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# FSSE 2020

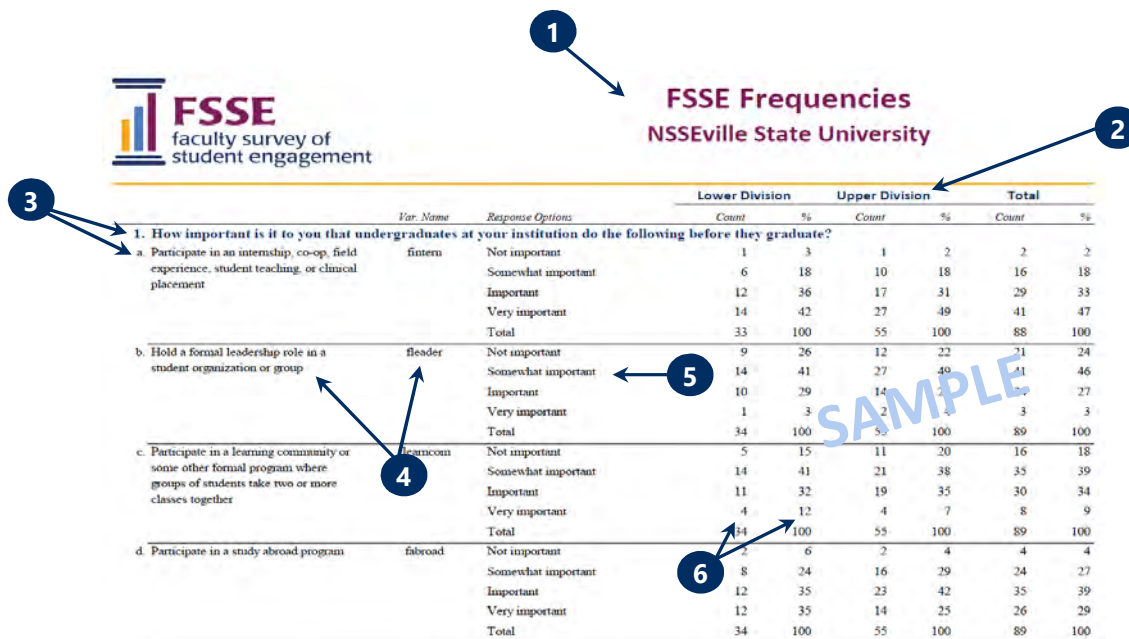
## Frequencies

San Francisco State University

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	Not important	1	3	1	2	2	2
	Somewhat important	6	18	10	18	16	18
	Important	12	36	17	31	29	33
	Very important	14	42	27	49	41	47
Total	33	100	55	100	88	100	
b. Hold a formal leadership role in a student organization or group	Not important	9	26	12	22	21	24
	Somewhat important	14	41	27	49	41	46
	Important	10	29	14	26	24	27
	Very important	1	3	2	4	3	3
Total	34	100	55	100	89	100	
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	Not important	5	15	11	20	16	18
	Somewhat important	14	41	21	38	35	39
	Important	11	32	19	35	30	34
	Very important	4	12	4	7	8	9
Total	34	100	55	100	89	100	
d. Participate in a study abroad program	Not important	2	6	2	4	4	4
	Somewhat important	8	24	16	29	24	27
	Important	12	35	23	42	35	39
	Very important	12	35	14	25	26	29
Total	34	100	55	100	89	100	

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
Var. Name	Response Options	Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	3	3	14	6	17	5
		Somewhat important	20	20	31	13	51	15
		Important	44	44	59	25	103	31
		Very important	33	33	128	55	161	48
		Total	100	100	232	100	332	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	24	24	57	25	81	24
		Somewhat important	37	37	96	42	133	40
		Important	28	28	61	26	89	27
		Very important	11	11	17	7	28	8
		Total	100	100	231	100	331	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	10	10	41	18	51	15
		Somewhat important	39	39	63	27	102	31
		Important	31	31	88	38	119	36
		Very important	20	20	40	17	60	18
		Total	100	100	232	100	332	100
d. Participate in a study abroad program	fabroad	Not important	23	23	55	24	78	24
		Somewhat important	42	42	98	42	140	42
		Important	24	24	47	20	71	21
		Very important	11	11	31	13	42	13
		Total	100	100	231	100	331	100
e. Work with a faculty member on a research project	fresearch	Not important	5	5	24	10	29	9
		Somewhat important	42	42	75	32	117	35
		Important	38	38	82	35	120	36
		Very important	15	15	50	22	65	20
		Total	100	100	231	100	331	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	5	10	4	15	5
		Somewhat important	18	18	35	15	53	16
		Important	36	37	72	31	108	33
		Very important	39	40	115	50	154	47
		Total	98	100	232	100	330	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	13	13	21	9	34	10
		Somewhat important	26	26	62	27	88	27
		Important	39	39	81	35	120	36
		Very important	21	21	68	29	89	27
		Total	99	100	232	100	331	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	9	9	24	10	33	10
		Somewhat important	30	30	56	24	86	26
		Important	36	36	84	37	120	36
		Very important	25	25	65	28	90	27
		Total	100	100	229	100	329	100
b. Providing support to help students succeed academically	fSEacademic	Not important	0	0	2	1	2	1
		Somewhat important	6	6	11	5	17	5
		Important	34	34	69	30	103	31
		Very important	60	60	150	65	210	63
		Total	100	100	232	100	332	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	1	1	3	1	4	1
		Somewhat important	17	17	29	13	46	14
		Important	33	33	106	46	139	42
		Very important	49	49	93	40	142	43
		Total	100	100	231	100	331	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	0	0	6	3	6	2
		Somewhat important	8	8	22	9	30	9
		Important	29	29	58	25	87	26
		Very important	62	63	146	63	208	63
		Total	99	100	232	100	331	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	2	2	8	3	10	3
		Somewhat important	23	23	42	18	65	20
		Important	37	37	97	42	134	40
		Very important	38	38	85	37	123	37
		Total	100	100	232	100	332	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	0	0	3	1	3	1
		Somewhat important	11	11	13	6	24	7
		Important	24	24	82	35	106	32
		Very important	64	65	133	58	197	60
		Total	99	100	231	100	330	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	1	1	7	3	8	2
		Somewhat important	16	16	49	21	65	20
		Important	36	36	92	40	128	39
		Very important	47	47	84	36	131	39
		Total	100	100	232	100	332	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	6	6	28	12	34	10
		Somewhat important	40	40	71	31	111	34
		Important	36	36	98	43	134	41
		Very important	18	18	32	14	50	15
		Total	100	100	229	100	329	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	2	2	11	5	13	4
		Somewhat important	25	26	61	26	86	26
		Important	42	44	98	42	140	43
		Very important	27	28	61	26	88	27
		Total	96	100	231	100	327	100
<b>3. To what extent do you agree or disagree with the following statements?</b>								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	0	0	1	0	1	0
		Disagree	2	2	20	9	22	7
		Agree	51	52	113	49	164	50
		Strongly agree	46	46	95	41	141	43
		Total	99	100	229	100	328	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	9	9	22	10	31	9
		Disagree	24	24	41	18	65	20
		Agree	44	44	114	49	158	48
		Strongly agree	22	22	54	23	76	23
		Total	99	100	231	100	330	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	4	4	12	5	16	5
		Disagree	18	18	45	19	63	19
		Agree	51	52	128	55	179	54
		Strongly agree	26	26	47	20	73	22
		Total	99	100	232	100	331	100
<b>4. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	0	0	1	0	1	0
		2	4	4	6	3	10	3
		3	11	11	11	5	22	7
		4	23	23	53	23	76	23
		5	34	34	76	33	110	34
		6	17	17	63	28	80	24
		Excellent	10	10	19	8	29	9
		Total	99	100	229	100	328	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQIadvisor	Poor	4	4	4	2	8	2
		2	10	10	21	9	31	10
		3	22	22	31	14	53	17
		4	34	35	64	29	98	31
		5	15	15	59	26	74	23
		6	9	9	33	15	42	13
		Excellent	4	4	11	5	15	5
		Total	98	100	223	100	321	100
c. Faculty	fQIfaculty	Poor	0	0	0	0	0	0
		2	7	7	10	4	17	5
		3	14	14	19	8	33	10
		4	30	30	46	20	76	23
		5	29	29	77	34	106	32
		6	13	13	58	25	71	22
		Excellent	6	6	18	8	24	7
		Total	99	100	228	100	327	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	4	4	5	2	9	3
		2	4	4	23	10	27	9
		3	13	14	31	14	44	14
		4	49	51	65	30	114	36
		5	13	14	62	28	75	24
		6	9	9	27	12	36	11
		Excellent	4	4	7	3	11	3
		Total	96	100	220	100	316	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	3	3	8	4	11	3
		2	10	11	19	9	29	9
		3	22	23	44	20	66	21
		4	36	38	74	34	110	35
		5	15	16	47	21	62	20
		6	6	6	24	11	30	10
		Excellent	3	3	4	2	7	2
		Total	95	100	220	100	315	100
<b>5. To what extent to do you agree or disagree with the following statements?</b>								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	5	5	13	6	18	5
		Disagree	24	24	44	19	68	20
		Agree	60	60	142	61	202	61
		Strongly agree	11	11	33	14	44	13
		Total	100	100	232	100	332	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	6	6	25	11	31	9
		Disagree	34	34	65	28	99	30
		Agree	53	53	117	51	170	52
		Strongly agree	7	7	23	10	30	9
		Total	100	100	230	100	330	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	6	6	27	12	33	10
		Disagree	36	36	84	36	120	36
		Agree	52	52	101	44	153	46
		Strongly agree	6	6	19	8	25	8
		Total	100	100	231	100	331	100
d. I know where to go for help with teaching at my institution.	tehelf	Strongly disagree	1	1	4	2	5	2
		Disagree	9	9	21	9	30	9
		Agree	65	66	143	62	208	63
		Strongly agree	24	24	63	27	87	26
		Total	99	100	231	100	330	100

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	11	11	11	5	22	7
		5-8	16	16	29	13	45	14
		9-12	9	9	24	10	33	10
		13-16	10	10	28	12	38	12
		17-20	18	18	46	20	64	19
		21-30	19	19	59	26	78	24
		More than 30 hours	16	16	34	15	50	15
		Total	99	100	231	100	330	100
b. Advising students	ftmadvise	0	10	10	16	7	26	8
		1-4	64	66	116	50	180	55
		5-8	13	13	74	32	87	27
		9-12	6	6	15	7	21	6
		13-16	2	2	8	3	10	3
		17-20	0	0	1	0	1	0
		21-30	2	2	0	0	2	1
		More than 30 hours	0	0	0	0	0	0
		Total	97	100	230	100	327	100
c. Research, creative, or scholarly activities	ftmresearch	0	13	13	26	11	39	12
		1-4	44	45	56	24	100	30
		5-8	15	15	60	26	75	23
		9-12	12	12	36	16	48	15
		13-16	8	8	13	6	21	6
		17-20	5	5	21	9	26	8
		21-30	1	1	11	5	12	4
		More than 30 hours	0	0	7	3	7	2
		Total	98	100	230	100	328	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	21	22	38	17	59	18
		1-4	43	44	62	27	105	32
		5-8	18	19	60	26	78	24
		9-12	7	7	40	17	47	14
		13-16	3	3	9	4	12	4
		17-20	2	2	9	4	11	3
		21-30	2	2	5	2	7	2
		More than 30 hours	1	1	6	3	7	2
		Total	97	100	229	100	326	100
<b>7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	0	0	0	0	0	0
		1-4	34	34	66	29	100	30
		5-8	29	29	87	38	116	35
		9-12	22	22	31	13	53	16
		13-16	6	6	22	10	28	8
		17-20	5	5	16	7	21	6
		More than 20 hours	4	4	8	3	12	4
		Total	100	100	230	100	330	100
b. Teaching class sessions	ftmteachclass	0	0	0	0	0	0	0
		1-4	27	28	45	20	72	22
		5-8	27	28	82	36	109	33
		9-12	27	28	69	30	96	29
		13-16	11	11	27	12	38	12
		17-20	5	5	4	2	9	3
		More than 20 hours	1	1	3	1	4	1
		Total	98	100	230	100	328	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	0	0	3	1	3	1
		1-4	35	35	90	39	125	38
		5-8	40	40	77	33	117	35
		9-12	16	16	33	14	49	15
		13-16	5	5	22	10	27	8
		17-20	1	1	4	2	5	2
		More than 20 hours	3	3	2	1	5	2
		Total	100	100	231	100	331	100
d. Meeting with students outside of class	ftmmeet	0	2	2	10	4	12	4
		1-4	68	69	161	70	229	69
		5-8	21	21	48	21	69	21
		9-12	5	5	9	4	14	4
		13-16	2	2	3	1	5	2
		17-20	1	1	0	0	1	0
		More than 20 hours	0	0	0	0	0	0
		Total	99	100	231	100	330	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	2	1	2	1
		1-4	56	56	133	58	189	57
		5-8	29	29	65	28	94	28
		9-12	10	10	16	7	26	8
		13-16	4	4	10	4	14	4
		17-20	0	0	4	2	4	1
		More than 20 hours	1	1	1	0	2	1
		Total	100	100	231	100	331	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	8	8	25	11	33	10
		1-4	68	68	153	66	221	67
		5-8	14	14	36	16	50	15
		9-12	5	5	12	5	17	5
		13-16	3	3	3	1	6	2
		17-20	0	0	1	0	1	0
		More than 20 hours	2	2	1	0	3	1
		Total	100	100	231	100	331	100
<b>8. During the current school year, have you participated in the following activities?</b>								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	76	76	125	55	201	61
		Yes	24	24	103	45	127	39
		Total	100	100	228	100	328	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	77	78	160	70	237	72
		Yes	22	22	69	30	91	28
		Total	99	100	229	100	328	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	95	95	218	95	313	95
		Yes	5	5	11	5	16	5
		Total	100	100	229	100	329	100
d. Working with undergraduates on research	fdresearch20	No	55	55	117	51	172	52
		Yes	45	45	112	49	157	48
		Total	100	100	229	100	329	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	77	78	119	52	196	60
		Yes	22	22	111	48	133	40
		Total	99	100	230	100	329	100
<b>9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	99	100	232	100	331	100
		Total	99	100	232	100	331	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	3	3	0	0	3	1
		Sometimes	49	49	69	30	118	36
		Often	28	28	88	38	116	35
		Very often	20	20	75	32	95	29
		Total	100	100	232	100	332	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	32	32	66	29	98	30
		Sometimes	41	41	96	42	137	42
		Often	15	15	42	18	57	17
		Very often	12	12	26	11	38	12
		Total	100	100	230	100	330	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	5	5	4	2	9	3
		Sometimes	42	42	84	36	126	38
		Often	35	35	92	40	127	38
		Very often	18	18	51	22	69	21
		Total	100	100	231	100	331	100
d. Discussed their academic performance	fSFperform	Never	1	1	2	1	3	1
		Sometimes	38	38	75	32	113	34
		Often	40	40	109	47	149	45
		Very often	21	21	46	20	67	20
		Total	100	100	232	100	332	100
<b>11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	58	58	103	45	161	49
		Some	31	31	89	39	120	36
		Most	9	9	26	11	35	11
		All	2	2	11	5	13	4
		Total	100	100	229	100	329	100
<b>12. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	0	0	0	0
		Some	5	5	9	4	14	4
		Quite a bit	31	31	66	29	97	29
		Very much	64	64	156	68	220	66
		Total	100	100	231	100	331	100
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	2	5	2	7	2
		Quite a bit	35	35	65	28	100	30
		Very much	63	63	162	70	225	68
		Total	100	100	232	100	332	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	2	2	5	2	7	2
		Quite a bit	22	22	49	21	71	21
		Very much	76	76	178	77	254	77
		Total	100	100	232	100	332	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	1	1	2	1	3	1
		Some	5	5	25	11	30	9
		Quite a bit	32	32	82	35	114	34
		Very much	62	62	123	53	185	56
		Total	100	100	232	100	332	100
e. Review and summarize material for students	fETreview	Very little	0	0	2	1	2	1
		Some	15	15	24	10	39	12
		Quite a bit	34	34	86	37	120	36
		Very much	51	51	120	52	171	52
		Total	100	100	232	100	332	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	2	2	6	3	8	2
		Some	7	7	35	15	42	13
		Quite a bit	39	39	88	38	127	38
		Very much	52	52	103	44	155	47
		Total	100	100	232	100	332	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	3	3	13	6	16	5
		Some	20	20	34	15	54	16
		Quite a bit	40	40	74	32	114	34
		Very much	37	37	111	48	148	45
		Total	100	100	232	100	332	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	1	1	1	0	2	1
		Some	10	10	32	14	42	13
		Quite a bit	43	43	89	38	132	40
		Very much	45	45	110	47	155	47
		Total	99	100	232	100	331	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

### 16. Estimate the total number of students in your selected course section.

crssize	Response Options	Count	%	Count	%	Count	%
	20 or fewer	17	17	45	19	62	19
	21-30	23	23	68	29	91	27
	31-40	14	14	53	23	67	20
	41-50	15	15	32	14	47	14
	51-100	15	15	24	10	39	12
	More than 100	16	16	9	4	25	8
	Total		100	100	231	100	331

### 17. Does your selected course section fulfill a general education requirement on your campus?

gened	Response Options	Count	%	Count	%	Count	%
	No	13	13	132	58	145	44
	Yes	86	87	97	42	183	56
	Total	99	100	229	100	328	100

### 18. In what format do you teach your selected course section?

format	Response Options	Count	%	Count	%	Count	%
	Classroom instruction on-campus	79	79	162	71	241	73
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	3	1	3	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	5	5	10	4	15	5
	Combination of classroom instruction and distance education	16	16	54	24	70	21
	Total	100	100	229	100	329	100

### 19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

fimpreexpect	Response Options	Count	%	Count	%	Count	%
	0	0	0	2	1	2	1
	1	0	0	4	2	4	1
	2	14	14	26	11	40	12
	3	22	23	46	20	68	21
	4	18	19	47	21	65	20
	5	16	16	27	12	43	13
	6	9	9	39	17	48	15
	7	4	4	8	3	12	4
	8	2	2	13	6	15	5
	9	6	6	7	3	13	4
	10	4	4	4	2	8	2
	More than 10 hours	2	2	6	3	8	2
	Total	97	100	229	100	326	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmpreactual	0	4	4	6	3	10	3	
	1	31	32	66	29	97	30	
	2	30	31	71	31	101	31	
	3	18	19	42	19	60	19	
	4	5	5	18	8	23	7	
	5	3	3	9	4	12	4	
	6	1	1	4	2	5	2	
	7	1	1	3	1	4	1	
	8	2	2	3	1	5	2	
	9	0	0	2	1	2	1	
	10	1	1	1	0	2	1	
More than 10 hours	1	1	2	1	3	1		
Total		97	100	227	100	324	100	
<b>21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>								
ftmread	0	5	5	13	6	18	6	
	1	34	35	72	32	106	33	
	2	27	28	67	29	94	29	
	3	19	20	40	18	59	18	
	4	6	6	20	9	26	8	
	5	0	0	7	3	7	2	
	6	3	3	7	3	10	3	
	7	0	0	0	0	0	0	
	8	1	1	0	0	1	0	
	9	0	0	0	0	0	0	
	10	0	0	1	0	1	0	
More than 10 hours	2	2	1	0	3	1		
Total		97	100	228	100	325	100	
<b>21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	9	10	13	6	22	7	
	Some	53	58	132	62	185	60	
	Most	27	29	60	28	87	28	
	All	3	3	9	4	12	4	
	Total		92	100	214	100	306	100
<b>22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	3	3	8	4	11	3
	1-5	79	83	166	75	245	77	
	6-10	8	8	25	11	33	10	
	11-15	1	1	12	5	13	4	
	16-20	3	3	8	4	11	3	
	21-25	1	1	2	1	3	1	
	26-30	0	0	0	0	0	0	
	More than 30 hours	0	0	1	0	1	0	
Total		95	100	222	100	317	100	

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	14	16	38	18	52	17
		1-5	60	67	147	69	207	69
		6-10	10	11	25	12	35	12
		11-15	3	3	1	0	4	1
		16-20	0	0	2	1	2	1
		21-25	1	1	0	0	1	0
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	0
		Total	89	100	213	100	302	100
c. Working for pay <b>on campus</b>	ftmworkon	0	10	11	36	17	46	15
		1-5	32	37	74	35	106	36
		6-10	18	21	50	24	68	23
		11-15	8	9	26	12	34	11
		16-20	12	14	18	9	30	10
		21-25	4	5	5	2	9	3
		26-30	2	2	2	1	4	1
		More than 30 hours	1	1	0	0	1	0
		Total	87	100	211	100	298	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	0	0	2	1	2	1
		1-5	7	8	10	5	17	6
		6-10	15	17	29	13	44	14
		11-15	14	16	35	16	49	16
		16-20	28	31	61	28	89	29
		21-25	13	15	42	19	55	18
		26-30	6	7	23	11	29	9
		More than 30 hours	6	7	15	7	21	7
		Total	89	100	217	100	306	100
e. Doing community service or volunteer work	ftmservice	0	24	27	45	21	69	23
		1-5	51	58	145	68	196	65
		6-10	6	7	19	9	25	8
		11-15	3	3	2	1	5	2
		16-20	1	1	2	1	3	1
		21-25	2	2	0	0	2	1
		26-30	0	0	0	0	0	0
		More than 30 hours	1	1	0	0	1	0
		Total	88	100	213	100	301	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	2	1	2	1
		1-5	13	15	48	23	61	20
		6-10	33	38	71	33	104	35
		11-15	17	19	44	21	61	20
		16-20	11	13	26	12	37	12
		21-25	7	8	9	4	16	5
		26-30	1	1	5	2	6	2
		More than 30 hours	6	7	8	4	14	5
		Total	88	100	213	100	301	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	6	7	11	5	17	6
		1-5	36	41	75	36	111	38
		6-10	21	24	58	28	79	27
		11-15	10	11	36	17	46	16
		16-20	7	8	16	8	23	8
		21-25	4	5	9	4	13	4
		26-30	0	0	2	1	2	1
		More than 30 hours	3	3	2	1	5	2
		Total	87	100	209	100	296	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	0	0	2	1	2	1
		1-5	33	38	70	32	103	34
		6-10	30	34	90	42	120	39
		11-15	14	16	32	15	46	15
		16-20	7	8	16	7	23	8
		21-25	3	3	4	2	7	2
		26-30	1	1	1	0	2	1
		More than 30 hours	0	0	1	0	1	0
	Total	88	100	216	100	304	100	
<b>23. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	4	4	4	2	8	3
		Some	40	45	83	38	123	40
		Quite a bit	38	43	114	52	152	49
		Very much	7	8	18	8	25	8
		Total	89	100	219	100	308	100
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	1	1	2	1	3	1
		Somewhat important	5	5	9	4	14	4
		Important	22	23	50	23	72	23
		Very important	66	70	160	72	226	72
		Total	94	100	221	100	315	100
b. Come to class having completed readings or assignments	fprepared	Not important	0	0	4	2	4	1
		Somewhat important	8	9	19	9	27	9
		Important	35	37	73	33	108	35
		Very important	51	54	123	56	174	56
		Total	94	100	219	100	313	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	14	15	39	18	53	17
		Somewhat important	17	18	37	17	54	17
		Important	26	28	59	27	85	27
		Very important	35	38	83	38	118	38
		Total	92	100	218	100	310	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	23	25	54	25	77	25
		Somewhat important	17	19	38	17	55	18
		Important	28	31	71	32	99	32
		Very important	23	25	56	26	79	25
		Total	91	100	219	100	310	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	21	23	42	19	63	20
		Somewhat important	20	22	48	22	68	22
		Important	33	36	71	32	104	34
		Very important	17	19	58	26	75	24
		Total	91	100	219	100	310	100
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	10	11	7	3	17	5
		Somewhat important	25	27	41	19	66	21
		Important	36	38	93	42	129	41
		Very important	23	24	78	36	101	32
		Total	94	100	219	100	313	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	7	7	11	5	18	6
		Somewhat important	12	13	31	14	43	14
		Important	27	29	58	27	85	27
		Very important	48	51	117	54	165	53
		Total	94	100	217	100	311	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	8	9	18	8	26	8
		Somewhat important	12	13	30	14	42	13
		Important	22	24	57	26	79	25
		Very important	51	55	114	52	165	53
		Total	93	100	219	100	312	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	4	4	9	4	13	4
		Somewhat important	8	9	23	11	31	10
		Important	35	38	67	31	102	33
		Very important	46	49	119	55	165	53
		Total	93	100	218	100	311	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	5	5	13	6	18	6
		Somewhat important	12	13	20	9	32	10
		Important	24	26	59	27	83	27
		Very important	52	56	127	58	179	57
		Total	93	100	219	100	312	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	1	1	5	2	6	2
		Somewhat important	4	4	11	5	15	5
		Important	29	31	55	25	84	27
		Very important	59	63	146	67	205	66
		Total	93	100	217	100	310	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	1	1	1	0	2	1
		Somewhat important	1	1	13	6	14	5
		Important	25	27	49	23	74	24
		Very important	66	71	154	71	220	71
		Total	93	100	217	100	310	100
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	3	3	5	2	8	3
		1-9%	5	5	20	9	25	8
		10-19%	16	17	35	16	51	17
		20-29%	18	20	33	15	51	17
		30-39%	13	14	28	13	41	13
		40-49%	15	16	36	17	51	17
		50-74%	13	14	34	16	47	15
		75% or more	9	10	22	10	31	10
		Total	92	100	213	100	305	100
b. Discussion	fdiscuss	0%	2	2	4	2	6	2
		1-9%	13	14	35	16	48	16
		10-19%	21	23	40	19	61	20
		20-29%	31	33	70	32	101	33
		30-39%	11	12	25	12	36	12
		40-49%	11	12	25	12	36	12
		50-74%	3	3	12	6	15	5
		75% or more	1	1	5	2	6	2
		Total	93	100	216	100	309	100
c. Small-group activities	fsmgroup	0%	7	8	27	13	34	11
		1-9%	14	15	44	20	58	19
		10-19%	28	30	53	25	81	26
		20-29%	24	26	48	22	72	23
		30-39%	6	6	19	9	25	8
		40-49%	5	5	11	5	16	5
		50-74%	8	9	13	6	21	7
		75% or more	1	1	1	0	2	1
		Total	93	100	216	100	309	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Student presentations or performances	fpresent	0%	27	30	49	23	76	25
		1-9%	27	30	70	33	97	32
		10-19%	14	15	56	26	70	23
		20-29%	8	9	17	8	25	8
		30-39%	4	4	10	5	14	5
		40-49%	4	4	5	2	9	3
		50-74%	6	7	4	2	10	3
		75% or more	1	1	3	1	4	1
		Total	91	100	214	100	305	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	22	24	78	36	100	32
		1-9%	32	34	57	27	89	29
		10-19%	17	18	37	17	54	18
		20-29%	9	10	14	7	23	7
		30-39%	8	9	9	4	17	6
		40-49%	1	1	7	3	8	3
		50-74%	4	4	7	3	11	4
		75% or more	0	0	6	3	6	2
		Total	93	100	215	100	308	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	31	34	88	41	119	39
		1-9%	36	40	78	37	114	38
		10-19%	17	19	29	14	46	15
		20-29%	5	5	11	5	16	5
		30-39%	0	0	2	1	2	1
		40-49%	1	1	1	0	2	1
		50-74%	0	0	1	0	1	0
		75% or more	1	1	3	1	4	1
		Total	91	100	213	100	304	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	6	7	41	19	47	15
		1-9%	48	53	104	48	152	50
		10-19%	22	24	35	16	57	19
		20-29%	6	7	19	9	25	8
		30-39%	5	5	8	4	13	4
		40-49%	2	2	5	2	7	2
		50-74%	2	2	2	1	4	1
		75% or more	0	0	1	0	1	0
		Total	91	100	215	100	306	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	49	54	99	46	148	48
		1-9%	15	16	34	16	49	16
		10-19%	7	8	29	13	36	12
		20-29%	6	7	12	6	18	6
		30-39%	3	3	13	6	16	5
		40-49%	5	5	13	6	18	6
		50-74%	4	4	5	2	9	3
		75% or more	2	2	11	5	13	4
		Total	91	100	216	100	307	100
<b>27. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	6	6	14	6	20	6
		Some	28	30	51	24	79	25
		Quite a bit	35	38	70	32	105	34
		Very much	24	26	82	38	106	34
		Total	93	100	217	100	310	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	13	14	28	13	41	13
		Some	31	34	50	23	81	26
		Quite a bit	23	25	66	30	89	29
		Very much	24	26	73	34	97	31
		Total	91	100	217	100	308	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	12	13	42	20	54	18
		Some	21	23	53	25	74	24
		Quite a bit	36	40	56	26	92	30
		Very much	22	24	63	29	85	28
		Total	91	100	214	100	305	100
d. Work with other students on course projects or assignments	fCLproject	Very little	12	13	25	12	37	12
		Some	28	30	45	21	73	24
		Quite a bit	31	33	62	29	93	30
		Very much	22	24	85	39	107	35
		Total	93	100	217	100	310	100
e. Identify key information from reading assignments	fLSreading	Very little	4	4	20	9	24	8
		Some	15	16	48	22	63	20
		Quite a bit	37	41	72	33	109	35
		Very much	35	38	77	35	112	36
		Total	91	100	217	100	308	100
f. Review notes after class	fLSnotes	Very little	8	9	48	22	56	18
		Some	28	30	57	27	85	28
		Quite a bit	38	41	58	27	96	31
		Very much	18	20	52	24	70	23
		Total	92	100	215	100	307	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	7	8	22	10	29	9
		Some	21	23	62	29	83	27
		Quite a bit	34	38	69	32	103	34
		Very much	28	31	64	29	92	30
		Total	90	100	217	100	307	100
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	4	4	11	5	15	5
		Some	9	10	29	14	38	12
		Quite a bit	32	35	78	36	110	36
		Very much	46	51	96	45	142	47
		Total	91	100	214	100	305	100
b. People from an economic background other than their own	fDDeconomic	Very little	4	4	12	6	16	5
		Some	19	21	44	21	63	21
		Quite a bit	34	38	74	35	108	36
		Very much	33	37	83	39	116	38
		Total	90	100	213	100	303	100
c. People with religious beliefs other than their own	fDDreligion	Very little	7	8	17	8	24	8
		Some	18	21	59	28	77	26
		Quite a bit	31	36	71	34	102	34
		Very much	30	35	64	30	94	32
		Total	86	100	211	100	297	100
d. People with political views other than their own	fDDpolitical	Very little	7	8	29	14	36	12
		Some	34	39	72	35	106	36
		Quite a bit	24	28	61	29	85	29
		Very much	22	25	46	22	68	23
		Total	87	100	208	100	295	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	5	6	17	8	22	7
		Some	19	22	46	22	65	22
		Quite a bit	35	40	73	35	108	36
		Very much	28	32	75	36	103	35
		Total	87	100	211	100	298	100
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	34	37	98	45	132	43
		Some	38	42	80	37	118	38
		Quite a bit	13	14	27	13	40	13
		Very much	6	7	11	5	17	6
		Total	91	100	216	100	307	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	5	6	7	3	12	4
		Some	13	14	31	14	44	14
		Quite a bit	35	39	76	35	111	36
		Very much	37	41	101	47	138	45
		Total	90	100	215	100	305	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	4	4	7	3	11	4
		Some	13	14	29	13	42	14
		Quite a bit	31	34	70	32	101	33
		Very much	42	47	110	51	152	50
		Total	90	100	216	100	306	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	7	8	15	7	22	7
		Some	18	20	34	16	52	17
		Quite a bit	34	37	73	34	107	35
		Very much	32	35	94	44	126	41
		Total	91	100	216	100	307	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	6	7	4	2	10	3
		Some	15	16	22	10	37	12
		Quite a bit	30	33	78	36	108	35
		Very much	40	44	112	52	152	50
		Total	91	100	216	100	307	100
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	18	20	32	15	50	16
		Yes	74	80	184	85	258	84
		Total	92	100	216	100	308	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	1	13	7	14	6
		1	9	13	20	11	29	12
		2	14	20	34	19	48	19
		3	12	17	33	18	45	18
		4	9	13	14	8	23	9
		5	5	7	20	11	25	10
		6	5	7	7	4	12	5
		7	2	3	4	2	6	2
		8	2	3	5	3	7	3
		9	1	1	1	1	2	1
		10	4	6	9	5	13	5
		More than 10 papers, etc.	7	10	20	11	27	11
		Total	71	100	180	100	251	100



	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. From 6 to 10 pages	fwrmed	0	41	60	66	40	107	46
		1	15	22	61	37	76	33
		2	7	10	24	15	31	13
		3	1	1	3	2	4	2
		4	0	0	2	1	2	1
		5	1	1	2	1	3	1
		6	0	0	1	1	1	0
		7	0	0	0	0	0	0
		8	2	3	0	0	2	1
		9	0	0	1	1	1	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	1	3	2	4	2
Total	68	100	163	100	231	100		
d. 11 pages or more	fwrlong	0	61	94	102	63	163	72
		1	1	2	45	28	46	20
		2	1	2	6	4	7	3
		3	0	0	2	1	2	1
		4	0	0	2	1	2	1
		5	0	0	1	1	1	0
		6	0	0	0	0	0	0
		7	1	2	0	0	1	0
		8	0	0	0	0	0	0
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
		More than 10 papers, etc.	1	2	4	2	5	2
Total	65	100	162	100	227	100		
<b>31. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	12	13	23	11	35	11
		Some	21	23	47	22	68	22
		Quite a bit	28	31	61	28	89	29
		Very much	29	32	84	39	113	37
		Total	90	100	215	100	305	100
b. Speaking clearly and effectively	fcgspeak	Very little	20	22	33	15	53	17
		Some	29	32	55	26	84	28
		Quite a bit	22	24	69	32	91	30
		Very much	19	21	56	26	75	25
		Total	90	100	213	100	303	100
c. Thinking critically and analytically	fcgthink	Very little	2	2	1	0	3	1
		Some	2	2	10	5	12	4
		Quite a bit	25	27	59	28	84	28
		Very much	62	68	144	67	206	68
		Total	91	100	214	100	305	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	36	40	81	38	117	39
		Some	21	23	54	25	75	25
		Quite a bit	13	14	30	14	43	14
		Very much	20	22	48	23	68	22
		Total	90	100	213	100	303	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	16	18	23	11	39	13
		Some	34	38	54	25	88	29
		Quite a bit	23	26	60	28	83	27
		Very much	17	19	77	36	94	31
		Total	90	100	214	100	304	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	9	10	17	8	26	9
		Some	20	22	38	18	58	19
		Quite a bit	36	40	69	32	105	35
		Very much	25	28	90	42	115	38
		Total	90	100	214	100	304	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	14	16	28	13	42	14
		Some	21	23	46	22	67	22
		Quite a bit	32	36	69	32	101	33
		Very much	23	26	70	33	93	31
		Total	90	100	213	100	303	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	10	11	30	14	40	13
		Some	14	16	42	20	56	19
		Quite a bit	26	29	50	24	76	25
		Very much	40	44	88	42	128	43
		Total	90	100	210	100	300	100
i. Solving complex real-world problems	fcgprobsolve	Very little	10	11	18	8	28	9
		Some	26	29	51	24	77	25
		Quite a bit	25	28	63	30	88	29
		Very much	29	32	81	38	110	36
		Total	90	100	213	100	303	100
j. Being an informed and active citizen	fcgcitizen	Very little	4	4	26	12	30	10
		Some	22	25	44	21	66	22
		Quite a bit	21	24	51	24	72	24
		Very much	42	47	92	43	134	44
		Total	89	100	213	100	302	100
<b>32. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	10	11	9	4	19	6
		1-2	11	12	43	20	54	18
		3-4	18	20	38	18	56	18
		5-9	18	20	44	21	62	20
		10 or more times	35	38	80	37	115	38
		Total	92	100	214	100	306	100

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