Background

- Survey Author: University Academic Assessment Advisory Committee (UAAAC).
- UAAAC is a SFSU Academic Senate Committee.
- UAAAC seeking to document faculty attitudes toward academic assessment.
- UAAAC designed a 20 question faculty survey.
- Academic Planning and Assessment Office cooperated in the process.
Methodology

SFSU Faculty Survey on Assessment Activities 2005

- Survey administered on web in December, 2005
- Permission granted to email all faculty, twice each.
- 312 clicked and responded. 296 responses useable.

- Data collected on web, analyzed with SPSS
- Statistical procedures: Frequencies, Crosstabs, means, and correlation tests.
- Entire process - electronic format. No paper.
### Participants by College

<table>
<thead>
<tr>
<th>College</th>
<th>N</th>
<th>%</th>
<th>Valid %</th>
</tr>
</thead>
<tbody>
<tr>
<td>BSS</td>
<td>46</td>
<td>15.5</td>
<td>18.3</td>
</tr>
<tr>
<td>BUS</td>
<td>27</td>
<td>9.1</td>
<td>10.8</td>
</tr>
<tr>
<td>CA</td>
<td>26</td>
<td>8.8</td>
<td>10.4</td>
</tr>
<tr>
<td>ED</td>
<td>12</td>
<td>4.1</td>
<td>4.8</td>
</tr>
<tr>
<td>ETHN</td>
<td>7</td>
<td>2.4</td>
<td>2.8</td>
</tr>
<tr>
<td>EXLN</td>
<td>2</td>
<td>0.7</td>
<td>0.8</td>
</tr>
<tr>
<td>HHS</td>
<td>37</td>
<td>12.5</td>
<td>14.7</td>
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<tr>
<td>HUM</td>
<td>54</td>
<td>18.2</td>
<td>21.5</td>
</tr>
<tr>
<td>SCI/E</td>
<td>40</td>
<td>13.5</td>
<td>15.9</td>
</tr>
<tr>
<td>Total</td>
<td>251</td>
<td>84.8</td>
<td>100</td>
</tr>
<tr>
<td>Decline</td>
<td>45</td>
<td>15.2</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>296</td>
<td>100</td>
<td></td>
</tr>
</tbody>
</table>
Survey Question #1

1. My department has a clear, well-developed academic assessment plan for assessing cumulative learning in our program(s).

<table>
<thead>
<tr>
<th>Response</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strongly Agree</td>
<td>25.8%</td>
</tr>
<tr>
<td>Agree</td>
<td>40.5%</td>
</tr>
<tr>
<td>Disagree</td>
<td>20.6%</td>
</tr>
<tr>
<td>Strongly Disagree</td>
<td>13.1%</td>
</tr>
</tbody>
</table>
Survey Question #2

2. My department's academic assessment plan includes at least one specific, measurable program-level student learning outcome.

- Strongly Agree: 23.3%
- Agree: 62.1%
- Disagree: 6.3%
- Strongly Disagree: 8.3%
Survey Question #3

3. My department's academic assessment plan includes multiple, direct and indirect measures to assess student learning outcomes

- Strongly Agree: 31.5%
- Agree: 40%
- Disagree: 17%
- Strongly Disagree: 11.5%
Survey Question #4

4. My department's assessment activities provide useful information about cumulative learning in our program(s).

- Strongly Agree: 24.1%
- Agree: 38.8%
- Disagree: 23.2%
- Strongly Disagree: 13.9%
Survey Question #5

5. My department uses the results of assessment activities to improve our program(s).

- Strongly Agree: 21.1%
- Agree: 40.1%
- Disagree: 25.3%
- Strongly Disagree: 13.5%
Survey Question #6

6. My department's faculty actively participate academic assessment activities.

- Strongly Agree: 35.5%
- Agree: 46.3%
- Disagree: 0.5%
- Strongly Disagree: 17.7%
Survey Question #7

7. My department annually informs me about our academic assessment plan.

- Strongly Agree: 26.2%
- Agree: 30.4%
- Disagree: 26.2%
- Strongly Disagree: 17.3%
Survey Question #8

8. My department annually informs me about the results of our academic assessment activities.

- Strongly Agree: 23.6%
- Agree: 31.3%
- Disagree: 25.1%
- Strongly Disagree: 20.1%
Survey Question #9

9. My department has sufficient resources and time to adequately conduct academic assessment activities.

- Strongly Agree: 8.1%
- Agree: 18.2%
- Disagree: 32.8%
- Strongly Disagree: 40.9%
Survey Question #10

10. I have adequate knowledge and skill to conduct academic assessment activities at the program level

- Strongly Agree: 25.6%
- Agree: 48.8%
- Disagree: 19.4%
- Strongly Disagree: 6.2%
Survey Question #11

11. My department's faculty have adequate knowledge and skills to conduct academic assessment activities.

- Strongly Agree: 27.7%
- Agree: 47.8%
- Disagree: 17.3%
- Strongly Disagree: 7.2%
Survey Question #12

12. My college provides adequate assistance to my department to conduct academic assessment activities.

- Strongly Agree: 10.2%
- Agree: 22.3%
- Disagree: 38.1%
- Strongly Disagree: 29.4%
Survey Question #13

13. The Academic Planning and Assessment office provided adequate assistance to my department to conduct academic assessment activities.

- Strongly Agree: 9.3%
- Agree: 26%
- Disagree: 36%
- Strongly Disagree: 28.7%
Survey Question #14

14. My department needs additional assistance in conducting academic assessment activities.

- Strongly Agree: 31.1%
- Agree: 45.7%
- Disagree: 15.1%
- Strongly Disagree: 8.2%
Survey Question #15

15. I value the importance of assessment activities conducted in my department.

- Strongly Agree: 59.4%
- Agree: 2.8%
- Disagree: 26.6%
- Strongly Disagree: 11.2%
Survey Question #16

16. My department’s faculty value the importance of assessment activities conducted in our department

- Strongly Agree: 21.5%
- Agree: 50.2%
- Disagree: 16.3%
- Strongly Disagree: 12%
Survey Question #17

Who Coordinates Assessment?

- Chair: 39.1%
- A. Coordr: 12.2%
- A. Comitee: 10.4%
- Prgm. Coordr: 23.2%
- Don't Know: 7.0%
- Other: 8.0%
Survey Question #19

Who Completed This Survey?

<table>
<thead>
<tr>
<th>Role</th>
<th>Percentage</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair</td>
<td>2.5%</td>
</tr>
<tr>
<td>A. Coordr</td>
<td>3.6%</td>
</tr>
<tr>
<td>Comm Memb</td>
<td>29.2%</td>
</tr>
<tr>
<td>Full Prof.</td>
<td>11.2%</td>
</tr>
<tr>
<td>Assoc Prof</td>
<td>21.3%</td>
</tr>
<tr>
<td>Asst Prof</td>
<td>28.2%</td>
</tr>
<tr>
<td>Lectr</td>
<td>4.0%</td>
</tr>
</tbody>
</table>
Most commented positively about having some assessment process.
Most commented on poor resources and/or “academic prerogatives”.
52 faculty left emails to see the report.
Comments available upon request.
SFSU Faculty Survey on Assessment Activities 2005

Summary & Conclusions

• Most faculty support some kind of academic assessment.

• Among colleges, significant differences in only 3 questions (#7, #8, (informing) & #11 (skills)

• Most have reservations about resources available to actually do assessment.

• Many comments speak of academic freedom, and other assessment challenges.