2%	3976	100.0%
College	Arts and Humanities	436	37.1%	552	46.9%	152	12.9%	25	2.1%	11	0.9%	1176	100.0%
	Business	198	21.3%	440	47.4%	237	25.5%	42	4.5%	11	1.2%	928	100.0%
	Education	3	16.7%	10	55.6%	5	27.8%	0	0.0%	0	0.0%	18	100.0%
	Ethnic Studies	8	40.0%	6	30.0%	5	25.0%	0	0.0%	1	5.0%	20	100.0%
	Health and Human Services	163	20.2%	418	51.9%	188	23.4%	24	3.0%	12	1.5%	805	100.0%
	Other	58	20.9%	141	50.9%	71	25.6%	6	2.2%	1	0.4%	277	100.0%
	Science and Engineering	149	19.8%	358	47.6%	196	26.1%	38	5.1%	11	1.5%	752	100.0%
Total		1015	25.5%	1925	48.4%	854	21.5%	135	3.4%	47	1.2%	3976	100.0%

9. My coursework and other campus experiences have helped me to understand the differences between the physical and biological sciences, social sciences, humanities, and arts.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	464	19.9%	1170	50.2%	579	24.8%	87	3.7%	30	1.3%	2330	100.0%
	Male	340	21.5%	797	50.3%	361	22.8%	63	4.0%	22	1.4%	1583	100.0%
Total		804	20.5%	1967	50.3%	940	24.0%	150	3.8%	52	1.3%	3913	100.0%
Age Group	24 years of age or under	619	19.8%	1615	51.8%	740	23.7%	110	3.5%	35	1.1%	3119	100.0%
	25 years of age or over	185	23.3%	352	44.3%	200	25.2%	40	5.0%	17	2.1%	794	100.0%
Total		804	20.5%	1967	50.3%	940	24.0%	150	3.8%	52	1.3%	3913	100.0%
Ethnicity	African American	33	20.0%	76	46.1%	44	26.7%	8	4.8%	4	2.4%	165	100.0%
	Asian	252	20.0%	631	50.2%	327	26.0%	40	3.2%	8	0.6%	1258	100.0%
	Latino, Any Race	199	21.6%	476	51.7%	202	21.9%	30	3.3%	14	1.5%	921	100.0%
	Native American or Alaskan Native	2	14.3%	5	35.7%	7	50.0%	0	0.0%	0	0.0%	14	100.0%
	Native Hawaiian or Other Pacific Islander	7	22.6%	20	64.5%	4	12.9%	0	0.0%	0	0.0%	31	100.0%
	Two or More Races, Non-Latino	39	18.5%	98	46.4%	58	27.5%	13	6.2%	3	1.4%	211	100.0%
	White	214	20.2%	560	52.7%	230	21.7%	43	4.0%	15	1.4%	1062	100.0%
Total		746	20.4%	1866	51.0%	872	23.8%	134	3.7%	44	1.2%	3662	100.0%
Class Level	Freshman	95	14.5%	337	51.6%	186	28.5%	31	4.7%	4	0.6%	653	100.0%
	Sophomore	128	20.2%	336	53.1%	142	22.4%	18	2.8%	9	1.4%	633	100.0%
	Junior	240	22.7%	534	50.6%	243	23.0%	28	2.7%	11	1.0%	1056	100.0%
	Senior	341	21.7%	760	48.4%	369	23.5%	73	4.6%	28	1.8%	1571	100.0%
Total		804	20.5%	1967	50.3%	940	24.0%	150	3.8%	52	1.3%	3913	100.0%
College	Arts and Humanities	241	21.1%	569	49.8%	263	23.0%	46	4.0%	23	2.0%	1142	100.0%
	Business	185	20.1%	432	46.9%	254	27.6%	41	4.5%	9	1.0%	921	100.0%
	Education	1	6.3%	12	75.0%	3	18.8%	0	0.0%	0	0.0%	16	100.0%
	Ethnic Studies	8	42.1%	4	21.1%	6	31.6%	0	0.0%	1	5.3%	19	100.0%
	Health and Human Services	144	18.1%	434	54.5%	171	21.5%	34	4.3%	13	1.6%	796	100.0%
	Other	41	15.1%	137	50.6%	87	32.1%	5	1.8%	1	0.4%	271	100.0%
	Science and Engineering	184	24.6%	379	50.7%	156	20.9%	24	3.2%	5	0.7%	748	100.0%
Total		804	20.5%	1967	50.3%	940	24.0%	150	3.8%	52	1.3%	3913	100.0%

10. My coursework and other campus experiences have helped me to employ different intellectual strategies based on the various problems I confront.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	518	21.6%	1242	51.9%	514	21.5%	91	3.8%	30	1.3%	2395	100.0%
	Male	423	26.4%	791	49.3%	312	19.4%	52	3.2%	27	1.7%	1605	100.0%
Total		941	23.5%	2033	50.8%	826	20.7%	143	3.6%	57	1.4%	4000	100.0%
Age Group	24 years of age or under	717	22.6%	1634	51.4%	670	21.1%	114	3.6%	44	1.4%	3179	100.0%
	25 years of age or over	224	27.3%	399	48.6%	156	19.0%	29	3.5%	13	1.6%	821	100.0%
Total		941	23.5%	2033	50.8%	826	20.7%	143	3.6%	57	1.4%	4000	100.0%
Ethnicity	African American	42	24.9%	88	52.1%	30	17.8%	6	3.6%	3	1.8%	169	100.0%
	Asian	269	21.0%	661	51.6%	290	22.6%	49	3.8%	13	1.0%	1282	100.0%
	Latino, Any Race	258	27.5%	461	49.1%	179	19.1%	31	3.3%	10	1.1%	939	100.0%
	Native American or Alaskan Native	3	21.4%	5	35.7%	6	42.9%	0	0.0%	0	0.0%	14	100.0%
	Native Hawaiian or Other Pacific Islander	7	21.9%	19	59.4%	5	15.6%	1	3.1%	0	0.0%	32	100.0%
	Two or More Races, Non-Latino	48	21.9%	108	49.3%	54	24.7%	7	3.2%	2	0.9%	219	100.0%
	White	242	22.2%	576	52.9%	216	19.9%	32	2.9%	22	2.0%	1088	100.0%
Total		869	23.2%	1918	51.2%	780	20.8%	126	3.4%	50	1.3%	3743	100.0%
Class Level	Freshman	137	20.4%	363	54.1%	145	21.6%	21	3.1%	5	0.7%	671	100.0%
	Sophomore	140	22.0%	316	49.6%	142	22.3%	27	4.2%	12	1.9%	637	100.0%
	Junior	269	24.9%	540	49.9%	231	21.3%	29	2.7%	13	1.2%	1082	100.0%
	Senior	395	24.5%	814	50.6%	308	19.1%	66	4.1%	27	1.7%	1610	100.0%
Total		941	23.5%	2033	50.8%	826	20.7%	143	3.6%	57	1.4%	4000	100.0%
College	Arts and Humanities	300	25.5%	595	50.5%	228	19.4%	38	3.2%	17	1.4%	1178	100.0%
	Business	221	23.6%	478	51.1%	185	19.8%	40	4.3%	12	1.3%	936	100.0%
	Education	3	17.6%	11	64.7%	3	17.6%	0	0.0%	0	0.0%	17	100.0%
	Ethnic Studies	8	40.0%	6	30.0%	6	30.0%	0	0.0%	0	0.0%	20	100.0%
	Health and Human Services	175	21.6%	435	53.7%	160	19.8%	27	3.3%	13	1.6%	810	100.0%
	Other	57	20.5%	138	49.6%	72	25.9%	10	3.6%	1	0.4%	278	100.0%
	Science and Engineering	177	23.3%	370	48.6%	172	22.6%	28	3.7%	14	1.8%	761	100.0%
Total		941	23.5%	2033	50.8%	826	20.7%	143	3.6%	57	1.4%	4000	100.0%

11. My coursework and other campus experiences have helped me to understand ethical dimensions of decision-making.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	584	24.9%	1166	49.6%	483	20.6%	85	3.6%	32	1.4%	2350	100.0%
	Male	462	26.2%	872	49.4%	351	19.9%	53	3.0%	28	1.6%	1766	100.0%
Total		1046	25.4%	2038	49.5%	834	20.3%	138	3.4%	60	1.5%	4116	100.0%
Age Group	24 years of age or under	788	24.0%	1668	50.8%	664	20.2%	110	3.4%	51	1.6%	3281	100.0%
	25 years of age or over	258	30.9%	370	44.3%	170	20.4%	28	3.4%	9	1.1%	835	100.0%
Total		1046	25.4%	2038	49.5%	834	20.3%	138	3.4%	60	1.5%	4116	100.0%
Ethnicity	African American	66	28.9%	109	47.8%	41	18.0%	8	3.5%	4	1.8%	228	100.0%
	Asian	324	24.4%	692	52.1%	255	19.2%	44	3.3%	12	0.9%	1327	100.0%
	Latino, Any Race	284	30.2%	445	47.3%	164	17.4%	31	3.3%	16	1.7%	940	100.0%
	Native American or Alaskan Native	3	42.9%	3	42.9%	1	14.3%	0	0.0%	0	0.0%	7	100.0%
	Native Hawaiian or Other Pacific Islander	12	35.3%	14	41.2%	5	14.7%	3	8.8%	0	0.0%	34	100.0%
	Two or More Races, Non-Latino	52	22.6%	107	46.5%	57	24.8%	13	5.7%	1	0.4%	230	100.0%
	White	245	22.6%	546	50.4%	242	22.3%	27	2.5%	24	2.2%	1084	100.0%
Total		986	25.6%	1916	49.8%	765	19.9%	126	3.3%	57	1.5%	3850	100.0%
Class Level	Freshman	176	25.7%	372	54.4%	116	17.0%	16	2.3%	4	0.6%	684	100.0%
	Sophomore	148	22.9%	322	49.8%	155	24.0%	11	1.7%	11	1.7%	647	100.0%
	Junior	299	27.5%	510	46.9%	222	20.4%	43	4.0%	13	1.2%	1087	100.0%
	Senior	423	24.9%	834	49.1%	341	20.1%	68	4.0%	32	1.9%	1698	100.0%
Total		1046	25.4%	2038	49.5%	834	20.3%	138	3.4%	60	1.5%	4116	100.0%
College	Arts and Humanities	309	26.3%	547	46.6%	262	22.3%	39	3.3%	18	1.5%	1175	100.0%
	Business	230	24.5%	481	51.2%	186	19.8%	33	3.5%	10	1.1%	940	100.0%
	Education	5	22.7%	11	50.0%	5	22.7%	1	4.5%	0	0.0%	22	100.0%
	Ethnic Studies	12	42.9%	14	50.0%	1	3.6%	1	3.6%	0	0.0%	28	100.0%
	Health and Human Services	249	28.1%	436	49.2%	158	17.8%	31	3.5%	13	1.5%	887	100.0%
	Other	55	19.8%	151	54.3%	62	22.3%	5	1.8%	5	1.8%	278	100.0%
	Science and Engineering	186	23.7%	398	50.6%	160	20.4%	28	3.6%	14	1.8%	786	100.0%
Total		1046	25.4%	2038	49.5%	834	20.3%	138	3.4%	60	1.5%	4116	100.0%

12. My coursework and other campus experiences have helped me to develop my own sense of values.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	604	25.7%	1155	49.2%	465	19.8%	80	3.4%	42	1.8%	2346	100.0%
	Male	479	27.1%	842	47.7%	353	20.0%	58	3.3%	33	1.9%	1765	100.0%
Total		1083	26.3%	1997	48.6%	818	19.9%	138	3.4%	75	1.8%	4111	100.0%
Age Group	24 years of age or under	858	26.2%	1621	49.5%	633	19.3%	105	3.2%	59	1.8%	3276	100.0%
	25 years of age or over	225	26.9%	376	45.0%	185	22.2%	33	4.0%	16	1.9%	835	100.0%
Total		1083	26.3%	1997	48.6%	818	19.9%	138	3.4%	75	1.8%	4111	100.0%
Ethnicity	African American	68	30.2%	99	44.0%	44	19.6%	9	4.0%	5	2.2%	225	100.0%
	Asian	337	25.4%	684	51.5%	247	18.6%	42	3.2%	17	1.3%	1327	100.0%
	Latino, Any Race	279	29.8%	448	47.8%	160	17.1%	27	2.9%	23	2.5%	937	100.0%
	Native American or Alaskan Native	3	42.9%	2	28.6%	2	28.6%	0	0.0%	0	0.0%	7	100.0%
	Native Hawaiian or Other Pacific Islander	11	32.4%	16	47.1%	6	17.6%	1	2.9%	0	0.0%	34	100.0%
	Two or More Races, Non-Latino	60	26.1%	95	41.3%	59	25.7%	10	4.3%	6	2.6%	230	100.0%
	White	263	24.2%	532	49.0%	235	21.6%	38	3.5%	18	1.7%	1086	100.0%
Total		1021	26.5%	1876	48.8%	753	19.6%	127	3.3%	69	1.8%	3846	100.0%
Class Level	Freshman	190	27.7%	366	53.3%	109	15.9%	17	2.5%	5	0.7%	687	100.0%
	Sophomore	156	24.2%	321	49.8%	136	21.1%	16	2.5%	15	2.3%	644	100.0%
	Junior	305	28.1%	501	46.2%	224	20.7%	40	3.7%	14	1.3%	1084	100.0%
	Senior	432	25.5%	809	47.7%	349	20.6%	65	3.8%	41	2.4%	1696	100.0%
Total		1083	26.3%	1997	48.6%	818	19.9%	138	3.4%	75	1.8%	4111	100.0%
College	Arts and Humanities	337	28.7%	531	45.2%	251	21.4%	36	3.1%	20	1.7%	1175	100.0%
	Business	227	24.1%	463	49.3%	206	21.9%	32	3.4%	12	1.3%	940	100.0%
	Education	4	18.2%	11	50.0%	5	22.7%	1	4.5%	1	4.5%	22	100.0%
	Ethnic Studies	14	50.0%	13	46.4%	0	0.0%	1	3.6%	0	0.0%	28	100.0%
	Health and Human Services	246	27.9%	431	48.9%	159	18.0%	30	3.4%	16	1.8%	882	100.0%
	Other	52	18.8%	159	57.4%	54	19.5%	8	2.9%	4	1.4%	277	100.0%
	Science and Engineering	203	25.8%	389	49.4%	143	18.2%	30	3.8%	22	2.8%	787	100.0%
Total		1083	26.3%	1997	48.6%	818	19.9%	138	3.4%	75	1.8%	4111	100.0%

13. My coursework and other campus experiences have helped me to embrace a personal responsibility to work toward social justice and equity in my community.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	613	26.3%	1033	44.3%	552	23.7%	99	4.2%	35	1.5%	2332	100.0%
	Male	456	26.1%	728	41.7%	447	25.6%	81	4.6%	32	1.8%	1744	100.0%
Total		1069	26.2%	1761	43.2%	999	24.5%	180	4.4%	67	1.6%	4076	100.0%
Age Group	24 years of age or under	841	25.8%	1404	43.0%	815	25.0%	148	4.5%	54	1.7%	3262	100.0%
	25 years of age or over	228	28.0%	357	43.9%	184	22.6%	32	3.9%	13	1.6%	814	100.0%
Total		1069	26.2%	1761	43.2%	999	24.5%	180	4.4%	67	1.6%	4076	100.0%
Ethnicity	African American	80	35.9%	82	36.8%	49	22.0%	8	3.6%	4	1.8%	223	100.0%
	Asian	303	23.0%	613	46.5%	341	25.9%	47	3.6%	13	1.0%	1317	100.0%
	Latino, Any Race	296	31.8%	403	43.3%	174	18.7%	37	4.0%	20	2.2%	930	100.0%
	Native American or Alaskan Native	3	42.9%	3	42.9%	1	14.3%	0	0.0%	0	0.0%	7	100.0%
	Native Hawaiian or Other Pacific Islander	12	35.3%	17	50.0%	3	8.8%	2	5.9%	0	0.0%	34	100.0%
	Two or More Races, Non-Latino	59	26.0%	82	36.1%	67	29.5%	15	6.6%	4	1.8%	227	100.0%
	White	260	24.2%	450	41.9%	287	26.7%	56	5.2%	22	2.0%	1075	100.0%
Total		1013	26.6%	1650	43.3%	922	24.2%	165	4.3%	63	1.7%	3813	100.0%
Class Level	Freshman	191	28.0%	314	46.1%	146	21.4%	25	3.7%	5	0.7%	681	100.0%
	Sophomore	154	24.0%	277	43.1%	172	26.7%	29	4.5%	11	1.7%	643	100.0%
	Junior	299	27.8%	444	41.2%	283	26.3%	36	3.3%	15	1.4%	1077	100.0%
	Senior	425	25.4%	726	43.3%	398	23.8%	90	5.4%	36	2.1%	1675	100.0%
Total		1069	26.2%	1761	43.2%	999	24.5%	180	4.4%	67	1.6%	4076	100.0%
College	Arts and Humanities	336	28.9%	469	40.4%	282	24.3%	59	5.1%	16	1.4%	1162	100.0%
	Business	207	22.2%	429	46.0%	241	25.9%	41	4.4%	14	1.5%	932	100.0%
	Education	5	22.7%	13	59.1%	2	9.1%	1	4.5%	1	4.5%	22	100.0%
	Ethnic Studies	18	64.3%	9	32.1%	0	0.0%	1	3.6%	0	0.0%	28	100.0%
	Health and Human Services	257	29.1%	386	43.7%	194	21.9%	33	3.7%	14	1.6%	884	100.0%
	Other	59	21.4%	126	45.7%	76	27.5%	9	3.3%	6	2.2%	276	100.0%
	Science and Engineering	187	24.2%	329	42.6%	204	26.4%	36	4.7%	16	2.1%	772	100.0%
Total		1069	26.2%	1761	43.2%	999	24.5%	180	4.4%	67	1.6%	4076	100.0%

14. My coursework and other campus experiences have motivated me to do community work.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	452	19.4%	832	35.8%	735	31.6%	239	10.3%	68	2.9%	2326	100.0%
	Male	340	19.6%	533	30.6%	612	35.2%	189	10.9%	65	3.7%	1739	100.0%
Total		792	19.5%	1365	33.6%	1347	33.1%	428	10.5%	133	3.3%	4065	100.0%
Age Group	24 years of age or under	594	18.3%	1092	33.6%	1090	33.6%	360	11.1%	110	3.4%	3246	100.0%
	25 years of age or over	198	24.2%	273	33.3%	257	31.4%	68	8.3%	23	2.8%	819	100.0%
Total		792	19.5%	1365	33.6%	1347	33.1%	428	10.5%	133	3.3%	4065	100.0%
Ethnicity	African American	56	24.8%	78	34.5%	65	28.8%	18	8.0%	9	4.0%	226	100.0%
	Asian	243	18.7%	477	36.6%	430	33.0%	120	9.2%	32	2.5%	1302	100.0%
	Latino, Any Race	224	24.2%	311	33.6%	283	30.6%	79	8.5%	29	3.1%	926	100.0%
	Native American or Alaskan Native	3	42.9%	3	42.9%	1	14.3%	0	0.0%	0	0.0%	7	100.0%
	Native Hawaiian or Other Pacific Islander	10	29.4%	15	44.1%	6	17.6%	3	8.8%	0	0.0%	34	100.0%
	Two or More Races, Non-Latino	41	18.0%	73	32.0%	75	32.9%	32	14.0%	7	3.1%	228	100.0%
	White	175	16.2%	326	30.2%	392	36.3%	142	13.1%	45	4.2%	1080	100.0%
Total		752	19.8%	1283	33.7%	1252	32.9%	394	10.4%	122	3.2%	3803	100.0%
Class Level	Freshman	124	18.2%	220	32.3%	263	38.6%	58	8.5%	16	2.3%	681	100.0%
	Sophomore	114	17.9%	202	31.8%	209	32.9%	85	13.4%	26	4.1%	636	100.0%
	Junior	213	19.8%	357	33.2%	368	34.2%	112	10.4%	25	2.3%	1075	100.0%
	Senior	341	20.4%	586	35.0%	507	30.3%	173	10.3%	66	3.9%	1673	100.0%
Total		792	19.5%	1365	33.6%	1347	33.1%	428	10.5%	133	3.3%	4065	100.0%
College	Arts and Humanities	224	19.3%	353	30.4%	419	36.1%	128	11.0%	36	3.1%	1160	100.0%
	Business	160	17.3%	319	34.6%	308	33.4%	104	11.3%	32	3.5%	923	100.0%
	Education	5	22.7%	8	36.4%	6	27.3%	2	9.1%	1	4.5%	22	100.0%
	Ethnic Studies	14	50.0%	13	46.4%	1	3.6%	0	0.0%	0	0.0%	28	100.0%
	Health and Human Services	198	22.5%	321	36.5%	267	30.3%	75	8.5%	19	2.2%	880	100.0%
	Other	43	15.6%	77	27.9%	105	38.0%	39	14.1%	12	4.3%	276	100.0%
	Science and Engineering	148	19.1%	274	35.3%	241	31.1%	80	10.3%	33	4.3%	776	100.0%
Total		792	19.5%	1365	33.6%	1347	33.1%	428	10.5%	133	3.3%	4065	100.0%

15. As a result of my course work and other campus experiences, I plan to dedicate some of my time to improving my community after I graduate.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	642	27.6%	994	42.7%	543	23.3%	101	4.3%	47	2.0%	2327	100.0%
	Male	448	25.8%	688	39.7%	484	27.9%	84	4.8%	31	1.8%	1735	100.0%
Total		1090	26.8%	1682	41.4%	1027	25.3%	185	4.6%	78	1.9%	4062	100.0%
Age Group	24 years of age or under	832	25.7%	1356	41.8%	838	25.8%	152	4.7%	64	2.0%	3242	100.0%
	25 years of age or over	258	31.5%	326	39.8%	189	23.0%	33	4.0%	14	1.7%	820	100.0%
Total		1090	26.8%	1682	41.4%	1027	25.3%	185	4.6%	78	1.9%	4062	100.0%
Ethnicity	African American	83	37.1%	78	34.8%	49	21.9%	7	3.1%	7	3.1%	224	100.0%
	Asian	315	24.1%	602	46.1%	327	25.0%	52	4.0%	11	0.8%	1307	100.0%
	Latino, Any Race	311	33.5%	345	37.2%	212	22.8%	36	3.9%	24	2.6%	928	100.0%
	Native American or Alaskan Native	3	42.9%	3	42.9%	1	14.3%	0	0.0%	0	0.0%	7	100.0%
	Native Hawaiian or Other Pacific Islander	15	44.1%	13	38.2%	4	11.8%	2	5.9%	0	0.0%	34	100.0%
	Two or More Races, Non-Latino	53	23.3%	84	37.0%	70	30.8%	14	6.2%	6	2.6%	227	100.0%
	White	252	23.4%	454	42.2%	286	26.6%	59	5.5%	24	2.2%	1075	100.0%
Total		1032	27.1%	1579	41.5%	949	25.0%	170	4.5%	72	1.9%	3802	100.0%
Class Level	Freshman	177	26.0%	303	44.4%	166	24.3%	29	4.3%	7	1.0%	682	100.0%
	Sophomore	151	23.7%	262	41.2%	182	28.6%	28	4.4%	13	2.0%	636	100.0%
	Junior	301	28.0%	441	41.1%	270	25.1%	45	4.2%	17	1.6%	1074	100.0%
	Senior	461	27.6%	676	40.5%	409	24.5%	83	5.0%	41	2.5%	1670	100.0%
Total		1090	26.8%	1682	41.4%	1027	25.3%	185	4.6%	78	1.9%	4062	100.0%
College	Arts and Humanities	318	27.3%	451	38.7%	323	27.7%	51	4.4%	22	1.9%	1165	100.0%
	Business	187	20.2%	423	45.6%	251	27.1%	47	5.1%	19	2.0%	927	100.0%
	Education	8	36.4%	8	36.4%	5	22.7%	1	4.5%	0	0.0%	22	100.0%
	Ethnic Studies	21	75.0%	5	17.9%	2	7.1%	0	0.0%	0	0.0%	28	100.0%
	Health and Human Services	285	32.6%	356	40.8%	194	22.2%	26	3.0%	12	1.4%	873	100.0%
	Other	57	20.8%	117	42.7%	79	28.8%	15	5.5%	6	2.2%	274	100.0%
	Science and Engineering	214	27.7%	322	41.7%	173	22.4%	45	5.8%	19	2.5%	773	100.0%
Total		1090	26.8%	1682	41.4%	1027	25.3%	185	4.6%	78	1.9%	4062	100.0%



16. My coursework and other campus experiences have helped me to understand the economic crisis.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	518	21.1%	987	40.2%	594	24.2%	243	9.9%	112	4.6%	2454	100.0%
	Male	363	21.6%	685	40.7%	389	23.1%	157	9.3%	90	5.3%	1684	100.0%
Total		881	21.3%	1672	40.4%	983	23.8%	400	9.7%	202	4.9%	4138	100.0%
Age Group	24 years of age or under	689	21.1%	1319	40.5%	776	23.8%	323	9.9%	151	4.6%	3258	100.0%
	25 years of age or over	192	21.8%	353	40.1%	207	23.5%	77	8.8%	51	5.8%	880	100.0%
Total		881	21.3%	1672	40.4%	983	23.8%	400	9.7%	202	4.9%	4138	100.0%
Ethnicity	African American	65	27.0%	89	36.9%	50	20.7%	18	7.5%	19	7.9%	241	100.0%
	Asian	269	20.5%	584	44.6%	318	24.3%	99	7.6%	40	3.1%	1310	100.0%
	Latino, Any Race	234	26.0%	366	40.7%	189	21.0%	80	8.9%	30	3.3%	899	100.0%
	Native American or Alaskan Native	4	23.5%	4	23.5%	4	23.5%	1	5.9%	4	23.5%	17	100.0%
	Native Hawaiian or Other Pacific Islander	7	23.3%	13	43.3%	5	16.7%	3	10.0%	2	6.7%	30	100.0%
	Two or More Races, Non-Latino	39	19.3%	86	42.6%	41	20.3%	22	10.9%	14	6.9%	202	100.0%
	White	215	18.5%	426	36.6%	305	26.2%	146	12.5%	73	6.3%	1165	100.0%
Total		833	21.6%	1568	40.6%	912	23.6%	369	9.5%	182	4.7%	3864	100.0%
Class Level	Freshman	139	19.5%	331	46.4%	183	25.7%	49	6.9%	11	1.5%	713	100.0%
	Sophomore	117	20.1%	238	40.9%	144	24.7%	62	10.7%	21	3.6%	582	100.0%
	Junior	259	22.9%	454	40.2%	243	21.5%	119	10.5%	55	4.9%	1130	100.0%
	Senior	366	21.4%	649	37.9%	413	24.1%	170	9.9%	115	6.7%	1713	100.0%
Total		881	21.3%	1672	40.4%	983	23.8%	400	9.7%	202	4.9%	4138	100.0%
College	Arts and Humanities	242	20.8%	468	40.1%	267	22.9%	123	10.5%	66	5.7%	1166	100.0%
	Business	220	24.0%	405	44.3%	196	21.4%	70	7.7%	24	2.6%	915	100.0%
	Education	1	5.6%	9	50.0%	4	22.2%	2	11.1%	2	11.1%	18	100.0%
	Ethnic Studies	10	29.4%	14	41.2%	5	14.7%	3	8.8%	2	5.9%	34	100.0%
	Health and Human Services	213	22.0%	387	40.0%	235	24.3%	93	9.6%	39	4.0%	967	100.0%
	Other	45	16.4%	123	44.9%	72	26.3%	24	8.8%	10	3.6%	274	100.0%
	Science and Engineering	150	19.6%	266	34.8%	204	26.7%	85	11.1%	59	7.7%	764	100.0%
Total		881	21.3%	1672	40.4%	983	23.8%	400	9.7%	202	4.9%	4138	100.0%

17. My coursework and other campus experiences have helped me to understand environmental problems.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	437	17.8%	987	40.3%	685	27.9%	252	10.3%	90	3.7%	2451	100.0%
	Male	312	18.6%	656	39.0%	487	29.0%	157	9.3%	68	4.0%	1680	100.0%
Total		749	18.1%	1643	39.8%	1172	28.4%	409	9.9%	158	3.8%	4131	100.0%
Age Group	24 years of age or under	554	17.0%	1310	40.2%	927	28.5%	344	10.6%	123	3.8%	3258	100.0%
	25 years of age or over	195	22.3%	333	38.1%	245	28.1%	65	7.4%	35	4.0%	873	100.0%
Total		749	18.1%	1643	39.8%	1172	28.4%	409	9.9%	158	3.8%	4131	100.0%
Ethnicity	African American	64	26.7%	78	32.5%	59	24.6%	23	9.6%	16	6.7%	240	100.0%
	Asian	230	17.5%	562	42.9%	390	29.7%	99	7.6%	30	2.3%	1311	100.0%
	Latino, Any Race	176	19.6%	374	41.6%	239	26.6%	79	8.8%	30	3.3%	898	100.0%
	Native American or Alaskan Native	3	17.6%	7	41.2%	4	23.5%	0	0.0%	3	17.6%	17	100.0%
	Native Hawaiian or Other Pacific Islander	5	16.7%	8	26.7%	8	26.7%	5	16.7%	4	13.3%	30	100.0%
	Two or More Races, Non-Latino	34	17.0%	86	43.0%	53	26.5%	20	10.0%	7	3.5%	200	100.0%
	White	190	16.3%	435	37.3%	332	28.4%	155	13.3%	55	4.7%	1167	100.0%
Total		702	18.2%	1550	40.1%	1085	28.1%	381	9.9%	145	3.8%	3863	100.0%
Class Level	Freshman	90	12.6%	321	45.0%	226	31.7%	62	8.7%	15	2.1%	714	100.0%
	Sophomore	97	16.7%	229	39.5%	180	31.0%	58	10.0%	16	2.8%	580	100.0%
	Junior	214	19.0%	448	39.9%	295	26.2%	122	10.9%	45	4.0%	1124	100.0%
	Senior	348	20.3%	645	37.7%	471	27.5%	167	9.7%	82	4.8%	1713	100.0%
Total		749	18.1%	1643	39.8%	1172	28.4%	409	9.9%	158	3.8%	4131	100.0%
College	Arts and Humanities	190	16.4%	440	38.0%	330	28.5%	144	12.4%	54	4.7%	1158	100.0%
	Business	168	18.4%	378	41.3%	244	26.7%	97	10.6%	28	3.1%	915	100.0%
	Education	0	0.0%	8	44.4%	7	38.9%	2	11.1%	1	5.6%	18	100.0%
	Ethnic Studies	6	18.2%	12	36.4%	11	33.3%	2	6.1%	2	6.1%	33	100.0%
	Health and Human Services	205	21.4%	388	40.6%	261	27.3%	67	7.0%	35	3.7%	956	100.0%
	Other	36	12.9%	121	43.5%	91	32.7%	23	8.3%	7	2.5%	278	100.0%
	Science and Engineering	144	18.6%	296	38.3%	228	29.5%	74	9.6%	31	4.0%	773	100.0%
Total		749	18.1%	1643	39.8%	1172	28.4%	409	9.9%	158	3.8%	4131	100.0%

18. My coursework and other campus experiences have helped me to understand political issues.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	421	17.3%	1006	41.3%	695	28.5%	232	9.5%	82	3.4%	2436	100.0%
	Male	335	20.2%	677	40.7%	441	26.5%	131	7.9%	78	4.7%	1662	100.0%
Total		756	18.4%	1683	41.1%	1136	27.7%	363	8.9%	160	3.9%	4098	100.0%
Age Group	24 years of age or under	573	17.7%	1333	41.2%	888	27.4%	304	9.4%	137	4.2%	3235	100.0%
	25 years of age or over	183	21.2%	350	40.6%	248	28.7%	59	6.8%	23	2.7%	863	100.0%
Total		756	18.4%	1683	41.1%	1136	27.7%	363	8.9%	160	3.9%	4098	100.0%
Ethnicity	African American	64	27.1%	94	39.8%	52	22.0%	13	5.5%	13	5.5%	236	100.0%
	Asian	194	14.9%	545	41.9%	412	31.7%	100	7.7%	49	3.8%	1300	100.0%
	Latino, Any Race	209	23.3%	386	43.0%	218	24.3%	62	6.9%	22	2.5%	897	100.0%
	Native American or Alaskan Native	5	29.4%	4	23.5%	3	17.6%	2	11.8%	3	17.6%	17	100.0%
	Native Hawaiian or Other Pacific Islander	6	19.4%	7	22.6%	9	29.0%	6	19.4%	3	9.7%	31	100.0%
	Two or More Races, Non-Latino	37	18.9%	79	40.3%	46	23.5%	24	12.2%	10	5.1%	196	100.0%
	White	195	16.9%	460	39.9%	317	27.5%	132	11.4%	49	4.2%	1153	100.0%
Total		710	18.5%	1575	41.1%	1057	27.6%	339	8.9%	149	3.9%	3830	100.0%
Class Level	Freshman	129	18.1%	336	47.2%	193	27.1%	44	6.2%	10	1.4%	712	100.0%
	Sophomore	99	17.1%	247	42.6%	165	28.4%	52	9.0%	17	2.9%	580	100.0%
	Junior	206	18.4%	472	42.2%	302	27.0%	95	8.5%	43	3.8%	1118	100.0%
	Senior	322	19.1%	628	37.2%	476	28.2%	172	10.2%	90	5.3%	1688	100.0%
Total		756	18.4%	1683	41.1%	1136	27.7%	363	8.9%	160	3.9%	4098	100.0%
College	Arts and Humanities	249	21.6%	494	42.8%	271	23.5%	88	7.6%	51	4.4%	1153	100.0%
	Business	158	17.5%	355	39.2%	275	30.4%	88	9.7%	29	3.2%	905	100.0%
	Education	2	11.1%	5	27.8%	8	44.4%	2	11.1%	1	5.6%	18	100.0%
	Ethnic Studies	10	30.3%	13	39.4%	8	24.2%	1	3.0%	1	3.0%	33	100.0%
	Health and Human Services	171	18.0%	415	43.7%	254	26.8%	76	8.0%	33	3.5%	949	100.0%
	Other	45	16.3%	133	48.2%	72	26.1%	20	7.2%	6	2.2%	276	100.0%
	Science and Engineering	121	15.8%	268	35.1%	248	32.5%	88	11.5%	39	5.1%	764	100.0%
Total		756	18.4%	1683	41.1%	1136	27.7%	363	8.9%	160	3.9%	4098	100.0%

19. My coursework and other campus experiences have helped me to understand global conflict(s).

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	371	15.3%	924	38.1%	743	30.6%	303	12.5%	87	3.6%	2428	100.0%
	Male	309	18.5%	632	37.8%	501	30.0%	153	9.2%	77	4.6%	1672	100.0%
Total		680	16.6%	1556	38.0%	1244	30.3%	456	11.1%	164	4.0%	4100	100.0%
Age Group	24 years of age or under	518	16.0%	1239	38.3%	971	30.0%	371	11.5%	139	4.3%	3238	100.0%
	25 years of age or over	162	18.8%	317	36.8%	273	31.7%	85	9.9%	25	2.9%	862	100.0%
Total		680	16.6%	1556	38.0%	1244	30.3%	456	11.1%	164	4.0%	4100	100.0%
Ethnicity	African American	52	22.2%	79	33.8%	64	27.4%	27	11.5%	12	5.1%	234	100.0%
	Asian	194	14.9%	508	39.1%	449	34.5%	110	8.5%	39	3.0%	1300	100.0%
	Latino, Any Race	176	19.7%	371	41.5%	243	27.2%	78	8.7%	27	3.0%	895	100.0%
	Native American or Alaskan Native	4	23.5%	5	29.4%	4	23.5%	2	11.8%	2	11.8%	17	100.0%
	Native Hawaiian or Other Pacific Islander	6	19.4%	9	29.0%	8	25.8%	4	12.9%	4	12.9%	31	100.0%
	Two or More Races, Non-Latino	34	17.3%	65	33.0%	62	31.5%	29	14.7%	7	3.6%	197	100.0%
	White	172	14.9%	420	36.3%	335	28.9%	173	14.9%	58	5.0%	1158	100.0%
Total		638	16.6%	1457	38.0%	1165	30.4%	423	11.0%	149	3.9%	3832	100.0%
Class Level	Freshman	115	16.2%	293	41.2%	227	31.9%	61	8.6%	15	2.1%	711	100.0%
	Sophomore	90	15.7%	224	39.1%	174	30.4%	63	11.0%	22	3.8%	573	100.0%
	Junior	174	15.6%	418	37.4%	341	30.5%	134	12.0%	50	4.5%	1117	100.0%
	Senior	301	17.7%	621	36.6%	502	29.5%	198	11.7%	77	4.5%	1699	100.0%
Total		680	16.6%	1556	38.0%	1244	30.3%	456	11.1%	164	4.0%	4100	100.0%
College	Arts and Humanities	220	19.1%	430	37.3%	319	27.7%	130	11.3%	53	4.6%	1152	100.0%
	Business	157	17.3%	365	40.3%	265	29.3%	89	9.8%	29	3.2%	905	100.0%
	Education	0	0.0%	5	27.8%	9	50.0%	3	16.7%	1	5.6%	18	100.0%
	Ethnic Studies	8	23.5%	15	44.1%	7	20.6%	3	8.8%	1	2.9%	34	100.0%
	Health and Human Services	153	16.1%	372	39.1%	288	30.3%	107	11.3%	31	3.3%	951	100.0%
	Other	42	15.4%	118	43.2%	72	26.4%	30	11.0%	11	4.0%	273	100.0%
	Science and Engineering	100	13.0%	251	32.7%	284	37.0%	94	12.3%	38	5.0%	767	100.0%
Total		680	16.6%	1556	38.0%	1244	30.3%	456	11.1%	164	4.0%	4100	100.0%

20. My coursework and other campus experiences have been useful to me in non-university settings.

		Strongly agree		Agree		Neither agree nor disagree		Disagree		Strongly disagree		Total	
Gender	Female	551	22.5%	1151	47.0%	576	23.5%	118	4.8%	55	2.2%	2451	100.0%
	Male	412	24.5%	737	43.8%	395	23.5%	84	5.0%	54	3.2%	1682	100.0%
Total		963	23.3%	1888	45.7%	971	23.5%	202	4.9%	109	2.6%	4133	100.0%
Age Group	24 years of age or under	723	22.2%	1511	46.3%	781	23.9%	158	4.8%	88	2.7%	3261	100.0%
	25 years of age or over	240	27.5%	377	43.2%	190	21.8%	44	5.0%	21	2.4%	872	100.0%
Total		963	23.3%	1888	45.7%	971	23.5%	202	4.9%	109	2.6%	4133	100.0%
Ethnicity	African American	77	32.9%	90	38.5%	46	19.7%	11	4.7%	10	4.3%	234	100.0%
	Asian	251	19.0%	575	43.6%	395	30.0%	62	4.7%	35	2.7%	1318	100.0%
	Latino, Any Race	231	25.8%	444	49.6%	165	18.4%	40	4.5%	15	1.7%	895	100.0%
	Native American or Alaskan Native	5	29.4%	9	52.9%	2	11.8%	1	5.9%	0	0.0%	17	100.0%
	Native Hawaiian or Other Pacific Islander	4	12.9%	9	29.0%	11	35.5%	4	12.9%	3	9.7%	31	100.0%
	Two or More Races, Non-Latino	59	29.2%	84	41.6%	41	20.3%	11	5.4%	7	3.5%	202	100.0%
	White	267	22.9%	558	47.9%	250	21.5%	61	5.2%	29	2.5%	1165	100.0%
Total		894	23.1%	1769	45.8%	910	23.6%	190	4.9%	99	2.6%	3862	100.0%
Class Level	Freshman	158	22.1%	367	51.3%	164	22.9%	21	2.9%	6	0.8%	716	100.0%
	Sophomore	118	20.3%	268	46.2%	150	25.9%	29	5.0%	15	2.6%	580	100.0%
	Junior	275	24.4%	521	46.3%	253	22.5%	51	4.5%	25	2.2%	1125	100.0%
	Senior	412	24.1%	732	42.8%	404	23.6%	101	5.9%	63	3.7%	1712	100.0%
Total		963	23.3%	1888	45.7%	971	23.5%	202	4.9%	109	2.6%	4133	100.0%
College	Arts and Humanities	301	26.0%	527	45.6%	237	20.5%	54	4.7%	37	3.2%	1156	100.0%
	Business	190	20.7%	408	44.5%	238	26.0%	58	6.3%	22	2.4%	916	100.0%
	Education	2	11.1%	9	50.0%	6	33.3%	1	5.6%	0	0.0%	18	100.0%
	Ethnic Studies	11	33.3%	15	45.5%	4	12.1%	1	3.0%	2	6.1%	33	100.0%
	Health and Human Services	226	23.5%	447	46.6%	233	24.3%	40	4.2%	14	1.5%	960	100.0%
	Other	54	19.5%	152	54.9%	55	19.9%	8	2.9%	8	2.9%	277	100.0%
	Science and Engineering	179	23.2%	330	42.7%	198	25.6%	40	5.2%	26	3.4%	773	100.0%
Total		963	23.3%	1888	45.7%	971	23.5%	202	4.9%	109	2.6%	4133	100.0%

21. Approximately how many hours per week do you spend on social networking sites (i.e., Facebook, Twitter)?

		1-5 hours weekly		5-10 hours weekly		10-15 hours weekly		15-20 hours weekly		20 hours or more weekly		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	1136	50.7%	566	25.2%	301	13.4%	117	5.2%	122	5.4%	2242	100.0%
	Male	815	54.6%	369	24.7%	168	11.3%	67	4.5%	73	4.9%	1492	100.0%
Total		1951	52.2%	935	25.0%	469	12.6%	184	4.9%	195	5.2%	3734	100.0%
Age Group	24 years of age or under	1473	49.3%	793	26.5%	398	13.3%	156	5.2%	169	5.7%	2989	100.0%
	25 years of age or over	478	64.2%	142	19.1%	71	9.5%	28	3.8%	26	3.5%	745	100.0%
Total		1951	52.2%	935	25.0%	469	12.6%	184	4.9%	195	5.2%	3734	100.0%
Ethnicity	African American	123	65.8%	36	19.3%	12	6.4%	6	3.2%	10	5.3%	187	100.0%
	Asian	600	48.5%	314	25.4%	177	14.3%	74	6.0%	72	5.8%	1237	100.0%
	Latino, Any Race	435	52.3%	219	26.4%	98	11.8%	39	4.7%	40	4.8%	831	100.0%
	Native American or Alaskan Native	5	55.6%	2	22.2%	1	11.1%	1	11.1%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	14	63.6%	6	27.3%	1	4.5%	0	0.0%	1	4.5%	22	100.0%
	Two or More Races, Non-Latino	96	55.2%	26	14.9%	32	18.4%	7	4.0%	13	7.5%	174	100.0%
	White	546	52.7%	273	26.3%	124	12.0%	46	4.4%	48	4.6%	1037	100.0%
Total		1819	52.0%	876	25.1%	445	12.7%	173	4.9%	184	5.3%	3497	100.0%
Class Level	Freshman	289	44.7%	184	28.4%	99	15.3%	30	4.6%	45	7.0%	647	100.0%
	Sophomore	277	48.0%	142	24.6%	84	14.6%	39	6.8%	35	6.1%	577	100.0%
	Junior	547	53.2%	270	26.3%	114	11.1%	45	4.4%	52	5.1%	1028	100.0%
	Senior	838	56.5%	339	22.9%	172	11.6%	70	4.7%	63	4.3%	1482	100.0%
Total		1951	52.2%	935	25.0%	469	12.6%	184	4.9%	195	5.2%	3734	100.0%
College	Arts and Humanities	535	50.9%	266	25.3%	134	12.7%	51	4.9%	65	6.2%	1051	100.0%
	Business	447	52.0%	218	25.4%	113	13.2%	41	4.8%	40	4.7%	859	100.0%
	Education	6	33.3%	8	44.4%	3	16.7%	0	0.0%	1	5.6%	18	100.0%
	Ethnic Studies	15	65.2%	3	13.0%	4	17.4%	1	4.3%	0	0.0%	23	100.0%
	Health and Human Services	437	52.1%	214	25.5%	103	12.3%	43	5.1%	41	4.9%	838	100.0%
	Other	126	46.8%	66	24.5%	38	14.1%	19	7.1%	20	7.4%	269	100.0%
	Science and Engineering	384	56.9%	160	23.7%	74	11.0%	29	4.3%	28	4.1%	675	100.0%
Total		1950	52.2%	935	25.0%	469	12.6%	184	4.9%	195	5.2%	3733	100.0%

22. Approximately how many hours per week do you spend on academic work outside of the classroom (i.e., studying, working on projects)?

		1-5 hours weekly		5-10 hours weekly		10-15 hours weekly		15-20 hours weekly		20 hours or more weekly		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	311	13.3%	676	28.9%	706	30.2%	413	17.7%	230	9.8%	2336	100.0%
	Male	184	11.6%	503	31.8%	466	29.5%	249	15.7%	179	11.3%	1581	100.0%
Total		495	12.6%	1179	30.1%	1172	29.9%	662	16.9%	409	10.4%	3917	100.0%
Age Group	24 years of age or under	420	13.6%	976	31.6%	952	30.8%	477	15.4%	266	8.6%	3091	100.0%
	25 years of age or over	75	9.1%	203	24.6%	220	26.6%	185	22.4%	143	17.3%	826	100.0%
Total		495	12.6%	1179	30.1%	1172	29.9%	662	16.9%	409	10.4%	3917	100.0%
Ethnicity	African American	25	12.6%	67	33.8%	48	24.2%	29	14.6%	29	14.6%	198	100.0%
	Asian	178	13.9%	383	29.9%	357	27.8%	217	16.9%	148	11.5%	1283	100.0%
	Latino, Any Race	103	11.9%	253	29.2%	287	33.1%	140	16.2%	83	9.6%	866	100.0%
	Native American or Alaskan Native	0	0.0%	1	11.1%	4	44.4%	3	33.3%	1	11.1%	9	100.0%
	Native Hawaiian or Other Pacific Islander	4	17.4%	7	30.4%	5	21.7%	3	13.0%	4	17.4%	23	100.0%
	Two or More Races, Non-Latino	25	13.6%	49	26.6%	60	32.6%	32	17.4%	18	9.8%	184	100.0%
	White	135	12.3%	341	31.0%	332	30.2%	189	17.2%	104	9.4%	1101	100.0%
Total		470	12.8%	1101	30.0%	1093	29.8%	613	16.7%	387	10.6%	3664	100.0%
Class Level	Freshman	99	14.7%	236	35.1%	224	33.3%	87	12.9%	27	4.0%	673	100.0%
	Sophomore	103	17.4%	197	33.2%	173	29.2%	78	13.2%	42	7.1%	593	100.0%
	Junior	145	13.4%	313	28.8%	315	29.0%	211	19.4%	101	9.3%	1085	100.0%
	Senior	148	9.5%	433	27.7%	460	29.4%	286	18.3%	239	15.3%	1566	100.0%
Total		495	12.6%	1179	30.1%	1172	29.9%	662	16.9%	409	10.4%	3917	100.0%
College	Arts and Humanities	117	10.6%	350	31.6%	351	31.7%	171	15.4%	120	10.8%	1109	100.0%
	Business	132	14.9%	250	28.2%	258	29.1%	155	17.5%	92	10.4%	887	100.0%
	Education	3	14.3%	5	23.8%	10	47.6%	2	9.5%	1	4.8%	21	100.0%
	Ethnic Studies	3	13.0%	8	34.8%	8	34.8%	3	13.0%	1	4.3%	23	100.0%
	Health and Human Services	114	13.0%	257	29.3%	241	27.5%	176	20.1%	89	10.1%	877	100.0%
	Other	54	19.4%	95	34.1%	86	30.8%	30	10.8%	14	5.0%	279	100.0%
	Science and Engineering	72	10.0%	214	29.7%	218	30.3%	124	17.2%	92	12.8%	720	100.0%
Total		495	12.6%	1179	30.1%	1172	29.9%	661	16.9%	409	10.4%	3916	100.0%

23. How many student organizations do you belong to?

		None		One		Two		Three		Four or more		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	1475	63.6%	573	24.7%	207	8.9%	44	1.9%	19	0.8%	2318	100.0%
	Male	1013	64.8%	367	23.5%	137	8.8%	35	2.2%	11	0.7%	1563	100.0%
Total		2488	64.1%	940	24.2%	344	8.9%	79	2.0%	30	0.8%	3881	100.0%
Age Group	24 years of age or under	1906	62.1%	780	25.4%	297	9.7%	65	2.1%	19	0.6%	3067	100.0%
	25 years of age or over	582	71.5%	160	19.7%	47	5.8%	14	1.7%	11	1.4%	814	100.0%
Total		2488	64.1%	940	24.2%	344	8.9%	79	2.0%	30	0.8%	3881	100.0%
Ethnicity	African American	130	65.3%	43	21.6%	21	10.6%	3	1.5%	2	1.0%	199	100.0%
	Asian	776	60.9%	316	24.8%	133	10.4%	33	2.6%	16	1.3%	1274	100.0%
	Latino, Any Race	566	66.5%	193	22.7%	69	8.1%	19	2.2%	4	0.5%	851	100.0%
	Native American or Alaskan Native	6	66.7%	2	22.2%	1	11.1%	0	0.0%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	15	68.2%	4	18.2%	1	4.5%	2	9.1%	0	0.0%	22	100.0%
	Two or More Races, Non-Latino	118	66.3%	46	25.8%	12	6.7%	2	1.1%	0	0.0%	178	100.0%
	White	713	65.3%	266	24.4%	90	8.2%	18	1.6%	5	0.5%	1092	100.0%
Total		2324	64.1%	870	24.0%	327	9.0%	77	2.1%	27	0.7%	3625	100.0%
Class Level	Freshman	435	65.2%	166	24.9%	46	6.9%	15	2.2%	5	0.7%	667	100.0%
	Sophomore	359	62.0%	139	24.0%	60	10.4%	16	2.8%	5	0.9%	579	100.0%
	Junior	710	65.9%	247	22.9%	101	9.4%	17	1.6%	3	0.3%	1078	100.0%
	Senior	984	63.2%	388	24.9%	137	8.8%	31	2.0%	17	1.1%	1557	100.0%
Total		2488	64.1%	940	24.2%	344	8.9%	79	2.0%	30	0.8%	3881	100.0%
College	Arts and Humanities	689	62.6%	295	26.8%	87	7.9%	22	2.0%	7	0.6%	1100	100.0%
	Business	562	63.9%	213	24.2%	74	8.4%	18	2.0%	12	1.4%	879	100.0%
	Education	10	50.0%	9	45.0%	0	0.0%	1	5.0%	0	0.0%	20	100.0%
	Ethnic Studies	15	62.5%	3	12.5%	4	16.7%	2	8.3%	0	0.0%	24	100.0%
	Health and Human Services	553	64.0%	209	24.2%	86	10.0%	15	1.7%	1	0.1%	864	100.0%
	Other	201	71.5%	60	21.4%	12	4.3%	6	2.1%	2	0.7%	281	100.0%
	Science and Engineering	457	64.2%	151	21.2%	81	11.4%	15	2.1%	8	1.1%	712	100.0%
Total		2487	64.1%	940	24.2%	344	8.9%	79	2.0%	30	0.8%	3880	100.0%



24. Approximately how many hours per semester do you spend doing community service (in San Francisco or at home)?

		None		1-5 hours per semester		5-10 hours per semester		10-15 hours per semester		15-20 hours per semester		20 hours or more per semester		Total	
		n	%	n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	1014	45.1%	531	23.6%	255	11.3%	176	7.8%	89	4.0%	184	8.2%	2249	100.0%
	Male	777	52.3%	315	21.2%	157	10.6%	84	5.7%	44	3.0%	109	7.3%	1486	100.0%
Total		1791	48.0%	846	22.7%	412	11.0%	260	7.0%	133	3.6%	293	7.8%	3735	100.0%
Age Group	24 years of age or under	1402	47.5%	688	23.3%	328	11.1%	204	6.9%	99	3.4%	230	7.8%	2951	100.0%
	25 years of age or over	389	49.6%	158	20.2%	84	10.7%	56	7.1%	34	4.3%	63	8.0%	784	100.0%
Total		1791	48.0%	846	22.7%	412	11.0%	260	7.0%	133	3.6%	293	7.8%	3735	100.0%
Ethnicity	African American	84	45.2%	44	23.7%	20	10.8%	8	4.3%	8	4.3%	22	11.8%	186	100.0%
	Asian	588	48.7%	257	21.3%	133	11.0%	84	7.0%	47	3.9%	98	8.1%	1207	100.0%
	Latino, Any Race	367	43.9%	195	23.3%	102	12.2%	57	6.8%	37	4.4%	78	9.3%	836	100.0%
	Native American or Alaskan Native	5	55.6%	4	44.4%	0	0.0%	0	0.0%	0	0.0%	0	0.0%	9	100.0%
	Native Hawaiian or Other Pacific Islander	8	34.8%	7	30.4%	2	8.7%	3	13.0%	1	4.3%	2	8.7%	23	100.0%
	Two or More Races, Non-Latino	96	54.5%	39	22.2%	11	6.3%	13	7.4%	5	2.8%	12	6.8%	176	100.0%
	White	527	50.0%	238	22.6%	119	11.3%	80	7.6%	27	2.6%	63	6.0%	1054	100.0%
Total		1675	48.0%	784	22.5%	387	11.1%	245	7.0%	125	3.6%	275	7.9%	3491	100.0%
Class Level	Freshman	341	53.4%	155	24.3%	64	10.0%	29	4.5%	17	2.7%	32	5.0%	638	100.0%
	Sophomore	275	48.5%	119	21.0%	70	12.3%	45	7.9%	18	3.2%	40	7.1%	567	100.0%
	Junior	500	48.0%	241	23.1%	106	10.2%	79	7.6%	34	3.3%	82	7.9%	1042	100.0%
	Senior	675	45.4%	331	22.2%	172	11.6%	107	7.2%	64	4.3%	139	9.3%	1488	100.0%
Total		1791	48.0%	846	22.7%	412	11.0%	260	7.0%	133	3.6%	293	7.8%	3735	100.0%
College	Arts and Humanities	534	50.9%	234	22.3%	94	9.0%	70	6.7%	36	3.4%	81	7.7%	1049	100.0%
	Business	436	51.6%	205	24.3%	91	10.8%	48	5.7%	25	3.0%	40	4.7%	845	100.0%
	Education	5	27.8%	4	22.2%	6	33.3%	0	0.0%	0	0.0%	3	16.7%	18	100.0%
	Ethnic Studies	3	14.3%	5	23.8%	3	14.3%	2	9.5%	3	14.3%	5	23.8%	21	100.0%
	Health and Human Services	340	40.1%	189	22.3%	123	14.5%	68	8.0%	38	4.5%	89	10.5%	847	100.0%
	Other	140	52.2%	57	21.3%	24	9.0%	18	6.7%	10	3.7%	19	7.1%	268	100.0%
Total		332	48.4%	152	22.2%	71	10.3%	54	7.9%	21	3.1%	56	8.2%	686	100.0%
Total		1790	47.9%	846	22.7%	412	11.0%	260	7.0%	133	3.6%	293	7.8%	3734	100.0%

25. How often do you participate in campus events and activities?

		Never		Occasionally (1-2 times per semester)		Sometimes (3-4 times per semester)		Often (4-5 times per semester)		Very often (5 or more times per semester)		Total	
		n	%	n	%	n	%	n	%	n	%	n	%
Gender	Female	883	38.0%	952	41.0%	283	12.2%	119	5.1%	84	3.6%	2321	100.0%
	Male	585	37.7%	626	40.4%	198	12.8%	79	5.1%	62	4.0%	1550	100.0%
Total		1468	37.9%	1578	40.8%	481	12.4%	198	5.1%	146	3.8%	3871	100.0%
Age Group	24 years of age or under	1053	34.4%	1294	42.2%	412	13.4%	178	5.8%	127	4.1%	3064	100.0%
	25 years of age or over	415	51.4%	284	35.2%	69	8.6%	20	2.5%	19	2.4%	807	100.0%
Total		1468	37.9%	1578	40.8%	481	12.4%	198	5.1%	146	3.8%	3871	100.0%
Ethnicity	African American	74	37.2%	80	40.2%	30	15.1%	10	5.0%	5	2.5%	199	100.0%
	Asian	490	38.9%	507	40.3%	168	13.3%	50	4.0%	44	3.5%	1259	100.0%
	Latino, Any Race	319	37.3%	346	40.5%	104	12.2%	54	6.3%	32	3.7%	855	100.0%
	Native American or Alaskan Native	5	50.0%	2	20.0%	2	20.0%	0	0.0%	1	10.0%	10	100.0%
	Native Hawaiian or Other Pacific Islander	9	39.1%	9	39.1%	3	13.0%	0	0.0%	2	8.7%	23	100.0%
	Two or More Races, Non-Latino	56	30.4%	86	46.7%	20	10.9%	12	6.5%	10	5.4%	184	100.0%
	White	411	37.8%	449	41.3%	122	11.2%	62	5.7%	44	4.0%	1088	100.0%
Total		1364	37.7%	1479	40.9%	449	12.4%	188	5.2%	138	3.8%	3618	100.0%
Class Level	Freshman	192	29.0%	305	46.1%	105	15.9%	29	4.4%	30	4.5%	661	100.0%
	Sophomore	168	28.7%	258	44.1%	77	13.2%	49	8.4%	33	5.6%	585	100.0%
	Junior	449	41.7%	420	39.0%	129	12.0%	47	4.4%	31	2.9%	1076	100.0%
	Senior	659	42.5%	595	38.4%	170	11.0%	73	4.7%	52	3.4%	1549	100.0%
Total		1468	37.9%	1578	40.8%	481	12.4%	198	5.1%	146	3.8%	3871	100.0%
College	Arts and Humanities	378	34.2%	464	42.0%	145	13.1%	64	5.8%	54	4.9%	1105	100.0%
	Business	340	39.2%	346	39.9%	105	12.1%	40	4.6%	36	4.2%	867	100.0%
	Education	13	65.0%	5	25.0%	1	5.0%	0	0.0%	1	5.0%	20	100.0%
	Ethnic Studies	9	39.1%	6	26.1%	5	21.7%	3	13.0%	0	0.0%	23	100.0%
	Health and Human Services	335	38.9%	350	40.7%	106	12.3%	47	5.5%	23	2.7%	861	100.0%
	Other	97	34.4%	115	40.8%	44	15.6%	13	4.6%	13	4.6%	282	100.0%
	Science and Engineering	295	41.4%	292	41.0%	75	10.5%	31	4.4%	19	2.7%	712	100.0%
Total		1467	37.9%	1578	40.8%	481	12.4%	198	5.1%	146	3.8%	3870	100.0%

## Appendix B – SF State Student Pulse Survey, Spring 2012

### Baccalaureate Goals

#### Lifelong Learning/Critical Inquiry

1. My coursework and other campus experiences are relevant to the issues that I read or hear about in the media.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

2. My coursework and other campus experiences have helped me to understand how other people form their opinions.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

3. My coursework and other campus experiences have broadened my perspective, curiosity, or creativity.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

4. My coursework and other campus experiences have helped me to become a better problem-solver.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

5. My coursework and other campus experiences have helped me to become a more independent thinker.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

**Intellectual Attainments/Domains of Knowledge**

6. My coursework and other campus experiences have helped me to understand concepts in the physical and biological sciences and mathematics.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

7. My coursework and other campus experiences have helped me to understand concepts in the social sciences.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

8. My coursework and other campus experiences have helped me to understand concepts in the humanities and the arts.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

9. My coursework and other campus experiences have helped me to understand the differences between the physical and biological sciences, social sciences, humanities and arts.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

10. My coursework and other campus experiences have helped me to employ different intellectual strategies based on the various problems I confront.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

### **Ethical Engagement**

11. My coursework and other campus experiences have helped me to understand ethical dimensions of decision-making.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

12. My coursework and other campus experiences have helped me to develop my own sense of values.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

13. My coursework and other campus experiences have helped me to embrace a personal responsibility to work toward social justice and equity in my community.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

14. My coursework and other campus experiences have motivated me to do community work.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

15. As a result of my course work and other campus experiences, I plan to dedicate some of my time to improving my community after I graduate.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

### **Integration and Application of Knowledge**

16. My coursework and other campus experiences have helped me to understand the economic crisis.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

17. My coursework and other campus experiences have helped me to understand environmental problems.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

18. My coursework and other campus experiences have helped me to understand political issues.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

19. My coursework and other campus experiences have helped me to understand global conflict(s).

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

20. My coursework and other campus experiences have been useful to me in non-university settings.

- a) Strongly agree
- b) Agree
- c) Neither agree nor disagree
- d) Disagree
- e) Strongly disagree

**Undergraduate Student Activities**

21. Approximately how many hours per week do you spend on social networking sites (i.e., Facebook, Twitter)?

- a) 1-5 hours weekly
- b) 5-10 hours weekly
- c) 10-15 hours weekly
- d) 15-20 hours weekly
- e) 20 hours or more weekly

22. Approximately how many hours per week do you spend on academic work outside of the classroom (i.e. studying, working on projects)?

- a) 1-5 hours weekly
- b) 5-10 hours weekly
- c) 10-15 hours weekly
- d) 15-20 hours weekly
- e) 20 hours or more weekly

23. How many student organizations do you belong to?

- a) None
- b) 1
- c) 2
- d) 3
- e) 4 or more

24. Approximately how many hours per semester do you spend doing community service (in San Francisco or at home)?

- a) None
- b) 1-5 hours per semester
- c) 5-10 hours per semester
- d) 10-15 hours per semester
- e) 15-20 hours per year semester
- f) 20 hours or more per semester



25. How often do you participate in campus events and activities?
- a) Never
  - b) Occasionally (1-2 times per semester)
  - c) Sometimes (3-4 times per semester)
  - d) Often (4-5 times per semester)
  - e) Very often (5 or more times per semester)