



SF State Probation Study

Fall Cohorts of 2007 through 2009
First-Time Freshmen and
New Transfer Students

February

2013

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Executive Summary

This study examined the incidence and likelihood of being placed on academic probation and the subsequent academic status and outcomes of students who were placed on probation. Students included in this study were 10,991 first-time freshmen (FTF) and 8,910 new transfer students who matriculated in the Fall terms of 2007 through 2009.

- 22% of the FTF and 18% of the new transfer students were placed on probation for at least one term during the time period studied.
- 14% of FTF and 12% of transfer students were placed on probation in Term 1. Fewer, 4% of FTF and 3% of transfer students, were first placed on probation in Term 2.
- Characteristics of FTF who were significantly more likely than were others to be placed on probation:
 - Male
 - Black/African American or Latino
 - URM
 - First generation college
 - Enrolled in EOP
 - Pell-eligible
 - Enrolled part-time in Term 1
 - Needed remediation in both English and math
 - High school GPA of “B” or “C”
- Characteristics of new transfer students who were significantly more likely than were others to be placed on probation:
 - 23 or 24 years of age
 - Male
 - Asian, Black/African American, or Latino
 - URM
 - Pell-eligible
 - Business or Science & Engineering majors
 - Enrolled part-time in Term 1
 - Transfer GPA of “C”
- Among all students, those enrolled part-time in Term 1 (3% of FTF and 22% of transfer students) were significantly more likely than were full-time students to be placed on probation. While 21% of FTF and 16% of transfer students who were enrolled full-time in Term 1 were ever placed on probation, 40% of FTF and 23% of transfer students who were enrolled part-time in Term 1 were placed on probation.

- Black/African American FTF (36%) were much more likely and Latino FTF (26%) somewhat more likely to be placed on probation than were Asian (21%) or White (18%) FTF.
- Compared to other terms, the largest numbers of students on probation or subject to disqualification dropped out of SF State between Terms 2 and 3. 52% of FTF and 38% of transfer students who were placed on probation in Term 1 dropped out by Term 3.
- Disqualification occurred at the end of Terms 3 and 4 and involved roughly 1% of all students.
- Of all Fall 2007 students, 16% of the FTF and 9% of the transfer students were placed on probation (but not disqualified) and dropped out of SF State within four years.
- Among students who had been on probation but not disqualified, 67% of FTF and 50% of transfer students dropped out within four years.
- Only 1% of FTF from Fall 2007 who were placed on probation *graduated* from SF State within four years.
- In contrast, 30% of the transfer students from Fall 2007 who were placed on probation graduated from SF State within four years of matriculation, although it should be noted that 98% of the new transfer students were upper division students.
- 72% of the Fall 2007 FTF who were placed on probation and left SF State without graduating by Fall 2011 continued their secondary education at another institution. None, however, earned an associate's degree, and only two earned a bachelor's degree by Fall 2011.
- 65% of the Fall 2007 new transfer students who were placed on probation and left SF State without graduating in four years continued their education elsewhere. Only five, however, graduated with a two-year degree, and only six graduated with a four-year degree.

Introduction

This study looks at probation among students from the Fall cohorts of 2007 through 2009. Statistically significant differences in the incidence and likelihood of being placed on probation by demographic characteristics are described. In addition, academic performance metrics, subsequent academic status, and outcomes of students who were placed on probation are provided, including information about if and where non-graduating students who were on probation continued their higher education after leaving SF State.

Students in the Study

The students included in this study were 10,991 first-time freshmen (FTF) and 8,910 new transfer students enrolled in the Fall terms of 2007 through 2009. Students excluded from this study were the 1.0% of all FTF and 1.5% of all new transfer students who withdrew from all of their courses in the first term. The distribution of demographic characteristics among the students in this study was representative of that among all FTF and new transfer students enrolled at SF State during the terms included in this study.

SF State Probation Policy

Students are placed on probation when their campus (SF State) and/or total (from all colleges/universities attended) GPA falls below 2.0. Students on probation for two consecutive semesters with very low GPAs are subject to disqualification (at or below 1.50 for freshmen, 1.70 for sophomores, 1.85 for juniors, and 1.95 for seniors). Students on probation or subject to disqualification are not permitted to enroll in classes for the next term until they have met with their major advisor and completed the department's reinstatement process. Then they are permitted to enroll in 13 or fewer units during the next term. Disqualified students must make up their academic deficiencies through College of Extended Learning (CEL) coursework within two terms of being disqualified in order to be eligible for reinstatement.

Incidence of Probation

One in five (22%) of the FTF from the Fall terms of 2007 through 2009 were placed on probation at least once during their enrollment at SF State. Term 1 was when the students (14% of FTF) were most frequently placed on probation, followed by 4% first placed on probation in Term 2.

A slightly smaller percentage (18%) of new transfer students from the Fall terms of 2007 through 2009 were placed on probation. Again, Term 1 was when the transfer students (12%) were most frequently placed on probation, followed by 3% first placed on probation in Term 2.

Disqualification occurred at the end of the third and fourth terms and affected about 1% of students.

Likelihood of Probation

The likelihood of being placed on probation was examined by demographic and academic characteristics. The factors that were significantly related to FTF and transfer students being placed on probation and the percentages placed on probation are shown in the tables below.

Table 1: FTF significantly more likely than others to be placed on probation are shown in bold font with the percentages of students in each category who were placed on probation:

Gender	Male	26%
	Female	20%
Ethnicity	Black/African American	36%
	Latino	26%
	Asian	21%
	White	18%
<p>Note: Percentages for Native American/Alaska Native and Native Hawaiian/Pacific Islander students are not shown because they were based on extremely small numbers of students.</p>		
Ethnicity Representation	URM	29%
	Non-URM	19%
First Generation College	First Generation	27%
	Parental College	21%
EOP Enrollment	Enrolled	29%
	Not Enrolled	21%
Pell Eligibility (First Year)	Eligible	27%
	Not Eligible	20%
Term 1 Enrollment Status	Part-time	40%
	Full-time	21%
Remediation Needed	Both English and Math	28%
	English Only	21%
	Math Only	21%
	Not Needed	18%
High School GPA	C	44%
	B	24%
	A	7%

Table 2: Transfer students significantly more likely than others to be placed on probation are shown in bold font with the percentages of students in each category who were placed on probation:

Age	23 through 24 years of age	22%
	22 years of age	20%
	25 through 29 years of age	19%
	21 years of age	19%
	30 years of age and over	13%
	20 years of age and under	10%
Gender	Male	21%
	Female	15%
Ethnicity	Black/African American	22%
	Asian	21%
	Latino	21%
	White	15%
<p>Note: Percentages for Native American/Alaska Native and Native Hawaiian/Pacific Islander students are not shown because they were based on extremely small numbers of students.</p>		
Ethnicity Representation	URM	22%
	Non-URM	17%
College	Science & Engineering	24%
	Business	23%
	Interdisciplinary Studies & Other	16%
	Liberal & Creative Arts	14%
	Education	13%
	Health & Social Sciences	13%
	Ethnic Studies	10%
Transfer GPA	C	42%
	B	17%
	A	3%
Term 1 Enrollment Status	Part-time	23%
	Full-time	16%

Among all students, those enrolled part-time in Term 1 (3% of FTF and 22% of transfer students) were significantly more likely than were those enrolled full-time to be placed on probation. While 21% of FTF and 16% of transfer students who were enrolled full-time in Term 1 were ever placed on probation, 40% of FTF and 23% of transfer students who were enrolled part-time in Term 1 were placed on probation at some point. Although greater percentages of part-time FTF than part-time transfer students were placed on probation, the impact was greater among transfer students than among FTF because a greater percentage of transfer students (22% vs. 3% of FTF) were enrolled part-time. Another notable difference is between Black/African American FTF and others. Black/African American FTF were much more likely and Latino FTF (26%) somewhat more likely to be placed on probation (36%) than were Asian (21%) or White (18%) FTF. This difference was much more muted among transfer students.

Two or More Consecutive Terms on Probation

Among all of the students in the study, 12% of FTF and 10% of new transfer students were, at least once, on probation for at least two consecutive terms. Among only the new transfer students who had been on probation, those with transfer GPAs of “C” were significantly more likely than were those with higher transfer GPAs to be on probation or subject to disqualification for at least two consecutive semesters (64% of students with “C” transfer GPAs vs. 51% of those with “B” and 46% of those with “A” averages). No groups of FTF were more likely than were any others to be on probation for two or more consecutive terms.

Multiple Episodes of Probation

Only 2% of the FTF and 1% of the transfer students had multiple episodes of probation, i.e., were on probation, subject to disqualification, or disqualified at least twice, with a period of good standing in between. The likelihood of having multiple episodes of probation did not differ significantly between most groups of students. Remediated FTF, however, were significantly more likely than were those who did not need remediation to have multiple episodes of probation. (They were also significantly more likely than were those who did not *complete* remediation to have multiple episodes of probation, but there were only 10 students who did not complete remediation who were subsequently enrolled at SF State.)

Academic Performance by Academic Status

As would be expected, FTF and new transfer students in good standing at the end of Term 1 attempted and earned more units and had higher GPAs than did students placed on probation at the end of Term 1. The tables below permit comparisons within and between FTF and new transfer student groups. Of note is the extent to which the students on probation underperformed, completing only two thirds of the units they attempted, compared to the completion of nearly all of the units attempted by those in good standing.

Table 3:

		Good Standing	Probation
First-Time Freshmen	Mean Term Units Attempted in Term 1	11.9	10.0
	Mean Term Units Earned in Term 1	11.8	6.6
	Mean Term GPA for Term 1	3.03	1.24
New Transfer Students	Mean Term Units Attempted in Term 1	11.6	9.7
	Mean Term Units Earned in Term 1	11.5	6.3
	Mean Term GPA for Term 1	3.16	1.20

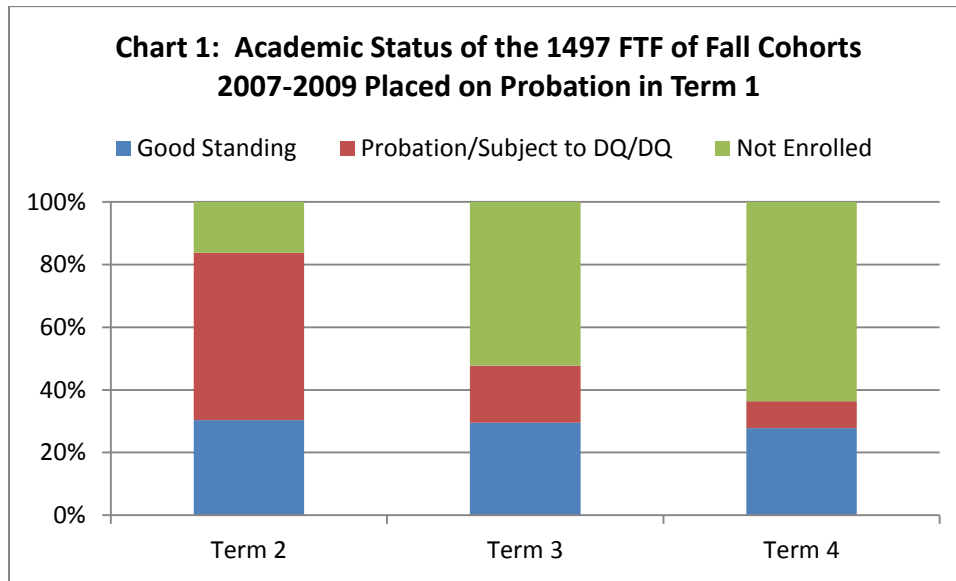
A similar pattern is seen below for the end of Term 2. Furthermore, among only the students on probation or subject to disqualification in Term 2, those who were already on probation in Term 1 attempted fewer units in Term 2 than did students who were newly on probation in Term 2. Yet those who began probation in Term 1 completed more units and achieved higher GPAs in Term 2 than did those whose probation began at the end of Term 2. This may be the result of effective mandatory advising of students placed on probation in their first term.

Table 4:

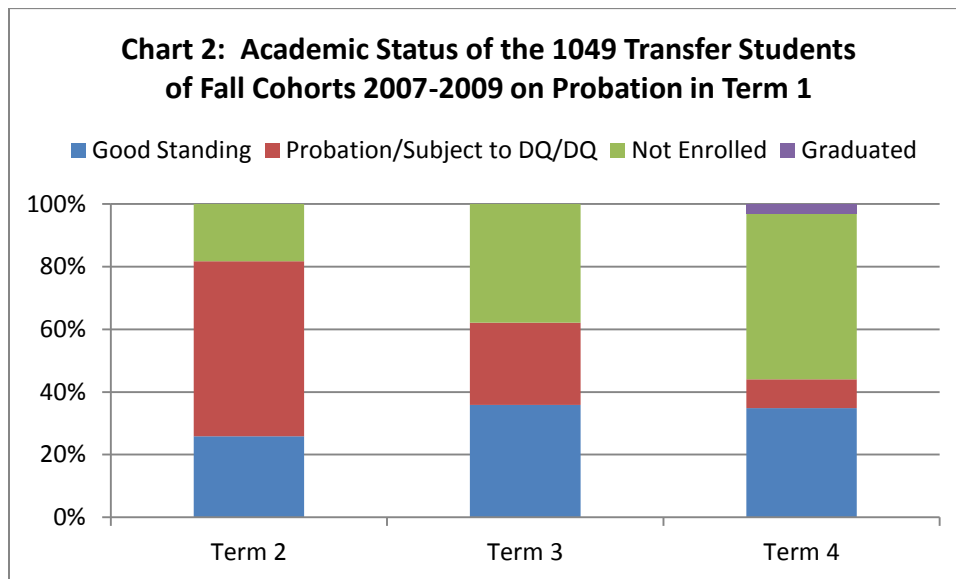
		Good Standing	Newly on Probation	Continued Probation/ Subject to Disqualification
First-Time Freshmen	Mean Term Units Attempted in Term 2	12.9	10.3	9.5
	Mean Term Units Earned in Term 2	12.7	5.7	6.1
	Mean Term GPA for Term 2	2.96	0.91	1.31
New Transfer Students	Mean Term Units Attempted in Term 2	12.4	10.5	10.0
	Mean Term Units Earned in Term 2	12.2	5.8	6.9
	Mean Term GPA for Term 2	3.11	0.97	1.39

Changes in Academic Status after Being Placed on Probation

Students were more likely to be placed on probation in their first term than in any other term. The academic status of students through their second year is shown below for the Fall 2007 through 2009 students who were placed on probation in their first term. The most notable change in academic status took place between the second and third terms, when large percentages of students on probation or subject to disqualification left SF State.

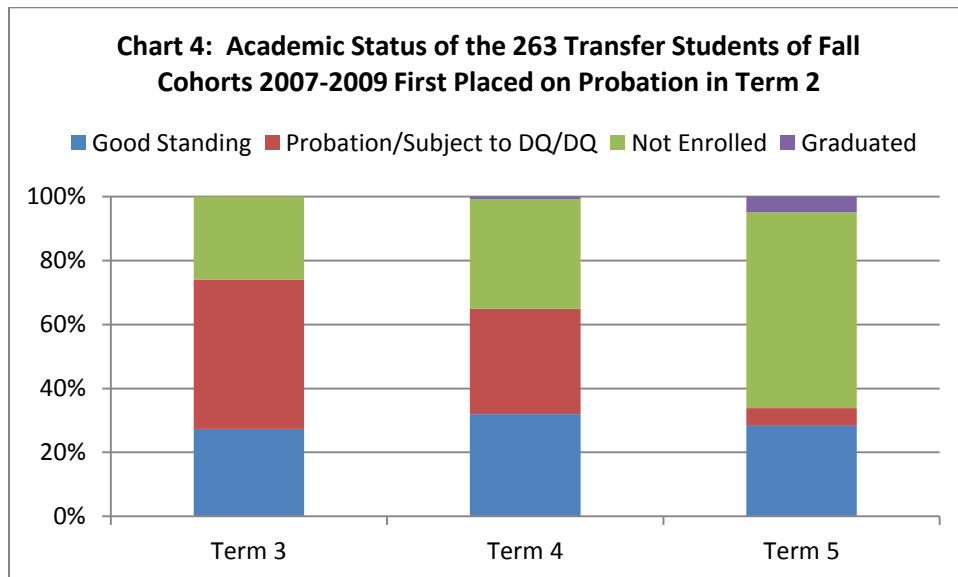
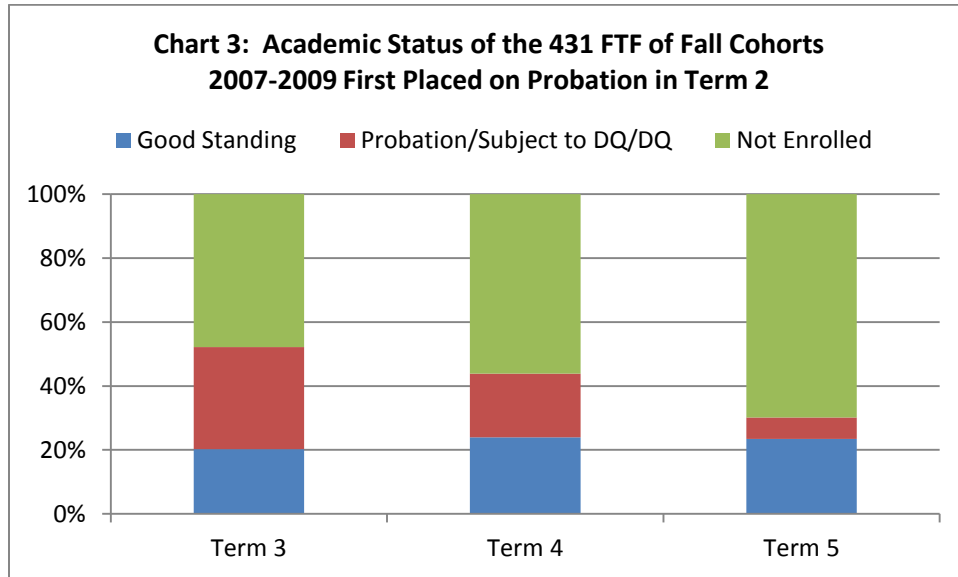


In contrast to the FTF (above), roughly one third of the transfer students (below) who were on probation in Term 1 were able to move from probation in Term 2 to good standing in Term 3 instead of dropping out of SF State.



Similarly, there was some movement of FTF and new transfer students who were first put on probation in their *second* term, from probation in Term 3 to good standing in Term 4, as shown below.

Among the FTF, however, nearly half of the students who were first placed on probation in Term 2 were no longer enrolled in Term 3 (see Chart 3). In contrast, only 16% of the FTF placed on probation in Term 1 (see Chart 1) were not enrolled in their next term. This pattern was not as marked among transfer students.



In sum, transfer students were more likely to move from probation to good standing than were FTF.

Outcomes of Students Placed on Probation

Shown below are the four-year outcomes for the FTF from Fall 2007, grouped by the timing of their first term that resulted in being placed on probation.

Table 5:		% of	% of
	n	study	probation
First-Time Freshmen from Fall 2007		cohort	group
Total in study cohort	3427		
Ever on probation	829	24%	
Enrolled and in good standing in Spring 2011	179	5%	22%
Enrolled and on probation in Spring 2011	58	2%	7%
Graduated by the end of Spring* 2011	11	<1%	1%
Disqualified, left, did not return by Spring 2011	27	1%	3%
Others not enrolled in Spring 2011	554	16%	67%
On probation in Term 1	506	15%	
Enrolled and in good standing in Spring 2011	104	3%	21%
Enrolled and on probation in Spring 2011	11	<1%	2%
Graduated by the end of Spring* 2011	10	<1%	2%
Disqualified, left, did not return by Spring 2011	20	1%	4%
Others not enrolled in Spring 2011	361	11%	71%
First on probation in Term 2	132	4%	
Enrolled and in good standing in Spring 2011	21	1%	16%
Enrolled and on probation in Spring 2011	4	<1%	3%
Graduated by the end of Spring* 2011	1	<1%	<1%
Disqualified, left, did not return by Spring 2011	7	<1%	5%
Others not enrolled in Spring 2011	99	3%	75%

*Summer 2011 graduation was counted in Spring 2011

Among the FTF who were placed on probation at some point, 70% left SF State (3% of those after being disqualified) and had not returned as of Spring 2011.

Below are shown the four-year outcomes of the transfer students from Fall 2007, similarly grouped by when they were placed on probation. Compared to the graduation of 2% or fewer of the FTF placed on probation, the graduation in four years of nearly one third of the transfer students placed on probation is quite notable, although it must be acknowledged that 98% of new transfer students were upper division students.

Table 6:		% of	% of
New Transfer Students from Fall 2007	n	study	probation
Total in study cohort	2968	cohort	group
Ever on probation	547	18%	
Enrolled and in good standing in Spring 2011	51	2%	9%
Enrolled and on probation in Spring 2011	18	1%	3%
Graduated by the end of Spring* 2011	165	6%	30%
Disqualified, left, did not return by Spring 2011	42	1%	8%
Others not enrolled in Spring 2011	271	9%	50%
On probation in Term 1	364	12%	
Enrolled and in good standing in Spring 2011	32	1%	9%
Enrolled and on probation in Spring 2011	3	<1%	<1%
Graduated by the end of Spring* 2011	111	4%	30%
Disqualified, left, did not return by Spring 2011	29	1%	8%
Others not enrolled in Spring 2011	189	6%	52%
First on probation in Term 2	88	3%	
Enrolled and in good standing in Spring 2011	8	<1%	9%
Enrolled and on probation in Spring 2011	2	<1%	2%
Graduated by the end of Spring* 2011	28	1%	32%
Disqualified, left, did not return by Spring 2011	13	<1%	15%
Others not enrolled in Spring 2011	37	1%	42%

*Summer 2011 graduation was counted in Spring 2011

Among the Fall 2007 students who were placed on probation, the FTF who were placed on probation in Term 1 and the transfer students who were first placed on probation in Term 2 had the best outcomes, i.e., the highest four-year graduation and the lowest dropout rates.

Post-SF State Outcomes of Students Placed on Probation

Of the 581 FTF from Fall 2007 who were placed on probation and left SF State without graduating before Fall 2011, 420 (72%) continued their secondary education at another institution before Fall 2011, according to data from the National Student Clearinghouse. Most (88%) enrolled *first* in public two-year colleges. Nearly all (96%) enrolled in institutions in California. More than eight in ten (84%) were *last* enrolled in public two-year colleges before Fall 2011. Nearly all (94%) were last enrolled in institutions in California. Despite their high rate of continuing education, none graduated with a two-year degree, and only two graduated with a four-year degree.

Of the 313 transfer students from Fall 2007 who were placed on probation at some point and left SF State without graduating before Fall 2011, 203 (65%) continued their secondary education at another institution before Fall 2011, according to data from the National Student Clearinghouse. Most (68%) enrolled *first* in public two-year colleges; 25% first enrolled in four-year public institutions. Eight in ten (86%) enrolled in institutions in California. Six in ten (61%) were *last* enrolled in public two-year colleges before Fall 2011; 27% were last enrolled in public four-year institutions. Eight in ten (83%) were last enrolled in institutions in California. Again, although nearly two thirds continued their higher education, only five graduated with a two-year degree, and only six graduated with a four-year degree, including four from other CSU campuses.

Conclusion

This study on the incidence, likelihood, and results of being placed on probation used academic and demographic data for the 10,991 first-time freshmen (FTF) and 8,910 new transfer students enrolled in the Fall terms of 2007 through 2009 who completed their first semester of SF State coursework.

Students are placed on probation when their campus and/or total GPA falls below 2.0. Students on probation for two consecutive semesters with very low GPAs are subject to disqualification. Students on probation or subject to disqualification are not permitted to enroll in classes for the next term until they have met with their major advisor and completed the department's reinstatement process. Then they are permitted to enroll in 13 or fewer units during the next term. Disqualified students must make up their academic deficiencies through CEL within two terms of being disqualified in order to be eligible for reinstatement.

One in five (22%) of the FTF and 18% of new transfer students from the Fall terms of 2007 through 2009 were placed on probation at least once during their enrollment at SF State. Students were most at risk of being placed on probation at the end of their first term, when 14% of FTF and 12% of transfer students were placed on probation. Fewer students (4% of FTF and 3% of transfer students) were first placed on probation in Term 2.

The likelihood of being placed on probation was examined by demographic characteristics. Among FTF, students who were significantly more likely than were others in each demographic or academic category to be placed on probation were male, Black/African American or Latino, URM students, first generation college, enrolled in EOP, eligible for Pell grants, enrolled part-time in Term 1, in need of remediation in both English and math, or those whose high school GPA was "B" or "C."

Among new transfer students, those who were significantly more likely than were others in each category to be placed on probation included students who were male, Black/African

American, Asian or Latino, URM students, Pell-eligible, those having Business or Science & Engineering majors, enrolled part-time in Term 1, and those with a “C” transfer GPA.

One of the most notable factors in the likelihood of being placed on probation is enrollment status. While only 21% of FTF and 16% of transfer students who were enrolled full-time in Term 1 were ever placed on probation, 40% of FTF and 23% of transfer students who were enrolled part-time in Term 1 were placed on probation.

Another notable factor was ethnicity among FTF. Black/African American FTF (36%) were much more likely and Latino FTF (26%) somewhat more likely to be placed on probation than were Asian (21%) or White (18%) FTF.

Twelve percent (12%) of FTF and 10% of new transfer students were, at least once, on probation for at least two consecutive terms. Only 2% of the FTF and 1% of the transfer students had multiple episodes of probation.

As would be expected, FTF and new transfer students in good standing at the end of Terms 1 and 2 attempted and earned more units and had higher GPAs than did students placed on probation at the end of those terms. Of note is the extent to which the students on probation underperformed, completing only two thirds of the units they attempted, compared to the completion of nearly all of the units attempted by those in good standing.

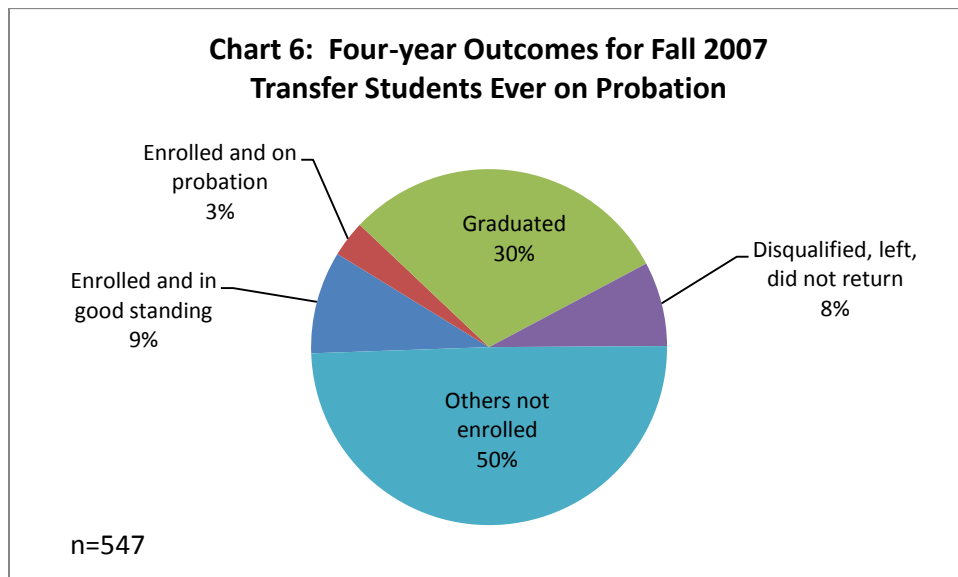
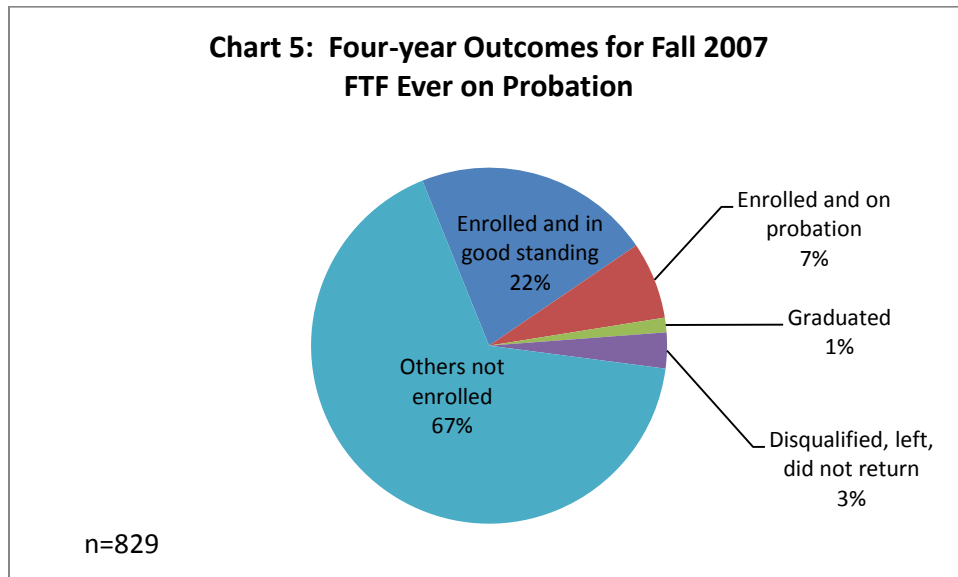
Among only the students on probation or subject to disqualification in Term 2, those who were already on probation in Term 1 attempted fewer but completed more units and achieved higher GPAs in Term 2 than did those whose probation began at the end of Term 2, possibly as a result of effective mandatory advising of students placed on probation in Term 1.

Subsequent academic status of those placed on probation was examined. The most notable change in the academic status of students who were placed on probation in Term 1 took place between the second and third terms, when nearly three times as many FTF and more than twice as many transfer students dropped out as had after Term 1. Unlike FTF, however, some transfer students placed on probation in Term 1 were able to move from probation to good standing between Terms 2 and 3, and a smaller percentage of transfer students than of FTF dropped out of SF State at that point.

Four-year outcomes for students placed on probation indicated that they were very unlikely to continue their enrollment at SF State and even more unlikely to graduate. Among all FTF from Fall 2007, for example, 24% were placed on probation at some point, and 17% left SF State without graduating. Among only those placed on probation, 67% dropped out, 3% left after being disqualified and did not return later to SF State, and only 1% graduated within four years.

Among all transfer students from Fall 2007, 18% were placed on probation, and 10% left without graduating. In contrast to the FTF, however, 30% of the transfer students who were placed on probation (6% of the Fall 2007 transfer cohort) graduated from SF State within four years of matriculation. It should be noted that 98% of the new transfer students were upper division students when they entered SF State.

While a greater percentage of transfer students graduated in four years compared to FTF (30% vs. 1%), the outcome for most students who were placed on probation was to drop out (50% of transfer students and 67% of FTF, not including the few who were disqualified). See Charts 5 and 6 below.



Data from the National Student Clearinghouse indicated that 72% of the Fall 2007 FTF who were placed on probation and left SF State without graduating before Fall 2011 continued their secondary education at another institution. None, however, earned an associate's degree, and only two earned a bachelor's degree before Fall 2011. Among the new transfer students of Fall 2007 who were placed on probation and left SF State, 65% continued their education elsewhere. Again, their graduation rates were low. Five graduated with a two-year degree. Six graduated with a four-year degree, including four from other CSU campuses.

Appendix A

First-Time Freshmen, Fall 2007-2009: Academic Status by Demographic Category, Terms 1 & 2

First-Time Freshmen, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
Gender	Female	6224	87.8%	865	12.2%	7089	100.0%
	Male	3270	83.8%	632	16.2%	3902	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Age	17 and under	91	90.1%	10	9.9%	101	100.0%
	18	7482	86.4%	1176	13.6%	8658	100.0%
	19	1704	85.8%	282	14.2%	1986	100.0%
	20	137	88.4%	18	11.6%	155	100.0%
	21 and over	80	87.9%	11	12.1%	91	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Ethnicity	Asian	2564	87.7%	360	12.3%	2924	100.0%
	Black/African American	493	77.3%	145	22.7%	638	100.0%
	Latino	1920	83.8%	371	16.2%	2291	100.0%
	Native American/Alaskan Native	38	77.6%	11	22.4%	49	100.0%
	Native Hawaiian/Other Pacific Islander	81	78.6%	22	21.4%	103	100.0%
	White	3121	88.4%	410	11.6%	3531	100.0%
	Total	8217	86.2%	1319	13.8%	9536	100.0%

First-Time Freshmen, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
Ethnicity Representation	URM	2532	82.2%	549	17.8%	3081	100.0%
	Non-URM	6962	88.0%	948	12.0%	7910	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
First Generation College	First Generation	1845	82.9%	380	17.1%	2225	100.0%
	Parental College	6863	87.3%	1002	12.7%	7865	100.0%
	Total	8708	86.3%	1382	13.7%	10090	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
EOP Enrollment	Enrolled	819	83.9%	157	16.1%	976	100.0%
	Not Enrolled	8675	86.6%	1340	13.4%	10015	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Pell Eligibility (First Year)	Eligible	2675	83.9%	515	16.1%	3190	100.0%
	Not Eligible	6819	87.4%	982	12.6%	7801	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%

First-Time Freshmen, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
College	Business	1586	86.4%	250	13.6%	1836	100.0%
	Education	11	100.0%	0	0.0%	11	100.0%
	Ethnic Studies	21	91.3%	2	8.7%	23	100.0%
	Health & Social Sciences	1693	86.1%	274	13.9%	1967	100.0%
	Liberal & Creative Arts	2564	87.7%	358	12.3%	2922	100.0%
	Science & Engineering	1815	84.8%	326	15.2%	2141	100.0%
	Interdisciplinary Studies & Other	1804	86.3%	287	13.7%	2091	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Term 1 Enrollment Status	Full-time	9237	86.9%	1389	13.1%	10626	100.0%
	Part-time	257	70.4%	108	29.6%	365	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Remediation Needed	Both English and Math	2602	83.3%	520	16.7%	3122	100.0%
	English Only	1644	85.4%	280	14.6%	1924	100.0%
	Math Only	1309	86.9%	197	13.1%	1506	100.0%
	Not Needed	3939	88.7%	500	11.3%	4439	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%

First-Time Freshmen, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
Remediation Completed	Yes	4951	89.7%	571	10.3%	5522	100.0%
	No	604	58.6%	426	41.4%	1030	100.0%
	Not Needed	3939	88.7%	500	11.3%	4439	100.0%
	Total	9494	86.4%	1497	13.6%	10991	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
High School GPA	A	1906	95.4%	92	4.6%	1998	100.0%
	B	7048	84.7%	1269	15.3%	8317	100.0%
	C	320	73.1%	118	26.9%	438	100.0%
	Total	9274	86.2%	1479	13.8%	10753	100.0%

First-Time Freshmen, Fall 2007-2009: Academic Status Term 2

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	5927	83.6%	247	3.5%	428	6.0%	487	6.9%	7089	100.0%
	Male	3115	79.8%	184	4.7%	371	9.5%	232	5.9%	3902	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Age	17 and under	81	80.2%	3	3.0%	7	6.9%	10	9.9%	101	100.0%
	18	7151	82.6%	338	3.9%	614	7.1%	555	6.4%	8658	100.0%
	19	1604	80.8%	83	4.2%	164	8.3%	135	6.8%	1986	100.0%
	20	125	80.6%	6	3.9%	10	6.5%	14	9.0%	155	100.0%
	21 and over	81	89.0%	1	1.1%	4	4.4%	5	5.5%	91	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Ethnicity	Asian	2482	84.9%	130	4.4%	198	6.8%	114	3.9%	2924	100.0%
	Black/African American	486	76.2%	39	6.1%	79	12.4%	34	5.3%	638	100.0%
	Latino	1828	79.8%	102	4.5%	210	9.2%	151	6.6%	2291	100.0%
	Native American/Alaskan Native	40	81.6%	1	2.0%	4	8.2%	4	8.2%	49	100.0%
	Native Hawaiian/Other Pacific Islander	82	79.6%	4	3.9%	11	10.7%	6	5.8%	103	100.0%
	White	2914	82.5%	111	3.1%	196	5.6%	310	8.8%	3531	100.0%
	Total	7832	82.1%	387	4.1%	698	7.3%	619	6.5%	9536	100.0%

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First-Time Freshmen, Fall 2007-2009: Academic Status Term 2

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Ethnicity Representation	URM	2436	79.1%	146	4.7%	304	9.9%	195	6.3%	3081	100.0%
	Non-URM	6606	83.5%	285	3.6%	495	6.3%	524	6.6%	7910	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
First Generation College	First Generation	1784	80.2%	98	4.4%	209	9.4%	134	6.0%	2225	100.0%
	Parental College	6487	82.5%	303	3.9%	536	6.8%	539	6.9%	7865	100.0%
	Total	8271	82.0%	401	4.0%	745	7.4%	673	6.7%	10090	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
EOP Enrollment	Enrolled	798	81.8%	50	5.1%	92	9.4%	36	3.7%	976	100.0%
	Not Enrolled	8244	82.3%	381	3.8%	707	7.1%	683	6.8%	10015	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Pell Eligibility (First Year)	Eligible	2596	81.4%	151	4.7%	299	9.4%	144	4.5%	3190	100.0%
	Not Eligible	6446	82.6%	280	3.6%	500	6.4%	575	7.4%	7801	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

First-Time Freshmen, Fall 2007-2009: Academic Status Term 2

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
College	Business	1511	82.3%	67	3.6%	155	8.4%	103	5.6%	1836	100.0%
	Education	10	90.9%	0	0.0%	0	0.0%	1	9.1%	11	100.0%
	Ethnic Studies	20	87.0%	1	4.3%	1	4.3%	1	4.3%	23	100.0%
	Health & Social Sciences	1634	83.1%	70	3.6%	136	6.9%	127	6.5%	1967	100.0%
	Liberal & Creative Arts	2429	83.1%	107	3.7%	186	6.4%	200	6.8%	2922	100.0%
	Science & Engineering	1732	80.9%	92	4.3%	169	7.9%	148	6.9%	2141	100.0%
	Interdisciplinary Studies & Other	1706	81.6%	94	4.5%	152	7.3%	139	6.6%	2091	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Term 1 Enrollment Status	Full-time	8831	83.1%	403	3.8%	764	7.2%	628	5.9%	10626	100.0%
	Part-time	211	57.8%	28	7.7%	35	9.6%	91	24.9%	365	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Remediation Needed	Both English and Math	2494	79.9%	161	5.2%	278	8.9%	189	6.1%	3122	100.0%
	English Only	1597	83.0%	66	3.4%	151	7.8%	110	5.7%	1924	100.0%
	Math Only	1225	81.3%	72	4.8%	99	6.6%	110	7.3%	1506	100.0%
	Not Needed	3726	83.9%	132	3.0%	271	6.1%	310	7.0%	4439	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

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First-Time Freshmen, Fall 2007-2009: Academic Status Term 2

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Remediation Completed	Yes	4945	89.6%	181	3.3%	290	5.3%	106	1.9%	5522	100.0%
	No	371	36.0%	118	11.5%	238	23.1%	303	29.4%	1030	100.0%
	Not Needed	3726	83.9%	132	3.0%	271	6.1%	310	7.0%	4439	100.0%
	Total	9042	82.3%	431	3.9%	799	7.3%	719	6.5%	10991	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
High School GPA	A	1801	90.1%	25	1.3%	41	2.1%	131	6.6%	1998	100.0%
	B	6728	80.9%	366	4.4%	677	8.1%	546	6.6%	8317	100.0%
	C	307	70.1%	34	7.8%	71	16.2%	26	5.9%	438	100.0%
	Total	8836	82.2%	425	4.0%	789	7.3%	703	6.5%	10753	100.0%

Appendix B New Transfer Students, Fall 2007-2009: Academic Status by Demographic Category, Terms 1 & 2

New Transfer Students, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
Gender	Female	4428	89.8%	505	10.2%	4933	100.0%
	Male	3433	86.3%	544	13.7%	3977	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Age	20 and under	928	93.7%	62	6.3%	990	100.0%
	21	1672	87.5%	239	12.5%	1911	100.0%
	22	1382	87.0%	207	13.0%	1589	100.0%
	23 - 24	1538	85.5%	261	14.5%	1799	100.0%
	25 - 29	1427	87.4%	205	12.6%	1632	100.0%
	30 and over	914	92.4%	75	7.6%	989	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Ethnicity	Asian	1632	85.7%	272	14.3%	1904	100.0%
	Black/African American	354	85.5%	60	14.5%	414	100.0%
	Latino	1275	86.3%	203	13.7%	1478	100.0%
	Native American/Alaskan Native	40	95.2%	2	4.8%	42	100.0%
	Native Hawaiian/Other Pacific Islander	45	73.8%	16	26.2%	61	100.0%
	White	2736	90.2%	297	9.8%	3033	100.0%
	Total	6082	87.7%	850	12.3%	6932	100.0%

New Transfer Students, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
Ethnicity Representation	URM	1714	85.9%	281	14.1%	1995	100.0%
	Non-URM	6147	88.9%	768	11.1%	6915	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
First Generation College	First Generation	1668	88.3%	222	11.7%	1890	100.0%
	Parental College	5323	88.2%	711	11.8%	6034	100.0%
	Total	6991	88.2%	933	11.8%	7924	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
EOP Enrollment	Enrolled	418	88.4%	55	11.6%	473	100.0%
	Not Enrolled	7443	88.2%	994	11.8%	8437	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Pell Eligibility (First Year)	Eligible	2527	87.5%	361	12.5%	2888	100.0%
	Not Eligible	5334	88.6%	688	11.4%	6022	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%

New Transfer Students, Fall 2007-2009: Academic Status Term 1

		Good Standing		Probation		Total	
		n	%	n	%	n	%
College	Business	1822	84.6%	332	15.4%	2154	100.0%
	Education	55	91.7%	5	8.3%	60	100.0%
	Ethnic Studies	28	90.3%	3	9.7%	31	100.0%
	Health & Social Sciences	1522	91.2%	147	8.8%	1669	100.0%
	Liberal & Creative Arts	2826	90.4%	301	9.6%	3127	100.0%
	Science & Engineering	1330	84.9%	237	15.1%	1567	100.0%
	Interdisciplinary Studies & Other	278	92.1%	24	7.9%	302	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Term 1 Enrollment Status	Full-time	6220	89.3%	748	10.7%	6968	100.0%
	Part-time	1641	84.5%	301	15.5%	1942	100.0%
	Total	7861	88.2%	1049	11.8%	8910	100.0%
		Good Standing		Probation		Total	
		n	%	n	%	n	%
Transfer GPA	A	1349	98.2%	25	1.8%	1374	100.0%
	B	5369	89.0%	666	11.0%	6035	100.0%
	C	943	73.0%	349	27.0%	1292	100.0%
	Total	7661	88.0%	1040	12.0%	8701	100.0%

New Transfer Students, Fall 2007-2009: Academic Status Term 2

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Gender	Female	4147	84.1%	129	2.6%	264	5.4%	393	8.0%	4933	100.0%
	Male	3222	81.0%	134	3.4%	321	8.1%	300	7.5%	3977	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Age	20 and under	859	86.8%	20	2.0%	35	3.5%	76	7.7%	990	100.0%
	21	1598	83.6%	53	2.8%	138	7.2%	122	6.4%	1911	100.0%
	22	1322	83.2%	54	3.4%	119	7.5%	94	5.9%	1589	100.0%
	23 - 24	1445	80.3%	54	3.0%	149	8.3%	151	8.4%	1799	100.0%
	25 - 29	1317	80.7%	57	3.5%	104	6.4%	154	9.4%	1632	100.0%
	30 and over	828	83.7%	25	2.5%	40	4.0%	96	9.7%	989	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Ethnicity	Asian	1539	80.8%	63	3.3%	166	8.7%	136	7.1%	1904	100.0%
	Black/African American	335	80.9%	13	3.1%	39	9.4%	27	6.5%	414	100.0%
	Latino	1208	81.7%	50	3.4%	119	8.1%	101	6.8%	1478	100.0%
	Native American/Alaskan Native	32	76.2%	3	7.1%	2	4.8%	5	11.9%	42	100.0%
	Native Hawaiian/Other Pacific Islander	40	65.6%	6	9.8%	13	21.3%	2	3.3%	61	100.0%
	White	2602	85.8%	68	2.2%	145	4.8%	218	7.2%	3033	100.0%
	Total	5756	83.0%	203	2.9%	484	7.0%	489	7.1%	6932	100.0%

New Transfer Students, Fall 2007-2009: Academic Status Term 2

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Ethnicity Representation	URM	1615	81.0%	72	3.6%	173	8.7%	135	6.8%	1995	100.0%
	Non-URM	5754	83.2%	191	2.8%	412	6.0%	558	8.1%	6915	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
First Generation College	First Generation	1542	81.6%	55	2.9%	126	6.7%	167	8.8%	1890	100.0%
	Parental College	5009	83.0%	181	3.0%	394	6.5%	450	7.5%	6034	100.0%
	Total	6551	82.7%	236	3.0%	520	6.6%	617	7.8%	7924	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
EOP Enrollment	Enrolled	407	86.0%	7	1.5%	29	6.1%	30	6.3%	473	100.0%
	Not Enrolled	6962	82.5%	256	3.0%	556	6.6%	663	7.9%	8437	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

		Good Standing		Newly on Probation		Continued Probation/Subject to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Pell Eligibility (First Year)	Eligible	2423	83.9%	87	3.0%	218	7.5%	160	5.5%	2888	100.0%
	Not Eligible	4946	82.1%	176	2.9%	367	6.1%	533	8.9%	6022	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

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New Transfer Students, Fall 2007-2009: Academic Status Term 2

		Continued Probation/Subject									
		Good Standing		Newly on Probation		to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
College	Business	1705	79.2%	81	3.8%	204	9.5%	164	7.6%	2154	100.0%
	Education	55	91.7%	1	1.7%	1	1.7%	3	5.0%	60	100.0%
	Ethnic Studies	27	87.1%	0	0.0%	2	6.5%	2	6.5%	31	100.0%
	Health & Social Sciences	1423	85.3%	41	2.5%	77	4.6%	128	7.7%	1669	100.0%
	Liberal & Creative Arts	2673	85.5%	75	2.4%	152	4.9%	227	7.3%	3127	100.0%
	Science & Engineering	1244	79.4%	56	3.6%	135	8.6%	132	8.4%	1567	100.0%
	Interdisciplinary Studies & Other	242	80.1%	9	3.0%	14	4.6%	37	12.3%	302	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

		Continued Probation/Subject									
		Good Standing		Newly on Probation		to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Term 1 Enrollment Status	Full-time	5942	85.3%	185	2.7%	440	6.3%	401	5.8%	6968	100.0%
	Part-time	1427	73.5%	78	4.0%	145	7.5%	292	15.0%	1942	100.0%
	Total	7369	82.7%	263	3.0%	585	6.6%	693	7.8%	8910	100.0%

		Continued Probation/Subject									
		Good Standing		Newly on Probation		to Disqualification		Not Enrolled		Total	
		n	%	n	%	n	%	n	%	n	%
Transfer GPA	A	1264	92.0%	7	0.5%	12	0.9%	91	6.6%	1374	100.0%
	B	5087	84.3%	155	2.6%	343	5.7%	450	7.5%	6035	100.0%
	C	852	65.9%	99	7.7%	226	17.5%	115	8.9%	1292	100.0%
	Total	7203	82.8%	261	3.0%	581	6.7%	656	7.5%	8701	100.0%